WEST KERN COMMUNITY COLLEGE DISTRICT AGENDA FOR REGULAR MEETING

November 13, 2024

Cougar Room

(Access Through the Library Entrance)
29 Cougar Court
Taft, California 93268

5:00 p.m. (General Open Session begins at 6:00 p.m.)

- A. Accessibility. In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact Sarah Criss at (661) 763-7711. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.
- **B.** Obtaining Public Records. A copy of the Board packet, including documents relating to any open session item are available to members of the public on the District website and also at the District Office. Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session on this agenda will be made available for public inspection in the District Office located at 29 Cougar Ct., Taft, California, during normal business hours. These documents will be made available to the public at the same time that they are made available to a majority of the Board.
- **C.** Language Assistance. The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call Sarah Criss at (661) 763-7711 forty-eight (48) hours in advance of the meeting so that arrangements can be made for an interpreter. El Distrito da la bienvenida a las personas de hable hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretacion llame al (661) 763-7711 (48) horas antes de la junta, para poder hacer arreglos de interpretacion.
- **D.** Addressing the District Board. The Board encourages public participation and involvement. Community members will therefore have several opportunities to address the Board. However, please respect the Board's time and the need for efficient board meetings. The Board also requests that comments be respectful and professional.
 - 1. **Agenda Items.** If you wish to address the Board on an agenda item, please do so when that item is called. Oral presentations will be limited to a maximum of five (5) minutes. Time limitations are at the discretion of the Board President.
 - 2. **Non-Agenda Items.** Individuals have an opportunity to address the Board during the period set aside for Public Comment on Items of General Interest on topics within the subject matter jurisdiction of the Board **not** listed on the agenda. Oral presentations will be limited to a maximum of five (5) minutes, with a total of thirty (30) minutes designated for this portion of the agenda.
- **E. Questions for the Board.** Individuals with questions on District issues may submit them in writing. The Board will refer such requests to the Superintendent, who will endeavor to respond to your questions after the meeting.
- **F.** Placing issues on the Board Agenda. Items from the public pertaining directly to College business may be placed on the Board agenda by submitting the request in writing to the Office of the Superintendent. The proposed agenda item will be reviewed and placed, if appropriate, on the Board's agenda within a reasonable period of time. Please contact the Office of the Superintendent at (661) 763-7711 for further information.

- 1. CALL TO ORDER
- 2. PUBLIC COMMENT ON CLOSED SESSION ITEMS
- 3. ADJOURN TO CLOSED SESSION
 - A. Public Employee Performance Evaluations, Government Code Section 54957
 - B. Public Employee Discipline/Dismissal/Release/Complaint, Government Code Section 54957
 - C. Conference with Labor Negotiators (Government Code section 54957.6)

 Agency Designated Representative: Superintendent/President

 Employee Organizations: TC Faculty Association, CSEA Chapter #543 &

 Management/Supervisory/Classified Confidential Employees
 - D. Public Employee Appointment/Employment, Government Code Section 54957
 Title: Interim Superintendent/President
 Title: Superintendent/President
 - E. Conference with Legal Counsel Potential Litigation, Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9

 1 Potential Case
 - F. Student Discipline and Other Confidential Student Matters, Education Code Sections 35146, 48900 et. Seg. and 48912(b)
 - G. Conference with Real Property Negotiations
 Property: Parkside Development, LLC (APN 032-152-34)
 Agency Negotiator: Todd Hampton, VP of Administrative Services
 Under Negotiation: Sale or Lease of Property, Including Price and Terms of Payment
- 4. RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTION
- 5. FLAG SALUTE
- 6. PUBLIC COMMENT ON OPEN SESSION AGENDA ITEMS
- 7. GENERAL COMMUNICATIONS
- 8. PRESENTATION Open Educational Resources (OER) Update
- 9. PRESENTATION NCORE Conference 2024
- APPROVAL OF MINUTES Special Meeting Held October 9, 2024 and Regular Meeting Held October 9, 2024

11. NEW BUSINESS

- A. Discussion and Potential Action on Employment Agreement for Interim Superintendent/President
- B. Second Reading and Request for Approval Board Policy #2432 Revision

12. CONSENT AGENDA (Items A - R)

A. Request for Approval – Course Inactivation

WTER 1510 Introduction to Water Distribution

WTER 1610 Introduction to Water Treatment

WKEX 1014 General Work Experience

B. Request for Approval – Course Revisions

Allied Health/Applied Technology Division

DNTL 1511 Oral Radiology

DNTL 1512 Head and Neck Anatomy

DNTL 2130 Periodontics I

DNTL 2133 Advanced Clinical Topics

DNTL 2135 Community Oral Health I

DNTL 2242 Ethics, Law, & Practice Management

DNTL 2244 Community Oral Health II

C. Request for Approval – Course Revisions (Common Course Numbering)

ENGL C1000 Academic Reading and Writing
ENGL C1000E Academic Reading and Writing
COMM C1000 Introduction to Public Speaking
POLS C1000 American Government and Politics
PSYC C1000 Introduction to Psychology
STAT C1000 Introduction to Statistics

D. Information Item – Annual Financial and Budget Report (CCFS-311A) for Fiscal Year Ending June 30, 2024

- E. Request for Approval Authorization to Proceed with Continued Funding Application (CFA) for FY 2025-2026 Children's Center
- F. Request for Ratification Central/Mother Lode Regional Consortium Master Agreement No. 2024/2026 Strong Workforce Program Agreement; 7/1/24 6/30/26; Revenue of \$384,457.00

- G. Information Item Amendment to the Enrollment and Education Financial Industry Reporting SOW Between National Student Clearinghouse and Taft College; Effective 9/30/24
- H. Request for Approval Arvin Union School District Piggyback Bid. No. 2023-24-012 Extension; Expires 10/16/25
- I. Request for Ratification Contract for Professional Services with Nicholas Consulting for Taft College; 10/3/24 6/1/25; \$150 per Hour, Not to Exceed \$15,000.00
- J. Request for Ratification Contract for Professional Services with Amanda Bauer; 10/1/24 6/30/25; \$100.00 per Hour, Not to Exceed 100 Hours
- K. Request for Approval Monster Master Service Agreement; 12/20/24 12/19/25; \$5,995.00
- L. Request for Approval Contract for Professional Services with Dr. Angel Gonzales; Two Sessions; Total Cost is \$4,500.00
- M. Request for Approval CDW-G Quote #PDKB203 WhatsUp Gold Support Renewal; 12/22/24 12/23/25; \$2,959.67
- N. Request for Approval CI Solutions Annual Software License Renewal, Quote #Q-15123-1; 1/19/25 1/18/26; \$1,024.85
- O. Request for Approval Trailer Lease Agreement with Sysco; 11/15/24 11/22/24; \$150.00 per Day, \$200.00 Drop off/Pick up Fee; and Refueling of Diesel
- P. Ratification of the October 2024 Vendor Check & Purchase Order Registers
- 13. PUBLIC COMMENT ON ITEMS OF GENERAL INTEREST
- 14. EMPLOYMENT (Action)
 - A. Academic (Appendix I)
 - B. Classified/Confidential/Management Employment (Appendix II)
 - C. Separations (Appendix III)

15. REPORTS:

- A. Financial Reports (For Information)
 - 1. Revenue Accounts (Account Level 1) FY 2023/24
 - 2. Expenditure Accounts (Account Level 1) FY 2023/24

- 3. Expenditure Detail of \$10,000.00 or Greater, October 2024
- 4. Student Organization and Special Accounts, October 2024
- 5. Funds Deposited in County Treasury, October 2024
- 6. Employee Travel Report October 2024
- B. Trustee Reports
- C. Academic Senate Report
- D. Reports from Staff and Student Organizations
- 16. REPORT OF THE SUPERINTENDENT/PRESIDENT

17. NEXT MEETING DATE

The next regular meeting is scheduled for Wednesday, December 18, 2024, at 5:00 p.m.

- 18. CONTINUATION OF CLOSED SESSION (If Necessary)
- 19. ADJOURNMENT

WEST KERN COMMUNITY COLLEGE DISTRICT MINUTES OF THE BOARD OF TRUSTEES

SPECIAL MEETING

October 9, 2024

The special meeting of the Board of Trustees of the West Kern Community College District was called to order at 4:04 p.m. by President Billy White. Secretary Kathy Orrin and trustees Dawn Cole, Mike Eveland and Jeremy Gregory were also in attendance. Acting Superintendent/President Dr. Todd Hampton and Executive Secretary Sarah Criss were in attendance.

PUBLIC COMMENT ON OPEN SESSION ITEMS

There were no public comments.

NEW BUSINESS

First Reading – Taft College Faculty Association Collective Bargaining Agreement – Proposed Revisions to Articles 6.8.1 and 6.8.3

Heather del Rosario, Vice President of Human Resources, said that the language in this agreement was proposed from the bargaining process. This agreement would revise the evaluation process (copy attached to official minutes).

PUBLIC COMMENT ON CLOSED SESSION ITEMS

There were no comments on closed session items.

ADJOURN TO CLOSED SESSION

At 4:06 p.m. it was moved by Trustee Gregory, seconded by Secretary Orrin and unanimously carried, that the Board convene in Closed Session to discuss the District's position regarding the following matters:

- A. Public Employee Performance Evaluations, Government Code Section 54957
- B. Public Employee Discipline/Dismissal/Release/Complaint, Government Code Section 54957
- C. Conference with Labor Negotiators (Government Code section 54957.6)

Agency Designated Representative: Superintendent/President

Employee Organizations: TC Faculty Association, CSEA Chapter #543 &

Management/Supervisory/Classified Confidential Employees

D. Public Employee Appointment/Employment, Government Code Section 54957

Title: Interim Superintendent/President

Title: Superintendent/President

E. Conference with Labor Negotiators (Government Code section 54957.6)

Agency Designated Representative: Board President

Unrepresented Employee: Superintendent/President

- F. Conference with Legal Counsel Potential Litigation, Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9
 - 1 Potential Case
- G. Student Discipline and Other Confidential Student Matters, Education Code Sections 35146, 48900 et. Seg. and 48912(b)

H. Conference with Real Property Negotiations

Property: Parkside Development, LLC (APN 032-152-34)

Agency Negotiator: Todd Hampton, VP of Administrative Services

Under Negotiation: Sale or Lease of Property, Including Price and Terms of Payment

I. Conference with Real Property Negotiations

Property: Franklin Field

Agency Negotiator: Todd Hampton, Acting Superintendent/President & VP of Admin. Services

Under Negotiation: Sale or Lease of Property, Including Price and Terms of Payment

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTIONS

At 4:55 p.m., it was moved by Trustee Cole, seconded by Trustee Gregory and unanimously carried, to reconvene in Public Session. President White announced that there was no action taken.

NEXT MEETING

The next monthly meeting is scheduled for Wednesday, November 13, 2024.

ADJOURNMENT

At 4:55 p.m., on a motion by Trustee Gregory, seconded by Secretary Orrin and unanimously carried, the meeting was adjourned.

Respectfully Submitted:
Dr. Kathy Orrin, Secretary

WEST KERN COMMUNITY COLLEGE DISTRICT MINUTES OF THE BOARD OF TRUSTEES

REGULAR MEETING

October 9, 2024

The regular meeting of the Board of Trustees of the West Kern Community College District was called to order at 5:02 p.m. by President Billy White. Secretary Kathy Orrin and trustees Dawn Cole, Mike Eveland and Jeremy Gregory were also in attendance. Acting Superintendent/President Dr. Todd Hampton and Executive Secretary Sarah Criss were in attendance.

PUBLIC COMMENT ON CLOSED SESSION ITEMS

There were no public comments.

ADJOURN TO CLOSED SESSION

At 5:04 p.m. it was moved by Trustee Gregory, seconded by Trustee Eveland and unanimously carried, that the Board convene in Closed Session to discuss the District's position regarding the following matters:

- A. Public Employee Performance Evaluations, Government Code Section 54957
- B. Public Employee Discipline/Dismissal/Release/Complaint, Government Code Section 54957
- C. Conference with Labor Negotiators (Government Code section 54957.6)

Agency Designated Representative: Superintendent/President

Employee Organizations: TC Faculty Association, CSEA Chapter #543 &

Management/Supervisory/Classified Confidential Employees

D. Public Employee Appointment/Employment, Government Code Section 54957

Title: Interim Superintendent/President

Title: Superintendent/President

E. Conference with Labor Negotiators (Government Code section 54957.6)

Agency Designated Representative: Board President

Unrepresented Employee: Superintendent/President

F. Conference with Legal Counsel – Potential Litigation, Pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9

1 Potential Case

- G. Student Discipline and Other Confidential Student Matters, Education Code Sections 35146, 48900 et. Seg. and 48912(b)
- H. Conference with Real Property Negotiations

Property: Parkside Development, LLC (APN 032-152-34)

Agency Negotiator: Todd Hampton, VP of Administrative Services

Under Negotiation: Sale or Lease of Property, Including Price and Terms of Payment

I. Conference with Real Property Negotiations

Property: Franklin Field

Agency Negotiator: Todd Hampton, Acting Superintendent/President & VP of Admin. Services

Under Negotiation: Sale or Lease of Property, Including Price and Terms of Payment

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTIONS

At 5:59 p.m., it was moved by Trustee Eveland, seconded by Secretary Orrin and unanimously carried, to reconvene in Public Session. President White announced that there was no action taken.

PLEDGE OF ALLEGIANCE

President White led the pledge of allegiance.

PUBLIC COMMENT ON OPEN SESSION ITEMS

There was no public comment.

GENERAL COMMUNICATIONS

There was no general communication.

APPROVAL OF MINUTES

On a motion by Trustee Gregory, seconded by Trustee Cole and unanimously carried, the minutes of the Special Meeting held September 10, 2024, Special Meeting held on September 11, 2024, Regular Meeting held September 11, 2024, the Special meeting held September 18, 2024, and the minutes of the Special meeting held September 26, 2024, were approved (copy attached to official minutes).

NEW BUSINESS

Discussion and Potential Action on Employment Agreement for Interim Superintendent/President

Discussion and Potential Action on Employment Agreement for Superintendent/President

On a motion by Trustee Gregory, seconded by Trustee Eveland and unanimously approved, items 9.A. and 9.B. were tabled.

Request for Approval -West Kern Community College District Board of Trustees Goals 2024-25

Trustees thanked administration for sharing reports at the annual retreat meeting and noted the importance of acknowledging the continuing work of the staff. On a motion by Trustee Cole, seconded by Secretary Orrin and unanimously carried, the request was approved (copy attached to official minutes).

Second Reading and Request for Approval – Taft College Faculty Association Collective Bargaining Agreement – Proposed Revisions to Articles 6.8.1 and 6.8.3

Heather del Rosario, Vice President of Human Resources, said that the language in this agreement was proposed from the bargaining process. This agreement would revise the evaluation process. On a motion by Trustee Gregory, seconded by Trustee Eveland and unanimously carried, the request was approved (copy attached to official minutes).

Request for Approval – CSEA Chapter #543 Job Creation – TIL Student Support Coordinator

Dr. Hampton explained that this position was created as a part of a re-organization of the TIL department. On a motion by Trustee Gregory, seconded by Secretary Orrin and unanimously carried, the request was approved (copy attached to official minutes).

Request for Approval – CSEA Chapter #543 Job Description Revision – Tutor

Dr. Hampton stated that these job description increases were made to match the increase of duties and skills. On a motion by Trustee Gregory, seconded by Trustee Eveland and unanimously carried, the request was approved (copy attached to the official minutes).

Request for Approval – CSEA Chapter #543 Job Description Revision – MESA Administrator Clerk/Instruction Administrative Clerk

Dr. Leslie Minor, Vice President of Instruction, said that this job description allows for an increase in hours and for this position to be included in field trips and expanded duties. This position is grant funded. On a motion by Secretary Orrin, seconded by Trustee Eveland and unanimously carried, the request was approved (copy attached to official minutes).

First Reading – Board Policy #2432 Revision

Ms. Criss said that the revisions to Board Policy #2432 – Superintendent/President Succession was drafted on the suggestion of the trustees. The revisions allow for succession to reflect current Vice President positions, regardless of specific title.

CONSENT AGENDA

A. Request for Approval – Program Revisions

Math/Science Division

Mathematics: Associate in Science Physical Science: Associate in Science

Liberal Arts: Area of Emphasis – Math & Science

Liberal Arts: Area of Emphasis – Natural Science – Life Science Liberal Arts: Area of Emphasis - Natural Science – Physical Science

Biology: Associate in Science

B. Request for Approval – Course Revisions

Allied Health/Applied Technology Division

DNTL 1510 Oral Biology

DNTL 2020 Local Anesthesia and Nitrous Oxide

DNTL 2021 General and Oral Pathology

DNTL 2132 Dental Materials

C. Request for Approval – Course Approval

Allied Health/Applied Technology Division

UDGE 3005 Research Methodology

DNTL 3015 Multicultural Awareness within Healthcare

- D. Request for Approval West Kern Adult Education Network (WKAEN) Joint Powers Authority (JPA) Funds Agreement between West Kern Community College District and WKAEN; 7/1/24 -6/30/25
- E. Information Item Use of Proposition 55 Education Protection Account (EPA) Funds for FY 20024/25
- F. Request for Approval Signatory Update with United Security Bank
- G. Request for Approval Campus Network Switch Replacement AMS.Net Quote: #Q-00082421; \$226,354.12
- H. Request for Approval Cisco Network Resiliency Services CDW-G Quote #PCDT342; \$82,925.03

- I. Request for Approval Contract for Professional Services Renewal with Banner DBA Services Ferrilli; One Year Agreement; Discounted Hourly Rate of \$190.00, Estimated 400 Hours for Estimated Total of \$76,000.00
- J. Request for Approval 2024-25 Synapse Laserfiche LSAP Software Support Renewal; 11/29/24 11/29/25; \$4,559.27
- K. Request for Approval Contract for Professional Services with Mariachi Arco-Iris de Los Angeles; 11/1/24; \$4,000.00
- L. Request for Approval Atomic Search for Canvas; 1-Year Contract; Total Cost of \$3,500.00
- M. Request for Approval Consultant Agreement Barber & Gonzeles, LLC Interest Based Bargaining Training; 1 Day Session; \$3,300.00 plus Travel Expenses
- N. Request for Ratification Contract for Professional Services with Rachel Sasi for Photography Services for the Taft College Athletics Programs for 2024-25 Academic Year; 8/1/24 5/31/25; \$1,000 per Semester for Up to Two Semesters
- O. Request for Approval Contract for Professional Services with Dr. Antonio Gomez for Motivational Speaker Services for Taft College; 10/15/24; \$2,500.00
- P. Request for Ratification Renewal of PrestoSports for Web Design/Hosting Services for TC Athletics; 9/1/24 8/31/29; Estimated Cost for Year One is \$1,750.00 and Years 2-5 \$3,913.88 Annually
- Q. Request for Approval Contract for Professional Services with Gerado F. Avila Folklorico Huaztecallil; 10/14/24; \$700.00
- R. Request for Approval Contract for Professional Services with Rual Alanis Romualdo for Motivational Speaker Services for the Taft College Associate Student Organization; 10/22/24; \$600.00
- S. Request for Approval Agreement between the Chabot-Las Positas Community College District on behalf of the California Early Childhood Mentor Program and Taft College; 7/1/24 6/30/25; No Expense
- T. Ratification of the September 2024 Vendor Check & Purchase Order Registers

On a motion by Trustee Cole, seconded by Secretary Orrin and unanimously carried, items A-T were approved (copies attached to official minutes).

PUBLIC COMMENTS ON ITEMS OF GENERAL INTEREST

There were no comments

EMPLOYMENT

On a motion by Trustee Gregory, seconded by Secretary Orrin, the Employment Items below were approved as amended by the following vote (Employment Items A-C are attached to official minutes):

- A. Academic Employment
- B. Classified Employment
- C. Separations

Yes: Dawn Cole, Billy White, Mike Eveland, Jeremy Gregory, Dr. Kathy Orrin

No: None Abstain: None

Absent: None

REPORTS

Financial Reports

The financial reports listed on the page following were presented for information (copies attached to official minutes).

Financial Reports (For Information):

- 1. Revenue Accounts (Account Level 1) FY 2024/2025
- 2. Expenditure Accounts (Account Level 1) FY 2024/25
- 3. Expenditure Detail of \$10,000 or Greater, September 2024
- 4. Student Organization and Special Accounts, September 2024
- 5. Funds Deposited in County Treasury, September 2024
- 6. Employee Travel Report September 2024

Trustee Reports

Secretary Orrin recently attended a volleyball match and acknowledged the competitive year the team is having. She thanked the volunteers from the College that have supported Bristol Hospice efforts.

Trustee Cole thanked the College staff and ASO for their support and participation in the community Suicide Awareness Fun Run. She also participated in the tamale making event and appreciated the history and the lesson in culture while making the tamales.

Associated Student Organization

Jay Cuevas, Student Trustee, shared the events for Hispanic awareness month. Events covered the history and culture and were interactive for students and staff.

Academic Senate

Candace Duron, Academic Senate (AS) President, shared details for the upcoming Fall Plenary. The statewide Academic Senate wishes to include non-faculty representation in an effort to engage campuses. She shared the ways that staff and trustees may attend and reviewed the topics that will be discuss.

Marketing and Community Relations

Susan Groveman, Executive Director of Marketing and Community Relations, shared that the Foundation Cougar Cookout will have nearly 500 attendees and Vince Fong will be attending and assisting in the event. Ms. Groveman also shared a recent experience in the ability to make a difference in the living situation of a student.

Student Services

Manny Campos, Interim Vice President of Student Services, said that Financial Aid vacant positions are in the process of being filled. The department has been impacted by the federal issues that limited funding to students but have had two disbursements to students go out today. He also shared that graduation applications for fall are coming in and registration for the Spring semester is in preparation. The student

catalog is being updated and the California Virtual College is showing an uptake of students in late start courses.

Cecilia Alvarado, Dean of Student Services, shared details from outreach events that included a 1st generation event celebrating students, DACA week with events and field trips, student lessons on the use of artificial intelligence, and transfer events. There are events coming up from the LGBTQ+ grant in support of students. There are also events and field trips in support of transferring students. There will be an Open House event in December.

Dental Hygiene

Gina Gardener, Interim Director of Dental Hygiene, told the Board that it is National Dental Hygiene month and she expressed appreciation for the collaboration with Ms. Groveman to promote the work of the department in the community. She also reported that the program provided over \$413,000 in services in the previous academic year. The bachelor program is successfully operating in its first semester. She acknowledged Bekki Dodson as a new faculty member and reported that the program now has an efficient iPad check in procedure for patients.

Faculty Association

Ruby Payne, Faculty Association President, said that late start courses started this week. The faculty are busy with faculty and committee assignments.

Instruction

Dr. Leslie Minor, Vice President of Instruction, said the MESA program is reaching out to extend services to Taft Union High School and there have been field trips to potential transfer universities. The Distance Education department is working to improve accessibility and Canvas tools for faculty. Dr. Minor shared that a recent Diversity, Equity, Inclusion, Accessibility and Anti-Racism conference had shared work with College stakeholders that will be integrated into curriculum and services. She also provided details from a non-credit summit that would allow College services to explore courses to engage community and support the West Kern Adult Education Network.

Jaime Lopez, Interim Dean of Instruction, expanded discussion on the enhancement of funding in non-credit courses. He noted it would be similar to special admit students. Mr. Lopez provided an update to the Dual Enrollment offerings and added that there will be spring scheduling enrollment workshops. An update on the Online Education Resource and Zero Textbook Cost was giving, noting that an effort to improve the offerings' visibility to students is underway. Lastly, Mr. Lopez said that there is another cohort of students from the Kern County Superintendent of Schools Child Development Education program.

Campus Safety and Security

Kevin Altenhofel, Director of Campus Safety and Security, thanked the Maintenance and Operation Staff for their work to address facility issues in the Student Center. He shared that the annual security report had been submitted and shared as mandated with the campus.

Information Technology/Institutional Research

Dr. Xiaohong Li, Vice President of IT/IR, thanked the trustees for addressing cyber security in this year's goals. She also explained that there will be trainings offered through the Chancellor's Office for staff awareness of cybersecurity risks. In the Institutional Research department, work on the Comprehensive Review Process is ongoing. The California Community College Survey of Student Engagement (CCSSE) is being reviewed but it appears that scores are favorable and that students score the College well.

Workforce and Economic Development

Dr. Devin Daugherty, Interim Vice President of Workforce and Economic Development, said that there was an Allied Health Advisory meeting held today and five programs were identified for the College to consider for development. There is a Public Safety/Service Career Day coming up and the field trip for Stonecreek Middle School has been rescheduled due to the College's facility issues.

SUPERINTENDENT REPORT

Dr. Hampton shared a photo of the future monument project at the ASO park entrance to the campus. He also reviewed events that included the California 1st Jobs summit, Kern County College Night, a 9/11 prayer breakfast, a 9/11 student hosted remembrance ceremony, and two separate counselor luncheons. Dr. Hampton also spoke of a Burned Books event hosted in the TC art gallery and the Kern Economic Development annual dinner.

CLOSED SESSION

On a motion by Secretary Orrin, seconded by Secretary Orrin and unanimously carried, closed session reconvened at 7:14 p.m.

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTIONS

At 8:32 p.m., it was moved by Trustee Eveland, seconded by Trustee Cole and unanimously carried, to reconvene in Public Session. President White announced that there was no action taken.

NEXT MEETING

The next monthly meeting is scheduled for Wednesday, November 13, 2024.

ADJOURNMENT At 8:33 p.m., on a motion by Trusted meeting was adjourned.	e Gregory, seconded by Trustee Eveland and unanimously carried, t	:he
Respectfully Submitted:		
Dr. Kathy Orrin, Secretary	-	



BOARD AGENDA ITEM

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September 26, 2024

Submitted by:

Todd Hampton, Ed.D., Acting Superintendent/President

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Second Reading and Request for Approval - Revision of Board Policy

Background:

Board Policy #2432 – Superintendent/President Succession been reviewed and revised to be consistent with the needs of the District, upon recommendations from the Board of Trustees.

Terms (if applicable):

N/A

Expense (if applicable):

N/A

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved:

Todd Hampton, Ed.D., Acting Superintendent/President

BP 2432 Superintendent/President Succession

Reference:

Education Code Sections 70902(d) and 72400; Title 5, Section 53021(b)

The Board delegates authority to the Superintendent/President to appoint an acting Superintendent/President to serve in his or her absence for short periods of time, not to exceed 30 calendar days at a time.

In the absence or unavailability of the Superintendent/President and when an acting Superintendent/ President has not been named, administrative responsibility shall reside with an appointed administrator as selected by the Board of Trustees from the active Vice Presidents serving the District. the list below:

Vice-President of Administrative-Services
Vice-President of Information and Institution Effectiveness
Vice-President of Instruction
Vice-President of Human-Resources

Vice President of Student Services

The Board shall appoint an <u>acting_Interim_</u>Superintendent/President for periods exceeding 30 days.

Formatted: Justified

WKCCD Board Policies & Procedures
Revised 9/11/24xx/xx/xx
Page 1 of 1
Working Copy 9/24/24



BOARD AGENDA ITEM

Date:

October 23, 2024

Submitted by:

Danielle Garza, Executive Assistant, Instruction

Area Administrator:

Dr. Leslie Minor, Vice President of Instruction

In

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Course Inactivations

Background:

Under accreditation requirements, academic institutions are expected to review and update their courses. This request was reviewed and approved by the Curriculum and General Education Committee:

- 1. WTER 1510 Introduction to Water Distribution
- 2. WTER 1610 Introduction to Water Treatments
- 2. WKEX 1014 General Work Experience

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved: _

Dr. Todd Hampton, Acting Superintendent/President



BOARD AGENDA ITEM

Date:

October 23, 2024

Submitted by:

Danielle Garza, Executive Assistant, Instruction

Area Administrator:

Dr. Leslie Minor, Vice President of Instruction

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Course Revisions

Background:

Under accreditation requirements, academic institutions are expected to review and update their courses to ensure they meet current standards. This request was reviewed and approved by the Curriculum and General Education Committee:

Allied Health/Applied Tech. Division

This request was reviewed and approved by the Curriculum and General Education Committee:

DNTL 1511 Oral Radiology

DNTL 1512 Head and Neck Anatomy

DNTL 2130 Periodontics I

DNTL 2133 Advanced Clinical TopicsDNTL 2135 Community Oral Health I

DNTL 2242 Ethics, Law, & Practice Management

DNTL 2244 Community Oral Health II

Terms (if applicable):

N/A

Expense (if applicable):

N/A

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved:

Dr. Todd Hampton, Acting Superintendent/President



Prepared by: C. Adriano

Reviewed by: V. Kimbrough D. Champion Reviewed by: R. Dodson

> Reviewed by: E. Hershkowitz Date prepared: Spring 2020 Fall

2024

<u>Dental Hygiene (DNTL) 1511 Oral Radiology (2.5 Units) CSU</u> [formerly Dental Hygiene 11]

Prerequisite: Acceptance into Dental Hygiene Program

Hours and Unit Calculations:

32 hours lecture. 64 Outside of class hours; 32 hours lab (128 Total Student Learning Hours) 2.5 Units

Catalog Description: This course teaches the theory and basic principles of intraoral and extraoral dental radiographic techniques, including both conventional radiographs and digital imaging. Emphasis will be placed on controlling radiation exposure, hazards of radiation, radiation safety, and legal considerations associated with dental radiography. Clinical application includes exposing, processing, mounting and interpreting conventional radiographs and digital images. This is a comprehensive course designed to equip students with the fundamental knowledge and practical skills required for proficient radiographic imaging and interpretation in the field of dentistry. Students will gain a thorough understanding of x-ray production, biological effects of radiation, radiation safety, and cultural and ethical considerations as they apply to radiographic imaging.

Type of Class/Course: Degree Credit

Text:

Iannucci, Joen M., and Laura Jansen Howerton. *Dental Radiography: Principles and Techniques*. 5th-6th ed., Elsevier/Saunders, 2017 20213.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. Operate an x-ray unit according to the safety standards of the State and Federal Departments of Public Health and the National Bureau of Standards, set forth by federal and state regulatory agencies.
- 2. Demonstrate the proper method technique to produce quality intraoral and extraoral radiographs/digital radiographic images,
- 3. Demonstrate proper infection control procedures relevant to oral radiography procedures...
- 4. Interpret and critique radiographs/digital radiographic images for anatomical landmarks, pathological conditions, restorative evaluation, and technique errors,
- 5. Determine the proper frequency and number of radiographs for adults/children based on according to the selection criteria guidelines set forth by the American Dental Association,



- 6. Describe safe handling procedures for radiographic processing chemicals and materials,
 Discuss the physics of x-ray production and biological effects of radiation exposure and,
- 7. Explain the purpose and use of three-dimensional imaging.

