

TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA
Monday, January 13, 2025
3:10 PM – 4:00 PM
S-11 Conference Room

CALL TO ORDER

PUBLIC COMMENTARY

ACTION ITEMS

1. Approval of the November 18, 2024 Minutes **ACTION**

REPORTS

2. NONE

OLD BUSINESS

3. NONE

NEW BUSINESS

4. Request for review and approval of AP 5012 International Students to move forward to Academic Senate. **ACTION**
5. Review of Petition for Substitution: Student #1 is requesting to substitute ENGL 1010 from Snow College in Area A2 (Written Communication) of the CSU General Breadth **ACTION**
6. Review of Petition for Substitution: Student #2 is requesting to substitute CHDV B20 from Bakersfield College for ECEF 1571 in the Early Care, Education and Family Studies major. **ACTION**
7. Review of Petition for Substitution: Student #3 is requesting to substitute HIST B18 from Bakersfield College for ETHN 1510 in the local General Education pattern in the 2024-2025 catalog. **ACTION**
8. Review of Petition for Substitution: Student #4 is requesting to substitute HIST 2231 from Taft College in the major requirement for Liberal Arts: Arts & Humanities. **ACTION**
9. Review of Repeat Petition: Student #5 is requesting to repeat BIOL 2258. **ACTION**
10. Review of Petition to Withdraw after the Final Deadline: Student #6 is requesting an Excused Withdrawal (EW) in BUSN 1500 and PSYC 1500 for Summer 2024. **ACTION**
11. Review of Petition to Withdraw after the Final Deadline: Student #7 is requesting an Excused Withdrawal (EW) in ECEF 1601, ENGL 1500, ETHN 1510, and HIST 2231 for Fall 2024. **ACTION**
12. Review of Petition to Withdraw after the Final Deadline: Student #8 is requesting an Excused Withdrawal (EW) in BIOL 1510 for Spring 2024. **ACTION**
13. Review of Petition to Withdraw after the Final Deadline: Student #9 is requesting an Excused Withdrawal (EW) in SPAN 1601 for Fall 2024. **ACTION**

14. Review of Petition to Withdraw after the Final Deadline: Student #10 is requesting an Excused Withdrawal (EW) in BIOL 2370 and PSYC 1500 for Fall 2024.

ACTION

DISCUSSION ITEMS

15. NONE

NEXT MEETING

Will be determined at meeting.

ADJOURNMENT

AP 5012 International Students

Reference:

Education Code Sections 76141 and 76142;
Title 5 Section 54045;
Title 8, U.S. Code Sections 1101. et seq.

International students who plan to attend under a student visa (F-1) need to apply to the Admissions Office and must meet the following admission requirements before issuance of form I-20:

Application for Admissions – all items must be received on or before June 1st for Fall or November 1st for Spring.

1. A fully completed International Student (F-1 Visa) Application for Admissions with the appropriate Application Processing Fee which is non-refundable.
2. Provide confidential financial support documentation by completing the Financial Assurance form. In compliance with immigration requirements, applicants must be able to demonstrate access to the necessary funds to pay academic living expenses for the duration of their studies.
3. Official Transcripts from all secondary schools, colleges or universities attended. The transcript must be a certified English translation and must indicate academic achievement at the equivalent of at least a United States high school education (12th grade). COLLEGE/ UNIVERSITY transcript evaluations need to be “Detailed or Comprehensive” by NACES® (National Association of Credential Evaluation Services) or AICE® (Association of International Credential Evaluators) and include the following items: Course-by-Course Descriptions, General Statement, Grade Point Average, Lower and/or Upper Division Courses.
4. Applicants must demonstrate English Language Proficiency-student must have one of the following:
 - a. (Test of English as a Foreign Language) TOEFL examination score of ~~450~~ 500 Written Based Test (WBT) or better; a score of ~~133~~ 180 or better is required on the Computer Based Test (CBT) and ~~45~~ 61 on the Internet Based Test (IBT).
 - b. Duolingo English Test score of ~~75~~ 95 or better.
 - c. (International English Language Testing System) IELTS Academic Exam with a minimum overall band score of 5 or better.

5. All international students whose native language is not English must be enrolled in an English course until completing English 1500 or 1501. International students who present English placement scores that make them eligible to enroll in English 1500 or 1501 may be exempt from the continuous English course enrollment requirement.
6. All international students must file annually a proof of freedom of communicable diseases, including tuberculosis. This must be done within four weeks of the student's date of enrollment. Any expense incurred in obtaining this proof will be borne by the student.
7. Each international student applicant accepted for admission will be required to show proof of health and accident insurance or purchase health and accident insurance coverage for a minimum of one year. This insurance can be purchased at the time of registration.
8. Complete information regarding the residence halls and food service will be sent upon receipt of each application for admission. The cost of the residence halls and food service is listed under the fee schedule.
9. A non-resident tuition fee will be charged for all international students enrolled. (Refer to fee schedule). This fee is in addition to the regular enrollment fee. International students are charged non-resident tuition for every unit taken.



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name (ENGL 1010), First Name (B+), Units (3), Term & Year Taken (SPRING 2023), ID Number (SNOW COLLEGE), Program of Study (Liberal Arts: Math & Science (AA-LAMS)), Substitution Petition Type (CSU GE), Area for Substitution (CSA2 - Written Communication), Counselor (PEARL DALEY).

Additional comments: ENGL 1010 counts toward graduation and English requirement at Snow College.
Catalog description: https://www.snow.edu/catalog/courses.html#E
Catalog: https://www.snow.edu/catalog/index.html

STEP 2 - EVALUATOR REVIEW

Recommended: [] Not Recommended: [x]

Explanation: Student is wanting to use course ENGL 1010 from Snow College in the CSU gen ed pattern area A2. Based on the course description and the GE requirements at Snow College I do not recommend. It states that the student needs a course in E1 and E2 area to fulfill the English requirement at Snow College. Student only has one of those fulfilled. This course was previously approved to be used in the Local gen ed Only.

Isaura Santiesteban 11/18/2024
Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [] Not Recommended: [x] Send to Faculty Member: [] If yes, who: _____

Explanation: _____

I agree.

Bill Devine (Nov 19, 2024 17:25 PST) Nov 19, 2024
Division Chair Signature Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [] Not Recommended: [] Meeting Date: _____

Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [] Student Notified: [] Processed by: _____ Date: _____

Comments: _____

ENGL 1010 EXPOSITORY COMPOSITION

This course emphasizes critical reading, writing, and thinking skills through writing-intensive workshops. It explores writing situations as a complex process focusing specifically on idea generation relative to audience and purpose, working through multiple drafts, peer collaboration, and revision, and it includes rhetorical analysis. See prerequisites. General Ed Requirement: English I (E1).

Units:	3
Lecture hours:	3
Lab hours:	0
Prerequisite:	Students who have an ACT English score of 11-17 or an SAT verbal score of 368-483 are encouraged to take English 0980 or 0991 before taking English 1010. - Students who have an ACT English score of 10 or below, or an SAT verbal score lower than 368, are required to take ENGL 0980 or ENGL 0991 prior to enrolling in ENGL 1010. - Non-native speakers of English must complete ESL 1051 Level 3 Composition, score a 4 or higher on the Test of Written English (TWE), or take a written exam (graded by ESL department faculty members) before they can register for ENGL 1010 (see the Snow College catalog for more detailed information)
Offered:	Fall, Spring, Summer
Department:	ENGLISH ⓧ
Source catalog:	Snow College 2022-2023
Course history:	View Detail ⓧ

English (E1 and E2)

Writing skills are foundational for success in higher education, crucial for workforce preparation, and a basis for life as an educated person. Classes that meet **E1 and E2 GE requirements should focus on** developing effective and efficient writing processes and will not privilege course content over composition instruction and practice. Instructors should provide and arrange for detailed feedback on higher-order concerns on multiple drafts of multiple paper assignments. Students should write 15-20 pages of revised prose for each class (including an 8-12 page research paper for E2). Additionally, they instructors should help students address syntax, usage, and mechanical issues in the context of student writing. Class sizes should be kept low (20-25 students) to ensure that instructors can devote enough attention to student work. Finally, E1 and E2 need to be fulfilled by two courses taken sequentially.

