

TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA
Monday, November 18, 2024
12:10 PM – 1:00 PM
S-11 Conference Room

CALL TO ORDER

PUBLIC COMMENTARY

ACTION ITEMS

1. Approval of the October 21, 2024 Minutes **ACTION**

REPORTS

2. NONE

OLD BUSINESS

3. NONE

NEW BUSINESS

4. Request for review and approval of AP 5012 International Students to move forward to Academic Senate. **ACTION**
5. Review of Petition for Catalog Rights: Student #1 is requesting to reinstate 2016-2017 Catalog Rights. **ACTION**
6. Review of Petition for Substitution: Student #2 is requesting to substitute COMM 101 from California Lutheran University in Area A1 (Oral Communication) of the CSU General Breadth. **ACTION**
7. Review of Petition for Substitution: Student #3 is requesting to substitute REL 100 from California Lutheran University in Area F (Ethnic Studies) of the CSU General Breadth. **ACTION**
8. Review of Repeat Petition: Student #4 is requesting to repeat PSYC 2003. **ACTION**
9. Review of Petition to Withdraw after the Final Deadline: Student #5 is requesting an Excused Withdrawal (EW) in HIST 2232 and POSC 1501 for Summer 2024. **ACTION**

DISCUSSION ITEMS

10. NONE

NEXT MEETING

Will be determined at meeting based on Finals Schedule.

ADJOURNMENT

TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE MINUTES
Monday, October 21, 2024
12:10PM - 1:00PM in the S-11 Conference Room

Present: Amar Abbott, Wendy Berry, Christopher Chung-Wee, Pearl Daley, Tiffany Payne, Kristi Richards, Mallori Rossi, Rebecca Roth, Isaura Santiesteban, Lori Sundgren

Absent: Amanda Clark, Vicki Jacobi, Wesley Nishiyama

Recorder: Lisa Brettschneider

CALL TO ORDER

1. The meeting was called to order at 12:10pm by Mallori Ross

PUBLIC COMMENTARY

2. NONE

ACTION ITEMS

3. The minutes from the September 6, 2024 meeting were presented for approval. Minutes correction to change the meeting time to 10:10am-11:00am. Motion to approve with corrections by Christopher Chung-Wee, seconded by Tiffany Payne. Abstained by Amar Abbott, Mallori Rossi, Rebecca Roth, Isaura Santiesteban. Motion carried. **ACTION**

REPORTS

4. NONE

OLD BUSINESS

5. NONE

NEW BUSINESS

6. Review of Petition for Substitution: Student #1 is requesting to substitute COM 121 from Fresno Pacific University for the Communication section of the Local General Education requirement and Area A1 (Oral Communication) of the CSU General Breadth. Motion to approve for the Communication section of the Local General Education requirement and deny for Area A1 (Oral Communication) of the CSU General Breadth was made by Tiffany Payne, seconded by Kristi Richards. Abstained by Rebecca Roth. Motion carried. **ACTION**
7. Review of Petition for Substitution: Student #2 is requesting to substitute ENG 101 from Marion Military Institute for Area A2 (Written Communication) of the CSU General Breadth. Motion made by Christopher Chung-Wee, seconded by Lori Sundgren to request syllabus for the course and approve if the syllabus includes a research paper and deny if the syllabus does not include a research paper. Abstained by Rebecca Roth. Motion carried. **ACTION**
8. Review of Petition for Substitution: Student #3 is requesting to substitute ENGL 47 from Berkeley City College in the major area of the English for Transfer degree. Motion to

approve by Christopher Chung-Wee and seconded by Amar Abbott. Motion carried.

ACTION

9. Review of Petition for Substitution: Student #4 is requesting to substitute SOC 200 from Iowa Western Community College for Area F (Ethnic Studies) of the CSU General Breadth. Motion to approve by Wendy Berry, seconded by Tiffany Payne. Abstained by Pearl Daley. Motion carried.

ACTION

10. Review of Petition to Withdraw after the Final Deadline: Student #5 is requesting an Excused Withdrawal (EW) in STAT 1510 for Summer 2024. Motion to deny and encourage the student to resubmit with supporting documentation. Motion was made by Wendy Berry, seconded by Isaura Santiesteban. Motion carried.

ACTION

11. Review of Petition for Substitution: Student #6 is requesting to substitute ENG 106 from Grand Canyon University for Area A3 (Critical Thinking) of the CSU General Breadth. Motion to deny by Christopher Chung-Wee, seconded by Tiffany Payne. Motion carried.

ACTION

12. Review of Petition for Substitution: Student #7 is requesting to substitute ECE 200 from Arizona Western College for the major section of the Early Childhood Education for Transfer degree. Motion to deny and recommend that the student submit a syllabus was made by Tiffany Payne, seconded by Kristi Richards. Motion carried.

ACTION

DISCUSSION ITEMS

13. NONE

NEXT MEETING

Monday, November 18 at 12:10pm-1:00pm in S-11 Conference Room

ADJOURNMENT

The meeting adjourned at 12:39pm.

AP 5012 International Students

Reference:

Education Code Sections 76141 and 76142;
Title 5 Section 54045;
Title 8, U.S. Code Sections 1101. et seq.

International students who plan to attend under a student visa (F-1) need to apply to the Admissions Office and must meet the following admission requirements before issuance of form I-20:

Application for Admissions – all items must be received on or before June 1st for Fall or November 1st for Spring.

