SUMMER SESSION 2024

SummerCalendar

Pay or You May be Dropped	May 15
Summer Session Begins	June 10
Juneteenth Holiday	June 19
Independence Day	July 4
Summer Session Ends	August 15

Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.

Frequently Called Numbers

Frequently Called Numbers	
Admissions and Records	763-7741
Athletic Director	763-7779
Bookstore	763-7731
Campus Safety and Security	763-7774
Cashier Office	763-7713
Cougar Support Center	763-7812
Counseling Center	763-7748
Dental Hygiene	763-7706
Distance Learning	763-7917
EOPS/CalWORKS/NextUp	763-7723
Financial Aid	763-7762
Learning Center	763-7938
Library	763-7707
Student Body Office	763-7751
Student Housing	763-7832
TIL Program	763-7769
Veteran Resource Center	763-7712

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2024 you need to have been enrolled at Taft College during the Spring 2024 semester. If you were not enrolled at Taft College during the Spring 2024 semester, you must reapply at: https://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: <u>Taft College Online Orientation</u>

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: CalWORKS, EOPS, DSPS, Foster Youth, Student Parents, and Veterans. Students must be matriculated and in good standing with less than 100 degree applicable units.
- **Priority 2:** ASO Officers, Athletes, PTK, Taft College Faculty Dependents, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our website If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Add and Drop Classes Webpage.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or withdrawal "W" on your academic transcript.

Dropping a course after the refund drop deadline is considered a WITHDRAWAL "W". If you withdraw from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" grade will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before withdrawing from the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/ admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/

2023-2024 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee \$46 per unit Credit by Exam fee \$46 per unit Class Audit fee \$15 per unit Non-resident tuition fee: (in addition to \$46

per unit enrollment fee and credit by exam fee)

Residence Hall Security Deposit

• 0 - 14 units \$414 per unit \$6,210 per semester • 15 units or more

\$100 International Students Application fee

\$2 Student Representation fee 30% of retail price Textbook rental fee(s) w/paid ASO fee* \$30 per year Associated Student Organization fee** \$150

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st - July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the Bookstore.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2024 due date – May 15, 2024

Fees incurred after May 15, 2024 are due each Wednesday by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the textbook rental program is only a fraction of the cost of purchasing your textbooks. Students will save, on average, 70% off the new book price. In order to participate in the rental program, students must have a current copy of their class schedule, member of the Associated Student Organization (ASO sticker) and their Taft College Student ID Card.

Students may purchase an ASO Sticker from the Bookstore, Cashier's Office or from the bookstore website (bookstore.taftcollege.edu). The ASO sticker is available for \$30.00 per academic year, July 1st - June 30th. Students purchasing an ASO sticker after April 1st will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must bring their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All rental textbooks must be returned by the end of each semester to avoid being charged a late fee of \$10.00 per book late fee. To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

A full refund will be given in your original form of payment if textbooks are returned during the first seven (7) business days of the semester with receipt. All summer and short-term session textbooks may be returned during the first three (3) business days of the session with receipt. All textbook sales are final after these dates. Please make sure you have the correct textbooks and course materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information: https://www.taftcollege.edu/student-campus-life/student-support/learning-center/index.php

