

Nomination for Emeritus Status

Dr. Sharyn L. Eveland

After her military service, Dr. Sharyn L. Eveland has been an invaluable asset to Taft College for over two decades, contributing significantly to various academic, administrative, and community-oriented endeavors. Her dedication, expertise, and leadership have left an indelible mark on the institution and its community. In recognition of her outstanding service and achievements, this proposal recommends conferring Emeritus status upon Dr. Eveland.

Throughout her tenure at Taft College, Dr. Eveland has held numerous roles, including Professor, Academic Senate President, Division Chair, Data Equity Coach, and Coordinator for various grants and initiatives. She has been instrumental in curriculum development, student support services, accreditation efforts, and community engagement activities. Her teaching prowess is evidenced by her diverse array of courses taught, including those tailored for students with learning disabilities. Dr. Eveland's research and publications reflect her commitment to advancing knowledge in psychology and education.

Dr. Eveland holds an Ed.D. in Organizational Leadership from the University of La Verne, complemented by an M.A. and B.A. in Psychology from California State University, Bakersfield. She has consistently shown a passion for learning, both in her academic pursuits and in fostering her students' intellectual growth.

As a Professor in the Social Science Division, Dr. Eveland has taught a wide range of courses, from Introduction to Psychology to Elementary Statistics for Behavioral and Social Science. Her involvement in student organizations like Phi Theta Kappa and the Gay Straight Alliance underscores her commitment to fostering inclusive and supportive learning environments.

Dr. Eveland's research contributions, including her doctoral dissertation and master's thesis, have added valuable insights to psychology and education. Her publications in esteemed journals and presentations at conferences reflect her scholarly rigor and dedication to advancing knowledge in her areas of expertise.

Dr. Eveland's leadership extends beyond the classroom, as evidenced by her roles in various committees, including the Academic Senate, Accreditation Steering Committee, and Strategic Planning Committee. Her active participation in accreditation processes and institutional governance highlights her commitment to academic excellence and continuous improvement.

Outside of academia, Dr. Eveland has been actively involved in community service, serving on the boards of local school districts and church committees. Her engagement with

elementary and high school students reflects her dedication to promoting education at all levels and nurturing future generations.

Given Dr. Eveland's exemplary record of service, teaching, research, and community engagement, it is proposed that Taft College confer Emeritus status upon her. This honor recognizes her significant contributions to the institution and acknowledges her ongoing commitment to its mission and values. As an Emeritus faculty member, Dr. Eveland will continue to inspire and mentor colleagues and students, contributing to the legacy of excellence at Taft College.

In conclusion, Dr. Sharyn L. Eveland's tireless dedication to Taft College has had a profound and lasting impact on the institution and its community. Granting her Emeritus status is a fitting tribute to her years of exemplary service and leadership.

Respectfully submitted, Tina Mendoza