

Sociology (SOC) 2038 Gender Studies (3 Units) CSU

Advisory: Eligibility for English 1500 or 1501 strongly recommended

Hours and Units Calculations:

48 hours lecture.96 Outside-of-class Hours (144 Total Student Learning Hours)3 Units

Catalog Description: This course explores issues of sex and gender through sociological analysis of the social construction of gender, masculinity, and femininity historically and cross-culturally. It examines the debates on sex and gender. It analyzes the impact of economic and political change on gender expectations and practices. It focuses on macro-analyses of how institutions shape gender and microanalyses of how individuals are socialized and how they “do” and practice gender. C-ID: SOCI 140

Type of Class/Course: Degree Credit

Text such as:

Wade, Lisa and Myra Marx Ferree, Gender: Ideas, Interactions, and Institutions, 3<sup>rd</sup> Edition, WW Norton & Company, New York, 2022

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Compare and contrast sociological perspectives used to interpret gender relations,
2. Differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations,
3. Identify the main agents of gender socialization and their impact on children’s and adults’ gender construction,
4. Describe gender ideology and practices in multiple social institutions and across cultures and societies,
5. Identify the interplay of race, ethnicity, class, and sexuality affecting gender relations,
6. Outline the process by which people negotiate power and gender boundaries through their relationships with others (including violent relationships), and
7. Identify social and political movements to change gender inequalities and gender practices.

Course Student Learning Outcomes:

#1 - Analyze the cause and effect relationship between inequalities of social location and social

forces/structures in relation to gender.

#### General Education Learning Outcomes:

##### Communication and Analytical Thinking

- Student demonstrates the ability to communicate knowledge, information, ideas, and feelings, and enhance the ability to evaluate, problem solve, and make decisions.

##### Humanities

- Student develop an awareness of ways in which people through the ages and in different cultures respond to the world around them through artistic and cultural creations.
- Student to demonstrate an understanding of human diversity and tolerance for different perspectives, ideas, and values.
- Students to describe how through the arts, literature, philosophy, foreign languages, or religion reflect the historical, intellectual context and aesthetic tastes of various cultures using value judgements.

##### Social and Behavioral Science

- Discuss the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.
- Explain the methodologies employed in social scientific inquiry.
- Explain the principles, concepts, models, value systems, and ethics employed in social scientific inquiry.

#### Course Scope and Content:

- Unit I. Introduction to the Sociology of Gender
- A. Introduction to the sociology of gender
  - B. Issues of women and men
  - C. Major theories of the sociology of gender
  - D. Research Methods in Sociology
- Unit II. Construction of Gender
- A. Biological construction of gender
  - B. Psychological construction of gender
  - C. Socio-cultural construction of gender
  - D. Socialization of gender
  - E. Gender development
  - F. Gender across the lifespan
- Unit III. Gender & Relationships
- A. Differences between sex, gender, sexuality
  - B. Communication and social interactions
  - C. Intimate relationships
  - D. Family relations
- Unit IV. Minority Groups
- A. Social construction of sexuality
  - B. Variations in gender roles



- C. Social class differences
- D. Racial, ethnic, cultural, and migrant differences

Unit V. Gender Politics

- A. Women's movements
- B. Men's movements
- C. Feminism and its struggles
- D. LGBTQIA+ (Lesbian, Gay, Bi-sexual, Trans, Queer, Intersex, Asexual)

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Assigned readings, lectures, and film
- 2. Working on assigned

projects Methods of Instruction:

- 1. Lectures
- 2. Group discussion
- 3. Guest lectures
- 4. Use of audio/visual/music
- 5. Group project(s)
- 6. In-class discussions

Methods of Evaluation:

- 1. Tests
- 2. Quizzes
- 3. Presentation(s)
- 4. Project(s)
- 5. Final examination
- 6. Student-generated written work

Supplemental Data:

TOP Code:	220800: Sociology
SAM Priority Code:	E: Non-Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)

Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	NO
Taft College General Education:	CSD: CSU Area D IG4D: IGETC Area 4D IG4I: IGETC Area 4I LES: Local Ethnic Studies LSBS: Local GE Social/Behavioral Sci
Discipline	Sociology or Women Studies