

Administration of Justice (ADMJ) 1509 Juvenile Procedures (3 Units) CSU

Prerequisite or Co-requisite: None

Advisory: Eligibility for English 1500 or 1501, and ADMJ 1501 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. This course contains subject matter that can be distressing or otherwise challenging to students. The course material is required to prepare students for the demands of criminal justice careers. Examinations of crimes, crime scenes, court legal opinions, case history and other relevant subject matter including the use of debate or other argumentation is necessary to advance the academic and legal education of this course. C-ID: AJ 220.

Type of Class/Course: Degree Credit

Textbook: Taylor, Robert W., and Eric Fritsch. *Juvenile Justice: Policies, Programs, and Practices, 5th ed.*, McGraw Hill, 2020.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system,
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies,
3. Critically distinguish between delinquency, status offenses, and dependency,
4. Critically analyze the distinctions between the adult and juvenile justice systems,
5. Critically evaluate constitutional protections extended to juveniles through judicial decisions, and
6. Critically appraise the juvenile court dispositions.

Course Scope and Content:

Unit I Theories on the Cause of Delinquency

- A. Anthropological theories
- B. Sociological theories
- C. Psychological theories

Unit II History of the Juvenile Justice System



- A. History of juvenile justice in the U.S.
- B. Changing definition of juvenile

Unit III Measuring Juvenile Delinquency

- A. UCR
- B. Victimization surveys
- C. Other measures of juvenile delinquency

Unit IV California Laws Relating to Juvenile Delinquency and Dependency

- A. California juvenile court law
 - a. general provisions
 - b. commissions and committees
 - c. comparison of adult court and juvenile court procedures
 - i. judges
 - ii. referees
 - iii. probation officers
 - iv. jurisdiction of the court
 - v. temporary custody and detention
 - vi. commencement of proceedings
 - vii. hearings
 - viii. judgment and orders
 - ix. records
- B. Youth Authority Act
- C. California laws addressing dependency
- D. Special sections of other codes
 - a. penal code
 - b. civil code
 - c. guardian and ward
 - d. marriage, annulments and divorce
 - e. torts and contracts
 - f. educational code
 - g. business and professional code
 - h. labor code

Unit V Constitutional Protections Afforded to Juveniles through Judicial Decisions

- A. Rights of juveniles
- B. Differences between the rights of adults and juveniles

Unit VI Juvenile Court Dispositions

- A. Incarceration
 - a. home confinement/house arrest
 - b. placement with someone other than parent or guardian
 - c. detention facility
 - d. detention/probation
 - e. secured facilities
 - f. adult jail
 - g. juvenile and adult jail

- B. Non-incarceration
 - a. verbal warning
 - b. fine
 - c. counseling
 - d. community service
 - e. electronic monitoring

C. Probation

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook(s) or other materials
2. Completing required reading including case studies
3. Completing required written exercises
4. Completing project assignments
5. Library research
6. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. Scenarios
5. Discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments
6. In class exercises/presentations
7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet research

Supplemental Data:

T.O.P. Code:	210500- Administration of Justice
Sam Priority Code:	C: Clearly Occupational

Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable
Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Y: Yes
Eligible for Pass/No Pass:	N: No
Discipline:	Administration of Justice