ASCCC OERI October 2023 OER Liaison Newsletter

October is here and our calendar is full. We'll soon be sharing the resolutions we crafted for the ASCCC 2023 Fall Plenary (November 16-18) and encouraging you to share them with your local senate colleagues. We've submitted resolutions that, if adopted, would do the following:

- Ask the California Community Colleges Chancellor's Office to clarify the requirement established by the Board of Governors of the California Community Colleges that requires that grant-funded resources be licensed CC BY when that license may not be compatible and requesting that CC BY-NC also be permitted. In other words, clarify that any required license should only be used when appropriate – and allowing for an alternative to CC BY.
- Assert the importance of funding a faculty member to lead local ZTC work with a reminder that OER Liaisons are not supported to do that work and that having a local faculty lead is necessary to achieve sustainability.
- Recognize the importance of including part-time faculty in OER/ZTC work and encourage the establishment of policies and practices that enable their participation.
- Recommend a clarification in the implementation of AB 607 (Kalra 2023), a bill that expands what costs must be included in course schedules with perplexing limits.
- Encourage the addition of information regarding access to OER and other free resources to course schedules so that faculty (and students) are not reliant on bookstores to ensure access to course materials at the time of registration.

Please watch your email for our annual OER Liaison survey. We look forward to sharing your responses – and many thanks to all who helped us in the revision. We've also scheduled OERI office hours again this month; please see the general section of this newsletter for details. You'll also find a robust collection of office hours and webinars, as well as information on virtual and in-person LibreTexts events.

Finally, while we design OERL events for you, you are always more than welcome to invite others to join. If you have individuals, or even a group, that would benefit from an OERL event, please invite them to join us.

• OER Liaison Activity Tracking •

As the term progresses, all OER Liaisons will need to document their Fall 2023 OER Liaison "attendance" activities using the [Fall 2023 Liaison Tracking Spreadsheet](#) (tinyurl.com/OERL-2023F). All activities must be recorded by Wednesday, December 13. Note that you are required to attend a Fall 2023 OERI Kick-Off, live or archived, by the end of October. Please access the [OERL Expectations for Fall 2023](#) if you are not sure what is expected of you.

For those of you who have served as your college's OER Liaison for quite some time, the ASCCC Office may need updated information to process your stipend at the end of the term. If you have moved or updated your bank information, please [contact the OERI for assistance](#). (oeri@asccc.org)

• 2023 Compensation for OER Development Survey •

If you have not yet done so, please take a moment to respond to the [2023 Compensation for OER Development Survey, which is scheduled to close on Monday, October 2](#). This brief survey provides an opportunity for you to share what is happening at your college as well as alert us to any concerns or questions you may have related to how your college or district funds faculty for such work. If you are seeking information on approaches to compensation, please see the results of our 2019 survey at [Compensation for OER Development](#) and access the [2023 Compensation for OER Development Survey and Results Preview](#).

• ZTC Implementation Grant Plans •

The ZTC Implementation Grant Plan, due on Tuesday, October 31, is now available in NOVA. As anticipated, it looks very similar to the ZTC Acceleration Grant Application. Please see more about the ZTC Program in the general audience section of the newsletter.

• October 2023 OER Liaison Events•

While the OERL events are intended for OERLs, please invite colleagues to attend any OERL event that would be of broader interest.

Thursday, October 12, 12:00 pm – 1:00 pm
Zero Textbook Course (ZTC) Mapping: High- and Low-Tech Solutions
Many OER Liaisons and local ZTC leads are working to identify and map their ZTC pathways. This webinar will showcase three different approaches to mapping pathways from four different colleges. From Airtable to Excel to Tableau, come to learn how you can map and track ZTC courses at your college.
[Register for Zero Textbook Course (ZTC) Mapping: High- and Low-Tech Solutions](#)

