

**TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA**  
**Monday, October 21, 2024**  
**12:10 PM – 1:00 PM**  
**S-11 Conference Room**

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**CALL TO ORDER**

**PUBLIC COMMENTARY**

**ACTION ITEMS**

1. Approval of the September 6, 2024 Minutes **ACTION**

**REPORTS**

2. NONE

**OLD BUSINESS**

3. NONE

**NEW BUSINESS**

4. Review of Petition for Substitution: Student #1 is requesting to substitute COM 121 from Fresno Pacific University for the Communication section of the Local General Education requirement and Area A1 (Oral Communication) of the CSU General Breadth. **ACTION**
5. Review of Petition for Substitution: Student #2 is requesting to substitute ENG 101 from Marion Military Institute for Area A2 (Written Communication) of the CSU General Breadth. **ACTION**
6. Review of Petition for Substitution: Student #3 is requesting to substitute ENGL 47 from Berkeley City College in the major area of the English for Transfer degree. **ACTION**
7. Review of Petition for Substitution: Student #4 is requesting to substitute SOC 200 from Iowa Western Community College for Area F (Ethnic Studies) of the CSU General Breadth. **ACTION**
8. Review of Petition to Withdraw after the Final Deadline: Student #5 is requesting an Excused Withdrawal (EW) in STAT 1510 for Summer 2024. **ACTION**
9. Review of Petition for Substitution: Student #6 is requesting to substitute ENG 106 from Grand Canyon University for Area A3 (Critical Thinking) of the CSU General Breadth. **ACTION**
10. Review of Petition for Substitution: Student #7 is requesting to substitute ECE 200 from Arizona Western College for the major section of the Early Childhood Education for Transfer degree. **ACTION**

**DISCUSSION ITEMS**

11. NONE

**NEXT MEETING**

Monday, November 18 at 12:10pm in G-11

**ADJOURNMENT**

**TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE MINUTES**  
**Friday, September 6, 2024**  
**11:10AM - 12:00PM in the S-11 Conference Room**

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**Present:** Wendy Berry, Christopher Chung-Wee, Amanda Clark, Pearl Daley, Vicki Jacobi, Wesley Nishiyama, Tiffany Payne, Kristi Richards, Lori Sundgren

**Absent:** Amar Abbott, Emmanuel Campos, Mallori Rossi, Rebecca Roth, Isaura Santiesteban

**Recorder:** Tiffany Payne

**CALL TO ORDER**

1. The meeting was called to order at 10:12am by Vicki Jacobi

**PUBLIC COMMENTARY**

2. NONE

**ACTION ITEMS**

3. The minutes from the August 19, 2024 meeting were presented for approval. Motion to approve by Christopher Chung-Wee, seconded by Pearl Daley. Abstained by Wendy Berry. Motion carried. **ACTION**

**REPORTS**

4. NONE

**OLD BUSINESS**

5. NONE

**NEW BUSINESS**

6. Review of Petition for Substitution: Student #1 is requesting to substitute MATH 1060 from Taft College for the Mathematical Concepts & Quantitative Reasoning section of the Local General Education requirement and the Dental Hygiene Mathematics prerequisite. Motion for a blanket approval for the 24-25 academic year to allow students to use the 23-24 Local General Education pattern to fulfill graduation requirements due to the changes in the Ethnic Studies and Mathematical Concepts & Quantitative Reasoning requirements. This will allow students to use MATH 1060 in the Mathematical Concepts & Quantitative Reasoning requirement and/or any course that was designated as an Ethnic Studies fulfillment in the Ethnic Studies requirement of the Local General Education pattern. The student will also be required to fulfill the other 23-24 Local General Education requirements, such as LIBR 1548, if approved under this blanket approval. Motion was made by Tiffany Payne, seconded by Lori Sundgren. Motion carried. **ACTION**

7. Review of Petition for Substitution: Student #2 is requesting to substitute MATH 1060 from Taft College for the Mathematical Concepts & Quantitative Reasoning section of the Local General Education requirement. The Petition was approved based on the previous motion by Tiffany Payne, seconded by Lori Sundgren. Motion carried. **ACTION**
8. Review of Petition to Withdraw after the Final Deadline: Student #3 is requesting an Excused Withdrawal (EW) in PSYC 1500, SPAN 1601 for Summer 2024. Motion to approve by Tiffany Payne and Kristi Richards. Motion carried. **ACTION**
9. Review of Petition to Withdraw after the Final Deadline: Student #4 is requesting an Excused Withdrawal (EW) in COMM 1511, DRAM 1510, ENGL 1700, GEOG 1510 for Fall 2023 and ECEF 1500, ECEF 1590, PHED 1507 from Spring 2024. Motion to approve by Wendy Berry, seconded by Lori Sundgren. Motion carried. **ACTION**
10. Review of Petition to Withdraw after the Final Deadline: Student #5 is requesting an Excused Withdrawal (EW) in SPAN 1601 for Fall 2023. Motion to deny and encourage the student to resubmit with supporting documentation and a more detailed statement. Motion was made by Wendy Berry, seconded by Lori Sundgren. Motion carried. **ACTION**
11. Review of Petition to Withdraw after the Final Deadline: Student #6 is requesting an Excused Withdrawal (EW) in HIST 2210, MATH 1505 for Spring 2024 and STSU 1525 for Summer 2024. Motion to approve by Vicki Jacobi, seconded by Wendy Berry. Motion carried. **ACTION**
12. Review of Petition to Withdraw after the Final Deadline: Student #7 is requesting an Excused Withdrawal (EW) in ECEF 1500 for Summer 2024. Motion to deny and encourage the student to resubmit with supporting medical documentation. Motion was made by Wendy Berry, seconded by Lori Sundgren. Abstained by Tiffany Payne. Motion carried. **ACTION**
13. Review of Petition to Withdraw after the Final Deadline: Student #8 is requesting an Excused Withdrawal (EW) in PSYC 1500, BUSN 2001, HLED 1510 for Fall 2023 and LIBR 1548 for Spring 2024. Motion to approve by Pearl Daley, seconded by Tiffany Payne. Motion carried. **ACTION**

#### **DISCUSSION ITEMS**

14. NONE

#### **NEXT MEETING**

Monday, October 21 at 12:10pm-1:00pm in S-11 Conference Room

#### **ADJOURNMENT**

The meeting adjourned at 11:02pm.



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Management (AS-MANG), Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Choose One, Major - Required Core, Area for Substitution, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: Petitioning to use COM 121 from Fresno Pacific University for AS MGMT Communication GE requirement as well as for CSU Breadth Area A1.

STEP 2 - EVALUATOR REVIEW

Recommended: [ ] Not Recommended: [x]

Explanation: Student wants to use course COM 121 from Fresno Pacific University as a substitute in the CSU gen ed pattern in area A1. I don't recommend the course to be used due to the fact that this course does not meet the Oral communications requirement at FPU. There is another course that meets the requirement needed. See course description on page 2.

Evaluator Signature: Isaura Santiesteban Date: 9-9-2024

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [ ] Not Recommended: [x] Send to Faculty Member: [ ] If yes, who: \_\_\_\_\_

Explanation: \_\_\_\_\_

Division Chair Signature: Adam Rodriguez Date: Sep 11, 2024

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [ ] Not Recommended: [ ] Meeting Date: \_\_\_\_\_

Comments: \_\_\_\_\_

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [ ] Student Notified: [ ] Processed by: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_

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## COM121 FUNDAMENTAL COMMUNICATION SKILLS

Analysis of the verbal and nonverbal elements of communication, and development of communication skills, including critical listening, audience analysis, language use, reasoning, persuading and informing through formal and informal oral presentations. Degree completion students only. May not be audited. (FOUNDATIONAL STUDY).