- economic system of the United States,
- Use historical, political, and economic methods to come to an understanding of the United States that integrates those viewpoints.

Quantitative Literacy (QL)

A student shall demonstrate reasonable understanding and interpretation of numerical information. Students who fulfill the GE requirement of Quantitative Literacy will be able to:

- Explain information presented in mathematical forms (e.g., equations, graphs, diagrams, and tables);
- Convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, and tables);
- Demonstrate the ability to successfully complete basic calculations to solve problems;
- Demonstrate the ability to problem solve using quantitative literacy across multiple disciplines.
- Make judgments and draw appropriate conclusions based on quantitative analysis of data, recognizing the limits of this analysis;
- Express quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized.)

Course 1 (E1)

- Assess rhetorical situations and plan written responses that account for audience, purpose, context, and genre.
- Organize effective arguments that engage readers, provide needed background, present compelling evidence, and respond to opposing viewpoints.
- Write using an effective process that includes planning, drafting, peer workshopping, and revision. This process should be explicit in class activities and assignment design; revision should improve the overall quality of the document.
- Carefully and critically read written arguments, identifying the use of rhetorical techniques by the author.

Course 2 (E2)

- Assess rhetorical situations and plan written responses that account for audience, purpose, context, and genre.
- Organize effective arguments that engage readers, provide needed background, present compelling evidence, and respond to opposing viewpoints.
- Write using an effective process that includes planning, drafting, peer workshopping, and revision. This process should be explicit in class activities and assignment design; revision should improve the overall quality of the document.
- Carefully and critically read written arguments, identifying the use of rhetorical techniques by the author.
- Think critically about arguments by exploring multiple perspectives.

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- Find and evaluate credible primary and secondary research and utilize that research appropriately to support an argument/position. In doing so, students will include precise documentation, avoid plagiarism, and integrate source material smoothly.

Additionally, this course will focus on the habits of mind (intellectual, motivational, emotional, self-awareness, and self-directedness) that are essential for becoming a learner in an interdisciplinary world.

Outcomes. Students who complete the Foundations curriculum will be able to:

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Physical Education

Secondary

Degree Awarded Associate of Arts

Primary Degree

Major : Liberal Arts Math & Science

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS R
Institution Information continued:				
Ehrs: 1.00 GPA-Hrs: 1.00 QPts: 4.00 GPA: 4.00				
Academic Good Standing				
Fall 2023				
COMM 1511	Public Speaking	3.00	A	12.00
GEOG 1510	Physical Geography	3.00	B	9.00
HLED 1510	Principles of Healthful Living	3.00	A	12.00
HLED 1541	Medical Terminology	3.00	A	12.00
PHED 1509	Women's Intercol Volleyball	2.00	A	8.00
PHED 1523	Beginning Weight Lifting	1.00	A	4.00
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 57.00 GPA: 3.80				
Academic Good Standing				
Spring 2024				
BIOL 2250	Human Anatomy	5.00	C	10.00
CHEM 1510	Introductory College Chemistry	4.00	C	8.00
ENGL 1600	Crit Think, Lit, & Composition	4.00	B	12.00
ETHN 1510	Introduction to Ethnic Studies	3.00	A	12.00
LIBR 1548	Intro to Library Research	1.00	B	3.00
PHED 1623	Intermed Weight Lifting	1.00	A	4.00
PHED 1728	Offseason Intrcoll Volleyball	2.00	A	8.00 I
Ehrs: 20.00 GPA-Hrs: 20.00 QPts: 57.00 GPA: 2.85				
Academic Good Standing				
Summer 2024				
PHED 1728	Offseason Intrcoll Volleyball	1.00	A	4.00 I
Ehrs: 1.00 GPA-Hrs: 1.00 QPts: 4.00 GPA: 4.00				
Academic Good Standing				
Fall 2024				
HIST 2232	History of the U.S. since 1877	3.00	C	6.00
HUM 2010	Introduction to Film Studies	3.00	B	9.00
PHED 1646	Technques In Athletic Taping I	1.00	A	4.00
PHED 1723	Advanced Weight Lifting	1.00	A	4.00
PHED 2146	Technqs in Athletic Taping II	1.00	A	4.00
PHED 2509	Adv Women's Intercol Volleybll	2.00	A	8.00
SOC 1510	Introduction to Sociology	3.00	B	9.00
Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 44.00 GPA: 3.14				
Academic Good Standing				
Last Standing: Academic Good Standing				

***** CONTINUED ON NEXT COLUMN ***** CONTINUED ON PAGE 2 *****

Date Issued: 08-JAN-2025

U N O F F I C I A L

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***** TRANSCRIPT TOTALS *****
      Earned Hrs  GPA Hrs  Points  GPA
TOTAL INSTITUTION    51.00   51.00  166.00  3.25
TOTAL TRANSFER       27.00   27.00   95.70  3.54
OVERALL              78.00   78.00  261.70  3.36
***** END OF TRANSCRIPT *****
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STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

			Early Care Education & Family Studies (AS-ECEF)
Last Name	First Name	ID Number	Program of Study (Use comments for additional)
CHDV B20	A	3	Spring 2010
Course	Grade	Units	Term & Year Taken
Substitution Petition Type		Major Requirements Substitution Type	Major - Required Core Area for Substitution
Richards, Kristi	Choose One	Choose One	
Counselor	Additional Substitution Type (if applicable)	2nd Area for Substitution	

Additional comments: Petitioning to use CHDV B20 in place of ECEF 1571 for AS ECEFS major.

STEP 2 – EVALUATOR REVIEW

 Recommended: Not Recommended:

Explanation: _____

Student is wanting to use CHDV B20 from the year the student took the course. _____ wants to use it on the AS-ECEF major for the ECEF 1571 course. I included both course descriptions and the course description for ECEF 1571 course at TC. I'm really unsure if this would be an equivalent course to ECEF 1571. It looks like the course description for CHDV B20 is different now. See all course description on page 2.



<u>Isaura Santiesteban</u>	<u>12/2/2024</u>
Evaluator Signature	Date

STEP 3 - DIVISION CHAIR REVIEW

 Recommended: Not Recommended: Send to Faculty Member: If yes, who: Becky Roth

Explanation: _____

See the form attached - CHDV B20 is equivalent to ECEFS 1500 - Principles and Practices, not ECEFS 1571.

		<u>Dec 2, 2024</u>	<u>Dec 16, 2024</u>
Division Chair Signature		Date	

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

 Recommended: Not Recommended: Meeting Date: _____
 Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

 Banner Updated: Student Notified: Processed by: _____ Date: _____
 Comments: _____

Current catalog course description

CHDVB20 - PRINCIPLES AND PRACTICES

3.0 UNITS

An examination of the underlying theoretical principles of developmentally appropriate practice in early care and education. Emphasis on the role of the early childhood educator, the importance of teacher-child relationships, and effective teaching strategies and environmental design for supporting development in young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

Credit - Degree Applicable

Non-repeatable credit

Letter Grade Methods

CSU Transfer: Other:CSU Transfer

C-ID: Early Childhood Education

(C-ID: ECE 120)

Total Lecture Hours: 54.0

Requisites: None

Materials Fees: None

Course description from 2009-10 Catalog

CHDV B20 Introduction to Child Growth and Development (3 units)

Provides an introduction to the history, philosophy and theories of child growth and development and the education of young children. Emphasizes techniques of observing and recording the development of young children from infancy to 8 years. Communicating to parents the value of age appropriate activities, and cultural sensitivity are also covered throughout the course. **Recommended:** Reading Level 5 or 6. **Hours:** 54 lect/disc. **Offered:** F, S. **CCS:** Occupational Education. **Transferable:** UC, CSU and private colleges. (DSS 1, 3)

ECEF 1571 Child Study and Assessment

This course introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals. TB Clearance, proof of immunizations, and fingerprinting may be required by some school sites. Students will spend approximately 50 hours in an early childhood classroom (approximately 3 hours per week) observing children and using strategies and observation tools. C-ID: ECE 200. Transfer Credit: CSU.