Tuesday, October 24, 1:30 pm - 2:30 pm
Communicating Zero Textbook Cost (ZTC) and Low Textbook Cost (LTC) to Students and Colleagues
Join us as a panel of OER Liaisons discuss their colleges' successes and challenges in helping colleagues and students understand ZTC and LTC. Our panelists will address

such topics as: the process for defining ZTC and LTC, advocacy and outreach to students and faculty, designating courses as ZTC and LTC, and communicating to students in both the online schedule and bookstore.
[Register for Communicating Zero Textbook Cost (ZTC) and Low Textbook Cost (LTC) to Students and Colleagues](#)

Monday, October 30, 3:00 pm – 4:00 pm
Academic Senate for California Community Colleges (ASCCC) Resolutions: The What, How, and Why
As part of the ASCCC, the Open Educational Resources Initiative (OERI) uses ASCCC's resolution process to establish positions, encourage actions, and propose solutions to identified issues and challenges. What are ASCCC resolutions? How does the resolution process work? How are ASCCC resolutions used? Why are ASCCC resolutions used in this manner? What resolutions related to Open Educational Resources and Zero Textbook Cost Program will be considered at the upcoming ASCCC Fall 2023 Plenary? And what resolutions would you like to see? Come with your questions and ideas.
[Register for Academic Senate for California Community Colleges (ASCCC) Resolutions: The What, How, and Why](#)

• End of OERL-Specific Newsletter •

The rest of this newsletter contains content for a general audience, and you are expected to share it with your colleagues, as appropriate. We've provided a sample message that you can use, but feel free to adapt it to your college culture. Please note that if you have not signed up for our general newsletter, you may wish to do so as it can easily be forwarded on with your personalized message added as an introduction. [Sign up for the ASCCC OERI List Serv](#).

• Sample Cover Message to Send to Your College •

Greetings! As the Open Educational Resources Liaison for our college, it is my responsibility to share communications from the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative (OERI). Please read on to learn about upcoming events and opportunities that are open to all.

If I can assist you as you consider OER for your classes or answer any OER related questions, please let me know.

• ZTC Degree Program Information •

Zero Textbook Cost Program: Acceleration Grants

At least thirty-seven colleges submitted one or more Acceleration Grant applications by the initial deadline of September 15. There were 1 – 18 applications seeking anywhere from $32,200 to over two million. Unfortunately, our accounting is not exact since the details of additional applications from colleges were not always available in NOVA. At present, the applications total a little over $17 million. Since Associate Degrees for

Transfer (ADTs) were prioritized in the grant process, we wanted to share an overview of the ADT ZTC pathways applications submitted. Also, a Word Cloud of the degrees and certificates referenced in the applications was created by Josh Franco from Cuyamaca and provides an impression of what was submitted.

ADT	Number of Applications	$ Total	Average	Low	High
Admin of Justice	4	$620,877	$155,219	$40,000	$200,000
Anthropology	1	$199,126			
Business Admin	5	$674,622	$134,924	$20,000	$199,575
Comm Studies	2	$302,160	$151,080	$118,560	$183,600
Computer Science	1	$199,600			
Early Childhood Ed	7	$907,935	$129,705	$40,000	$200,000
Economics	1	$200,000			
Elem Teacher Ed	4	$512,286	$128,072	$40,000	$200,000
English	3	$611,750	$203,917	$40,000	$200,000
Film, TV, and Electronic Media	2	$399,709	$199,855	$199,714	$199,995
Geography	1	$199,680			
Geology	1	$90,480			
Hosp Mgmt	1	$181,000			
History	3	$495,828	$165,276	$95,828	$200,000
Journalism	1	$195,774			
Music	1	$138,883			
Mathematics	1	$200,000			
Philosophy	2	$122,060	$61,030	$50,000	$72,060
Poli Sci	4	$466,786	$116,697	$60,000	$200,000
Public Health Sci	1	$200,000			
Psychology	8	$1,196,043	$149,505	$200,000	$20,000
Social Justice Studies	2	$400,000	$200,000	$200,000	$200,000
Social Work and Human Services	1	$107,000			
Sociology	8	$940,255	$117,532	$73,200	$200,000
Spanish	1	$98,315			

ZTC Grant Information

Looking for general information about the Acceleration Grants? [View the archived materials from the ZTC Acceleration Grant Information Sessions](#).