1. A fully completed International Student (F-1 Visa) Application for Admissions with the appropriate Application Processing Fee which is non-refundable.
2. Provide confidential financial support documentation by completing the Financial Assurance form. In compliance with immigration requirements, applicants must be able to demonstrate access to the necessary funds to pay academic living expenses for the duration of their studies.
3. Official Transcripts from all secondary schools, colleges or universities attended. The transcript must be a certified English translation and must indicate academic achievement at the equivalent of at least a United States high school education (12th grade). COLLEGE/ UNIVERSITY transcript evaluations need to be “Detailed or Comprehensive” by NACES® (National Association of Credential Evaluation Services) or AICE® (Association of International Credential Evaluators) and include the following items: Course-by-Course Descriptions, General Statement, Grade Point Average, Lower and/or Upper Division Courses.
4. Applicants must demonstrate English Language Proficiency-student must have one of the following:
 - a. (Test of English as a Foreign Language) TOEFL examination score of ~~450~~ 500 Written Based Test (WBT) or better; a score of ~~133~~ 180 or better is required on the Computer Based Test (CBT) and ~~45~~ 61 on the Internet Based Test (IBT).
 - b. Duolingo English Test score of ~~75~~ 95 or better.
 - c. (International English Language Testing System) IELTS Academic Exam with a minimum overall band score of 5 or better.

5. All international students whose native language is not English must be enrolled in an English course until completing English 1500 or 1501. International students who present English placement scores that make them eligible to enroll in English 1500 or 1501 may be exempt from the continuous English course enrollment requirement.
6. All international students must file annually a proof of freedom of communicable diseases, including tuberculosis. This must be done within four weeks of the student's date of enrollment. Any expense incurred in obtaining this proof will be borne by the student.
7. Each international student applicant accepted for admission will be required to show proof of health and accident insurance or purchase health and accident insurance coverage for a minimum of one year. This insurance can be purchased at the time of registration.
8. Complete information regarding the residence halls and food service will be sent upon receipt of each application for admission. The cost of the residence halls and food service is listed under the fee schedule.
9. A non-resident tuition fee will be charged for all international students enrolled. (Refer to fee schedule). This fee is in addition to the regular enrollment fee. International students are charged non-resident tuition for every unit taken.

To: AP&P Committee

From: Kristi Richards, Counselor

Date: November 12, 2024

R [REDACTED] Reinstatement of Catalog Rights

I am writing this request on behalf of [REDACTED] a former Taft College student who plans to return to Taft College in Spring 2025 and wishes to return to [REDACTED] previous 2016-2017 catalog rights. [REDACTED] began taking classes through Taft College in 2016, double-majoring in Liberal Arts: Social & Behavioral Sciences and Criminal Justice Administration. [REDACTED] maintained continuous enrollment through Summer 2021. Below I have included some reasons to consider reinstating [REDACTED] catalog rights.

Please take into consideration:

- Majors are non-transfer majors: AA Liberal Arts: Social & Behavioral Sciences and AS Criminal Justice Administration;
- 12 out of the 18 units for the AA Liberal Arts: Social & Behavioral Science major have been completed;
- 15 out of the 18 units for the AS Criminal Justice Administration major have been completed;
- [REDACTED] would only have two classes to complete to earn both degrees if [REDACTED] can return to [REDACTED] previous catalog rights;
- The AA Liberal Arts: Social & Behavioral Science degree is inactivated, and the student would not be able to earn this degree if [REDACTED] is unable to return to [REDACTED] previous catalog rights.

[REDACTED] is eager to complete [REDACTED] degrees, and I believe we should support [REDACTED] completion by allowing [REDACTED] to return to the 2016-2017 catalog rights. Attached, please find a progress check for the AA Liberal Arts: Social & Behavioral Sciences and AS Criminal Justice Administration.



COMPETENCY REQUIREMENTS:

✓ = Course Completed or IP = In Progress

1.	Reading	Competency in Reading for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in a reading course at the level of Reading 1005: Practical Reading, or a higher level with a grade of "C" or better; or placement in English 1500 or a satisfactory reading score on the basis of placement testing.	✓	Completed
2.	Written Expression	Competency in Written Expression for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in English at the level of English 1500: Composition and reading or a higher level with a grade of "C" or better.	✓	Completed
3.	Mathematics	Competency in Mathematics requirements for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of Math 1060: Intermediate Algebra, or a higher level with a grade of "C" or better; or placement in transfer level mathematics on the basis of placement testing.	✓	Completed

A course may be used to satisfy both a competency requirement and another degree requirement.

COURSE REQUIREMENTS:

A.	Health Education (3 units)	This requirement can be met by completing: <input checked="" type="checkbox"/> Health Education 1510 Veterans who have successfully completed basic training and at least one year of military service are exempt (upon providing a copy of DD-214).	3-B	Total Units/Grade
B.	American History and Institutions (3 units)	This requirement can be met by completing one of the following: <input type="checkbox"/> History 2231 <input checked="" type="checkbox"/> History 2232 <input type="checkbox"/> Political Science 1501	3-C	Total Units/Grade
C.	Information Competency (1 unit)	This requirement can be met by completing: <input checked="" type="checkbox"/> Information Competency 1048	1-B	Total Units/Grade

Local = 7
 G.E. = 31
 Electives = 14
 Major = 12
 54

GENERAL EDUCATION REQUIREMENTS (18 units - one from each category)

