

TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AGENDA
Wednesday, November 8, 2023
12:10 PM -1:00 PM
S-11 Conference Room

CALL TO ORDER

PUBLIC COMMENTARY

ACTION ITEMS

1. Approval of the October 11, 2023 Minutes **ACTION**

REPORTS

2. NONE

OLD BUSINESS

3. NONE

NEW BUSINESS

1. Review of Petition for Substitution: Student #1 is requesting to substitute CAFS 4140 from California State University - Bakersfield for ECEF 1521 in the major requirements for Early Childhood Education Degree for Transfer and Early Care, Education and Family Studies. **ACTION**

2. Review of Petition for Substitution: Student #2 is requesting to substitute EDU 200 from Eastern Gateway Community College for ECEF 1520 in the major requirements for Elementary Teacher Education for Transfer. **ACTION**

3. Review of Petition to Withdraw after the Final Deadline: Student #3 is requesting an Excused Withdrawal (EW) for COMM 1511 from Summer 2023. **ACTION**

DISCUSSION ITEMS

4. NONE

NEXT MEETING

December 13th at 12:10-1pm in S-11

ADJOURNMENT

TAFT COLLEGE ACADEMIC POLICIES AND PROCEDURES COMMITTEE MINUTES
Wednesday, October 11, 2023
12:10PM - 1:00PM
S-11 Conference Room

Present: Joe'll Chaidez, Christopher Chung-Wee, Amanda Clark, Damon Bell, Candace Duron, Tiffany Payne, Mallori Rossi, Isaura Santiesteban, Lori Sundgren

Absent: Vicki Jacobi, Leslie Minor, Rebecca Roth

Recorders: Lisa Brettschneider, Lindsay Peevy

CALL TO ORDER

1. The meeting was called to order at 12:14pm by Candace Duron.

PUBLIC COMMENTARY

2. NONE

ACTION ITEMS

3. The minutes from the September 13, 2023, meeting were presented for approval. No changes were made, minutes were adopted. **ACTION**

REPORTS

4. NONE

OLD BUSINESS

5. NONE

NEW BUSINESS

6. Review of Petition for Withdrawal after the Final Deadline: Student #1 is requesting an Excused Withdrawal (EW) for BIOL 2257 for Fall 2021. Motion to approve by Tiffany Payne, seconded by Lori Sundgren. Motion carried unanimously. **ACTION**
7. Review of Petition for Substitution: Student #2 is requesting to substitute PSYC 270 from Milwaukee Area Technical College for Area D1 (Social Science) of the CSU General Breadth. Motion to approve by Tiffany Payne, seconded by Joe'll Chaidez. Motion carried unanimously. **ACTION**
8. Review of Petition for Substitution: Student #3 is requesting to substitute ENGR 1500 from Taft College in the elective portion of the major requirements for Liberal Arts: Math and Science. Motion to approve by Tiffany Payne, seconded by Mallori Rossi. Motion carried unanimously. **ACTION**

DISCUSSION ITEMS

9. Damon Bell asked how much weight the Division Chair's recommendation carries in the Division Chair review area of the Petition for Substitution or Equivalency Petition. Candace Duron and Tiffany Payne explained that the Division Chair recommendation does carry a lot of weight, but the Academic Policies and Procedures Committee has the final decision.

NEXT MEETING

November 8th at 12:10-1pm in S-11.

ADJOURNMENT

Motion to adjourn at 12:28pm by Lori Sundgren, seconded by Isaura Santiesteban. Motion carried unanimously.

STEP 1 - TOP PORTION TO BE COMPLETED BY COUNSELOR (one course petition per form)

██████████	██████████	██████████	Early Care Education & Family Studies (AS-ECEF) <input type="checkbox"/>
Last Name	First Name	ID Number	Program of Study (Use comments for additional)
CAFS 4140	IP 3	CSUB	
Course	Grade	Units	Term & Year Taken
Substitution	<input type="checkbox"/>	Major Requirements	<input type="checkbox"/>
Petition Type		Substitution Type	
Richards, Kristi	<input type="checkbox"/>	Choose One	
Counselor		Additional Substitution Type (if applicable)	
		Major - Required Core Area for Substitution	<input type="checkbox"/>
		Choose One	
		2nd Area for Substitution	

Additional comments: Petitioning to use CAFS 4140 in place of ECEF 1521 for AS ECEFS and AS-T ECE majors.
Student has not taken the course through CSUB yet, but may take the course if it can be substituted for ECEF 1521.