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

		Tare Conc	ge Builli		Benedule		
Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite an	nd/or Advisory			Prerequisite an	nd/or Advisory		
(*) Section Da * = Evening cl		Instructor	Room	(*) Section Do * = Evening cl		Instructor	Room
All course	s are full-term	unless otherwise	noted	30894 40	Distance Ed Onlin	• •	ON
Administ	ration of Justi	Ce		30004 42	Distance Ed Onlin	0/2024 to 08/01/2024) e Lytle, S.	ON
ADMJ 1501	Introduction to Crimin		3.00 Unit(s)	30001 12		0/2024 to 08/01/2024)	011
		a 1500 or 1501 with a grad	` '	32558 44	Distance Ed Onlin	e Webster, K.	ON
better strongly re	ecommended;48 hours lect	ture. 96 Outside of class ho	*		(Course runs 06/10	0/2024 to 08/01/2024)	
Student Learning	<i>'</i>	" P G	OM	BIOL 1510	Fundamentals of Biology		4.00 Unit(s)
31341 40	`	5/10/2024 to 08/01/2024)	ON	Advisory: Eligibi hours lab (96 ho	ility for English 1500 strongly urs total)	recommended; 48 hou	rs lecture; 48
ADMI 1506		as a Zero Textbook Cost op		31556 20 MT			SCI 02
ADMJ 1506	Introduction to Forens	sics a 1500 or 1501 and ADMJ .	3.00 Unit(s)	MT	TWR 10:45AM-12:10PM		SCI 02
	0 0	e of class hours. (144 Total	0.	BIOL 2370	(Course runs 06/1) Nutrition Science	7/2024 to 08/08/2024)	3.00 Unit(s)
Learning Hours)	3 Units	`			etion or either BIOL 1500, 15	i10 or 2257 and eligibi	` '
33431 40	Distance Ed On (Course runs 06	aline Raber, T. 6/10/2024 to 08/01/2024)	ON	English 1500 stre	ongly recommended. 48 hours nt Learning Hours)		
ADMJ 1510	Ethical Reasoning and	Practice for	3.00 Unit(s)	30005 40	Distance Ed Onlin	e Vallejo, B.	ON
	Public Service				(Course runs 06/10	0/2024 to 08/01/2024)	
better is strongly		a 1500 or 1501 with a grad ecture. 96 Outside of class		30933 41	Distance Ed Onlin (Course runs 06/10	e Hickman, R. 0/2024 to 08/01/2024)	ON
33432 40	Distance Ed On	lline Duron, C.	ON	Business			
	(Course runs 06	5/10/2024 to 08/01/2024)		BUSN 1500	Introduction to Business		3.00 Unit(s)
<u>Art</u>					ility for English 1500 strongly		rs lecture. 96
ART 1500	Art Appreciation		3.00 Unit(s)		Hours (144 Total Student Lea		011
		and Reading 1005; 48 hour	s lecture. 96	30006 40	Distance Ed Onlin	e Bledsoe, A. 0/2024 to 08/01/2024)	ON
	hours. (144 Total Student	-	011	33267 41	Distance Ed Onlin	*	ON
33089 40	Distance Ed On	· · · · · · · · · · · · · · · · · · ·	ON			0/2024 to 08/01/2024)	
33260 41	Distance Ed On	5/10/2024 to 08/01/2024) aline Smith, G.	ON	BUSN 1510	Business Communication		3.00 Unit(s)
33200 11		5/10/2024 to 08/01/2024)	011	*	ccessful Completion of English	h 1500 with a grade of	'C' or better;
33434 42	Distance Ed On	nline Reed, N.	ON	48 hours lecture	Di-t E4 O-1:	- Chathaut C	ON
	,	5/10/2024 to 08/01/2024)		31333 40	Distance Ed Onlin	e Sheibani, S. 0/2024 to 08/01/2024)	ON
22.120.12		as a Zero Textbook Cost op		C	(1/2024 to 00/01/2024)	
33438 43		lline Reed, N. 6/10/2024 to 08/01/2024)	ON	Commun			
	*	as a Zero Textbook Cost op	tion)	COMM 1511	Public Speaking		3.00 Unit(s)
ART 1800	Introduction to Digital	Art	3.00 Unit(s)		ility for English 1500 or 1501 de-of-class hours. (144 Total	0.	
		0 or 1620 strongly recomn	nended; 32	32921 20 MV	*		T 13
	hours lab (96 hours total)	,	OM		(Course runs 06/10	0/2024 to 08/01/2024)	
32548 40	Distance Ed On Distance Ed On	, ,	ON ON	32923 21 MV		Golling, L. 0/2024 to 08/01/2024)	T 13
	,	5/10/2024 to 08/01/2024)		32918 40	Distance Ed Onlin	*	ON
		as a Zero Textbook Cost op	tion)			0/2024 to 08/01/2024)	
Art Histo	<u>ory</u>			32919 41	Distance Ed Onlin	e Golling, L.	ON
ARTH 1510	Prehistoric to Renaissa	ance Art History	3.00 Unit(s)		(Course runs 06/10	0/2024 to 08/01/2024)	
•	gibility for English 1500;			32920 42	Distance Ed Onlin	· · · · · · · · · · · · · · · · · · ·	ON
32547 40	Distance Ed On	· · · · · · · · · · · · · · · · · · ·	ON	22022 42	,	0/2024 to 08/01/2024)	OM
D. 1	(Course runs 06	5/10/2024 to 08/01/2024)		32922 43	Distance Ed Onlin	e Travis, L. 0/2024 to 08/01/2024)	ON
<u>Biology</u>				33262 44	Distance Ed Onlin	ŕ	ON
BIOL 1500	Fundamentals of Biolo		3.00 Unit(s)			0/2024 to 08/01/2024)	~ - '
		501 strongly recommended tal Student Learning Hours		33269 45	Distance Ed Onlin	*	ON
icciare. 70 Outst	ас ој сшво пош в. (144 101	an Sundem Learning 110urs	, 5 Omis		(Course runs 06/10	0/2024 to 08/01/2024)	

