

Prepared by: J. Rangel-Escobedo  
Reviewed by: C. Duron  
Reviewed by: D. Bogle  
Textbook update: Fall 2021  
C & GE Approved: April 21, 2022  
Board approved: November 9, 2022  
Semester effective:

Student Success (STSU) 1525 Transfer Planning (2 unit) CSU

Advisory: Eligibility for English 1500 strongly recommended.

Hours and Units Calculations:

32 hours lecture. 64 outside of class hours. (96 Total Student Learning Hours) 2 Units

Catalog Description: This course provides strategies for academic success and needed research skills essential for developing a comprehensive transfer plan. Topics will include the transfer transitioning process, major preparation and admission selection criteria, student support resources, evaluation of universities, and clarification of educational goals and cost of attendance.

Type of Class/Course: Degree Credit

Textbooks:

OER Commons. *Financial Literacy*, ISKME, 2022. <https://www.oercommons.org/courseware/unit/8785>

Baldwin, Amy, editor. *College Success*. Openstax, 2021. <https://openstax.org/details/books/college-success>

Additional Required Materials:

1. Taft College Catalog/Student Handbook, current edition

Course Objectives:

By the end of the course, a successful student will be able to:

1. Identify the skills necessary for successful transfer.
2. Develop skills and knowledge necessary to reach educational goals.
3. Compare and contrast the differences between the UC, CSU, private, and out-of-state educational institutions.
4. Develop an educational plan congruent with transfer and major goals.
5. Learn goal implementation techniques.
6. Identify college expenses, potential financial aid, and budgetary resources available including those associated with tuition, housing, and other university fees.
7. Research various educational institutions.
8. Explain general education, major preparation, minimum entrance requirements and competitive GPA necessary for admission to transfer school of choice.
9. Examine and compare the role, function, and structure of higher education options within California and the nation.

10. Examine the relationship between education choices and personal values, interests, skills, and personality traits.
11. Identify personal barriers that may impede transfer success.
12. Discuss and locate campus support services.
13. Demonstrate proficiency in use of Internet resources related to college/career information: Using ASSIST database to access major preparation information and explore majors; using online catalogs, researching financial aid options, and conducting career and university research.

Course Scope and Content:

- Unit I            Basics of a Transfer Plan
- A. Benefits of college education
  - B. History of higher education systems in California
  - C. Language of higher education
- Unit II            Transfer Goal Development Preparation
- A. Identifying major appropriate for transfer admission
  - B. Identifying personal skills, values, and interests
  - C. Identifying the link between a major and a career
- Unit III           Transfer Systems
- A. The California State University System
    1. CSU minimum admission requirements
    2. CSU websites
    3. Impaction at the CSU
    4. Benefits of Associate's Degree for Transfer
  - B. The University of California System
    1. Minimum admission requirements
    2. Transfer Pathways
    3. Transfer Admission Guarantee: TAGs
    4. UC websites
  - C. Private Colleges
  - D. Out of State College
- Unit IV           Transfer Resources
- A. ASSIST
  - B. FAFSA (Free Application for Federal Student Aid)
  - C. On-line catalogs
  - D. Occupational handbook /Career Center web page, research links
  - E. Housing
- Unit V            Application Process
- A. Tools needed for application process
  - B. Application timelines and procedures



- C. The personal statements/ insight questions
- D. Letters of recommendations

- Unit VI      Financing Transfer Options
- A. Financial Aid
  - B. Scholarships
  - C. Loans

Learning Activities Required Outside of Class.

The students in the class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Completing required reading
4. Problem solving activities and exercises
5. Written work
6. participating in activity related to the course content

Methods of Instruction

1. Assigned reading from text and selected references
2. In-class and online lectures, demonstrations, and films
3. Discussions
- 4.
5. Self-evaluation of student education plan

Methods of Evaluation

1. Journals
2. Written Assignments
3. Chapter quizzes and unit tests
4. Reports and/or projects/case study
5. Final Exam

Supplemental Data:

TOP Code:	493013 – Academic Guidance
Sam Priority Code:	E: Non-Occupational
Funding Agency:	E: Non-Occupational

Program Status:	2: Not Program Applicable
Noncredit Category:	Y: Not Applicable, credit course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes
Discipline	Counseling