

Created by: M. Jiles  
Reviewed by: T. Raber  
Reviewed by: D. Wymore  
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Semester effective:

Administration of Justice (ADMJ) 1507 Community and the Justice System (3 Units) CSU

Prerequisite or Co-requisite: None

Advisory: Successful completion of English 1500 or 1501, and ADMJ 1501 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered include crime prevention, restorative justice, conflict resolution, and professional ethics. This course contains subject matter that can be distressing or otherwise challenging to students. This course contains subject matter that can be distressing or otherwise challenging to students. Examinations of crimes, crime scenes, court legal opinions, case history and other relevant subject matter including the use of debate or other argumentation is necessary to advance the academic and legal education of this course.

C-ID: AJ 160

Type of Class/Course: Degree Credit

Textbook.

Wymore, Dave, and Tabitha Raber. *Community and the Justice System*. Taft College, 2019.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society,
2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections, and
3. Identify and describe the strategies for the administration of justice in a multicultural society.
4. Improving community relations through a better understanding of verbal and non-verbal communication.
5. Importance of recruiting, retaining and promoting a diverse police force.
6. The importance of community and the court system, understanding of community court programs.
7. Explain the importance of addressing culturally diverse populations in the correctional setting.
8. Identify multicultural treatment consideration in corrections.
9. Explain the strategies for facilitating conflict resolution in multicultural society.

Course Scope and Content:

Unit I Community and the Justice System

- A. The Criminal Justice System and the Community
- B. The meaning of relations and the need for community interaction
- C. Conflicts between the Community and the Criminal Justice System
- D. The Evolving Nature of Multiculturalism
- E. Change and Tension, Minorities Struggle for Power
- F. Changes in Make-up of Administration of Justice Agencies
- G. Professional Image in Criminal Justice

Unit II Improving Human Relations and Understanding Non-verbal Communication

- A. Improving Human Relations in Policing
- B. Communication in Common Police Practice
- C. Interpersonal Skills Training in Law Enforcement\
- D. Human Relations Commissions and Guidelines
- E. Non-Verbal Communication

Unit III Evolving Nature of Multiculturalism and Community Engagement

- A. What is a Culture?
- B. History of Evolution of Multiculturalism in the United States
- C. Policing Challenges Present in a Multicultural Society
- D. Community Engagement
- E. Police Personnel Management in a Multicultural Society - Why Diversity in Law Enforcement Matters
- F. Multicultural Populations
- G. Law Enforcement contact with ethnic groups
- H. Americans of Asian/Pacific Island Decent
- I. African Americans and the Criminal Justice System
- J. Americans of Hispanic Descent
- K. Americans of Middle Eastern / Indian descent
- L. Native Americans
- M. Other Key Minority Groups and Special Populations

Unit IV Special Populations

- A. Law Enforcement contact with diverse ethnic and cultural groups
- B. People of Asian/Pacific Island Decent
- C. African Americans and peoples of African heritage in America
- D. People of Latin Descent
- E. People of Middle Eastern/Indian descent
- F. Nativist Peoples
- G. People with Disabilities, Mental Illness, or Chronic Transience
- H. Other Key Minority Groups and Special Populations

Unit V Policing and Policed Community

- A. Ethnic, Racial and Minority Issues within the Workforce of a Law Enforcement Agency
- B. Recruitment, Retention, and Promotion of a Diverse Work Force
- C. Police Knowledge of Cultural Groups



- D. Racial Profiling
- E. Community- Based Policing Plans

#### Unit VI Courts and Community

- A. Rule of Law
- B. Traditional American Courts
- C. Community Courts
- D. Race and the Courts

#### Unit VII Managing Culturally Diverse and Specific Populations in Correctional Settings

- A. History and Purpose of American Correctional System
- B. Return to the Rehabilitative Philosophy
- C. What it means to be Culturally Competent
- D. Female Inmates
- E. Homosexual and Transgender Inmates
- F. Religious Inmates
- G. Myths and Stereotypes of Inmates and the Prison System

#### Unit VIII Multicultural Treatment Considerations in Corrections

- A. Culturally Responsive Evaluation and Treatment Planning
- B. Counseling for Races Introduction
- C. Treatment for Black Americans
- D. Counseling for Asian Americans, Native Hawaiians, and Other Pacific Islanders
- E. Counseling for Hispanics and Latinos
- F. Counseling for Native Americans
- G. Counseling for White Americans

#### Unit IX Strategies for Facilitating Conflict Resolution in a Multicultural Society

- A. Awareness
- B. Communication
- C. Community Based Intervention
- D. Education
- E. Enforcement
- F. Engagement
- G. Relationship
- H. Reintegration
- I. Visible Presence

#### Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook(s) or other materials
2. Completing required reading including case studies
3. Completing required written exercises
4. Completing project assignments
5. Library research
6. Internet research



Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. Scenarios
5. Discussion
6. Research and study of materials

Methods of Evaluation:

- A. Substantial writing assignments including:
  - a. essay exams
  - b. research paper using APA format
- B. Objective and subjective examinations/quizzes
- C. Projects
- D. Homework assignments
- E. In class exercises/presentations including discussions
- F. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet research

Supplemental Data:

T.O.P. Code:	210500- Administration of Justice
Sam Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program

Eligible for Credit by Exam:	N: No
Eligible for Pass/No Pass:	N: No
Discipline:	Administration of Justice