Credits

3.00 Credits(s)

Distribution

Social Sciences

Advisories

Eligibility for English 1500 or 1501 strongly recommended; completion of nine (9) units in Early Care, Education and Family Studies, including PSYC 2003 and ECEF1521, recommended; 32 hours lecture. (64 Outside of class hours.) 50 hours lab (146 Total Student Learning Hours) 3 Units

Taft College course description.

Issued To: Petition

Course Level: Undergraduate

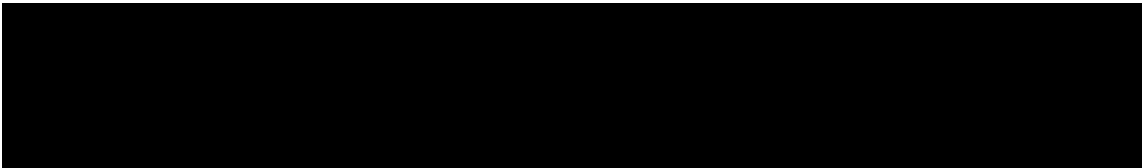
Current Program

Major : Early Care Ed & Family Studies

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Transfer Information continued:					
Ehrs:	3.00	GPA-Hrs:	3.00	QPts:	9.00
		GPA:			3.00
Fall 1994 Bakersfield College					
CHDV 13B	Child Growth/Devel		3.00		TB
CHDV 50C	Infnt/Child Cpr		3.00		TB
Ehrs:	6.00	GPA-Hrs:	6.00	QPts:	18.00
		GPA:			3.00
Fall 1996 Bakersfield College					
CHDV 50A	Chld Dev Unts A-B-C		0.50		TA
CHDV 50B	Infnt First Aid-B		1.00		TA
CHDV 50E	Chld Dev Unts E-F-G		0.50		TB
CHDV 54	Intro Early/Ch Educ		1.00		TB
Ehrs:	3.00	GPA-Hrs:	3.00	QPts:	10.50
		GPA:			3.50
Fall 1997 Bakersfield College					
CHDV 33	Survey Special Educ		3.00		TA
Ehrs:	3.00	GPA-Hrs:	3.00	QPts:	12.00
		GPA:			4.00
Spring 1998 Bakersfield College					
CHDV 42	Chld/Family/Comnty		3.00		TA
Ehrs:	3.00	GPA-Hrs:	3.00	QPts:	12.00
		GPA:			4.00
Fall 1998 Bakersfield College					
CHDV B41A	Prin/Pract/Early Chldhd Ed		2.00		TA
Ehrs:	2.00	GPA-Hrs:	2.00	QPts:	8.00
		GPA:			4.00
Spring 1999 Bakersfield College					
CHDV B41B	Prncpls/Pract/Childhood Educ		2.00		TB
Ehrs:	2.00	GPA-Hrs:	2.00	QPts:	6.00
		GPA:			3.00
Fall 1999 Bakersfield College					
CHDV B44	Infant/Toddler Care/Develpment		2.00		TA
***** CONTINUED ON PAGE 2 *****					
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SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Transfer Information continued:				Transfer Information continued:			
SPST B48	Special Studies: Honors	1.00 TA		CHDV B32	Teaching in a Diverse Society	2.00 TA	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00	Ehrs: 2.00	GPA-Hrs: 2.00	QPts: 8.00	GPA: 4.00
Spring 2000	Bakersfield College			Spring 2009	Bakersfield College		
HLED B1	Principles of Health Education	3.00 TA		CHDV B45B	Admin of Prgm: Pers Mgmt Proc	3.00 TA	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
Fall 2000	Bakersfield College			Fall 2009	Bakersfield College		
CHDV B70Z	Continuing Professional Develm	1.00 TA		CHDV B45A	Admin of Prgm: Business Proc	3.00 TA	
Ehrs: 1.00	GPA-Hrs: 1.00	QPts: 4.00	GPA: 4.00	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
Spring 2002	Bakersfield College			Spring 2010	Bakersfield College		
CHDV B49	Child Hlth, Safety, & Nutritn	3.00 TB		CHDV B20	Principles and Practices	3.00 TA	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
Fall 2002	Bakersfield College			Fall 2010	Bakersfield College		
ANTH B1	Physical Anthropology	3.00 TB		CHDV B40	Art, Move, Music Act for Young	3.00 TA	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
Spring 2003	Bakersfield College			Spring 2011	Bakersfield College		
HIST B18A	History of Early California	3.00 TB		CHDV B41L	Suprvsd Fld Exp/Erly Chldhd Ed	3.00 TA	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
Fall 2007	Bakersfield College			Fall 2011	Bakersfield College		
COMM B1	Public Speaking	3.00 TB		BSAD B19	Business Law: Entities&Estates	1.00 TB	
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00	Ehrs: 1.00	GPA-Hrs: 1.00	QPts: 3.00	GPA: 3.00
Summer 2008	Bakersfield College			INSTITUTION CREDIT:			
CHDV B36	Developmentally Approp Curric	3.00 TA		Spring 2023			
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00	ART 1500	Art Appreciation	3.00 A	12.00
Fall 2008	Bakersfield College			Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
				Acad Standing Not Applicable			
				***** CONTINUED ON PAGE 3 *****			

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Date Issued: 08-JAN-2025

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SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Spring 2024					
LIBR 1548	Intro to Library Research	1.00	A	4.00	
Ehrs: 1.00 GPA-Hrs: 1.00 QPts:		4.00	GPA:	4.00	
Academic Good Standing					
Fall 2024					
ENGL 1500	Composition and Reading	3.00	C	6.00	
STSU 1525	Transfer Planning	2.00	A	8.00	
Ehrs: 5.00 GPA-Hrs: 5.00 QPts:		14.00	GPA:	2.80	
Academic Good Standing					
Last Standing: Academic Good Standing					
Spring 2025					
IN PROGRESS WORK					
ECEF 1571	Observation & Assessment	3.00	IN PROGRESS		
In Progress Credits		3.00			
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	9.00	9.00	30.00	3.33	
TOTAL TRANSFER	88.50	88.50	299.50	3.38	
OVERALL	97.50	97.50	329.50	3.38	
***** END OF TRANSCRIPT *****					

STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

				Liberal Arts: Allied Health (AA-LAAH)
Last Name	First Name	ID Number	Program of Study (Use comments for additional)	
<u>HIST B18</u>	<u>C</u>	<u>3</u>	<u>Fall 2022</u>	<u>Bakersfield College</u>
Course	Grade	Units	Term & Year Taken	School course was completed at
Substitution	Local GE	Local Ethnic Studies		
Petition Type	Substitution Type	Area for Substitution		
Richards, Kristi	Choose One	Choose One		
Counselor	Additional Substitution Type (if applicable)	2nd Area for Substitution		

 Additional comments: Petitioning to use HIST B18 in place of ETHN 1510 for Local GE pattern on 2024-2025 catalog. Course meets BC Local GE Multicultural Awareness requirement.
STEP 2 – EVALUATOR REVIEW

 Recommended: Not Recommended:

 Explanation: Student wants to use course HIST B18 from Bakersfield College as a substitute in the Local General education pattern in the Ethnic Studies area. Although this course meets the multicultural requirement at Bakersfield College it does not met the CSU gen ed pattern for area F. Based on that information I do not recommend the course to be used as a substitute in the Local Gen ed pattern.

<u>Isaura Santiesteban</u>	<u>12/10/2024</u>
Evaluator Signature	Date

STEP 3 - DIVISION CHAIR REVIEW

 Recommended: Not Recommended: Send to Faculty Member: If yes, who: _____

 Explanation: _____

 HISTB18 at BC does is not approved as an Ethnic Studies Course. Their other courses: HISTB30a/b or HISTB20a/b are courses that have been approved and cross-listed with ETHN.

