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Political Science (POSC) 1507 Introduction to the Politics of Race and Gender (3 Units) CSU

Hours and Unit Calculations:

48 hours of lecture. 96 Outside of class hours (144 Total Student Learning Hours) 3 Units

Prerequisite: None

Catalog Description:

This course examines the politics of race and gender in the United States by investigating intersectionality, political representation, critical race theory, identity politics, and the power of Women, Native Americans, African Americans, Latinx Americans, Middle Eastern Americans, and Asian Americans. This course will meet one of the Political Core requirements for the Associate in Arts in Political Science for Transfer.

Recommended Text:

Bowler, Shawn, and Gary Segura. *The Future Is Ours: Minority Politics, Political Behavior, and the Multiracial Era of American Politics*. 2011.

Recommended Additional Material:

Cox, Lori Han, and Caroline Heldman. *Women, Power, and Politics: The Fight for Gender Equality in the United States*. 2nd Edition. 2023.

Harris, Duchess. *Black Feminist Politics from Kennedy to Trump*. 2018

Harris-Perry, Melissa V. *Sister Citizen: Shame, Stereotypes, and Black Women in America* Reprint. 2013.

McClain, Paula, and Jessica Carew. *Can We All Get Along?: Racial and Ethnic Minorities in American Politics*. 2017.

Shaw, Todd, Louis Desipio, Dianne Pinderhughes, and Toni-Michelle C. Travis. 2020.

Uneven Roads: An Introduction to U.S. Racial and Ethnic Politics 2nd Edition

Course SLO's:

1. Explain the role of women and racial and ethnic groups in American and California politics and history, including social and economic conditions, representation, political participation, and mass movements
2. Explain the racial and ethnic composition in American and California, and the role intersectionality plays
3. Analyze the political history of race and ethnic relations in the United States and California
4. Assess current theories regarding race, ethnicity, and women
5. Identify and apply primary and secondary sources on contemporary issues such as identity, racism, sexism, language, intersectionality, the other, etc.

Course Objectives:

Upon successfully completing the course, the student will:

1. Define race, ethnicity, gender, sexism, racialization, equity, ethno-centrism, intersectionality, and anti-racism
2. Discuss important influential historical events regarding Women, Native Americans, African Americans, Latinx Americans, Middle-Eastern Americans, and Asian Americans
3. Explain the role that race, ethnicity, and gender play in politics, policy, and civic life
4. Investigate important policy issues concerning race and gender such as health, education, immigration, employment, political influence, poverty, etc.
5. Consider current issues regarding race, ethnicity, and gender such as hate crimes and antisemitism.

Course Scope and Content:

Unit I Demography and Identity

- A. Historical Trends
- B. Individual Experiences
- C. Political Consequences

Unit II Elections

- A. Political Distinctiveness
- B. Political Socialization among Racial and Ethnic Minorities
- C. Political Socialization among Women
- D. Political Participation among Minorities
- E. Political Participation among Women

Unit III Political Parties and Minority Citizens

- A. Political parties and Minority Voters
- B. Race and Partisanship
- C. Immigration and Partisanship

Unit IV Political Distinctiveness

- A. Public Opinion
- B. Social Welfare and Public Services
- C. Social Issues
- D. Race, Class and Disadvantages
- E. Women and Disadvantages

Unit V Representation of Minorities

- A. The Structure of Districts
- B. Attitudes toward Government
- C. Political Consequences

Unit VI Immigration

- A. Immigration and Minorities
- B. The Cultural Politics of Immigration
- C. Political Incorporation

Unit VII Intergroup Conflicts and Intersectionality

- A. Coalition Building
- B. Levels of Cooperation
- C. Intersectionality, Race, Gender, Religion, etc.

Unit VIII The Future

- A. Movements
- B. Trends

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Reading the assigned text and taking notes
3. Complete written assignments
4. Participate in on-line discussions
5. Watch online media and movies
6. Keep a world news journal

Method of Instruction:

1. Class lectures
2. In-class simulations
3. Group debates and discussions
4. Media clips

Method of Evaluation:

1. In class or take-home examinations

2. Quizzes
3. Written assignments
4. In-class simulations
5. Presentations and debates
6. In-class or online participation

Supplemental Data:

TOP Code:	220700: Political Science
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	IG4H: IGETC Area 4H LAHI: Local Course American History LES: Local Ethnic Studies LSBS: Local GE Social/Behavioral Sci
Disciplines List:	Political Science or Ethnic Studies