

Student Worker Supervisor Workshop

August 19, 2021

Presenters:
Barbara Amerio, Krystal Allikas, & Alex Haver

AGENDA

- Looking back at previous years successes / challenges.
- Supervisor role
- Hiring procedures: Supervisor / Student
- Procedure for Continuing Students
- Procedure for Releasing Students
- Timeclock+
- Questions and Answers

20-21 Work Study Program

Program	Student Workers	Earned
Institutional Work Program	35	\$ 143,867.44
Federal Work Program	16	\$ 90,315.71
Cal WORKS Program	4	\$ 26,475.30
Total	55	\$ 260,658.44

20-21 Work Study Program

#	of	Student Workers	55
#	of	Supervisors	12

Fall 20 Expectations

6 missing from 5 supervisors
 Fall 20 Evaluations 66%

82%

5 missing from 6 supervisors

Spring 21 Expectations 92%

5 missing from 2 supervisors
 Spring 21 Evaluations 95%

2 missing from 1 supervisor

Responsibility of the Supervisor

Remember:

- Students are students first and employees second
- This is a learning opportunity (1st work exp.)
- To provide orientation, training & feedback which is honest and timely
- Set clear expectations & guidelines
- Perform evaluations and reflection
- Facilitate problem solving employment issues
- Praise to motivate
- Verify accuracy of recorded hours, resolve any discrepancies, and approve hours weekly
- Complete Work Study Release of Employment

Responsibility of the Supervisor

Supervisor Report

- Will be sent out at least 3 weeks before Evaluations and/or Expectations are due each term
- All requirements due will need to be returned with the report.

Work Study

Supervisor Report

Please review the following information for each student worker and update or correct as necessary.

* Expectations are due within 3 weeks of a student worker's start date and by the last day of each primary term thereafter.

* Evaluations are due at the end of each primary term.

Please return this report and all missing and/or due requirements for each student worker to the Work Study Coordinator in Financial Aid.

upervisor John Lennon

Thursday, August 5, 2021

Name		Still Working?	if No, last Working
George	Harrison	Yes	
Paul	McCartney	Yes	
Ringo	Starr	No	8/01/2021

Summer 21 Expectations	Fall 21 Expectations	Fall 21 Evaluation	Spring 22 Expectations	
N/A				
N/A				
Yes	N/A	N/A	N/A	N/A

Comments:

Clear Expectations

				lege Wo				
			Supervis	or's Exp	ectation	ıs		
ent's Name:	Jol	hn Smith				A#:	0070070	07
Spring 201	.8	_						
Responsibilitie	es/Tasks/A	ssignment	ts:					
Answe		•			• File			
	Counteras	sistance				t mail		
 Assist 	students w	rith FA app	dications		• Ou	treach		
 Make 	copies				 Ott 	her duties a	as assigned	
It is expected	you will:							
• Show	up to work	on time			. 0.	not use so	ocial media an	d private
	vour sched		5				work hours	- pineace
 Give n 	otification	if there is			• Ma	intain your	r time card da	ily and
	ion of set s					urately		
	appropriat				• Ma	untain conf	fidentiality	
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- Due by the 3rd week of start date for new student workers
- Due by the last day of each term for the next term

Evaluation by Supervisor

Due by the last day of each primary term or last day worked

Student		A #		
Department		1 erm		
Supervisor		Date		
QUALITY	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
Student worker performs duties in an acceptable manner.		PARISARY AND ADDRESS OF THE PA		
Student worker completes work with a minimum of errors.				
QUANTITY	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
Student worker completes work/assignments in allotted time.				
Student worker is productive with their work time.				
WORK HABITS AND ATTITUDE	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
Student worker completes work in an organized manner.				
Student worker looks for new ideas/methods to improve efficiency.				
Student worker demonstrates an interest in the work performed.				
Student worker demonstrates skills, knowledge and abilities needed to perform work efficiently.				
Student worker uses good judgment in performing work duties				
Student worker accepts job responsibilities.				
PUNCTUALITY	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
Student worker is on time				
Student worker complies with assigned hours of work.				

	W	matisfactory ork erformance	to m	ls improvement cet work ormance lards	Meets perfor standa	mance	Exceeds v performat standards	noe
Student worker attends to duties in the								
absence of the supervisor.			+		_			
Student worker follows written and oral instructions in the performance of job dut	in-							
Student worker is dependable and prepare			+		_			
for work on a daily basis.								
RELATIONSHIPS WITH PEOPLE	N/A	Unsatisfa work performs		Needs improves meet work performance sta		Meets wor performan standards	ce perfo	eds work emance ards
Student worker demonstrates effective communication skills								
Student worker works effectively with other students.								
Student worker works effectively with the supervisor.								
Student worker works effective with Taft College employees.								
Student worker works effectively with the public								
PROFESSIONALISM		Stroe		Needs impro	venent	Agree		rongly
Student worker adheres to policies and pr	ocedure							
Student worker dresses appropriately for t	the posi	tion.						
Student worker behaves in a manner cond work environment.							\top	
Omments (if any): UMMARY OF EVALUATION (mark or Not Satisfactory Re		Improvem	ent] 1	Effecti	ve; Meet	s Standa	rds
Signature of Student				Date	2			

Evaluation by Student

Due by the last day of each primary term or last day worked

Student		A #		
Department Supervisor		Term Date		
Supervisor		Date		
QUALITY	Unsatisfactory	Needs improvement	Meets work	Exceeds work
•	work performance	to meet work performance standards	performance standards	performance standards
I perform my duties in an acceptable manner.				
I complete my work with a minimum of number of errors.				
QUANTITY	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
I complete my work/assignments in allotted time.		standards		
I am productive with my work time.				
WORK HABITS AND ATTITUDE	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
I complete my work in an organized manner.				
I look for new ideas/methods to improve efficiency.				
I demonstrate an interest in the work performed.				
I demonstrate skills, knowledge and abilities needed to perform work efficiently.				
I use good judgment in performing work duties				
I accept my job responsibilities.				
PUNCTUALITY	Unsatisfactory work performance	Needs improvement to meet work performance standards	Meets work performance standards	Exceeds work performance standards
I am on time.				

work performance benefits the absence of the supervisor. I attend to duties in the absence of the supervisor. I follow written and oral instructions in the performance of job duties. I am dependable and prepared for work on a daily basis. RELATIONSHIPS WITH PEOPLE N/A Unwelf-dutory work work performance performance of job duties. I demonstrate effective communication skills. I work effectively with other students. I work effectively with the supervisor. I work effectively with the public	omply with assigned hours of work.	House	afron and	Monte	improvement	Monte		F	la made
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I work effectively with the supervisor. I work effective with Taft College employees. I work effectively with the public PROFESSIONALISM I adhere to policies and procedures. I dress appropriately for the position. I behave in a manner conducive to a work environment.	ills.								
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I adhere to policies and procedures. I dress appropriately for the position. I behave in a manner conducive to a work environment.	ROFESSIONALISM		Strong	y	Needs impro	vement	Agree		Strongly
I dress appropriately for the position. I behave in a manner conducive to a work environment.			Disage	e	-				Agree
I behave in a manner conducive to a work environment.			+				+	\dashv	
Comments (if any):	ehave in a manner conducive to a work								
	mments (if any):								
Signature of Student Date	gnature of Student				Date	2			
Signature of Supervisor Date	gnature of Supervisor				Date	2			

Hiring Procedure

Supervisor:

- Supervisor submits their positions(s) in Paycor for approval.
- Supervisor searches available resumes in College Central Network (CCN) to select candidate(s) to interview.
- Supervisor notifies Human Resources (HR) of the chosen candidate(s).

The candidate and job offer details will be routed for approval.

Hiring Procedure

New Students:

- The Work Study Coordinator verifies eligibility of the student, which includes meeting Satisfactory Academic Progress (SAP), the enrollment status and financial need if applicable.
- Human Resources will coordinate the completion of the onboarding paperwork via Paycor PERFORM. The student is responsible for accessing and completing assigned onboarding tasks.
- Human Resources will notify the supervisor when the student has completed all the steps necessary to begin working (Student CANNOT begin working until notified).

Procedure for Continuing Students

- The Work Study Coordinator verifies eligibility of the student at the end of each term, which includes meeting Satisfactory Academic Progress (SAP), the enrollment status and financial need if applicable.
- The Work Study Coordinator will notify the supervisor, student, and HR if a student must reduce hours or stop working.
- The Work Study Coordinator will complete a Work Study Release of Employment upon ineligibility.
- Supervisors are required to re-submit their position(s) for approval in Paycor annually and notify HR of their candidate(s) for any student working past June 30th.

Procedure for Releasing Students

- A Work Study Release of Employment webform must be completed when a supervisor no longer wishes to continue employing a student worker or the student quits
- This form will be available on the Work Study web page.
- Once submitted, a copy will automatically be emailed to HR and the Work Study Coordinator.