STEP 2 – EVALUATOR REVIEW

Recommended: Not Recommended:

Explanation: Student is requesting to use upper division course CAFS 4140 from CSUB in place of ECEF 1521 at Taft College. Based on the course description they are not similar, but the CSUB course is a major requirement to complete the BA degree in Child, Adolescent, and Family Studies.
Please see course description on pg.2 and 3. Please see page 2 for division chairs recommendations.

Isaura Santiesteban 9/19/2023
 Evaluator Signature Date

STEP 3 - DIVISION CHAIR REVIEW

Recommended: Not Recommended: Send to Faculty Member: If yes, who: _____

Explanation: I cannot recommend this petition be approved, on the grounds that the student hasn't taken it, and the class is not being offered in the near future, according to the Chair of the HD-CAFS Dept. at CSUB. I would certainly revisit it, once the student is able to enroll in the CAFS 4140. B. Roth/10-8-2023

Division Chair Signature Date

STEP 4 - ACADEMIC POLICIES AND PROCEDURES COMMITTEE REVIEW (IF APPLICABLE)

Recommended: Not Recommended: Meeting Date: _____

Comments: _____

STEP 5 - ADMISSIONS AND RECORDS PROCESSED

Banner Updated: Student Notified: Processed by: _____ Date: _____

Comments: _____

Course description from TES

CAFS 4140 Advanced Practicum (3)

This course offers an application of theory in various educational, clinical, and community settings. Placement is assigned according to the student's goals and interests. Prerequisites: junior standing and CAFS 2000.

Course description from TES

ECEF 1521 PRACTICUM FIELD EXPERIENCE

This course provides students with the opportunity to apply their knowledge of Early Care, Education, and Family Studies theory and pedagogy in the learning environment under the supervision of a mentor teacher. Child development, children and families, developmentally appropriate practice, and curriculum content areas are primary focus areas. Experiential learning is the primary modality of the course through design, implementation, and evaluation of experiences that promote positive development and learning inclusive of all children and families. TB test clearance may be required for some lab work locations. Course Identification Numbering System: ECE 210. Transfer Credit: CSU. Distribution: Social Sciences.

Units:	3.00
Prerequisite:	Successful completion of ECEF 1500, ECEF 1501, ECEF 1531, and PSYC 2003 with a grade of C or better; 32 hours lecture; 48 hours lab (participation in a pre-school program) (80 hours total)
Department:	EARLY CARE, EDUCATION AND FAMILY STUDIES +
Source catalog:	Taft College 2022-2023
Course history:	View Detail +

Requirements for the Major in Child, Adolescent, and Family Studies (51 units)

The Bachelor of Arts Degree with a major in Child, Adolescent, and Family Studies (CAFS) requires a minimum of 120 units which consists of courses for the HD-CAFS major as well as other university-wide general education graduation requirements. Students pursuing an CAFS major must complete the pre-requisite classes (CAFS 1100, CAFS 2000), and one of the following Statistics classes (MATH 1209, PSYC 2018 or SOC 2208) which is part of the General Education Requirements. The CAFS major course requirements consist of 51 units. Students will need to complete 16-19 additional units (courses may be Minor courses or graduate school prerequisites) to earn the required credit units needed for graduation. All CAFS majors must hold a current certificate in First Aid and Adult, Child, and Infant CPR upon graduation. Students are expected to maintain a grade of "C-" or higher in all CAFS courses to count towards graduation.

1. Prerequisites to the Major

CAFS 1100, 2000

MATH 1209 **or** PSYC 2018 **or** SOC 2208

2. Core Courses

CAFS 2080, 2500, 3110, 3140, 3500, 4000, 4100, 4908

CAFS 3800 **or** 3550

CAFS 3650 **or** 3560

3. Major Electives

a. Select two lower division courses: CAFS 1050, 1250, 2100, 2200, 2300, 2400, 2620, 2800

b. Select two upper division courses: CAFS 3200, 3600, 3620, 4140, 4200, 4300, 4400

NOTE: The following 3 courses (CAFS 2000, 2080, and 2200) are needed to meet the core requirements for CCTC Child Development Associate Teacher Permit.