Units:	3
Department:	COMMUNICATION ☒
Source catalog:	Fresno Pacific University 2009-2010
Course history:	<a href="#">View Detail</a> ☒

Issued To: Petition

Course Level: Undergraduate

Current Program Major : Liberal Arts Business & Tech

Secondary

SUBJ NO. COURSE TITLE CRED GRD PTS R
Transfer Information continued:
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

SUBJ NO. COURSE TITLE CRED GRD PTS R Spring 2011 CSU Fresno
TRANSFERR CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2008 CSU Fresno
PHYS 151 Geology and Planet Earth 3.00 TB+
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.90 GPA: 3.30

Spring 2009 CSU Fresno
COM 111 Academic Writing 3.00 TA
MATH 121 Mathematical Problem Solving 3.00 TA
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

Fall 2009 CSU Fresno
ENV 151 The Environment and Humanity 3.00 TB
MUS 104 Music Appreciation 3.00 TA
PS 121 American Government 3.00 TB+
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 30.90 GPA: 3.43

Spring 2010 CSU Fresno
ART 111 Art Appreciation 3.00 TA
CHEM 100 Introductory Chemistry 3.00 TA
HIST 122 Western Civilization I 3.00 TA
KN 121 Concepts of Wellness 3.00 TA
LIT 181 Critical Reading 3.00 TB
PSY 381 Psychology for Learning 3.00 TA
Ehrs: 18.00 GPA-Hrs: 18.00 QPts: 69.00 GPA: 3.83

Fall 2010 CSU Fresno
COM 121 Fundamntl Communication Skills 3.00 TA
CP 150 University Success 3.00 TA

INSTITUTION CREDIT:
Fall 2016
BSAD 2220 Intro to Financial Accounting 4.00 A 16.00
BUSN 1500 Introduction to Business 3.00 A 12.00
COSC 1603 Intro to Word Process 1.50 A 6.00
HLED 1510 Principles of Healthful Living 3.00 A 12.00
MGMT 1510 Values and Ethics 0.50 A 2.00
MGMT 1515 Communication 0.50 A 2.00
MGMT 1530 Conflict Resolution 0.50 A 2.00
MGMT 1535 Decision Making & Prob. Solv. 0.50 A 2.00
MGMT 1540 Managing Organizational Change 0.50 A 2.00
STSU 1001 Educational Planning 1.00 A 4.00
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 60.00 GPA: 4.00
Academic Good Standing

Spring 2017
BSAD 2221 Intro to Managerial Acct 0.00 W 0.00
COSC 1703 Intro. to Spreadsheets 1.50 F 0.00 E
ENGL 1500 Composition and Reading 0.00 W 0.00 E
MGMT 1500 Intro. to Human Resource Mgmt. 0.00 W 0.00
MGMT 1520 Team Building 0.50 A 2.00
MGMT 1545 Customer Service 0.50 A 2.00
MGMT 1550 Attitude 0.50 C 1.00
MGMT 1555 Stress Management 0.50 A 2.00
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 7.00 GPA: 3.50
Academic Good Standing

Spring 2018
COSC 1703 Intro. to Spreadsheets 1.50 A 6.00 I
ENGL 1500 Composition and Reading 3.00 A 12.00 I
MGMT 1525 Time Management 0.50 A 2.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
	Ehrs: 5.00	GPA-Hrs: 5.00	QPts: 20.00	GPA: 4.00	
Academic Good Standing					
Summer 2018					
INCO 1048	Info Competency & Bibliography	1.00	B	3.00	
PSYC 1500	Introduction to Psychology	3.00	A	12.00	
	Ehrs: 4.00	GPA-Hrs: 4.00	QPts: 15.00	GPA: 3.75	
Academic Good Standing					
Fall 2018					
BUSN 1051	General Accounting	4.00	A	16.00	
MGMT 1505	Principles of Supervision	3.00	A	12.00	
	Ehrs: 7.00	GPA-Hrs: 7.00	QPts: 28.00	GPA: 4.00	
Academic Good Standing					
Fall 2023					
ART 1500	Art Appreciation	3.00	A	12.00	
MATH 1500	Math for a Modern Society	4.00	B	12.00	
MGMT 1500	Intro. to Human Resource Mgmt.	3.00	A	12.00	
STSU 1525	Transfer Planning	2.00	A	8.00	
	Ehrs: 12.00	GPA-Hrs: 12.00	QPts: 44.00	GPA: 3.67	
Academic Good Standing					
Spring 2024					
BIOL 1500	Fundamentals of Biology	3.00	A	12.00	
BUSN 1510	Business Communication	3.00	A	12.00	
MGMT 2900	Management Capstone	3.00	A	12.00	
SOC 2110	Intro to Race and Ethnicity	3.00	B	9.00	
	Ehrs: 12.00	GPA-Hrs: 12.00	QPts: 45.00	GPA: 3.75	
Academic Good Standing					
Last Standing: Academic Good Standing					
***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	57.00	57.00	219.00	3.84	
TOTAL TRANSFER	45.00	45.00	169.80	3.77	
OVERALL	102.00	102.00	388.80	3.81	
***** END OF TRANSCRIPT *****					



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form section for Step 1 containing fields for Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Area for Substitution, Counselor, and Additional comments.

STEP 2 - EVALUATOR REVIEW

Form section for Step 2 containing Recommended/Not Recommended checkboxes, Explanation text, and Evaluator Signature/Date fields.

STEP 3 - DIVISION CHAIR REVIEW

Form section for Step 3 containing Recommended/Not Recommended checkboxes, Send to Faculty Member checkbox, Explanation text, and Division Chair Signature/Date fields.

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Form section for Step 4 containing Recommended/Not Recommended checkboxes, Meeting Date field, and Comments text area.

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Form section for Step 5 containing Banner Updated/Student Notified checkboxes, Processed by/Date fields, and Comments text area.

Does not appear to meet. No research paper.



### **ENG 101 FRESHMAN COMPOSITION I**

English Composition I provides instruction and practice in the writing of six (6) extended compositions and the development of analytical and critical reading skills and basic reference and documentation skills in the composition process. English Composition I may include instruction and practice in library usage.

<b>Units:</b>	3
<b>Prerequisite:</b>	ENG 093 with a grade of C or higher or ACT English Score of 20 or above (or SAT equivalent); or Equivalent English Placement Score
<b>Department:</b>	ENGLISH <a href="#">+</a>
<b>Source catalog:</b>	Marion Military Institute 2014-2015
<b>Course history:</b>	<a href="#">View Detail</a> <a href="#">+</a>

### ENGLISH 1500 course description

#### TC description

**Catalog Description:** This is a collegiate-level course in expository and argumentative writing, appropriate and effective use of language and vocabulary, close reading, critical thinking, research paper, information literacy, and documentation. C-ID: ENGL 100

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : History for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Spring 2015 Marion Military Institute

ENG 101	Freshman Composition I	3.00	TA
HIS 122	World History II	3.00	TB
MSC 108	Foundations Mil Science II	1.00	TB
MTH 100	Intermediate Algebra	3.00	TB
SOC 200	Intro to Sociology	3.00	TB
Ehrs: 13.00 GPA-Hrs: 13.00 Qpts: 42.00 GPA: 3.23			

INSTITUTION CREDIT:

Fall 2024

IN PROGRESS WORK

HIST 2231	History 2231-42 History of the United States to 1877	3.00	IN PROGRESS
	In Progress Credits	3.00	

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	0.00	0.00	0.00	0.00

TOTAL TRANSFER	13.00	13.00	42.00	3.23
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OVERALL	13.00	13.00	42.00	3.23
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\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Major Requirements, Major - Elective, Area for Substitution, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: ENGL 47 is a course in Children's Literature.

STEP 2 - EVALUATOR REVIEW

Recommended: [checked] Not Recommended: [ ]

Explanation: Student wants to use course ENGL 47 from Berkeley City College as a substitute in the AA-T ENG major at Taft College. Please see course description and major requirements from Berkeley City College on page 2. I also included the English major requirements from Taft College.

Isaura Santiesteban 9-24-2024
Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [ ] Not Recommended: [checked] Send to Faculty Member: [ ] If yes, who: \_\_\_\_\_

Explanation: English 47 might be equivalent to our English 1650, but it is not equivalent to any of our other literature classes.

Division Chair Signature Sep 24, 2024 Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [ ] Not Recommended: [ ] Meeting Date: \_\_\_\_\_

Comments: \_\_\_\_\_

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [ ] Student Notified: [ ] Processed by: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_

## ENGL 47, Children's Literature

3 Units

3 hrs lecture (GR or P/NP).

Prerequisite: ENGL 1A or ENGL 1AS.