Natural Science (3 units)	<input type="checkbox"/> ANTH 1501 <input type="checkbox"/> ASTR 1511 <input checked="" type="checkbox"/> BIOL 1500, 1501, 1510, 1503, 1513, 2201, 2202, 2250, 2255, 2256, 2257, 2260, 2370 <input type="checkbox"/> CHEM 1510, 2211 <input type="checkbox"/> ENER 1020, 1510	<input type="checkbox"/> ESCI 1520 <input type="checkbox"/> GEOG 1510 <input type="checkbox"/> GEOL 1500, 1501 <input type="checkbox"/> PHYS 1510, 2221 <input type="checkbox"/> PSCI 1520 <input type="checkbox"/> PSYC 2050	3-B
	Complete a minimum of 3 semester units from the courses above		Total Units/Grade
Social and Behavioral Science (3 units)	<input type="checkbox"/> ANTH 1512, 1524 <input type="checkbox"/> BUSN 1500 <input type="checkbox"/> COMM 1510* <input type="checkbox"/> DS 1504 <input type="checkbox"/> ECON 2120, 2210 <input type="checkbox"/> GEOG 1520	<input type="checkbox"/> HIST 2202, 2204, 2210, 2231, 2232, 2270 <input type="checkbox"/> JRNL 1510* <input type="checkbox"/> POSC 1501, 2005 <input type="checkbox"/> PSYC 1500, 2003, 2030, 2033, 2038, 2080 <input checked="" type="checkbox"/> SOC 1510, 2038, 2110, 2120, 2141	3-D
	Complete a minimum of 3 semester units from the courses above		Total Units/Grade
Humanities (3 units)	<input type="checkbox"/> ART 1600, 1610, 1620, 1630, 1640, 1800, 1811, 2010 <input type="checkbox"/> ARTH 1500, 1510, 1520, 2030, 2040 <input type="checkbox"/> COMM 1510* <input type="checkbox"/> DRAM 1510, 1535	<input checked="" type="checkbox"/> ENGL 1600, 1700, 1725, 1750, 1775, 2100, 2150, 2600, 2650, 2700, 2750 <input type="checkbox"/> HUM 1500, 2010 <input type="checkbox"/> JRNL 1510* <input type="checkbox"/> MUSC 1510, 1520 <input type="checkbox"/> PHIL 1501, 1531 <input type="checkbox"/> SPAN 1601, 1602, 2001, 2002	4-C
	Complete a minimum of 3 semester units from the courses above		Total Units/Grade
English Composition (3 units)	<input checked="" type="checkbox"/> ENGL 1500, 1600		3-C
	Complete a minimum of 3 semester units from the courses above		Total Units/Grade
Communications & Analytical Thinking (3 units)	<input type="checkbox"/> ART 1850 <input type="checkbox"/> BUSN 1850 <input type="checkbox"/> COSC 1850, 2000, 2002 <input checked="" type="checkbox"/> MATH 1060, 1070, 1500, 1520, 1530, 1540, 1560, 2100	<input type="checkbox"/> PHIL 1520 <input type="checkbox"/> PSYC 2200 <input type="checkbox"/> SPCH 1507, 1511 <input type="checkbox"/> STAT 1510	4-B
	Complete a minimum of 3 semester units from the courses above		Total Units/Grade
General Education Elective (3 units)	Three additional general education units needed to total 18 units may be selected from any of the above categories		4-B
	<input checked="" type="checkbox"/> SPAN 1601 4-B <input type="checkbox"/> _____		Total Units/Grade
Electives	If needed, elective courses used to meet the 60-unit degree total must be degree-applicable courses.		
	1. MATH 1050 4-B 2. ADMJ 1505 3-A 3. ADMJ 1503 3-A 4. STSU 1018 1-B 5. DS 1501 3-D 6. _____ =		14
			Total Units/Grade

*May be used to meet either Humanities or Social Science requirements, but credit will be given for only one of the courses in this pair.

Liberal Arts Area of Emphasis: Social and Behavioral Sciences: Associate in Arts

These courses allow students to gain a basic knowledge of the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies. Students will develop an understanding of the perspectives and methods of the social and behavioral sciences.

Courses

12 major units completed; 6 more units needed in major

Select 18 units from the following requirements:

ANTH 1512	Cultural Anthropology	3.00 Credits(s)
ARCH 1501	Introduction to Archaeology	3.00 Credits(s)
✓ ADMJ 1501	Intro to Criminal Justice	3.00 Credits(s)
✓ ADMJ 1508	Introduction to Corrections	3.00 Credits(s)
DS 1501	Introduction to Disabilities	3.00 Credits(s)
HIST 2202	Western Civilization to 1600	3.00 Credits(s)
HIST 2204	Western Civilization from 1600	3.00 Credits(s)
HIST 2210	World Civilization to 1500	3.00 Credits(s)
PHIL 1501	Introduction to Philosophy	3.00 Credits(s)
PHIL 1531	The World's Living Religions	3.00 Credits(s)
✓ PSYC 1500	Introduction to Psychology	3.00 Credits(s)
✓ PSYC 2033	Personal & Social Adjustment	3.00 Credits(s)
PSYC 2200	Elem Stats for Behav and SS	4.00 Credits(s)
RECR 1510	Intro to Recreation and Leisur	3.00 Credits(s)
SOC 1510	Introduction to Sociology	3.00 Credits(s)

Career Options/Pathways

*Possible career types/employment opportunities	Median Hourly Rate, CA	Annual Job Openings, CA
		<i>Student 1, Page 4</i>

Counselor	\$21.09	170
Detective and Criminal Investigator	\$47.26	300
Marriage and Family Therapist	\$24.66	270
Police and Sheriff Officers	\$42.32	2,570
Probation Officer	\$37.19	360
Social Workers	\$30.62	400
Substance Abuse Counselor	\$22.45	370

**Some career options may require additional training and/or education.*

Source: www.labormarketinfo.edd.ca.gov. Labor Market Information, State of California Employment Development Department, California Occupational Guides, 2012, on the Internet at <http://www.labormarketinfo.edd.ca.gov/occguides/Search.aspx> (visited February 17, 2015)

For additional career resources, please visit:

<http://www.bls.gov/ooh/>; <http://www.Mynextmove.org>; <http://www.onetonline.org>

Criminal Justice Administration: Associate in Science

Program Requirements

Required Courses

15 units in major completed; 3 needed

✓ ADMJ 1501	Intro to Criminal Justice	3.00 Credits(s)
	Electives*	15
Total Credit Hours:		18

List A:

Select a minimum of 6.5 units from List A. Repeatable courses will only be counted once toward the degree.