NOTE: The following 3 courses (CAFS 2500, 3110, and 3500) are needed to meet the core requirements for CCTC Child Development Master Teacher Permit.

STEP 3 - DIVISION CHAIR REVIEW

Recommended: Not Recommended: Send to Faculty Member: If yes, who: Becky Roth

Explanation: _____

Please forward to Professor Roth - she is the expert in ECEF

Tina Mendez (Sep 26, 2023 09:41 PM)
Division Chair Signature

Sep 29, 2023
Date

Record of:
Current Name:

U N O F F I C I A L

Page: 1

Issued To: AP&P

Course Level: Undergraduate

Current Program

Major : Early Care Educ for Transfer

Degree Awarded Associate of Arts 20-MAY-2022

Primary Degree

Major : English for Transfer

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Spring 2021

ENGL 2150	American Literature II	3.00 F	0.00
ENGL 2750	British Literature 2	3.00 F	0.00 E
PHIL 1501	Introduction to Philosophy	0.00 W	0.00
Ehrs: 0.00 GPA-Hrs: 3.00 QPts: 0.00 GPA: 0.00			

Academic Good Standing

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2018

Bakersfield College

HIST B17A	History of the United States	3.00 TB	
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00			

Summer 2021

ENGL 2600	World Literature I	3.00 C	6.00
HUM 1500	Introduction to the Humanities	3.00 C	6.00
SOC 2110	Intro to Race and Ethnicity	3.00 A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 24.00 GPA: 2.67			

Academic Good Standing

Spring 2019

Bakersfield College

ENGL B1A	Expository Composition	3.00 TB	
HIST B17B	History of U. S. Since 1870	3.00 TB	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00			

Fall 2021

ENGL 2100	American Literature I	3.00 B	9.00
STSU 1500	Strategies College & Life Mgt	3.00 D	3.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 12.00 GPA: 2.00			

Academic Good Standing

INSTITUTION CREDIT:

Summer 2020

ENGL 1700	Intro Creative Writing	3.00 A	12.00
SPAN 1601	Elementary Spanish I	4.00 B	12.00
SPCH 1511	Fundamentals of Speech	3.00 A	12.00
Ehrs: 10.00 GPA-Hrs: 10.00 QPts: 36.00 GPA: 3.60			

Academic Good Standing

Spring 2022

ART 1500	Art Appreciation	3.00 D	3.00
ENGL 2750	British Literature 2	3.00 B	9.00 I
MUSC 1510	Music Appreciation	3.00 B	9.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 21.00 GPA: 2.33			

Academic Good Standing

Last Standing: Academic Good Standing

Fall 2020

BIOL 1510	Fundamentals of Biology w/ Lab	4.00 C	8.00
ENGL 1600	Crit Think, Lit, & Composition	4.00 B	12.00
GEOG 1510	Physical Geography	3.00 C	6.00
MATH 1500	Math for a Modern Society	4.00 B	12.00
POSC 1501	Government	3.00 A	12.00
Ehrs: 18.00 GPA-Hrs: 18.00 QPts: 50.00 GPA: 2.78			

Academic Good Standing

Fall 2023

IN PROGRESS WORK			
ECEF 1531	The Child in Family/Comm Relat	3.00	IN PROGRESS
ECEF 1601	Divers. in Early Care, Ed., Fa	3.00	IN PROGRESS
PSYC 2003	Child Growth and Development	3.00	IN PROGRESS
In Progress Credits		9.00	

***** CONTINUED ON PAGE 2 *****

***** CONTINUED ON NEXT COLUMN *****

[REDACTED] [REDACTED] [REDACTED]

Record of: [REDACTED]
Level: [REDACTED]

Date Issued: 16-OCT-2023

U N O F F I C I A L Page: 2

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	52.00	55.00	143.00	2.60
TOTAL TRANSFER	9.00	9.00	27.00	3.00
OVERALL	61.00	64.00	170.00	2.66

***** END OF TRANSCRIPT *****

Course description from TES database for both colleges.

