

BP 4024 Student Learning Outcomes Policy

Reference:

Education Code Sections 70901(b), 70902(b), and 78016;
Title 5 Sections 51000, 51022, 55100, 55130 and 55150;
US Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended;
34 Code of Federal Regulations Sections 600.2, 602.24, and 668.8;
ACCJC Accreditation Standards I.A.2; I.B.1; I.B.2; I.B.5; I.B.6; I.B.8; I.C.1; I.C.3; I.C.4; II.A.1; II.A.3, II.A.12; II.A.13; II.A.16; 11.B.3; II.C.2; III.A.6; and IV.C.8

The courses and programs of the District shall be of the highest quality and, as such shall be assessed to determine level and depth to ensure student learning, allowing for collegial discussions for continuous improvement.

To that end, the District shall through mutual consent with the Academic Senate in consultation with the Superintendent/President or designee, establish procedures for the development and review of all Student Learning Outcomes (SLOs) including their establishment, assessment, modification, or discontinuance.

See Administrative Procedures AP 4024