	1	art Cone	ge Sulli	iiiei 202	4 SC	neuule		
Course & #	Course Title		UNITS	Course & #	Cou	rse Title		UNITS
Prerequisite an	nd/or Advisory			Prerequisite of	and/or A	dvisory		
(*) Section Do * = Evening cl	* 1 /	Instructor	Room	(*) Section I * = Evening		Time	Instructor	Room
Compute	er Information Sys	<u>stems</u>		CTRP 1141		PM Machine Shorthand	d Speed	5.00 Unit(s)
CIS 1603	Introduction to Word Proce	ssing-	1.50 Unit(s)	Prerequisite: C		-		
Pre-requisite: N	Microsoft Word one; 16 hours lecture. (32 Outsid	de of class hours) 24	hours lab (72	•	-	English 1000 and Readin	ng 1005 strongly rec	commended;
Total Students L 33090 40	earning Hours) 1.5 Units Distance Ed Online	Eigenauer, J.	ON	31127 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC
	Distance Ed Online (Course runs 06/10/20	Eigenauer, J.	ON	CTRP 1142		(Course runs 06/10/20 WPM Machine Shorthan	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)
CIS 1703	Introduction to	ŕ	1.50 Unit(s)		ualificati	ling: 2-Voice on by assessment process	or successful comp	letion of Court
Advisory: Fligib	Spreadsheets—Microsoft Exility for English 1000 and Reading		ommandad: 16	Reporting 1151				
	2 Outside of class hours) 24 hour			256 lab hours		English 1000 and Readin	ng 1005 strongly rec	commended;
33091 40	Distance Ed Online	Eigenauer, J.	ON	31128 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC
33071 10	Distance Ed Online	Eigenauer, J.	ON			(Course runs 06/10/20	ŕ	
CIS 2020	(Course runs 06/10/20	024 to 08/01/2024)		CTRP 1143	Build	WPM Machine Shorthai ling: 4-Voice	-	5.00 Unit(s)
	Introduction to Computer In Systems		3.00 Unit(s)	Prerequisite: Q Reporting 1152		on by assessment process 2	or successful comp	letion of Court
Outside of class	bility for English 1500 strongly r hours; 48 hours lab (144 Total S	Student Learning Hou	urs) 3 Units	Advisory: Eligi 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly rec	commended;
33092 40	Distance Ed Online Distance Ed Online	Agundez, A. Agundez, A.	ON ON	31129 20 M	ITWR	08:10AM-02:20PM (Course runs 06/10/20	McDonnell, L. 024 to 08/15/2024)	NKTC
Count Da	(Course runs 06/10/20	024 to 08/01/2024)		CTRP 1144		WPM Machine Shorthai	<i>'</i>	5.00 Unit(s)
Court Re				Prerequisite: O		on by assessment process	or successful comp	letion of Court
CTRP 1131	60 WPM Machine Shorthan Building: Literary and Jury	•	5.00 Unit(s)	Reporting 1153	and 116.	•	•	•
•	ourt Reporting 1010			256 lab hours	Duny jor	Lugusu 1000 ana Keaan	ig 1005 strongly rec	оттепаец,
Advisory: Eligil 256 lab hours	bility for English 1000 and Readi	ing 1005 strongly rec	commended;	31137 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC
31123 20 M	TWR 08:10AM-02:20PM	McDonnell, L.	NKTC	CTDD 1151	00.11	(Course runs 06/10/20	· · · · · · · · · · · · · · · · · · ·	5 00 II:4(-)
	(Course runs 06/10/20	024 to 08/15/2024)		CTRP 1151		'PM Machine Shorthand ling: Literary and Jury		5.00 Unit(s)
CTRP 1132	100 WPM Machine Shortha Building: Literary and Jury	•	5.00 Unit(s)	Prerequisite: Q Reporting 1131	ualificati	on by assessment process	U	letion of Court
Prerequisite: Qu Reporting 1151	ualification by assessment proces and 1161	s or successful comp	letion of Court			English 1000 and Readin	ng 1005 strongly rec	commended;
Advisory: Eligib 256 lab hours	bility for English 1000 and Read	ing 1005 strongly rec	commended;	31130 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC
31124 20 M	TWR 08:10AM-02:20PM	McDonnell, L.	NKTC	CTDD 1153	120 \$	(Course runs 06/10/20	· · · · · · · · · · · · · · · · · · ·	5 00 II:4(-)
	(Course runs 06/10/20	024 to 08/15/2024)		CTRP 1152		VPM Machine Shorthar ling: Literary and Jury	•	5.00 Unit(s)
CTRP 1133	140 WPM Machine Shortha Building: Literary and Jury	•	5.00 Unit(s)	Prerequisite: Q Reporting 1132	ualificati	on by assessment process	_	letion of Court
Prerequisite: Qu Reporting 1152	ualification by assessment proces and 1162	s or successful comp	letion of Court			English 1000 and Readin	ng 1005 strongly rec	commended;
Advisory: Eligib 256 lab hours	bility for English 1000 and Read	ing 1005 strongly rec	commended;	31131 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC
31125 20 M	TWR 08:10AM-02:20PM	McDonnell, L.	NKTC	CERT 14.54	4 < 0. *	(Course runs 06/10/20	· · · · · · · · · · · · · · · · · · ·	= 00 = 1
CTRP 1134	(Course runs 06/10/20 180 WPM Machine Shortha	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)	CTRP 1153	Build	WPM Machine Shorthar ling: Literary and Jury	Charge	5.00 Unit(s)
	Building: Literary and Jury	Charge		Prerequisite: Q Reporting 1133		on by assessment process 3	or successful comp	letion of Court
Reporting 1153	and 1163	•	·	Advisory: Eligi 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly rec	commended;
256 lab hours	ility for English 1000 and Readin			31132 20 M	ITWR	08:10AM-02:20PM (Course runs 06/10/20	McDonnell, L. 024 to 08/15/2024)	NKTC
31126 20 M	TWR 08:10AM-02:20PM	McDonnell, L.	NKTC				,	

06/13/2024 Page 2

(Course runs 06/10/2024 to 08/15/2024)