Acceptable for credit: UC/CSU

AA/AS, area 3, 4D; CSU area C2;

IGETC area 3B

(C-ID ENGL 180 & ENGL LIT 145)

Introduction to children's literature: Fairy tales and tale types; interpretation of children's literature from the perspectives of children, teachers, and parents; study of books by authors such as Brown, Dahl, Juster, Rowling, Sendak, Soto, and others. 1503.00

Course description from TES catalog

### Associate Degree & Certificate Programs/Course Announcements & Descriptions

## English Language/Writing

### Associate in Arts Degree

The Berkeley City College AA in English Language/Writing serves students with diverse goals, including transfer and development of strong skills in creative and/or expository writing. This degree prepares students for transfer, leading to careers in education, law, business, and all fields in which analysis and communication are valued.

Required Courses	Units
ENGL 1A Composition and Reading	4
ENGL 1B Composition and Reading	4

**Literature Electives—Select 3–4 units from the following:**

ENGL 17A Shakespeare	
<b>OR</b>	
ENGL 17B Shakespeare	3
ENGL 47 Children's Literature	3
ENGL 50 Multicultural American Literature	3
ENGL 85A Literature in English through Milton	4
ENGL 85B Literature in English: Late 17th through Mid-19th Century	4
ENGL 85C Literature in English: Mid-19th through the 20th Century	4

**Writing Electives—Select 12 units from the following:**

ENGL 5 Critical Thinking	3
ENGL 10A Creative Writing OR	3
ENGL 10B Creative Writing	3
ENGL 14 Non-Fiction Writing	3
ENGL 15 Non-Fiction: Special Projects	3
ENGL 70A Transforming Autobiography into Creative Writing	3
<b>OR</b>	
ENGL 70B Transforming Autobiography into Creative Writing	3
ENGL 71A Introduction to Fiction Writing	3
ENGL 72A Intermediate Fiction Writing	3
ENGL 73A Intensive Fiction Writing	3
ENGL 74 Fiction: Special Projects	3
ENGL 86 Introduction to Playwriting and Screenwriting	3
ENGL 87 Intermediate to Playwriting and Screenwriting	3
ENGL 88 Intensive to Playwriting and Screenwriting	3
ENGL 89 Playwriting and Screenwriting: Special Projects	3
ENGL 91A Introduction to Poetry Writing	3
ENGL 92A Intermediate Poetry Writing	3
ENGL 93A Intensive Poetry Writing	3
ENGL 94 Poetry: Special Projects	3

Major Requirements	23–24
General Education and Electives	36–37
<b>Total Units</b>	<b>60</b>

### Recommended Course Sequence

You can use the following pattern to complete an Associate in Arts degree in English Language/Writing. This is only one possible pattern. If you wish to earn an associate degree, you must participate in the Student Success Program (Matriculation), which includes assessing academic skills and developing a Student Education Plan (SEP) with a Counselor. This plan will map your sequence of courses to help you complete your degree regardless of the semester you begin classes.

Courses	Units
<b>1st Semester/Fall</b>	
ENGL 1A Reading and Composition	4
<b>Total</b>	<b>4</b>
<b>2nd Semester/Spring</b>	
ENGL 1B Reading and Composition	4
Writing Elective	3
<b>Total</b>	<b>7</b>
<b>3rd Semester/Fall</b>	
Writing Elective	6
Literature Elective	3–4
<b>Total</b>	<b>9–10</b>
<b>4th Semester/Spring</b>	
Writing Elective	3
<b>Total</b>	<b>3</b>

### Program Learning Outcomes

Students who complete the program will be able to:

- Write well organized, well developed, effective, well edited, logically sound, and clear essays.
- Write effective, well edited, well organized research papers of 3,000–5,000 words which apply appropriate and clear organizational strategies.
- Apply active reading strategies in order to identify main ideas and critically analyze and explain ideas in texts.
- Apply writing strategies in a variety of genres, considering audience, context, purpose, and genre-specific conventions.

## Creative Writing/Fiction

### Certificate of Achievement

Students who complete the Certificate of Achievement in Creative Writing/Fiction learn expressive and linguistic skills that apply to writing of fiction as well as other types of writing, including fiction, non-fiction, and professional prose.

Required Courses	Units
ENGL 10A Creative Writing	3

**OR**

ENGL 70A Transforming Autobiography into Creative Writing	3
ENGL 71A Introduction to Fiction Writing	3
ENGL 72A Intermediate Fiction Writing	3
ENGL 73A Intensive Fiction Writing	3
ENGL 74 Fiction: Special Projects	3

**Literature electives—Select 6–8 units from the following:**

ENGL 17A Shakespeare	3
<b>OR</b>	
ENGL 17B Shakespeare	3
ENGL 47 Children's Literature	3
ENGL 85A Literature in English Through Milton	4
ENGL 85B Literature in English: Late 17th Through Mid-19th Century	4
ENGL 85C Literature in English: Mid-19th Through the 20th Century	4

**Writing electives—Select 3 units from the following:**

ENGL 10B Creative Writing	3
ENGL 14 Non-Fiction Writing	3
ENGL 15 Non-Fiction: Special Projects	3
ENGL 70B Transforming Autobiography into Creative Writing	3
ENGL 86 Introduction to Playwriting and Screenwriting	3
ENGL 87 Intermediate Playwriting and Screenwriting	3
ENGL 91A Introduction to Poetry Writing	3
ENGL 92A Intermediate Poetry Writing	3
<b>Total Units:</b>	<b>24–26</b>

Major requirements from Berkeley Community College.

# Taft College English for Transfer requirements.

## English: Associate in Arts Degree for Transfer

Transfer Model Curriculum (TMC) information is available as it is finalized for transfer degrees; unit requirements below may vary.

### Program Requirements

#### Required Core: (4 units)

ENGL 1600	Critical Thinking, Literature, and Composition	4.00 Credits(s)
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#### LIST A: Select two (6 units)

ENGL 2100	American Literature I	3.00 Credits(s)
ENGL 2150	American Literature II	3.00 Credits(s)
ENGL 2600	World Literature I	3.00 Credits(s)
ENGL 2650	World Literature 2	3.00 Credits(s)
ENGL 2700	British Literature 1	3.00 Credits(s)
ENGL 2750	British Literature 2	3.00 Credits(s)

#### LIST B: Select two (6 units)

ENGL 1700	Introduction to Creative Writing	3.00 Credits(s)
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Any LIST A course(s) not already used

OR

Any English course(s) articulated as preparation for the English major at any CSU (refer to [assist.org](http://assist.org))

#### LIST C: Select one (3 units)

ENGL 1725	Creative Writing: Poetry	3.00 Credits(s)
ENGL 1750	Creative Writing: Fiction	3.00 Credits(s)
ENGL 1775	Creative Writing: Nonfiction	3.00 Credits(s)
SPAN 1601	Elementary Spanish I	4.00 Credits(s)
SPAN 1602	Elementary Spanish II	4.00 Credits(s)
SPAN 2001	Intermediate Spanish III	5.00 Credits(s)
SPAN 2002	Intermediate Spanish IV	5.00 Credits(s)
ECEF 1561	Literature and Storytelling in the Early Childhood Environment	3.00 Credits(s)
JRNL 1605	Reporting and News Writing	3.00 Credits(s)
BUSN 1510	Business Communication	3.00 Credits(s)
HUM 1500	Introduction to the Humanities	3.00 Credits(s)
DRAM 1510	Introduction to Theatre	3.00 Credits(s)