ADMJ 1502	Concepts of Criminal Law	3.00 Credits(s)
✓ ADMJ 1503	Criminal Court Process	3.00 Credits(s)
ADMJ 1504	Legal Aspects of Evidence	3.00 Credits(s)
✓ ADMJ 1505	Criminal Investigation	3.00 Credits(s)
ADMJ 1506	Introduction to Forensics	3.00 Credits(s)
ADMJ 1507	Community and the Justice Syst	3.00 Credits(s)
✓ ADMJ 1508	Introduction to Corrections	3.00 Credits(s)
ADMJ 1509	Juvenile Procedures	3.00 Credits(s)
CJA 1004	Defensive Tactics - Weaponless	1.50 Credits(s)
CJA 1057	Arrest and Control Techniques	2.50 Credits(s)
CJA 1058	PC 832 Firearms Training	1.50 Credits(s)
CJA 2115	Patrol Procedures	3.00 Credits(s)
CJA 2030		
CJA 2131	Control and Supv in Correction	3.00 Credits(s)
CJA 2133	Legal Aspects of Corrections	3.00 Credits(s)
CJA 2134	Correction Interview & Counsel	3.00 Credits(s)
CJA 2135	Public Safety Communications	3.00 Credits(s)

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Electives:

A maximum of 8.5 units from the recommended electives may be used to complete 18 units in the major

BUSN 1601	Beginning Keyboarding OR	1.00 Credits(s)
BUSN 1602	Beginning Keyboarding OR	1.00 Credits(s)
BUSN 1603	Beginning Keyboarding OR	1.00 Credits(s)
BUSN 2001	College Keyboarding & Doc Proc OR	1.00 Credits(s)
BUSN 2002	College Keyboarding & Doc Proc OR	1.00 Credits(s)
BUSN 2003	College Keyboarding & Doc Proc OR	1.00 Credits(s)
COSC 1603	Intro to Word Process	1.50 Credits(s)
PSYC 1018	Crisis Intervention	1.00 Credits(s)
✓ PSYC 1500	Introduction to Psychology OR	3.00 Credits(s)
PSYC 2200	Elem Stats for Behav and SS	4.00 Credits(s)
SOC 1510	Introduction to Sociology	3.00 Credits(s)
SOC 2110	Minority Group Relations	3.00 Credits(s)
SOC 2120	American Social Problems	3.00 Credits(s)
SOC 2141	Sociology of Marriage	3.00 Credits(s)

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Criminal Justice Admin

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	
Spring 2019				Progress Probation				
INSTITUTION CREDIT:				SOC 2141	Sociology of Marriage	3.00 D	3.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 28.00 GPA: 2.33				Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 3.00 GPA: 1.00				
Academic Good Standing				Academic Good Standing				
Spring 2017				Summer 2019				
ENGL 1500	Composition and Reading	3.00 C	6.00	BIOL 1500	Fundamentals of Biology	3.00 B	9.00	
HLED 1510	Principles of Healthful Living	3.00 B	9.00	Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00				
INCO 1048	Info Competency & Bibliography	1.00 B	3.00	Academic Good Standing				
MATH 0230	Basic Mathematics	5.00 C	10.00	Fall 2019				
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 28.00 GPA: 2.33				DS 1501	Introduction to Disabilities	3.00 D	3.00	
Academic Good Standing				SPAN 1601	Elementary Spanish I	4.00 B	12.00	
Summer 2017				Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 15.00 GPA: 2.14				
HIST 2232	History of the U.S. since 1877	3.00 C	6.00	Academic Good Standing				
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 6.00 GPA: 2.00				Spring 2021				
Academic Good Standing				MATH 1060	Intermediate Algebra	4.00 B	12.00	
Fall 2017				PSYC 1500	Introduction to Psychology	3.00 A	12.00	
ADMJ 1501	Intro to Criminal Justice	3.00 A	12.00	Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 24.00 GPA: 3.43				
ENGL 1600	Crit Think, Lit, & Composition	4.00 C	8.00	Academic Good Standing				
MATH 0240	Pre-algebra	5.00 C	10.00	Summer 2021				
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 30.00 GPA: 2.50				HIST 2204	Western Civilization from 1600	0.00 W	0.00	
Academic Good Standing				Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				
Spring 2018				Academic Good Standing				
ADMJ 1508	Introduction to Corrections	3.00 A	12.00	Last Standing: Academic Good Standing				
MATH 1050	Elementary Algebra	4.00 B	12.00	***** TRANSCRIPT TOTALS *****				
PSYC 2033	Personal & Social Adjustment	3.00 B	9.00	Earned Hrs GPA Hrs Points GPA				
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 33.00 GPA: 3.30				TOTAL INSTITUTION	64.00	64.00	175.00	2.73
Academic Good Standing				TOTAL TRANSFER	0.00	0.00	0.00	0.00
Fall 2018				OVERALL	64.00	64.00	175.00	2.73
ADMJ 1503	Criminal Court Process	3.00 A	12.00	***** END OF TRANSCRIPT *****				
ADMJ 1505	Criminal Investigation	3.00 A	12.00					
STSU 1018	Career and Major Exploration	1.00 B	3.00					
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 27.00 GPA: 3.86								
Academic Good Standing								
***** CONTINUED ON NEXT COLUMN *****								



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Area for Substitution, Major - List, 2nd Area for Substitution.

Additional comments: Petitioning to use COMM 101 in CSU Area A1 and AA LACO major.

STEP 2 - EVALUATOR REVIEW

Recommended: [checked] Not Recommended: []

Explanation: Student is wanting to use course COMM 101 from California Lutheran University as a substitute in the Liberal Arts Communication degree. This course is a lower division course used towards the Bachelor's degree. See course description on page 2. Student also wants to use in the CSU gen ed pattern in area A1. I don't think is similar to the Communications courses needed for that area but it can be a good substitute.

Isaura Santiesteban 11/5/2024
Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [] Not Recommended: [checked] Send to Faculty Member: [] If yes, who: _____

Explanation: I do not feel this is a good substitute for area A1.

Adam Rhodes Nov 6, 2024
Division Chair Signature Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [] Not Recommended: [] Meeting Date: _____
Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [checked] Student Notified: [checked] Processed by: IS Date: 11/5/2024
Comments: Approved by the division chair for major.

COMM 101 INTRODUCTION TO MASS COMMUNICATION

A preliminary study of communication theory with particular emphasis on mediated communication, including Internet, television, radio, film and print.

Units:	4
Department:	COMMUNICATION ☒
Source catalog:	California Lutheran University Undergraduate 2008-2010
Course history:	View Detail ☒

Total Hours

20

Courses

Lower Division

COMM 101. Introduction to Mass Communication. (4).

A preliminary study of communication theory with particular emphasis on mediated communication, including Internet, television, radio, film and print. Fulfills CORE 21 Speaking Intensive requirement.

COMM 103. Public Speaking. (3).

Students master the theory and practice of various forms of oral communication, including impromptu speaking, informative speaking. Fulfills the CORE 21 Speaking Intensive requirement.

COMM 104. Voice Development. (4).

This course will enable students to develop voice acting skills, which can be applied to broadcasting, instructional film, animation, commercials and documentaries. The course will also provide an introduction to the history of the voice acting field and will provide information about professional opportunities. Fulfills CORE 21 Visual and Performing Arts Participative and Speaking Intensive Requirement. (cross-listed with TA 104).

COMM 15T. Special Topics. (4).

COMM 200. Broadcasting and the Media Industry. (4)

A survey of the broadcasting, cable and other broadband media including the Internet; an introduction to the socio-cultural, legal/regulatory, economic, competitive and technological environment, with emphasis on programming, advertising, audience research and other management issues in the context of digitalization of media.

COMM 221. Popular Culture. (4).

An introduction to important readings on popular culture from the perspectives of sociology and communication studies. The study of popular culture takes the forms, content, values and norms of popular culture products as data for analysis and critique. Students will focus on mass communication forms of popular culture such as movies, advertisements, television shows, magazines, music and music videos. This course will focus on the period from 1945 to the present. (cross-listed with Soc 221).

COMM 231. Media Writing. (4).

Instruction and practice in producing a variety of written content for news media, an introduction to reporting, techniques of interviewing news sources; story structure, consistent concise editing style with clarity and speed, and writing with accuracy and fairness. Other aspects of media such as basics of writing for public relations and broadcast are also introduced. Prerequisite: Engl-111.

COMM 233. Argumentation & Advocacy. (1).

An exploration of the study and practice of parliamentary debate, emphasizing interactive critical thinking skills through case construction and defending arguments. Argumentation will be utilized to investigate social problems using formal and informal practice of the use of evidence, motivation, organization, proof, refutation, and argument. Students will develop research, critical thinking, and oral presentation skills on contemporary public policy, like mass media, entertainment, interpersonal, and intercultural relations. Students are expected to debate or volunteer at collegiate tournaments. (cross-listed with PolS 233)

COMM 282. Sel Topics. (1-4).

COMM 282C. ST: Select Topic (core). (1-4).

Select Topic approved for core.

COMM 285. Imaging Venice. (4).

Explore the rich symbolism and significance of Venice throughout frameworks of history, culture, visual communication, and art production. A semester of study prepares you for a two-week trip to Italy with the majority of the time spent in Venice experiencing the modern life of this endangered city and creating watercolors along its picturesque canals and islands. Fulfills CORE 21 Visual & Performing Arts Participative requirement (Cross-listed with ART-285)

COMM 29T. Selected Topics. (1-4).

COMM 35T. Special Topics. (4).

COMM 45T. Selected Topics. (4).

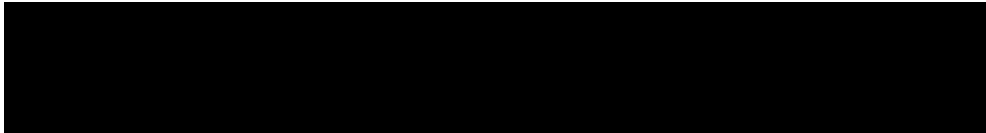
Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Communication

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Transfer Information continued					
BUS 374	Business Law	4.00	TC		
COMM 200	Survey Broadcasting/New Media	4.00	TB-		
POLS 401	Constitutional Law	4.00	TB-		
REL 350	Exploring Christian Ethics	4.00	TC-		
Ehrs: 16.00		GPA-Hrs: 16.00		QPts: 36.40 GPA: 2.28	
Fall 2011 California Lutheran University					
COMM 405	Freedom of Communications	4.00	TB+		
Ehrs: 4.00		GPA-Hrs: 4.00		QPts: 13.20 GPA: 3.30	
INSTITUTION CREDIT:					
Fall 2007					
MATH 52	Interm Algebra	4.00	B	12.00	
Ehrs: 4.00		GPA-Hrs: 4.00		QPts: 12.00 GPA: 3.00	
Acad Standing Not Applicable					
Fall 2010					
SPAN 1602	Elementary Spanish	4.00	F	0.00	
Ehrs: 0.00		GPA-Hrs: 4.00		QPts: 0.00 GPA: 0.00	
Acad Standing Not Applicable					
Fall 2011					
ENGL 1600	Crit Think, Lit, & Composition	0.00	W	0.00	
Ehrs: 0.00		GPA-Hrs: 0.00		QPts: 0.00 GPA: 0.00	
Acad Standing Not Applicable					
Last Standing: Acad Standing Not Applicable					
Fall 2024					
IN PROGRESS WORK					
BIOL 1500	Fundamentals of Biology	3.00	IN PROGRESS		
ENGL 1600	Crit Think, Lit, & Composition	4.00	IN PROGRESS		
		In Progress Credits		7.00	
***** CONTINUED ON PAGE 2 *****					
Spring 2009 California Lutheran University					
COMM 101	Intro to Mass Communication	4.00	TB		
MATH 115	Finite Mathematics	4.00	TB-		
PHIL 200	Problems	4.00	TC-		
PSYC 200	General Psychology	4.00	TD+		
Ehrs: 16.00		GPA-Hrs: 16.00		QPts: 34.80 GPA: 2.18	
Fall 2009 California Lutheran University					
COMM 231	Writing for the Mass Media	4.00	TC-		
COMM 233	Argumentation & Advocacy	4.00	TA		
PSYC 215	Perspectives on Women & Men	4.00	TB		
Ehrs: 12.00		GPA-Hrs: 12.00		QPts: 34.80 GPA: 2.90	
Spring 2010 California Lutheran University					
COMM 342	Public Relations	4.00	TB-		
Ehrs: 4.00		GPA-Hrs: 4.00		QPts: 10.80 GPA: 2.70	
Fall 2010 California Lutheran University					
CRIM 101	Intro Criminal Justice	4.00	TB		
Ehrs: 4.00		GPA-Hrs: 4.00		QPts: 12.00 GPA: 3.00	
Spring 2011 California Lutheran University					
***** CONTINUED ON NEXT COLUMN *****					



Date Issued: 12-NOV-2024

U N O F F I C I A L

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Spring 2025					
IN PROGRESS WORK					
ASTR 1511	Intro, to Astronomy & Lab	4.00		IN	PROGRESS
BUSN 1510	Business Communication	3.00		IN	PROGRESS
ETHN 1510	Introduction to Ethnic Studies	3.00		IN	PROGRESS
SPAN 1602	Elementary Spanish II	4.00		IN	PROGRESS
	In Progress Credits	14.00			
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	4.00	8.00	12.00	1.50	
TOTAL TRANSFER	71.00	71.00	184.00	2.59	
OVERALL	75.00	79.00	196.00	2.48	
***** END OF TRANSCRIPT *****					



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Area for Substitution, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: Petitioning to use REL 100 in CSU Area F.

STEP 2 - EVALUATOR REVIEW

Recommended: [] Not Recommended: [x]

Explanation: Student is wanting to use course REL 100 from California Lutheran University as a substitute in the CSU gen Ed pattern in area F. Based on the course description and the requirements for the Ethnic studies section I do not recommend as a substitute. I don't see that it has any key words that would reference the study of Ethnic culture. I have attached the course description for ETHN 1510 for your reference.

Isaura Santiesteban 11/5/2024
Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [] Not Recommended: [x] Send to Faculty Member: [] If yes, who: _____

Explanation: _____

Tina Mendaza (Nov 5, 2024 11:41 PST) Nov 5, 2024
Division Chair Signature Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [] Not Recommended: [] Meeting Date: _____

Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [] Student Notified: [] Processed by: _____ Date: _____

Comments: _____

REL 100 INTRODUCTION TO CHRISTIANITY

This study of Christianity explores the formation and structure of the Hebrew Bible/ Old Testament and New Testament and the development of Christianity from the first century to the present, including its theological and ethical traditions.

Units:	4
Department:	RELIGION ⊞
Source catalog:	California Lutheran University Undergraduate 2008-2010
Course history:	View Detail ⊞

ETHN 1510 Introduction to Ethnic Studies

This course provides a multidisciplinary introduction and analysis of ethnic groups in the United States. Various theories and perspectives will be examined to better comprehend the effects of institutional racism, marginalization, socio-economic and political discrimination, and ethnocentrism on American ethnic and racial groups. Transfer credit: CSU

Credits

3.00 Credits(s)

Distribution

Social Sciences

Advisories

Advisory: None; 48 hours lecture. 96 Outside of Class Hours. (144 Total Student Learning Hours) 3 Units

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Communication

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2008 California Lutheran University
 ART 111 History of Art 4.00 TC+
 ENGL 111 Critical Reading & Writing 3.00 TA
 HIST 101 World Civilization to 1500 3.00 TC
 INTD 101 Freshmen Seminar 1.00 TA
 REL 100 Intro To Christianity 4.00 TB-
 Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 42.00 GPA: 2.80

Spring 2009 California Lutheran University
 COMM 101 Intro to Mass Communication 4.00 TB
 MATH 115 Finite Mathematics 4.00 TB-
 PHIL 200 Problems 4.00 TC-
 PSYC 200 General Psychology 4.00 TD+
 Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 34.80 GPA: 2.18

Fall 2009 California Lutheran University
 COMM 231 Writing for the Mass Media 4.00 TC-
 COMM 233 Argumentation & Advocacy 4.00 TA
 PSYC 215 Perspectives on Women & Men 4.00 TB
 Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 34.80 GPA: 2.90

Spring 2010 California Lutheran University
 COMM 342 Public Relations 4.00 TB-
 Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 10.80 GPA: 2.70

Fall 2010 California Lutheran University
 CRIM 101 Intro Criminal Justice 4.00 TB
 Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 12.00 GPA: 3.00

Spring 2011 California Lutheran University
 ***** CONTINUED ON NEXT COLUMN *****

SUBJ NO. COURSE TITLE CRED GRD PTS R

Transfer Information continued

BUS 374 Business Law 4.00 TC
 COMM 200 Survey Broadcasting/New Media 4.00 TB-
 POLS 401 Constitutional Law 4.00 TB-
 REL 350 Exploring Christian Ethics 4.00 TC-
 Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 36.40 GPA: 2.28

Fall 2011 California Lutheran University
 COMM 405 Freedom of Communications 4.00 TB+
 Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 13.20 GPA: 3.30

INSTITUTION CREDIT:

Fall 2007
 MATH 52 Interm Algebra 4.00 B 12.00
 Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 12.00 GPA: 3.00
 Acad Standing Not Applicable

Fall 2010
 SPAN 1602 Elementary Spanish 4.00 F 0.00
 Ehrs: 0.00 GPA-Hrs: 4.00 QPts: 0.00 GPA: 0.00
 Acad Standing Not Applicable

