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# Student Success (STSU) 1550 Funding a Transfer Plan (1 unit) CSU

Prerequisite: none

Advisory: Eligibility for English 1500 or 1501 strongly recommended.

#### Hours and Units Calculations:

16 hours lecture. 32 Outside of class hours (48 Total Student Learning Hours)

Catalog Description: This course is an introduction to financial resources and management associated with the costs of transferring from the California Community College to a university. Topics covered in this course include personal income, budgeting, scholarships, grants, federal loans, private loans, workstudy, and common issues and misconceptions associated with financing college as a California Community College student.

Type of Class/Course: Degree Credit

Textbook: OER Commons. Financial Literacy, ISKME, 2022. https://www.oercommons.org/courseware/unit/8785

Baldwin, Amy, editor. College Success. Openstax, 2021. https://openstax.org/details/books/college-success

Additional Required Materials:

Taft College Catalog/Student Handbook, current edition

#### Course Objectives:

By the end of the course, a successful student will be able to:

- 1. Demonstrate knowledge of present and future financial costs associated with transfer
- 2. Identify and distinguish between common financial resources used for transfer.
- 3. Demonstrate knowledge of financial responsibility associated with college enrollment
- 4. Demonstrate knowledge of money and debt management.
- 5. Demonstrate knowledge of budgeting
- 6. Demonstrate effective communication strategies with financial aid departments

Course Scope and Content:

Unit I Understanding Transfer Costs



- A. Comparing costs of different types of institutions
- B. Comparing fee structure for:
  - a. CSU System
  - b. UC System
  - c. Private Non Profit
  - d. Private For Profit
  - e. Out of State Transfer
- C. Language of higher education

#### Unit II Financial Resources

- A. Scholarships
- B. Grants
- C. Federal Loans
- D. Private Loans
- E. Work-Study
- F. Military Benefits
- G. Loan Forgiveness Programs

## Unit III University Calculation of Financial Need

- A. Expected Family Contribution
- B. Communicating with the Financial Aid Office
- C. Recalculation of Need

# Unit IV Credit Scores/ Loan Eligibility

- A. Common Loan Vendors
- B. Limits on Loan Access/Co-Signer
- C. Repayment Terms
- D. Credit worthiness rules for students and parents
- E. Default Consequences

## Unit V Consumer Awareness/Fraud Protection

- A. College Disclosures
- B. College Scorecard
- C. Scholarship Application Vendors
- D. Debt Relief & Consolidation Scams

## Unit VI Decision Making and Budgeting

- A. The role of emotions, attitudes, and behavior in making financial decisions
- B. The role of family or support system in financial decision making
- C. Weighing cost and benefits of transfer

# Learning Activities Required Outside of Class



The students in the class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Completing required reading
- 4. Problem solving activities and exercises
- 5. Written work
- 6. Observations or participating in activity related to the course content

## Methods of Instruction

- 1. Assigned reading from text and selected references
- 2. In-class and online lectures, demonstrations, and films
- 3. Discussions
- 4. Self-evaluation of student education plan

## Methods of Evaluation

- 1. Journals
- 2. Written Assignments
- 3. Chapter quizzes and unit tests
- 4. Reports and/or projects/case study
- 5. Final Exam

# Supplemental Data:

TOP Code:	493013 – Academic Guidance
Sam Priority Code:	E: Non-Occupational
Funding Agency:	E: Non-Occupational
Program Status:	2: Not Program Applicable
Noncredit Category:	Y: Not Applicable, credit course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable



Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes
Discipline	Counseling