<u>Tina Mendoza</u>	<u>Dec 10, 2024</u>
Division Chair Signature	Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

 Recommended: Not Recommended: Meeting Date: _____
 Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

 Banner Updated: Student Notified: Processed by: _____ Date: _____
 Comments: _____

HISTB18 HISTORY OF CALIFORNIA

The social, economic, and political development of California from its pre-European past to its post-industrial present. Examines the historical uniqueness of California's environment, population, institutions, and economy. Emphasis placed on the influence of American political thought and institutions in the historical evolution of California's state and local governments, and California Constitution. Partially satisfies the requirements in U.S. Constitution, American history and institutions. TRANSFERABLE: Transferable to both UC and CSU. REPEATABILITY: Non-Repeatable Credit. GENERAL EDUCATION: • Bakersfield College General Education Pattern (Area D.2 Soc. Sci , Area D.3 US Institutions) • CSU General Education Breadth (C.2 Humanities (Lit., Phil. FLng) , D.6 History) • Intersegmental General Education Transfer Curriculum (IGETC) (Area 3.B Humanities , Area 4 Soc. and Beh. Sci) STUDENT LEARNING OUTCOMES: 1. Upon successful completion of the course, the student will be able to analyze, evaluate and/or develop expository arguments through a writing and revision process that culminates in over 2500 words of scholarly writing per term. This process will utilize appropriate support from scholarly primary sources and secondary sources. 2. Upon successful completion of the course, the student will be able to analyze and apply critical and historical thinking skills (causation, contextualization, compare/contrast, source analysis, synthesis, etc.) to understand the significance of major social, cultural, regional and political developments in California history and California Constitution. 3. Upon successful completion of the course, the student will be able to demonstrate an understanding of California's multicultural and multiracial past through a variety of lenses, including cultural (art, literature, music, etc.), social (race, class, gender), political (state, local, and federal governance), economic, intellectual, scientific, environmental, national and global connections. UNITS AND HOURS: MINIMUM CREDIT UNITS: 3.0. MAXIMUM CREDIT UNITS: 3.0. TOTAL COURSE IN-CLASS (CONTACT) HOURS: 54.0.

Units: 3.0
Lecture hours: 3.0
Lab hours: 0.0
Prerequisite: None
Department: HISTORY [ⓧ](#)
Source catalog: Bakersfield College 2021-2022
Course history: [View Detail](#) [ⓧ](#)

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Allied Health

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Spring 2020

HLED 1059	Pediatric First Aid	0.25 A	1.00
Ehrs: 0.25	GPA-Hrs: 0.25	QPts: 1.00	GPA: 4.00

Acad Standing Not Applicable

Fall 2022

CHEM 2211	General Chemistry	5.00 FW	0.00
Ehrs: 0.00	GPA-Hrs: 5.00	QPts: 0.00	GPA: 0.00

Acad Standing Not Applicable

Fall 2024

BIOL 2250	Human Anatomy	5.00 C	10.00
Ehrs: 5.00	GPA-Hrs: 5.00	QPts: 10.00	GPA: 2.00

Acad Standing Not Applicable
Last Standing: Acad Standing Not Applicable

Spring 2025

IN PROGRESS WORK

BIOL 2257	Human Physiology with Lab	5.00	IN PROGRESS
	In Progress Credits	5.00	

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	5.25	10.25	11.00	1.07

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	5.25	10.25	11.00	1.07
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***** END OF TRANSCRIPT *****



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Major Requirements, Major - List, Area for Substitution, Choose One, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: Requesting to use History 2231 to satisfy Liberal Arts: Arts & Humanities requirement. [Redacted] will have courses from three disciplines.

STEP 2 - EVALUATOR REVIEW

Recommended: [] Not Recommended: [x]

Explanation: Student is wanting to use HIST 2231 from Taft College in the Liberal Arts and Humanities degree. This course is not listed as a course that students can use in the major. They don't have this course listed due to the fact that this course can be used in multiple areas.

Evaluator Signature: Isaura Santiesteban Date: 11/18/2024

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [x] Not Recommended: [x] Send to Faculty Member: [] If yes, who: _____

Explanation: _____

Division Chair Signature: Adam [Redacted] Date: Nov 20, 2024

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [] Not Recommended: [] Meeting Date: _____

Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [] Student Notified: [] Processed by: _____ Date: _____

Comments: _____

HIST 2231 History of the United States to 1877

This course is an historical survey of Ancient America, of the European colonization of North America and of the United States through Reconstruction. It meets the 3 unit requirement in American History and Institutions for the Associate degrees. C-ID: HIST 130. Transfer Credit: CSU; UC.

Credits

3.00 Credits(s)

Distribution

Social Sciences

Advisories

Advisory: Successful completion of English 1500 strongly recommended; 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning hours)

Liberal Arts Area of Emphasis: Arts and Humanities: Associate in Arts

Description

These courses emphasize the study of cultural activities and artistic expressions of human beings. Students will develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will develop aesthetic understanding and an ability to make value judgments.

Program Learning Outcomes

After completing the Liberal Arts Area of Emphasis: Arts and Humanities major, a student will be able to:

1. Cross-correlate cultural, historical, or biographical motifs, ideas, objects, or issues for similarity or distinction.
2. Analyze subject-specific ideas, objects issues, or motifs.

HIST 2202	Western Civilization to 1600	3.00 Credits(s)
HIST 2204	Western Civilization from 1600	3.00 Credits(s)

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Elementary Teacher Ed

Secondary

SUBJ NO.

COURSE TITLE

CRED GRD

PTS R

SUBJ NO.

COURSE TITLE

CRED GRD

PTS R

Institution Information continued:

PHED 1723	Advanced Weight Lifting	1.00 A	4.00
PHED 1724	Offseason Intercoll Softball	2.00 A	8.00 I
POSC 1501	Government	3.00 A	12.00

Ehrs: 23.00 GPA-Hrs: 23.00 QPts: 80.00 GPA: 3.48

Academic Good Standing

Last Standing: Academic Good Standing

INSTITUTION CREDIT:

Fall 2023

DRAM 1510	Introduction to Theatre	3.00 B	9.00
HLED 1510	Principles of Healthful Living	3.00 B	9.00
PHED 1523	Beginning Weight Lifting	1.00 A	4.00
PHED 1724	Offseason Intercoll Softball	2.00 A	8.00 I
PSYC 2003	Child Growth and Development	3.00 B	9.00
SPAN 1601	Elementary Spanish I	4.00 B	12.00

Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 51.00 GPA: 3.19

Academic Good Standing

Spring 2024

COMM 1511	Public Speaking	3.00 B	9.00
ENGL 1500	Composition and Reading	3.00 A	12.00
HIST 2232	History of the U.S. since 1877	3.00 C	6.00
MATH 1505	MathCncpts ElmntryTeach NumSys	4.00 B	12.00
PHED 1507	Intercollegiate Softball	2.00 A	8.00
PHED 1623	Intermed Weight Lifting	1.00 A	4.00
PHED 1724	Offseason Intercoll Softball	0.50 A	2.00 I

Ehrs: 16.50 GPA-Hrs: 16.50 QPts: 53.00 GPA: 3.21

Academic Good Standing

Summer 2024

GEOG 1520	World Regional Geography	3.00 A	12.00
HIST 2231	History of the U.S. to 1877	3.00 B	9.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50

Academic Good Standing

Fall 2024

BIOL 1510	Fundamentals of Biology w/ Lab	4.00 B	12.00
ENGL 1600	Crit Think, Lit, & Composition	4.00 A	16.00
ESCI 1520	Introduction to Earth Science	4.00 C	8.00
ETHN 1510	Introduction to Ethnic Studies	3.00 A	12.00
PHED 1524	Softball	2.00 A	8.00

***** CONTINUED ON NEXT COLUMN *****

Spring 2025

IN PROGRESS WORK			
ART 1500	Art Appreciation	3.00	IN PROGRESS
ENGL 1650	Introduction to Literature	3.00	IN PROGRESS
HIST 2210	World Civilization to 1500	3.00	IN PROGRESS
PHED 1724	Offseason Intercoll Softball	0.50	IN PROGRESS
PHED 2507	Advanced Intercol. Softball	2.00	IN PROGRESS
PSCI 1520	Intro. to Physical Science	4.00	IN PROGRESS
STSU 1500	Strategies College & Life Mgt	3.00	IN PROGRESS

In Progress Credits 18.50

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	61.50	61.50	205.00	3.33
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	61.50	61.50	205.00	3.33