Course Student Learning Outcomes (SLO)

- Demonstrate the proper technique to ability to properly expose and interpret diagnostic intraoral dental radiographic images, radiographs while adhering to safety protocols for both patient and radiographer
- Interpret exposed dental radiographic images for anatomical landmarks, restorations, restorative materials, pathological conditions, periodontal disease and caries.
- 3. Demonstrate the ability to expose, process and mount conventional radiographs and digital images. Demonstrate the proper technique to expose a diagnostic panoramic image, while adhering to safety protocols for both patient and radiographer.

Course Scope and Content: (Lecture)

Unit I Radiation Basics and Dental Image Characteristics

- A. Dental Radiography: Historical Perspective and Future Trends-History of Radiation
- B. Characteristics and Measurement of Radiation Radiation Physics
- C. The Dental X-ray Machine: Components and Functions-Radiation Biology
- D. Factors Affecting Radiographic Quality-Radiation Protection
- E. Radiation Characteristics

Unit II Radiation Biology and Safety Equipment and Dental Imaging

- A. Effects of Radiation Exposure Dental X-Ray Equipment
- B. Radiation Protection-Digital Imaging

Unit III Dental X-ray Image Receptors and Image Production—Dental Radiographer Basics

- A. Dental X-ray Film and Processing Methods Patient Education
- B. Digital Radiography and Image Acquisition—Legal Issues
- C. Infection Control

Unit IV Dental Radiography Fundamentals Intraoral Techniques

- A. Infection Control-Paralleling Technique
- B. Legal and Ethical Responsibilities Bisecting Technique
- C. Patient Relations and Education Bitewing Technique
- D. Exposure and Technique Errors
- E. Occlusal and Localization Techniques
- F. Imaging of Patients with Special Needs

Unit V Dental Radiographic Techniques Extraoral Imaging Techniques

- A. Introduction to Radiographic Examinations- Panoramic Imaging
- B. The Periapical Examination Paralleling Technique Extraoral Imaging
- C. The Periapical Examination Bisecting Technique Three Dimensional Imaging
- D. The Bitewing Examination
- E. The Occlusal Examination
- F. The Panoramic Examination



Unit VI

Radiographic Errors and Quality Assurance Normal Anatomy

A. Identifying and Correcting Undiagnostic Radiographs Intraoral Images

B. Quality Control and Environmental Safety in Dental Radiography Extraoral Images

Unit VII

Viewing and Interpreting Dental Radiographic Images Image Interpretation

A. Image Orientation and Introduction to Interpretation Introduction to Interpretation

B. Recognizing Normal Radiographic Anatomy — Intraoral Radiographs Descriptive

Terminology

C. Recognizing Normal Radiographic Anatomy Panoramic Radiographs

Identification of Restorative Materials

D. Radiographic Appearance of Dental Materials and Foreign Objects Interpretation of

Dental Caries

E. The Use of Radiographs in the Detection of Dental Caries Interpretation of

Periodontal Disease

F. The Use of Radiographs in the Evaluation of Periodontal Diseases Interpretation of

Pulpal Lesions and Periodontal Lesions

G. Describing Radiographic Anomalies, Lesions, and Opportunistic Screening

Unit VIII Radiographic Techniques for Specific Needs

A. Pediatric Radiographic Techniques

B. Radiographic Techniques for Patients with Special Needs

C. Radiographic Techniques for Specific Oral Conditions

Unit IX Alternate Imaging Modalities

A. Supplemental and Extraoral Radiographic Techniques

B. Three-dimensional Imaging

Course Scope and Content: (Laboratory)

Unit I

Introduction to the Radiology Clinic Facilities

A. Radiology equipment and operating procedures

B. Infection control

C. Radiation safety

Unit II

Producing Intraoral Radiographs—Digital Images

A. Procedures for producing quality radiographs/digital images-Bitewing Technique

on Manikins

1. Horizontal Bitewings

2. Vertical Bitewings

B. Processing, mounting and interpretation Periapical Technique on Manikins

1. Paralleling Technique

2. Bisecting Technique

C. Techniques-Technique Critiques

D. Radiographic Procedure on Patient

E. Full Mouth Series Interpretation

Unit III

Producing-Extraoral Radiographs Digital Images

A. Procedures for producing quality panoramic radiographs/images-Panoramic Image Simulation

with Student Partner



B. Technique Critiques

C. Interpretation Panoramic Image Interpretation

Unit IV

Assessing a Patient's Radiographic Needs-Pediatric Patients

A. Radiographs for new patients-Bitewing/Periapical Technique on Pediatric Manikin

B. Frequency of Radiographs for patients with previous radiographs Pediatric Series Interpretation

Unit V

Film Radiographs

A. Manikin Practice

B. Use of Automatic Processor

C. Mounting films

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

1. Independent Reading and Study

2. Critique and interpret radiographs and digital images Homework Assignments

3. Viewing instructional videos

4. Skills practice

Methods of Instruction:

- 1. Lecture
- 2. Class discussions
- 3. Audio-visual presentations
- 4. Laboratory demonstrations-exercises
- 5. Assigned readings
- 6. Instructional videos
- 7. Hands-on activities

Methods of Evaluation:

- 1. Examinations and quizzes, including:
 - a. multiple choice questions
 - b. true/false questions
 - identification of anatomy, pathology and restorations on radiographs/digital radiographic images
 - d. short answer-matching questions
- 2. Expose and process radiographs/digital images on a manikin and on live patients Performance based competency evaluations
- 3. Written radiograph critiques and interpretations
- 4. Lab Practicum Weekly homework assignments

Laboratory Category: Extensive Laboratory

Pre delivery criteria: All of the following criteria are met by this lab.

1. Curriculum development for each lab.



- 2. Published schedule of individual laboratory activities.
- 3. Published methods of evaluation.
- Supervision of equipment maintenance, laboratory setup, and acquisition of lab materials and supplies.

During laboratory activity of the laboratory: All of the following criteria are met by this lab.

- 1. Instructor is physically present in lab when students are performing lab activities.
- 2. Instructor is responsible for active facilitation of laboratory learning.
- 3. Instructor is responsible for active delivery of curriculum.
- 4. Instructor is required for safety and mentoring of lab activities.
- 5. Instructor is responsible for presentation of significant evaluation.

Post laboratory activity of the laboratory: All of the following criteria are met by this lab.

- 1. Instructor is responsible for personal evaluation of significant student outcomes (lab exercises, exams, practical's, notebooks, portfolios, etc.) that become a component of the student grade that cover the majority of lab exercises performed during the course.
- 2. Instructor is responsible for supervision of laboratory clean-up of equipment and materials.

Supplemental Data:

TOP Code:	124020: Dental Hygienist
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable (funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable



Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	NO
Taft College General Education:	NONE
Discipline:	Dental Technology



Reviewed by: S. Eastman
Reviewed by: D. Champion
Prepared by: S. Jennings
Reviewed by: E. Hershkowitz
Reviewed by: K. Donovan
Reviewed by: A. Teeters
Date reviewed: Spring 2016
Text Update: May 6, 2016
Reviewed by: D. Champion
Reviewed by: R. Dodson
Reviewed by: E. Hershkowitz
Reviewed by: C. Adriano
Date reviewed: Fall 2024

Text Updated: 2021

<u>Dental Hygiene (DNTL) 1512 Head and Neck Anatomy (3 Units) CSU</u> [formerly Dental Hygiene 12]

Prerequisite: Acceptance into Dental Hygiene Program and successful completion of Biology 2250, and 2257 with a grade of "C" or better

Prerequisite knowledge/skills:

Before entering the course, the student should be able to:

- 1. identify and explain the function of the major structural components of the human body at microscopic and macroscopic levels,
- 2. demonstrate the skill of careful dissection,
- 3. compare and contrast human and cat anatomy,
- 4. demonstrate the construction of a correctly spelled list of 200 human surface anatomy features,
- 5. explain the general function of the human body systems,
- 6. explain basic facts of physical and chemical principles of physiology,
- 7. employ the scientific method, and
- 8. move on to more advanced work in physiology and related fields.

Total Hours: 48 hours lecture, 96 Outside of class hours (144 Total Student Learning Hours)

Catalog Description: This course studies the anatomical structures of the head and neck regions and relates these structures to the clinical practice of dental hygiene.

Type of Class/Course: Degree Credit

Text:

Fehrenbach, Margaret, and Susan Herring. *Illustrated Anatomy of the Head and Neck.* 5th 6th ed. Philadelphia: Saunders Elsevier, Inc. 2016 20201. Print.



Additional Instructional Materials:

Additional Required Materials: None

Course Objectives

By the end of the course, a successful student will be able to:

- 1. define and pronounce anatomical key terms of the head and neck,
- 2. locate and identify the anatomical structures of the head and neck, with emphasis on the mandible and maxilla,
- 3. apply correct anatomic nomenclature during dental clinical procedures
- 4. describe the skeletal landmarks of the mandible and maxilla,
- 5. discuss the process of mastication, speech and swallowing.
- 6. describe the movements of the Temporomandibular Joint Dysfunction (TMJ) and their relationship with muscles of the head and neck,
- 7. discuss the innervations of each cranial nerve,
- 8. identify and trace the routes of the nerves to the oral cavity and associated structures of the head and neck,
- 9. list the tissue and structures anesthetized by each type of injection and locate target areas,
- 10. discuss the symptoms and complications of local anesthesia of the oral cavity,
- 11. locate and identify the lymph nodes of the head and neck and identify their drainage patterns,
- 12. locate and identify the fascia and major spaces of the head and neck,
- 13. discuss the spread, complications, and prevention of odontogenic infections,
- 14. integrate an understanding of surface anatomy, the skeletal system, the muscular system, the vascular system, the nervous system, and the glandular systems into the clinical practice of dental procedures into the overall study of the head and neck anatomy, and
- 15. discuss the pathology and related care associated with all body systems, including the TMJ, local anesthesia, fascia, and space.

Student Learning Outcomes

- 1. Identify **and explain** normal and abnormal anatomical structures of the head and neck.
- 2. Explain normal and abnormal physiological functions of the head and neck regions.
- 3. Integrate the knowledge of anatomical structures and physiological functions into clinical practice.
- 4. Recognize Identify and explain the common complications that can occur when normal body function is interrupted in the head and neck region.

Course Scope and Content:

Unit I Introduction to Heal and Neck Anatomy

A. Anatomic nomenclature



- **TAFT**COLLEGE B. Normal anatomic variation
 - C. Surface anatomy

Unit II Systems of the Human Body

- A. Skeletal System Bones of the Head and Neck
- B. Muscular System Muscles of the Head and Neck
- C. Vascular System Arterial Supply and Venous Drainage of the Head and Neck
- D. Nervous System Nerves to the Oral Cavity and their Associated Structures
- E. Lymphatic System Lymphatic System of the Head and Neck to Include Tonsils

Unit III The Temporomandibular Joint

- A. Bones of the TMJ
- B. Joint Capsule
- C. Disc of the Joint
- D. Ligaments associated with Joint
- E. Jaw Movement with Muscle Relationships

Unit IV Glandular Tissue

- A. Lacrimal Glands
- B. Salivary Glands
- C. Thyroid Gland
- D. Parathyroid Gland
- E. Thymus Gland

Unit V Anatomy of Local Anesthesia

- A. Anatomic Considerations
- B. Maxillary Anesthesia
- C. Mandibular Anesthesia

Unit VI Fascia and Spaces of the Head and Neck

- A. Superficial Fascia of Face and Neck
- B. Deep Fascia of Face and Jaws
- C. Deep Cervical Fascia
- D. Spaces of the Head and Neck

Unit VII Spread of Infection

- A. The Infectious Process
- B. Odontogenic Infection
- C. Infection Resistance Factors
- D. Spread of Infection
- E. Prevention of Spread of Infection



Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Independent reading and studying
- 2. Independent research
- 3. Anatomic diagrams
- 4. Completion of written assignments

Methods of Instruction:

- 1. Lecture/PowerPoint
- 2. Class discussions
- 3. Audio-visual presentations
- 4. Learning activities using human skulls
- 5. Web-based presentations
- 6. Power Point

Methods of Evaluation:

- 1. Examinations and quizzes, including:
 - a. multiple choice questions
 - b. matching questions
 - c. true /false questions
 - d. practical demonstration
 - e. label
 - f. case study questions
- 2. Paint and label a skull
- 3. Class assignments
 - a. Crossword puzzles
 - b. Skull exercises
 - c. Case study
 - d. Labeling
 - e. Word jumbles
 - f. Chapter review exercises
- 4. Participation in class discussions

Supplemental Data:



TOP Code:	124020: Dental Hygienist
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	NO
Taft College General Education:	NONE
Discipline:	Dental Technology



Reviewed by: S. Jennings
Reviewed by: V. Kimbrough
Reviewed By: D. Champion
Reviewed by: E. Hershkowitz
Date Prepared: Fall 2019
Date Reviewed: Spring 2020
Text Update: Fall 2019

C&GE approved: February 21, 2020 Reviewed by: D. Champion Date Prepared: Fall 2024

Date Reviewed: August 22, 2024

Text Updated: 2024

<u>Dental Hygiene (DNTL) 2130 Periodontics I (3) CSU</u> [formerly Dental Hygiene 30]

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses with a grade of 'C' or higher

Advisory: None

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course in periodontics teaches identification of the normal periodontium and recognition of deviations from normal and the etiology and principles of periodontal diseases, examination procedures, treatment and preventative measures.

This periodontics course provides students with disease recognizing skills to identify the normal periodontium, recognize deviations, and understand the etiology and principles of periodontal diseases. It covers essential examination procedures, treatment strategies, and preventative measures, preparing students to deliver fair and inclusive care to diverse patient populations.

Type of Class/Course: Degree Credit

Text:

Nield-Gehrig, Jill, and Donald E. Willmann, Foundations of Periodontics for the Dental-Hygienist. 5th ed. Baltimore: LWW, 2016.

Gehrig, Jill S., and Daniel E. Shin. Foundations of Periodontics for the Dental Hygienist. 6th ed.,

Jones & Bartlett Learning, 2023.

Boyd, Linda D., and Lisa F. Mallonee. Wilkins' Clinical Practice of the Dental Hygienist, 14th ed., Jones & Bartlett: Burlington Learning, 2023



Thomas, Evelyn. Case Studies in Dental Hygiene. 3rd ed. New Jersey: Pearson Education Inc., 2013. Print and visual.

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. identify and explain healthy tissues of the periodontium
- 2. recognize deviations from the normal periodontium
- 3. recognize and describe the clinical, radiographic, and histopathologic features of periodontal disease
- 4. describe the microbiology of bacterial plaque
- 5. describe the formation, composition, and pathology of dental calculus
- 6. Discuss the risk factors for periodontal disease and how these factors can disrupt the balance between health and disease in the periodontium,
- 7. Discuss the guidelines for clinical decision-making by dental health professionals,
- Develop the student's ability to make critical decisions in treating patients with periodontal disease,
- 9. Develop an effective dental hygiene diagnosis based on the guidelines in the 2017 Classification of Periodontal and Peri-Implant Diseases and Conditions,
- 10. Demonstrate knowledge of periodontal diseases and peri-implant diseases/conditions and the etiology of these-periodontal diseases,
- 11. identify and classify-gingival and periodontal diseases
- 12. describe the etiology of gingival and periodontal diseases
- 13. identify local contributing factors in periodontal disease
- 14. describe the host immune and inflammatory response involved in periodontal destruction
- 15. describe the mechanism of periodontal disease progression in smokers
- 16. describe the role of occlusal forces as an etiological factor in periodontal disease

17.

Student Learning Outcomes

- 1. Recognize normal tissues of the periodontium and identify and describe deviations from normal. Compare and contrast the periodontium to determine normal versus deviations from normal.
- 2. Describe the etiology and principles of periodontal disease and the factors that influence periodontal disease. Examine and explain the etiology, principles, and influencing factors of periodontal disease.
- 3. Use examination data to develop a periodontal treatment plan and maintenance program to prevent recurrence of periodontal disease. Develop a periodontal treatment plan and maintenance program.

Course Scope and Content (Lecture)

Unit I The Periodontium in Health



- A. Periodontium: The Tooth Supporting Structures
- B. Microscopic Anatomy of the Periodontium

Unit II Diseases Affecting the Periodontium and Peri-Implant Tissues

- A. Overview of Diseases of the Periodontium
- B. Classification of Periodontal and Peri-Implant Diseases and Conditions
- C. Periodontal Health, Gingival Diseases and Conditions
- D. Periodontitis
- E. Other Conditions Affecting the Periodontium Mucogingival deformities and Conditions around teeth.
- F. Peri-Implant Health and Diseases
- G. Clinical Decision Making for Periodontal Care

Unit III Etiologic Risk Factors for Periodontal Disease and Peri-Implant Diseases/Conditions

- A. Shared Decision-Making for Periodontal Care
- B. Etiological Factors: Risk factors for Periodontal Disease
- C. Basic Concepts of Immunity and Inflammation Oral Biofilms D. Basic Concepts of Immunity and Inflammation
- E. Host Immune Response to Plaque Biofilm
- F. Systemic Risk Factors That Amplify Susceptibility to Periodontal Disease G. Local Factors Contributing to Periodontal Disease Impact of systemic conditions on periodontal health.
- G. Tobacco, Smoking, and Periodontal Disease
- H. Local factors contributing to periodontal disease.

Unit IV Assessment and Planning for Patients with Periodontal Diseases and Peri-Implant Disease/Conditions

- A. Clinical decision-making for periodontal care.
- B. Shared decision-making for periodontal care.

Unit V Comprehensive Patient Cases

A. Case studies to enhance students' critical thinking skills.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Independent Complete required reading and independent study.
- 2. Independent Research
- 3. Analyzing case studies Complete all class and homework assignments.
- 4. Researching the fundamentals of a clinical periodontal case study

Methods of Instruction:



- 1. Lecture/PowerPoint presentations
- 2. Class discussions and assignments
- 3. Internet research-Instructional videos
- 4. Analysis of case studies Comprehensive patient case studies

Methods of Evaluation:

- 1. Examinations and quizzes
 - a. Multiple choice questions
 - b. Matching questions
 - c. True/false questions
 - d. Case study analysis
 - e. Fill in the blank
 - f. Short answer
 - g. Periodontal charting
 - h. Labeling
- 2. Homework assignments
 - a. Tobacco cessation paper
 - b. Clinic patient report
- 3. Class assignments

Supplemental Data:

TOP Code:	124020: Dental Hygienist
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class



Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	NO
Taft College General Education:	NONE
Discipline:	Dental Technology



Reviewed by: S.Eastman
Reviewed by: E. Hershkowitz
Reviewed by: S. Jennings
Reviewed by: D. Champion
Reviewed by: K. Donovon
Date reviewed: Spring 2015
Date prepared: July 20, 2015
Text Updated: Fall 2015

C&GE: approved May 09, 2016 **Reviewed by: D. Champion**

Reviewed by: Reviewed by: Reviewed by:

Date reviewed: Fall 2024

Date prepared: August 22, 2024

Text Updated: Fall 2024

<u>Dental Hygiene (DNTL) 2133 Advanced Clinical Topics (2 Units) CSU</u> [formerly Dental Hygiene 33]

Prerequisite: Successful completion of all first and second-semester Dental Hygiene Program courses with a grade of "C" or higher

Total Hours: 32 hours lecture, 64 Outside of Class hours (96 Total Student Learning Hours)

Catalog Description:

This course teaches the student to perform advanced techniques required in treating periodontal disease. Included are comprehensive periodontal assessment, advanced instrumentation techniques, soft tissue curettage, and the latest treatment modalities available in the profession. The current standards of care for patients with all classes of periodontal disease are emphasized.

This course equips students with the advanced techniques necessary to effectively treat periodontal disease. It covers comprehensive periodontal assessments, advanced instrumentation, soft tissue curettage, and the latest treatment modalities in the field. Emphasizing current standards of care for all classes of periodontal disease, the course also promotes an inclusive approach to patient care, ensuring students are prepared to meet the needs of diverse patient populations.

Type of Class/Course: Degree Credit

Text:

Nield-Gehrig, Jill S. and Donald E. Willmann. Foundations of Periodontics for the Dental Hygienist. 4th

ed. Philadelphia: LWW, 2015. Print.

Gehrig, Jill S., and Daniel E. Shin. Foundations of Periodontics for the Dental Hygienist. 6th ed., Jones & Bartlett Learning, 2023.

Nield-Gehrig, et. al. Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation. 7th Enhanced 8th ed. Jones & Barlett Learning, 2020. .LWW, 2013. Print.

Thompson, Evelyn M. Case Studies in Dental Hygiene. 3rd ed. New Jersey: Pearson, 2013. Print.and Digital

Wilkins, Esther M. Clinical Practice of the Dental Hygienist, 11th ed. Baltimore: LWW, 2013. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. recognize the indications/contraindications for soft tissue curettage, define the different types of curettage, explain home care after curettage and demonstrate the technique for gingival curettage,
- indications/contraindications of ultrasonic instrumentation, understand the differences in the tip
 design and demonstrate correct procedure and technique for using the ultrasonic scaler,
 Identify which patients qualify for ultrasonic instrumentation and describe the procedures
 and techniques for using the ultrasonic scaler.
- 3. select instruments appropriate for root morphology, introduction of more advanced periodontal instruments, and demonstrate advanced instrumentation techniques for the periodontal patient, Identify and describe the need for advanced instrumentation and their techniques for patient treatment.
- 4. Discuss the anatomical features of the root surface that challenge periodontal instrumentation and patient home care,
- 5. understand the different types and delivery of antimicrobial agents and antibiotics,
- 6. recognize the different chemical agents in dental products that can be used to control biofilm and describe their impact on patients with periodontal disease,
- 7. select appropriate desensitizing agents
- 8. **complete a practice charting a** periodontal assessment, correctly perform calculations, and interpret the findings,
- 8. formulate a nonsurgical treatment periodontal therapy plan for periodontally involved patients,
- 9. Explain the patient's role in nonsurgical periodontal therapy and the consequences if the patient is not compliant,
- 10. identify radiographic evidence of periodontal disease,
- 11. describe the relationship between biofilm/plaque and periodontal disease,
- 12. recognize the role that nutrients play in oral and periodontal health,
- 13. discuss the advantages and the disadvantages for using products that contain Xylitol, Understand the oral benefits of using Xylitol and Super Seal as an adjunct to nonsurgical periodontal therapy,
- 14. identify oral hygiene aides and indications for use in periodontally involved patients,
- 15. recognize the role of pain control procedures (noninjectable/topical) during nonsurgical treatment,
- 16. evaluate and understand the importance of healing following nonsurgical periodontal therapy,
- 17. apply the recommendations of the American Academy of Periodontology regarding for patient referrals. of patients to a periodontist.

Student Learning Outcomes:

1. Discuss and demonstrate the components of a comprehensive periodontal assessment. Identify and explain the challenges of treating patients with periodontal disease.

- 2. Discuss and demonstrate the components of a comprehensive periodontal treatment. plan.
- 3. Identify and discuss the current standard of care for treating patients with all classes of periodontal disease.

Course Scope and Content:

Unit I Advanced Instrumentation

- A. Ultrasonic instrumentation Instrumentation with ultrasonic/sonic instruments
- B. Specialized Periodontal instrumentation instruments and root morphology
- C. Techniques for root instrumentation

Unit II Clinical Periodontal Assessments Assessment and Planning for Patients with Periodontal Diseases and Peri-Implant Diseases/Conditions

- A. Components of the assessment-Clinical periodontal assessment.
- B. Calculations/interpretation Radiographic analysis of the periodontium.
- C. Supplemental diagnostic testing

Unit III Patient's Role in Nonsurgical Periodontal Therapy Implementation of Therapy for Patients with Periodontal Diseases and Peri-Implant Diseases/Conditions

- A. Self-care Periodontal soft tissue curettage
- B. Tooth-brushing and tongue cleaning-Chemical agents used in periodontal care.
- C. Interdental care—Patient applied irrigation and professional subgingival irrigation.
- D. Nonsurgical periodontal therapy.
- E. Patient's role in nonsurgical periodontal therapy.
- F. Maintenance of the periodontal patient.
- G. Oral malodor and xerostomia in the periodontal patient.
- H. Irrigation and rinses

Unit IV Nutritional Care for the Periodontium Adjuncts to Treatment

- A. Nutrient deficiencies seen in the periodontium-Xylitol as a health benefit.
- B. Nutrients that promote periodontal health-Super Seal used as a desensitizing agent.
- C. Nutritional counseling for a healthy periodontium

Unit V Periodontal Soft Tissue Curettage

- A. Indications/contraindications
- B. Post procedure evaluation of periodontal soft tissue curettage
- C. Complications and management of periodontal soft tissue curettage
- D. Armamentarium for periodontal-soft-tissue curettage
- E. Techniques of periodontal soft tissue curettage

Unit VI Radiographic Analysis of the Periodontium

- A. Radiographic assessment of bone loss
- B. Identification of local-risk-factors contributing to bone loss

Unit VII — Chemical Agents Used in the Prevention and Treatment of Periodontal — Disease

- A. Topically delivered
- B. Systemic

Unit VIII - Treatment Planning for Patients with Periodontal Disease

A. Assigning a periodontal-diagnosis

- B. Treatment sequencing
- C. Legal considerations

Unit IX Nonsurgical Periodontal Therapy

- A. Principles of therapy
- B. Objective and rationale for periodontal instrumentation
- C. Decisions following therapy

Unit X

-Adjuncts to Treatment

- -A. Pain control
- -B. Xylitol
- -C. Desensitizing agents

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

- 1. Completing required reading
- 2. Skill practice
- 3. Data collected for a three-day personal food diary-Research
- 4. Complete all assignments.

Methods of Instruction:

- 1. Lecture
- 2. Class discussions
- 3. Audio-visual presentations
- 4. Demonstrations
- 5. Guest lecturers

Methods of Evaluation:

- 1. Examinations and quizzes, including:
 - a. multiple choice questions
 - b. periodontal charting
 - c. true/false questions
 - d. case study questions
 - e. matching
 - f. labeling
- 2. Nutritional analysis Written/class presentation on a dental product.
- 3. Performance evaluations on:
 - a. Periodontal charting
 - b. Periodontal soft tissue curettage
 - c. Local irrigation
 - d. Advance periodontal instrumentation
- 4. Assignments
 - a. Reading assignments
 - b. Dry mouth assignment

c. Research product Participation in class discussions 5.

Supplemental Data:

TOP Code:	124020: Dental Hygienist
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	NO
Taft College General Education:	NONE
Discipline:	Dental Technology



Prepared by: C. Adriano

Reviewed by: V. Kimbrough E. Hershkowitz

Reviewed by: D. Champion

Date Prepared: Fall 2019 Fall 2024

Dental Hygiene (DNTL) 2135 Community Oral Health I (2 Units) CSU

Prerequisite: Successful completion of all first and second semester dental hygiene program courses with a grade of 'C' or better

Advisory: None

Hours and Unit Calculations: 32 hours lecture + 64 Outside-of-class hours (96 Total Student Learning Hours) = 2 Units

Catalog Description: This course introduces students to the principles and practices of dental public health. Topics focus on the history of public health, federal and state programs, barriers to oral health, and initial steps to developing a community oral health education program. Students will gain a comprehensive understanding of federal and state oral health programs, their roles in the delivery of dental care, and the associated barriers to accessing and providing care to underserved communities. Emphasis will be placed on the dental hygiene process of care and its application in designing effective oral health education programs tailored to specific groups in the community.

Type of Class/Course: Degree Credit

Texts: Nathe, Nielsen Christine. Dental Public Health & Research: Contemporary Practice for the Dental Hygienist, 4th ed., 2023 update, Pearson, 2023. 2017.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. Identify various federal and state oral health programs applicable to public health. and the role they play in the delivery of dental care in the United States.
- 2. Identify common barriers to access community oral health services. Identify barriers to obtaining and delivering dental hygiene care.
- 3. Design and implement a community Explain how the dental hygiene process of care is used to plan an oral health education program.
- 4. Describe the role and responsibility of a public health hygienist and compare to that of a dental hygienist employed in a private practice setting. Explain the legislative process in the United States and how it affects the dental hygiene profession.
- 5. Indicate the role of fluoride in prevention of oral disease with emphasis on community water fluoridation. List and describe the current public health preventive modalities, with an emphasis on community water fluoridation.



- Demonstrate an understanding of preventive dentistry concepts, funding, and the methods of controlling dental disease—Critique current methods of payment for dental care, including both private and public funding.
- 7. Explain Define cultural competency and its significance in treating culturally diverse populations.
- 8. Compare common dental indices used in community health settings

Course Student Learning Outcomes (SLO)

- 1. Explain the challenges the underserved population face in the U.S. to receiving oral health care and the role government agencies play in the oral health care delivery system. Utilize the dental hygiene process of care to plan and implement an oral health education program for a target group in the community.
- 2. Identify individual and population risk factors, and develop strategies that promote health related quality of life. Determine approaches that dental professionals can adopt to ensure respectful and culturally sensitive treatment of patients from various backgrounds.
- 3. Analyze the delivery of dental care through state and federal programs, including how financing structures impact dental care access and provision in the United States.

Course Scope and Content:

Unit I Dental Public Health

- A. A historical perspective of public health
- B. Factors affecting public health

Unit II The Prevention Movement

- A. Evolution of organized dental hygiene
- B. Dental health preventive modalities

Unit III Dental Care Delivery in the United States

- A. Federal structure
- B. State structure
- C. Dental Health Care Workforce

Unit IV Federal and State Legislation Affection Affecting Dental Hygiene Practice

- A. Passing State Laws
- B. Supervision Laws
- C. State Dental Boards

Unit V Financing Dental Care

- A. Payment Methods and Insurance Plans
- B. Dental Provider Billing



C. Governmental Roles in Funding Dental Care

Unit VI Advocacy for Dental Care

- A. Changes Agents
- B. Collaboration and Partnerships Lobbying
- C. Building Coalitions Role of Professional Associations

Unit VII Dental Health Education and Promotion

- A. Principles of Health
- B. Theories

Unit VIII Target Populations

- A. Target Population Profiles
- B. Barriers to Dental Care

Unit VIII IX Cultural Competency

- A. Cultural Diversity in the United States
- B. Culture Issues in Health Care

Unit IX Dental Hygiene Public Health Programs

- A. Lesson Plan Development Assessment
- B. Program Planning
- C. Program Evaluation

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 4 hours per week outside of the regular class time doing the following:

- 1. Independent reading
- 2. Homework Assignments
- 3. Partner work

Methods of Instruction

- 1. Lecture
- 2. Discussion
- 3. Group Activities
- 4. Audio visual presentations



Methods of Evaluation

- 1. Quizzes/Tests
- 2. Written Assignments
- 3. Group activities
- 4. Partner Project

Supplemental Data:

TOP Code:	124020: Dental Hygienist
SAM Priority Code:	B: Advanced Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO



Eligible for Pass/No Pass:	<u>NO</u>
Taft College General Education:	NONE
Discipline:	Dental Technology



Prepared by: V. Kimbrough C. Adriano Reviewed by: C. Adriano E. Hershkowitz

Reviewed by: D. Champion
Date Prepared: Fall 2020 Fall 2024

<u>Dental Hygiene (DNTL 2242 Ethics, Law & Practice Management (3 Units) CSU</u> [formerly DNTL 2241 and DNTL 2245]

Prerequisite: Successful completion of all first, second and third semester Dental Hygiene Program courses with a grade of 'C' or better.