For questions regarding the ZTC Acceleration Grant Program or Program Plan Submission, please contact the [ZTC Technical Assistance Provider](#). For questions regarding payment, reporting processes, or any other NOVA related questions, [please contact the Chancellor's Office](#).

Additional ZTC information can be obtained by attending the ZTC Office Monthly Office Hours hosted by the CCCCO and subscribing to the ZTC listserv by sending a request to the [CCCCO's ZTC email](#) (ztc@cccco.edu). The [ZTC Monthly Office Hours](#) are held on the last Friday of the month from 9:00 am - 10:00 am.

The OERI has been archiving the messages sent out on the ZTC listserv, as well as other ZTC-relevant messages and information. Access the [OER and ZTC page](#) to find all the latest information about ZTC degrees and related textbook affordability requirements.

• October Discipline Highlight – Ethnic Studies •

Two New OER textbooks

With support from the ASCCC OERI RFP IV, two new survey texts are available for introductory courses in Ethnic Studies and Chicanx and Latinx Studies. Both projects reflect collaborative teams of Ethnic Studies faculty from around the state of California.

Fischer, Kay, **Mario Alberto Viveros Espinoza-Kulick**, Ulysses Acevedo, Teresa Hodges, Melissa Leal, and Tamara Cheshire, *Introduction to Ethnic Studies.* Open Educational Resource: LibreTexts, 2023. Available online https://tinyurl.com/IESOER This textbook examines the development of Ethnic Studies as an academic discipline and provides relevant education centering narratives, philosophies, histories, and cultures of Black Indigenous People of Color, while countering eurocentrism and white supremacy. The content includes a comparative approach covering Africana/African American/Black Studies, Asian American and Pacific Islander Studies, Chicanx/Latinx Studies, and American Indian/Native American Studies.

González, Amber Rose, **Mario Alberto Viveros Espinoza-Kulick**, Melissa Moreno, Lucha Arévalo, and Eddy Francisco Alvarez Jr., *New Directions in Chicanx and Latinx Studies.* Open Educational Resource: LibreTexts, 2023. Available online https://tinyurl.com/NDCLS
A comprehensive, peer-reviewed introductory textbook written by scholars from the California Community Colleges and California State University. The content, spanning ten chapters, is guided by intersectional, transnational, and relational frameworks that build on current and emergent work in Chicanx and Latinx Studies.

Updates to the Discipline Resource Page

There have been a number of coordinated efforts to produce specialized OER and relevant materials for a range of Ethnic Studies courses, which are reflected in the updated OER and Ethnic Studies resource page. One key highlight includes the development of pedagogical materials, which may be useful for instructors in any class, as well as specifically for those involved in teacher training for Ethnic Studies educators. As well, for teachers in Native American and Indigenous Studies, more OER have been created relating to information and data, health, teaching, and language preservation.

Forthcoming Projects

Two new projects are underway to continue to develop the available materials for the most common Ethnic Studies courses, including introductory classes in each of the four core disciplines. This year, two groups received funding through the ASCCC OERI RFP V for projects in Ethnic Studies. To further develop the book mentioned above, the authors of New Directions in Chicanx and Latinx Studies are completing a project entitled "Facilitating Active Learning with H5P/ADAPT Materials for New Directions in Chicanx and Latinx Studies." As well, another group will be addressing the need for OER in Black Studies through the project, "OER Textbook and Ancillary Materials for Introduction to African American Studies: An Anthology of Essays on Radical Black Thought Intellect and Culture for the Ethnic Studies Student."

• OERI and IDEA Framework Office Hours •

Open Educational Resources Initiative (OERI) Office Hours

Looking for a place to discuss your Open Educational Resources (OER) and Zero Textbook Cost (ZTC) experiences and challenges? Interested in how your colleagues are mapping their ZTC data and prioritizing their work? Curious to learn how others are creating ZTC plans that avoid duplication and ensure sustainability? Join the OERI and your OER Liaison colleagues to explore the topics that are top of mind.