***** END OF TRANSCRIPT *****

Repeat Petition

Submitted by [REDACTED] on 01/02/2025

Repeat Petition

TERM Spring	YEAR -OLD- THIS FIELD IS STILL PRESENT TO PRESERVE OLD ENTRY DATA [REDACTED]	YEAR 2025
-----------------------	----------------------------------------------------------------------------------------	---------------------

NAME	STUDENT ID
[REDACTED]	[REDACTED]

PHONE	EMAIL
[REDACTED]	[REDACTED]

REPEAT PETITION STANDARD/SUBSTANDARD WORK

TO THE STUDENT: A student who has earned a substandard grade of D, F, and/or NP in a credit course at Taft College may repeat the course two times for the purpose of grade alleviation. A student who has earned a standard grade of A, B, C, and/or P in a credit course at Taft College may petition to repeat the course when certain circumstances apply. W's are counted in attempts for repeat purposes. A student may repeat a course for which standard or substandard work has been recorded by obtaining the written permission of the Registrar, **PRIOR TO THE TIME OF REGISTRATION.**

SUBJECT Biology	NUMBER 2258
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TERM Spring	YEAR 2025
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YEAR 2023

PREVIOUS ENROLLMENTS

TERM	YEAR	GRADE
Fall	2023	D

PREVIOUS ENROLLMENTS

TERM	YEAR	GRADE
Spring	2024	D

PREVIOUS ENROLLMENTS

TERM	YEAR	GRADE
Fall	2024	D

PLEASE CHECK THE REASON(S) YOU ARE RETAKING THE COURSE (DOCUMENTATION MUST BE ATTACHED AT BOTTOM OF FORM)

- Other.

OTHER REASON

A petition to repeat must be submitted for one of the reasons below.

EXPLANATION OF EXTENUATING CIRCUMSTANCES

Hello, I was wanting to write this letter in regards for me to ask another opportunity to re-take this class course. During this timeframe while taking this class, I wasn't mentally and emotionally stable to take this course. I was hoping I can have another opportunity to give it another try. I would highly appreciate it.

Best

If you are requesting to repeat a class due to extenuating circumstances, documentation and an explanation MUST be attached.

Explanation of Extenuating Circumstances, this can be attached as txt, doc, docx, pdf, png, jpg, jpeg, png

I understand I must attach required documentation.

Failure to attach appropriate documentation may result in the denial of my request. (Submission of petition does not guarantee approval.) I understand all correspondence regarding the outcome of my petition will be sent to the email address I have on file with Taft College.

FILE

SIGNATURE

IF THE PETITION IS NOT APPROVED, WOULD YOU, THE STUDENT LIKE TO APPEAL THE DECISION THROUGH ACADEMIC POLICIES AND PROCEDURES COMMITTEE?

Yes

1.7.25 - Student stated they did not have any documentation to submit. - lkb

Denied by Director of A&R 1.7.25



Course Level: Undergraduate

Current Program

Major : Biology for Transfer

Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Transfer Information continued:			
SOCI B1	Introduction to Sociology	3.00 TD	
Ehrs: 6.00	GPA-Hrs: 6.00	QPts: 12.00	GPA: 2.00

SUBJ NO. COURSE TITLE CRED GRD PTS R INSTITUTION CREDIT:

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Spring 2021

Bakersfield College

STDV B2 Lifelong Learning/Career Plan 2.00 TA
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 8.00 GPA: 4.00

Fall 2021

Bakersfield College

CHDV B42 Child, Family and Community 3.00 TC
THEA B32 Contemporary Film Studies 3.00 TA
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00

Spring 2022

Bakersfield College

COMM B1 Public Speaking 3.00 TC
HIST B30A Early Chicano History 3.00 TB
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 15.00 GPA: 2.50

Summer 2022

Bakersfield College

MATH B1B Precalculus II 4.00 TC
POLS B1 Amer Govt: Natl, State & Local 3.00 TA
SPAN B1 Elementary Spanish I 4.00 TC
Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 28.00 GPA: 2.55

Fall 2022

Bakersfield College

PHIL B7 Introduction to Logic 3.00 TB
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00

Spring 2023

Bakersfield College

PSYC B1A General Psychology 3.00 TB

***** CONTINUED ON NEXT COLUMN *****

Summer 2021

BIOL 1500 Fundamentals of Biology 3.00 B 9.00
MATH 1540 Precalculus Mathematics 4.00 C 8.00
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 17.00 GPA: 2.43
Acad Standing Not Applicable

Fall 2021

CHEM 1510 Introductory College Chemistry 4.00 F 0.00 E
ENGL 1500 Composition and Reading 3.00 B 9.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00
Academic Probation

Spring 2022

CHEM 1510 Introductory College Chemistry 4.00 B 12.00 I
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 12.00 GPA: 3.00
Academic Good Standing

Fall 2022

CHEM 2211 General Chemistry 5.00 F 0.00 E
MATH 2100 Analytic Geometry & Calculus I 0.00 W 0.00
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00
Academic Good Standing

Spring 2023

CHEM 2211 General Chemistry 5.00 F 0.00 I
ENGL 1600 Crit Think, Lit, & Composition 4.00 A 16.00
Ehrs: 4.00 GPA-Hrs: 9.00 QPts: 16.00 GPA: 1.78
Academic Good Standing

Summer 2023

STAT 1510 Elementary Statistics 5.00 C 10.00
Ehrs: 5.00 GPA-Hrs: 5.00 QPts: 10.00 GPA: 2.00
Academic Good Standing

***** CONTINUED ON PAGE 2 *****

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Fall 2023					
BIOL 2258	Human Anatomy & Physiology I	5.00	F	0.00	E
BIOL 2260	General Microbiology	0.00	W	0.00	
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00		GPA: 0.00			
Academic Probation					
Spring 2024					
BIOL 2258	Human Anatomy & Physiology I	5.00	F	0.00	E
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00		GPA: 0.00			
Continued Academic Probation					
Fall 2024					
BIOL 2258	Human Anatomy & Physiology I	5.00	D	5.00	I
BIOL 2260	General Microbiology	5.00	F	0.00	
Ehrs: 5.00 GPA-Hrs: 10.00 QPts: 5.00		GPA: 0.50			
Academic Dismissal					
Last Standing: Academic Dismissal					
Spring 2025					
IN PROGRESS WORK					
BIOL 2259	Human Anatomy & Physiology II	5.00	IN PROGRESS		
In Progress Credits		5.00			
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	28.00	38.00	69.00	1.82	
TOTAL TRANSFER	34.00	34.00	90.00	2.65	
OVERALL	62.00	72.00	159.00	2.21	
***** END OF TRANSCRIPT *****					

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by [REDACTED] 12/20/2024

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME

[REDACTED]

EMAIL

[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

Yes

WHICH COUNSELOR/ADVISOR?

Apolonia Cotto

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

Yes

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

the summer semester was affected due to an foot injury resulting in hospitalization and extensive medical attention.

YOU MAY UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

- [IMG_20241220_095622_125-1.jpg](#)
- [IMG_20241220_095617_560-1.jpg](#)
- [IMG_20241220_095501_281.jpg](#)
- [IMG_20240901_083653_871.jpg](#)

COURSE(S)

TERM COURSE WAS TAKEN

Summer

INSTRUCTORS NAME

Angela Cottrell

COURSE (EXAMPLE: ENGL 1500)

Business **1500** **Online**

UNITS

3

COURSE(S)

TERM COURSE WAS TAKEN

summer

INSTRUCTORS NAME

Robin Polski

COURSE (EXAMPLE: ENGL 1500)

psycology 1501 **Online**

UNITS

3

Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.

I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.

Acknowledged

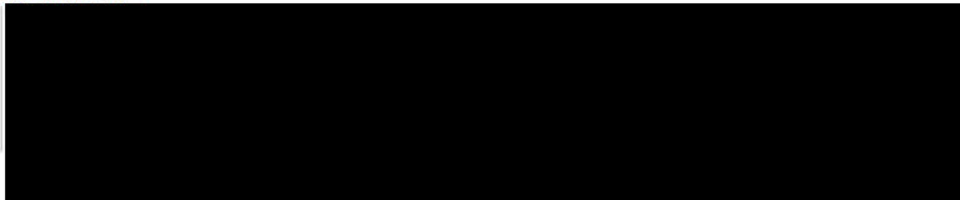
I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.

Acknowledged

I ACKNOWLEDGE THAT THE RESULTS OF THIS PETITION WILL BE SENT TO THE EMAIL ADDRESS I HAVE ON FILE WITH TAFT COLLEGE.

Acknowledged

SIGNATURE



COMPREHENSIVE BLOOD & CANCER CENTER
501 Truxtun Ave., Bakersfield, CA 93309-0633

CBCC COMPREHENSIVE
BLOOD & CANCER CENTER
Outsmarting Cancer™

CLINIC STATEMENT

For help with billing questions, please call:
(861) 862-7104
Office Hours
Monday - Friday 8:00am - 5:00pm

Visit Us Online: www.cbccusa.com

Due Date	Amount Due	Amount
Upon Receipt	\$526.00	\$

Addressee

Page 1 of 1

Please make checks payable and remit to:



COMPREHENSIVE BLOOD & CANCER CENTER
501 TRUXTUN AVE
BAKERSFIELD CA 93309-0633

Check if address/insurance changes are on back

To pay online, visit www.cbccusa.com/billpay

EasyMatch Code: XBW-GD2-VYKX

Please detach and return top portion with payment.

Guarantor Number	Guarantor Name	Statement Date	Due Date
162651		06/12/2024	Upon Receipt

Date	Service Description	Charges	Payments/ Adjustments	Patient Balance
7/10/2024	Balance Forward			
	TOTAL			\$526.00



Referral Letter

06/16/2023 08:35 AM

Dear [REDACTED]

You have been referred to **DR SHAKIR** by your primary care provider Carol Sackey NPMing Avenue Medical Center

We initiated the referral process by submitting the request to your medical insurance we have on file. Your insurance approved the authorization for the specialty service appointment. Please use the contact information below to schedule an appointment at your earliest convenience. Please note the authorization for this specialty appointment will expire on **10/14/2023**

Patient Medical Record Number [REDACTED]

Referral Specialty: **UROLOGY**

Specialist Name: **DR SHAKIR**

Specialist Address: **2808 F ST STE E BAKERSFIELD CA 93301**

Specialist Number: **661-395-0688**

If you are experiencing difficulty scheduling your appointment, please contact the Omni Family Health Referral Department at 1-866-707-6664 for assistance.

We now offer free home delivery for all prescriptions from Primary Care and Specialty Providers. To take advantage of this free delivery service, please request your prescriptions be sent to the Omni Family Health Pharmacy. Our pharmacies are located in Bakersfield: North Chester and Panama Lane, as well as in Shafter, Delano, Wasco, and Fresno to serve you. If you have questions regarding this service please contact our pharmacy department directly at 661-237-6661.

Sincerely,

Omni Family Health Medical Provider

OMNI Family Health Corporate Office | 4900 California Ave. Suite 400B, Bakersfield, CA 93309 | (866) 707-6664



**Social Security Administration
Benefit Verification Letter**

Date: August 8, 2024
BNC# [REDACTED]
REF: [REDACTED]

410102 110904539 CCM ATZ BRV6 R2108P



You asked us for information from your record. The information that you requested is shown below. If you want anyone else to have this information, you may send them this letter.

Information About Current Social Security Benefits

Beginning June 1998, the full monthly Social Security benefit before any deductions is \$0.00.

We deduct \$0.00 for medical insurance premiums each month.

The regular monthly Social Security payment is \$0.00.
(We must round down to the whole dollar.)

Benefits were stopped beginning June 1998.

Social Security benefits for a given month are paid the following month. (For example, Social Security benefits for March are paid in April.)

Your Social Security benefits are paid on or about the third of each month.

Type of Social Security Benefit Information

You are entitled to monthly benefits as a dependent of the wage earner.

Information About Supplemental Security Income Payments

Beginning August 2024, the current Supplemental Security Income payment is \$1,162.94.

This is after we have withheld \$20.00 to recover an overpayment.

This payment amount may change from month to month if income or living situation changes.

Supplemental Security Income Payments are paid the month they are due.

See Next Page

Page 10585

COMPREHENSIVE BLOOD & CANCER CENTER
8501 TRUXTUN AVE
BAKERSFIELD CA 93309-0633

To pay online, visit www.cbccusa.com/billpay

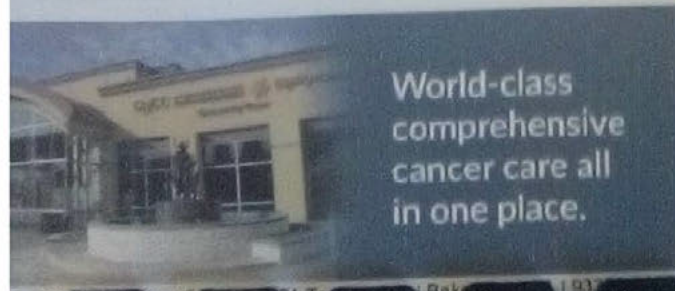
Address/insurance changes are on back

Phone Code: XSW-G02-VKK

Please detach and return top portion with payment

Account Number	Guarantor Name	Statement Date	Due Date
[REDACTED]	[REDACTED]	08/12/2024	Upon Receipt

Service Description	Charges	Payments/Adjustments	Patient Balance
Balance Forward			\$526.00
TOTAL			



Total Charges	\$0.00
Payments/Adjustments	\$0.00
Balance Forward	\$526.00

AMOUNT DUE: \$526.00



Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Occupational Safety and Health

Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Spring 2004

PET 94B	PASSPORT SAFTY TR	0.50 P	0.00
Ehrs: 0.50 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Acad Standing Not Calculated

Spring 2024

ART 1631	Figure Drawing	3.00 F	0.00
MATH 1500	Math for a Modern Society	4.00 F	0.00 E
PHED 1523	Beginning Weight Lifting	1.00 A	4.00
SPAN 1601	Elementary Spanish I	4.00 FW	0.00 E
Ehrs: 1.00 GPA-Hrs: 4.00 QPts: 4.00 GPA: 1.00			

Academic Probation

Summer 2024

BUSN 1500	Introduction to Business	3.00 F	0.00
PSYC 1500	Introduction to Psychology	3.00 FW	0.00
Ehrs: 0.00 GPA-Hrs: 6.00 QPts: 0.00 GPA: 0.00			

Academic Probation

Fall 2024

MATH 1500	Math for a Modern Society	4.00 F	0.00 I
PHED 1623	Intermed Weight Lifting	1.00 A	4.00
SPAN 1601	Elementary Spanish I	4.00 A	16.00 I
Ehrs: 5.00 GPA-Hrs: 9.00 QPts: 20.00 GPA: 2.22			

Continued Academic Probation

Last Standing: Continued Academic Probation

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	6.50	19.00	24.00	1.26

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	6.50	19.00	24.00	1.26
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***** END OF TRANSCRIPT *****

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by [REDACTED] 2/23/2024

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME
[REDACTED]

EMAIL
[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?
No

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)
No

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?
Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

I was recently diagnosed with PCOS. After that I started lacking on my studies which is no excuse. I was also told that I may be infertile but won't know for sure until I start trying to have children. After being told this I fell into sort of a depression state. I am back on my feet and will do better this next semester.

YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

- [IMG_1713.png](#)
- [IMG_1712.png](#)
- [IMG_1711.png](#)
- [IMG_1710.png](#)

COURSE(S)
TERM COURSE WAS TAKEN
2024-2025

INSTRUCTORS NAME

Professor Smith

COURSE (EXAMPLE: ENGL 1500)HIST 2231 43 **ONLINE****UNITS**

3

COURSE(S)**TERM COURSE WAS TAKEN**

2024-2025

INSTRUCTORS NAME

Professor C. Tina

COURSE (EXAMPLE: ENGL 1500)ETHN 1510 46 **ONLINE****UNITS**

3

COURSE(S)**TERM COURSE WAS TAKEN**

2024-2025

INSTRUCTORS NAME

Professor E. Roth

COURSE (EXAMPLE: ENGL 1500)ECEP 1610 41 **ONLINE****UNITS**

3

COURSE(S)**TERM COURSE WAS TAKEN**

2024-2025

INSTRUCTORS NAME

Professor K. Carlson

COURSE (EXAMPLE: ENGL 1500)English 1500 40 **ONLINE****UNITS**

3

Check to acknowledge below to accept the following conditions. Incomplete petitions will

be voided with no action taken.

