


**Local General Education
2024-2025**

Student Name:		 TAFTCOLLEGE		
Student ID:	Last			First
			Units	Grade
English Composition (3 Units) 1. Writes clearly and effectively at an associate degree (Freshman English) level upon graduation.		ENGL 1500, 1501		
Oral Communications & Analytical Thinking (3 Units) 1. Demonstrates the ability to communicate knowledge, information, ideas, and feelings, and enhance the ability to evaluate, problem solve, and make decisions; information management and computer literacy.		BUSN 1510; COMM 1507, 1511; ENGL 1600; PHIL 1520		
Mathematical Concepts & Quantitative Reasoning (3 Units) 1. Apply quantitative information to draw reasonable conclusions to real world situations and possess numerical literacy.		MATH 1500, 1505, 1510, 1520, 1530, 1540, 2100, 2120; PSYC 2200; STAT 1510		
Arts & Humanities (3 Units) 1. Develop an awareness of ways in which people through the ages and in different cultures respond to the world around them through artistic and cultural creations. 2. Demonstrate an understanding of human diversity and tolerance for different perspectives, ideas, and values. 3. Describe how through the arts, literature, philosophy, foreign languages or religion reflect the historical, intellectual context and aesthetic tastes of various cultures using value judgments.		ART 1500, 1600, 1610, 1620, 1640, 1800, 1811, 2010; ARTH 1510, 1520, 2030, 2040; COMM 1510, DRAM 1510, 1535; ENGL 1600, 1650, 1700, 1725, 1750, 1775, 2100, 2150, 2600, 2650, 2700, 2750; HUM 1500, 2010; MUSC 1510; PHIL 1501, 1531; SPAN 1601, 1602, 2001, 2002, 2500		
Social & Behavioral Science (3 Units) 1. Analyze the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts. 2. Apply research methodologies employed in social scientific inquiry. 3. Demonstrate the principles, concepts, models of value systems, and ethics framework employed in social scientific inquiry.		BUSN 1500; COMM 1510, DS 1504; ECON 2120, 2210; HIST 2202, 2204, 2210, 2212, 2216, 2230, 2231, 2232, 2270; POSC 1501; PSYC 1500, 2003, 2030, 2033, 2080; RECR 1510; SOC 1510, 2038, 2110, 2120, 2141		
Natural Science (3 Units) 1. Develop an understanding of the relationship between science and other human behaviors. 2. Demonstrate the scientific method.		ASTR 1511; BIOL 1500, 1510, 1513, 2201, 2202, 2203, 2250, 2257, 2258, 2259, 2260, 2370; CHEM 1510, 1520, 2211; ESCI 1520; GEOG 1510; GEOL 1500, 1501; PHYS 2221; PSCI 1520; PSYC 2050		
Ethnic Studies (3 Units) 1. Effectively address significant issues from diverse perspectives. 2. Applies knowledge to implement sophisticated, appropriate, and workable solutions to address complex issues from a multidisciplinary perspective.		ETHN 1510		
Lifelong Learning (3 Units) 1. Engage in citizenship skills; engage in college and community activities; knowledge of self; responsibility in groups settings, and work independently.		HLED 1510; STSU 1500; LIBR 1548; ECEF 1531; PSYC 1500, 2030, 2033, 2080; RECR 1510; SOC 2141		
American History & Ideals (3 Units) 1. Applies a historical and political understanding of the U.S. Constitution using research methodologies to compose an argument that explains the rights and obligations of individual citizens, their historical significance, and how that may affect different groups.		HIST 2231, HIST 2232; POSC 1501		