Any LIST A or LIST B course not already used

OR

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : English for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:				Transfer Information continued:			
				ENGL 10A	Creative Writing	3.00	TB
				SOC 1	Intro to Sociology	3.00	TA
				Ehrs: 9.00	GPA-Hrs: 9.00	QPts: 27.00	GPA: 3.00
201950 College of Alameda				Fall 2021 Merritt College			
BIOL 10	Intro to Biology	4.00	TC	ENGL 5	Critical Thinking	3.00	TA
ENGL 1A	Comp and Reading	4.00	TB	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
MATH 13	Intro to Statistics	4.00	TB	Spring 2022 Merritt College			
Ehrs: 12.00	GPA-Hrs: 12.00	QPts: 32.00	GPA: 2.67	LIS 85	Intro Info Resources	2.00	TA
202020 College of Alameda				Ehrs: 2.00	GPA-Hrs: 2.00	QPts: 8.00	GPA: 4.00
GEOL 10	Intro to Geology	3.00	TB	202150 Berkeley City College			
POSC 4	Political Theory	3.00	TA	ENGL 47	Childrens Literature	3.00	TB
Ehrs: 6.00	GPA-Hrs: 6.00	QPts: 21.00	GPA: 3.50	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00
202050 College of Alameda				202220 Berkeley City College			
ART 4	Modern Art History	3.00	TA	HUM 1	Intro to Humanities	3.00	TC
GEOG 3	World Regional Geog	3.00	TB	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 6.00	GPA: 2.00
HIST 8A	Hist Latin America	3.00	TD	Spring 2022 Laney College			
Ehrs: 9.00	GPA-Hrs: 9.00	QPts: 24.00	GPA: 2.67	MUSI 15A	Jazz/Blue/Pop Music	3.00	TA
202120 College of Alameda				Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00
ENGL 1B	Comp and Reading	4.00	TC	Spring 2022 Sacramento City College			
ENGL 30A	Intro Americ Lit I	3.00	TB	ENGL 321	American Literature	3.00	TC
PSYC 1A	Intro to Gen Psych	3.00	TA	Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 6.00	GPA: 2.00
Ehrs: 10.00	GPA-Hrs: 10.00	QPts: 29.00	GPA: 2.90	Fall 2022 Diablo Valley College			
202150 College of Alameda				LS 121	Info Literacy/Research Skills	1.00	CR
COMM 1A	Intro to Speech	3.00	TB	LT 101	Library/Information Services	3.00	TB
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00	LT 104	Intro Info Organ & Mangement	3.00	TA
202220 College of Alameda				***** CONTINUED ON PAGE 2 *****			
ASTR 1	Intro to Astronomy	3.00	TC	***** CONTINUED ON NEXT COLUMN *****			



SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Transfer Information continued:

Ehrs: 7.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50

Spring 2023 Diablo Valley College

LT 102	Library/Access/Technical Serv	3.00	TA
LT 105	Reference/Research Services	3.00	TA
LT 106	School Library/Media Services	2.00	TA
Ehrs: 8.00	GPA-Hrs: 8.00	QPts: 32.00	GPA: 4.00

Fall 2023 Diablo Valley College

LT 111	Storytelling	2.00	TA
Ehrs: 2.00	GPA-Hrs: 2.00	QPts: 8.00	GPA: 4.00

Spring 2024 Diablo Valley College

LT 295	Occupational Work Exp	2.00	TA
Ehrs: 2.00	GPA-Hrs: 2.00	QPts: 8.00	GPA: 4.00

INSTITUTION CREDIT:

Fall 2024

IN PROGRESS WORK

STSU 1500	Strategies College & Life Mgt	3.00	IN PROGRESS
	In Progress Credits	3.00	

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	0.00	0.00	0.00	0.00

TOTAL TRANSFER	85.00	84.00	264.00	3.14
----------------	-------	-------	--------	------

OVERALL	85.00	84.00	264.00	3.14
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\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Area for Substitution, Choose One, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: Official transcript has been evaluated by Taft College evaluator. Course satisfies Ethnic Studies requirement at Iowa. chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://www.iwcc.edu/wp-content/uploads/2023-2024-Catalog.pdf

STEP 2 - EVALUATOR REVIEW

Recommended: [checked] Not Recommended: [ ]

Explanation: Student wants to use SOC 200 from Iowa Western College as a substitute in the CSU Gen ed pattern in area E. This course meets the diversity requirement at Iowa Western. See course description on page 2.

Isaura Santiesteban 9/11/2024
Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [ ] Not Recommended: [checked] Send to Faculty Member: [ ] If yes, who: \_\_\_\_\_

Explanation: TC Minority Relations does not meet the Ethnic Studies requirement at TC. This evaluation needs to be reviewed by the Procedures Committee

Tina Mendoza (Sep 12, 2024 12:10 PDT) Sep 12, 2024
Division Chair Signature Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [ ] Not Recommended: [ ] Meeting Date: \_\_\_\_\_
Comments: \_\_\_\_\_

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [ ] Student Notified: [ ] Processed by: \_\_\_\_\_ Date: \_\_\_\_\_
Comments: \_\_\_\_\_



### **SOC 200 MINORITY GROUP RELATIONS**

Minority Group Relations explores the patterns of emigration and immigration of the major ethnic and racial groups in American society (e.g. African Americans, Asian Americans, Hispanic Americans, Native Americans, and White Ethnic Americans). Special attention covers the culture of each group and experience in American society. Students explore patterns of interaction between majority and minority groups as they relate to the cultural, economic, political, and historical experience of each group. Note(s): Meets diversity requirement for graduation.

**Units:** 3.0

**Lecture hours:** 3

**Lab hours:** 0

**Department:** [SOCIOLOGY](#) 

**Source catalog:** [Iowa Western Community College 2023-2024](#)

**Course history:** [View Detail](#) 

Date Issued: 14-OCT-2024

U N O F F I C I A L

Page: 1

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Admin of Justice for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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				IN PROGRESS WORK continued:			
SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	PSYC 2200	Elem Stats for Behav and SS	4.00	IN PROGRESS
				In Progress Credits 17.50			

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:				Earned Hrs	GPA Hrs	Points	GPA
Fall 2023	Iowa Western Community College			TOTAL INSTITUTION	0.00	0.00	0.00
				TOTAL TRANSFER	40.00	40.00	151.00

CRJ 100	Introduction to Criminal Justi	3.00	TA	OVERALL	40.00	40.00	151.00	3.78
CRJ 111	Police and Society	3.00	TA	***** END OF TRANSCRIPT *****				
ENG 105	Composition I	3.00	TA					
SOC 110	Introduction to Sociology	3.00	TA					
SPC 112	Public Speaking	3.00	TA					

Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 60.00 GPA: 4.00

Spring 2024 Iowa Western Community College

CRJ 120	Introduction to Corrections	3.00	TA				
CRJ 133	Constitutional Crim Procedu	3.00	TB				
ENG 106	Composition II	3.00	TB				
HUM 287	Leadership Development Stud	3.00	TB				

Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 39.00 GPA: 3.25

Summer 2024 Iowa Western Community College

ART 184	Photography	3.00	TA				
ENV 111	Environmental Science	4.00	TA				
SOC 200	Minority Group Relations	3.00	TA				
SOC 240	Criminology	3.00	TA				

Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 52.00 GPA: 4.00

INSTITUTION CREDIT:

Fall 2024	IN PROGRESS WORK						
ADMJ 1502	Concepts of Criminal Law	3.00	IN PROGRESS				
ENGL 1600	Crit Think, Lit, & Composition	4.00	IN PROGRESS				
HLED 1510	Principles of Healthful Living	3.00	IN PROGRESS				
PHED 1508	Women's Intercolleg Bsktball	1.50	IN PROGRESS				
PHED 1523	Beginning Weight Lifting	1.00	IN PROGRESS				
PHED 1734	Offseason Intercol Basketball	1.00	IN PROGRESS				

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

# TAFT COLLEGE

## PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by [REDACTED] on 10/08/2024

This email was automatically generated by the Petition to Withdraw.

### Petition to Withdraw After the Final Deadline

#### PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME  
[REDACTED]

[REDACTED]

ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

No

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

No

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

**IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.**

In August, I had to travel to El Salvador due to an emergency with a property my family owns there. Unfortunately, while I was there, I ate something that made me very sick, and I nearly died. I was hospitalized for three weeks due to the severity of my illness. The hospital did not have internet access, so I was unable to communicate with my teacher or drop the course before the deadline. This situation greatly impacted my ability to stay in the course. I am now repeating the class this semester in order to stay on track and graduate in the spring of 2025 with a good GPA. I hope you can take these extenuating circumstances into consideration.

**YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.**

[REDACTED]

COURSE(S)

**TERM COURSE WAS TAKEN**

Summer 2024

**INSTRUCTORS NAME**

Professor Mitchell

**COURSE (EXAMPLE: ENGL 1500)**

Stats 1510      **Online. Course ran from 6/10-8/15/24**

**UNITS**

5

**Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.**

**I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.**

Acknowledged

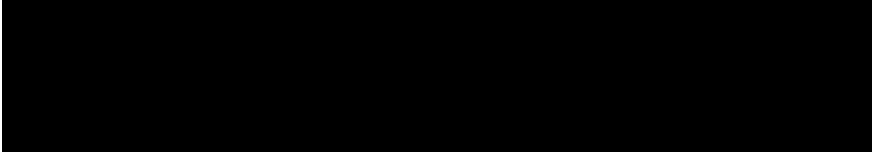
**I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.**

Acknowledged

**I ACKNOWLEDGE THAT MY PETITION IS REQUIRED TO BE REVIEWED BY THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AND THAT THE RESULTS WILL BE SENT TO THE EMAIL ADDRESS I HAVE ON FILE WITH TAFT COLLEGE.**

Acknowledged

**SIGNATURE**

 \_\_\_\_\_

**10-08-24: Contacted student for additional documentation. -lkb**



# Expedia flight purchase confirmation - San Salvador, El Salvador (SAL-EI Salvador Intl.) - Thu, Aug 1 - (Itinerary # 72887093462207)

1 message

Expedia.com <expedia@eg.expedia.com>

Tue, Jul 30, 2024 at 3:19 PM

Reply-To: No Reply <reply-fec710717761017a-72\_HTML-123512115-526001751-602971@eg.expedia.com>



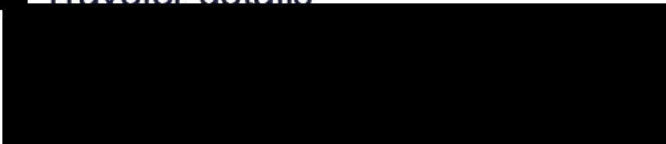
## Your flight is booked.

Itinerary # 72887093462207

[View your trip](#)

[Download to your phone](#)

### Traveler details



[View all ticketing details](#)

### ✈ Los Angeles (LAX) to San Salvador (SAL)

**avianca 525 10:35am - Los Angeles, CA, United States (LAX-Los Angeles Intl.) to San Salvador, El Salvador (SAL-EI Salvador Intl.)**

- Terminal TBIT
- Airline confirmation: 26V94C (avianca)
- avianca, operated by SUBSIDIARY/FRANCHISE
- Economy / Coach (E)
- Thu, Aug 1, 10:35am - 4:25pm
- 4h 50m flight duration

**Free cancellation expires 24 hours after confirmation**

[Manage your itinerary](#)



Travel confidently with the Expedia app


Manage your plans and make trip updates on the fly - wherever the journey takes your. [Explore the app](#)

### Price summary

One way flight	
2 travelers	\$836.00
Taxes & fees	\$67.60
<b>Total</b>	<b>\$903.60</b>

The total price includes all mandatory taxes and fees.

Unless and otherwise specified, rates are quoted in US dollars.

 You'll earn \$1.81 in OneKeyCash™ after this trip. Fantastic!  
Use your OneKeyCash when booking your next trip to save even more.<sup>1</sup>  
[View my rewards activity](#)

[View receipt](#)



Your flight booking unlocked more member deals

These great offers are valid until the last day of travel.



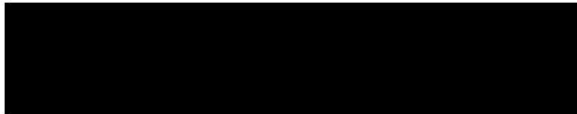
# Expedia flight purchase confirmation - Los Angeles, CA, United States (LAX-Los Angeles Intl.) - Fri, Sep 13 - (Itinerary # 72917116099064)

1 message

Expedia.com <expedia@eg.expedia.com>

Tue, Sep 10, 2024 at 5:29 PM

Reply-To: No Reply <reply-fcc810717761017b-72\_HTML-123512115-526001751-1058177@eg.expedia.com>



## Your flight is booked.

**Itinerary # 72917116099064**

[View your trip](#)

[Download to your phone](#)

### San Salvador to Los Angeles

avianca 528 confirmation: 3AIBUV  
Fare type: Economy / Coach  
5h 25m flight

	Departure	Arrival
	6:55pm	11:20pm
	Fri, Sep 13	Fri, Sep 13
	San Salvador (SAL-El Salvador Intl.)	Los Angeles, CA (LAX-Los Angeles Intl.)

**Free cancellation expires 24 hours after confirmation**

[Change or cancel booking](#)

Travel confidently with the Expedia app

Manage your plans and make trip updates on the fly - wherever the journey takes your. [Explore the app](#)

### Traveler details



[View ticket numbers](#)

Use for changes and cancellation, or to check in for international airlines.

### Manage your seats and bags for each flights

[SAL to LAX](#)

No seats selected

### Price details

2 adults	\$860.00
OnekeyCash applied(-\$196.99)	
Taxes and fees	\$270.06

**Total paid** **\$933.07**

[View receipt](#)



You'll earn \$1.87 in OneKeyCash™ after this trip. Fantastic!

Use your OneKeyCash when booking your next trip to save even more.<sup>1</sup>

[View my rewards activity](#)

### Your flight booking unlocked more member deals

These great offers are valid until the last day of travel.



Issued To: Petition

Course Level: Undergraduate

Current Program

Major : CA in Management

Secondary

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Acad Standing Not Applicable

SUBJ NO. COURSE TITLE CRED GRD PTS R

Spring 2020

BIOL 1500 Fundamentals of Biology 0.00 EW 0.00

HLED 1510 Principles of Healthful Living 3.00 EW 0.00

HLED 1541 Medical Terminology 3.00 EW 0.00

SPAN 2500 Latin American Culture 4.00 EW 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Acad Standing Not Applicable

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Summer 2022

Long Beach City College

COMM 20 Elements of Interpersonal 3.00 TA  
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Fall 2022

Long Beach City College

COUN 49A College Study Techniques 1.00 TB  
ESL 1S College Writing/NonNative Spea 5.00 TA  
LEAR 11 Learning and Acad Strategies 3.00 TC  
NUTR 20 Nutrition and Life 3.00 TB  
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 38.00 GPA: 3.17

Summer 2020

DS 1503 Intro. to Medication Support 3.00 EW 0.00

HLED 1510 Principles of Healthful Living 3.00 A 12.00

HLED 1541 Medical Terminology 3.00 A 12.00

HUM 1500 Introduction to the Humanities 3.00 B 9.00

Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 33.00 GPA: 3.67

Acad Standing Not Applicable

Spring 2023

Long Beach City College

PSYC 14 Abnormal Psychology 3.00 TA  
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Fall 2020

BIOL 1500 Fundamentals of Biology 3.00 B 9.00

DS 1501 Introduction to Disabilities 3.00 C 6.00

ENGL 1500 Composition and Reading 0.00 EW 0.00

MGMT 1530 Conflict Resolution 0.50 A 2.00 I

MGMT 1535 Decision Making & Prob. Solv. 0.50 A 2.00

MGMT 1540 Managing Organizational Change 0.50 B 1.50 I

MGMT 1570 Diversity at Work 0.50 B 1.50 I

PSYC 1500 Introduction to Psychology 3.00 A 12.00

Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 34.00 GPA: 3.09

Academic Good Standing

Summer 2023

Long Beach City College

ETHS 1 Introduction to Ethnic Studies 3.00 TA  
HIST 8B History of Americas Modern Era 3.00 TA  
PHIL 11 Critical Thinking 3.00 TB  
SOC 1 Introduction to Sociology 3.00 TA  
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 45.00 GPA: 3.75

Spring 2021

COMM 1511 Public Speaking 3.00 F 0.00 E

Academic Renewal 5/30/2023

DS 1504 Cultrl Comp Twrds Disabilities 3.00 FW 0.00 E

Academic Renewal 5/30/2023

MGMT 1520 Team Building 0.50 A 2.00

MGMT 1525 Time Management 0.50 A 2.00

MGMT 1545 Customer Service 0.50 A 2.00

INSTITUTION CREDIT:

Fall 2019

MGMT 1530 Conflict Resolution 0.50 F 0.00 E  
MGMT 1540 Managing Organizational Change 0.50 F 0.00 E  
MGMT 1570 Diversity at Work 0.50 FW 0.00 E