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: The study of ethics and law as applied to the delivery of oral healthcare and scope of practice—including dental office concepts, financial and business decisions, labor laws, and job seeking strategies. This course provides a comprehensive analysis of the ethical and legal frameworks governing oral healthcare delivery, with a particular focus on California law. It covers essential topics including dental office management, financial and business considerations, and effective job-seeking strategies, such as resume writing and interview techniques, to equip future dental hygienists for their professional career.

Type of Class/Course: Degree Credit

Texts: Kimbrough, Vickie J., and Charla J. Lautar. Ethics, Jurisprudence, and Practice Management in Dental Hygiene. 3rd ed., 2022 update, Prentice, 2021. Pearson 2012-Pearson, 2022.

Additional Required Materials: Access to the California Dental Hygiene and Dental Board website

Course Objectives:

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By the end of the course, a successful student will be able to:

- Identify various level of legal duties for the Dental Assistant, Registered Dental Assistant, Registered Dental Assistant Extended Functions, Registered Dental Hygienist, RDH Extended Function, RDH Alternative Practice in California.
- L Discuss federal laws as they apply to delivery of healthcare.
- 2. Discuss the California Dental Practice Act as it applies to the practice of dental hygiene.
- Identify and discuss moral and ethical core values as it applies to the practice of dental hygiene and current oral healthcare issues.
- Explain the employment structure business aspect of a dental practice setting which includes leadership, decision-making, and labor laws, which includes marketing, profitability, dental insurance, procedure codes, and management styles.
- Develop a comprehensive resume and employment contract. Identify the sections of dental hygiene cover letter and resume.
- Discuss aspects of searching for a dental hygiene position, including interviews and compensation packages.
- 7. Discuss California labor laws as they apply to the dental hygiene profession.
- Identify retirement plan and investment options and the various insurances available to dental
 hygienists to ensure career longevity.

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Student Learning Outcomes (SLO)

- 1. Describe and explain ethical principles associated with dental hygiene scope of practice in California-Apply the decision-making model and core values to identify and implement the most ethical course of action in a dental hygiene patient care scenario.
- Apply California laws to dental hygiene duties Prepare a cover letter and resume for a dental hygiene position demonstrating professionalism and attention to detail.
- Discuss various aspects of the dental office setting in relations to business and financial management. Develop and deliver well-structured responses to questions during a simulated interview for a dental hygiene position
- Explain the relevance of California labor laws and employee rights to the profession of dental hygiene. Analyze and interpret the California Dental Practice Act and labor laws in the context of their application to dental hygiene practice.

Course Scope and Content:

Unit I Introduction

A. Course requirements
B. Personal Mission statement
C. Careers in Dental Hygiene

Unit II Foundation of Ethics - Ethical Theories

A. Moral-Philosophy Utilitarianism
 B. Moral-Reasoning Kantian Ethics

C. Virtue Ethics

Unit II+ Ethical Principles

A. Core Values

B. Professional Association Codes of Ethics in Health Professions

C. Professional Associations

Unit IV-III Informed Consent

A. Patient Bill of Rights Types of consent

B. Types of informed consent-Exceptions to the rule

C. Dental team-concept and staff roles

Unit IV Ethical Dilemmas and Decision-making

A. Stages in Moral development

B. Ethical problem-solving Decision making model

C. Workplace situations (supervisors, co-workers, patients)

Unit VI Law

A. Aspects of jurisprudence

B. Workplace labor laws

C. Dental/Dental Hygiene practice law-California Dental Practice Act

D. Mandated reporting requirements-Criminal and civil law

E. Federal laws as applied to healthcare

Unit VII Dental Practice as a Business



- A. Leadership/Management styles
- B. Dental team concept and staff roles
- C. Time management
- D. Dental insurance and procedure codes
- E. Risk management requirements Marketing
- F. Profitability and production

Unit VIII

Job-Seeking

- A. Components of resumes
- B. Interview questions
- C. Employment contracts
- D. Temporary positions and the working interview

Unit VIIIIX

—Planning a Career-For the Future

- A. Alternative practice-models-Insurance coverage for dental hygienists
- B. Investment options
- C. Dental/Dental Hygiene practice law
- D. Licensing requirements

Learning Activities Required Outside of Class:

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Independent study and reading
- 2. Reviewing the California Dental/ Dental Hygiene Board website and publications
- 3. Developing a personal mission statement-Homework assignments

Methods of Instruction:

- 1. Lectures
- 2. PowerPoint presentations
- 3. Class discussions
- 4. Class activities/assignments
- 5. Guest lectures-speakers
- 6. Discussion groups with case studies-Group/partner work

Methods of Evaluation:

- Quizzes, examinations including multiple choice questions and case studies. Exams consisting of
 multiple choice, true/false, matching and short answer questions.
- 2. Case study reports Discussion Boards
- 3. Resume /Cover letter Course assignments
- 4. Employment-contract

Supplemental Data:

T.O.P. Code:	1240.20 Dental Hygienist
Sam Priority Code:	B: Advanced Occupational



Distance Learning:	N/A
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	Is not a part of a cooperative work experience education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	N/A
Discipline:	Dental Technology



Prepared by: C. Adriano

Reviewed by: V. Kimbrough_ D. Champion

Reviewed by: E. Hershkowitz Date Prepared: Fall 2019 Fall 2024

<u>Dental Hygiene (DNTL) 2244 Community Oral Health II (2 Units) CSU</u> [formerly Dental Hygiene 44]

Prerequisite: Prerequisite: Successful completion of all first, second, and third semester dental hygiene program courses with a grade of 'C' or better.

Advisory: None

Hours and Units Calculation: 32 hours lecture + 64 Outside-of-class-Hours (96 Total Student Learning Hours)

Catalog Description: This course expands on the dental hygienists' role in the community by examining epidemiological patterns of oral diseases and methodologies used in oral health research.. Emphasis is placed on critically evaluating literature to equip students with the skills necessary for implementing evidence-based practices in dental hygiene.

Type of Class/Course: Degree Credit

Text: Nathe, Nielsen Christine. Dental Public Health & Research: Contemporary Practice for the Dental Hygienist, 4th ed., 2023 update, Pearson, 2023. 2017.

Additional Instructional Materials: None

Course Objectives:

By the end of the course a successful student will be able to:

- 1. Describe the research methods used in community dental health
- 2. Explain the importance of evidence-based research in relation to patient treatment.
- 3. Discuss oral epidemiological terminology and current trends.
- 4. Interpret oral health data by proper application of statistical principles and tests.
- 5. Develop answers to research questions through review and evaluation of appropriate evidence-based literature.
- 6. Describe the role of ethics in research.

Student Learning Outcomes (SLO)

- Evaluate the research process and various methods used to determine patterns of oral disease
 using evidence based research and biostatistical analysis. Analyze a randomized control trial
 published in a peer reviewed journal to identify experimental design elements, validity and
 clinical significance of the results.
- 2. Demonstrate an understanding of biostatistical principles in research through computing and interpreting numerical data used to determine statistical significance.



3. Develop and present an informational research poster on a pertinent oral health topic, utilizing credible evidence-based literature and demonstrating analysis and interpretation of the research.

Course Scope and Content:

Unit I Research in Dental Hygiene

A. Research in Dental Hygiene

BA. Research in Dental Public Health

CB. Historical Aspects of Research in Dental Hygiene

DC. Ethical Principles in Research

Unit II The Research Process

A. Research Approaches-Evidence Based Pyramid

B. Sampling Techniques - Research Approaches

C. Experimental Design

D. Risk versus Causality

Unit III Biostatistics

A. Descriptive Statistics

B. Graphing Data

C. Correlation

D. Inferential Statistics

E. Interpretation of Data and Research Results

Unit IV Oral Epidemiology

A. Terminology

B. Measurement in Epidemiology

C. Epidemiology Surveillance and Reports

D. Validity of Epidemiological Studies

E. Current Oral Epidemiological Findings

Unit V Evaluation of Scientific Literature and Dental Products

A. Regulation of Dental Care Products

B. Evaluation of Advertisements

C. Evaluation of Scientific Literature

Unit VI Careers in Dental Public Health

A. Federal/National Public Health Career Opportunities

B. State Opportunities

C. Local Opportunities

D. Registered Dental Hygienist in Alternative Practice (RDHAP)

Learning Activities Required Outside of Class:



The students in this class will spend a minimum of $2 \frac{4}{1}$ hours per week outside of required class time doing the following:

- 1. Planning and implementing an oral health education program for a selected target population
- 2. Homework Assignments
- 3. Assigned reading

Methods of Instruction:

- 1. Lecture
- 2. Discussion
- 3. Group Activities
- 4. Guest speakers
- 5. Audio visual presentations

Methods of Evaluation:

- 1. Quizzes
- 2. Written Assignments
- 3. Exams
- 4. Oral Presentations
- 5. Research Project

Supplemental Data:

TOP Code:	124020: Dental Hygienist
SAM Priority Code:	B: Advanced Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable



Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	NO
Taft College General Education:	NONE
Discipline:	Dental Technology



BOARD AGENDA ITEM

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Date:

October 23, 2024

Submitted by:

Danielle Garza, Executive Assistant, Instruction

Area Administrator:

Dr. Leslie Minor, Vice President of Instruction

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Course Revisions - Common Course Numbering

Background:

Education Code Sections 66725-66725.5 [via Assembly Bill No. 1111 (Berman)] require implementation of a student-facing common course numbering (CCN) system across California Community Colleges. Six courses were identified by the Chancellor's Office for the first round of implementation. The following courses were reviewed and approved by the Curriculum and General Education committee:

ENGL	C1000	Academic Reading and Writing
ENGL	C1000E	Academic Reading and Writing
COMM	C1000	Introduction to Public Speaking
POLS	C1000	American Government and Politics
PSYC	C1000	Introduction to Psychology
STAT	C1000	Introduction to Statistics

Terms (if applicable):

N/A

Expense (if applicable):

N/A

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved:

Dr. Todd Hampton, Acting Superintendent/President



Reviewed by: C. Chung-Wee
Reviewed by: W. Devine
Reviewed by: K. Carlson
Reviewed by: G. Dyer
Reviewed by: D. Kerr
Reviewed by: K. Kulzer-Reyes
Text update: Fall 2024 Summer 2023
Date reviewed: October 21, 2019 Fall 2024
C &GE approved: February 21, 2020 Fall 2024
Board approved: March 11, 2020

English (ENGL) C1000 4500 Academic Reading and Writing Composition and Reading (3 Units) CSU: UC

[formerly English 1A. English 1500]

Prerequisite: <u>Placement as determined by the college's multiple measures assessment process</u> Qualification by assessment process or successful completion of English 1000 and Reading 1005 with grades of 'C' or better

Prerequisite knowledge/skills: Before entering the course, the student should be able to:

- use correct grammar, syntax, and punctuation,
- 2. develop the ability to organize written expression in formal, clear language,
- . demonstrate correct mechanics of sentence structure and punctuation;
- 4. develop an awareness of levels of language,
- 5. demonstrate concrete-evidence of an increased-vocabulary;
- 6. demonstrate the ability to interpret and analyze written passages of increasing difficulty:
- effectively self-evaluate written work.
- 8. compose coherent essays;
- 9 analyze the fundamentals of term paper techniques and library use.
- 10. interpret meaning of vocabulary in context,
- 11. recognize main ideas, determine implied main ideas, and the central point,
- 12. identify supporting details,
- 13. use transitions that involve addition, cause and effect, comparison and/or contrast, examples, and time,
- 14. distinguish between facts and opinions.
- 15. determine logical inferences by drawing conclusions,
- 16. identify an author's purpose and tone.
- 17. evaluate arguments;
- 18. apply reading strategies to other academic courses, and
- 19. analyze and synthesize appropriate information in the library for a basic research assignment.

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This is a collegiate level course in expository and argumentative writing, appropriate and effective use of language and vocabulary, close reading, critical thinking, research paper, information literacy, and documentation. In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical

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thinking, and the foundations of academic research. C-ID: ENGL 100

Type of Class/Course: Degree Credit

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Reprentative Texts, Manuals, and/or OER that is equivalent, other Support Materials:

An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college-level essays, articles, or other texts.

A college-level handbook on writing and documentation of evidence of similar writing pedagogy.

A course text may include blook-length works.

Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date withing seven (7) years of the course outline approval date

Grande, Reyna. A Dream Called Home: A Memoir. Washington Square Press/Atria, 2019 David, Susan A., et al. Oxford Handbook of Happiness. Oxford University Press, 2013.

Huxley, Aldous. Brave New World. Harper Perennial Modern Classics, 2004.

Carlson, Kamala, and Jessica Grimes. Super Sonic Writing Tips: Grammar Cards. Carlson and Grimes, 2017.

Bean, John, Virgina A. Chappel, and Alice Gillam. *Reading Rhetorically*. 4th ed.: Pearson-Longman, 2013.

Brandon, Lee and Kelly Brandon. Paragraphs and Essays with Integrated Readings. 12th ed.: Wadsworth Cengage, 2012.

Burchers, Sam. Vocabulary Cartoons II. Punta Gorda: New Monic, 2007.

Flachmann, Kim, and Michael Flachmann. *The Prose Reader*. 10th ed. Upper Saddle River: Prentice-Hall, 2013.

Graff, Gerald and Cathy Birkenstein. They Say/I Say: The Moves that Matter in Academic Writing. 4th ed: W.W. Norton, 2018.

Or

The Modern Language Association of America. MLA Handbook for Writers of Research Papers. 7th ed. 2009. (New Edition)

Seligman, Martin E. P. Flourish. Atria Books/Free Press, 2012.

Joyce, James. Dubliners. New York: Signet, 2007.

Orwell, George. Animal Farm. New York: Signet, 1977.



Animal Farm URL: http://gutenberg.net.au/ebooks01/0100011h.html

Taussig, Rebekah. Sitting Pretty: The View From My Ordinary Resilient Disabled Body. HarperCollins, 2020.

Guptill, Amy Elizabeth. Writing in College: From Competence to Excellence. Upon SUNY. 2016.

Hannah-Jones, Nikole, and New York Times Magazine. The 1619 Project: A New Origin Story. One World, 2021.

Vonnegut, Kurt Jr. Slaughterhouse-Five. New York: Delacorte P-Seymour, 1969.

Krakauer, Jon. Into Thin Air. New York: Anchor, 1999.

Skloot, Rebecca. The Immortal Life of Henrietta Lacks. New York: Broadway, 2011.

Colombo, Gary, et al. Rereading America: Cultural Contexts for Critical Thinking and Writing. 11th Ed. Bedford/St. Martins, 2018.

Silverman, Amy. My Heart Can't Even Believe it: A Story of Science, Love, and Down Syndrome. 1st ed. Woodbine House. 2016.

Strayed, Cheryl. Wild: From Lost to Found on the Pacific Crest Trail. 1st ed., Vintage, 2013.

Additional Required Materials:

Course Objectives:

At the completion of this course, the student should be able to:

- 1. Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.

By the end of this course, a successful student will be able to

- Read, analyze, and evaluate a variety of primarily non-fiction texts for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays with arguable theses and persuasive support,
- 3. Develop varied and flexible strategies for generating, drafting, and revising essays,
- 4. Analyze stylistic choices in their own writing and the writing of others,
- Write timed essays in class exhibiting acceptable college-level control of mechanics, organization, development, and coherence;
- 6. Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism,
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written
 essays using appropriate documentation format, and

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 Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation

Course Level Student Learning Outcomes

- SLO 1 Use different rhetorical modes, including description, narration, and argument, in writing
- SLO 2 Argue a perspective on a thesis
- SLO 3 Create compositions that use correct grammar, mechanics, and punctuation
- SLO 4 Synthesize research to create an original paper

Local General Education Learning Outcomes

1. Writes clearly and effectively at an associate degree (Freshman English) level upon graduation.

Course Scope and Content:

- Read, analyze, and evaluate diverse texts, primarily non-fiction, for rhetorical strategies and styles.
- Apply a variety of rhetorical strategies in academic writing, including well-organized essays with effective theses and support.
- Develop varied and flexible strategies for generating, drafting, revising, editing, and proofreading formal writing.
- Analyze rhetorical choices in students' own and peers' writing and effectively provide and incorporate feedback.
- Write in various genres and modalities, including low stakes, analytical, argumentative, collaborative, reflective writing, synthesis, literature review, and other forms.
- Exhibit acceptable college-level control of mechanics, organization, development, and coherence.
- Identify, evaluate, and effectively integrate material from source texts through paraphrasing, summarizing, and quoting using appropriate documentation conventions
- 8. Compose a minimum of 5,000 words of formal writing across major assignments.

Unit I Reading

- A. Essays in a variety of rhetorical modes
- B. Annotation of texts
- C. Rhetorical context: audience, purpose, and form
- D. Pathos, ethos, and logos
- E. Publication-context
- F. Ideology, worldview, and slant
- G. Tone, diction, and figurative language
- H. Denotation and connotation



I. Identification and evaluation of claims and evidence

Unit II Critical Thinking

- A. Claims, premises, evidence
- B. Assumption
- C. Induction and deduction
- D. Logical fallacies
- E. Procatalepsis

Unit-III Information Competency

- A. Types of sources and where to find them
 - 1. Primary and secondary
 - 2. Databases
 - 3. Websites
 - 4. Periodicals
 - 5. Using library catalog
 - 6. Advanced web searches/Boolean operators
 - 7. Refining searches in browsers and databases

B. Evaluating sources

- 1. Publication contexts
- 2. Domain names and what they imply
- 3. Sponsorship and advertisements
- 4. Authorship
- 5. Credibility, relevance, and recency
- 6. Peer review and-fact-checking

Unit IV Synthesizing Research into Writing

- A. Avoiding plagiarism
- B.A. Direct quotation, paraphrase, and summary
- C. Quotes within quotes, ellipses, brackets, and "qtd. in"
- D. In-text citation
- E. Works Cited Page
- F. Introducing sources
- G. Attributive tags/signal-phrases
- H. Selecting appropriate evidence
- I. Analysis of sources
- J. Extending, elaborating on, challenging, and refuting claims of others

Unit V Writing Essays (process and rhetorical mode essays, cumulatively totaling 6000 words)

- A. Writing process: prewriting, drafting, revision, editing, proofreading
- B. Application of various rhetorical modes, including argument
- C. Use of evidence to support claims
- D. Anticipation of opposing arguments
- E. Awareness of audience
- F. Use of appropriate tone-for audience
- G. Use of content and form to achieve purpose



- H. Finding, evaluating, and selecting research
- I. Application of research to support thesis
- J. Written analysis of sources
- K. MLA format, in-text-citation, and works cited page

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 9 hours per week outside of the regular class time: engaged in activities related to the course content, such as reviewing required study materials, completing required reading, performing rhetorical analysis, preparing for quizzes and exercises, and composing essays and research paper.

Methods of Instruction:

- Read, discuss, analyze, and classify essays and other types of written expression, paying particular attention to meaning, structure, and style.
- Write compositions of varying length and complexity, illustrating principles discussed in analysis
 of reading and using reading assignments as models.
- 3. Discuss meanings and implications of words in context.
- After lectures and study of techniques of library use, compile a works cited, select quotations, create paraphrases, find answers to specific research questions, and complete preparations for research paper.
- Study the fundamentals of semantics and logic as they pertain to communication and evaluate specific examples of faulty reasoning found in texts, magazines, newspapers, and television.

Methods of Evaluation: <u>Methods of formative and summative evaluation used to observe or measure students</u>' achievement of course outcomes and objectives will include primarily academic writing, which may include timed/in-class writing.

1-	. Substantial-writing assignments, including:
	aessay exam(s)
	b. reading report(s)
	c. other paper(s) (6000 words formal writing)
	d. research presentation
2.	Computational or non-computational critical thinking demonstrations, including:
	a. exam(s)
	b. homework-problems
	0. Quizzes
	d. research-paper
3	Composition Skill demonstrations, including:
	a class-performance(s)
	b. performance exam(s)



Supplemental Data:

150100: English
E: Non-Occupational
Online; Offline
Y: Not Applicable(funds not used)
1: Program Applicable
Y: Not Applicable, Credit Course
N: Course is not a special class
N: Course is not a basic skills course
Y: Not applicable
N: Is not part of a cooperative work experience education program
NO
C: Pass/No Pass
CSA2: CSU Area A2 IG1A: IGETC Area 1A LEC: Local GE English Comp
English



Prepared by: G. Dyer Reviewed by: S. Wallace Reviewed by: D. Kerr Reviewed by: B. Devine Reviewed by: K. Carlson Textbook update: Spring 2022

Date Prepared: Spring 2019 Fall 2024 C & GE approved: Fall 2024May 3, 2019 Board approved: June 12, 2019 Semester effective: Fall 20252020

English (ENGL) C1000E 1501 Enhanced Composition and Reading Academic Reading and Writing (4 Units) CSU/UC [formerly English 1501]

Prerequisite:-Placement as determined by the college's multiple measures assessment process
Completion of English 1000 and Reading 1005 with a grade of 'C' or better or qualification by placement which recommends or strongly recommends additional academic support.

Prerequisite knowledge and skills: Before entering the course, the student should be able to:

- 1. use-correct grammar, syntax, and punctuation,
- 2. develop the ability to organize written expression in formal, clear language,
- 3. demonstrate correct-mechanics of sentence structure and punctuation;
- 4. -develop an awareness of levels of language,
- 5. demonstrate concrete evidence of an increased vocabulary.
- 6. demonstrate the ability to interpret and analyze written passages of increasing difficulty,
- 7. effectively self evaluate written work,
- 8. compose coherent essays,
- 9. analyze the fundamentals of term paper techniques and library use.
- 10. interpret meaning of vocabulary in context,
- 11. recognize main ideas, determine implied main ideas, and the central point,
- 12. identify supporting details,
- discriminate among transitions that involve addition, cause and effect, comparison and/or contrast, examples, and time,
- 14. distinguish between facts and opinions.
- 15. determine logical inferences by drawing conclusions,
- 16. identify an author's purpose and tone.
- 17. evaluate arguments,
- 18. apply reading strategies to other academic courses, and
- 19. analyze and synthesize appropriate information in the library for a basic research assignment

Hours and Unit Calculations:

64 Hours Lecture. 128 Outside-of-class Hours. (192 Total Student Learning Hours) 4 Units.

Catalog Description: In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This course includes embedded support. This is a collegiate level course in expository and argumentative writing, appropriate and effective use of language and vocabulary, close reading, critical thinking, research paper, information literacy, and documentation. This course includes a



fourth hour of instruction per week to help students develop the reading, writing, and study skills necessary for academic success.

Type of Class/Course: Degree Credit

Representative Texts, Manuals, and/or OER that is equivalent, Other Support materials:

<u>-An anthology, or appropriate Open Educational Resources (OER) containing culturally diverse college-level essays, articles, or other texts.</u>

A college-level handbook on writing and documentation or evidence of similar writing pedagogy.

Course texts may include book-length works.

Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date within seven (7) years of the course outline approval date.

Lowe, Charles, and Pavel Zemlianski, editors. Writing Spaces: Readings on Writing, Volume 1. Parlor Press, 2010. http://writingspaces.org/volume1

Author removed at request of original publisher. Writing for Success. University of Minnesota Libraries Publishing. 2021.

MLA Handbook for Writers of Research Papers. 8th ed., MLA, 2016.

Additional Required Materials:

Course Objectives:

At the completion of this course, the student should be able to: By the end of the course, a successful student will be able to:

- Read, analyze, and evaluate a variety of primarily non-fiction texts for content, context, and rhetorical merit with consideration of tone, audience, and purpose;
- Apply a variety of rhetorical strategies in writing unified, well-organized essays with arguable theses and persuasive support.
- 3. Develop varied and flexible strategies for generating, drafting, and revising essays,
- 4. Analyze stylistic choices in their own writing and the writing of others,
- Write timed essays in class exhibiting acceptable college level control of mechanics, organization, development, and coherence.
- 6. Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into
 written essays using appropriate documentation format, and
- 8. Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation
- 1. Read analytically to understand and respond to diverse academic texts.
- 2. Compose thesis-driven academic writing that demonstrates analysis and synthesis of

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sources as appropriate to the rhetorical situation.

Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.

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Course Level Student Learning Outcomes:

Create compositions that use correct grammar, punctuation, and mechanics.

Identify resources to support success in college

Locate, evaluate, and synthesize sources into essays, using correct citation.

Locate, evaluate, and synthesize sources into essays, using correct citation.

Perform rhetorical analysis of nonfiction.

Use rhetoric to write unified, well-organized essays with arguable theses and persuasive support

Local General Education Learning Outcomes

1. Writes clearly and effectively at an associate degree (Freshman English) level upon graduation.

Course Scope and Content:

- Read, analyze, and evaluate diverse texts, primarily non-fiction, for rhetorical strategies and styles.
- Apply a variety of rhetorical strategies in academic writing, including well-organized essays with effective theses and support.
- 3. Develop varied and flexible strategies for generating, drafting, revising, editing, and proofreading formal writing.
- Analyze rhetorical choices in students' own and peers' writing and effectively provide and incorporate feedback.
- Write in various genres and modalities, including low stakes, analytical, argumentative, collaborative, reflective writing, synthesis, literature review, and other forms.
- Exhibit acceptable college-level control of mechanics, organization, development, and coherence.
- 7. Identify, evaluate, and effectively integrate material from source texts through paraphrasing, summarizing, and quoting using appropriate documentation conventions
- 8. Compose a minimum of 5,000 words of formal writing across major assignments.

Unit-I Reading Strategies

A. Essays in a variety of rhetorical modes

a. Reading for Comprehension

i. Pre reading

ii. Previewing

iii. Scanning

iv. Spot-reading

v. Identifying unfamiliar vocabulary

vi. Decoding discursive usage and jargon



b. Critical reading

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i. Reading against the grain
                               ii. Rhetorical analysis
                              iii. Annotation of texts
                               iv. Rhetorical-context: audience, purpose, and form
                               v. Pathos, ethos, and logos
                              vi. Publication contexts
                              vii. Ideology, worldview, and slant
                             viii. Tone, diction, and figurative language
                              ix. Denotation and connotation
                               x. Identification and evaluation of claims and evidence
Unit II
               Study Skills:
               A. Environment: Where do you study?
               B. Time management: When do you study?
                       a. Balancing school, family, and work commitments
                          Anticipating deadlines and adapting to unforeseen circumstances
               C. Resources: What do you require to succeed?
                       a. Resources provided by Taft-College
                               i. Library Resources, including reserve texts
                               ii. Tutoring resources, including online tutoring
                              iii. Disabled Student-Programs and Services
                               1. High-Tech Center
                               2. Assistive technology
                              iv. Counseling and advising
                               v. Reviewing and maintain your educational plan
                              vi. Student Equity Center-resources
                             vii. Veterans' Center-resources
               D. Affect
                          -Asserting-self-confidence
                       b. Accepting constructive feedback
                          Self-advocacy
                               i. Using syllahi and gradebooks
                               ii. Requesting additional assistance
                       b. Decorum, academic language, and identity
Unit III
               Basics of Academic Writing
                   Academic language vs. informal language
                   Review of grammar, punctuation, and mechanics
                       a. Identification of errors in writing
                       b. Demonstration of eliminating personal errors through revision
Unit-IV
               Critical Thinking
               A. Claims, premises, evidence
                   -Assumption
                   -Induction and deduction
                   Logical fallacies
               E. Procatalepsis
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Unit-V Information Competenc	Y
A. Types of sources a	nd-where to find them
a. Primary and	secondary
b. Databases	•
c. Websites	
d. Periodicals	
e. Using librar	v-catalog
	eb searches/Boolean operators
	arches in browsers and databases
B. Evaluating sources	irenes in browsers and databases
a. Publication	contexts
	nes and what they imply
	and advertisements
d. Authorship	
	relevance, and recency
f: Peer review	and fact-checking
Unit VI Synthesizing Research i	nto Writing
A. Avoiding plagiaris	1
B. Direct quotation, p	araphrase, and summary
C. Quotes within quot	es, ellipses, brackets, and "qtd. in"
D. In-text citation	
E. Works Cited Page	
F. Introducing source	
G. Attributive tags/sig	
H. Selecting approprie	
I. Analysis of sources	
•	, t ing on, challenging, and refuting claims of others
Unit VII Writing Essays (process	and rhetorical mode essays, cumulatively totaling 6000 words)
	ewriting, outlining, drafting, revision, editing, proofreading
	ous rhetorical modes, including argument
C: Use of evidence to	
D. Anticipation of opp	
E. Awareness of audio	
F. Use of appropriate	
G. Use of content and	• •
H. Finding, evaluating	•
I. Responding to rese	
	o extend academic conversation
K Written analysis of	
L. MLA format, in te	xt citation, and works cited page

Learning Activities Required Outside of Class:

The students in the class will spend a minimum of 8 hours per week outside of the regular class time doing the following:

1. Completing reflection assignments



- 2. Reviewing required study materials
- 3. Reading for comprehension
- 4. Reading rhetorically
- 5. Composing writing assignments

Methods of Instruction

- Read, discuss, analyze, and classify essays and other types of written expression, paying particular attention to meaning, structure, and style.
- Write compositions of varying length and complexity, illustrating principles discussed in analysis of reading and using reading assignments as models.
- 3. Discuss meanings and implications of words in context.
- After lectures and study of techniques of library use, compile a works cited, select quotations, create paraphrases, find answers to specific research questions, and complete preparations for research paper.
- 5. Evaluate specific examples of faulty reasoning found in texts.

Methods of Evaluation

Methods of formative and summative evaluation used to observe or measure students' achievement
of course outcomes and objectives will include primarily academic writing, which may include
timed/in-class writing.
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1. Substantial writing assignments, including:
a. Regular reflection assignments relating to study skills, student success resources, and
students' progress towards meeting academic and personal goals
b.—Essay exam(s)
c. Reading report(s)
d. Other paper(s) (6000 words formal writing)
e. Research presentation
2. Computational or non-computational critical thinking demonstrations, including
a. Exam(s)
b. Homework problems
e. Ouizzes
d. Passarch namer

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Supplemental Data:

3. Composition Skill demonstrations, including:
a. Class performance(s)
b. Performance exam(s)

T.O.P. Code:	150100: English
Sam Priority Code:	E: Non-Occupational



Funding Agency:	Y: Not applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	C: Pass/No Pass
Disciplines:	English



Prepared by: L. Travis
Reviewed by: Adam Bledsoe
C & GE approved: Fall 2024May 17, 2023
Board approved:
Semester effective: Fall 2025
Date Prepared: March 22, 2024

Communications (COMM) C1000 1611-Introduction to Public Speaking (3 Units) CSU

[formerly COMM 1611]

Advisory: Eligible for English 1500 or 1501 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 Outside-of-class Hours (144 Total Student Learning Hours) 3 Units

Catalog Description:

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. This course covers both theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of several types of speeches including informative and persuasive speeches are included in the course. C-ID: COMM 110.