EASTERN GATEWAY COMMUNITY COLLEGE

EDU200 FOUNDATIONS OF EDUCATION

This is an introduction to the profession of education. It is designed to be a survey course for students who are interested in transferring into education programs and related fields. Candidates will explore five major themes: professionalism, diversity, democratic issues/social justice, curriculum and instruction, and finally legal and organizational issues. These themes will provide teacher candidates with a broad understanding of education and schooling in the United States. Theory 3 Credits.

Units: 3
Department: EDUCATION ☒
Source catalog: Eastern Gateway Community College 2022-2023
Course history: View Detail ☒

TAFT COLLEGE

EDUC 1520 INTRODUCTION TO ELEMENTARY EDUCATION FOR THE CONTEMPORARY EDUCATOR

The course is an introduction to concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grades 12 (K-12) Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, current educational issues, California's content standards and frameworks, and teacher performance standards. In addition to lectures, this course requires a minimum of 50 hours of structured fieldwork in public elementary classrooms that represent California's diverse student demographics and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. TB test might be required. Fingerprint required. Distribution: English.

Units: 3.00
Recommended: Successful completion of ENGL 1500 strongly recommended; 48 hours lecture. 96 Outside-of-class Hours (144 Total Student Learning hours, including 50 hours fieldwork)
Department: EDUC
Source catalog: Taft College 2023-2024
Course history: View Detail ☒

TEACHER EDUCATION ASSOCIATE OF ARTS

SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
CSS106 Succeeding in College 1	ENG102 English Composition II 3 ▲	MTH100 Mathematics for Elementary Teachers I 3	EDU201 Instructional Technology 3 ▲
COM101 Public Speaking ▲ 3	ECE111 Society, Family, and Diversity in Early Childhood ▲ 3	EDU203 Literacy, Language and Phonics* ▲ 3	MTH128 Statistics 3
EDU200 Foundations of Education ▲ 3	EDU210 Children's Literature ▲ 3	GSC101 Introduction to Physical Science or GEL111 Earth Science 4	SOC205 Social Problems 3
ENG101 English Composition I ● 3	ART101 or ART102 or ART104 MUS101 OR MUS102 3	EDU219 Characteristics of Exceptional Children ▲ 3	EDU220 Educational Psychology ▲ 3
ECE101 Cognitive and Physical Development of the Child ▲ 3	Science Elective 3 or 4	ECE110 Wellness and Safety in Early Childhood ▲ 3	PSY205 Human Growth and Development ▲ 3
PSY101 General Psychology 3	EDU108 Introduction to Learning Design ▲ 2		
16 Credits	17-18 Credits	16 Credits	15 Credits

64-65 Semester Credits

▲ Student must obtain a letter grade of C or better to progress to graduation/certification.
 ● A grade of C or better is required to move to an additional English course in this program.
 There are no field experience hours required for this pathway.
 *ECE112 can count for this course if previously taken or transferred in.

Signature: *Isaura Santiesteban*

Email: isantiesteban@taftcollege.edu

Record of:
Current Name:

Issued To: AP&P

Course Level: Undergraduate

Current Program
Major : Elementary Teacher Ed

Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Fall 2023			
IN PROGRESS WORK			
HIST 2231	History of the U.S. to 1877	3.00	IN PROGRESS
PSYC 2003	Child Growth and Development	3.00	IN PROGRESS
		In Progress Credits	6.00

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Fall 2023			
IN PROGRESS WORK			
HIST 2231	History of the U.S. to 1877	3.00	IN PROGRESS
PSYC 2003	Child Growth and Development	3.00	IN PROGRESS
		In Progress Credits	6.00

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fall 2022 Eastern Gateway Comm College

CSS 106	Succeeding in College	1.00	TA
EDU 200	Foundations of Education	3.00	TB
ENG 101	English Composition I	3.00	TA
PSY 101	General Psychology	3.00	TA
Ehrs: 10.00	GPA-Hrs: 10.00	QPts: 37.00	GPA: 3.70

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	0.00	0.00	0.00	0.00
TOTAL TRANSFER	27.00	27.00	102.00	3.78
OVERALL	27.00	27.00	102.00	3.78