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:				Institution Information continued:			
MGMT 1550	Attitude	0.50 A	2.00	Ehrs: 6.00	GPA-Hrs: 11.00	QPts: 24.00	GPA: 2.18
PSYC 2003	Child Growth and Development	3.00 FW	0.00 E	Academic Good Standing			
Academic Renewal 5/30/2023				Last Standing: Academic Good Standing			
SOC 1510	Introduction to Sociology	3.00 F	0.00 E	Fall 2024			
Academic Renewal 5/30/2023				IN PROGRESS WORK			
SPAN 2500	Latin American Culture	4.00 F	0.00 E	BSAD 2220	Intro to Financial Accounting	4.00	IN PROGRESS
Academic Renewal 5/30/2023				CIS 1812	Intro to Prestn Grphcs Pwr Pnt	1.50	IN PROGRESS
Ehrs: 2.00	GPA-Hrs: 2.00	QPts: 8.00	GPA: 4.00	POSC 1501	Government	3.00	IN PROGRESS
Academic Good Standing				STAT 1510	Elementary Statistics	5.00	IN PROGRESS
Fall 2022				In Progress Credits 13.50			
MGMT 1515	Communication	0.50 B	1.50	***** TRANSCRIPT TOTALS *****			
SOC 1510	Introduction to Sociology	3.00 EW	0.00 I	Earned Hrs GPA Hrs Points GPA			
Ehrs: 0.50	GPA-Hrs: 0.50	QPts: 1.50	GPA: 3.00	TOTAL INSTITUTION	42.00	47.00	154.50 3.29
Academic Good Standing				TOTAL TRANSFER	30.00	30.00	107.00 3.57
Fall 2023				OVERALL	72.00	77.00	261.50 3.40
BUSN 1500	Introduction to Business	3.00 EW	0.00	***** END OF TRANSCRIPT *****			
CIS 1812	Intro to Prestn Grphcs Pwr Pnt	1.50 EW	0.00				
MGMT 1505	Principles of Supervision	3.00 A	12.00				
MGMT 1510	Values and Ethics	0.50 A	2.00				
MGMT 1565	Professionalism and Etiquette	0.50 A	2.00				
STAT 1510	Elementary Statistics	5.00 EW	0.00				
Ehrs: 4.00	GPA-Hrs: 4.00	QPts: 16.00	GPA: 4.00				
Academic Good Standing							
Spring 2024							
BUSN 1500	Introduction to Business	3.00 A	12.00				
HLED 1535	Emergency Medical Technician	0.00 W	0.00				
MGMT 1555	Stress Management	0.50 A	2.00				
MGMT 2900	Management Capstone	3.00 A	12.00				
PSYC 2033	Personal & Social Adjustment	3.00 A	12.00				
Ehrs: 9.50	GPA-Hrs: 9.50	QPts: 38.00	GPA: 4.00				
Academic Good Standing							
Summer 2024							
ECON 2120	Principles of Economics-Micro	3.00 I	0.00				
ECON 2210	Principles of Economics-Macro	3.00 A	12.00				
MGMT 1500	Intro. to Human Resource Mgmt.	3.00 A	12.00				
STAT 1510	Elementary Statistics	5.00 FW	0.00				
***** CONTINUED ON NEXT COLUMN *****							

**STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)**

Last Name		First Name		ID Number	Program of Study (Use comments for additional)
ENG 106		C+	4	FA23	Grand Canyon
Course		Grade	Units	Term & Year Taken	School course was completed at
Substitution Petition Type		CSU GE Substitution Type		CSA3 - Critical Thinking Area for Substitution	
Choose One		Choose One		Choose One	
Counselor		Additional Substitution Type (if applicable)		2nd Area for Substitution	

Early Childhood Education for Transfer (AS-T ECE)

 Additional comments: Course appears to have similar components as ENGL 1600
**STEP 2 – EVALUATOR REVIEW**

 Recommended:  Not Recommended: 

 Explanation: Student wants to use course ENG 106 from Grand Canyon University in the CSU gen ed pattern in area A3 Critical Thinking area. This course was previously approved in combination with ENG 105 for area A2 Written Communications. I think this course can be fitting in the Critical think area based on the description and units, Please see course description down below.

<u>Isaura Santiesteban</u>	<u>10/15/2024</u>
Evaluator Signature	Date

**STEP 3 - DIVISION CHAIR REVIEW**

 Recommended:  Not Recommended:  Send to Faculty Member:  If yes, who: \_\_\_\_\_

 Explanation: Based on the course description, I see no elements of critical thinking or any elements similar to our English 1600.

<u>Bill Devine (Oct 15, 2024 17:58 PDT)</u>	<u>Oct 15, 2024</u>
Division Chair Signature	Date

**STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)**

 Recommended:  Not Recommended:  Meeting Date: \_\_\_\_\_

Comments: \_\_\_\_\_

**STEP 5 - ADMISSIONS AND RECORDS PROCESSED**

 Banner Updated:  Student Notified:  Processed by: \_\_\_\_\_ Date: Oct 16, 2024

 Comments: Send to AP&P

## ENG-106 ENGLISH COMPOSITION II

This course explores various types of research writing, with a focus on constructing essays, arguments, and research reports based on primary and secondary sources. A writing intensive course. Writing Intensive course. Fulfills General Education requirement.

<b>Units:</b>	4
<b>Prerequisite:</b>	ENG-105
<b>Department:</b>	ENGLISH <a href="#">+</a>
<b>Source catalog:</b>	Grand Canyon University Fall 2023-2024
<b>Course history:</b>	<a href="#">View Detail</a> <a href="#">+</a>

**Signature:**  Isaura Santiesteban (Oct 16, 2024 07:36 PDT)

**Email:** [isantiesteban@taftcollege.edu](mailto:isantiesteban@taftcollege.edu)

Date Issued: 16-OCT-2024

U N O F F I C I A L Page: 1

Issued To: RECORDS

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Fall 2024				IN PROGRESS WORK			
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:				ASTR 1511	Intro, to Astronomy & Lab	4.00	IN PROGRESS
				ECEF 1500	Intro. to ECE:Princip. & Pract	3.00	IN PROGRESS
				ECEF 1501	Early Care, Ed. & Fam. Stud.Cu	3.00	IN PROGRESS
				ECEF 1531	The Child in Family/Comm Relat	3.00	IN PROGRESS
Fall 2023 Grand Canyon University				HIST 2231	History of the U.S. to 1877	3.00	IN PROGRESS
ENG 106	English Composition II	4.00	TC+	POSC 1501	Government	3.00	IN PROGRESS
MAT 144	College Mathematics	4.00	TB-	In Progress Credits 19.00			
NSC 150	Nutrition and Wellness	4.00	TC+	***** TRANSCRIPT TOTALS *****			
UNV 103	University Success	4.00	TA-	Earned Hrs GPA Hrs Points GPA			
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 44.00	GPA: 2.75	TOTAL INSTITUTION	6.00	6.00	15.00 2.50
Spring 2024 Grand Canyon University				TOTAL TRANSFER	38.00	38.00	86.60 2.28
COM 100	Fundamentals of Communication	4.00	TC	OVERALL	44.00	44.00	101.60 2.31
COM 210	Public Speaking	4.00	TB-	***** END OF TRANSCRIPT *****			
PHI 103	Intro to Philosophy & Ethics	4.00	TB-				
PSY 102	General Psychology	4.00	TD				
Ehrs: 16.00	GPA-Hrs: 16.00	QPts: 33.60	GPA: 2.10				
Fall 2021 Bakersfield College							
ENGL B1A	Expository Composition	3.00	TC				
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 6.00	GPA: 2.00				
Spring 2020 Bakersfield College							
COMM B1	Public Speaking	3.00	TD				
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 3.00	GPA: 1.00				
INSTITUTION CREDIT:							
Summer 2024							
ART 1500	Art Appreciation	3.00	C	6.00			
PSYC 2003	Child Growth and Development	3.00	B	9.00			
Ehrs: 6.00	GPA-Hrs: 6.00	QPts: 15.00	GPA: 2.50				
Academic Good Standing							
Last Standing: Academic Good Standing							
***** CONTINUED ON NEXT COLUMN *****							



STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form fields for Step 1: Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Major Requirements, Major - List, Area for Substitution, Counselor, Additional Substitution Type, 2nd Area for Substitution.

Additional comments: Petitioning ECE 200 to be used in the ECE major. This course is a major requirement at the previous school and the title/course description is similar to ECEF 1500.

