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Semester effective:

Administration of Justice (ADMJ) 2134 Correctional Interviewing and Counseling (3 Units) CSU
[formerly Criminal Justice Administration 34, CJA 2134]

Advisory: Successful completion of English 1500 or 1501 and ADMJ 1508 Introduction to Corrections with a grade of 'C' or better strongly recommended.

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course is an overview of the techniques in counseling available to practitioners in corrections. Appropriate techniques and theories in confidence building which may be used by the correctional employee in client interviews and counseling will be covered. This is a basic course for students planning to enter, or already employed within, the correctional science field.

Type of Class/Course: Degree Credit

Textbook: Van Voorhis, Patricia, and Emily Salisbury. *Correctional Counseling and Rehabilitation*, 9th ed., Routledge, 2016.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate skills in individual and group communication dynamics *(KSA 29,44,48,58,61,68),
2. Demonstrate the ability to conduct an interview *(KSA 29,58,68),
3. Demonstrate various kinds of intervention/counseling techniques *(KSA 29,48,53,54,61,100),
4. Demonstrate and explain the development of roles and responsibilities of clients and staff *(KSA 53,54,60,65), and
5. Identify obstacles that complicate the task of conducting objective interviews and counseling *(KSA 29,58,59,65).

*KSA refers to the "Knowledge, Skills & Abilities" identified as being a part of the entry level skills within the California Department of Corrections and Rehabilitation, (CDCR), and the California Youth Authority (CYA).

Course Scope and Content:

- Unit I A professional framework for correctional counseling
- A. The process of correctional counseling and treatment
 - B. Understanding the special challenges faced by the correctional counselor in the

prison setting

- Unit II Historical foundations of correctional counseling and treatment
 - A. Psychoanalytic therapy
 - B. Radical behavioral interventions
 - C. Early approaches to group and milieu therapy

- Unit III Offender assessment, diagnosis, and classification
 - A. Diagnosis and assessment of criminal offenders
 - B. An overview of offender classification systems

- Unit IV Contemporary approaches to correctional counseling and treatment
 - A. Social learning models
 - B. Cognitive therapies
 - C. Family therapy

- Unit V Effective correctional intervention: What works?
 - A. Treating sexual offenders
 - B. Treating substance abuse in offender populations
 - C. Treating antisocial offenders
 - D. Correctional treatment: Accomplishments and realities

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Completing required reading including legal briefs, case law, administrative code, and regulations
3. Completing required written assignments
4. Individual projects

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. Scenarios
5. Discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments



6. In class exercises/presentations
7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet research

Supplemental Data:

TOP Code:	210510: Corrections
SAM Priority Code:	B: Advanced Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE
Discipline:	Administration Of Justice