TAFTCOLLEGE

Student Success (STSU) 1530 Transitioning from High School to College (2 unit) CSU

Prerequisite: none

Advisory: Eligibility for English 1500 strongly recommended.

Hours and Unit Calculations:
32 hours lecture. + 64 outside of class hours. (96 Total Student Learning hours)

Catalog Description: This course will facilitate an understanding of the issues involved in having a successful transition from high school to college. Students will develop knowledge of college resources, policies and procedures.

Type of Class/Course: Degree Credit

Texts:
Bradbury-Heahl, Nora, and Bill McGarvey. *The Freshman Survival Guide: Soulful Advice for Studying, Socializing, and Everything in Between*, Center Street, 2016.

Additional Required Materials
Taft College Catalog/Student Handbook, current edition

Course Objectives:

By the end of the course, a successful student will be able to:
1. Identify the skills necessary for successful transition from high school to college
2. Demonstrate understanding of the matriculation process
3. Develop skills and knowledge necessary to reach educational goals
4. Identify college expenses, potential financial aid and budgetary resources
5. Identify relationship between education choices and personal values, interests, skills, and personality traits
6. Identify personal barriers that may impede college success
7. Discuss and locate campus support services
8. Demonstrate proficiency in use of Internet resources related to registration, online catalogs, financial aid options, and tools for course selections.

Course Scope and Content:

Unit I   Student Onboarding

  A. The Matriculation Process
    a. Application
    b. Orientation
    c. Assessment
      i. AB 705
    d. Counseling

  B. Preparing for Instruction

Unit II   The College Environment
  A. Campus Environment
  B. Administrative Structure
  C. Campus Policies and Procedures
  D. Classroom Structure and Scheduling

Unit III Course Scheduling and Registration
  A. College Catalog
  B. Major Selection
  C. General Education Pattern Selection
  D. Unit Value and Course Load
  E. Self-Registration Process
    a. Priority Registration

Unit IV The Classroom Environment
  A. Common Grading Practices
  B. Common Testing Structures
  C. Instructional Modes
  D. Faculty Communication and Feedback
  E. Importance of Academic Achievement

Unit V   Support and Resources
  A. Curricular Support
    a. Tutoring
    b. Learning Center/Library
  B. Student Services Support
    a. Counseling
    b. Student Life and Co-curricular Activities

Unit VI Financing College
  A. Financial Aid
  B. Scholarships
  C. Student Work-study

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

1. Studying

2. Answering questions
3. Completing required reading
4. Problem solving activities and exercises
5. Written work
6. Observations or participating in activity related to the course content

Methods of Instruction

1. Assigned reading from text and selected references
2. In class and online lectures, demonstrations, and films
3. Discussions
4. Group projects/activities
5. Self-evaluation of student education plan

Methods of Evaluation

1. Journals
2. Written Assignments
3. Chapter quizzes and unit tests
4. Reports and/or projects/case study
5. Final Exam

Supplemental Data:

TOP Code:	493013 – Academic Guidance
Sam Priority Code:	E: Non-Occupational
Funding Agency:	E: Non-Occupational
Program Status:	2: Not Program Applicable
Noncredit Category:	Y: Not Applicable, credit course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable

Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes