

Revised: S. Murguía
Date Reviewed: M Oja
Date Reviewed: S. Eveland
Textbook update: Spring 2022
C & GE approved: February 10, 2022
Board approved: May 11, 2022
Semester Effective:

Sociology (SOC) 1510 Introduction to Sociology (3 Units) CSU: UC
[formerly Sociology 1]

Advisory: Eligibility for English 1500 or 1501 strongly recommended

Hours and Units Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics typically include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, and global dynamics. Course objectives include the ability to apply sociological ideas to everyday life. C-ID: SOCI 110

Type of Class/Course: Degree Credit

Textbook: Griffiths, Heather, et al. *Introduction to Sociology 2e*. OpenStax, 2015.

Henslin, James M. *Sociology: A Down-to-Earth Approach*. 13th ed., Pearson, 2016

Additional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. understand and apply the sociological imagination to a variety of contemporary social phenomena,
2. understand the historical development of sociology as a separate discipline,
3. distinguish between the use of various research methods,
4. identify, compare and apply the primary sociological perspectives,
5. explain and apply key sociological concepts,
6. describe and explain the basic dimensions of social inequality and social change in historical and contemporary society, and
7. assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

Course Scope and Content:

Unit I Introduction to Sociology: Reasoning, Theory and Methods
A. Defining sociology
B. The historical development of sociology

- C. The sociological imagination
- D. General theoretical Perspectives
 - a. Structural functionalism
 - b. Conflict theory
 - c. Symbolic interactionism
- E. Research Methods
 - a. the scientific method
 - 1. positivism
 - 2. interpretivism
 - b. the research model
 - 1. quantitative, qualitative, and comparative

Unit II Introducing the Sociology of Culture

- A. Culture
 - a. material vs. non-material
 - b. critiques of culture
- B. Socialization
- C. Interaction
- D. Groups
- E. Organizations

Unit III Introducing the Sociology of Religion

- A. Dynamics of socio-religious thought, action, and influence
 - a. sacred vs. profane
- B. Varieties of religious systems
 - a. church: ecclesia or denomination
 - b. sect
 - c. new religious movements

Unit IV Introducing the Sociology of Deviance

- A. Deviance
 - a. involuntary vs. voluntary
 - b. primary vs. secondary
- B. Social control
- C. Deviance vs. Crime
- D. Paradigms
 - a. affinity, affiliation, and signification / labeling

Unit VI Introducing the Sociology of Race, Ethnicity, and Nation

- A. Race
 - a. phenotype
- B. Ethnicity
 - a. socio-cultural attributes
- C. Nation
 - a. citizenship / immigration status
- D. Power Dynamics of REN
 - a. racism vs. racialize
 - b. cultural repression
 - c. anti-immigration
 - d. hate-crimes and REN

- Unit VII Introducing the Sociology of Sex, Gender and Sexuality (SGS)
- A. Sex
 - a. social construction of sex identifiers
 - B. Gender
 - a. “Doing Gender”
 - b. “Gender as Performative”
 - C. Sexuality
 - a. varieties of sexuality
 - D. Power Dynamics of SGS
 - a. sexism
 - b. patriarchy
 - c. gender segmentation
 - d. gender pay gap
 - e. misogyny
 - f. hate-crimes and SGS

- Unit VIII Introducing the Sociology of Globalization
- A. Globality
 - a. globalization vs. internationalization
 - b. core, semi-periphery, and periphery
 - c. transnationalism
 - B. Post Bretton Woods Conference World Order
 - a. World Bank
 - b. International Monetary Fund
 - c. World Trade Organization
 - C. Social movements and social change
 - a. Climate Change

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Completing required reading
4. Completing written work

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audiovisual presentations
4. Use of online resources
5. Instructor guided research project(s)

Methods of Evaluation:

1. Substantial writing assignments, including:

- A. Essay exams
 - B. Student generated APA/ASA format research paper
 - C. Written assignments
2. Other examinations
- A. Objective exams
 - B. Application exercises
 - C. Research project
 - D. Field journal
 - E. Oral presentations
 - F. Reflection and discussion
 - G. Small group activities
 - H. Out-of-class activities

Supplemental Data:

TOP Code:	220800: Sociology
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam



Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSD: CSU Area D IG4J: IGETC Area 4J LSBS: Local GE Social/Behavioral Sci
Discipline	Sociology