Type of Class/Course: Degree Credit

Representative Texts, Manuals, and/or OER that is equivalent, Other Support Materials:

Texts used by individual institutions and instructors may vary based on local college practice.

Barton and Tucker. Exploring Public Speaking. (Latest edition). LibreTexts. (OER)

Mapes, M. Speak Out, Call In: Public Speaking as Advocacy. LibreTexts. (OER)

Cunill, M. Fundamentals of Public Speaking. (Latest Edition). LumenLearning (OER)

Floyd, K. Public Speaking Matters. (Latest edition.) McGraw-Hill.

Lucas, S. The Art of Public Speaking. (Latest edition.) McGraw-Hill.

German, K. Principles of Public Speaking. (Latest edition.) Routledge.

O'Hair, Dan, et al. A Pocket Guide to Public Speaking. 7th ed., Bedford/St. Martin's, 2023.

Stokes-Rice, T., Leonard, V., & Rome, L. Fundamentals of public speaking. College of the Canyons. (OER)

Tucker, B., & Barton, K. Exploring public speaking. University System of Georgia. (OER).

Course Objectives:

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At the conclusion of this course, the student should be able to: By the end of the course, a successful student will be able to:

- Apply rhetorical theories to create and analyze public speeches in a variety of contexts including historical and/or contemporary.
- Formulate and implement effective research strategies to gather information and ideas
 from primary and secondary sources, evaluating them for credibility, accuracy, and
 relevancy.
- Employ sound reasoning and construct compelling arguments in support of a guiding thesis
 and organizational pattern appropriate for the audience, occasion, and purpose
- Demonstrate rhetorical sensitivity to diversity, equity, inclusion, accessibility, and belonging and adhere to ethical communication practices which include truthfulness, accuracy, honesty, and reason.
- Compose and deliver a variety of speeches, including Informative and Persuasive speeches, to a live audience (one to many) using effective delivery practices.

Employ effective listening practices.

- 1. Explain the basic principles of human communication by understanding the theoretical foundations of creating and sharing knowledge, including the canons of rhetoric and the Aristotelian proofs of ethos, pathos, and logos and by applying rhetorical principles to analyze historical and contemporary public discourse
- Analyze their communication situation, audience, occasion, and purpose; and selection of subject matter; conceptualizing and effectively using compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and across a variety of contexts
- 3. Formulate through research, analysis, and organization of material; presentation of the message including management of communication apprehension; and evaluation of the effectiveness of their communication; finding, critically examining, and using supporting materials from primary and secondary sources for credibility, accuracy, and relevance in their speeches and presentations
- 4. Demonstrate that they are careful and critical thinkers and communicators, both as speakers and as listeners by practicing and refining the concepts presented in the course through a variety of well-prepared faculty supervised, faculty evaluated speeches delivered to a live audience (one to many) using effective delivery techniques. And employing effective verbal and nonverbal practices while delivering a speech and managing communication apprehension. Also, listening critically to provide constructive criticism to peers.
- 5. Explain their relationship and ethical responsibilities to others involved in the communication transaction by knowing and adhering to ethical communication practices, which include truthfulness, accuracy, honesty, and reason as essential to the integrity of communication and by demonstrating rhetorical sensitivity to diversity, equity, inclusion, belonging, and accessibility.

Course Level Student Learning Outcomes:

- Analyze a situation to organize and deliver speeches for any occasion (informative, demonstrative, persuasive, special occasion).
- Use voice, body movement, and eye contact appropriately to deliver speeches that are read, recited, extemporaneous, and/or impromptu.
- 3. Prepare and appropriately use visual aids.

Local General Education Learning Outcomes:

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Demonstrates the ability to communicate knowledge, information, ideas, and feelings, and enhance the ability to evaluate, problem solve, and make decisions, information management, and computer literacy.

Course Scope and Content:

- Foundational rhetorical theories, including the canons of rhetoric and Aristotelian proofs, as well as relevant principles of human communication.
- 2. Critical analysis of historical and contemporary public discourse.
- 3. Ethical communication practices as senders and receivers.
- 4. Effective listening and principles of constructive feedback.
- 5. Rhetorical sensitivity to diverse audiences.
- 6. Adaptation to audiences, rhetorical situations, and purposes.
- 7. Types of speeches (for example, speeches to inform, persuade, entertain).
- 8. Outline and compose effective speeches based on purpose and appropriate subject matter, topic, thesis, and organizational patterns.
- Research strategies for locating and critically evaluating ideas and information from primary and secondary sources.
- 10. Use of credible evidence and sound reasoning to support a variety of claims, including appropriate written and oral citations.
- 11. Effective practice and delivery skills using various modes of delivery.
- 12. Effective verbal and nonverbal practices while delivering a speech.
- 13. Techniques for managing communication apprehension.
- 14. Delivery of a variety of student-composed speeches, including Informative and Persuasive speeches.

Unit I Getting Started

- A. Becoming a Public Speaker: Applying rhetorical-principles to analyze historical and contemporary public discourse
- B. From A to Z: Overview of a Speech
- C. Managing Speech Anxiety
- D. Ethical Public Speaking by knowing and adhering to ethical communication practices which include truthfulness, accuracy, honesty, and reason as essential to the integrity of communication. And demonstrating rhetorical sensitivity to diversity, equity, inclusion, belonging, and accessibility.
- E. Listeners and Speakers will be listening critically to provide constructive criticism to peers.

Unit II Development

- A. Analyzing the Audience
- B. Selecting a Topic and Purpose
- C. Developing Supporting Material
- D. Finding Credible Sources in Print and Online; finding, critically examining, and using supporting materials from primary and secondary sources for credibility, accuracy, and relevance



in their speeches and presentations

Citing Sources in Your Speech

Unit-III Organization

- A. Organizing the Body of the Speech
- B. Selecting an Organizational Pattern when conceptualizing and effectively using compelling -arguments in support of a guiding thesis and organizational pattern appropriate for the audience, -occasion, and across a variety of contexts
- C. Preparing Outlines for the Speech

Unit IV Starting, Finishing, and Styling

- A. Developing the Introduction and Conclusion
- B. Using Language: understanding the theoretical foundations of creating and sharing knowledge, including the canons of rhetoric and the Aristotelian proofs of ethos, pathos, and logos

Unit V Delivery

- A. Methods of Delivery include practicing and refining the concepts presented in the course through a variety of well-prepared faculty-supervised, faculty-evaluated speeches delivered to a live audience (one to many) using effective delivery techniques. And employing effective verbal and nonverbal practices while delivering a speech and managing communication apprehension.
- B. Your Voice in Delivery
- C. Your Body in Delivery

Unit VI Presentation Aids

- A. Speaking with Presentation Aids
- B. Designing Presentation Aids
- C. Using Presentation Software]

Unit VII Types of Speeches

- A. Informative Speaking
- B. Principles of Persuasive Speaking
- C. Constructing the Persuasive Speech
- D. Speaking on Special Occasions

Unit VIII Online, Group, and Business Contexts

- A. Preparing Online Presentations
- B. Communicating in Groups
- C. Delivering Group Presentations
- D. Business and Professional Presentations

Unit-IX. Speaking in Other College Courses

- A. Presentations Assigned across the Curriculum
- B. Science and Mathematics Courses



- C. Technical Courses
- D. Social Science Courses
- E. Arts and Humanities Courses
- F. Education Courses
- G. Nursing and Allied Health Courses\

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- Skill practice
- Completing required reading
- 5. Written work
- 6. Observation of or participation in an activity related to course content

Methods of Instruction

- 1. Lectures
- 2. Discussion
- 3. Activities
- 4. Independent Study
- 5. Purposeful Collaboration

Methods of Evaluation:

A minimum of three faculty-supervised, faculty-evaluated, oral presentations in front of a live audience (one to many), including an Informative speech of at least five minutes and a Persuasive speech of at least six minutes in length; speech outlines and works cited/references; critiques of speeches.

- 1. Speech presentations in front of a live audience in English, while knowing and adhering to ethical communication practices which include truthfulness, accuracy, honesty, and reason as essential to the integrity of communication and understanding the theoretical foundations of creating and sharing knowledge, including the canons of rhetoric and the Aristotelian proofs of ethos, pathos, and logos. Then, practicing and refining the concepts presented in the course through a variety of well-prepared faculty-supervised, faculty-evaluated speeches delivered to a live audience (one to many) using effective delivery techniques. And employing effective verbal and nonverbal practices while delivering a speech and managing communication apprehension
- 2. Speech outlines and bibliographies: Finding, critically examining, and using supporting materials from primary and secondary sources for credibility, accuracy, and relevance in their speeches and presentations, along with conceptualizing and effectively using compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and across a variety of contexts. Applying rhetorical principles to analyze historical and contemporary public discourse.
- 3. Critiques of speeches while demonstrating rhetorical sensitivity to diversity, equity, inclusion, belonging, and accessibility. Listening critically to provide constructive criticism to peers.



4. Quizzes and tests

Supplemental Data:

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T.O.P. Code:	1506.00 Speech Communication
Sam Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable (funds not used)
Distance Learning:	Y: Applicable
Program Status:	Y: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a Special Class
Basic Skills Status:	N: Course is not a Basic Skills Course
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	Y: Not Applicable
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	C: Pass/No Pass
Discipline:	Communication Studies



Reviewed by: M. Jiles, W. Nishiyama Reviewed by: T. Mendoza W. Villa Text update: Fall 2018 Date reviewed: Fall 2018 Fall 2024 C&GE approved: March 7, 2019 Fall 2024 Board approved: April 10, 2019 State approved: May 9, 2019 Semester effective: Spring 2020 Fall 2025

Political Science (POLSPOSC) C1000 1501-American Government and Politics (3 Units) CSU:UC [formerly Political Science 1, Political Science 1501]

Advisory: Eligibility for English 1500 strongly recommended

Hours and Unit Calculations:

48 hours lecture. 96 Outside of class hours (144 Total Student Learning Hours) 3 Units.

Catalog Description: <u>This course is an introduction to government and politics in the United States and California</u>. <u>Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.</u>

An introduction to United States and California government and politics, including their constitutions, political institutions and processes, and political actors. Examination of political behavior, political issues, and public policy. This course meets the 3 unit requirement in American History and Institutions for the Associate degrees. C-ID: POLS 110

Representative Texts, Manuals, and/or OER that is equivalent, Other Support Materials Text:

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Patterson. 2024. We the People. 15th ed

Krutz and Waskiewicz. 2024. American Government 3e. OpenStax (OER)

Sidlow and Henschen. GOVT 12: Principles of American Government. 2025

Reti. 2023. Introduction to California Government and Politics. (OER)

Van Vechten. 2021. California Politics: A Primer. Krutz, Glen. (2016). American Government. OpenStax, 2016.

https://openstax.org/details/books/american-government, 2016

update-somehow?

Type of Class/Course: Degree Credit

Additional Instructional Materials: None

Course Objectives:

At the conclusion of this course, the student should be able to: By the end of the course, a successful student will be able to:

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- 1. Explain the founding and development of the U.S. and California Constitution.
- Critique governing institutions and political processes within the United States and California.
- 3. Employ introductory political science research methods to contextualize contemporary political issues and operations in the United States and California
- Assess civil liberties and civil rights of individuals and groups as articulated in the U.S. and California Constitutions and subsequent court decisions.
- Investigate the role of identity and political ideology in shaping public opinion and public policy in the United States and California.
- Analyze how to effectively participate in politics at the national, state, county, and/or city levels.
- 1. Explain the founding and development of the U.S. Constitution;
- 2. Identify and evaluate institutions and political processes within the United States and California;
- Discuss and analyze contemporary political issues and operations in the United States and California;
- Explain the civil liberties and civil rights of individuals as articulated in the U.S. Constitution and federal court decisions;
- Analyze the role of culture, diversity and ideology in shaping public opinion and public policy in the United States and California; and
- 6. Analyze how to participate effectively in politics at the national, state, county and/or city levels.

Course Level Student Learning Outcomes

- SLO1: Summarize arguments or an unusual current topic.
- SLO2: Identify and analyze the process of self government
- SLO3: Evaluate and analyze components of government, special interest groups, and the media as they relate to the dissemination of information.

Local Level General Education Learning Outcomes

- Demonstrate an understanding of the rights and obligations of individual citizens in the political system established under the U.S. Constitution
- Analyze the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.
- 3. Apply research methodologies employed in social scientific inquiry.
- Demonstrate the principles, concepts, models of value systems, and ethics framework employed in social scientific inquiry

Course Scope and Content

- 1. The purpose of government and nature of democratic governance
 - a. Political philosophies that underlie democratic government

- b. Comparison of representative and direct democracy
- The value of, influences on, and consequences of participation and non- participation in democratic government
- 2. The U.S. and California Constitutions as frameworks for government
 - a. Political philosophies of the framers and critics of the U.S. Constitution
 - b. Processes for amending and interpreting the U.S. and California Constitutions
- 3. The theory and practice of federalism in the United States, focusing on California
 - The framework and operation of federal, state, and local relations
 - b. Interaction between the federal government and Native American tribes and entities
- 4. The structure and contemporary operations of federal, state, and local

governing institutions in the United States and California including the

- a. Executive branch
- b. Legislative branch
- c. Judicial branch
- 5. Civil liberties and civil rights of individuals and groups
 - a. Civil liberties and rights as articulated in the U.S. and California Constitutions and federal and state court decisions
 - b. Contemporary and historical interactions between government and marginalized populations within the United States based on factors such as race, ethnicity, sex. gender and gender expression, sexual orientation, class, ability status, age, citizenship status, language, religion, and/or other forms of identity
- 6. Individual and group behaviors within the context of the U.S. and California constitutions, including
 - a. Elections, campaigns, and voting
 - b. Political parties
 - c. Interest groups
 - d. Social movements
- 7. Factors that shape politics and policymaking including
 - a. Political culture
 - b. Political socialization
 - c. Political ideologies
 - d. Public opinion
 - e. Media
- 8. Political issues and public policies
 - a. Domestic
 - b. Economic
 - c. Foreign
- 9. Introductory research methods used in political science including
 - a. qualitative tools and techniques
 - b. quantitative tools and techniques

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- B. Elitism. Pluralism. and Tradeoffs
- C. Engagement-in-a-Democracy

Unit-II The Constitution and Its Origins

- A. Pre-Revolutionary Period and the Roots of the American Political Tradition
- B. Articles of Confederation
- C. Development of the Constitution
- D. Ratification of the Constitution
- E. Constitutional Change

Unit-III American Federalism

- A. Division of Powers
- B. Evolution of American Federalism
- C. Intergovernmental Relationships
- D. Competitive Federalism Today
- E. Advantages and Disadvantages of Federalism

Unit-IV -- Civil Liberties

- A. Civil Liberties
- **B.** Securing Basic Freedoms
- C. Interpreting the Bill of Rights

Unit-V Civil Rights

- A. What Are Civil Rights and How Do We Identify Them?
- B. The African American Struggle for Equality
- C. The Fight for Women's Rights
- D. Civil Rights for Indigenous Groups
- E. Equal Protection for Other Groups

Unit-VI The Politics of Public Opinion

- A. Nature of Public Opinion
- B. How Is Public Opinion Measured?
- C. What Does the Public Think?
- D. The Effects of Public Opinion

Unit VII - Voting and Elections

- A. Voter Registration
 B. Voter Turnout
- C. Elections
- D. Campaigns and Voting
- E. Direct Democracy

Unit-VIII The Media

- A. What Is the Media?
- B. The Evolution of the Media
- C. Regulating the Media
- D. The Impact of the Media

Unit IX Political Parties

- A. What Are Parties and How Did They Form?
- B. The Two-Party-System

- C. The Shape of Modern Political Parties
- D. Divided Government and Partisan Polarization

Unit X Interest Groups and Lobbying

- A. Interest Groups
- B. Collective Action and Interest Group Formation
- C. Interest Groups as Political Participation
- D. Pathways of Interest Group Influence
- E. Free Speech and the Regulation of Interest Groups

Unit XI Congress

- A. The Institutional Design of Congress
- **B.** Congressional Elections
- C. Congressional Representation
- D. House and Senate Organizations
- E. The Legislative Process

Unit XII The Presidency

- A. The Design and Evolution of the Presidency
- B. The Presidential Election-Process
- C. Organizing to Govern
- D. The Public Presidency
- E. Presidential-Governance: Direct-Presidential-Action

Unit XIII The Courts

- A. Guardians of the Constitution and Individual Rights
- B. Dual Court System
- C. Federal Court System
- D. Supreme Court
- E. Judicial Decision-Making and Implementation by the Supreme Court

Unit XIV State and Local Government

- A. State Power and Delegation
- B. State Political Culture
- C. Governors and State Legislatures
- D. State Legislative Term Limits
- E. County and City Government

Unit XV The Bureaucracy

- A. Bureaucracy and the Evolution of Public Administration
- B. Toward a Merit Based Civil Service
- C. Understanding Bureaucracies and their Types
- D. Controlling the Bureaucracy

Unit XVI Domestic Policy

- A. What Is Public Policy?
- B. Categorizing Public Policy
- C. Policy Arenas
- D. Policymakers
- E. Budgeting and Tax Policy

Unit XVII Foreign Policy

- A. Defining Foreign Policy
- **B.** Foreign Policy Instruments
- C. Institutional Relations in Foreign Policy
- D.A. Approaches to Foreign Policy\

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Completing required reading
- 3. Written work

Methods of Instruction:

- 1. Class discussion of current problems
- 2. Lectures by the instructor
- 3. Audio-visual presentations

Methods of Evaluation:

Examples of potential methods of evaluation used to observe or measure students' achievement of course outcomes and objectives could include but are not limited to quizzes, exams, essays, field journals, projects, critical analysis papers, service learning, simulations, research demonstrations, etc.

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- 1. In-class or take-home examinations
- 2. Research papers or projects
- 3. Written assignments including substantial research paper
- 4. Analytical papers
- 5. Simulations
- 6. Oral presentations
 7. Participation in cla
- Participation in class discussions and debates

Supplemental Data:

220700: Political Science				
E: Non-Occupational				
Online; Offline				
Y: Not Applicable(funds not used)				
1: Program Applicable				

Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	IG4H: IGETC Area 4H LAHI: Local Course American History LES: Local Ethnic Studies LSBS: Local GE Social/Behavioral Sci
Disciplines List:	Political Science



Reviewed By: M. Oja Reviewed By: S. Eveland= Reviewed By: R. Polski Text Update: Spring 2023 Date Reviewed: Fall 2018=Fall

C & GE Approved: Fall 2024January

11, 2019

Board Approved: February 13, 2019

State Approved: February 2019

Semester-effective: Spring

2020Fall 2025

Psychology (PSYC) C1000 4500 Introduction to Psychology (3 Units) CSU: UC [Formerly Psychology 1A, Psychology 1500]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture + 96 Outside of class hours. (144 Total Student Learning hours)

Catalog Description: This course is an introduction to the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include the biological bases of behavior; perception; cognition; learning; emotion and motivation; lifespan development; personality; social psychology; psychological disorders; therapy; and applied psychology. C-ID: PSY 110. This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. This course is an introduction to the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. C-ID: PSY 110.

Type of Class/Course: Degree Credit

Representative Texts, Manuals, and/or OER that is equivalent, Other Support Materials:

Texts used by individual institutions and in individual sections will vary.

OER Examples:

Spielman, Jenkins, & Lovett, Psychology 2e, OpenStax

<u>Diener & Biswas-Diener (eds), Discover Psychology 2.0: A Brief Introductory Text</u> (https://nobaproject.com/textbooks/discover-psychology-v2-a-brief-introductory-text)

Additional OER examples can be found at https://asccc-oeri.org/open-educational-resources-and-psychology/

Traditional Examples:



Ciccarelli, Saundra, and White. Psychology: An Exploration, 4th ed (Pearson, \$60)

Weiten, Themes and Variations in Psychology (Cengage, \$51)

Feldman, Understanding Psychology (McGraw, \$70) Grison & Gazzaniga, Norton's Psychology in Your Life, 4th edition (WW Norton, \$65 for electronic, \$115+ for paper)

Kassin, S., Privitera, G., and Clayton, K. (2021). Essentials of psychology, (1st ed.). Sage. (\$65)

Wade, C., Tavris, C., Sommers, S., and Shin, L. (2023). Psychology, (14th ed.). Pearson. (\$90 for Revel; \$80; from \$10.99 for etext)

Licht, D., Hull, M., and Ballantyne, C. (2020). Scientific American: Psychology (3rd Ed.). Worth Publishers. (MacMillan, from \$56)

-Ciccarelli, Saundra, and J. Noland-White. Psychology: An Exploration, 4th ed., Pearson, 2018. e-Text. \

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Spielman, Rose, et al. Psychology. OpenStax, 2020.\

Additional Instructional Materials: None

Course Objectives:

At the conclusion of this course, the student should be able to Upon successful completion of the course, students will be able to:

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- Demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives, historical and cultural contexts, and empirical findings within the broad discipline of psychology.
- 2. Use a scientific approach (including critical and creative thinking) to understand individuals' mind and behavior within psychological, biological, sociocultural, and ethnocultural contexts while recognizing that biases filter experiences.
- 3. Apply psychological theories, concepts, and values to individual, interpersonal, group, and societal issues to demonstrate awareness of self and others.
- Draw logical and objective conclusions about the mind and behavior from evidence to show how psychology evaluates, modifies, and supports its claims and counters unsubstantiated statements, opinions or beliefs.

Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.

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- Explain (including advantages and disadvantages) and compare major theoretical
 perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic,
 psychodynamic and socio-cultural);
- 3. Demonstrate knowledge and understanding of the following nine general domains: (1) biological bases of behavior and mental processes, (2) sensation and perception, (3) learning and memory (4) cognition, consciousness, (5) individual differences, psychometrics/measurement, personality, (6) social processes (including those related to socio-cultural and international dimensions), (7) developmental changes in behavior and mental processes that occur across the lifespan, (8) psychological disorders, and (9) emotion and motivation;
- 4. Describe and demonstrate an understanding of applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, health):
- Draw the distinction between scientific and non-scientific methods of understanding and analysis.
- Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.
- Understand and apply psychological principles to personal experience and social and organizational settings.
- Demonstrate critical thinking skills and information competence as applied to psychological topics.

Course Level Learning Outcomes

SLO 1: Evaluate the validity of psychological concepts mentioned in real life (outside of the classroom)

SLO 2: Produce solutions to real-life problems using accurate psychological knowledge

Local General Education Student Learning Outcomes

- 1. Analyze the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.
- 2. Apply research methodologies employed in social scientific inquiry.
- 3. Demonstrate the principles, concepts, models of value systems, and ethics framework employed in social scientific inquiry.
- 4. Engage in citizenship skills; engage in college and community activities; knowledge of self; responsibility in groups settings, and work independently.

Course Scope and Content:

- Cover at least two topics within each of the following major areas, addressing both theory and application:
 - BIOLOGICAL (e.g., Neuroscience, Sensation, Consciousness);
 - COGNITIVE (e.g., Cognition, Memory, Perception, Intelligence);
 - DEVELOPMENT (e.g., Learning, Lifespan Development, Language);
 - SOCIAL AND PERSONALITY (e.g., Motivation, Emotion, Social, Personality, Sex/Gender/Sexuality);



- MENTAL AND PHYSICAL HEALTH (e.g., Psychopathology, Health, Therapies)
- 2. Incorporate psychology's seven integrative themes throughout the course:
 - a. How psychological science relies on evidence and critical thinking, adapting as new data develop;
 - how psychology explains general principles that govern behavior while recognizing individual differences;
 - How psychological, biological, social, and cultural factors influence behavior and mental processes;
 - d. How psychology values diversity, promotes equity, and fosters inclusion in pursuit of a more just society;
 - How our perceptions and biases filter our experiences of the world through an imperfect personal lens;
 - f. How applying psychological principles can change our lives, organizations, and communities in positive ways;
 - g. How ethical principles guide psychology research and practice.
- 3. Emphasize and illustrate how scientific inquiry, research methodology, and evidence serve as the foundation for all content areas:
 - a. while recognizing limitations and problematic outcomes, biases, systemic injustice, and opportunities for on-going research; and
 - b. to counter unsubstantiated statements, opinions, or beliefs.

Emphasize how sociocultural factors and diversity, not limited to historically dominant Western perspectives, influence content areas covered.

The Science of Psychology Unit I What is Psychology The Growth of Psychology Human Diversity Research Methods in Psychology 1. scientific approach 2. research design 3. use of statistics Ethics and Psychology Careers in Psychology APA-Style Research Papers Locating Credible Sources of Psychological Information Biological Foundations of Behavior Hnit-II The Biological Basis of Behavior **Neurons** The Central Nervous System The Peripheral Nervous System The Endocrine System Genes, Evolution, and Behavior



Unit III	Sensation and Perception
	A. Enduring Issues in Sensation and Perception
	B. The Nature of Sensation
	C. Vision, Hearing, and the Other Senses
	D. Perception Organization, Constancies, Distance and Depth, Movement, Visual
	Hlusions and Observer Characteristics
Unit IV	States of Consciousness
	A: Enduring Issues in the States of Consciousness
	B. Sleep and Dreams
	C. Drug-Altered Consciousness
	D. Meditation and Hypnosis
Unit V	- Learning
	A. Classical Conditioning
	B. Operant Conditioning
	C. Cognitive Learning
Unit VI	— Memory
	A. The Sensory Registers
	B. Short-term and Long-Term Memory
	C. The Biology of Memory
	D. Forgetting
	E. Cultural Influences, Flashbulb Memories, Eyewitness
	F. Testimony, and Recovered Memories
Unit-VII	—Cognition and Mental Abilities
	A. Building Blocks of Thought
	B. Language, Thought, and Culture
	C. Problem Solving
	D. Decision Making
	E: Intelligence and Mental-Abilities
	F. Heredity, Environment, and Intelligence
	G. Creativity
Unit VIII	Metivation and Emotion
	A. Perspectives on Motivation
	B. Hunger and Thirst
	C. Sex
	D. Emotions
	E. Communicating Emotions
Unit-IX	- Life-Span Development



	A. Prenatal Development B. The Newborn C. Infancy and Childhood D. Adolescence E. Adulthood F. Late Adulthood
Unit-X	— Personality
	A. Enduring Issues in Personality B. Psychodynamic Theories C. Humanistic Theories D. Trait Theories E. Cognitive Social Learning Theories F. Personality Assessment
Unit-XI	Stress and Health Psychology
	A. Sources of Stress B. How Stress Affects Health C. Staying Healthy D. Extreme Stress E. The Well Adjusted Person
Unit XII	Psychological Disorders
	A. Perspectives on Psychological Disorders B. Mood Disorders C. Anxiety Disorders D. Psychosomatic and Somatoform Disorders E. Sexual and Gender Identity Disorders F. Personality Disorders G. Schizophrenic Disorders H. Childhood Disorders I. Gender and Cultural Differences in Psychological Disorders
Unit XIII	Therapies
	A. The Types of Mental Health Professionals B. Insight Therapies C. Behavior Therapies D. Cognitive Therapies E. Group Therapies F. Effectiveness of Psychotherapy G. Biological Treatments H. Institutionalization and its alternatives I. Client Diversity and Treatment
Unit XIV	Social Psychology



A. Social-Cognition

B. Attitudes

C. Social Influences

D. Social Action

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Completing required reading
- 4. Completing written work
- 5. Completing assigned activities related to course content

Methods of Instruction:

- 1. Lectures
- 2. Class discussions
- 3. Audiovisual presentations
- 4. Demonstrations
- 5. Group discussions
- In-class/virtual activities

Methods of Evaluation:

Examples of potential methods of evaluation used to observe or measure students' achievement of course outcomes and objectives could include but are not limited to quizzes, exams, laboratory work, field journals, projects, research demonstrations, etc. Methods of evaluation are at the discretion of local faculty.

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- 1. Substantial writing assignments, including:
- -a. essay exam (s)
- b. term or other papers using APA style
- 2. Other assessments, including:
- a. classroom discussions
- b. research projects
 - e. presentations (individual or group)
 - d. student created product/deliverable
- 3. Other examinations, including:
- -a. multiple choice items
- b. matching-items
- e. true/false items
- d.—essay questions=

Supplemental Data:



TOP Code:	200100: Psychology, General
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSD: CSU Area D CSE: CSU Area E IG4F: IGETC Area 4F LSBS: Local GE Social/Behavioral Sci



Reviewed by: D. Mitchell Reviewed by: N. Cahoon Reviewed by: S. Getty

Date reviewed: Spring 2023-Fall 2024

C & GE Approved: May 11, 2023 Board Approved: June 14, 2023 Semester effective: Fall 2025

Statistics (STAT) 1510 Elementary C1000 Introduction to Statistics (5 Units) CSU: UC [formerly Statistics 10, STAT 1510]

Prerequisite: Successful completion in Mathematics 1060 or the knowledge and skills equivalent to the successful completion of an intermediate algebra course Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Prerequisite knowledge/skills: Before entering the course the student should be able to:

- 1. identify numbers as belonging to specified sets, and graph-discrete and continuous sets of real numbers,
- 2. perform the basic arithmetic operations with positive and negative real numbers,
- 3. know and apply the rules of exponents and the order of operations in algebraic expressions,
- 4. use the properties of addition and multiplication for real numbers,
- 5. solve-linear equations and inequalities in one variable,
- 6. solve and graph the solutions of compound inequalities or absolute value inequalities in one variable.
- 7. perform addition, subtraction, multiplication and division of polynomials,
- 8. factor simple polynomials, with special emphasis on quadratic trinomials, and solve related polynomial equations.
- 9. add, subtract, multiply and divide rational algebraic expressions, and reduce to lowest terms,
- 10. solve equations involving rational algebraic expressions, and analyze and solve word problems leading to such equations,
- 11. simplify radical expressions involving numbers and/or variables,
- 12. use fractional exponents,
- 13. perform addition, subtraction, multiplication and division of expression involving radicals and complex numbers and simplify the results, including rationalization of denominators,
- 14. solve equations that involve radicals,
- 15. solve quadratic equations in one variable, and quadratic equations by factoring, completing the square, and the quadratic formula,
- 16. analyze and solve application problems requiring the use of quadratic equations,
- 17. solve and graph quadratic inequalities in one variable,
- 18. graph points in the rectangular coordinate system, and straight lines from ordered pairs obtained from a linear equation,
- 19. determine the slope of the line between any given pair of points,
- 20. know the slope formulas for the equation of a straight line, and be able to determine the equation of a particular straight line from specified input information,
- 21. solve and graph-linear-inequalities in two variables,
- 22. solve linear systems of equations in two or three variables algebraically, and solve two dimension systems graphically,
- 23. analyze and solve application problems requiring the use of linear systems of equations in two or



three variables.