***** END OF TRANSCRIPT *****

Spring 2023 Eastern Gateway Comm College

EDU 108	Introduction to Learning	2.00	TA
EDU 201	Instructional Technology	3.00	TA
MTH 100	Mathematics for Elementary	3.00	TA
Ehrs: 8.00	GPA-Hrs: 8.00	QPts: 32.00	GPA: 4.00

Spring 2023 Eastern Gateway Comm College

ECE 101	Cog/Phys Dev of Chil	3.00	TA
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00

Spring 2006 Barstow College

PSYC 5	Intro to Career/Life Planning	3.00	TB
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 9.00	GPA: 3.00

Spring 2017 Barstow College

SOCI 6	Child,Family,Community	3.00	TA
Ehrs: 3.00	GPA-Hrs: 3.00	QPts: 12.00	GPA: 4.00

INSTITUTION CREDIT:

***** CONTINUED ON NEXT COLUMN *****

TAFT COLLEGE

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE SUBMISSION

Submitted by:



This email was automatically generated by the Petition to Withdraw.

Petition to Withdraw After the Final Deadline

PETITION TO WITHDRAW AFTER THE FINAL DEADLINE

NAME



EMAIL



ARE YOU FILLING THIS OUT WITH THE ASSISTANCE OF A COUNSELOR/ADVISOR?

No

ARE THE COURSES YOU ARE REQUESTING TO WITHDRAW FROM STILL ON-GOING? (THE LAST DAY OF INSTRUCTION HAS NOT PASSED)

No

HAVE YOU EXPERIENCED EXTENUATING CIRCUMSTANCES THAT IMPACTED YOUR ABILITY TO COMPLETE THE COURSE(S)?

Yes

IN ORDER TO BE REVIEWED, YOU MUST EXPLAIN THE EXTENUATING CIRCUMSTANCES YOU HAVE EXPERIENCED OR CURRENTLY ARE EXPERIENCING THAT IMPACTED YOUR ABILITY TO REMAIN IN THE COURSE(S). ALL INFORMATION YOU PROVIDE WILL BE KEPT CONFIDENTIAL. PLEASE INCLUDE AS MUCH DETAILED INFORMATION AS POSSIBLE THAT YOU ARE COMFORTABLE WITH PROVIDING.

Summer was a very difficult semester for me due to the loss of a family member that required me to travel out of the country for two weeks and ultimately, my grade suffered. My cousin Erika passed away a few weeks before the final exam. She lived in Mexico and our family traveled to attend the service and help with all the arrangements. This caused me to take two weeks off of work and I was unable to complete my final assignments and exam for COMM 1511. After speaking with my counselor, I did reach out to my professor to request an Incomplete but she did not approve it. Attached are the emails regarding the Incomplete as well as the service announcement for my cousin. I hope you consider my situation and grant me an EW due to unforeseen circumstances. Thank you.

YOU ARE REQUIRED TO UPLOAD DOCUMENTATION THAT SUPPORTS THE EXTENUATING CIRCUMSTANCES IN YOUR STATEMENT ABOVE.

-

COURSE(S)

TERM COURSE WAS TAKEN

Summer 2023

INSTRUCTORS NAME

Lori Travis

COURSE (EXAMPLE: ENGL 1500)

COMM 1511

UNITS

3

Check to acknowledge below to accept the following conditions. Incomplete petitions will be voided with no action taken.

I ACKNOWLEDGE THAT MY PETITION MUST BE SUBMITTED WITHIN TWO YEARS OF ENROLLMENT IN THE COURSE(S) IN QUESTION.

Acknowledged

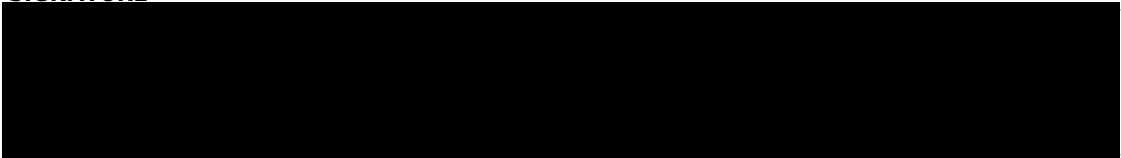
I ACKNOWLEDGE THAT MY PETITION IS NOT A GUARANTEED APPROVAL, BUT IS DEPENDENT ON SATISFACTORY COMPLETION OF THE STATED REQUIREMENTS.