I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.

Acknowledged

I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.

Acknowledged

I ACKNOWLEDGE THAT MY PETITION IS REQUIRED TO BE REVIEWED BY THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AND THAT THE RESULTS WILL BE SENT TO THE EMAIL ADDRESS I HAVE ON FILE WITH TAFT COLLEGE.

Acknowledged



Empty rectangular form field.

9:47

📶 📶 📶 12

< Back

1 of 1

test result

**BHAVIN RAMANLAL
PANDYA MD**

Nov 26, 2024

To: [REDACTED]

Dear [REDACTED]

I wanted to inform you that your ultrasound agrees with your diagnosis of PCOS. If you have any questions or problems, please do not hesitate to call my office or email me back.

Bhavin R. Pandya, M.D.
11/26/2024 11:48 AM

1200 Discovery Plaza 6th Floor
Bakersfield, CA 93309
877-524-7373

 You are no longer able to reply to this message.
Please start a new message.

Delete



Home



Messages



Medical Record 1

[Close](#)

Test Results




[← Test Results List](#)

PELVIC ULTRASOUND

Your test results are available to you and your ordering doctor or care team. [Click for tips on navigating this results page.](#)

Results

EXAM INFORMATION

History: Reason 
history of PCOS,
amenorrhea.

FINDINGS:

Exam Notes

Patient's last menstrual period is unknown.

Measurements

The uterus measures L: 8.37 cm x W: 3.92 cm x H: 3.74 cm. Uterine volume is: 64.23 ml.

The endometrial stripe measures 9.68 mm.



[Close](#)

Test Results



IMPRESSION:

* Numerous follicles at left ovary suggestive of PCOS.

Preliminary prepared by Kathlene R. Blevins on 11/25/2024 4:54:06 PM.

Sonographer: Kathlene R. Blevins
Electronically signed and authenticated by: Steven Y. Wang, KERN
- Radiologist
on 11/26/2024 9:53:28 AM

 Want more information about PELVIC ULTRASOUND?

[Learn more](#)

[Additional information](#) 

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9:49



[< Back](#)

Prescription Details

MEDROXYPR AC 10 MG TAB TEVA

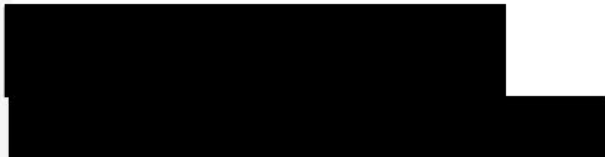
Also known as: PROVERA

Auto Refill Eligible



[Expand Image](#)

[More Rx Appearance Information](#)



Prescribed By: BHAVIN RAMANLAL PANDYA MD

Last Refilled On: 11/20/2024

Refills Remaining: 3

Order Status



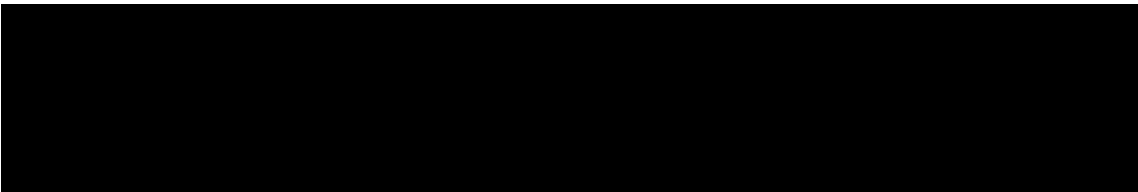
Home



Messages



Medical Record



Date Issued: 07-JAN-2025

U N O F F I C I A L

Page: 1

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Fall 2024

ECEF 1601	Divers. in Early Care, Ed., Fa	3.00 F	0.00
ENGL 1500	Composition and Reading	3.00 D	3.00
ETHN 1510	Introduction to Ethnic Studies	3.00 D	3.00
HIST 2231	History of the U.S. to 1877	3.00 F	0.00
Ehrs: 6.00 GPA-Hrs: 12.00 QPts: 6.00 GPA: 0.50			

Academic Probation

Last Standing: Academic Probation

Spring 2025

IN PROGRESS WORK

BIOL 1500	Fundamentals of Biology	3.00 IN PROGRESS	
COMM 1511	Public Speaking	3.00 IN PROGRESS	
DRAM 1535	Elementary Acting	3.00 IN PROGRESS	
MATH 1530	Plane Trigonometry	4.00 IN PROGRESS	

In Progress Credits 13.00

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	6.00	12.00	6.00	0.50

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	6.00	12.00	6.00	0.50
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***** END OF TRANSCRIPT *****

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by [REDACTED] 01/06/2025

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME

EMAIL

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

I went to class until the very last day I was 9 months pregnant in April and I did not attend class the 24th of April I had only missed one day of class that whole semester. That was the day I went to the hospital and could not attend class. I was in and out of the hospital until I had my baby on the 26th of April. I was wondering how I can get a EW for that i would really appreciate that so much!

YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

- [IMG_1776.jpeg](#)

COURSE(S)

TERM COURSE WAS TAKEN

INSTRUCTORS NAME

Steve lyte

COURSE (EXAMPLE: ENGL 1500)

Fundamental of biology

UNITS

3

Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.

I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.

Acknowledged

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Acknowledged

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Acknowledged

SIGNATURE

[Redacted Signature Area]



Dignity Health
Bakersfield Memorial Hospital

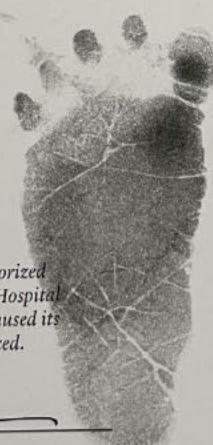


SOUVENIR OF BIRTH

from
Bakersfield Memorial Hospital

This certifies that [REDACTED]
was born to [REDACTED]
at this hospital on April 26th 2024 at 0710am
Sex of child Female Weight 7lb 15oz Length 20.2 in
Attending nurse's signature [Signature]
Attending physician's signature [Signature]

Miracles
on 34th Street



In Witness Whereof, a duly authorized officer of Bakersfield Memorial Hospital has signed this certificate and caused its Official Seal to be hereunto affixed.

[Signature]

President

This is not a legal document

footprints

From: [Steve Lytle](#) [REDACTED]
To: [Taft College Records](#); [REDACTED]
Subject: Re: Incomplete Grade - Spring 2024
Date: Monday, January 6, 2025 12:37:59 PM
Attachments: [image001.png](#)

Keep me posted on anything I can do to help. A legitimate EW for sure.

Steve Lytle, Ph. D.
Professor, Life Science
Taft College
29 Cougar Court
Taft, CA 93268
Office: (661) 763-7976

From: Taft College Records <records@taftcollege.edu>
Date: Monday, January 6, 2025 at 11:09 AM
To: Steve Lytle <slytle@taftcollege.edu> [REDACTED]
Subject: RE: Incomplete Grade - Spring 2024

Hello,

I don't have an EW petition fo [REDACTED]

[REDACTED] If you want to petition for an EW, you will need to fill out the form here:

<https://ct-prod-wp.taftcollege.edu/forms/admissions/petition-to-withdraw-after-the-final-deadline/>

Because it is after the term ended, documentation is required, and it will have to go to the Academic Policies and Procedures Committee. The deadline for the January meeting is tomorrow. If you submit after tomorrow, it will go to the committee in February.