- 24. evaluate determinants and use them to solve linear systems of equations,
- 25. determine whether or not a specified relation is a function,
- 26. for a function, compute the value of the function given the value of the independent variable, and be able to construct the inverse of simple functions in numeric or algebraic terms,
- 27. identify the quadratic equation representing a specific conic section, and be able to draw the graph of a conic section by analyzing its equation, or to write the equation of a specified conic section,
- 28. solve nonlinear systems of equation involving the intersection of two conic sections or a conic section and a straight line,
- 29. compute and graph specified exponential and logarithmic functions,
- 30. know the properties of logarithms (product, quotient, power and change of base rules) and be able to use them in practical numerical computations using a table of common logarithms or a calculator, and
- 31. solve simple exponential and logarithmic equations.

Hours and Units Calculations:

80 hours lecture. (160 Outside-of-class Hours); (240 Total Student Learning Hours) 5 units

Catalog Description: The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from a broad range of disciplines. This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. C-ID: MATH 110.

Type of Class/Course: Degree Credit

Text: Illowsky, Barbara. Dean, Susan Introductory Statistics. OpenStax. https://openstax.org/details/books/introductory-statistics?Book%20details

Additional Instructional Materials: TI-83/84 calculator or iPad (with TC Stats app)
Representative Texts, Manals, and/or OER that is equivalent, Other Support Materials:

- Introduction to Modern Statistics 2e, Çetinkaya-Runde, M., Hardin, J., OpenIntro, 2024 (\$0-25): https://www.openintro.org/book/ims/
- Statistics: Learning From Data 3e, Peck, R., Case, C., Cengage, 2024 (\$57-250): https://www.cengage.com/c/new-edition/9780357758298/
- Introductory Statistics: Exploring the World Through Data 4e, Gould, R., Wong, R., Ryan, C., Pearson, 2025 (\$65-80): https://www.pearson.com/en-us/subject-catalog/p/introductory-statistics/P200000011641/9780138242145



- Introductory Statistics 2e, Illowsky, B., Dean, S., OpenStax, 2023 (\$0): https://openstax.org/details/books/introductory-statistics-2e
- Introductory Statistics: Analyzing Data with Purpose, The Dana Center Mathematics
 Pathways, Charles A. Dana Center, University of Texas at Austin, 2021 (\$0):
 https://www.utdanacenter.org/products/introductory-statistics

Course Objectives/Outcomes:

Upon successful completion of the course, students will be able to:

- 1. Interpret data displayed in tables and graphically
- 2. Apply concepts of sample space and probability
- 3. Calculate measures of central tendency and variation for a given data set
- 4. Identify the standard methods of obtaining data and identify advantages and disadvantages of each
- 5. Calculate the mean and variance of a discrete distribution
- 6. Calculate probabilities using normal and t distributions
- 7. Distinguish the difference between sample and population distributions and analyze the role played by the Central Limit Theorem
- 8. Construct and interpret confidence intervals
- 9. Determine and interpret levels of statistical significance including p-values
- 10. Interpret the output of a technology-based statistical analysis
- 11. Identify the basic concept of hypothesis testing including Type I and II errors
- 12. Formulate hypothesis tests involving samples from one and two populations
- 13. Select the appropriate technique for testing a hypothesis and interpret the result
- 14. Use regression lines and ANOVA for estimation and inference, and interpret the associated statistics
- 15. Use appropriate statistical techniques to analyze and interpret applications based on data from at least four of the following disciplines: business, economies, social science, psychology, political science, administration of justice, life science, physical science, health science, information technology, and education

At the conclusion of this course, the student should be able to

- 1. Assess how data were collected and recognize how data collection affects what conclusions can be drawn from the data.
- Identify appropriate graphs and summary statistics for variables and relationships between them and correctly interpret information from graphs and summary statistics.
- 3. Describe and apply probability concepts and distributions.
- 4. Demonstrate an understanding of, and ability to use, basic ideas of statistical processes, including hypothesis tests and confidence interval estimation.
- Identify appropriate statistical techniques and use technology-based statistical analysis to describe, interpret, and communicate results.
- 6. Evaluate ethical issues in statistical practice.

Student Learning Outcomes (SLOs)



SLO1: Design and analyze methods for collecting and producing sample data and implement appropriate methods to draw conclusions based on the data by constructing and/or evaluating tables, graphs, and various numerical measures

SLO2: Identify, describe, and evaluate data distributions through the study of sampling distributions and probability theory

SLO3: Identify and design the appropriate statistic analysis (e.g. interval estimates & hypothesis tests) for evaluating a given conjecture and communicate the results

Course Scope-and-Content:

- 1. Introduction to statistical thinking and processes
- 2. Technology-based statistical analysis
- 3. Applications using data from four or more of the following disciplines: administration of justice, business, economics, education, health science, information technology, life science, physical science, political science, psychology, and social science
- 4. Units (subjects/cases) and variables in a data set, including multivariable data sets
- 5. Categorical and quantitative variables
- 6. Sampling methods, concerns, and limitations, including bias and random variability
- 7. Observational studies and experiments
- 8. Data summaries, visualizations, and descriptive statistics
- 9. Probability concepts
- 10. Probability distributions (e.g., binomial, normal)
- 11. Sampling distributions and the Central Limit Theorem
- 12. Estimation and confidence intervals
- 13. Hypothesis testing, including t-tests for one and two populations, Chi-squared test(s), and ANOVA; and interpretations of results
- 14. Regression, including correlation and linear regression equations

Unit I Experimental Design

- A. Basic terminology
- **B.** Levels of Measurement
- C. Observational & Experimental Studies
- D. Random Sampling
- E. Applications using data/scenarios from multiple disciplines

Unit II Descriptive Statistics

- A. Descriptive statistics: measurement, measures of central tendency, and variation
- B. Summarizing data graphically and numerically
- C. Applications using data/scenarios from multiple disciplines

Unit III Probability

- A. Sample spaces and probability
- B. Empirical and theoretical probabilities
- C. Rules of probability



D. Applications using data/scenarios from multiple disciplines

Unit IV Discrete & Continuous Distributions

- A. Random variables and expected value
- B. Sampling and sampling distributions
- C. Discrete distributions Binomial
- D. Mean and variance of discrete distributions
- E. Continuous distributions Normal
- F. The Central Limit Theorem
- G. Applications using data/scenarios from multiple disciplines

Unit V Analyzing Data Using Intervals and Hypothesis Tests

- A. Estimation and confidence intervals
- B. Hypothesis Testing and inference, including t-tests for one and two populations, and Chi-square test
- C. Analysis of Variance (ANOVA)
- D. Non-parametric techniques (e.g. Kruskal-Wallis, Wilcoxon Rank-Sum)
- E. Applications using data/seenarios from multiple disciplines

Unit VI Analyzing Bivariate Data

- A. Correlation and regression lines
- B. Applications using data/scenarios from multiple disciplines

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 10 hours per week outside of the regular class time doing the following:

- 1. Completing the assigned reading from the textbook
- 2. Completing homework and other assignments
- 3. Watching instructional videos
- 4. Studying
- 5. Completing supplementary reviews

Methods of Instruction:

- 1. Lecture demonstrations and sample problems done by instructor
- 2. Individual work with calculators/iPads
- 3. Recorded videos that introduce concepts and explain how to solve problems utilizing technology
- 4. Student presentations of completed problems
- 5. Hands on activities

Methods of Evaluation:

Examples of potential methods of evaluation used to observe or measure students' achievement of course outcomes and objectives could include but are not limited to quizzes, exams, laboratory work, field journals, projects, research demonstrations, etc. Methods of evaluation are at the discretion of local faculty.

- 1. Homework and other problem solving assignments
- 2. Quizzes
- 3. Exams



- 4. Discussions
- 5. Math lab attendance
- 1. Homework and other-problem solving assignments
- 2. Quizzes
- 3. Exams
- 4. Discussions
- 5. Math-lab attendance

Supplemental Data:

TOP Code:	170100: Mathematics, General				
SAM Priority Code:	E: Non-Occupational				
Distance Education:	Online; Offline				
Funding Agency:	Y: Not Applicable(funds not used)				
Program Status:	1: Program Applicable				
Noncredit Category:	Y: Not Applicable, Credit Course				
Special Class Status:	N: Course is not a special class				
Basic Skills Status:	N: Course is not a basic skills course				
Prior to College Level:	Y: Not applicable				
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program				
Eligible for Credit by Exam:	E: Credit By Exam				
Eligible for Pass/No Pass:	NO				
Taft College General Education:	CSB4: CSU Area B4 IG2A: IGETC Area 2A LCAT: Local GE Communication				



Discipline	Mathematics	



BOARD AGENDA ITEM

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October 31, 2024

Submitted by:

Nick Valsamides, Executive Director of Fiscal Services

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Information Item

Board Meeting Date: November 13, 2024

Title of Board Item:

Annual Financial and Budget Report (CCFS-311A) for the Fiscal Year Ended June 30, 2024.

Background:

Attached is the Annual Financial and Budget Report (CCFS-311A) for the Year Ended June 30, 2024 as submitted to the Chancellor's Office. This is to certify the Annual Financial Report for 2023/2024 has been prepared and the budget for 2024/2025 has been adopted in accordance with Title 5 of the California Code of Regulations, beginning with section 58300. The Annual Financial and Budget Report contains, as specified by the Chancellor's Office, a statement of the actual revenues and expenditures for the year just ended, plus the budgeted revenues and proposed expenditures for the succeeding fiscal year.

Terms (if applicable):

Not applicable.

Expense (if applicable):

Not applicable.

Fiscal Impact Including Source of Funds (if applicable):

None.

Todd Hampton, Ed.D., Acting Superintendent/President

California Community Colleges

ANNUAL FINANCIAL AND BUDGET REPORT

(Financial Report for Fiscal Year 2023-2024) (Budget Report for Fiscal Year 2024-2025)

District: WEST KERN District Code: 690

I, the District Chief Business Officer, hereby certify that the Annual Financial and Budget Report has been prepared and the budget adopted in accordance with the California Code of Regulations beginning with section 58300 and to the best of my knowledge, the data contained in this report are true and correct.

Chief Business Officer: Todd Hampton

Electronic Certification Date: Wednesday, October 23, 2024

Contact: Nicholas Executive Director of Business Services

Valsamides

(661) 763-7853 Ext: nvalsamides@taftcollege.edu

The Chancellor's Office no longer requires a report to be submitted electronically (PDF) or by mail, as districts certify through the application. No further action is required by the district.

Analysis of compliance with the 50 Percent Law (ECS 84362)

Annual Financial and Budget Report

The Current Expense of Education

SUPPLEMENTAL DATA

S11 GENERAL FUND - UNRESTRICTED SUBFUND

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
		ECS 84362 A	ECS 84362 B	Excluded	
	Object	Instructional Salary Cost	Total CEE	Activities	
Academic Salaries	Code	AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Instructional Salaries					
Contract or Regular	1100	6,036,681	6,036,681		6,036,681
Other	1300	2,764,753	2,764,753	198,289	2,963,042
Total Instructional Salaries		8,801,434	8,801,434	198,289	8,999,723
Non-Instructional Salaries					
Contract or Regular	1200		1,787,183	360,955	2,148,138
Other	1400		313,355	51,043	364,398
Total Non-Instructional Salaries		0	2,100,538	411,998	2,512,536
Total Academic Salaries		8,801,434	10,901,972	610,287	11,512,259
Classified Salaries					
Non-Instructional Salaries					
Regular Status	2100		5,255,853	642,708	5,898,561
Other	2300		448,111	8,582	456,693
Total Non-Instructional Salaries		0	5,703,964	651,290	6,355,254
Instructional Aides					
Regular Status	2200	301,035	301,035		301,035
Other	2400				0
Total Instructional Aides		301,035	301,035	0	301,035
Total Classified Salaries		301,035	6,004,999	651,290	6,656,289
English Bana Cha					-
Employee Benefits	3000	5,424,745	9,921,366	497,798	10,419,164
Supplies and Materials	4000		146,333	87,756	234,089
Other Operating Expenses	5000	699,221	3,901,084	(156,156)	3,744,928
Equipment Replacement	6420				0
Total Expenditures Prior to Exclusions		15,226,435	30,875,754	1,690,975	32,566,729
<i>i</i>		,		.,	

Analysis of compliance with the 50 Percent Law (ECS 84362)

Annual Financial and Budget Report

The Current Expense of Education

SUPPLEMENTAL DATA

S11 GENERAL FUND - UNRESTRICTED SUBFUND

For Actual Year: 2023-2024 Budget Year: 2024-2025 District ID: 690 Name: WEST KERN

		Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
	1	ECS 84362 A	ECS 84362 B	Excluded	
	1	Instructional Salary Cost	Total CEE	Activities	
Exclusions	Ì	AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Activities to Exclude	TOP Code		·		
Instructional Staff-Retirees' Benefits and Retirement Incentives	5900	748,233	748,233		748,233
Student Health Services Above Amount Collected	6441				0
Student Transportation	6491		23,992		23,992
Noninstructional Staff-Retirees' Benefits and Retirement Incentives	6740		675,207		675,207
Objects to Exclude	Object Code				
Rents and Leases	5060		45,696	31,511	77,207
Lottery Expenditures	-				
Academic Salaries	1000		442,323		442,323
Classified Salaries	2000		1,064		1,064
Employee Benefits	3000				0
Supplies and Materials	4000				· -
Software	4100				C
Books, Magazines, & Periodicals	4200				C
Instructional Supplies & Materials	4300				C
Noninstructional, Supplies & Materials	4400				(
Total Supplies and Materials		0	0	0	(
Other Operating Expenses and Services	5000				0

Analysis of compliance with the 50 Percent Law (ECS 84362)

Annual Financial and Budget Report

The Current Expense of Education

SUPPLEMENTAL DATA

S11 GENERAL FUND - UNRESTRICTED SUBFUND

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Activity (ECSA)	Activity (ECSB)	Activity (ECSX)	
	7	ECS 84362 A	ECS 84362 B	Excluded	
	Object	Instructional Salary Cost	Total CEE	Activities	
	Code	AC 0100-5900 & AC 6110	AC 0100 - 6799	AC 6800 - 7390	Total
Capital Outlay	6000				
Library Books	6300				0
Equipment	6400	1	-	-	-
Equipment - Additional	6410				0
Equipment - Replacement	6420				0
Total Equipment		0	0	0	0
Total Capital Outlay		0	0	0	0
Other Outgo	7000				0
Total Exclusions		748,233	1,936,515	31,511	1,968,026
Total for ECS 84362, 50% Law		14,478,202	28,939,239	1,659,464	30,598,703
Percent of CEE (Instructional Salary Cost / Total CEE)		50.03%	100.00%		
50% of Current Expense of Education			14,469,620		
Nonexempted (Remaining) Deficiency from second					
preceeding Fiscal Year			Ì		
Amount Required to be Expended for Salaries of Classroom		14,478,202	28,939,239	1,659,464	30,598,703
Instructors	İ			İ	
Reconciliation to Unrestricted General Fund Expenditures					
Total Expenditures Prior to Exclusions		15,226,435	30,875,754	1,690,975	32,566,729
Capital Expenditures	6000		322,637	(15,497)	307,140
Equipment Replacement (Back out)	6420		0	0	0
Total Unrestricted General Fund Expenditures		15,226,435	31,198,391	1,675,478	32,873,869

COMBINED BALANCE SHEET

Governmental Funds Group

10 General Fund — Combined

(Total Unrestricted and Restricted)

For Year Ended June 30, 2024

District ID: 690

		11	12	10
	CA	General Fund	General Fund	General Fund
Description	(Object)	Unrestricted	Restricted	COMBINED
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111			0
In County Treasury	9112	13,872,494	11,835,538	25,708,032
Cash With Fiscal Agents	9113			0
Revolving Cash Accounts	9114	889,860		889,860
Investments (at cost)	9120			0
Accounts Receivable	9130	1,323,844	2,433,648	3,757,492
Due from Other Funds	9140	7,875,955	34,979	7,910,934
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210			0
Prepaid Items	9220	275,018	185,728	460,746
TOTAL ASSETS		24,237,171	14,489,893	38,727,064
LIABILITIES		-		
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510	385,612	290,189	675,801
Accrued Salaries and Wages Payable	9520	457,762	81,910	539,672
Compensated Absences Payable Current	9530	465,135	70,047	535,182
Due to Other Funds	9540	303,221	3,394,694	3,697,915
Temporary Loans	9550			0
Current Portion of Long-Term Debt	9560		· ·······	0
Deferred Revenues	9570	1,932,180	7,934,298	9,866,478
TOTAL LIABILITIES		3,543,910	11,771,138	15,315,048

COMBINED BALANCE SHEET

Governmental Funds Group

10 General Fund — Combined

(Total Unrestricted and Restricted)

For Year Ended June 30, 2024

District ID: 690

		11	12	10	
	CA	General Fund	General Fund	General Fund	
Description	(Object) Unrestricted		Restricted	COMBINED	
FUND BALANCE (NON-GASB 54)				-	
Fund Balance Reserved	9710			0	
NonCash Assets	9711	,,		0	
Amounts Restricted by Law for Specific Purposes	9712			0	
Reserve for Encumbrances Credit	9713			0	
Reserve for Encumbrances Debit	9714			0	
Reserve for Debt Services	9715			0	
Assigned/Committed	9754			0	
Unassigned	9790			0	
Total Fund Balance		0	0	0	
Fund Balance (GASB 54)	9750			-	
Nonspendable Fund Balance	9751			0	
Restricted Fund Balance	9752			0	
Committed Fund Balance	9753			0	
Assigned Fund Balance	9754			0	
Total Designated Fund Balance		0	0	0	
Uncommitted Fund Balance	9790	20,693,261	2,718,755	23,412,016	
TOTAL FUND EQUITY		20,693,261	2,718,755	23,412,016	
TOTAL LIABILITIES AND FUND EQUITY	1 1	24,237,171	14,489,893	38,727,064	

Governmental Funds Group

Annual Financial and Budget Report

20 Debt Service Funds:

21 Bond Interest and Redemption Fund

22 Revenue Bond Interest and Redemption Fund

COMBINED BALANCE SHEET

29 Other Debt Service Fund

For Year Ended June 30, 2024

District ID: 690

		21	22	29	
	i i	Bond Interest	Revenue Bond		
	CA	and	Interest and	Other Debt	
Description	(Object)	Redemption Fund	Redemption Fund	Service Fund	
ASSETS					
Cash, Investments, and Receivables	9100				
Cash:					
Awaiting Deposit and in Banks	9111	·· - · ··· · · · · · · · · · · · ·	****		
In County Treasury	9112	2,956,786		633,058	
Cash With Fiscal Agents	9113				
Investments (at cost)	9120				
Accounts Receivable	9130	22,454,336			
Due from Other Funds	9140				
TOTAL ASSETS		25,411,122	0	633,058	
LIABILITIES					
Current Liabilities and Deferred Revenue	9500				
Accounts Payable	9510	22,437,058			
Accrued Salaries and Wages Payable	9520				
Compensated Absences Payable Current	9530				
Due to Other Funds	9540		· · · · · · · · · · · · · · · · · · ·		
Temporary Loans	9550				
Current Portion of Long-Term Debt	9560				
Deferred Revenues	9570				
TOTAL LIABILITIES		22,437,058	0	0	

Governmental Funds Group

Annual Financial and Budget Report

20 Debt Service Funds:

21 Bond Interest and Redemption Fund

22 Revenue Bond Interest and Redemption Fund

COMBINED BALANCE SHEET

29 Other Debt Service Fund

For Year Ended June 30, 2024

District ID: 690

		21	22	29	
		Bond Interest	Revenue Bond		
	CA	CA and Interest		Other Debt	
Description	(Object)	Redemption Fund	Redemption Fund	Service Fund	
FUND BALANCE (NON-GASB 54)	1 1				
Fund Balance Reserved	9710				
NonCash Assets	9711				
Amounts Restricted by Law for Specific Purposes	9712				
Reserve for Encumbrances Credit	9713				
Reserve for Encumbrances Debit	9714				
Reserve for Debt Services	9715				
Assigned/Committed	9754				
Unassigned	9790				
Total Fund Balance		0	0	0	
Fund Balance (GASB 54)	9750				
Nonspendable Fund Balance	9751	2,974,064			
Restricted Fund Balance	9752				
Committed Fund Balance	9753				
Assigned Fund Balance	9754				
Total Designated Fund Balance		2,974,064	0	0	
Uncommitted Fund Balance	9790			633,058	
TOTAL FUND EQUITY		2,974,064	0	633,058	
TOTAL LIABILITIES AND FUND EQUITY	1	25,411,122	0	633,058	

Governmental Funds Group

Annual Financial and Budget Report

30 Special Revenue Funds:

31 Bookstore Fund 34 Farm Operation Fund

32 Cafeteria Fund 35 Revenue Bond Project Fund

COMBINED BALANCE SHEET

33 Child Development Fund

39 Other Special Revenue Fund

For Year Ended June 30, 2024

District ID: 690

		31	32	33	34	35	39
	CA			Child Development	Farm Operation	Revenue Bond	Other Special
Description	(Object)	Bookstore Fund	Cafeteria Fund	Fund	Fund	Project Fund	Revenue Fund
ASSETS							
Cash, Investments, and Receivables	9100						
Cash:							
Awaiting Deposit and in Banks	9111						
In County Treasury	9112	1,670,396	1,525,881	1,912,076		781,661	634,610
Cash With Fiscal Agents	9113			***************************************			
Revolving Cash Accounts	9114	168,819		******			
Investments (at cost)	9120						
Accounts Receivable	9130	283,030	93,821	793,282		47,375	162,536
Due from Other Funds	9140	7	129,950	55		121,261	
Inventories, Stores, and Prepaid Items	9200						
Inventories and Stores	9210	233,574	34,595				
Prepaid Items	9220	11,869					
TOTAL ASSETS		2,367,695	1,784,247	2,705,413	0	950,297	797,146
LIABILITIES							
Current Liabilities and Deferred Revenue	9500						
Accounts Payable	9510	152,436	27,948	25,423		10,528	11,775
Accrued Salaries and Wages Payable	9520	11,349	6,553	4,016			30,244
Compensated Absences Payable Current	9530	13,743	3,664	38,634		13,557	16,867
Due to Other Funds	9540	758,431	1,765,000	81,157		524,803	1,316,900
Temporary Loans	9550						
Current Portion of Long-Term Debt	9560						
Deferred Revenues	9570			952,713			
TOTAL LIABILITIES		935,959	1,803,165	1,101,943	0	548,888	1,375,786

Governmental Funds Group

Annual Financial and Budget Report

30 Special Revenue Funds:

31 Bookstore Fund

34 Farm Operation Fund

32 Cafeteria Fund

35 Revenue Bond Project Fund

COMBINED BALANCE SHEET

33 Child Development Fund

39 Other Special Revenue Fund

For Year Ended June 30, 2024

District ID: 690

		31	32	33	34	35	39
	CA			Child Development	Farm Operation	Revenue Bond	Other Special
Description	(Object)	Bookstore Fund	Cafeteria Fund	Fund	Fund	Project Fund	Revenue Fund
FUND BALANCE (NON-GASB 54)							
Fund Balance Reserved	9710	0	0	0	0	0	0
NonCash Assets	9711	0	0	0	0	0	0
Amounts Restricted by Law for Specific Purposes	9712	0	0	0	0	0	0
Reserve for Encumbrances Credit	9713	0	0	0	0	0	0
Reserve for Encumbrances Debit	9714	0	0	0	0	0	0
Reserve for Debt Services	9715	0	0	0	0	0	0
Assigned/Committed	9754	0	0	0	0	0	0
Unassigned	9790	0	0	0	0	0	0
Total Fund Balance		0	0	0	0	0	0
Fund Balance (GASB 54)	9750			-			
Nonspendable Fund Balance	9751	0	0	0	0	0	0
Restricted Fund Balance	9752	0	0	0	0	0	0
Committed Fund Balance	9753	0	0	0	0	0	0
Assigned Fund Balance	9754	0	0	0	0	0	0
Total Designated Fund Balance		0	0	0	0	0	Ō
Uncommitted Fund Balance	9790	1,431,736	(18,918)	1,603,470	0	401,409	(578,640)
TOTAL FUND EQUITY		1,431,736	(18,918)	1,603,470	0	401,409	(578,640)
TOTAL LIABILITIES AND FUND EQUITY		2,367,695	1,784,247	2,705,413	0	950,297	797,146

Governmental Funds Group

Annual Financial and Budget Report

40 Capital Projects Funds:

COMBINED BALANCE SHEET

41 Capital Outlay Projects Fund42 Revenue Bond Construction Fund

For Year Ended June 30, 2024

District ID: 690

		41	42	43
	CA	Capital Outlay	Revenue Bond	General Obligation
Description	(Object)	Projects Fund	Construction Fund	Bond Fund
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111			W. T. A. T. A.
In County Treasury	9112	13,286,470		186,726
Cash With Fiscal Agents	9113			
Revolving Cash Accounts	9114			
Investments (at cost)	9120			V
Accounts Receivable	9130	114,230		1,225
Due from Other Funds	9140			
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210			
Prepaid Items	9220			
TOTAL ASSETS		13,400,700	0	187,951
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510			
Accrued Salaries and Wages Payable	9520			
Compensated Absences Payable Current	9530			
Due to Other Funds	9540			
Temporary Loans	9550			
Current Portion of Long-Term Debt	9560			
Deferred Revenues	9570			
TOTAL LIABILITIES		0	0	0

Governmental Funds Group

Annual Financial and Budget Report

40 Capital Projects Funds:

COMBINED BALANCE SHEET

42 Revenue Bond Construction Fund

41 Capital Outlay Projects Fund

For Year Ended June 30, 2024

District ID: 690

		41	42	43	
	CA	Capital Outlay	Revenue Bond	General Obligation	
Description	(Object)	Projects Fund	Construction Fund	Bond Fund	
FUND BALANCE (NON-GASB 54)			-		
Fund Balance Reserved	9710				
NonCash Assets	9711				
Amounts Restricted by Law for Specific Purposes	9712				
Reserve for Encumbrances Credit	9713				
Reserve for Encumbrances Debit	9714				
Reserve for Debt Services	9715				
Assigned/Committed	9754				
Unassigned	9790				
Total Fund Balance		0	0	0	
Fund Balance (GASB 54)	9750			-	
Nonspendable Fund Balance	9751			***************************************	
Restricted Fund Balance	9752				
Committed Fund Balance	9753				
Assigned Fund Balance	9754			····	
Total Designated Fund Balance		0	0	0	
Uncommitted Fund Balance	9790	13,400,700		187,951	
TOTAL FUND EQUITY		13,400,700	0	187,951	
TOTAL LIABILITIES AND FUND EQUITY		13,400,700	0	187,951	

Proprietary Funds Group

Annual Financial and Budget Report

50 Enterprise Funds:

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2024

District ID: 690

		51	52	53	59
	i i			Farm	Other
	CA	Bookstore	Cafeteria	Operations	Enterprise
Description	(Object)	Fund	Fund	Fund	Fund
ASSETS				· - ·	
Cash, Investments, and Receivables	9100				
Cash:					
Awaiting Deposit and in Banks	9111		personal management of the transport framework and standard behavior bearing the second		
In County Treasury	9112				
Cash With Fiscal Agents	9113				
Revolving Cash Accounts	9114				
Investments (at cost)	9120				
Accounts Receivable	9130				
Due from Other Funds	9140				
Inventories, Stores, and Prepaid Items	9200				
Inventories and Stores	9210				
Prepaid Items	9220				
Fixed Assets	9300				
Sites	9310	· · · · · · · · · · · · · · · · · · ·			
Site Improvements	9320	AND ADDRESS OF THE PARTY OF THE			- -
Accumulated Depreciation Site Improvements	9321				
Buildings	9330				
Accumulated Depreciation Buildings	9331				
Library Books	9340				
Equipment	9350				
Accumulated Depreciation Equipment	9351				
Work in Progress	9360				
Total Fixed Assets		0	0	0	0
TOTAL ASSETS		0	0	0	0

Proprietary Funds Group

Annual Financial and Budget Report

50 Enterprise Funds:

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2024

District ID: 690

		51	52	53	59
	i i		İ	Farm	Other
	CA	Bookstore	Cafeteria	Operations	Enterprise
Description	(Object)	Fund	Fund	Fund	Fund
LIABILITIES					
Current Liabilities and Deferred Revenue	9500				
Accounts Payable	9510				
Accrued Salaries and Wages Payable	9520				
Compensated Absences Payable Current	9530				
Due to Other Funds	9540				
Temporary Loans	9550	· 			
Current Portion of Long-Term Debt	9560				
Deferred Revenues	9570			<u> </u>	
Total Current Liabilities and Deferred Revenue		0	0	0	0
Long-Term Liabilities	9600				
Bonds Payable	9610				
Revenue Bonds Payable	9620				
Certificates of Participation	9630				
Lease Purchase of Capital Lease	9640				
Compensated Absences Long Term	9650				
Post-Employment Benefits Long Term	9660				
Other Long-Term Liabilities	9670				:
Total Long-Term Liabilities		0	0	0	0
TOTAL LIABILITIES	968	0	0	0	0

Proprietary Funds Group

Annual Financial and Budget Report

50 Enterprise Funds:

51 Bookstore Fund

53 Farm Operations Fund

COMBINED BALANCE SHEET

52 Cafeteria Fund

59 Other Enterprise Fund

For Year Ended June 30, 2024

District ID: 690

	T	51	52	53	59
	i i			Farm	Other
	CA	Bookstore	Cafeteria	Operations	Enterprise
Description	(Object)	Fund	Fund	Fund	Fund
FUND EQUITY					
Fund Balance Reserved	9710				
NonCash Assets	9711				***************************************
Amounts Restricted by Law for Specific Purposes	9712				
Reserve for Encumbrances Credit	9713				
Reserve for Encumbrances Debit	9714				
Reserve for Debt Services	9715	· · · · · · · · · · · · · · · · · ·		Commence of the control of the contr	
Assigned/Committed	9754				
Unassigned	9790				
Total Reserved Fund Balance		0	0	0	0
Fund Balance (GASB 54)	9750				
Nonspendable Fund Balance	9751				
Restricted Fund Balance	9752				
Committed Fund Balance	9753				
Assigned Fund Balance	9754		•• • • • • • • • • • • • • • • • • • •		
Total Designated Fund Balance		0	0	0	0
Uncommitted(Unrestricted) Fund Balance	9790		-*		*
Other Equity	9800				v
Contributed Capital	9810				
Retained Earnings	9850				
Investment in General Fixed Assets	9890				
TOTAL FUND EQUITY		0	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		0	0	0	0