Fall 2011
 ENGL 1600 Crit Think, Lit, & Composition 0.00 W 0.00
 Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00
 Acad Standing Not Applicable
 Last Standing: Acad Standing Not Applicable

Fall 2024
 IN PROGRESS WORK
 BIOL 1500 Fundamentals of Biology 3.00 IN PROGRESS
 ENGL 1600 Crit Think, Lit, & Composition 4.00 IN PROGRESS
 In Progress Credits 7.00
 ***** CONTINUED ON PAGE 2 *****

Date Issued: 12-NOV-2024

U N O F F I C I A L

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Spring 2025					
IN PROGRESS WORK					
ASTR 1511	Intro, to Astronomy & Lab	4.00		IN	PROGRESS
BUSN 1510	Business Communication	3.00		IN	PROGRESS
ETHN 1510	Introduction to Ethnic Studies	3.00		IN	PROGRESS
SPAN 1602	Elementary Spanish II	4.00		IN	PROGRESS
	In Progress Credits	14.00			
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	4.00	8.00	12.00	1.50	
TOTAL TRANSFER	71.00	71.00	184.00	2.59	
OVERALL	75.00	79.00	196.00	2.48	
***** END OF TRANSCRIPT *****					

Repeat Petition

Submitted by [REDACTED] on 11/11/2024

Repeat Petition

TERM	YEAR -OLD- THIS FIELD IS STILL PRESENT TO PRESERVE OLD ENTRY DATA	YEAR
Spring		2025

NAME	STUDENT ID
[REDACTED]	[REDACTED]

REPEAT PETITION STANDARD/SUBSTANDARD WORK

TO THE STUDENT: A student who has earned a substandard grade of D, F, and/or NP in a credit course at Taft College may repeat the course two times for the purpose of grade alleviation. A student who has earned a standard grade of A, B, C, and/or P in a credit course at Taft College may petition to repeat the course when certain circumstances apply. W's are counted in attempts for repeat purposes. A student may repeat a course for which standard or substandard work has been recorded by obtaining the written permission of the Registrar, **PRIOR TO THE TIME OF REGISTRATION.**

SUBJECT	NUMBER
Psychology	2003
TERM	YEAR
Spring	2025
YEAR	
2023	

PREVIOUS ENROLLMENTS

TERM	YEAR	GRADE
Fall	2022	F

PLEASE CHECK THE REASON(S) YOU ARE RETAKING THE COURSE (DOCUMENTATION MUST BE ATTACHED AT BOTTOM OF FORM)

- Other.

OTHER REASON

The previous time I took this class; I had just moved out and didn't realize how much time I would focus on work then school. I have now developed a good work life balance and hope I will continue my education at Taft College.

A petition to repeat must be submitted for one of the reasons below.

EXPLANATION OF EXTENUATING CIRCUMSTANCES

N/A

If you are requesting to repeat a class due to extenuating circumstances, documentation and an explanation MUST be attached.

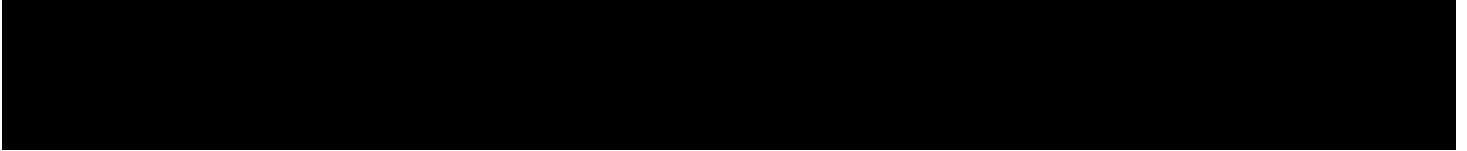
Explanation of Extenuating Circumstances, this can be attached as txt, doc, docx, pdf, png, jpg, jpeg, png

I understand I must attach required documentation.

Failure to attach appropriate documentation may result in the denial of my request. (Submission of petition does not guarantee approval.) I understand all correspondence regarding the outcome of my petition will be sent to the email address I have on file with Taft College.

FILE

SIGNATURE



IF THE PETITION IS NOT APPROVED, WOULD YOU, THE STUDENT LIKE TO APPEAL THE DECISION THROUGH ACADEMIC POLICIES AND PROCEDURES COMMITTEE?

Denied by Director of A&R 11.12.24

3 years haven't elapsed. Student wouldn't be able to repeat until Spring 2026 since they took it last Fall 22

A handwritten signature in black ink, appearing to be 'AR' with a flourish.

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Liberal Arts Arts & Humanities

