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Date Prepared: Fall 2022

Textbook:
C & GE Approved:
Semester effective:

Mathematics (Math) 1530C Support for Plane Trigonometry (1 unit)

Prerequisite: None

Corequisite: Math 1530 (Plane Trigonometry) must be taken concurrently

Advisory: None

Hours and Unit Calculations:

16 hours lecture. (32 Outside-of-class Hours); (48 Total Student Learning Hours) 1 Unit

Catalog Description: Co-requisite support for Math 1530 Plane Trigonometry. This 1-unit course is intended to provide additional support for students who are concurrently enrolled in Math 1530. Emphasis will be placed on prerequisite math skills needed to be successful in Math 1530, as well as study skills, appropriate use of technology, and just-in-time review and remediation. Students who earn an A, B, C, will earn credit in this class.

Type of Class/Course: Credit/No Credit

Texts: Lial, Margaret, et al. Trigonometry. 11th ed. Pearson, 2017.

Additional Required Materials: Calculator or any other technology/materials required in Math 1530.

Course Objectives:

By the end of the course, a successful student will:

- 1. Develop strong study skills to become independent, active learners
- 2. <u>Demonstrate mastery of the mathematical skills necessary to complete the Math 1530 course</u>
- 3. Utilize technology when appropriate

Course Scope and Content:

- A. <u>Unit Circle</u>
- **B.** Real Number Operations and Properties
- C. Solving Equations
- D. Exponents, Polynomials, and Factoring
- E. Rectangular Coordinates & Graphs
- F. Trigonometric Functions and Graphs
- **G.** Simplifying Radical and Rational Expressions
- H. Solving Right Triangles



- I. Appropriate Use of Technology
- J. Study Skills

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 2 hours per week outside of the regular class time doing the following:

- 1. Completing assigned reading from the textbook
- 2. Completing assigned homework problems and study activities
- 3. Watching instructional videos
- 4. Watching videos related to growth mindset and study skills
- 5. Review how to use technology to solve problems
- 6. Work on course-related topics in math lab/learning center or office hours

Methods of Instruction

- 1. Lecture and sample problems created or curated by the instructor
- 2. Videos that demonstrate how to utilize technology to solve select problems
- 3. Individual work with appropriate technology
- 4. Student presentations

Methods of Evaluation

- 1. Student Presentations
- 2. Problem-solving assignments or activities
- 3. Quizzes
- 4. Project
- 5. Discussions
- 6. Written summaries
- 7. Time spent in Math lab, Learning Center, or using TC tutoring services

Supplemental Data:

TOP Code:	170100: Mathematics, General
SAM Priority Code:	E: Non-Occupational
Distance Education:	<u>N/A</u>
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course



Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO NO
Eligible for Pass/No Pass:	C: Pass/No Pass
Discipline:	Mathematics