

Revised by: B. Roth  
Reviewed by: S. Eveland  
Date reviewed: February 2016  
Text Update: May 6, 2013  
C&GE approved: March 14, 2016  
Board approved: April 13, 2016

Early Care, Education and Family Studies (ECE) 2051 Adult Supervision: Mentoring in a Collaborative Learning Setting (3 Units) CSU  
[formerly Early Childhood Education 2051; Early Childhood Education 47]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is a study of the methods and principles of supervising student teachers, assistant teachers, parents and volunteers in Early Care, Education and Family Studies classrooms. Emphasis is on the role of classroom teachers who function as mentors to new teachers while simultaneously addressing the diverse and special needs of children, parents, and other staff.

Type of Class/Course: Degree Credit

Texts:

- Chu, Marilyn. *Developing Mentoring and Coaching Relationships in Early Care and Education: A Reflective Approach*. Boston: Pearson, 2014. Print.
- Harms, Thelma, Debie Cryer, and Richard M. Clifford. *Infant/Toddler Environment Rating Scale*. New York: Teachers College P, 1990. Print.
- Harms, Thelma, Ellen Vineberg Jacobs, and Donna Romano White. *School-Age Care Environment Rating Scale*. New York: Teachers College P, 1996. Print.
- Harms, Thelma, Richard M. Clifford, and Debby Cryer. *Early Childhood Environment Rating Scale*. Revised Edition. New York: Teachers College P, 1998. Print.
- Rosenow, Nancy. *Heart Centered Teaching Inspired by Nature*. 1st ed. Lincoln: Dimensions, 2012. Print.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. provide appropriate models, guidance and evaluation for adults working in ECE/CD environments and classrooms,
2. examine and recognize the developmental learning stages and cultural differences of student teachers and other adults,
3. facilitate positive interactions between student teachers, children, parents and other staff,
4. demonstrate sensitivity to and awareness of diversity in student teachers and other adults, and
5. maintain a safe, developmentally appropriate environment for children while fostering the growth of student teachers.

Course Scope and Content:

- Unit I Leadership and Development
- A. Time Management
  - B. Characteristics of effective mentors/leaders
  - C. Respecting diverse perspectives
  - D. Ethics – professional behaviors
  - E. Professional development
    1. Career Ladder
    2. Professional resources and organizations
    3. Advocacy
    4. Developing a Philosophy
- Unit II Adult Mentoring and Supervision Strategies
- A. Coaching
  - B. Modeling
  - C. Shadowing
  - D. Reflective supervision and feedback
  - E. Mentor/Mentee relationship
- Unit III Adults in Early Care and Education Settings
- A. Adult Learners
  - B. Teacher Stages
  - C. Positive interactions and communication
  - D. Conflict resolution
- Unit IV Evaluation and Assessment
- A. Tools
  - B. Methods

**Learning Activities Required Outside of Class:**

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. studying
2. skill practice
3. completing required reading
4. written work

**Methods of Instruction:**

1. films when available
2. workshops
3. visiting specialists
4. class presentations
5. readings and evaluations
6. peer interactions

**Methods of Evaluation:**

1. written assignments, including:

- a. journal entries
  - b. self assessment inventory
2. skill demonstrations, including:
- a. presentation
3. other examinations, including:
- a. multiple choice
  - b. matching items
  - c. true/false
  - d. essay

Supplemental Data:

TOP Code:	130500: Child Development/Early Care a
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass

Taft College General Education:	NONE
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