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Semester effective:

Administration of Justice (ADMJ) 1508 Introduction to Corrections (3 Units) CSU

Advisory: Eligibility for English 1500 or 1501, and ADMJ 1501 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course provides a critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the criminal justice system and a critical examination of the types of correctional institutions and the clients housed in each institution. This course contains subject matter that can be distressing or otherwise challenging to students. The course material is required to prepare students for the demands of criminal justice careers. Examinations of crimes, crime scenes, court legal opinions, case history and other relevant subject matter including the use of debate or other argumentation is necessary to advance the academic and legal education of this course. C-ID: AJ 200

Type of Class/Course: Degree Credit

Textbook:

Wymore, Dave, and Tabitha Raber. *Introduction to Corrections*, Taft College, 2019.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Identify and describe the evolving philosophy of punishment within the corrections sub-system of the criminal justice system,
2. Identify and differentiate clients in each of the types of correctional institutions, the issues and challenges each type of client presents to a correctional institution,
3. Identify the alternatives to punishment and describe their impact on the criminal justice system and society at large, and
4. Identify the innovative programs designed for specific correctional institutions and describe their impact on the corrections client and society at large.
5. Identify the unique and important differences in the juvenile justice system and juvenile corrections.

Course Scope and Content:

Unit I Introduction

- A. The Purpose of Corrections
- B. A systems Framework for Studying Corrections
- C. The Corrections System Today
- D. Key Issues in Corrections



- E. Working with Offenders
 - a. Legal Issues
 - b. Safety Issues

Unit II Early History of Correctional Thought and Practice

- A. From the Middle Ages to the American Revolution
- B. Correctional Reform
- C. Age of Reason and Correctional Reform

Unit III History of Corrections in America

- A. Colonial Period
- B. Penitentiary
- C. Prisons in the Southwest
- D. Reformatory Movement
- E. Progressives
- F. Medical Models
- G. Community Model
- H. Crime Control Model

Unit IV Punishment of Offenders

- A. Purpose of Corrections
- B. Forms of Criminal Sanctions
- C. Sentencing Processes
- D. Sentencing Disparities
- E. Wrongful Convictions
- F. Remedies

Unit V Law of Corrections

- A. Foundations of Correctional Law
- B. Correctional Law and the Supreme Court
- C. Constitutional Rights of Prisoners
- D. Alternatives to Litigation
- E. Law and Community Corrections
- F. Law and Correctional Personnel

Unit VI The Correctional Client

- A. Selection for the Correctional System
- B. Types of Offenders and Their Problems
- C. Classifying Offenders: Key Issues

Unit VII Detention and Short-Term Incarceration

- A. The Contemporary Jail: Entrance to the System
- B. Pretrial Detention
- C. Right of Passage
- D. Bail Problems and Alternatives
- E. The Sentence Jail Inmate
- F. Issues in Jail Management



G. Future of the Jail

Unit VIII History and Development of Probation

- A. Organization of Probation Today
- B. Dual Role of Probation
 - a. Investigation
 - b. Supervision
 - c. Investigative Function
- C. Effectiveness of Supervision
- D. Revocation and Termination of Probation
- E. The Future of Probation

Unit IX Intermediate Sanctions and Community Corrections

- A. Case for Intermediate Sanctions
- B. Continuum of Sanctions Concept
- C. Problems with Intermediate Sanctions
- D. Varieties of Intermediate Sanctions
- E. The Corrections Professional
- F. The Future of Intermediate Sanctions
- G. Financial Considerations

Unit X Incarceration

- A. Links to the Past
- B. Religious Beliefs
- C. Goals of Incarceration
- D. Organization of Incarceration
- E. Designs and Classifications of Prisons

Unit XI The Prison Experience

- A. Prison Society
- B. Prison Economy
- C. Violence in Prison

Unit XII Incarceration of Women

- A. Forgotten Offenders
- B. Historical Perspective
- C. Women in Prison
- D. Issues of Incarcerating Women
 - a. Pregnancy
 - b. Sexual Assaults

Unit XIII Supervision in the Community

- A. The Post-release Function
- B. Structure of Community Supervision
- C. Residential Programs
- D. Offender's Experience of Post-release Life
- E. The Parolee as "Dangerous"



- F. Elements of Successful Reentry
- G. Post-release Supervision

Unit XIV Corrections for Juveniles

- A. Problem of Youth Crime
- B. History of Juvenile Corrections
- C. Why Juveniles are Treated Differently
- D. Serious Delinquents
- E. Sanctioning Juvenile Offenders
- F. Special Problem of Gangs
- G. Future of Juvenile Justice

Unit XV The Death Penalty

- A. Capital Punishment
- B. Death Penalty in America
- C. The Death Penalty and the Constitution
- D. Death Row Inmates – who are they?
- E. The Continuing Debate

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook (s)
2. Completing required reading including case studies
3. Completing required written exercises
4. Library research
5. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. Scenarios
5. Discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments
6. In class exercises/presentations
7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet research

Supplemental Data:

T.O.P. Code:	210500- Administration of Justice
Sam Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Y: Yes
Eligible for Pass/No Pass:	N: No
Discipline:	Administration of Justice