



MEMORANDUM

October 12, 2023

To: Taft College President, CIO & CSSO

From: Aisha N. Lowe, Ph.D., Executive Vice Chancellor
Office of Equitable Student Learning, Experience, and Impact (ESLEI)

RE: AB 1705 Equitable Placement, Support and Completion Compliance at Your College

At the heart of the equity work within the California Community College system is an imperative to address structural barriers, policies and practices that contribute to inequity in student outcomes and stymy students' progress toward their academic goals. Effective implementation of Assembly Bill 1705 (Irwin, 2022) ensures that our approaches to placement, enrollment and academic support are research-based and designed to produce strong and equitable completion of transfer-level English and math milestones. The state Chancellor's office congratulates your college on its progress in implementing AB 1705.

As a reminder, memorandum [ESS 23-19](#) (May 22, 2023) required all colleges to submit an AB 1705 certification form for Validation of Equitable Placement, Support and Completion Practices for General Education and Non-STEM Programs by September 1, 2023. In that certification, your college indicated its implementation status across the key provisions of AB 1705, including any plans for pretransfer-level course enrollments and any plans for validating transfer-level prerequisites to gateway English and math courses for general education or non-STEM programs. Colleges were provided direction on the limitations to pretransfer-level course enrollments as mandated by education code, along with direction on how to ensure compliance with the law.

This guidance memorandum contains:

- An individualized, college-specific response to the college certification form submitted September 1, 2023.
- Your college's AB 1705 compliance status as of fall 2023.
- The results of a Chancellor's Office fall 2023 verification of AB 1705 compliance per your college's fall 2023 class schedule and 2023-2024 catalog.
- College-specific direction on any actions the college needs to take to be fully compliant with AB 1705, and next steps for doing so.

With the recent AB 1705 certification due on September 1, 2023 and prior implementation efforts, colleges should now be in compliance, or taking immediate steps to become compliant, with the following Required Actions that are detailed in the [AB 1705 Implementation Guide](#) (March 2023).

Please review this memo thoroughly and ensure that the appropriate faculty, student, administrator, and staff leaders at your college are fully aware of your college's AB 1705 implementation status and work together to respond to any actions and requests for information contained in this memo.

Submission of AB 1705 Certification Form

Chancellor's Office memo [ESS 23-19](#) (May 22, 2023) required all colleges to submit an AB 1705 certification form for Validation of Equitable Placement, Support and Completion Practices for General Education and Non-STEM Programs with a deadline of September 1, 2023.

We received your AB 1705 Certification. Please continue reading to determine if further action is required of your college.

Required Action #1 (Transfer-level math/English placement and enrollment)

By July 1, 2023, all United States high school graduates, and those who have received a high school equivalency certificate, regardless of background or special population status, who plan to pursue a certificate, degree, or transfer program, shall be directly placed into, and, when beginning coursework in English or mathematics/quantitative reasoning, enrolled in, transfer-level English and mathematics/quantitative reasoning courses. Pretransfer-level enrollment is only an option for students described in §78213 (j) as exceptions to transfer-level placement and enrollment and for whom enrollment in pretransfer-level math or English maximizes their likelihood of completing transfer-level coursework as described in §78213 (d). Statute references: §78213(d), (i), (j)

In the AB 1705 Certification form with regard to Required Action #1, your college choose Option A: Our college will have no pretransfer-level course enrollments, except corequisites to transfer-level courses, after July 1, 2023.

During the summer of 2023, the Chancellor's office reviewed publicly available fall 2023 class schedules for all colleges. Our review of your fall 2023 class schedule indicates that your college is in compliance with Required Action #1 for fall 2023.

Required Action #2 (Gateway math/English placement and enrollment for non-STEM)

Students shall begin in the transfer-level English and math/quantitative reasoning coursework that satisfies a course requirement for the student's intended certificate or associate degree or a requirement for transfer within the intended major. Statute references: §78213 (e), (f), (g) and (i)(2)

In the AB 1705 Certification form with regard to Required Action #2, your college chose Option A: Our college is compliant. We do not have placement policies, prerequisite requirements, or advising patterns for non-STEM programs that result in students enrolling in transfer-level coursework below the gateway English or math course for their program.

The Chancellor's office reviewed your college's 2023-2024 catalog and determined that your college is in compliance with Required Action #2 for this academic year.

Required Action #3 (No repeats of high school math)

By July 1, 2023, a community college shall not require students to repeat coursework that they have successfully completed in high school or college or take coursework that repeats competencies that the student has demonstrated through other methods of credit for prior learning. Statute references: §78213 (i)(3), also in §78213 (c)(3)(D)

By July 1, 2023, all colleges should have placement and enrollment practices that do not require students to repeat math coursework that they successfully completed in high school or elsewhere. See the [AB 1705 Implementation Guide](#) and the [AB 1705 FAQs](#) for more detailed

information. All colleges should have clear, explicit, and public policies in support of this requirement.

Required Action #4 (Appropriate use of non-credit)

By July 1, 2023, a community college shall not enroll into non-credit coursework students who have graduated from a United States high school or been issued a high school equivalency certificate, as a substitute or replacement for direct placement and enrollment into transfer-level English and mathematics coursework. Statute references: §78213 (i)(4)

By July 1, 2023, all colleges should have aligned their non-credit offerings with AB 1705 as described in Required Action #4. See the [AB 1705 Implementation Guide](#) and the [AB 1705 FAQs](#) for more detailed information.

Our review of your fall 2023 class schedule indicates that your college is in compliance with Required Action #4 for fall 2023.

This concludes the review of your college’s current implementation status for Assembly Bill 1705. Please carefully track any actions noted above for your college and plan accordingly. The Chancellor’s Office will continue to assess AB 1705 compliance each academic term and provide implementation updates. Please direct inquiries regarding this guidance to the Chancellor’s Office Educational Services and Support Division at AB705@cccco.edu.

ATTACHMENTS AND RESOURCES

- [Maximizing Calculus Completion for Students Seeking the Business Administration Degree report](#)
- [ESS-23-19](#): Memo on AB 1705 Validation for General Education and Non-STEM Programs, March 22, 2023
- [AB 1705 Implementation Guide](#)
- [AB 1705 FAQ](#)

cc: Dr. Sonya Christian, Chancellor
Dr. Daisy Gonzales, Deputy Chancellor
Dr. John Hetts, Executive Vice Chancellor, Innovation, Data, Evidence, and Analytics (IDEA)
All Chancellor’s Office Staff