Register for Tuesday, October 3, 10, 17, 24, and 31, 9:30 am – 10:30 am OERI Office Hours
Register for Wednesday, October 4, 11, 18, and 25, 3:00 pm – 4:00 pm OERI Office Hours

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hours

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.
Register for Thursday. October 5, 12, and 26, 11:00 am – 12:00 pm IDEA Framework Office Hours

• OERI Events – October OERI Friday Forums •

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, October 6, 10:30 am - 11:30 am
Accelerating and Implementing Zero-Textbook-Cost (ZTC) Pathways
How many colleges applied for ZTC Acceleration Grants by September 15 and how many intend to apply by November 15? What pathways were funded - and how did colleges address duplication and sustainability? Join us for a discussion of what has happened - and what can happen - as the California Community Colleges strive to achieve the intent of California Education Code 78052.
Register for Accelerating and Implementing Zero-Textbook-Cost (ZTC) Pathways

Friday, October 20, 10:30 am – 11:30 am
The Inclusivity, Diversity, Equity and Anti-Racism (IDEA) Framework Assessment Process

Join us in exploring the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and rubrics. Also in this session, an OER textbook editor will share their experience going through the assessment process and offer considerations for other textbook editors.
[Register for The IDEA Framework Assessment Process](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A "conversation" or an office hour are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Economics Open Educational Resources (OER) Office Hours
The OERI is pleased to offer Economics OER office hours throughout the term. These office hours will be open to discuss any questions or ideas about economics and OER.
[Register for Thursday, October 5, 12, 19, 26, 1:00 pm – 2:00 pm Economics Office Hours](#)
[Register for Thursday, November 2, 9, 30, 1:00 pm – 2:00 pm Economics Office Hours](#)

Math Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
[Register for Math OER Office Hours on Friday, October 6, 12:00 pm – 1:00 pm](#)

[Register for Math OER Office Hours on Wednesday, October 18, 2:00 pm – 3:00 pm](#)

[Register for Math OER Office Hours on Thursday, November 2, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Friday, November 17, 8:00 am – 9:00 am](#)

[Register for Math OER Office Hours on Tuesday, November 28, 10:00 am – 11:00 am](#)

Psychology Open Educational Resources (OER) Office Hours
The OERI is pleased to offer Psychology OER office hours. These office hours will be a space to discuss any questions or ideas about psychology and OER.

[Register for Psychology OER Office hour on Wednesday, October 18, 11:00 am – 12:00 pm](#)

[Register for Psychology OER Office hour on Monday, October 30, 11:00 am – 12:00 pm](#)

[Register for Psychology OER Office hour on Monday, November 13, 3:00 pm – 4:00 pm](#)

[Register for Psychology OER Office hour on Wednesday, November 29, 9:00 am – 10:00 am](#)

[Register for Psychology OER Office hour on Tuesday, December 12, 1:30 pm – 2:30 pm](#)

Monday, October 2, 12:30 pm – 1:30 pm
Exploring a Medical Anthropology Open Educational Resources (OER)
Join us to explore the creation of a new OER for medical anthropology/global health. We encourage you to contribute your objectives and ideas.
[Register for Exploring a Medical Anthropology OER](#)

Friday, October 20, 1:30 pm – 2:30 pm
Getting Spanish to Zero - An Openly-Licensed Homework Option for Spanish
Are you tired of having students pay for expensive licenses to access a homework platform? Say goodbye to costly licenses for homework! Discover a more inclusive and affordable approach for your language students with LibreTexts ADAPT. Plus, learn how to seamlessly integrate homework grades into your Canvas grade book. Join us and hear from our Spanish colleagues who have already embraced ADAPT for their courses. Unlock a new era of accessible education with LibreTexts ADAPT!
[Register for Getting Spanish to Zero](#)

