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Semester effective:

Ethnic Studies (ETHN) 1500 Introduction to Ethnic Studies (3 Units) CSU

Prerequisite: *None*

Hours and Unit Calculations:

48 hours lecture. 96 Outside of Class Hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course provides a multidisciplinary introduction and analysis of ethnic groups in the United States. Various theories and perspectives will be examined to better comprehend the effects of institutional racism, marginalization, socio-economic and political discrimination, and ethnocentrism on American ethnic and racial groups.

Type of Class/Course: Degree Credit

Required Textbook:

Golash-Boza, Tanya Maria. *Race and Racism: A Critical Approach*. 3rd ed., Oxford UP, 2021.

Additional Instructional Materials:

By the end of the course, a successful student will be able to:

1. Define and assess the concepts of race and racism, racialization, ethnicity, equity, ethno-centrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism and anti-racism as analyzed in any one or more of the following: Native American Students, African American Studies, and Latina/o Studies.
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina/o American community to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Compare and contrast the major demographic patterns of immigrant groups who entered the United States.
4. Examine the concepts of religion and gender identity and compare and contrast these ideas influence racism within various American ethnic groups.
5. Outline and discuss the major historical and political developments that have influenced and affected specific ethnic communities within the United States.
6. Assess how attitudes and behaviors of mainstream society are affected by social factors such as

ethnicity, religion, and cultural differences.

7. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans, and/or Latino/a American are relevant to current and structural issues such as communal, national, international, and transnational policies as, for example, in immigration, reparations, settler-colonization, multiculturalism, and language policies.
8. Evaluate factors which may influence assimilation of ethnic minorities into the mainstream culture.
9. Evaluate the changing role of government policy with regards to the determination of immigrant status in the United States.
10. Compare and contrast the experiences of European, Asian, African and Latin American immigrants in the United States in relation to stratification and assimilation.

#### Course Scope and Content:

##### Unit I Theory

- a. What is Race?
- b. What is Ethnicity?
- c. Introduction to the course

##### Unit II Notions of Race

- a. Race & Ethnicity: Sociohistorical Constructions
- b. Race as Chameleon: How the idea of Race changes over Time and Place
- c. Color-Blind America

##### Unit III Land, History, and Migration

- a. Race, Ethnicity and Immigration
- b. Labor and Location
- c. Citizenship and Privilege

##### Unit IV Cultural Oppression / Cultural Production

- a. Race and Social Institutions
- b. Race, Representation, and the Media
- c. Stereotypes
- d. Independent Media
- e. Activism
- f. Model Minority Myth

##### Unit V Criminalization

- a. ALL Bodies of color
- b. Racial Profiling
- c. Race and Criminal Justice System
- d. War on Drugs and New Jim Crow
- e. Mass Incarceration

**Learning Activities Required Outside of Class:**

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Completing required reading
4. Completing written work
5. Completing field journals
6. Preparing oral presentations
7. Completing term paper

**Methods of Instruction:**

1. Lectures
2. Class discussions
3. Active Learning activities
4. Audiovisual viewings

**Methods of Evaluation:**

1. Substantial writing assignments, include one or more of the following:
  - a. Essay exams
  - b. Term or other papers
2. Other examinations, including:
  - a. Multiple choice items
  - b. Matching items
  - c. True/false items

**Supplemental Data:**

TOP Code:	2203.00 Ethnic Studies
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course

Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	Y: Pass/No Pass
Discipline:	Sociology or Ethnic Studies