

Reviewed by: M. Jiles
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Semester effective:

Administration of Justice (ADMJ) 2131 Control and Supervision in Corrections (3) CSU
[formerly Criminal Justice Administration 31, CJA 2131]

Prerequisite or Co-requisite: None

Advisory: Successful completion of English 1500 or 1501 and ADMJ 1508 Introduction to Corrections with a grade of 'C' or better strongly recommended.

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course offers an overview of the supervision of inmates in local, state and federal correctional institutions. The issues of control and supervision in a correctional environment will emphasize the role played by the correctional employee and incarcerated persons. Topics will include inmate sub-culture, gangs, substance abuse, violence, legal considerations, effects of overcrowding on inmates and staff, and coping techniques for correctional officers in a prison environment. The causes and effects of abusive behavior by correctional staff and inmates will also be discussed.

Type of Class/Course: Degree Credit

Textbook: Muraskin, Roslyn. *Key Correctional Issues, 2nd ed.*, Prentice, 2010.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Examine and describe processing of inmates into and out of prison (receiving, discharge, classification process),
2. Evaluate and analyze methods used by correctional employees to maintain control of incarcerated persons (inmate accountability, searches, special housing, inmate discipline and use-of-force issues),
3. Identify and assess procedures and regulations regarding inmate entitlements (inmate telephone use, correspondence, visiting regulations, grievance procedures and legal activities),
4. Examine inmate programs and services and evaluate the effectiveness regarding inmate employment, education, vocational training, recreation activities, religious activities and organizations, and
5. Examine and analyze medical and psychological issues in relation to inmate control and supervision (infectious disease management, suicide prevention, sexual assault prevention).

Course Scope and Content:

- Unit I Processing Inmates into and out of Prison
- A. Receiving and discharge operations



- B. Admission and orientation program
- C. Pretrial inmates
- D. Classification (according to crimes, age, criminal sophistication, etc.)
- E. Inmate files

Unit II Supervision and Security Procedures within the Facility

- A. Inmate accountability (headcounts, security checks, etc.)
- B. Searches (detection of contraband, weapons, etc.)
- C. Special housing (disruptive inmates, protective custody, suicidal inmates)
- D. Inmate discipline (policy, degrees of sanctions, investigation and reports)

Unit III Inmate Entitlements

- A. Inmate telephone regulations
- B. Inmate correspondence
- C. Visiting regulations
- D. Inmate grievance procedures
- E. Inmate legal activities
- F. News media contacts (news media policy, public information officer)

Unit IV Programs and Services

- A. Inmate employment, educational programs, and vocational training
- B. Recreational activities
- C. Religious activities
- D. Inmate organizations (recreational, social, civic, benevolent)
- E. Halfway house placement (supervision, counseling, community corrections)
- F. Furloughs (types, expense, justification, and eligibility)

Unit V Medical and Psychological Issues

- A. Infectious disease management
- B. Suicide prevention programs
- C. Food from outside sources (commissary, special event purchases)
- D. Inmate hunger strikes (medical evaluation, forced feeding)
- E. Sexual assault prevention and intervention (including investigation and prosecution)
- F. Inmates with special needs, medical issues, and mental health concerns

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook (s)
2. Completing required reading including case studies
3. Completing required written exercises
4. Library research
5. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. Scenarios
5. Discussion
6. Research and study of materials



Methods of Evaluation:

1. Substantial writing assignments including:
 - a. Essays or research paper using APA format
 - b. Objective and subjective examinations/quizzes
 - c. Case analysis
 - d. Projects
 - e. Homework assignments
 - f. In class exercises/presentations
 - g. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet research

Supplemental Data:

TOP Code:	210510 - Corrections
SAM Priority Code:	B: Advanced Occupational
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes
Discipline:	Administration of Justice