	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/				-	nd/or Advisory		
(*) Section Day(s * = Evening clas s		Instructor	Room	(*) Section D * = Evening c	,	Instructor	Room
	200 WPM Machine Sho Building: Literary and J	-	5.00 Unit(s)	CTRP 1260	Machine Shorthand Spe- Dictation/Transcription	ed Building -	1.25 Unit(s
Prerequisite: Qualij Reporting 1134 and		ocess or successful comp	letion of Court		ualification by assessment pro 1044, 1054 and 1064	ocess or successful comp	letion of Court
		eading 1005 strongly rec	commended;	Advisory: Eligib lab hours total	ility for English 1000 and Re	eading 1005 strongly rec	ommended; 64
31133 20 MTW		M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	31902 20 M		M McDonnell, L. 0/2024 to 08/15/2024)	NKTC
	80 WPM Machine Short Building: 2-Voice	hand Speed	5.00 Unit(s)	Forly Co	(Pass/No Pass bas	• *	udios
Prerequisite: Qualiy Reporting 1131 and		ocess or successful comp	letion of Court	ECEF 1500	Introduction to Early Ca	are and	3.00 Unit(s
Advisory: Eligibilit 256 lab hours	y for English 1000 and R	eading 1005 strongly rec	commended;		Education: Principles and bility for English 1500 strong	ly recommended; Hours	
31134 20 MTW		M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	Learning Hours		•	
	120 WPM Machine Sho Building: 2-Voice	rthand Speed	5.00 Unit(s)	31895 40	`	0/2024 to 08/01/2024)	ON
Prerequisite: Qualij Reporting 1132 and	•	ocess or successful comp	letion of Court	ECEF 1501	Early Care, Education, a Studies Curriculum	·	3.00 Unit(s)
Advisory: Eligibilit 256 lab hours	y for English 1000 and R	eading 1005 strongly rec	commended;	lecture. 96 Outs	bility for English 1500 or 150 ide of class hours (144 Total	Student Learning Hours) 3 Units.
31135 20 MTW		M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	31894 40	· ·	0/2024 to 08/01/2024)	ON
	160 WPM Machine Sho Building: 4-Voice	rthand Speed	5.00 Unit(s)	ECEF 1531	The Child in Family/Cor Relationships	•	3.00 Unit(s
Prerequisite: Qualij Reporting 1133 and	•	ocess or successful comp	letion of Court	Outside of Class	ility for English 1500 strongl Hours. (144 Total Student L	earning Hours) 3 Units	
Advisory: Eligibilit 256 lab hours	y for English 1000 and R	eading 1005 strongly rec	ommended;	30586 40	Distance Ed Onlin (Course runs 06/1	ne Beasley, M. 0/2024 to 08/01/2024)	ON
31136 20 MTW		M McDonnell, L. 10/2024 to 08/15/2024)	NKTC		Health, Safety, and Nutr bility for English 1500 strong	ly recommended; 48 ho	
	200 WPM Machine Sho Building: 4-Voice	rthand Speed	5.00 Unit(s)	96 Outside of cla 30588 40	ass hours (144 Total Student Distance Ed Onlin		oits ON
Prerequisite: Qualij Reporting 1134 and	•	ocess or successful comp	letion of Court	ECEF 1601	Diversity in Early Care,	0/2024 to 08/01/2024) Education and	3.00 Unit(s
Advisory: Eligibilit 256 lab hours	y for English 1000 and R	eading 1005 strongly rec	ommended;	Advisory: Eligib	Family Studies ility for English 1500 or 150.	l strongly recommended	l; 48 hours
31138 20 MTW		M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	lecture. 96 Outs 30587 40	ide of class hours (144 Total Distance Ed Onlin) 3 Units ON
	Proofreading for the Co	urt Reporter	2.00 Unit(s)	ECEF 1611	(Course runs 06/1 Introduction to Children	0/2024 to 08/01/2024)	3.00 Unit(s
hours lecture (48 O	, ,	EAD 1005 strongly recon hours lab. (96 Total Stud			Needs Birth to Age Eigh bility for English 1000 and Ro	t	
Hours) 2 Units 30593 20 TWR	02:30PM-03:35P	M McDonnell, L.	NKTC	hours lecture	may jor Engush 1000 and Ri	caung 1005 situngiy let	опинстиси, 40
TWR	03:36PM-04:45P (Course runs 06/1	M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	30687 40	`	ne Beasley, M. 0/2024 to 08/01/2024)	ON
CTRP 1250	(Pass/No Pass ba Certified Shorthand Rej	• /	2.00 Unit(s)	Economi ECON 2120	<u>CS</u> Principles of Economics	- Migro	3.00 Unit(s
	Preparation Sication by assessment pr	ocess; 32 hours lecture		Prerequisite: Su	ccessful completion in Mathe		
30452 20 MF	02:30PM-04:05P (Course runs 06/1	M McDonnell, L. 10/2024 to 08/15/2024)	NKTC	lecture 30901 40	Distance Ed Onlin	•	ON
	(Pass/No Pass ba	sis only)		33261 41	Course runs 06/1 Distance Ed Onlii (Course runs 06/1	0 /	ON

Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite ar	·	_	_	_	and/or Advisory	_	_
(*) Section Do * = Evening cl		Instructor	Room	(*) Section D * = Evening (2 1 7	Instructor	Room
33436 42	Distance Ed Online	Page, J.	ON	ENGL 1700	Introduction to Creative W	riting	3.00 Unit(s
ECON 2210	(Course runs 06/10/202	*	2.00 TI 1/()	•	essful completion of English 150 6 Outside of class hours. (144 Te		
ECON 2210	Principles of Economics - Ma		3.00 Unit(s)	31559 40	Distance Ed Online	Dyer, G.	ON
	ccessful completion in Mathematic C' or better;48 hours lecture	s 1050 or equivate	nt aigebra	31337 40	(Course runs 06/10/2	•	OIV
30015 40	Distance Ed Online	Bledsoe, A.	ON	ENGL 1725	Creative Writing: Poetry		3.00 Unit(s)
	(Course runs 06/10/202 (This section has a Zero	, , , , , , , , , , , , , , , , , , , ,	otion)	'C' or better; 48	essful completion of English 1500 hours lecture. 96 Outside of cla		0 0
33263 41	Distance Ed Online	Bledsoe, A.	ON	Learning Hours		D C	ON
	(Course runs 06/10/202 (This section has a Zero	,	tion)	33252 40	Distance Ed Online (Course runs 06/10/2	Dyer, G.	ON
33437 42	Distance Ed Online	Bledsoe, A.	ON	ENGL 1750	Creative Writing: Fiction	2024 (0 06/01/2024)	3.00 Unit(s)
33437 42	(Course runs 06/10/202	· ·	ON		essful completion of English 150	00 and Fnalish 1700 w	` '
English	(This section has a Zero	, ,	otion)	•	hours lecture. 96 Outside of Cla		
	G 14 17 1		2.00 *** ***	33253 40	Distance Ed Online	Dyer, G.	ON
ENGL 1500	Composition and Reading		3.00 Unit(s)		(Course runs 06/10/2	2024 to 08/01/2024)	
. ~	talification by assessment process d Reading 1005 with grades of 'C'	J 1	J	ENGL 1775	Creative Writing: Nonfiction		3.00 Unit(s)
0	hours. (144 Total Student Learnin				essful completion of English 150 hours lecture. 96 Outside of Clo		
30023 40	Distance Ed Online	Kerr, D.	ON	Learning Hours		iss nours. (144 10iai i	нист
	(Course runs 06/10/202	*		33254 40	Distance Ed Online	Dyer, G.	ON
30024 41	Distance Ed Online	Chung-Wee, C.	ON		(Course runs 06/10/2	2024 to 08/01/2024)	
	(Course runs 06/10/202 (This section has a Zero		tion)	ENGL 2600	World Literature I		3.00 Unit(s)
30459 42	Distance Ed Online (Course runs 06/10/202	Carlson, K.	ON		accessful completion of English is lecture. 96 Outside of class hou		
32559 43	Distance Ed Online	Devine, W.	ON	31558 40	Distance Ed Online	Devine, W.	ON
	(Course runs 06/10/202	24 to 08/01/2024)			(Course runs 06/10/2	· · · · · · · · · · · · · · · · · · ·	
30021 44	Distance Ed Online (Course runs 06/10/202	Kerr, D. 24 to 08/01/2024)	ON	Ethnic S	<u>tudies</u>		
30900 45	Distance Ed Online	Carlson, K.	ON	ETHN 1510	Introduction to Ethnic Stud		3.00 Unit(s)
	(Course runs 06/10/202	24 to 08/01/2024)		Advisory: None, Learning Hours	; 48 hours lecture. 96 Outside of	Class Hours. (144 To	tal Student
32554 46	Distance Ed Online	Kerr, D.	ON	33257 40	Distance Ed Online	Mendoza, T.	ON
	(Course runs 06/10/202	*		33237 10	(Course runs 06/10/2		OI (
ENGL 1501	Enhanced Composition and R	-	4.00 Unit(s)		(Supplemental Instru		
	mpletion of English 1000 and Rea cation by placement which recomn			33258 41	Distance Ed Online	Mendoza, T.	ON
additional acade	emic support; 64 Hours Lecture. 1. arning Hours) 4 Units	0.7			(Course runs 06/10/2 (Supplemental Instru	iction available)	
33429 40	Distance Ed Online	Dyer, G.	ON	33259 42	Distance Ed Online	Jimenez Murguia	, S. ON
	(Course runs 06/10/202			22264 42	(Course runs 06/10/2	· · · · · · · · · · · · · · · · · · ·	C ON
ENGL 1600	(This section has a Zero	-		33264 43	Distance Ed Online (Course runs 06/10/2	Jimenez Murguia	, S. UN
ENGL 1600	Critical Thinking, Literature, Composition	and	4.00 Unit(s)	33435 44	Distance Ed Online	Mendoza, T.	ON
Prerequisite: Su	ccessful completion in English 150	00 with a grade of	C' or hetter:	33433 44	(Course runs 06/10/2		ON
*	. 128 Outside of class hours. (192	0 0		<u>Geograp</u>	_	102 1 10 00, 01, 202 1,	
30026 40	Distance Ed Online	Chung-Wee, C.	ON	GEOG 1510	Physical Geography		3.00 Unit(s)
	(Course runs 06/10/202 (This section has a Zero	Textbook Cost op		hours lecture	oility for English 1500 and Math		
32544 42	Distance Ed Online	Devine, W.	ON	32883 40	Distance Ed Online	May, J.	ON
30900 42	(Course runs 06/10/202	· · · · · · · · · · · · · · · · · · ·	OM	30716 41	(Course runs 06/10/2 Distance Ed Online	<i>'</i>	ON
30899 43	Distance Ed Online (Course runs 06/10/202	Chung-Wee, C. 24 to 08/01/2024)	ON	30/10 41	(Course runs 06/10/2	May, J. 2024 to 08/01/2024)	ON