STEP 2 - EVALUATOR REVIEW

Recommended: [checked] Not Recommended: [ ]

Explanation: Student wants to use course ECE 200 from Arizona Western College as a substitute in the AS-T ECE major specifically for course ECEF 1500. See that the course descriptions are not as detailed as our course description, but I think this course is a good substitute. See the major requirements from Arizona Western College and Taft College course ECEF 1500 course description down below.

Evaluator Signature: Isaura Santiesteban Date: 10/7/2024

STEP 3 - DIVISION CHAIR REVIEW

Recommended: [checked] Not Recommended: [ ] Send to Faculty Member: [ ] If yes, who: \_\_\_\_\_

Explanation: \_\_\_\_\_

Division Chair Signature: Tina Mendez Date: Oct 16, 2024

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: [ ] Not Recommended: [ ] Meeting Date: \_\_\_\_\_

Comments: \_\_\_\_\_

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: [ ] Student Notified: [ ] Processed by: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_



TAFT COLLEGE

TAFT COLLEGE
Petition for Substitution or Equivalency

Email form to records@taftcollege.edu and attach documentation (course description required).

STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

Form for Step 1 completion including fields for Last Name, First Name, ID Number, Program of Study, Course, Grade, Units, Term & Year Taken, School course was completed at, Substitution Petition Type, Major Requirements, Major - List, Area for Substitution, Mickelberry, Gracie, Choose One, Counselor, Additional Substitution Type, 2nd Area for Substitution, and Additional comments.

STEP 2 - EVALUATOR REVIEW

Evaluator Review section with fields for Recommended (checkbox), Not Recommended (checkbox), Explanation, Evaluator Signature (Isaura Santiesteban), and Date (10/7/2024).

STEP 3 - DIVISION CHAIR REVIEW

Division Chair Review section with fields for Recommended (checkbox), Not Recommended (checkbox), Send to Faculty Member (checkbox), If yes, who, Explanation, Concerned that this course does not address enough information on historical foundations, theory of early education, or approaches to curriculum, Division Chair Signature (Becky Roth), and Date (Oct 8, 2024).

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Academic Policies and Procedures Committee Review section with fields for Recommended (checkbox), Not Recommended (checkbox), Meeting Date, and Comments.

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Admissions and Records Processed section with fields for Banner Updated (checkbox), Student Notified (checkbox), Processed by, Date, and Comments.



### ECE 152 Ages and Stages: Toddlerhood

1 cr, .5 lec, 1 lab

Theories, trends, and research in the development of toddlerhood. Emphasis on the principles of physical, social, emotional, and intellectual growth of young children. General characteristics and behaviors as well as comparisons of generally accepted norms are included. Observation of toddlers may be a requirement.

**PRE:** ESL level 4 or English language proficiency

**COREQ:** Working in a child care setting or acceptance as an intern at AWC CDLL

### ECE 153 Ages and Stages: The Preschool Years

1 cr, .5 lec, 1 lab

Theories, trends, and research in the development of the preschool years. Emphasis on the principles of physical, social, emotional, and intellectual growth of young children. General characteristics and behaviors as well as comparisons of generally accepted norms are included. Observation of preschoolers may be a requirement.

**PRE:** ESL 93R or appropriate ESL placement exam

**COREQ:** Work in a child care setting or acceptance as an intern at AWC Child Development Learning Laboratory (CDLL).

**Note:** All students are mandated to spend at least two (2) hours per one (1) credit at the AWC CDLL

### ECE 154 Ages and Stages: The Middle Years

1 cr, .5 lec, 1 lab

This course is an overview of theories, trends and research in the development of children from five years to twelve years of age.

**PRE:** ECE 101, ECE 103, and ECE 111 and ESL 93R or appropriate ESL placement exam

**COREQ:** Work in a school-aged work-site

**Note:** All students are mandated to spend at least two (2) hours per one (1) credit at the AWC CDLL

### ECE 165 Health, Safety, and Nutrition for the Young Child

3 cr, 3 lec

Overview of environmental factors that impact the health, safety and nutrition of infants and young children.

**COREQ:** ECE 166

**Note:** Equivalent to ECE 101 and ECE 103 and ECE 111 combined

### ECE 166 Early Childhood Field Experience 1

1 cr, 2 lab

Initial opportunity to work in an early childhood setting.

**COREQ:** ECE 165

**Note:** TB skin test immunization record required and work-site or placement at AWC CDLL

### ECE 169 Play Lab

1 cr, 2 lab

Learning about child development through interaction with the student's own child and other children. CR/NC

**COREQ:** Student's child must be enrolled in the AWC Child Development Learning Laboratory

### ECE 200 Early Childhood Education

3 cr, 3 lec

Overview of effective teaching skills, behavior of children, and curriculum in early childhood education settings. Twenty hours of observation is mandatory in this course.

**PRE:** ECE 165 and ECE 166

### ECE 202 Childcare Management

3 cr, 3 lec

Administration and management processes required to manage a childcare facility, including, budgets, staffing, marketing, and licensing of childcare facilities.

**PRE:** ECE 165

### ECE 205 Home, School, and Community Relations

3 cr, 3 lec

Development of skills that promote a positive relationship between families and teachers, or professional childcare workers.

**PRE:** ECE 165

**COREQ:** ECE 206

### ECE 206 Early Childhood Field Experience 2

1 cr, 2 lab

Continuing opportunity to work in an early childhood setting.

**PRE:** Fingerprint and background clearance

**COREQ:** ECE 205 and work-site or placement at AWC CDLL

### ECE 208 Guiding Children's Behavior

3 cr, 3 lec

Overview of the methods needed for effective guidance of children.

### ECE 210 Activities in Early Childhood Education

3 cr, 3 lec

Study of the curriculum, methods and materials used to assist children in the learning process. Observation of children is an integral part of the course.

**PRE:** ECE 165 and ECE 166 and ECE 200 and ECE 205 and ECE 206

**COREQ:** ECE 211



**Program Description:** The homeland security construct has become a large, complex, and dynamic enterprise consisting of multiple professions, skill sets, and expertise. The degree in homeland security is to assist the individual officer in understanding the constant innovation and unrelenting evolution of homeland security as well as the threats facing the nation. The degree will also assist the individual in their professional endeavors in their chosen field.

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<b>A. Required major courses:</b> . . . . .	<b>27</b>
HLS 101 Introduction to Homeland Security . . . . .	3
HLS 109 Federal Law . . . . .	3
HLS 205 Report Writing . . . . .	3
HLS 230 Federal Law Enforcement . . . . .	3
HLS 260 Federal Procedure . . . . .	3
AJS 101 Introduction to Administration of Justice. . .	3
AJS 201 Crime Control Policies and Procedures . . .	3
AJS 220 Spanish for Law Enforcement. . . . .	3
AJS 225 Criminology . . . . .	3

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<b>B. Other departmental requirements:</b> . . . . .	<b>0</b>
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<b>C. Arizona General Education Curriculum-Arts (AGEC-A):</b> . . . . .	<b>36</b>
<b>Freshman Composition (ENG 101 and 102).</b> . . . . .	6
<b>Mathematics (MAT 142 College Mathematics with Applications or approved higher level math)</b> . . .	3
<b>Arts and Humanities</b> . . . . .	6
<b>(ARH 141 Survey of World Art and PHI 105 Introduction to Ethics)</b>	
<b>Social and Behavioral Sciences (SOC 101 Introduction to Sociology and FAS 238/PSY 238 Human Development)</b> . . . . .	7
<b>Physical and Biological Sciences (GPH 171 Introduction to Meteorology and ENV 101 Environmental Science)</b> . . . . .	8
<b>Additional Courses (CIS 120 Introduction to Computer Information Systems and SPC 215 Public Speaking).</b> . . . . .	6

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<b>D. General electives:</b> . . . . .	<b>1</b>
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<b>Total credits required for degree:</b> . . . . .	<b>64</b>
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## Dietetics

Certificate

**Major Code:** CERT.DIETP

**Contact:** Business and Liberal Arts Division (928) 344-7689

**Program Purpose:** Graduates will demonstrate basic knowledge in dietetics that will prepare them to obtain an entry-level position within the field.

