

/ Home (/) / Accessibility Capability Maturity Model

Accessibility Capability Maturity Model (ACMM)

What is the ACMM?

The California Community Colleges Accessibility Center is proud to introduce the Accessibility Capability Maturity Model (ACMM), which takes the broad concept of accessibility and breaks it down into achievable goals and milestones so colleges and districts can drive accessibility forward. The ACMM mitigates risk through iterative improvement and proactively addresses Office of Civil Rights (OCR) settlement requirements in a manageable timeline based on campus resources. The ACMM also aligns with Diversity, Equity, Inclusion and Accessibility efforts outlined in the CCC Vision for Success.

ACMM Goals

The ACMM consists of seven goals and associated milestones that integrate accessibility into existing business processes in the following areas:

1. Strategic Planning, Governance, and Reporting

The organization has developed strategic planning, governance, and reporting structures to advance accessibility maturity levels.

2. Educational Materials and Technology

The organization has developed processes to ensure educational materials and technology, across all modalities of instruction, conform with current accessibility standards.

- Educational Materials
- Educational Technology

3. Web

The organization has developed processes to ensure websites, applications, and web content conform with current accessibility standards.

- Web Evaluation, Monitoring, and Remediation
- Web Design and Development
- Web Content Contribution

4. Digital Content

The organization has developed processes to ensure documents, communication and marketing, and video and audio content conform with current accessibility standards before publishing or distributing.

- Documents
- Communication and Marketing Materials
- Video and Audio Content

5. ICT Procurement and Adoption

The organization has developed processes to ensure pre-purchase, evaluation, and procurement

processes comply with Section 508 requirements for the procurement or adoption of Information and Communication Technology (ICT).

- Pre-Purchase Processes
- Accessibility Evaluation Processes
- Procurement Processes

6. Training and Professional Development

The organization has developed processes to ensure professional development and training opportunities are available on an ongoing basis for employees, relevant to their role.

- Educational Materials and Technology
- Web
- Digital Content
- Procurement

7. Culture

The organization has developed processes to proactively plan for equally effective access, promote a culture of accessibility, and align accessibility efforts.

- Equally Effective Alternative Access
- Communications
- Events
- Onboarding
- Organizational Integration and Alignment

Timeline and Participation

The systemwide ACMM pilot has concluded as of Fall 2023. If your college is interested in participating in the ACMM, we are scheduling into Fall 2024, dependent on grant funding. Interested colleges/districts will need executive support for consideration. Executive support is generally considered at the Vice President level or higher.

Districts or colleges interested in learning more about the ACMM or participating in an implementation should reach out to <u>acmm@ccctechcenter.org (mailto:acmm@ccctechcenter.org)</u>.

Contact Information



California Community Colleges

(http://www.cccco.edu/)

Inquiries about the CCC Accessibility Center may be directed to: accessibility@ccctechcenter.org (mailto:accessibility@ccctechcenter.org) ©2023 CCC Chancellor's Office. All Rights Reserved.

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