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WOR	K STUDY RELEASE	OF EMPLOYM	ENI	
Student's First Name		_ Last Name _		
Student ID Number		_		
Department				
Reason for release of emplo	yment:			
Last Day Worked				
		- 0	0	
Would you recommend this	student for rehire?	○ Yes	() No	
Supervisor Name				
Signature			Date	
orginatore			Duic	

Pre-Employment Training – BP 3430

BP 3430 Prohibition of Harassment

Reference:

Education Code Sections 212.5, 44100, 66252, and 66281.5; Government Code Section 12940 and 12950.1; Title 2 Sections 10500 et seq.; Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e.

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation of any person, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees, students, unpaid interns, and volunteers feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filling a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any student, employee, unpaid intern, or volunteer who believes that he/she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring,

WKCCD Board Policies & Procedures Updated – Typographical Change Only 10/21/16 Page 1 of 2 placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Superintendent/President shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

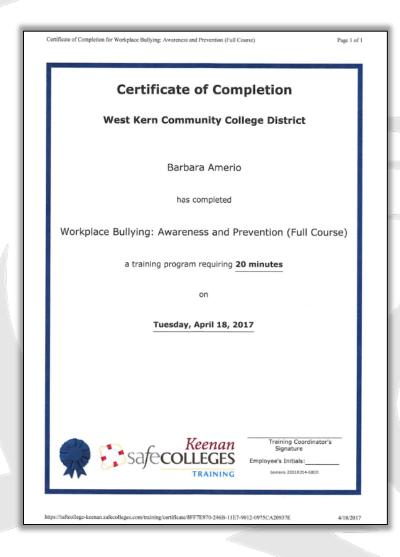
The Superintendent/President shall establish procedures that define harassment on campus. The Superintendent/President shall further establish procedures for employees, students, unpaid interns, volunteers and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, students, unpaid interns, and volunteers particularly when they are new to the institution. They shall be available for students, employees, unpaid interns, and volunteers in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Unpaid interns who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the internship or other unpaid work experience program.

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Pre-Employment Training





Primary Term Eligibility

• The District has approved the maximum of 20 hours per week for most students. CalWORKs student workers may have additional hours due to program requirements. There are other stipulations which may affect available hours and the student's eligibility to work on campus. Students must be enrolled in a minimum of 6 units to be eligible to work up to 10 hours per week and enrolled in a minimum of 12 units to be eligible to work up to 20 hours per week. Enrollment is checked weekly throughout the semester.

Conditions of Employment

- Employment with Taft College is not complete or official until applicants meet all pre-employment requirements. Employees must submit fingerprints for CA Department of Justice and/or FBI clearance. The Work Study Coordinator will work with Human Resources to provide budget codes for charges incurred by the hiring department, the code on the Job Offer Approval will be used unless otherwise indicated.
- Cost for fingerprinting (\$61 to \$78 per student)
 - Life Scan = \$29
 - DOJ = \$32
 - FBI = \$17

Budgeting Consideration

Fall max. \$4480 (20/hrs x 16/wks @ \$14/hr) Spring max. \$4800 (20/hrs x 16/wks @ \$15/hr)

- Students are awarded an additional \$1760 anticipating hours for Winter and Spring breaks and 1.218% estimated employer paid benefits for a total of \$11174
- This does not include additional amounts awarded for those who start between July 1st and Aug 23rd.
- Please remember aid/resources awarded to a students counts against their Cost of Attendance (COA)

- Tasks & projects assigned to student workers (Allowable based on institutional policies)
- Use of school property, professionalism, dress standards
- Students do not have to apply or be eligible for Financial Aid
- Students must comply with the Financial Aid Satisfactory Academic Progress Policy as printed in the catalog
- Termination of assignment procedures (ineligible to work for min 6 weeks)

Timeclock+

- Student utilizes the Timeclock+ system daily
- Only one Timclock+ ID per student
- Supervisors ensure accuracy of the recorded hours
- Supervisors are responsible for approving hours weekly
- Weekly approvals are due by close of business each Monday for the preceding week
- Overtime is not allowed for student workers
- The Work Study Coordinator will receive a weekly report of any student who has overtime. The supervisor will be notified.

FERPA Information

What is FERPA?

- The Family Educational Rights and Privacy Act of 1974 is a United States federal law that governs the access to educational information and records by public entities such as potential employers, publicly funded educational institutions, and foreign governments. Long title: Family Educational Rights and Privacy Act Statutes at Large: 20 U.S.C. § 1232g
- FERPA laws also apply to student workers in a college setting.
- Per Taft College Office of Instruction policy: Student workers may not grade other students' work, enter grades into an instructor's gradebook, or have access to other students' information, including confidential identifying information or grades.

Questions and Answers

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