Proprietary Funds Group

Annual Financial and Budget Report

60 Internal Service Funds:

61 Self-Insurance Fund

69 Other Internal Service Fund

COMBINED BALANCE SHEET
For Year Ended June 30, 2024

District ID: 690

		61	69
	CA		Other Internal Service
Description	(Object)	Self-Insurance Fund	Fund
ASSETS			
Cash, Investments, and Receivables	9100		İ
Cash:			
Awaiting Deposit and in Banks	9111		
In County Treasury	9112		
Cash With Fiscal Agents	9113		
Revolving Cash Accounts	9114		
Investments (at cost)	9120		
Accounts Receivable	9130		
Due from Other Funds	9140		
Student Loans Receivable	9150		
Inventories, Stores, and Prepaid Items	9200		
Inventories and Stores	9210		
Prepaid Items	9220		
Fixed Assets	9300		
Sites	9310		
Site Improvements	9320		
Accumulated Depreciation Site Improvements	9321		
Buildings	9330		
Accumulated Depreciation Buildings	9331		
Library Books	9340		
Equipment	9350		
Accumulated Depreciation Equipment	9351		
Work in Progress	9360		
Total Fixed Assets		0	0
TOTAL ASSETS		0	0

Proprietary Funds Group

Annual Financial and Budget Report

60 Internal Service Funds:

61 Self-Insurance Fund

COMBINED BALANCE SHEET 69 Other Internal Service Fund

For Year Ended June 30, 2024

District ID: 690

		61	69
	CA		Other Internal Service
Description	(Object)	Self-Insurance Fund	Fund
LIABILITIES			
Current Liabilities and Deferred Revenue	9500		
Accounts Payable	9510		
Accrued Salaries and Wages Payable	9520		
Compensated Absences Payable Current	9530	The second second second second second	
Due to Other Funds	9540		
Temporary Loans	9550		The second secon
Current Portion of Long-Term Debt	9560		8-8-18
Deferred Revenues	9570		***************************************
Total Current Liabilities and Deferred Revenue		0	0
Long-Term Liabilities	9600		
Bonds Payable	9610		
Revenue Bonds Payable	9620		
Certificates of Participation	9630		
Lease Purchase of Capital Lease	9640		A
Compensated Absences Long Term	9650		
Post-Employment Benefits Long Term	9660		
Other Long-Term Liabilities	9670		
Total Long-Term Liabilities		0	0
TOTAL LIABILITIES	968	0	0

Proprietary Funds Group

Annual Financial and Budget Report

60 Internal Service Funds:

61 Self-Insurance Fund

69 Other Internal Service Fund

COMBINED BALANCE SHEET
For Year Ended June 30, 2024

District ID: 690

		61	69	
	CA		Other Internal Service	
Description	(Object)	Self-Insurance Fund	Fund	
FUND EQUITY				
Fund Balance Reserved	9710		411-1	
NonCash Assets	9711			
Amounts Restricted by Law for Specific Purposes	9712			
Reserve for Encumbrances Credit	9713		Appropriate to the control of the co	
Reserve for Encumbrances Debit	9714		* * * * * * * * * * * * * * * * * * *	
Reserve for Debt Services	9715			
Assigned/Committed	9754			
Unassigned	9790		V 1A2 V 1A3 A A	
otal Reserved Fund Balance		0		
und Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751			
Restricted Fund Balance	9752			
Committed Fund Balance	9753			
Assigned Fund Balance	9754			
Total Designated Fund Balance		0		
Uncommitted(Unrestricted) Fund Balance	9790			
Other Equity	9800			
Contributed Capital	9810		· · · · · · · · · · · · · · · · · · ·	
Retained Earnings	9850			
Investment in General Fixed Assets	9890		**************************************	
OTAL FUND EQUITY		0		
TOTAL LIABILITIES AND FUND EQUITY		0		

Fiduciary Funds Group

Annual Financial and Budget Report

70 Trust Funds

COMBINED BALANCE SHEET

For Year Ended June 30, 2024

District ID: 690

		71	72	73	74	75	76	77	79
	i i	Associated	Student	Student Body	Student	Scholarship		Deferred	
	CA	Students	Representation	Center Fee	Financial Aid	and Loan	Investment	Compensation	Other
Description	(Object)	Trust Fund	Fee Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund
ASSETS	1								
Cash, Investments, and Receivables	9100		•	•					
Cash:				·					
Awaiting Deposit and in Banks	9111								
In County Treasury	9112	******	13,197	· · · · · · · · · · · · · · · · · · ·					448,534
Cash With Fiscal Agents	9113								
Revolving Cash Accounts	9114	194,920			55,500				
Investments (at cost)	9120								
Accounts Receivable	9130	472	4,594						
Due from Other Funds	9140								
Student Loans Receivable	9150								
Inventories, Stores, and Prepaid Items	9200								
Inventories and Stores	9210								
Prepaid Items	9220								
Fixed Assets	9300	·	***************************************	· · · · · · · · · · · · · · · · · · ·					
Sites	9310								
Site Improvements	9320								
Accumulated Depreciation Site Improvements	9321	· ·							
Buildings	9330								
Accumulated Depreciation Buildings	9331								
Library Books	9340								
Equipment	9350								
Accumulated Depreciation Equipment	9351								
Work in Progress	9360								
Total Fixed Assets		0	0	0	0	0	0	0	0
TOTAL ASSETS		195,392	17,791	0	55,500	0	0	0	448,534

Fiduciary Funds Group

Annual Financial and Budget Report

70 Trust Funds

COMBINED BALANCE SHEET

For Year Ended June 30, 2024

District ID: 690

	CA	71 Associated Students	72 Student Representation	73 Student Body Center Fee	74 Student Financial Aid	75 Scholarship and Loan	76 Investment	77 Deferred Compensation	79 Other
Description	(Object)	Trust Fund	Fee Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund
LIABILITIES									
Current Liabilities and Deferred Revenue	9500					· · · · · · · · · · · · · · · · · · ·	<u></u>		
Accounts Payable	9510	4,666			22,251				
Accrued Salaries and Wages Payable	9520		••						
Compensated Absences Payable Current	9530								
Due to Other Funds	9540								
Temporary Loans	9550			· · · · · · · · · · · · · · · · · · ·		·		···	
Current Portion of Long-Term Debt	9560								
Deferred Revenues	9570				87,300				
Total Current Liabilities and Deferred Revenue		4,666	0	0	109,551	0	0	0	-
Long-Term Liabilities	9600								
Bonds Payable	9610								
Revenue Bonds Payable	9620								
Certificates of Participation	9630								
Lease Purchase of Capital Lease	9640		·						
Compensated Absences Long Term	9650								
Post-Employment Benefits Long Term	9660				· · · · · · · · · · · · · · · · ·		*		
Other Long-Term Liabilities	9670				·				
Total Long-Term Liabilities		0	0	0	0	0	0	0	C
TOTAL LIABILITIES	968	4,666	0	0	109,551	0	0	0	C

Fiduciary Funds Group

Annual Financial and Budget Report

70 Trust Funds

COMBINED BALANCE SHEET

For Year Ended June 30, 2024

District ID: 690

	CA	71 Associated Students	72 Student Representation	73 Student Body Center Fee	74 Student Financial Aid	75 Scholarship and Loan	76 Investment	77 Deferred Compensation	79 Other
Description	(Object)	Trust Fund	Fee Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund	Trust Fund
FUND EQUITY								-	
Fund Balance Reserved	9710								·····
NonCash Assets	9711	· · · · · · · · · · · · · · · · · · ·						<u> </u>	·
Amounts Restricted by Law for Specific Purposes	9712								
Reserve for Encumbrances Credit	9713	·	• • •	··· - ····· ··· ···-			· · · · · · · · · · · · · · · · · · ·		
Reserve for Encumbrances Debit	9714					-			
Reserve for Debt Services	9715								· · · · · · · · · · · · · · · · · · ·
Assigned/Committed	9754			· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	**************************************
Unassigned	9790			. 					
Total Reserved Fund Balance		0	0	0	0	0	0	0	0
Fund Balance (GASB 54)	9750								-
Nonspendable Fund Balance	9751								
Restricted Fund Balance	9752								
Committed Fund Balance	9753								
Assigned Fund Balance	9754								
Total Designated Fund Balance		0	0	0	Ō	0	0	0	0
Uncommitted(Unrestricted) Fund Balance	9790	190,726	17,791		(54,051)				448,534
Other Equity	9800								
Contributed Capital	9810			} 	} 				
Retained Earnings	9850			<u> </u>				i 	
Investment in General Fixed Assets	9890								
TOTAL FUND EQUITY		190,726	17,791	ō	(54,051)	0	0	0	448,534
TOTAL LIABILITIES AND FUND EQUITY		195,392	17,791	0	55,500	0	0	0	448,534

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2023-2024 District ID: 690 Name: WEST KERN

		Fund S11	Fund S12	Fund S10 Total
	Object	Unrestricted	Restricted	General Fund
Description	Code	Actual	Actual	Actual
Federal Revenues	8100			
Forest Revenues	8110			0
Higher Education Act	8120			0
Workforce Investment Act	8130			0
Temporary Assistance for Needy Families (TANF)	8140			0
Student Financial Aid	8150		437,700	437,700
Veterans Education	8160	368		368
Vocational and Technical Education Act (VATEA)	8170		108,130	108,130
Other Federal Revenues	8190	28,966	430,799	459,765
Total Federal Revnues	8100	29,334	976,629	1,005,963
State Revenues	8600			
General Apportionments	8610			0
Apprenticeship Apportionment	8611			0
State General Apportionment	8612	27,067,790		27,067,790
Other General Apportionment	8613	354,238		354,238
General Categorical Programs	8620			
Child Development	8621			0
Extended Opportunity Programs and Services(EOPS)	8622		709,183	709,183
Disabled Students Programs and Services(DSPS)	8623		398,307	398,307
Temporary Assistance for Needy Families (TANF)	8624		28,300	28,300
California Work Opportunity and Responsibility to Kids (CalWORKs)	8625		155,141	155,141
Telecommunications and Technology Infrasturcture Program (TTIP)	8626			0
Other General Categorical Programs	8627	-	11,622,189	11,622,189

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2023-2024

District ID: 690

Description	Object Code	Fund S11 Unrestricted Actual	Fund S12 Restricted Actual	Fund S10 Total General Fund Actual
EPA Proceeds	8630	2,216,610		2,216,610
Reimburseable Categorical Programs	8650			
Instructional Inprovement Grant	8651			0
Other Reimburseable Categorical Programs	8652			0
State Tax Subventions	8670			
Homeowners' Property Tax Refief	8671	41,602		41,602
Timber Yield Tax	8672			0
Other State Tax Subventions	8673			0
State Non-Tax Revenues	8680			
State Lottery Proceeds	8681	742,259	225,634	967,893
State Mandated Costs	8685	100,098		100,098
Other State Non-Tax Revnues	8686			0
Other State Revenues	8690	1,076,507	252,515	1,329,022
Total State Revenues	8600	31,599,104	13,391,269	44,990,373

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report SUPPLEMENTAL DATA

For Actual Year: 2023-2024

District ID: 690

	Object	Fund S11	Fund S12	Fund S10 Total
Description	Code	Unrestricted Actual	Restricted Actual	General Fund Actual
Local Revenues	8800	-		
Property Taxes	8810			
Tax Allocation, Secured Roll	8811	6,890,352		6,890,35
Tax Allocation, Supplemental Roll	8812	198,715		198,71
Tax Allocation, Unsecured Roll	8813	732,357		732,357
Prior Years Taxes	8816			
Education Revenues Augmentation Fund (ERAF)	8817	(640,817)		(640,817
Redevelopment Agency Funds - Pass Through	8818			
Redevelopment Agency Funds - Residual	8819	22,165		22,16
Redevelopment Agency Funds - Asset Liquidation	8819.1			
Contributions, Gifts, Grants, and Endowments	8820			(
Contract Services	8830			
Contract Instructional Services	8831			
Other Contranct Services	8832		19,880	19,88
Sales and Commissions	8840			
Rentals and Leases	8850			
Interest and Investment Income	8860	583,613	565,415	1,149,02
Student Fees and Charges	8870			
Community Services Classes	8872			
Dormitory	8873			
Enrollment	8874	766,418		766,41
Enrollment Contra Revenue for Uncollectible Receivables	8874.1			
Enrollment Contra Revenue for HEERF Lost Revenue	8874.3			(
Enrollment Contra Revenue for AB19 College Promise Waivers	8874.5			
Field Trips and Use of Nondistrict Facilities	8875			
Health Services	8876	21,984		21,98
Instructional Materials Fees and Sales of Materials	8877		3,626	3,62
Insurance	8878			
Student Records	8879	2,791		2,79
Nonresident Tuition	8880	248,615		248,61
Parking Services and Public Transportation	8881			
Baccalaureate Degree Program Fee	8882			
Other Student Fees and Charges	8885	29,966	19,072	49,03
Other Local Revenues	8890	152,094	161,028	313,12
Total Local Revenues	8800	9,008,253	769,021	9,777,27
Total Revenues		40,636,691	15,136,919	55,773,610

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2023-2024

District ID: 690

	Object	Fund S11 Unrestricted	Fund S12 Restricted	Fund S10 Total General Fund	
Description	Code	Actual	Actual	Actual	
Other Financing Sources	8900				
Proceeds of General Fixed Assets	8910			0	
Proceeds of Long-Term Debt	8940			0	
Incoming Transfers (8970/8981/8982/8983)	898#			0	
Total Other Financing Sources	8900	0	0	0	
Total Revenues and Other Financing Sources		40,636,691	15,136,919	55,773,610	

Annual Financial and Budget Report

Expend by Instructional Activity

S10 General Fund - Combined

SUPPLEMENTAL DATA

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Salaries and	Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
Agriculture and Natual Resources	0100						(
Architecture and Related Technologies	0200						(
Environmental Sciences and Technologies	0300			***************************************			(
Biological Sciences	0400	1,364,303		36,211	86		1,400,600
Business and Management	0500	527,348	73,827	23,816			624,99
Media and Communications	0600	45,675					45,67
Information Technology	0700	30,516					30,510
Education	0800	1,091,889	620,000	6,257			1,718,146
Engineering and Industrial Technologies	0900	308,966	1,774	860,946	179,922		1,351,608
Fine and Applied Arts	1000	340,864		2,292	5,417		348,573
Foreign language	1100	331,787		418			332,20
Health	1200	1,076,193	294,053	192,872	21,788		1,584,906
Family and Consumer Sciences	1300	524,064	750	3,594	16		528,424
Law	1400						(
Humanities(Letters)	1500	1,678,502	15,392	2,137	1,627		1,697,658
Library Science	1600	99,283	143,756				243,039
Mathematics	1700	1,372,111		3,167	3,223		1,378,50
Military Studies	1800						(
Physical Sciences	1900	878,905	ĺ	17,990	j	i	896,89
Psychology	2000	649,148	21,881	1,928			672,95
Public and Protective Services	2100	135,548	(24,126)	136	1,931		113,489
Social Sciences	2200	1,277,200	69,543	1,742	130		1,348,61
Commercial Services	3000						(
Interdisciplinary Studies	4900	1,731,532	9,211	14,582	1,680		1,757,00
Instruc Staff-Retirees' Bnfts & Retire Incents	5900	748,233					748,23
Sub-Total Instructional Activites		14,212,067	1,226,061	1,168,088	215,820		16,822,030
Total Expenditures for GF Activities*	1 1	20,953,987	12,744,900	6,927,275	2,847,910	3,739,685	47,213,75

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

\$10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Salaries an	d Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
Instructional Administration and Governance	6000						
Academic Administration	6010	397,580	1,413,910	492,741	78,743		2,382,974
Course and Curriculum Development	6020	169,422	288,066	27,149			484,637
Academic / Faculty Senate	6030		116,610	6,633			123,243
Other Instructional Administration & Governance	6090		22,619				22,619
Total Instructional Admin. & Governance		567,002	1,841,205	526,523	78,743	0	3,013,473
Instructional Support Services	6100					:	
Learning Center	6110	470,732		5,332	7,220		483,284
Library	6120	87,546	171,940	90,367	24,335		374,188
Media	6130						0
Museums and Gallaries	6140						0
Academic Information Systems and Technology	6150			14			14
Other Instructional Support Services	6190		314,305	94,102	36,577		444,984
Total Instructional Support Services		558,278	486,245	189,815	68,132	0	1,302,470
Admissions and Records	6200	180,279	239,808	33,692	1,410		455,189
Student Counseling and Guidance	6300				·		
Counseling and Guidance	6310	122,862	254,159	5,644			382,665
Matriculation and Student Assessment	6320	600,954	1,239,934	225,764			2,066,652
Transfer Programs	6330	28,254	75,200	50			103,504
Career Guidance	6340				· · · · · · · · · · · · · · · · · · ·		0
Other Student Counseling and Guidance	6390	861	3,991	45,536			50,388
Total Student Couseling and Guidance		752,931	1,573,284	276,994	0	0	2,603,209

Annual Financial and Budget Report

SUPPLEMENTAL DATA

Expend by Non-Instructional Activity

S10 General Fund - Combined

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Salaries an	d Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
Other Student Services	6400						
Cal Work Opportunity and Responsibility to Kids *	6410						0
Disabled Student Programs and Services (DSPS)	6420	135,447	340,863	78,033	75		554,418
Extended Opportunity Programs and Services (EOPS)	6430	147,831	355,666	30,997	11,344		545,838
Health Services	6440	6,021	20,640	201,897			228,558
Student Personnel Administration	6450	88,905	170,750	93,092			352,747
Financial Aid Administration	6460	249,634	475,058	260,415	4,493	***************************************	989,600
Job Placement Services	6470						0
Veterans Services	6480	734	28,406	14,437	4,021		47,598
Miscellaneous Student Services	6490	168,271	534,734	288,060	52,286	2,761	1,046,112
Total Other Student Services	-	796,843	1,926,117	966,931	72,219	2,761	3,764,871
Operation and maintenance of Plant	6500						
Building Maintenance and Repairs	6510	313,110	588,097	331,135	1,935,669		3,168,011
Custodial Services	6530	129,952	295,487	33,998	3,674		463,111
Grounds Maintenance and Repairs	6550	33,700	54,613	27,918	27,195		143,426
Utilities	6570			765,204			765,204
Other Operations and Maintenance of Plant	6590						0
Total Operation and Maintenance of Plant	6500	476,762	938,197	1,158,255	1,966,538	0	4,539,752
Planning, Policymaking and Coordinations	6600	308,265	627,429	302,356	137,482		1,375,532

^{*} California Work Opportunity and Responsibility to Kids (CalWORKs).

Expend by Non-Instructional Activity

Annual Financial and Budget Report

S10 General Fund - Combined

SUPPLEMENTAL DATA

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Salaries an	d Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
General Institutional Support Services	6700				-		
Community Relations	6710	78,896	156,363	385,146	~		620,405
Fiscal Operations	6720	450,221	705,860	568,157	1,614		1,725,852
Human Resourses Management	6730	264,700	465,676	217,453	6,783		954,612
Noninstruct Staff Retirees' Benefits & Retirement *	6740	675,207					675,207
Staff Development	6750	115	533	34,783			35,431
Staff Diversity	6760						0
Logistical Services	6770	133,013	296,291	234,406			663,710
Management Information Systems	6780	417,519	691,590	307,200	4,842		1,421,151
Other General Institutional Support Services	6790	397,856	(31,110)	54,301	299,824		720,871
Total General Institutional Support Services	6700	2,417,527	2,285,203	1,801,446	313,063	0	6,817,239
Community Services & Economic Development	6800						
Community Recreation	6810			400			400
Community Service Classes	6820						0
Community Use of Facilities	6830						0
Economic Development	6840	4,044	5,956				10,000
Other Community Services & Economic Development	6890	61,823	114,804	5,652			182,279
Total Community Services	6800	65,867	120,760	6,052	0	0	192,679

^{*} Noninstructional Staff Retirees' Benefits & Retirement Incentives.

Annual Financial and Budget Report

Expend by Non-Instructional Activity

S10 General Fund - Combined

SUPPLEMENTAL DATA

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

-		Salaries an	d Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
Ancillary Services	6900	_					
Bookstore	6910	9,838	18,791	22,074			50,703
Child Development Centers	6920	7,053	14,499	21,716	2,962		46,230
Farm Operations	6930						0
Food Services	6940	25,026	52,520	13,332			90,878
Parking	6950	7,872	15,986		(21,197)		2,661
Student and Co-Curricular Activities	6960	109,711	410,809	345,856	5,356		871,732
Student Housing	6970	69,082	137,865	2,006	344		209,297
Other Ancillary Services	6990	143,756	258,244	66,004	7,038		475,042
Total Ancillary Services	6900	372,338	908,714	470,988	(5,497)	0	1,746,543
Auxiliary Operations	7000						
Contract Education	7010						0
Other Auxiliary Operations	7090	131,024	268,860	410		50,160	450,454
Total Auxiliary Operations	7000	131,024	268,860	410	0	50,160	450,454

Expend by Non-Instructional Activity

Annual Financial and Budget Report

S10 General Fund - Combined

SUPPLEMENTAL DATA

(Total Unrestricted and Restricted)

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

		Salaries an	d Benefits	Operating	Capital	Other	Total
	Activity		Non	Expenses	Outlay	Outgo	
Activity Classification	Code	Instructional	Instructional	(4000 - 5000)	(6000)	(7000)	
Physical Property and Related Acquisitions	7100	114,804	303,017	25,725			443,546
Long-Term Debt and Other Financing	7200						<u> </u>
Long_Term Debt	7210						0
Tax revenue Anticipation Notes	7220						0
Other Financing	7290					·- 	0
Total Long-Term Debt and Other Financing	7200	0	0	0	0	0	0
Transfers, Student Aid and Other Outgo	7300			-			
Transfers	7310					1,735,571	1,735,571
Student Aid	7320		•			2,384,238	2,384,238
Other Outgo	7390	······				(433,045)	(433,045)
Total Transfers, Student Aid and Other Outgo	7300	0	0	0	0	3,686,764	3,686,764
Sub-Total Non-Instructional Activites		6,741,920	11,518,839	5,759,187	2,632,090	3,739,685	30,391,721
Total Expenditures General Fund: activities *		20,953,987	12,744,900	6,927,275	2,847,910	3,739,685	47,213,757

^{*} Total Expenditures for the General Fund: Instructional Activities and Non-Instructional Activities.

Gann Appropriations Limit

Budget Year: 2024-2025
GANN Report

DISTRICT NAME: WEST KERN

	2024	4-2025 Appropriations Limit:			<u>,</u>
	A.	2023-2024 Appropriations Limit:			\$30,819,738
Ti	В.	2024-2025 Price Factor:	1.0362		
	C.	Population factor:			
T		1. 2022-2023 Second Period Actual FTES	1,744.71		
		2. 2023-2024 Second Period Actual FTES	1,931.10		
T		3. 2023-2024 Population change factor (C2/C1)	1.1068		
	D.	2023-2024 Limit adjusted by inflation and population factors (A * B * C.3)			\$35,346,115
	E.	Adjustments to increase limit:			
		Transfers in of financial responsibility		\$0	
		2. Temporary voter approved increases		0	
		3. Total adjustments - increase			C
		Sub-Total (D + E.3)			\$35,346,115
	F.	Adjustments to decrease limit:			
		Transfers out of financial responsibility		\$0	
		2. Lapses of voter approved increases		0	
		3. Total adjustments - decrease			C
	G.	2024-2025 Appropriations Limit (D + E.3 - F.3)			\$35,346,115
-	2024	I-2025 Appropriations Subject to Limit:			
	A.	State Aid (General Apportionment, Apprenticeship Allowance, Basic Skills, and Partnership for Excellence)			29,656,071
	В.	State Subventions (Home Owners Property Tax Relief, Timber Yield tax, etc.)			C
	C.	Local Property taxes			7,443,059
	D.	Estimated excess Debt Service taxes			0
	E.	Estimated Parcel taxes, Square Foot taxes, etc.			0
	F.	Interest on proceeds of taxes			0
	G.	Local appropriations from taxes for unreimbursed State, court, and federal mandates			0
	Н.	2024-2025 Appropriations Subject to Limit			\$37,099,130

Governmental Funds Group

Annual Financial and Budget Report

10 General Fund

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024

Budget Year: 2024-2025

General Fund

-	Object	Fund	j: 11	Func	l: 12	Fund	l: 10
	Code	UNRESTRICT	ED SUBFUND	RESTRICTE	SUBFUND	тот	'AL
Description		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	29,334	o	976,629	1,202,110	1,005,963	1,202,110
State Revenues	8600	31,599,104	28,451,850	13,391,269	21,084,003	44,990,373	49,535,853
Local Revenues	8800	9,008,253	8,359,925	769,021	675,662	9,777,274	9,035,587
Total Revenues		40,636,691	36,811,775	15,136,919	22,961,775	55,773,610	59,773,550
EXPENDITURES:							
Academic Salaries	1000	11,533,928	11,767,887	1,602,820	1,644,333	13,136,748	13,412,220
Classified Salaries	2000	6,634,617	7,141,066	1,912,387	1,740,214	8,547,004	8,881,280
Employee Benefits	3000	10,419,158	10,658,488	1,595,977	1,434,110	12,015,135	12,092,598
Supplies and Materials	4000	234,103	502,002	778,856	426,609	1,012,959	928,611
Other Operating Expenses and Services	5000	4,289,637	5,156,591	1,624,679	10,929,833	5,914,316	16,086,424
Capital Outlay	6000	307,140	567,107	2,540,770	3,131,584	2,847,910	3,698,691
Total Expenditures		33,418,583	35,793,141	10,055,489	19,306,683	43,474,072	55,099,824
Excess /(Deficiency) of Revenues over Expenditures		7,218,108	1,018,634	5,081,430	3,655,092	12,299,538	4,673,726
Other Financing Sources	8900		0		0	0	0
Other Outgo	7000	161,185	1,231,931	3,578,500	3,655,092	3,739,685	4,887,023
Net Increase/(Decrease) in Fund Balance		7,056,923	(213,297)	1,502,930	0	8,559,853	(213,297)
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	9010	13,636,464	20,693,261	1,215,825	2,718,755	14,852,289	23,412,016
Prior Years Adustments	9020	(126)				(126)	
Adjusted Beginning Balance	9030	13,636,338		1,215,825		14,852,163	
Ending Fund Balance, June 30		20,693,261	20,479,964	2,718,755	2,718,755	23,412,016	23,198,719

Governmental Funds Group

Annual Financial and Budget Report

20 Debt service Funds

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025 DEB

DEBT SERVICE FUNDS

	Object Code	Fund:	21	Fund	: 22	Fund	: 29				
		BOND INTER	EST AND	REVENUE BON	ID INTEREST						
		REDEMPTIO	ON FUND	AND REDEMF	TION FUND	OTHER DEBT S	ERVICE FUND				
Description		Actual	Budget	Actual	Budget	Actual	Budget				
REVENUES:							· · · · · · · · · · · · · · · · · · ·				
Federal Revenues	8100										
State Revenues	8600	22,485					·-· · · · · · · · · · · · · · · · · · ·				
Local Revenues	8800	3,060,302				49					
Total Revenues		3,082,787	0	0	0	49					
Other Financing Sources	8900										
Interfund Transfers In	8981										
Other Incoming Transfers	8983										
Total Other Financing Sources		0	0	0	0	0					
Other Outgo	7000										
Debt Retirement (Long Term Debt)	7100										
Debt Reduction	7110	2,956,825									
Debt Interest and Other Service Charges	7120										
Transfers Outgoing	7300 & 7400		· · · · · · · · · · · · · · · · · · ·			-					
Reserve for Contingencies	7900										
Total Other Outgo	7000	2,956,825	0	Ō	0	0					
Net Other Financing Sources / (Other Outgo)	8900 & 7000	(2,956,825)	0	0	0	0					
Net Increase/Decrease in Fund Balance		125,962	0	0	0	49					
BEGINNING FUND BALANCE:											
Net Beginning Balance, July 1	9010	2,848,102	2,974,064		0	633,009	633,05				
Prior Years Adustments	9020										
Adjusted Beginning Balance	9030	2,848,102		Ö		633,009					
Ending Fund Balance, June 30		2,974,064	2,974,064	0	0	633,058	633,05				

Governmental Funds Group

Annual Financial and Budget Report

30 Special Revenue Funds -- Part 1

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024

Budget Year: 2024-2025

Special Revenue Funds

	Object	FUND: 3	ND: 31 FUND 32			FUND	33
	Code	BOOKSTORE	FUND	CAFETERIA	FUND	CHILD DEVELOR	MENT FUND
Description	i F	Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100					46,845	
State Revenues	8600					1,618,833	· · · · · · · · · · · · · · · · · · ·
Local Revenues	8800	1,149,845		847,977		99,434	
Total Income		1,149,845	0	847,977	0	1,765,112	0
Expenditures							
Academic Salaries	1000	230,906				50,057	
Classified Salaries	2000	325,964		431,094		780,546	
Employee Benefits	3000	152,582		220,233		506,580	
Supplies and Materials	4000	578,691		620,581		82,199	
Other Operating Expenses and Services	5000	103,420	-	7,611		197,148	
Capital Outlay	6000	7,592		13,225		91,894	
Total Expenditures		1,399,155	0	1,292,744	0	1,708,424	0
Excess /(Deficiency) of Revenues over Expenditures		(249,310)	0	(444,767)	0	56,688	0
Other Financing Sources	8900						
Other Outgo	7000	50,529				140,208	····
Net Increase/(Decrease) in Fund Balance		(299,839)	0	(444,767)	0	(83,520)	0
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	1,731,575	1,431,736	425,849	(18,918)	1,437,074	1,603,470
Prior Years Adustments	9020					249,916	
Adjusted Beginning Balance	9030	1,731,575		425,849		1,686,990	
Ending Fund Balance, June 30		1,431,736	1,431,736	(18,918)	(18,918)	1,603,470	1,603,470

Governmental Funds Group

Annual Financial and Budget Report

30 Special Revenue Funds -- Part 2

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025 **Special Revenue Funds**

	Object	FUND	FUND: 34		35	FUND 39		
	Code	FARM OPERA	TION FUND	REVENUE BOND P	ROJECT FUND	OTHER SPECIAL R	EVENUE FUND	
Description		Actual	Budget	Actual	Budget	Actual	Budget	
REVENUES:								
Federal Revenues	8100							
State Revenues	8600		• • • • • • • • • • • • • • • • • • • •			934,197		
Local Revenues	8800			354,929		207,342		
Total Income		0	(354,929	0	1,141,539	C	
Expenditures								
Academic Salaries	1000		:					
Classified Salaries	2000			151,593		944,183		
Employee Benefits	3000			62,554		413,564	· · · · · · · · · · · · · · · · · · ·	
Supplies and Materials	4000			35,146	· · · · · · · · · · · · · · · · · · ·	14,655		
Other Operating Expenses and Services	5000	* ***		156,380		204,507		
Capital Outlay	6000			12,525				
Total Expenditures		0	(418,198	0	1,576,909	C	
Excess /(Deficiency) of Revenues over Expenditures		0	0	(63,269)	0	(435,370)	0	
Other Financing Sources	8900							
Other Outgo	7000							
Net Increase/(Decrease) in Fund Balance		0	C	(63,269)	0	(435,370)	0	
Begining Fund Balance:								
Net Beginning Balance, July 1	9010		0	464,678	401,409	(143,270)	(578,640)	
Prior Years Adustments	9020							
Adjusted Beginning Balance	9030	0		464,678		(143,270)		
Ending Fund Balance, June 30		0	0	401,409	401,409	(578,640)	(578,640)	