	se Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/or Ad	lvisory			Prerequisite an	nd/or Advisory		
(*) Section Day(s) * = Evening class	Time	Instructor	Room	(*) Section Do * = Evening co	• • •	Instructor	Room
	d Regional Geography		3.00 Unit(s)	HUM 1500	Introduction to the Human		3.00 Unit(s)
Advisory: Eligibility for			s lecture. 96	•	gibility for English 1000 and R		
Outside of class hours. (1 33433 40	Distance Ed Online		ON	30046 40	Distance Ed Online	Kashani, T.	ON
33433 40	(Course runs 06/10/20	Altenhofel, J. 24 to 08/01/2024)	ON		(Course runs 06/10/	2024 to 08/01/2024)	
	(Supplemental Instruct	, , , , , , , , , , , , , , , , , , , ,	ection has a	<u>Library</u>			
	Zero Textbook Cost op	otion)		LIBR 1548	Introduction to Library Re	esearch	1.00 Unit(s)
Health Educa	tion				ility for English 1500 strongly		ırs lecture. 32
Please click the following		e offerings: http://w	ww.westec.org	•	hours. (48 Total Student Learn		ON
•	iples of Healthful Livin		3.00 Unit(s)	33095 40	Distance Ed Online (Course runs 06/10/	Taibjee, S.	ON
Prerequisite: None; 48 h	-				*	Zero Textbook Cost op	tion)
30038 40	Distance Ed Online	Rossi, M.	ON	33096 41	Distance Ed Online	Taibjee, S.	ON
	(Course runs 06/10/20	24 to 08/01/2024)			(Course runs 06/10/	,	
31907 43	Distance Ed Online	Maiocco, V.	ON		(This section has a 2	Zero Textbook Cost op	tion)
	(Course runs 06/10/20	24 to 08/01/2024)		Managen	<u>nent</u>		
	cal Terminology		3.00 Unit(s)	MGMT 1500	Introduction to Human Re	sources	3.00 Unit(s)
Prerequisite: None; 48 h 30710 40		E D	ON		Management		
30/10/40	Distance Ed Online (Course runs 06/10/20	Ferguson, B.	ON	•	matics 1050 and Business 1500	0.	
30924 41	Distance Ed Online	Ferguson, B.	ON		ide of Class Hours) 144 Total S	_	
30,2111	(Course runs 06/10/20		OI (32540 40	Distance Ed Online (Course runs 06/10/	Bledsoe, A.	ON
Listory	`	,		N / 41	`	2024 to 00/01/2024)	
<u>History</u>			20077.4()	Mathema			
	ern Civilization from 16		3.00 Unit(s)	MATH 1500	Math for a Modern Society	- A Liberal	4.00 Unit(s)
Advisory: Eligibility for 1 32928 40	Distance Ed Online	Smith, K.	ON	Proroquisito: Suc	Arts Course ccessful completion in Mathema	atics 1060 or the equi	valent: 61
32928 40	(Course runs 06/10/20	*	ON		eessjut completion in Mainema 8 Outside of class hours. (192		
HIST 2231 Histo	ry of the United States t	*	3.00 Unit(s)	Units	,		,
Advisory: Successful con lecture. 96 Outside of clo	upletion of English 1500 .	strongly recommende	ed; 48 hours	32174 40	Distance Ed Online (Course runs 06/10/	Payne, R. 2024 to 08/15/2024)	ON
31348 41	Distance Ed Online	Altenhofel, J.	ON	33255 41	Distance Ed Online	Reynolds, J.	ON
	(Course runs 06/10/20	,			(Course runs 06/10/	,	
	(This section has a Zer			MATH 1505	Mathematical Concepts for	•	4.00 Unit(s)
31564 42	option)(Supplemental Distance Ed Online	Altenhofel, J.	ON	Dramaquiaita, Su	Teachers - Number System recessful completion of Intermed		60 au
31304 42	(Course runs 06/10/20		ON	•	grade of 'C' or better;64 hour		
	(This section has a Zer	,		•	Student Learning Hours)		,
	option)(Supplemental	Instruction available)	33256 41	Distance Ed Online	Payne, R.	ON
	ry of the United States S		3.00 Unit(s)		(Course runs 06/10/	·	
Advisory: Successful con				MATH 1510	College Algebra for Libera		4.00 Unit(s)
lecture. 96 Outside of cla 30045 40	Distance Ed Online	Altenhofel, J.	ON		cessful completion of Intermed ter; 64 hours lecture + 128 Ou (Hours) 4 Units		
	(Course runs 06/10/20 (This section has a Zer	,		33094 40	Distance Ed Online	Reynolds, J.	ON
	option)(Supplemental)	33074 40	(Course runs 06/10/	•	OIV
31347 41	Distance Ed Online	Altenhofel, J.	ON	MATH 1520	Finite Mathematics	202: 10 00,12,202:,	3.00 Unit(s)
	(Course runs 06/10/20	,			cessful completion in Mathemo	utics 1060 or the equiv	* *
	(This section has a Zer option)(Supplemental			Advisory: Eligibi	lity for English 1000 and Read Outside-of-class Hours (144 T	ing 1005 strongly rec	ommended; 48
	ornia History		3.00 Unit(s)	32867 40	Distance Ed Online	Getty, S.	ON
Advisory: Eligibility for I					(Course runs 06/10/	2024 to 08/15/2024)	
32868 40	Distance Ed Online	Mendoza, T.	ON	MATH 1530	Plane Trigonometry		4.00 Unit(s)
	(Course runs 06/10/20 (Supplemental Instruc	,		Prerequisite: Sud hours lecture	ccessful completion of Mathemo	utics 1060 or the equiv	valent; 64
Humanities				31328 40	Distance Ed Online	Martinez, M.	ON

