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Date Reviewed: Fall 2023

C & G Ed approval: Marh 22, 2024

Board approval: April 10, 2024

Semester effective:

Environmental Health and Safety (EHS) 1560 Fire Prevention (3 Units) CSU

Advisory: Eligibility for English 1500 or 1501 strongly recommended.

Hours and Units Calculations:

48 hours lecture hours; 96 outside classroom hours (144Total Student Learning Hours) 3 units

Catalog Description: This course provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education.

Type of Class/Course: Degree Credit

Textbook: Principles of Fire Prevention. David Diamontes, A. Maurice Jones Jr. 4th Edition. Jones and Bartlett. 2022

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

- 1. Analyze the basic components of fire prevention and the codes and formulate a mock fire inspection procedure form.**
- 2. Evaluate and apply the basic concepts of fire prevention inspection procedures, within a simulated event.**
- 3. Identify the adequacy of fire protection equipment within the fire prevention codes.**
- 4. Evaluate and develop techniques and procedures for handling special hazards.**
- 5. Translate the basic components of fire prevention to provide a technical background, so that learning the dynamics of fire prevention is utilized in developing public educational concepts.**

Student Learning Outcomes:



- 1. Know the history and philosophy of fire prevention.**
- 2. Identify corrective measures for specific fire hazards.**
- 3. Ability to deliver fire safety education including how detection systems provide protection.**
- 4. Determine the appropriate built in fire protection system for differing situations.**

Course Scope and Content:

Unit I Introduction to Fire Prevention

- A. Model codes**
- B. Code organizations**
- C. Code adoption**
- D. The minimum and maximum codes**

Unit II Inspection Procedures

- A. Legal aspects of fire inspections**
- B. Conduction of inspection procedures**
- C. Code violations and compliance**

Unit III Use and Occupancy of Structures

- A. Building codes**
- B. Mixed use occupancies**
- C. Freedom of information laws and public access**

Unit IV Building Construction for Fire Prevention

- A. Types of construction**
- B. Exposure protection**
- C. Height and area limitations**

Unit V Fire Resistive Construction Elements

- A. Testing laboratories**
- B. Local ordinances**
- C. Rated assemblies**

Unit VI Installation of Fire Protection Systems

- A. Fire extinguishing systems**
- B. Fire alarm systems**
- C. Smoke control devices**

Unit VII Means of Egress

- A. Exit illumination**
- B. Rated exit pathways**
- C. Exit assemblies**

Unit VIII Interior Finish Requirements**A. Interior finishes, walls, and flooring****B. Decorations****Unit IX Fire Hazards by Occupancies****A. Permits to conduct business****B. Computerized modeling for materials control****C. Special cases of violations****Unit X Maintenance of Fire Protection Systems****A. Installations of fire protection systems****B. Wet and dry chemical extinguishing systems****C. Fire alarm systems****Unit XI Heating Hazards****A. Installation compliance****B. Special hazardous areas****Unit XII Hazardous Materials****A. Installation compliance****B. Special hazards****C. National Fire Protection Association (NFPA) 704 Systems****Unit XIII Special Hazards****A. New storage techniques****B. Reducing hazardous materials technology****C. Future trends in prevention****Unit XIV Enforcement and Investigations****A. Policy of department****B. Special Investigations****C. Court decisions****Learning Activities Required Outside of Class:****The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:**

- 1. Writing assignments**
- 2. Essays**
- 3. Term papers**
- 4. Reading reports, textbook, monthly periodicals, journals, newspapers, and magazines,**

Methods of Instruction:

- 1. Lecture**
- 2. Multimedia presentations**

3. Discussion
4. Hands-on practical exercises/ demonstrations
5. Group collaborations

Methods of Evaluation:

1. Written final exam
2. Oral presentations of term paper assignment

Supplemental Data:

<u>TOP Code:</u>	<u>095670: Indus Occupational Safe Health</u>
<u>SAM Priority Code:</u>	<u>C: Clearly Occupational</u>
<u>Distance Education:</u>	<u>Y</u>
<u>Funding Agency:</u>	<u>Y: Not Applicable (funds not used)</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>Y: Not Applicable, Credit Course</u>
<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>N: Course is not a basic skills course</u>
<u>Prior to College Level:</u>	<u>Y: Not applicable</u>
<u>Cooperative Work Experience:</u>	<u>N: Is not part of a cooperative work experience education program</u>
<u>Eligible for Credit by Exam:</u>	<u>NO</u>
<u>Eligible for Pass/No Pass:</u>	<u>C: Pass/No Pass</u>

<u>Taft College General Education:</u>	<u>NONE</u>
<u>Disciplines</u>	<u>Fire Technology or Forestry/Natural Resources or Environmental Technologies</u>