Governmental Funds Group

Annual Financial and Budget Report

40 Capital Projects Funds

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025 Capital Projects Funds

		FUND	: 41	FUN	D 42	FUND	43
	Code	CAPITAL QUTLAY F	PROJECTS FUND	REVENUE BOND CO	NSTRUCTION FUND	GENERAL OBLIGATI	ON BOND FUND
Description	İ	Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800	363,517				1,246	1,500
Total Income		363,517	O	0	0	1,246	1,500
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000	-					
Employee Benefits	3000		***************************************				
Supplies and Materials	4000						The state of the s
Other Operating Expenses and Services	5000	3,365					
Capital Outlay	6000						···
Total Expenditures		3,365	0	0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		360,152	0	0	0	1,246	1,500
Other Financing Sources	8900					557,791	
Other Outgo	7000					371,981	371,801
Net Increase/(Decrease) in Fund Balance		360,152	0	0	0	187,056	(370,301)
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	13,040,548	13,400,700	О	0	895	187,951
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	13,040,548		0		895	· · · · · · · · · · · · · · · · · · ·
Ending Fund Balance, June 30		13,400,700	13,400,700	0	0	187,951	(182,350)

Proprietary Funds Group

Annual Financial and Budget Report

50 Enterprise Funds Group -- Part 1

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025

Enterprise Funds

	Object	FUND:	51	FUND	52	FUND 53	
	Code	BOOKSTOR	E FUND	CAFETERI	A FUND	FARM OPE	RATIONS
Description		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Local Revenues	8800						
Other Financing Sources	8900						
Total Income		0	0	0	0	0	
Cost of Sales	5890		_	-			
Gross Profit or Loss		0	0	0	0	0	
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000	····					
Capital Outlay	6000		·	•			
otal Expenditures		0	0	0	0	0	
Net Profit or Loss		0	0	0	0	0	_
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	0	0	0	
Begining Fund Balance:			-				
Net Beginning Balance, July 1	9010		o		o		
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	0		0		0	
Ending Fund Balance, June 30		0	0	0	0	0	

Proprietary Funds Group

Annual Financial and Budget Report

50 Enterprise Funds Group -- Part 2

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025 Enterprise Funds

	Object	FUND: 59		I			
	Code	OTHER ENTER	OTHER ENTERPRISE FUND				
Description		Actual	Budget		· ·]
REVENUES:			-				
Local Revenues	8800				:		
Other Financing Sources	8900						
Total Income		0	0				
Cost of Sales	5890						
Gross Profit or Loss		0	0				
Expenditures					-		
Academic Salaries	1000			!			
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						· · · · · · · · · · · · · · · · · · ·
Other Operating Expenses and Services	5000						
Capital Outlay	6000	····		İ			
Total Expenditures		0	0				
Net Profit or Loss		0	0				
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0				
Begining Fund Balance:			-				
Net Beginning Balance, July 1	9010		0				
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	0					
Ending Fund Balance, June 30		0	0			-	

Proprietary Funds Group

Annual Financial and Budget Report

60 Enterprise Funds Group

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024

Budget Year: 2024-2025

Internal Service Funds

	Object	FUND	FUND: 61		D 69		
	Code	SELF-INSURA	SELF-INSURANCE FUND		OTHER INTERNAL SERVICES FUND		
Description		Actual	Actual Budget		Budget		
REVENUES:							
Local Revenues	8800						•
Other Financing Sources	8900						
Total Income		0	0	0	0		
Expenditures			-		-		
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000				***************************************		
Capital Outlay	6000						
Total Expenditures		0	0	0	0		
Net Profit or Loss		0	0	0	0		
Other Outgo	7000						_
Net Increase/(Decrease) in Fund Balance		0	0	0	0		
Begining Fund Balance:							
Net Beginning Balance, July 1	9010		0		0		
Prior Years Adustments	9020	······································			•		
Adjusted Beginning Balance	9030	0		0			
Ending Fund Balance, June 30		0	0	0	0		

Fiduciary Funds Group

Annual Financial and Budget Report

70 Fiduciary Funds Group -- Part 1

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024

Budget Year: 2024-2025

Fiduciary Funds Group

	Object	FUND:	71	FUNC	72	FUND 73	
	Code	ASSOCIATED STUDE		REPRESENTATION FUN		BODY CENTER FE	E TRUST FUND
Description		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800	211,913		11,102	8,000		
Total Income		211,913	0	11,102	8,000	0	(
Expenditures	_						
Academic Salaries	1000	İ					
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000			5,808	20,000		
Capital Outlay	6000						
Total Expenditures		0	0	5,808	20,000	0	
Excess /(Deficiency) of Revenues over Expenditures		211,913	0	5,294	(12,000)	0	(
Other Financing Sources	8900						-
Other Outgo	7000	226,017		4,490	8,100		
Net Increase/(Decrease) in Fund Balance		(14,104)	0	804	(20,100)	0	
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	204,830	190,726	16,987	17,791		(
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	204,830		16,987		0	· · · · · · · · · · · · · · · · · · ·
Ending Fund Balance, June 30		190,726	190,726	17,791	(2,309)	0	(

Fiduciary Funds Group

Annual Financial and Budget Report

70 Fiduciary Funds Group -- Part 2

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024

Budget Year: 2024-2025

Fiduciary Funds Group

	Object	FUND:	: 74	FUN	D 75	FUND 76	
	Code	FINANCIAL AID	TRUST FUND	SCHOLARSHIP FU		INVESTMENT	TRUST FUND
Description		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	5,858,482					
State Revenues	8600	2,601,593		-			
Local Revenues	8800						
Total Income		8,460,075	0	0	0	0	(
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000	(659)					
Capital Outlay	6000						
Total Expenditures		(659)	0	0	0	0	(
Excess /(Deficiency) of Revenues over Expenditures		8,460,734	0	0	0	0	C
Other Financing Sources	8900				-		
Other Outgo	7000	8,460,075				·	
Net Increase/(Decrease) in Fund Balance		659	0	0	0	0	(
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	(54,711)	(54,052)		0		C
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	(54,711)		0		0	
Ending Fund Balance, June 30		(54,052)	(54,052)	0	0	0	C

Fiduciary Funds Group

Annual Financial and Budget Report

70 Fiduciary Funds Group -- Part 3

REVENUES, EXPENDITURES, AND FUND BALANCE DATA

690 WEST KERN

For Actual Year: 2023-2024 Budget Year: 2024-2025 Fiduciary Funds Group

	Object	FUN	D: 77	FUND	79
	Code	DEFERRED COMPEN	SATION TRUST FUND	OTHER TRU	ST FUNDS
Description		Actual	Budget	Actual	Budget
REVENUES:					
Federal Revenues	8100				
State Revenues	8600				
Local Revenues	8800				
Total Income	-	0	0	0	0
Expenditures					<u> </u>
Academic Salarles	1000				
Classified Salaries	2000				
Employee Benefits	3000	· • · · · · · · · · · · · · · · · · · ·			
Supplies and Materials	4000	•—·· — ·· - · · · · · · · · · · · · · · ·			
Other Operating Expenses and Services	5000			·····	
Capital Outlay	6000				
Total Expenditures		0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		0	0	ō	0
Other Financing Sources	8900				
Other Outgo	7000			578	
Net Increase/(Decrease) in Fund Balance		0	0	(578)	0
Begining Fund Balance:					
Net Beginning Balance, July 1	9010		0	449,113	448,535
Prior Years Adustments	9020				
Adjusted Beginning Balance	9030	0		449,113	
Ending Fund Balance, June 30		0	0	448,535	448,535

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: 2023-2024

District ID: 690

Fund		Fund		Amount
Number In	Fund Name	Number Out	Fund Name	Transferred
43	GENERAL OBLIGATION BOND FUND	11	UNRESTRICTED SUBFUND	557,792

Receipt and Expenditures of Lottery Proceeds

Annual Financial and Budget Report

For Actual Year: 2023-2024

Lottery Actual Report

SUPPLEMENTAL DATA

Budget Year: 2024-2025

L10 GENERAL FUND

District ID: 690 Name: WEST KERN

Activity Classification	Object Code	Unrest	tricted		Restricte	d Prop 20		
Lottery Adjustments and Proceeds:								
Net Beginning Balance, July 1	9010		0			0		
Adjustments	9020		0			0		
Adjusted Beginning Balance	9030		0			0		
Actual Fiscal Year Data								
State Lottery Proceeds:	8681		742,259			225,634		
		Instructional &				Instruc Mate Proposi	rials	Total
		Instructional	Support	Support				
	Object Code	Activities	Activities	Activities	Total	Instructional	Support Activities	
		(AC 0100-5900)	(AC 6000-6700)	(AC 6800-7390)	Unrestricted	(AC 0100-4900)	(AC 7320)	
Expenditures		,		,		,		
Academic Salaries	1000	476,321	265,938		742,259			742,259
Classified Salaries	2000				0			0
Employee Benefits	3000				0			0
Supplies & Materials	4000							
Software	4100				0	4,072		4,072
Books, Magazines, & Periodicals	4200				0	2,989	THE RESERVE OF THE PARTY OF THE	2,989
Instructional Supplies & Materials	4300				0	105,262	and the latter of the latter o	105,262
Noninstructional Supplies & Mtrls	4400				0	1205	The same of the sa	1,205
Total Supplies and Materials	***************************************	0	0	0	0	113,528	CONTRACTOR OF THE PARTY OF THE	113,528
Other Operating Expenses and Services	5000				0	73,303		73,303
Capital Outlay	6000							
Library Books	6300				0	23,916		23,916
Equipment	6400							
Equipment - Additional	6410				0	14,887		14,887
Equipment - Replacement	6420				0	.,,		0
Total Capital Outlay		0	0	0	0	38,803		38,803
Other Outgo	7000	ı — — — — — — — — — — — — — — — — — — —		-	0	55,500		00,000
Direct Aid to Students	7500				0			0
Total Other Outgo	7000	0	0	0	0			0
Total Expenditures		476,321	265,938	0	742,259	225,634		967,893
Ending Balance					0	0		0

CALIFORNIA COMMUNITY COLLEGES Annual Financial and Budget Report SUPPLEMENTAL DATA

Receipt and Expenditures of Lottery Proceeds Lottery Budget Report L10 GENERAL FUND

For Actual Year: 2023-2024

Budget Year: 2024-2025

District ID: 690

Activity Classification	Object Code	Unres	tricted		Restricte	d Prop 20		
ottery Adjustments and Proceeds:	N=							
Net Beginning Balance, July 1	9010		0			0		
Adjustments	9020		0			0		
Adjusted Beginning Balance	9030		0			0		
Budget Fiscal Year Data								
State Lottery Proceeds:	8681		342,952			249,064		
						Instruc	tional	
		Instructional	& Institutional			Mater	rials	
		Unres	tricted			Proposi	tion 20	Total
		Instructional	Support	Support				
	Object Code	Activities	Activities	Activities	Total	Instructional	Support Activities	
		(AC 0100-5900)	(AC 6000-6700)	(AC 6800-7390)	Unrestricted	(AC 0100-4900)	(AC 7320)	
Expenditures								
Academic Salaries	1000	342,952			342,952		Manual Control	342,952
Classified Salaries	2000				0			0
Employee Benefits	3000				0			0
Supplies & Materials	4000							
Software	4100				0	249,064		249,064
Books, Magazines, & Periodicals	4200				0			0
Instructional Supplies & Materials	4300				0			0
Noninstructional Supplies & Mtrls	4400				0			0
Total Supplies and Materials		0	0	0	0	249,064	Sept. Miles and Medical State of	249,064
Other Operating Expenses and Services	5000				0	,		0
Capital Outlay	6000							
Library Books	6300				0			0
Equipment	6400							
Equipment - Additional	6410				0			0
Equipment - Replacement	6420				0			0
Total Capital Outlay		0	0	0	0	0		0
Other Outgo	7000				0			0
Direct Aid to Students	7500				0			0
Total Other Outgo	7000	0	0	0	0			0
Total Expenditures		342,952	0	0	342,952	249,064		592,016
Ending Balance					0	0		

Annual Financial and Budget Report

For Actual Year: 2023-2024

District ID: 690

EPA Revenue	2,216,610
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		Salaries and	Operating	Capital	
	Activity	Benefits	Expenses	Outlay	
Activity Classification	Code	(Obj 1000-3000)	(Obj 4000-5000)	(Obj 6000)	Total
Academic Administration	6010	2,216,610	0	0	2,216,610
TOTAL		2,216,610	0	0	2,216,610



BOARD AGENDA ITEM

Date:

October 31, 2024

Submitted by:

Meghan Hall-Silveira

Area Administrator:

Dr. Leslie Minor, VP of Instruction

Subject:

Request for Approval

Board Meeting Date: November 13, 2024

Title of Board Item:

Authorization to Proceed with Continued Funding Application (CFA) for FY 2025-2026 – Children's Center

Background:

The State Department want assurance from the Board of Trustees that they have knowledge of and supports Program Director, Meghan Hall-Silveira, moving forward with the application for continued funding for Fiscal Year 2025-2026. The current contracts are with the California Department of Ed. and California Department of Social Services which funds:

California State Preschool Program (CSPP)

California Migrant Program (CMIG)

California Migrant Specialized Services (CMSS)

California General Child Care Program (CCTR)

Terms (if applicable):

Contracts will follow for Interim Superintendent/President's Signature execution if the Continued Funding Applications are accepted by state agencies.

Expense (if applicable):

N/A

Fiscal Impact Including Source of Funds (if applicable):

Continued Funding Applications are due December 4th, 2024. The impact of not submitting on time could result in state agencies withholding funds.

Approved:

Dr. Todd Hampton, Acting Superintendent/President



BOARD AGENDA ITEM

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October 30, 2024

Submitted by:

Dr. Devin Daugherty, Interim VP of Economic and Workforce

Development

Area Administrator:

Dr. Devin Daugherty, Interim VP of Economic and Workforce

Development

Subject:

Request for Ratification

Board Meeting Date:

November 13, 2024

Title of Board Item:

Central/Mother Lode Regional Consortium Master Agreement No. 2024/2026 - Strong Workforce Program Agreement

Background:

This is an agreement between the Kern Community College District (KCCD) and West Kern Community College District (WKCCD) for Strong Workforce Program (SWP-9 Regional) funding. KCCD is the fiscal agent for the Central Valley Mother Lode Regional Consortium.

Terms (if applicable):

July 1, 2024, to June 30, 2026

Expense (if applicable):

N/A

<u>Fiscal Impact Including Source of Funds (if applicable):</u>

Revenue = \$384,457

Approved:

Dr. Todd Hampton, Acting Superintendent/President

CENTRAL/MOTHER LODE REGIONAL CONSORTIUM MASTER AGREEMENT NO. 2024/26– STRONG WORKFORCE PROGRAM BETWEEN

KERN COMMUNITY COLLEGE DISTRICT AND

WEST KERN COMMUNITY COLLEGE DISRICT/ TAFT COLLEGE

July 1, 2024– June 30, 2026

This Agreement, entered into July 1, 2024 between Kern Community College District, hereinafter referred to as "District," whose address is 2100 Chester Ave., Bakersfield, California, 93301, and West Kern Community College District/Taft College (individually "Contractor"). District and Contractor is also referred to collectively as "Parties" and individually as "Party." This Agreement is based on the Strong Workforce Program Agreement between the District and the California Community Colleges, Chancellor's Office and is effective to cover activities beginning July 1, 2024 and ending June 30, 2026.

RECITALS

WHEREAS, the District, as of July 1, 2024 (the "Effective Date"), has been designated as the Regional Fiscal Agent for the Strong Workforce Program for the Central/Mother Lode Regional Consortium, hereinafter referred to as CRC, and is responsible for distributing funds to each community college district within the region district within the region once spending decisions have been authorized by the Regional Consortium as stipulated in the Strong Workforce legislation.

WHEREAS The Fiscal Agent Award Notice and its Appendices are attached to this Agreement as a reference.

WHEREAS, the Fiscal Agent, Kern Community College District, has the right to enter into agreements with outside entities for various services with the approval of its Board of Trustees; and

WHEREAS, the Sub-recipient is a community college district, located within the boundaries of the regional consortium, and agrees to participate in the CRC in accordance with the rules and procedures as approved by the Prime Sponsor and as stipulated in the Strong Workforce Program.

NOW, THEREFORE, in consideration of these mutual promises, the Parties agree as follows:

1. PARTICIPATION AGREEMENT

Contractors shall perform the Scope of Work as established by the District and agreed upon by each individual Party that will be detailed using individually executed Participation Agreements.

Such Participation Agreements shall fully detail the Scope of Work between Parties. As needed, the Scope of Work can be amended and modified based on written approval by the Parties. Contractor should not begin specified work without a fully-executed Participation Agreement. By signing this Master Agreement, District and Contractors agree that Participation Agreements signed by the Parties' Representative assigned to complete the Scope of Work will be binding under this Master Agreement without further action by the Parties.

2. SCOPE OF WORK:

Guidance for the Strong Workforce Regional Program are attached hereto as Exhibits A-F:

EXHIBIT A—Strong Workforce Program Metrics Updated August 4, 2020: Updates to 20-21 Strong Workforce Program

EXHIBIT B—Chancellor's Office Memorandum Dated September 14, 2016: Guidelines, Definitions and Reasonable Standards for Strong Workforce Funding Investment (Local and Regional Share)

EXHIBIT C— Chancellor's Office Memorandum Dated July 16, 2024, 2024: Strong Workforce Program Fiscal Year 2024-25 Base Allocation Funding

EXHIBIT D—Chancellor's Office Memorandum Dated August 22, 2024: Strong Workforce Program Fiscal Year 24-25 17% Incentive Funding

EXHIBIT E—Chancellor's Office Memorandum Dated December 17, 2021: Regional Fiscal Agent Notification and

EXHIBIT F—Central/Mother Lode Regional Consortium Strong Workforce Program –Regional Share (40%) Allocations

EXHIBIT G—Central/Mother Lode Regional Consortium (CRC) CEO E-Vote for the Strong Workforce Program 7 Allocation dated 09/09/2024

EXHIBIT H—Chancellor's Office Memo on Use of Funds for the Fiscal Agent Dated August 25, 2016

3. PERIOD OF PERFORMANCE

The period of performance for this Agreement is specified in Exhibit C of this agreement, unless terminated earlier in accordance with this Subcontract or modified by mutual written agreement.

4. TERM OF AGREEMENT

The term of agreement refers to the period of performance beginning in July 1, 2024, as per the fiscal agent transition in Exhibit D.

Effective Date of Agreement: July 1, 2024

Expiration Date of Agreement: June 30, 2026

Parties may renew this Master Agreement and any Participation Agreement annually, contingent upon the availability of grant funds, as mutually agreed upon.

5. CERTIFIED PROJECT PLANS

Subrecipient shall perform the Scopes of Work detailed using individually certified Project Plans contained in NOVA (nova.ccco.edu). Certified Project Plans covered by this agreement are those plans entered on the on-line Regional Strong Workforce Program platform, NOVA, in

which the Subrecipient has committed Strong Workforce Program 40% Regional funds on one or more budget line items, and which have been fully completed and formally certified, indicating the Subrecipient's certification that their expenditures in the project meet the intention and requirements of the Strong Workforce Program legislation. Such certified Project Plans shall fully detail the scope of work to be performed. By signing this Agreement, the Fiscal Agent and Subrecipient agree that the Certified Project Plans will be binding under this Agreement without further action by the Parties.

Subrecipient agrees to make the investments and to conduct the work as described in the Certified Project Plans submitted by or on behalf of the Subrecipient. Subrecipient agrees that funds will be used for the purpose of meeting the following goals established through the CRC Regional Collaborative Planning Process:

- Goal A: Meet the needs of employers for well-qualified candidates for middle-skill positions that pay livable wages
- Goal B: Provide pathways that enable all Bay area residents to find employment and advance to livable wages
- Goal C: Ensure equity in participation, completion, and employment

In order to ensure timely and full expenditure of funds Subrecipient shall submit and certify Project Plans in NOVA, with budgets equal to the funds allocated to Subrecipient as shown in Exhibits C and E, by the deadlines established and communicated by the Chancellor's Office and the CRC. It is understood that Subrecipient's portfolio of projects and their budgets will evolve over time.

6. COLLABORATION

Where plans involve multiple Subrecipients, all Parties agree to work collaboratively with all other Subrecipients specifically referenced in the Project Plans in order to complete the Scope of Work and meet reporting requirements.

7. ALLOCATION

The total payment due to Subrecipient for performance under this Agreement is set forth in Exhibits C and E and is known as the Allocation. Exhibits C and E may be modified under the following circumstances:

- Transfer of funds to or from other colleges to carry out collaborative projects
- Reallocation of regional direct-to-college funds (see following paragraph)
- Recalculation of total regional allocations by the Chancellor's Office
- Direction from the Chancellor's Office
- Reallocations made by vote of the CRC member colleges

Whereas the region is collectively responsible for fully expending the regional allocation within the specified timeline, and whereas failure to do so can result in a reduced allocation in the following round, it is necessary to have a process for reallocating funds when Subrecipients are unable to fully spend their allocation. In order to ensure the region is able to fully expend its allocation Subrecipient should regularly monitor its rate of expenditures and contact CRC to discuss reallocation of funds as soon as possible if it becomes evident that Subrecipient may be

unable to fully expend Allocation. The CRC will initiate a discussion about possible reallocation if the Subrecipient has not reported expenditures in NOVA equal to the amount of the advance payment listed in paragraph 7 by the end of the reporting period for Q1 of the second fiscal year. If Subrecipient is unable to fully expend Allocation according to the established timeline, currently active or future allocations may be diminished by an amount equal to the underexpenditure.

8. BUDGET

Subrecipient agrees that expenditure of funds under the Agreement will be in accordance with the project budgets submitted by the Subrecipient in the Certified Project Plans submitted on NOVA (nova.ccco.edu) in accordance with Section 2, which by reference are incorporated into this Agreement.

Funds are to be utilized by the Subrecipient in accordance with the terms and conditions of both this Agreement and guidance on the allowable use of funds from the California Community Colleges Chancellor's Office as published in the guidance section on the Strong Workforce Program website: Strong Workforce.net

If there is a reduction in funding to the Fiscal Agent by the Chancellor's Office, the Fiscal Agent reserves the right to reduce Allocations to the Subrecipient up to and including a requirement to cease all expenditures of funds covered by this agreement with a 30-day notice. If such reductions occur, the subrecipient will be required to adjust the number of projects and the scope of projects in NOVA to accommodate the reduction in funding. Subrecipient understands that the Allocation must be fully expended according to the schedules specified in Exhibits C and E. Subrecipient agrees to work with Fiscal Agent to accomplish Project revisions, transfers, and reallocations in a timely way to ensure all funds for the Allocation are fully spent or released and reallocated to another college that can fully spend the funds within the specified timeline.

9. PAYMENTS AND INVOICING

Allocations from District to Parties will be specified in the Agreement and will be utilized in accordance with the terms and conditions of both this Master Agreement and the pertinent Participation Agreement. These sums are subject to reduction by the District should the District experience a reduction in funding from the Chancellor's Office. The District reserves the right to adjust the scope of work and funding accordingly, up to and including, the end of all activities under this Agreement and any Participation Agreement.

Invoices shall reference the purchase order numbers associated with this Participation Agreement and must be supported by financial detail reports that itemize costs by Project No. Invoices shall be submitted no more frequently than monthly, and preferably, on a quarterly basis. Salary and benefits for regular, ongoing payroll that are funded by regional projects must be documented and submitted with biannual reporting in NOVA. Final payment is contingent upon the completion of the Scope of Work, a final invoice requesting payment, and the District's approval of a final report in NOVA. A final invoice for the performance period of the grant under this Agreement is due no later than September 15, 2026.

Each Party shall submit periodic progress reports upon request by the Fiscal Agent. The submission deadlines and format for these progress reports will be stipulated in the Participation Agreement.

10. SUBCONTRACTS

- A. In any event, if the Parties wish to enter into a subcontract agreement for performance of any part of the activities listed in the Participation Agreement, the Party shall disclose the intended purpose and amount of the subcontracting and identify the proposed subcontractor. No subcontract may be entered into without prior written approval of the District and the California Community Colleges, Chancellor's Office.
- B. Contractor agrees to be as fully responsible to the District for the acts and omissions of its subcontractors and of persons either directly or indirectly employed by them, as it is for the acts and omissions of persons directly employed by Contractor. Contractor's obligation to pay its subcontractors is independent from the obligation of the District to make payments to Contractor. As a result, the District shall have no obligation to pay or enforce the payment of any monies to any subcontractor.

11. RECORDS AND AUDITS

- A. Parties must maintain records regarding the use of Program funds, and progress made toward objectives and/or performance under the applicable Participation Agreement.
- B. Parties agree that the District, the Chancellor's Office, the Bureau of State Audits, and any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractors agree to maintain such records for possible audit for a minimum of five (5) years after the final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated. Contractors agree to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Contractors agree to include a similar right of the District, the Chancellor's Office, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to performance of this Agreement or any Participation Agreement.
 - 1) If any audit or other actions involving the records has been started before the expiration of this period, the records must be retained until the completion of the action and resolution of all issues which arise from it or until the end of the five (5) year period, whichever is later.
 - 2) All records must be retained throughout the project. The five (5) year period of retention starts on the last day of the performance period stipulated in the Participation Agreement.

12. TERMINATION

A. Without Cause. A Party may suspend or terminate this Agreement or any Participation Agreement upon thirty (30) days advance written notice to the other Party or Parties prior to the requested termination date. Termination of any Agreement, however, will not invalidate commitments or obligations entered into on a Participation Agreement prior to the date of termination that cannot be cancelled.

B. With Cause. Each Party may terminate this Agreement upon any other Party's material breach of any provisions of this Agreement. A Party intending to terminate this Agreement pursuant to this subsection shall provide the breaching Party with written notice at least 30 days ("Cure Period") before the effective termination date. Such notice by the non-breaching Party shall specify the provision of this Agreement that was breached by the breaching Party, the acts or omissions of the breaching Party that constitute a material breach of this Agreement, and the corrective action and/or remedy requested from the breaching Party, and provide the breaching Party with an opportunity to cure the material breach within the Cure Period unless the non-breaching party shall agree in writing to an extension of the Cure Period before the expiration of the Cure period. Upon expiration of the Cure Period, and if the breaching party has not cured the breach and provided written notice of such cure to the non-breaching Party, this Agreement shall terminate effective the day immediately following the expiration of the Cure period without any further notice by the Parties. Termination of this Agreement, however, will not invalidate commitments or obligations entered into on a Participation Agreement prior to the date of termination that cannot be cancelled.

13. UNENFORCEABLE PROVISION

In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the Parties agree that all other provisions of this Agreement remain in full force and effect and shall not be affected thereby.

14. DISPUTES

All claims, disputes, and other matters in question between the District and Parties arising out of or relating to this Agreement or any breach shall be addressed in the following manner. The Parties shall enter into good faith negotiations to reach an equitable settlement. If a good faith settlement cannot be reached, the Parties may agree to select a method of dispute resolution other than litigation, such as arbitration, mediation, or other method of alternative dispute resolution. In the event that the Parties are unable to agree on a method of dispute resolution other than litigation, suit may be brought in a court located in Bakersfield, California. Should it be necessary for a Party to initiate legal proceedings to resolve a dispute arising out of or relating to this Agreement, the prevailing Party shall be entitled to receive from the other Party all costs and expenses, including reasonable attorney fees, incurred in such proceedings. Notwithstanding the fact that a dispute, controversy or question shall have arisen in the interpretation of any provision of this Agreement, the performance of any work, the delivery of any material, the payment of any monies to Contractor, or otherwise, Contractor agrees that it will not directly or indirectly stop or delay the work directed by District, or any part thereof, or stop or delay the delivery of

any material or services required to be furnished hereunder, pending the determination of such dispute or controversy, regardless of whether such dispute, controversy or question is or may be subject to litigation or other form of dispute resolution.

15. INDEMNIFICATION

Contractors agree to defend, hold harmless and indemnify District, its parent, affiliates, subsidiaries, authorized representatives, directors, officers, agents and employees against any and all liability for any judgments, awards, expenses, fines, penalties, attorney fees, or other claims for damages in connection with any suit, complaint, charge, proceeding or action of any kind alleging a violation of any statutory or regulatory provision or otherwise arising out of the negligence or willful misconduct by Contractor(s), of its duties and responsibilities under this Agreement, unless the performance or nonperformance occurred at the direction of or was caused by the District. This hold harmless and indemnification includes but is not limited to direct damages, compensatory damages, punitive damages, regulatory fines and penalties, and extra-contractual liability.

District agrees to defend, hold harmless and indemnify Contractors, their parents, affiliates, subsidiaries, authorized representatives, directors, officers, agents and employees against any and all liability for any judgments, awards, expenses, fines, penalties, attorney fees, or other claims for damages in connection with any suit, complaint, charge, proceeding or action of any kind alleging a violation of any statutory or regulatory provision or otherwise arising out of the negligence or willful misconduct by District, of its duties and responsibilities under this Agreement, unless the performance or nonperformance occurred at the direction of or was caused by Contractor(s). This hold harmless and indemnification includes but is not limited to direct damages, compensatory damages, punitive damages, regulatory fines and penalties, and extra-contractual liability.

16. INSURANCE

The District and the Contractors are self-insured public entities for the purposes of professional liability, general liability and workers' compensation. The District and Contractors all warrant that through their programs of self-insurance they have adequate liability, general liability and workers' compensation to provide coverage for liabilities arising out of District and Contractors performance of this contract.

Contractors agree to maintain, during the performance of the Scope of Work under their Performance Agreement, through a combination of self-insurance, insurance, and liability coverages from a Joint Powers Agreement, and for a period of not less than one (1) year following the expiration of this Agreement, at its sole expense, the following insurance coverages: (i) Commercial General Liability insurance naming District as an Additional Insured, with limits of not less than One Million Dollars (\$1,000,000) per occurrence; (ii) Professional Liability insurance with limits of not less than One Million Dollars (\$1,000,000); (iii) Automobile Liability insurance with combined single limit of One Million Dollars (\$1,000,000) per accident; (iv) Workers' Compensation insurance as required by law; and (v) Employer's Liability with limits of not less than One Million Dollars (\$1,000,000) per occurrence.

Contractors shall deliver Certificates of Insurance and Additional Insured Endorsements evidencing the required coverages to the District, which shall be subject to the District's approval for adequacy of protection, including the satisfactory character of any insurer, including a Best's rating of not less than A-VII and an admitted carrier in the State of California. Certificates of Insurance and Additional Insured Endorsements must be returned with the signed Agreement or no later than thirty (30) days prior to the effective date of this Agreement. If requested by the District, a certified copy of the actual policies with appropriate Endorsements and other documents shall be provided to the District.

All policies required by this Agreement shall provide that the District shall be given thirty (30) days' notice of each expiration or cancellation thereof or reduction of the coverage provided thereby.