**Program Description:** Students enrolling in the program will develop basic skills to function in the dietary services of health care institutions, schools, correctional institutions, as well as the commercial food service industry.

*View disclosure information online at [www.azwestern.edu/degrees](http://www.azwestern.edu/degrees)*

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<b>A. Required major courses:</b> . . . . .	<b>18</b>
CUL 140 Food Selection and Preparation . . . . .	3
CUL 143 Sanitation. . . . .	1.5
CUL 144 Menu Planning. . . . .	1.5
NTR 141 Dietary Manager Field Experience 1 . . . . .	3
NTR 142 Dietary Manager Field Experience 2 . . . . .	3
NTR 201 Nutrition . . . . .	3
NTR 202 Dietary Therapy. . . . .	3

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<b>B. Other departmental requirements:</b> . . . . .	<b>6</b>
BUA 109 Principles of Human Relations. . . . .	3
MGT 250 Personnel Supervision . . . . .	3

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<b>Total credits required for certificate:</b> . . . . .	<b>24</b>
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## Early Childhood Education

Associate in Applied Science (A.A.S.) degree

**Major Code:** AAS.ECE

**Contact:** Business and Liberal Arts Division (928) 344-7689

**Program Purpose:** Graduates will demonstrate (1) basic knowledge in early childhood education that will prepare them to obtain an entry-level position within the field and (2) competency in communication, critical thinking, quantitative analysis, and technological applications.

**Program Description:** This program is for students contemplating careers in early childhood education and for individuals employed in daycare, Head Starts, at risk preschools, or other early childhood environments. Student must obtain TB test, a background and fingerprint check before entering any field placement.

**A. Required major courses: . . . . . 42**

ECE 165 Health, Safety, and Nutrition for the Young Child . . . . . 3

*or the following three courses:*

ECE 101 Providing a Healthy Environment for Children in an Early Childhood Program

ECE 103 Ensuring a Safe Environment for Children in an Early Childhood Program

ECE 111 Nutrition

ECE 166 Early Childhood Field Experience 1. . . . . 1

ECE 200 Early Childhood Education . . . . . 3

ECE 205 Home, School and Community Relations . . 3

ECE 206 Early Childhood Field Experience 2. . . . . 1

ECE 208 Guiding Children’s Behavior . . . . . 3

ECE 210 Activities of Early Childhood Education . . 3

ECE 211 Early Childhood Field Experience 3. . . . . 1

ECE 243 Early Childhood Development . . . . . 3

ECE 245 Early Childhood Special Education . . . . . 3

ECE 250 Language and Literacy Development . . . . 3

ECE 260 Techniques for Observing/Assessing Children . . . . . 3

ECE 265 Children’s Literature . . . . . 3

ECE 270 Early Childhood Internship . . . . . 4

Electives (ECE 202 and ECE 246 recommended) . . . 5

**B. Other departmental requirements: . . . . . 0**

**C. General education requirements: . . . . . 22**

English Composition (ENG 100, 101, 100X, or 102). . . . . 6

Mathematics (MAT 105 Mathematics for the Applied Sciences or approved higher level math) . . 3

Arts and Humanities . . . . . 3

Social and Behavioral Sciences (ECE 240 Child Growth and Development) . . . . . 3

Physical and Biological Sciences . . . . . 4

Additional Courses (SPC 215 Public Speaking) . . . . 3

**D. General electives: . . . . . 0**

**Total credits required for degree: . . . . . 64**

**Early Childhood Education**

Certificate

**Major Code:** CERT.ECE

**Contact:** Business and Liberal Arts Division (928) 344-7689

**Program Purpose:** Graduates will demonstrate a basic knowledge in early childhood education.

**Program Description:** For students who wish to have basic knowledge in early childhood education. The certificate can work with an existing degree in another area of education or related fields.

*View disclosure information online at [www.azwestern.edu/degrees](http://www.azwestern.edu/degrees)*

**A. Required major courses: . . . . . 22**

ECE 165 Health, Safety, and Nutrition for the Young Child . . . . . 3

*or the following three courses:*

ECE 101 Providing a Healthy Environment for Children in an Early Childhood Program

ECE 103 Ensuring a Safe Environment for Children in an Early Childhood Program

ECE 111 Nutrition

ECE 166 Early Childhood Field Experience 1. . . . . 1

ECE 200 Early Childhood Education . . . . . 3

ECE 205 Home, School and Community Relations . . 3

ECE 206 Early Childhood Field Experience 2. . . . . 1

ECE 210 Activities of Early Childhood Education . . 3

ECE 211 Early Childhood Field Experience 3. . . . . 1

ECE 212 Early Childhood Certificate Capstone . . . . 1

ECE 243 Early Childhood Development . . . . . 3

ECE 245 Early Childhood Special Education . . . . . 3

**Total credits required for certificate: . . . . . 22**

## **ECEF 1500 Introduction to Early Care and Education:**

### **Principles and Practices**

This course is an introduction to the field of early care and education. In the field where relationships are the foundation, we will examine the principles of developmentally appropriate learning environments and respectful, constructive adult/child interactions. This course will develop teaching strategies that support the domains of development for all children, which include but are not limited to physical, social, intellectual and emotional development. This course includes a review of the historical and theoretical roots of early childhood programs and the evolution of practices promoting advocacy, professional ethics and identity. C-ID: ECE 120. Transfer Credit: CSU.

### **Credits**

3.00 Credits(s)

### **Distribution**

Social Sciences

### **Advisories**

Advisory: Eligibility for English 1500 strongly recommended; Hours and Units Calculation: 48 hours lecture + 96 Outside-of-class hours (144 Total Student Learning Hours) = 3 Units.

Issued To: Petition

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:							
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4.00				Academic Good Standing			
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:				Summer 2023			
Fall 2010 Arizona Western College				MATH 1500 Math for a Modern Society 4.00 C 8.00			
ECE 165-1 Health/Safety/Nutrition 3.00 TA				Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 8.00 GPA: 2.00			
ECE 166-4 Early Chilhd fld experie 1.00 TA				Academic Good Standing			
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00				Fall 2023			
Spring 2011 Arizona Western College				COMM 1511 Public Speaking 3.00 B 9.00			
ECE 200-1 Early Childhood Education 3.00 TB				POSC 1501 Government 3.00 A 12.00			
ECE 205-3 Home/Sch./Comm/Relations 3.00 TB				SPAN 1601 Elementary Spanish I 4.00 A 16.00			
ECE 206-3 Early CHLD FLD Experience 1.00 TC				Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 37.00 GPA: 3.70			
ENG 100-9 Intro to Composition/GE 3.00 TC				Academic Good Standing			
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 26.00 GPA: 2.60				Spring 2024			
Fall 2011 Arizona Western College				HLED 1541 Medical Terminology 3.00 A 12.00			
ECE 201-1 Act in Eraly Chldhd ED 3.00 TC				Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00			
ECE 211-3 Early Chilhd Fld Experience 1.00 TC				Academic Good Standing			
ECE 265-1 Children Literature 3.00 TB				Last Standing: Academic Good Standing			
PER 100-1 Fitness for life/GE 2.00 CR				Fall 2024			
Ehrs: 9.00 GPA-Hrs: 7.00 QPts: 17.00 GPA: 2.43				IN PROGRESS WORK			
INSTITUTION CREDIT:				ETHN 1510 Introduction to Ethnic Studies 3.00 IN PROGRESS			
Fall 2022				In Progress Credits 3.00			
LIBR 1548 Intro to Library Research 1.00 B 3.00				***** TRANSCRIPT TOTALS *****			
PSYC 1500 Introduction to Psychology 3.00 B 9.00				Earned Hrs GPA Hrs Points GPA			
STSU 1500 Strategies College & Life Mgt 3.00 A 12.00				TOTAL INSTITUTION 33.00 33.00 117.00 3.55			
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 24.00 GPA: 3.43				TOTAL TRANSFER 23.00 21.00 59.00 2.81			
Academic Good Standing				OVERALL 56.00 54.00 176.00 3.26			
Spring 2023				***** END OF TRANSCRIPT *****			
ART 1500 Art Appreciation 3.00 A 12.00							
ENGL 1500 Composition and Reading 3.00 A 12.00							
SOC 1510 Introduction to Sociology 3.00 A 12.00							
***** CONTINUED ON NEXT COLUMN *****							