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:							
PSYC 2003	Child Growth and Development	3.00 F	0.00 E				
Ehrs: 0.00 GPA-Hrs: 6.00 QPts: 0.00 GPA: 0.00				Academic Probation			
INSTITUTION CREDIT:				Spring 2022			
Summer 2020				HUM 1500 Introduction to the Humanities 3.00 F 0.00			
HIST 2232	History of the U.S. since 1877	3.00 B	9.00	PSYC 2003	Child Growth and Development	3.00 FW	0.00 E
SPAN 1601	Elementary Spanish I	4.00 B	12.00	Ehrs: 0.00 GPA-Hrs: 3.00 QPts: 0.00 GPA: 0.00			
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 21.00 GPA: 3.00				Continued Academic Probation			
Acad Standing Not Applicable				Fall 2022			
Fall 2020				ECEP 1500 Intro. to ECE:Princip. & Pract 3.00 C 6.00 I			
COMM 1511	Public Speaking	3.00 A	12.00	ECEF 1571	Child Study & Assessment	3.00 FW	0.00 I
ENGL 1500	Composition and Reading	3.00 B	9.00	ECEF 1601	Divers. in Early Care, Ed., Fa	3.00 FW	0.00 I
MATH 1505	MathCncpts ElmntryTeach NumSys	4.00 C	8.00	PSYC 2003	Child Growth and Development	3.00 F	0.00 I
STSU 1016	College Survival	1.00 A	4.00	Ehrs: 3.00 GPA-Hrs: 12.00 QPts: 6.00 GPA: 0.50			
STSU 1500	Strategies College & Life Mgt	3.00 B	9.00	Academic Dismissal			
Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 42.00 GPA: 3.00				Last Standing: Academic Dismissal			
Academic Good Standing				Fall 2024			
Spring 2021				IN PROGRESS WORK			
ARTH 1500	Art Appreciation	3.00 A	12.00	ECEF 1571	Observation & Assessment	3.00 IN PROGRESS	
ECEF 1501	Early Care, Ed. & Fam. Stud.Cu	3.00 C	6.00	ECEF 1601	Divers. in Early Care, Ed., Fa	3.00 IN PROGRESS	
ECEF 1531	The Child in Family/Comm Relat	3.00 C	6.00	In Progress Credits 6.00			
ECEF 1590	Health, Safety & Nutrition	3.00 B	9.00	***** TRANSCRIPT TOTALS *****			
ENGL 1600	Crit Think, Lit, & Composition	4.00 B	12.00	Earned Hrs GPA Hrs Points GPA			
POSC 1501	Government	3.00 C	6.00	TOTAL INSTITUTION	43.00	61.00	120.00 1.97
Ehrs: 19.00 GPA-Hrs: 19.00 QPts: 51.00 GPA: 2.68				TOTAL TRANSFER	0.00	0.00	0.00 0.00
Academic Good Standing				OVERALL 43.00 61.00 120.00 1.97			
Summer 2021				***** END OF TRANSCRIPT *****			
ECEF 1500	Intro. to ECE:Princip. & Pract	3.00 F	0.00 E				
ECEF 1601	Divers. in Early Care, Ed., Fa	3.00 F	0.00 E				
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00							
Academic Good Standing							
Fall 2021							
BIOL 1500	Fundamentals of Biology	3.00 F	0.00				
DRAM 1510	Introduction to Theatre	3.00 F	0.00				
ECEF 1571	Child Study & Assessment	3.00 FW	0.00 E				
***** CONTINUED ON NEXT COLUMN *****							

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by [REDACTED] 11/05/2024

This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

[REDACTED]

[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

Yes

WHICH COUNSELOR/ADVISOR?

Gracie Mickelberry

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

Yes

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

Lost a family member during summer. I don't have any proof except my uncle. But I don't have anything from him to communicate with him and from what I know he is living in Mexico.

COURSE(S)

TERM COURSE WAS TAKEN

Summer

INSTRUCTORS NAME

Can't remember

COURSE (EXAMPLE: ENGL 1500)

HIST 2232, POSC 1501 **ONLINE courses, ran 6/10-8/1/24**

UNITS

3

Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.

I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.

Acknowledged

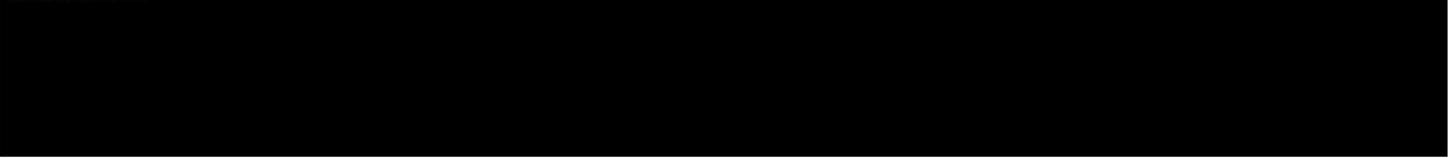
I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.

Acknowledged

I ACKNOWLEDGE THAT THE RESULTS OF THIS PETITION WILL BE SENT TO THE EMAIL ADDRESS I HAVE ON FILE WITH TAFT COLLEGE.

Acknowledged

SIGNATURE



11.06.24 emailed student to request documentation and a more detailed statement. -lkb

Date Issued: 06-NOV-2024

U N O F F I C I A L

Page: 1

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	6.00	28.00	9.00	0.32
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	6.00	28.00	9.00	0.32

***** END OF TRANSCRIPT *****

INSTITUTION CREDIT:

Fall 2023

ECEF 1500	Intro. to ECE:Princip. & Pract	3.00	FW	0.00
ENGL 1500	Composition and Reading	0.00	W	0.00
HIST 2231	History of the U.S. to 1877	3.00	FW	0.00
HLED 1510	Principles of Healthful Living	3.00	C	6.00
MATH 1505	MathCncpts ElmntyTeach NumSys	0.00	W	0.00
MUSC 1510	Music Appreciation	3.00	D	3.00

Ehrs: 6.00 GPA-Hrs: 12.00 QPts: 9.00 GPA: 0.75

Academic Probation

Spring 2024

ECEF 1531	The Child in Family/Comm Relat	3.00	F	0.00
ENGL 1500	Composition and Reading	3.00	F	0.00
ETHN 1510	Introduction to Ethnic Studies	0.00	W	0.00
SPAN 1601	Elementary Spanish I	4.00	FW	0.00

Ehrs: 0.00 GPA-Hrs: 10.00 QPts: 0.00 GPA: 0.00

Continued Academic Probation

Summer 2024

HIST 2232	History of the U.S. since 1877	3.00	F	0.00
POSC 1501	Government	3.00	F	0.00

Ehrs: 0.00 GPA-Hrs: 6.00 QPts: 0.00 GPA: 0.00

Continued Academic Probation

Last Standing: Continued Academic Probation

Fall 2024

IN PROGRESS WORK

ETHN 1510	Introduction to Ethnic Studies	3.00	IN PROGRESS
PSYC 2003	Child Growth and Development	3.00	IN PROGRESS

In Progress Credits 6.00

***** CONTINUED ON NEXT COLUMN *****