			art Cone	Se Duiii		T DC			
Course & #	Course	e Title		UNITS	Course & #	Cour	rse Title		UNITS
Prerequisite an	nd/or Adv	visory			Prerequisite of	and/or A	dvisory		
(*) Section Do * = Evening cl	2 ()	Time	Instructor	Room	(*) Section 1 * = Evening	2 ()	Time	Instructor	Room
MATH 1540	Precal	culus Mathematics		4.00 Unit(s)	* 30926 20 N	ITWR	05:40PM-07:05PM	Waugh, V.	NAT
		by assessment process	or completion of M	athematics			(Course runs 06/10/202	<i>'</i>	
		30, or the equivalent nglish 1000 and Readin;	a 1005 strongly rec	ommandad: 61	PHED 1723	Adva Fitne	nced Weight Lifting and	l Physical	1.00 Unit(s)
		of class hours. (192 To Distance Ed Online				uccessful o	ss completion of PHED 162. ent Learning Hours) 1 Un		" or better; 48
21002 10		(Course runs 06/10/202	*	011	30931 40		Distance Ed Online	Bandy, I.	ON
Music							(Course runs 06/10/202	*	
MUSC 1510	Music	Appreciation		3.00 Unit(s)	PHED 1728		ason Intercollegiate Vol	•	00-2.00 Unit(s)
Advisory: Eligib	oility for E	nglish 1500 strongly rec 4 Total Student Learnin		` '	hours (96 Total	! Student I	b hours (48 Total Studen Learning Hours) 2 Units	,	
30078 40		Distance Ed Online	Burnham, K.	ON	30925 20 M	ITWR	02:10PM-06:20PM	Rossi, M.	GYM
		(Course runs 06/10/202	· · · · · · · · · · · · · · · · · · ·				(Course runs 08/05/202 (For Summer 2024 this	,	or 1 unit)(The
Petroleur	m Tec	chnology					passing of medical and consent of the coach ar	l physical examinati	ons and the
Please click the	following l	link for additional course	e offerings: http://v	www.westec.org	PHED 1729	Adva	nced Water Aerobics	e necessary before t	1.00 Unit(s)
Physical	Educ	ation					completion of PHED 1629	9 with a grade of 'C	` '
PHED 1523		ning Weight Lifting and	l Physical	1.00 Unit(s)			nt learning hours) 1 Unit		
11122 1020	Fitness	0 0	. I Hy sicul	1.00 (3)	* 30927 20 N	1TWR	05:40PM-07:05PM	Waugh, V.	NAT
Prerequisite: No	one; 48 lab	hours (48 Total Studen	t Learning Hours)	l Unit	DHED 1742	066	(Course runs 06/10/202	· · · · · · · · · · · · · · · · · · ·	00 2 00 11:4(-)
30914 40		Distance Ed Online	Bandy, I.	ON	Proroguisite: N		ason Intercollegiate Soc ab hours (48 Total Studen		00-2.00 Unit(s)
DITED 1540	ъ.	(Course runs 06/10/202	,	00.2.00 *** ***			Learning Hours) 2 units	i Learning Hours) I	inn, 70 m
PHED 1528		ing Volleyball		00-2.00 Unit(s)	30928 20 N	1TWR	08:40AM-10:00AM	Cutrona, A.	FIELD
		o hours (48 Total Studen at Learning Hours) 2 un		Onii; or 90	N	ITWR	02:40PM-05:05PM	Cutrona, A.	FIELD
30080 20 M		02:10PM-06:20PM	Rossi, M.	GYM			(Course runs 08/05/202	,	1: (A)/TL-
		(Course runs 08/05/202	24 to 08/23/2024)				(For Summer 2024 this passing of medical and		
		(For Summer 2024 this	course is offered for	*			consent of the coach ar		
PHED 1529		Aerobics	4 I a amin a Hanna)	1.00 Unit(s)	30929 21 M		07:00AM-08:25AM	Martin, L.	FIELD
* 30081 20 M		hours (48 Total Studen 05:40PM-07:05PM	Waugh, V.	NAT	N	1TWR	12:20PM-02:35PM	Martin, L.	FIELD
30001 20 101	1 1111	(Course runs 06/10/202	0	1111			(Course runs 08/05/202 (For Summer 2024 this	,	or 1 unit)(The
PHED 1542	Beginn	ing Soccer	*	00-2.00 Unit(s)			passing of medical and		
Prerequisite: No	_	b hours (48 Total Studer	nt Learning Hours)	1 Unit; 96 Lab			consent of the coach ar	•	
		earning Hours) 2 Units		DIDZ 5	PHED 1823	Elite Fitne	Weight Lifting and Phys	sical	1.00 Unit(s)
30085 20 M	TWR TWR	08:40AM-10:00AM 02:40PM-05:05PM	Cutrona, A. Cutrona, A.	FIELD FIELD	Prereauisite: S		ss completion of PHED 172.	3 with a grade of 'C	" or better: 48
IVI	1 W IV	(Course runs 08/05/202		FIELD			ent Learning Hours) 1 Un		,
		(For Summer 2024 this	,	or 1 unit)(The	30932 40		Distance Ed Online	Bandy, I.	ON
		passing of medical and					(Course runs 06/10/202	24 to 08/01/2024)	
30084 21 M	TWP	consent of the coach ar 07:00AM-08:25AM	re necessary before of Martin, L.	enrollment.) FIELD	<u>Political</u>	Scier	<u>ice</u>		
	TWR	12:20PM-02:35PM	Martin, L.	FIELD	POSC 1501	Gove	rnment		3.00 Unit(s)
-12		(Course runs 08/05/202		•			English 1500 strongly rec		rs lecture. 96
		(For Summer 2024 this		, ,	•		44 Total Student Learning		т 12
		passing of medical and consent of the coach ar			30087 20 T	K	09:10AM-12:25PM (Course runs 06/10/20)	Anderson, I. 24 to 08/01/2024)	T 13
PHED 1623	Interm	ediate Weight Lifting	•	1.00 Unit(s)			(This section has a Zer	· · · · · · · · · · · · · · · · · · ·	tion)
		al Fitness		``	30086 40		Distance Ed Online	Nishiyama, W.	ON
		ompletion of PHED 152. at Learning Hours) 1 Un		" or better; 48			(Course runs 06/10/202 (This section has a Zer		tion)
30930 40		Distance Ed Online	Bandy, I.	ON	30722 41		Distance Ed Online	Nishiyama, W.	ON
DITED 4 (20	.	(Course runs 06/10/202	*	1.00 77 4://			(Course runs 06/10/202	,	tion)
PHED 1629	Interm	ediate Water Aerobics		1.00 Unit(s)			(This section has a Zer	o rexiduok Cost op	uon)