Wednesday, October 25, 11:00 am – 12:00 pm
Zero-Textbook-Cost (ZTC) Degrees for Communication Studies: Where are the gaps?
Are you interested the ZTC degree options and paths that are being developed with the Chancellor's Office Acceleration grants? What is your college doing? Where do you need support? Join us to share your ideas, aspirations, and challenges.
[Register for ZTC Degrees for Communication Studies: Where are the gaps?](#)

Friday, October 27, 11:00 am – 12:30 pm
Spanish Open Educational Resources (OER) Hackathon: Let's create a HW Collection
Do you want to help us create Spanish OER homework activities in ADAPT? During our OER Hackathon, we will create a collection of activities using LibreTexts ADAPT homework system. Come and join the fun and share the newly created resources with the world!
[Register for the Spanish OER Hackathon](#)

Wednesday, November 1, 11:00 am - 12:00 pm
Existing and Pipeline Geology Open Educational Resources (OER)
Join us as we briefly review existing geology OER and learn about an exciting forthcoming text! There will also be time to discuss and share our best practices.
[Register for Existing and Pipeline Geology OER Resources](#)

Friday, November 3, 11:00 am - 1:00 pm

American Sign Language (ASL) and Open Education Resources (OER)—Updates and Open Discussion about OER and Zero-Textbook-Cost (ZTC)
Join us for an opportunity to share ASL OER updates. We will also provide a space to discuss OER development and the relationship between OER and the statewide push for ZTC (zero-textbook-cost) development. Our conversation will be facilitated in ASL, with interpreters available to support those who need spoken English.
[Register for American Sign Language (ASL) and Open Education Resources (OER)—Updates and Open Discussion about OER and Zero-Textbook-Cost (ZTC)](#)

• LibreTexts Virtual and In-Person Events•

LibreTexts Virtual Event
LibreTexts will be hosting an [October LibreFest](#) workshop virtually over two half days (10:00 am - 2:00 pm) on October 23 and 24, 2023. In this online event, you will learn how to construct, edit, and remix content on the LibreTexts platform. You'll also get an in-depth look at our open homework system, ADAPT, which is free for all California educators for the next four years thanks to a generous grant from the [California Education Learning Lab](#).

Registration is $35 and includes a limited-edition t-shirt and other small swag. [Register for October 2023 LibreFest](#) no later than October 20. Please be sure to click on the payment link at the end of the form to complete your registration. If you are affiliated with a LibreNet member institution, registration is free, and no shirt/swag is included.

LibreTexts In-Person Workshops
Six new, in-person workshops will be held across California to showcase the LibreTexts open homework and assessment platform, ADAPT. These workshops will introduce educators to ADAPT as well as the LibreTexts H5P creation platform, Studio. Currently sponsored by the California Education Learning Lab (CELL), both platforms are free for all California instructors and students for the next four years. During these workshops LibreTexts Founder and Executive Director, Delmar Larsen, will demonstrate how instructors can use ADAPT to augment existing and newly constructed OER textbooks with summative exercises and embed them in LibreTexts textbooks, a Learning Management System (LMS), a standalone application, and in-class clickers. Discussions will demonstrate how the ADAPT homework system empowers faculty to build and use existing questions in multiple modalities. Participants will learn how to build autograded questions based on four technologies – H5P, WebWork, IMathAS, and native (QTI) – that can be used interchangeably to allow for maximal impact.

Delmar will also introduce the Studio platform for construction, storage, and distribution of H5P assessments. Participants will be able to join Studio to create and share H5P assessments, review the H5P of other authors, and build/join a community within Studio.

Workshops are open to all educators. Registration is free but required. All events have limited capacity. All events are scheduled from 9:00 am to 3:00 pm. A light breakfast and lunch will be provided.

[Register for October 6 LibreTexts Workshop at Cosumnes River College](#)

[Register for October 11 LibreTexts Workshop at San Diego Miramar College](#)

[Register for October 12 LibreTexts Workshop at Grossmont College](#)

[Register for November 3 LibreTexts Workshop at Coastline College](#)

[Register for November 4 LibreTexts Workshop at Santa Monica College](#)

[Register for December 1 LibreTexts Workshop at Cañada College](#)