

Prepared by: M. Oja
Reviewed by: T. Mendoza
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C & GE approved: March 22, 2024
Semester effective:

Psychology (PSYC) 2070 Introduction to Social Psychology (3 Units) UC

Prerequisite: None

Advisory: Successful completion of ENGL 1500 or ENGL 1501 with a 'C' or better.

Hours and Unit Calculations:

48 hours lecture. 96 Outside-of-class Hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

Type of Class/Course: Degree Credit

Texts such as:

Jhangiani, R. & Tarry, H. *Principles of Social Psychology: 1st International H5P Edition*. PressBooks on B. C. Open Collection. <https://opentextbc.ca/socialpsychology/>

Twenge, J. & Myers, D. *Exploring Social Psychology: 9th Edition*. McGraw-Hill.

Additional Required Materials: N/A

Course Objectives:

By the end of the course, a successful student will be able to:

1. Analyze elements of a scientific approach to understanding human behavior in a psycho-social context
2. Identify biological and cultural influences on social behavior
3. Discriminate between individual differences and sociocultural influences
4. Explain the major scientific studies which form the basis for current theories of social psychology
5. Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues
6. Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)
7. Compare basic concepts and theories across the areas of social psychology

Course Learning Outcomes

1. Upon successful completion of the course, the student will be able to Apply social psychological theories and principles to real world problems and issues.
2. Upon successful completion of the course, the student will be able to Apply models of intervention supported by social psychological theories and principles to address social problems related to issues based on social groups such as gender, ethnicity, race, disability, sexual orientation, or other cultural differences using instructor provided scenarios.
3. Upon successful completion of the course, the student will be able to Demonstrate how individual and sociocultural differences interact using real world examples.

GE-Social and Behavioral Science

GE/SS – Discuss the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.

GE/SS – Explain the methodologies employed in social scientific inquiry.

GE/SS – Explain the principles, concepts, models, value systems, and ethics employed in social scientific inquiry.

Course Scope and Content:

Unit I Foundations of Social Psychology

- A. History and Principles
- B. Researching social behaviors

Unit II Intrapersonal

- A. Self-concept
- B. Social emotions
- C. Social cognition

Unit III Interpersonal

- A. Aggressive behavior
- B. Attraction and inter-personal relationships
- C. Person perception
- D. Pro-social behavior
- E. Obedience to authority
- F. Social and physical environments

Unit IV Intergroup

- A. Cultural norms
- B. Group processes and decision-making
- C. Gender roles and multiculturalism
- D. Attitude formation and attitude change
- A. Intergroup relations:
 - a. Prejudice and Stigma
 - b. Stereotypes
 - c. Discrimination



Course Scope and Content: Laboratory

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Reading the textbook
2. Reading other assigned readings or watching assigned video.
3. Completing homework and assignments, including writing assignments.

Methods of Instruction such as:

1. Lecture
2. Group discussion
3. Review of the textbook, videos, and/or articles

Methods of Evaluation such as:

1. Written assignments
2. Exams or quizzes
3. Student projects

Supplemental Data:

T.O.P. Code:	200100 Psychology, General
Sam Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable
Distance Learning:	Pending
Program Status:	Elective
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	Not Applicable
Prior to College Level:	Y: No Applicable

Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes
Discipline:	Psychology