

Prepared by: M. Rossi
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Text Update: Spring 2023
Date Reviewed: Spring 2023
C & G Ed approval:
Board approved:
Semester effective:

Kinesiology (KINE) 1520 Sport in Society (3 Units) CSU

Advisory: Eligibility for English 1500 strongly recommended.

Hours and Units Calculations:

48 hours Lecture. 96 Outside-of-class Hours (144 Total Student Learning Hours) 3 Units

Catalog Description: Students examine the history of sports and its significance in economics and politics, and the role of race, ethnicity, culture and gender in sport and society. Students also examine specific issues, such as the emergence of professional and collegiate sports in the United States, questions of ethics, commercialization, the relationship between sports and media, the internationalization of sports, and the Olympic movement. The course will examine youth sport and the current status of youth sport in the United States.

Type of Class/Course: Degree Credit

Text: Woods, Ronald B., Nalani B. Butler, *Social Issues in Sport*, 4th ed., Human Kinetics, 2021.

Additional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. Define and discuss social theories and the development of sport in society past and present.**
- 2. Evaluate and analyze the role of race, ethnicity, culture and gender in sport and society.**
- 3. Explain the role of politics and sport and how government and globalization influence sports.**
- 4. Analyze the role of media and its influence on sport.**
- 5. Identify ethical issues related to sports and explore the effects of unethical activities upon sports and society.**

Course Scope and Content:

Unit I: Studying Sports in Society

- A. Sport and how we study it
- B. Impact of sport participants and sport spectators
- C. Trends in sport participation
- D. Sport and the Economy
- E. Interplay of how sport and media are connected

Unit II: Sport as an Institution

- A. Youth sport and development through sport
- B. Coaching and leadership in sport
- C. Interscholastic and intercollegiate sport
- D. International sport and the modern Olympic Games
- E. Globalization of modern sport

Unit III: Sport, Society, and Culture

- A. Race, Ethnicity, and Sport
- B. Gender and Sport
- C. Social Class and Sport
- D. Special Populations and sport
- E. Religion and Sport

Unit IV: Trends in Sport

- A. Sporting behavior, ethics, and moral behavior
- B. Government politics and sport
- C. Deviance, doping and violence in sport
- D. Effects of social changes
- E. Future trends in sport

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Required reading
4. Written work
5. Observing or participating in an activity related to the course content

Methods of Instruction:

1. Lecture
2. Class discussion

3. Audio-Visual Aids
4. Use of the texts online study guide and supplemental material
5. Assigned reading from text
6. Discussion and presentations with professionals in the field

Methods of Evaluation:

1. Exams and quizzes
2. Film analysis examining the role of sport and the athlete on social changes
3. Homework assignments
4. Research Projects

Supplemental Data:

<u>TOP Code:</u>	<u>127000: Kinesiology</u>
<u>SAM Priority Code:</u>	<u>E: Non-Occupational</u>
<u>Distance Education:</u>	<u>Not Applicable</u>
<u>Funding Agency:</u>	<u>Y: Not Applicable(funds not used)</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>Y: Not Applicable, Credit Course</u>
<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>N: Course is not a basic skills course</u>

<u>Prior to College Level:</u>	<u>Y: Not applicable</u>
<u>Cooperative Work Experience:</u>	<u>N: Is not part of a cooperative work experience education program</u>
<u>Eligible for Credit by Exam:</u>	<u>Yes</u>
<u>Eligible for Pass/No Pass:</u>	<u>Yes</u>
<u>Taft College General Education:</u>	<u>NONE</u>
<u>Discipline:</u>	<u>Kinesiology, or Health Education, or Physical Education</u>