Taft College Admissions and Records
29 Cougar Ct.
Taft, CA 93268
661.763.7741



From: Steve Lytle <slytle@taftcollege.edu>
Sent: Monday, January 6, 2025 10:50 AM
To: [REDACTED] Taft College Records <records@taftcollege.edu>
Subject: FW: Incomplete Grade - Spring 2024

Hi [REDACTED]

I know you decided to move on from this class. I think you were going to take an EW. Would you please communicate with Taft Records. I think that is where we left it after our last conversation in the fall. That you would be applying for an EW. It is possible you did and that did not get relayed to the folks that send this email to me.

Best, Dr. Lytle

Steve Lytle, Ph. D.
Professor, Life Science
Taft College
29 Cougar Court
Taft, CA 93268
Office: (661) 763-7976

From: Taft College Records <records@taftcollege.edu>
Date: Monday, January 6, 2025 at 8:36 AM
To: Steve Lytle <slytle@taftcollege.edu>
Subject: Incomplete Grade - Spring 2024

Happy New Year!

I'm just following up about an incomplete grade from Spring 2024. I just need to know if the student completed the course and if yes, what grade they received. I've attached the Incomplete Grade Assignment for your reference.

[REDACTED]

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Allied Health

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2023

LIBR 1548	Intro to Library Research	1.00 B	3.00
SPAN 1601	Elementary Spanish I	4.00 B	12.00
Ehrs: 5.00 GPA-Hrs: 5.00 QPts: 15.00 GPA: 3.00			

Acad Standing Not Applicable

Fall 2023

BIOL 2258	Human Anatomy & Physiology I	5.00 D	0.00 E
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Acad Standing Not Applicable

Spring 2024

BIOL 1510	Fundamentals of Biology w/ Lab	4.00 I	0.00
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Acad Standing Not Applicable

Fall 2024

BIOL 2258	Human Anatomy & Physiology I	5.00 C	10.00 I
Ehrs: 5.00 GPA-Hrs: 5.00 QPts: 10.00 GPA: 2.00			

Academic Good Standing

Last Standing: Academic Good Standing

Spring 2025

IN PROGRESS WORK

BIOL 2259	Human Anatomy & Physiology II	5.00	IN PROGRESS
In Progress Credits 5.00			

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	10.00	10.00	25.00	2.50

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	10.00	10.00	25.00	2.50
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***** END OF TRANSCRIPT *****

TAFT COLLEGE

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by: [REDACTED] 01/06/2025

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME

[REDACTED]

EMAIL

[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

No

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

No

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

I'm usually very good on working hard to keep my studies in order and my grades up, but I was going through tough circumstances. I didn't have a computer halfway through the semester so it was hard for me to access my school work. I was having car issues, so I didn't have a car, and my mom is dealing with some health issues.

YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

- [Here-is-a-voicemail-of-my-mom.docx](#)

COURSE(S)

TERM COURSE WAS TAKEN

Fall 2024

INSTRUCTORS NAME

Julian Martinez

COURSE (EXAMPLE: ENGL 1500)

Spanish 1601 **ONLINE**

UNITS

4

Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.

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Acknowledged

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Acknowledged

SIGNATURE

[Redacted Signature]

1.7.24 - Student did send copy of the voicemail. We requested that the student provide a more detailed statement, proof of lack of car, and a description in their words of what was in the voicemail. -lkb

Here is a voicemail of my mom having one of her episodes while she was driving with my younger brother in the car. Nobody else was with her, luckily my uncle got this recording because she called him unintentionally. If you listen closely she hits a curb, thank goodness she didn't hurt anyone.

1:00



< Back

Message Details



Julian Martinez to me

Dec 6, 2024 at 1:50 PM



¡Hola [REDACTED]

You have to contact the Registrar's Office or your counselor to withdraw.

<https://www.taftcollege.edu/admissions/apply/forms/petition-to-withdraw.php>



[REDACTED] to Julian Martinez



Hello Professor, I haven't had access to a computer for about a month so most of my assignments I didn't get to turn in. I was trying to withdrawal from the class so I can retake it another semester, but I don't know how to. I usually am very well at doing and turning in my assignments, but I've been going through a rough time as of lately. If I am able to be dropped from the class, please let me know so I can take it again next semester.



Dashboard



Calendar



To Do



Notifications



Inbox

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Fall 2023					
ECEF 1590	Health, Safety & Nutrition	3.00	B	9.00	
MATH 1500	Math for a Modern Society	4.00	B	12.00	
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 21.00 GPA: 3.00					
Academic Good Standing					
Spring 2024					
ART 1500	Art Appreciation	3.00	A	12.00	
ENGL 1600	Crit Think, Lit, & Composition	0.00	W	0.00	
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00					
Academic Good Standing					
Summer 2024					
ENGL 1600	Crit Think, Lit, & Composition	4.00	A	16.00	
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00					
Academic Good Standing					
Fall 2024					
SPAN 1601	Elementary Spanish I	4.00	F	0.00	
Ehrs: 0.00 GPA-Hrs: 4.00 QPts: 0.00 GPA: 0.00					
Academic Good Standing					
Last Standing: Academic Good Standing					
Spring 2025					
IN PROGRESS WORK					
BIOL 2250	Human Anatomy	5.00			IN PROGRESS
ECEF 1521	Practicum Field Experience	3.00			IN PROGRESS
ECEF 1571	Observation & Assessment	3.00			IN PROGRESS
In Progress Credits 11.00					
***** TRANSCRIPT TOTALS *****					
		Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION		56.00	60.00	193.00	3.22
TOTAL TRANSFER		0.00	0.00	0.00	0.00
OVERALL		56.00	60.00	193.00	3.22
***** END OF TRANSCRIPT *****					
Academic Good Standing					
***** CONTINUED ON NEXT COLUMN *****					

TAFT COLLEGE

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by: [REDACTED] 12/31/2024

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME

[REDACTED]

EMAIL

[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

No

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

No

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

I have been going through a lot with my family and it has taken a toll on me and also my boyfriend having to go to LA so it's just been a lot and also with my siblings. I don't want to get into details but it's just a lot for me and I really did try my best and I also did communicate with my professors.

YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

• [IMG_8285.jpeg](#)

COURSE(S)

TERM COURSE WAS TAKEN

Nutrition science

INSTRUCTORS NAME

Ryan Hickman

COURSE (EXAMPLE: ENGL 1500)

2370 ONLINE

UNITS

3

COURSE(S)

TERM COURSE WAS TAKEN

Intro to psychology

INSTRUCTORS NAME

Robin Polski

COURSE (EXAMPLE: ENGL 1500)

1500 ONLINE

UNITS

3

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Acknowledged

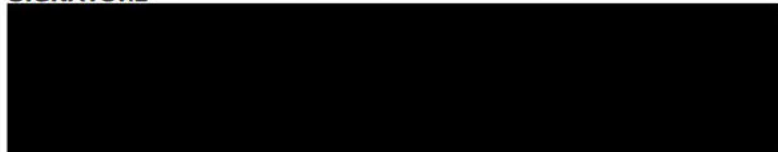
I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.

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Acknowledged

SIGNATURE



1.6.24 - Requested documentation and a more detailed statement. - lkb

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Allied Health

Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2024

ENGL 1500	Composition and Reading	3.00 C	6.00
HLED 1510	Principles of Healthful Living	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00		QPts: 18.00	GPA: 3.00

Acad Standing Not Applicable

Fall 2024

BIOL 2370	Nutrition Science	3.00 F	0.00
COMM 1511	Public Speaking	3.00 C	6.00
PSYC 1500	Introduction to Psychology	3.00 F	0.00
SOC 1510	Introduction to Sociology	3.00 C	6.00
Ehrs: 6.00 GPA-Hrs: 12.00		QPts: 12.00	GPA: 1.00

Academic Probation

Last Standing: Academic Probation

Spring 2025

IN PROGRESS WORK

CHEM 1510	Introductory College Chemistry	4.00	IN PROGRESS
PSYC 2200	Elem Stats for Behav and SS	4.00	IN PROGRESS
SPAN 1601	Elementary Spanish I	4.00	IN PROGRESS
In Progress Credits		12.00	

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	12.00	18.00	30.00	1.67

TOTAL TRANSFER	0.00	0.00	0.00	0.00
----------------	------	------	------	------

OVERALL	12.00	18.00	30.00	1.67
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***** END OF TRANSCRIPT *****