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Prerequisite: Successful completion of PHED 1529 with a grade of 'C' or better; 48

hours lab (48 Total Student Learning Hours) 1 unit

Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/o	r Advisory			Prerequisite an	d/or Advisory		
(*) Section Day(s, * = Evening class) Time	Instructor	Room	(*) Section Da * = Evening cla		Instructor	Room
31349 42	Distance Ed Online	Nishiyama, W.	ON	SPAN 2001	Intermediate Spanish III		5.00 Unit(s)
31562 43	(Course runs 06/10/202 (This section has a Zero Distance Ed Online	4 to 08/01/2024)	cion) ON	Spanish with a gre	cessful completion in Spanish 10 ade of 'C' or better; 80 hours le t Learning Hours) 5 Units		
31302 43	(Course runs 06/10/202 (This section has a Zero	4 to 08/01/2024)		32550 40	Distance Ed Online (Course runs 06/10/20	Martinez, J. 024 to 08/01/2024)	ON
32884 44	Distance Ed Online	Combs, N.	ON	SPAN 2002	Intermediate Spanish IV		5.00 Unit(s)
Davah ala av	(Course runs 06/10/202 (This section has a Zero		ion)	spanish with a gra	cessful completion in Spanish 20 ade of 'C' or better; 80 hours led t Learning Hours) 5 Units	0 0	0
Psychology				32551 40	Distance Ed Online	Martinez, J.	ON
	ntroduction to Psychology		3.00 Unit(s)		(Course runs 06/10/20	024 to 08/01/2024)	
Outside of class hour	for English 1500 strongly recors. (144 Total Student Learning	g hours)		Statistics			
30720 40	Distance Ed Online	Polski, R.	ON	STAT 1510	Elementary Statistics	: 1060 d	5.00 Unit(s)
30721 41	(Course runs 06/10/202 Distance Ed Online	Polski, R.	ON		cessful completion in Mathemat O Outside of class Hours (240 To Distance Ed Online		
PSYC 2003	(Course runs 06/10/202 Child Growth and Developme	,	3.00 Unit(s)	30107 40	(Course runs 06/10/20	024 to 08/15/2024)	
	for English 1500 strongly reco		rs lecture + 96	21244 41	(This section has a Ze		· · · · · · · · · · · · · · · · · · ·
Outside-of-class hou 30093 40	rs (144 Total Student Learning Distance Ed Online	Polski, R.	ON	31344 41	Distance Ed Online (Course runs 06/10/20 (This section has a 70		ON tion)
	(Course runs 06/10/202	· · · · · · · · · · · · · · · · · · ·		33268 42	(This section has a Ze Distance Ed Online	Cahoon, N.	ON
Advisory: Eligibility	ntroduction to Lifespan Psychological for English 1500 strongly reco	ommended; 48 hour	3.00 Unit(s) rs lecture. 96	33200 42	(Course runs 06/10/20 (This section has a Ze	024 to 08/15/2024)	
32552 40	urs. (144 Total Student Learnir Distance Ed Online	Polski, R.	ON	33439 43	Distance Ed Online	Mitchell, D.	ON
	(Course runs 06/10/202	*	ON		(Course runs 06/10/20 (This section has a Ze	,	tion)
<u>Sociology</u>				Student S	uccess		
Advisory: Eligibility	ntroduction to Sociology for English 1500 or 1501 stroi			STSU 1500	Strategies for College and L Management	ife	3.00 Unit(s)
30718 40	f class hours. (144 Total Stude Distance Ed Online	Jimenez Murguia,			ity for English 1500 or 1501 str de-of-class hours (144 Total Stu	0.	
	(Course runs 06/10/202	· · · · · · · · · · · · · · · · · · ·	ion)	32549 40	Distance Ed Online	Bogle, D.	ON
31350 41	(This section has a Zero Distance Ed Online	Jimenez Murguia,			(Course runs 06/10/20 (This section has a Ze		tion)
	(Course runs 06/10/202 (This section has a Zero	· · · · · · · · · · · · · · · · · · ·	ion)	33428 41	Distance Ed Online (Course runs 06/17/20	Chaidez, J. 024 to 08/08/2024)	ON
<u>Spanish</u>					(This section has a Ze	ero Textbook Cost op	
	lementary Spanish I		4.00 Unit(s)	STSU 1525	Transfer Planning	1	2.00 Unit(s)
learning hours) = 4				lecture. 64 outside	ity for English 1500 or 1501 str e of class hours. (96 Total Stude	ent Learning Hours)	2 Units
30102 40	Distance Ed Online (Course runs 06/10/202	Martinez, J. 4 to 08/01/2024)	ON	32873 40	Distance Ed Online (Course runs 07/01/20	Rangel-Escobedo 024 to 08/15/2024)), J. UN
30908 41	Distance Ed Online (Course runs 06/10/202	Martinez, J. 4 to 08/01/2024)	ON	Welding	Ding Wolding		20011.44
31351 42	Distance Ed Online (Course runs 06/10/202	Montelongo, M.	ON		Pipe Welding cessful completion of WELD 15		
SPAN 1602 E	Elementary Spanish II		4.00 Unit(s)	ој С от венет.; 1 * 32177 20 MW	Total Hours: 24 hours lecture; 7 04:10PM-05:25PM	Payne, A.	rs total) ITEC 1
Prerequisite: Success	sful completion in Spanish 160 of 'C' or better; 64 hours lecti		igh school	* MW		Payne, A.	ITEC 1
	earning hours) 4 Units				(\$50.00 Welding mate	,	e expected to
30105 40	Distance Ed Online (Course runs 06/10/202	Martinez, J.	ON		have certain materials Instructor will go over	and supplies for this	s course.