Acknowledged

I ACKNOWLEDGE THAT MY PETITION IS REQUIRED TO BE REVIEWED BY THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE AND THAT THE RESULTS WILL BE SENT TO THE EMAIL ADDRESS I HAVE ON FILE WITH TAFT COLLEGE.

Acknowledged

SIGNATURE



Fw: Summer 23

Thu 8/17/2023 11:58 AM

To: Juana Rangel-Escobedo <jescobedo@taftcollege.edu>

FYI.....She didn't respond to my email, but I ran into her after, and she recommended I retake the class.

😞😞😞 Ni Modo!, thank you!

Sent: Wednesday, August 16, 2023 3:04 PM

To: Lori Travis <ltravis@taftcollege.edu>

Subject: Summer 23

Hello Lori,

Hope you're doing well! 😊 I'm reaching out to you hoping that you may grant me an incomplete to provide me the opportunity to complete my work that I did not complete on time.

I recently experienced a hardship with the death of a family member and had to travel, which caused me to fall behind in this class. However, I am committed to continuing my education and would like to request an incomplete grade in this class until I can complete the assignments that I've missed.

Please let me know if you have any questions or what you suggest

Thank you,

Select	Term	Part of Term	Campus	Level	CRI#	Subject	Course	Section	Hours	Grade	Grading Mode	Repeat	Course Title
🔍	202330	6	T	U	32920	COMM	1511	42	3.000	D S			Public Speaking
🔍	202330	6	T	U	31562	POSC	1501	43	3.000	B S			Government



Erika Arce Carrillo

08 marzo 1975 - 21 de julio 2023 †

*Entonces Jesús les dijo:
yo soy la resurrección y la vida.
el que cree en mi vivirá aunque
muera; y todo el que vive y cree
en mí no morirá jamás .*

Juan 11:25 -26

Tijuana B.C. 23 jul 2023



Para los que amé y me amaron

*Cuando me vaya, déjame ir,
no te ates a mí con lágrimas;
por los hermosos años que
pasamos juntos, démosle gracias
a Dios. Si tienen que llorar,
dejen que la fe en Dios conforte
su pena, la vida sigue adelante;
yo estaré cerca, sentirán el calor
de mi Amor en sus corazones,
y cuando ustedes tengan
que viajar por ese camino,
yo los recibiré y con
una sonrisa les diré:
"Sean bienvenidos,
nunca más nos separaremos".*

Erika María Arce Carrillo

† 08-Marzo-1975
21-Julio-2023

Issued To: AP&P

Course Level: Undergraduate

Current Program

Major : Liberal Arts Communication

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00					
Acad Standing Not Applicable					
Summer 2022					
HLED 1510	Principles of Healthful Living	3.00	A	12.00	I
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00					
Acad Standing Not Applicable					
Fall 2022					
SPAN 1601	Elementary Spanish I	4.00	A	16.00	
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00					
Academic Good Standing					
Spring 2023					
ENGL 1600	Crit Think, Lit, & Composition	4.00	A	16.00	
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00					
Academic Good Standing					
Summer 2023					
COMM 1511	Public Speaking	3.00	D	3.00	
POSC 1501	Government	3.00	B	9.00	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 12.00 GPA: 2.00					
Acad Standing Not Calculated					
Last Standing: Acad Standing Not Calculated					
***** TRANSCRIPT TOTALS *****					
Earned Hrs GPA Hrs Points GPA					
TOTAL INSTITUTION 20.00 20.00 65.00 3.25					
TOTAL TRANSFER 0.00 0.00 0.00 0.00					
OVERALL 20.00 20.00 65.00 3.25					
***** END OF TRANSCRIPT *****					
Fall 2015					
LRSK 0910	Basic Academic Preparation	0.00	UG	0.00	
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					
Acad Standing Not Calculated					
Spring 2016					
LRSK 0910	Basic Academic Preparation	0.00	UG	0.00	
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					
Acad Standing Not Calculated					
Summer 2016					
HLED 1510	Principles of Healthful Living	3.00	F	0.00	E
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					
Acad Standing Not Applicable					
Spring 2022					
ENGL 1500	Composition and Reading	3.00	B	9.00	
***** CONTINUED ON NEXT COLUMN *****					