17. FEDERAL, STATE AND LOCAL TAXES

Except as may be otherwise specifically provided in this Agreement or any Participation Agreement, the Contractor price includes all applicable Federal, State and local taxes and duties, and, therefore, Contractor shall be responsible for paying all such costs.

18. INDEPENDENT CONTRACTOR

Contractor, in the performance of this Agreement, shall be and act as an independent contractor and not an employee of District. Contractor understands and agrees that they and all of their employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided to employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor assumes the full responsibility for their acts and/or liabilities including those of their employees or agents as they relate to the services provided under this Agreement. Contractor shall assume full responsibility for withholding and payment of all: federal, state, local and applicable income taxes; workers' compensation; contributions, including but not limited to, unemployment insurance and social security with respect to Contractor and Contractor's employees. The District will not withhold taxes, unemployment insurance or social security for Contractor or Contractor's employees or independent subcontractors. Contractor agrees to indemnify and hold District harmless from and against any and all liability arising from any failure of Contractor to withhold or pay any applicable tax, unemployment insurance or social security when due.

19. PARTICIPATION IN GRANT-FUNDED ACTIVITIES

A. During the performance of this Agreement, Contractors shall ensure that no person is excluded from, denied the benefits of, or otherwise subjected to discrimination with respect to participation in any program or activity funded under this Agreement on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, or physical or mental disability.

B. Programs funded by this Agreement should not be designed, administered, or advertised in a manner that discourages participation on any of the bases set forth above. Any informational, advertising, or promotional materials regarding such programs may not include any statements to the effect that a program is for, or designed for, students of a particular race, color, national origin, ethnicity or gender. In the event that mentoring or counseling services are provided with funding provided by this Agreement, students may not be paired with mentors or counselors based solely upon the race, color, national origin, ethnicity or gender of the students, mentors, or counselors.

20. DISCRIMINATION

- A. During the performance of this Grant, Contractors shall not unlawfully discriminate, harass or allow harassment, against any employee or applicant for employment because of sex, race, color, ancestry, religion, creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (cancer and genetic characteristics), age (over 40), marital status, denial of family care leave, sexual orientation, political affiliation, or position in a labor dispute. Contractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment.
- B. Contractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, §§ 12900 et seq.) and the applicable regulations promulgated thereunder (Cal. Code Regs., tit. 2, §§ 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code section 12990 (a-f), set forth in chapter 5 of division 4 of title 2 of the California Code of Regulations are incorporated into this Agreement by reference and made a part hereof as if set forth in full.
- C. Contractors shall also comply with the provisions of Government Code sections 11135-11139.8, and the regulations promulgated thereunder by the Board of Governors of the California Community Colleges (Cal. Code of Regulations, title 5, sections 59300 et seq.)

21. ACCESSIBILITY FOR PERSONS WITH DISABILITIES

- A. By signing this Agreement, Contractor assures District that it complies with the Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. §§ 12101 et seq.), which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA.
- B. Contractor shall, upon request by any person, make any materials produced with funds under this agreement available in Braille, large print, electronic text, or other appropriate alternate format. Contractor has in place or shall establish policies and procedures to respond to such requests in a timely manner.
- C. All data processing, telecommunications, and/or electronic and information technology (including software, equipment, or other resources) developed, procured, or maintained by Contractor, whether purchased, leased or provided under some other arrangement for use in connection with this Agreement, shall comply with the regulations implementing Section 508 of

the Rehabilitation Act of 1973, as amended, set forth at 36 Code of Federal Regulations, part 1194.

- D. Design of computer or web-based instructional materials shall conform to guidelines of the Web Access Initiative (see http://www.w3.org/TR/WAI-WEBCONTENT/) or similar guidelines as developed by the California Community Colleges, Chancellor's Office.
- E. Contractor shall respond to and resolve any complaints regarding accessibility of its products and services as required by this section. If such complaints are not informally resolved, they shall be treated and processed as complaints of discrimination based on disability pursuant to California Code of Regulations, title 5, sections 59300 et seq.
- F. Contractor shall indemnify, defend, and hold harmless District and the California Community Colleges, Chancellor's Office, as well as their officers, agents, and employees, from any and all claims by any person resulting from the failure to comply with the requirements of this section.

22. INTELLECTUAL PROPERTY

- A. Any work product resulting from this Agreement falls under the California Community Colleges, Chancellor's Office Creative Commons Attribution license which gives permission to the public to reproduce, distribute, perform, display or adapt the licensed materials for any purpose, so long as the user gives attribution to the author.
- B. Any and all services rendered and documents or other materials, inventions, procedures, processes, machines, manufactures, or compositions of matter, copyright, and/or trademarks or servicemarks first created, developed or produced pursuant to this Agreement shall be and are Work for Hire. All rights, title and interest in and to the Work first developed under this Agreement or any other subcontract shall be assigned and transferred to the Chancellor's Office. This Work for Hire agreement shall survive the expiration or early termination of this Agreement.
- C. All materials first developed in draft and in final form pursuant to this Agreement shall, in a prominent place, bear the symbol © (the letter "c" in a circle) or the word "Copyright," or the abbreviation "Copr.", followed by the year created, and the words "California Community Colleges, Chancellor's Office." All patents for inventions, processes, machines, manufactures, or compositions of matter developed, or trademarks or servicemarks obtained pursuant to this Agreement, shall be issued to the "California Community Colleges, Chancellor's Office." Contractor will be responsible for applying for, paying the filing fees for, and securing said copyright, trademark, patent, etc.
- D. All technical communications and records originated or first prepared by the Contractor or its subcontractors, if any, pursuant to this Work for Hire agreement, including papers, reports, charts, computer programs, and technical schematics and diagrams, and other documentation, but not including Contractor's administrative communications and records relating to this Agreement, shall be made available upon request of the Chancellor's Office and may be copyrighted by the Chancellor's Office.

E. In connection with any license granted pursuant to the preceding paragraphs, Contractor agrees not to permit infringement by any person, to compensate Chancellor's Office for any infringement which may occur, and to indemnify and hold harmless the Chancellor's Office for any and all claims arising out of or in connection with such license, Contractor may, with the permission of the Chancellor's Office, enter into a written sublicensing agreement subject to these same conditions.

23. DEBARMENT AND SUSPENSION

- A. By executing this contractual instrument, Contractors agree to comply with applicable federal suspension and debarment regulations, including, but not limited to, regulations implementing Executive Order 12549 (29 C.F.R. Part 98).
- B. By executing this contractual instrument, Contractors certify to the best of their knowledge and belief that it and its principals:
 - 1) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;
 - 2) Have not, within a three (3) year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: (a) Commission of a fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or Local) or private transaction of contract; (b) Violation of Federal or State antitrust statutes; (c) Commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, receiving stolen property, making false claims, or obstruction of justice; or (d) Commission of any other offense indicating a lack of business integrity or business honesty that seriously and directly affects Contractor's present responsibility;
 - 3) Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in B(2) above;
 - 4) Have not, within a three (3) year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause or default.

24. LAW

It is understood and agreed that this Agreement shall be governed by the laws of the State of California both as to interpretation and performance, and venue for any action brought with regard to this Agreement shall be in Bakersfield, California.

25. WAIVER

Any waiver by District of any breach of any one or more of the terms of this Agreement shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term. Failure on the part of District to require full, exact, and complete compliance with any terms of this Agreement shall not be construed as in any manner changing the terms of this Agreement, or stopping District from enforcing the terms of this Agreement.

26. SEVERABILITY

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect without being impaired or invalidated in any way.

27. COUNTERPARTS

This agreement may be signed in any number of counterparts, each of which is an original and all of which taken together form one single document.

28. AGREEMENT IS COMPLETE

No amendment, alteration or variation of the terms of this Agreement shall be valid unless made in writing, signed by the Parties, and approved as required. No oral understanding or agreement not incorporated in this Agreement is binding on any of the Parties.

IN WITNESS WHEREOF, all Parties agree.

West Kern Community College District/ Taft Colleg	
Todd Hampton	
Todd Hampton, Ed.D. Acting Superintendent/President	
Oct 21, 2024	
Date	

Signature: Todd Hampton

Email: thampton@taftcollege.edu

EXHIBIT A



MEMORANDUM

August 4, 2020

20-015 | Via Email

TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers

Chief Business Officers Regional Consortia Chairs

FROM: Sheneui Weber, Vice Chancellor

Workforce and Economic Development Division

CC: Eloy Oakley, Chancellor

Daisy Gonzales, Deputy Chancellor Sandra Sanchez, Assistant Vice Chancellor Alejandro Sandoval, Associate Program Manager

CCCCO Staff

RE: Updates to 20-21 Strong Workforce Program

Dear Strong Workforce Program Colleagues,

The importance of the Strong Workforce Program to the state is clear with the preservation of FY 20-21 funding in the budget process. There is high expectation for these funds to support the economic recovery of the State by putting people back to work. Increased efforts to focus on student outcomes and impact with SWP funds in our local and regional economies, and for our system to make targeted investments in achieving the intended student outcomes and impact is even greater.

The Chancellor's Office is responsible for implementation of performance accountability outcome measures for the program. FY 20-21 is the first year of a new four-year cycle for the Strong Workforce Program. With field input and prior year outcomes, modifications are being made to the program beginning with FY 20-21, designed to improve overall program outcomes. These changes are as follows:

- Prior guidance on First In First Out Accounting for expenditure of Strong Workforce
 Program Investments will be discontinued and will no longer apply. Accounting of each
 funding cycle must be maintained and reported separately.
- 2. Beginning with the 20-21 Allocation the Strong Workforce Program allocation dollars must be expended within an 24-month period.

- 3. Beginning with Allocation Year 20-21 and going forward for this four-year cycle, all expenditures must be entered in NOVA by allocation year and project funding must be tied to an allocation year. The Chancellor's Office NOVA system will be updated by November 1, 2020 to allow colleges to enter their projects and expenditures by allocation year.
- 4. Please note that new Local and Regional Applications must be submitted into the NOVA system no later than December 30, 2020.
- 5. For the 2020-21 Allocation, colleges have until **June 30, 2022**. These funds will expire and no extensions will be granted.
- Starting in FY 19-20, colleges that have utilized SWP funds, to offer certificates or degrees
 related to allied health professionals should prepare to meet the legislative reporting
 requirements under EC\\$ 88826.5
- 7. For Allocation Year 20-21, the Local 60% Share and Regional 40% Share will continue to be calculated based on the following criteria:
 - 1/3rd CTE full-time equivalent students
 - 1/3rd Unemployment Rate
 - 1/6th Job openings
 - 1/6th Strong Workforce outcomes
- 8. To ensure SWP funds are being fully invested to achieve student success and outcomes, and in closing employment gaps, colleges may not have more than two funding cycles active at any one time.

New Trailer Bill Language for Strong Workforce Program

Due to the economic crisis from Covid-19, additional flexibility has been included in the budget for the Strong Workforce Program beginning with FY 20-21. Colleges are encouraged to utilize SWP funds to provide short term workforce training (including not-for-credit offerings) to return individuals to employment expediently.

Section 88821(g) of the Education Code is amended to read:

- (g) Community college districts are encouraged to expedite the development of targeted credit or noncredit short-term workforce training programs, in accordance with all of the following:
 - (1) Short-term workforce training programs that focus on economic recovery and result in job placement.
 - (2) Short-term workforce training programs that focus on the reskilling and upskilling of individuals.

- (3) (A) Short-term workforce training programs that have at least one proven employer partner, demonstrate job vacancies, and submit verification to the chancellor's office.
 - (B) For purposes of subparagraph (A), verification includes the projected number of individuals served, completion rates, and job placement rates.
- (4) It is the intent of the Legislature that, where possible, short-term noncredit workforce training programs should be utilized to be responsive to the workforce training needs of employers, with the ability to transition to credit or noncredit courses and programs upon successful completion of a program established pursuant to this subdivision. Colleges are encouraged to develop workforce training that utilizes competency-based approaches, and applies credit for prior learning where possible.

Please note that subsidization of existing career education contract education or community education with SWP funds are not allowed. However, SWP funds may be used to support any not-forcredit activities that meet the requirements of Section 88821(g) (1) to (4) as stated above.

Additionally, use of SWP funds to pay student internships or subsidize any on-the-job-training is also not allowed.

Lastly, we would like to remind colleges that funds appropriated to community college districts for local or regional share investment **shall supplement**, **not supplant**, existing funding of community college career technical education programs as specified in EC§88824(e).

WEDD Webinars

The Chancellor's Office will be holding a webinar on August 26th, 2020 from 9 a.m. to 10 a.m. to discuss these new changes to the Strong Workforce Program. If you would like to attend the webinar, please register on the California Community Colleges Strong Workforce Program web site.

If you have any additional questions, please email them to strongworkforcehelpdesk@cccco.edu

EXHIBIT B

Guidelines, Definitions and Reasonable Standards for Strong Workforce Funding Investment

(Local and Regional Share)

Reasonable

Reasonable is defined by the dictionary as: agreeable to sound judgment, not exceeding the limit prescribed by reason (not excessive), moderate in price, and a rational decision. Systems that can guide this definition are: necessary for the performance of the funding; follow sound business practices (procurement processes, follow state and local laws, follow the terms of the funding source); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

The following, directly relate to Strong Workforce Education Code Requirements and some examples of the standard non-allowable activities that meet the "front-page of the newspaper" test of reasonable and the allowable indirect cost rate:

- Supplanting: Funds appropriated to community college districts for local or regional share investment shall supplement, not supplant, existing funding of community college career technical education programs. This shall not be interpreted to meanthat a participating community college district is prohibited from eliminating or altering existing programs, but the percentage of that community college district's total full-time equivalent students enrolled in career technical education courses relative to the total full-time equivalent students enrolled in the district shall not be reduced from the percentage computed for the 2015–16 fiscal year. [EC§88824(e)]
- Funding CTE Only: Funds expended must show a direct benefit to the requirements of the Strong Workforce Program outcomes of increasing the number of quality students or programs in CTE courses programs and pathways and addressing the recommendations of the Strong Workforce Task Force. [EC\\$88824(d)(5)(A-C)]
- **Duplication of Effort:** To avoid duplication of effort, activities funded under the Strong Workforce Program shall be informed by, aligned with, and expand upon the activities of existing workforce and education regional partnerships, including those partnership activities that pertain to regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), adult education block grant consortia, and K-12 career technical education programs. $IEC \le 88821(4)(d)$
- District Procedures: All fiscal policy and program procedures adopted by the applicable Community College District shall be followed when expending (local and regional) allocations.

Non-Allowable Activities:

Entertainment – Costs of entertainment, including amusement, diversion, and social activities and any costs directly associated with such costs (such as tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities) are unallowable.

Alcoholic Beverages - Costs of alcoholic beverages are unallowable.

Contingency (Rainy Day Funds) – Contributions to a contingency reserve or any similar provision made for events the occurrence of which cannot be foretold with certainty as to time, intensity, or with an assurance of their happening, are unallowable.

Goods and Services for Personal Use – Cost of goods and services for Personal use is unallowable.

Lobbying – Lobbying is never allowed unless it meets the following criteria: (1) Technical and factual presentations on topics directly related to the performance of a grant, contract, or other agreement (through hearing testimony, statements, or letters to the Congress or a State legislature, or subdivision, member, or cognizant staff member thereof), in response to a documented request (including a Congressional Record notice requesting testimony or statements for the record at a regularly scheduled hearing) made by the recipient member, legislative body or subdivision, or a cognizant staff member thereof, provided such information is readily obtainable and can be readily put in deliverable form, and further provided that costs under this section for travel, lodging or meals are unallowable unless incurred to offer testimony at a regularly scheduled Congressional hearing pursuant to a written request for such presentation made by the Chairman or Ranking Minority Member of the Committee or Subcommittee conducting such hearings.

Contributions or Donations – Cash or property contributions or donations are unallowable.

Fund Raising and Investment Costs – Costs of organized fund raising, including financial campaigns, solicitation of gifts and bequests, and similar expenses incurred to raise capital or obtain contributions are unallowable, regardless of the purpose for which the funds will be used.

Indirect Cost Rates Allowed

Allocation	Indirect Cost Rate (Total Direct Costs)
60% Local Share	4%
40% Regional Share	No Indirect Allowed

The following table can be used as a quick reference guide for participation requirements and/or plan requirements as listed within Division 7, Title 3 Education Code Section 88820-88826 (Strong Workforce Program) guidelines. This table is not meant to substitute a full review of

Division 7, Title 3 Education Code Section 88820-88826 (Strong Workforce Program) guidelines in their entirety in addition to all recommendations from the Strong Workforce Task Force. Links to the above mentioned documents and documents that are designed to inform in the development of these investments can be found at:

http://doingwhatmatters.ccco.edu/StrongW	orkforce.aspx

Recipients of Local or Regional Share Funding Shall	Plans for Local or Regional Share Funding Shall Address
Be a member of a consortium [EC§88824(d)(1)] (Career Technical Education Regional Consortium," or "consortium," means an administrative grouping of community college districts by the Division of Workforce and Economic Development of the chancellor's office for the purpose of coordination and joint planning within regions, as defined in subdivision [EC88822§(c)])	Increasing the number of student in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes. [EC§88824(d)(5)(A)]
Work with other members of the consortium to create and submit a plan to the chancellor by January 31, 2017 [EC§88824 (d)(2)], for inclusion in the submissions of regional plans for purposes of the program and the federal Workforce Innovation and Opportunity Act (Public Law 113-128).	Increasing the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes (completions, transfer, employment rates, employment in a field of study, earning, median change in earning, proportion of student who attained living wages). [EC§88824(a)(5)(B)]
Collaborate: [EC§88821(a-e)] All Community College Districts participating in local or regional investments are required to follow collaboration requirements as specified in these sections.	Address recommendations from the Strong Workforce Task Force, including the recommended provision of student services related to career exploration, job readiness and job placement, and work-based learning. [EC§88824(d)(5)(C)] http://doingwhatmatters.ccco.edu/portals/6/docs/sw/2016 11%20Workforce Task Force Implementation%20Recommendations%20Version%201.pdf
LMI Data: [EC§88824(d)(4)] Provide accessible performance and labor-market data that can be used by community college districts and their regional partners to support the implementation of the program and describe related efforts to align regional workforce and education programming with regional labor market needs, including, but not limited to, regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128).	Local Investment Shall: Provide Evidence of Demand for Workers within the funded CTE Program or Across Multiple Programs Identify geography and occupations targeted Identify demand and supply and gap Cite source of Labor Market Information

Local Investment Planning Efforts:

[EC§88823(f)] Community College Districts participating in a consortium shall utilize their region's plan to inform local campus planning efforts to implement career technical education courses, programs, and pathways and integrate available local, regional, state, and nonpublic resources to ensure that students will achieve successful workforce outcomes.

Regional Investment Shall -- [EC 88823(b)(3-7)] review for the following:

Summary of Local Share Investments by Sector

Regional/Sub Regional Labor Market Information

Supply & Demand Table with Living Wage Occupations

Other Establish Questions & Agenda for Collaborative Regional Planning

Are priority and emergent sectors for the region still the same?

What more must be done for students to move through the region's career pathways in the sectors?

How will job placement, internships, and regional industry engagement be coordinated?

How can industry inform and co-invest in CTE?

Certifications: [EC§88824(d)(5)(A-C)]Community College Districts will certify that the use of funds will meet the intent of the program to accomplish all of the following:

- (A) Increase the number of students in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes.
- (B) Increase the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.
- (C) Address recommendations from the Strong Workforce Task Force, including the recommended provision of student services related to career exploration, job readiness and job placement, and work-based learning.

Regional Share Plan [EC §88823 (h)]

Each region's plan shall be for the primary purpose of informing the development of strategies related to career technical education and workforce development courses, programs, and pathways. Each region's plan shall reflect strategies to efficiently and effectively utilize any available public and private resources, including funds for the Career Technical Education Pathways Program established in Part 52 (commencing with Section 88530), in a manner thatbetter aligns career technical education courses, programs, and pathways with the needs of their regional economies.

Regional Share Consortium Shall:

- [EC§88824(c)(1) & §88823(b)(1)] each consortium shall select a CCD to be fiscal agent.
- [EC§88824(f)] a consortium shall allocate funds only to CCDs.
- [EC§88823(b)(2] a consortium shall establish a governance model for the consortium. Fiscal Resources shall be determined exclusively by the CCDs participating in the consortium.

EXHIBIT C



MEMORANDUM

July 16, 2024

ESLEI 24-40 | Via Email

TO: Chief Executive Officers

Chief Instructional Officers Chief Business Officers

Career Technical Education Deans

Regional Consortia Chairs

FROM: Anthony Cordova, Vice Chancellor

Workforce and Economic Development Division

RE: Strong Workforce Program Fiscal Year 2024-25 Base Allocation Funding

The purpose of this memorandum is to announce the Strong Workforce Program (SWP) base funding for fiscal year 2024-25 and to provide the SWP planning and reporting timelines. The Chancellor's Office is required in <u>Education Code Section 88825</u> to provide to the Department of Finance and the Legislative Analyst's Office its recommendations for the allocation of funds available for each consortium no later than August 30 of each year.

2024-25 Funding Allocations per Budget Act of 2024 (SB 108)

The Budget Act of 2024 (Senate Bill 108) outlines the funding to be made available for the Strong Workforce in fiscal year 2024-25 as follows:

- \$290,400,000 shall be available to support the Strong Workforce Program pursuant to Part 54.5 (commencing with <u>Section 88820</u>) of Division 7 of Title 3 of the Education Code.
- Of this amount, \$5,000,000 shall be available on a one-time basis to support a statewide education pathways for low-income workers demonstration project, and \$60,000,000 shall be available to support the Rebuilding Nursing Infrastructure Grant Program.

2024-25 SWP Funding Allocation Breakdown

A total of \$214,130,000 will be distributed for local and regional share funding allocations. The fiscal year 2024-25 base allocation funding will be distributed during the Advance apportionment payment cycle. There will be a subsequent memo released for the 17% incentive funding allocations.

- \$128,478,000 FY 24-25 Local Share Distribution (@60%)
- \$85,652,000 FY 24-25 Regional Share Distribution (@40%)

2024-25 Funding Formula

Formula factors impacting the fiscal year 2024-25 SWP base allocation calculations include unemployment rate, CTE full-time equivalent students (FTES), job openings as well as regional economic changes. Overall, the fiscal year 2024-25 local and regional share funding is settling back into pre-COVID 19 pandemic levels and no significant shifts occurred in the 2022-23 program year for CTE FTES, unemployment data, or population changes to impact job openings.

2024-25 Program Planning and Reporting

SWP spending plans for fiscal year 2024-25 must be submitted and certified in <u>NOVA</u> by no later than <u>5:00 PM</u> on <u>October 31, 2024</u>. Please ensure that your local and regional plan approval processes are completed by the above deadline. Districts and regions will have 24 months to expend 2024-25 allocation funding and are expected to report their expenditures for the 2024-25 allocation on the following dates:

Reporting Deadline	Reporting Type	Activity Period
February 15, 2025	Q2 Fiscal and Programmatic	July 1, 2024 – December 31,2024
August 15, 2025	Q4 Fiscal and Programmatic	January 1, 2025 – June 30, 2025
February 15, 2026	Q2 Fiscal and Programmatic	July 1, 2025 – December 31, 2025
August 15, 2026	Q4/Final Fiscal and Programmatic	January 1, 2026 – June 30, 2026

Reminder about Expanded Uses of Strong Workforce Program

As outlined in the <u>Chancellor's Office September 22, 2023 memo</u>, the fiscal year 2023-24 enacted State budget included expanded uses for SWP funding as outlined in <u>Education Code Section 88825</u>. SWP funds apportioned directly to a community college district may be used for all of the following:

- Providing funds for student grants to cover fees for third-party certification and licensing*.
 - a. *The intent of the Chancellor's Office is not to impact a student's financial aid award. Therefore, our guidance is for colleges to procure vouchers for third-party certification or licensing fees as instructional supplies or materials and maintain records of students who receive these vouchers. Procurement of third-party certification or license fee vouchers should be associated with enrollment in a capstone course for a student completing a certificate and or degree in a Career Education pathway.
- Enhancing student services to support retention, work experience, and job placement.
- iii. Providing students with an integrated educational program that connects academic curricula to applied and experiential learning in the workplace, including, but not limited to, work-based learning programs and models.

FY 2024-25 Allocation Tables

The appendices following the memo include the local and regional base allocations for fiscal year 2024-25.

Appendix A – SWP Local Allocations

Appendix B - SWP Regional Allocations

Strong Workforce Program Fiscal Year 2024-25 Base Allocation Funding July 16, 2024

Contacts

For questions regarding the allocations, please contact Dean Ochoa: <u>LOchoa@CCCCO.edu</u> or send an email to the Strong Workforce Program Helpdesk: <u>StrongWorkforceHelpdesk@CCCCO.edu</u>.

cc: LaCandice Ochoa, Dean
Workforce and Economic Development Division

Wrenna Finche, Vice Chancellor College Finance and Facilities

Appendix A: 2024-25 SWP Local Allocations

Region	District	FY 2024-25 Base Allocation
South Central Coast	Allan Hancock Joint	\$ 967,457
South Central Coast	Antelope Valley	\$ 1,418,442
Inland Empire Desert	Barstow	\$ 181,721
North Far North	Butte-Glenn	\$ 2,021,722
Bay Area	Cabrillo	\$ 817,073
Los Angeles	Cerritos	\$ 994,978
Bay Area	Chabot-Las Positas	\$ 1,451,132
Inland Empire Desert	Chaffey	\$ 1,844,018
Los Angeles	Citrus	\$ 513,859
Orange County	Coast	\$ 2,025,991
Los Angeles	Compton	\$ 412,489
Bay Area	Contra Costa	\$ 2,548,367
Inland Empire Desert	Copper Mountain	\$ 137,867
Inland Empire Desert	Desert	\$ 1,225,741
Los Angeles	El Camino	\$ 1,191,053
North Far North	Feather River	\$ 245,866
Bay Area	Foothill-DeAnza	\$ 1,648,311
Bay Area	Gavilan Joint	\$ 542,678
Los Angeles	Glendale	\$ 593,976
San Diego Imperial	Grossmont-Cuyamaca	\$ 1,227,714
Bay Area	Hartnell	\$ 896,024
San Diego Imperial	Imperial	\$ 1,075,452
Central Valley Mother Lode	Kern	\$ 3,488,140

Region	District	FY 2024-25 Base Allocation
North Far North	Lake Tahoe	\$ 183,636
North Far North	Lassen	\$ 209,848
Los Angeles	Long Beach	\$ 1,142,830
Los Angeles	Los Angeles	\$ 8,575,345
North Far North	Los Rios	\$ 6,048,774
Bay Area	Marin	\$ 428,690
North Far North	Mendocino-Lake	\$ 777,371
Central Valley Mother Lode	Merced	\$ 1,072,127
San Diego Imperial	MiraCosta	\$ 925,199
Bay Area	Monterey Peninsula	\$ 610,582
Los Angeles	Mt. San Antonio	\$ 1,850,675
Inland Empire Desert	Mt. San Jacinto	\$ 1,795,532
Bay Area	Napa Valley	\$ 301,284
Orange County	North Orange County	\$ 2,613,342
Bay Area	Ohlone	\$ 588,780
Inland Empire Desert	Palo Verde	\$ 148,680
San Diego Imperial	Palomar	\$ 1,862,346
Los Angeles	Pasadena Area	\$ 922,719
Bay Area	Peralta	\$ 1,751,482
Orange County	Rancho Santiago	\$ 2,634,818
North Far North	Redwoods	\$ 1,063,158
Los Angeles	Rio Hondo	\$ 855,630
Inland Empire Desert	Riverside	\$ 2,731,651

Region	District	FY 2024-25 Base Allocation
Inland Empire Desert	San Bernardino	\$ 1,705,057
San Diego Imperial	San Diego	\$ 3,638,901
Bay Area	San Francisco	\$ 1,772,799
Central Valley Mother Lode	San Joaquin Delta	\$ 2,319,965
Bay Area	San Jose-Evergreen	\$ 1,890,822
South Central Coast	San Luis Obispo County	\$ 853,586
Bay Area	San Mateo County	\$ 1,705,137
South Central Coast	Santa Barbara	\$ 959,056
South Central Coast	Santa Clarita	\$ 1,351,212
Los Angeles	Santa Monica	\$ 801,686
Central Valley Mother Lode	Sequoias	\$ 1,319,833
North Far North	Shasta-Tehama-Trinity Joint	\$ 1,882,737
North Far North	Sierra Joint	\$ 1,526,496
North Far North	Siskiyou Joint	\$ 350,908
Bay Area	Solano	\$ 871,540
Bay Area	Sonoma County	\$ 1,387,357
Orange County	South Orange County	\$ 2,222,163
San Diego Imperial	Southwestern	\$ 1,532,003
Central Valley Mother Lode	State Center	\$ 3,960,669
South Central Coast	Ventura County	\$ 2,569,026
Inland Empire Desert	Victor Valley	\$ 1,199,070
Central Valley Mother Lode	West Hills	\$ 432,783
Central Valley Mother Lode	West Kern	\$ 123,554

Strong Workforce Program Fiscal Year 2024-25 Base Allocation Funding $\mbox{\it July } 16,2024$

Region	District	FY 2024-25 Base Allocation
Bay Area	West Valley-Mission	\$ 1,152,744
Central Valley Mother Lode	Yosemite	\$ 1,805,368
North Far North	Yuba	\$ 1,165,958
Total		\$ 107,065,000

Appendix B: 2024-25 SWP Regional Allocations

Region	FY 2024-25 Base Allocation	
Bay Area	\$ 13,576,536	
Central Valley Mother Lode	\$ 9,681,626	
Inland Empire Desert	\$ 7,312,891	
Los Angeles	\$ 11,903,493	
Orange County	\$ 6,330,876	
North Far North	\$ 10,317,650	
San Diego Imperial	\$ 6,841,076	
South Central Coast	\$ 5,412,519	
Total	\$ 71,376,667	

EXHIBIT D



MEMORANDUM

August 22, 2024

ESLEI 24-49 | Via Email

TO: Chief Executive Officers

Chief Instructional Officers Chief Business Officers

Career Technical Education Deans

Regional Consortia Chairs

FROM: Anthony Cordova, Vice Chancellor

Workforce and Economic Development Division

RE: Strong Workforce Program Fiscal Year 24-25 17% Incentive Funding

The purpose of this memorandum is to announce the remainder of fiscal year 2024-25 Strong Workforce Program (SWP) 17% incentive funding allocations. The July 16, 2024, <u>guidance memorandum</u> only provided the base allocations. The 17% incentive funding allocation is calculated using the most current academic year of data available. Detailed information about the 17% incentive funding allocations is outlined in Appendix D.

The 17% incentive funding allocations are based on performance for SWP metrics outlined in Table 1. As a reminder, earnings and change in earnings for SWP students are not measured until they have exited all postsecondary (community college and four-year institutions).

Table 1: SWP Metrics

Metric Type	Metric
Progress	Strong Workforce Program Students Who Earned 9 or More CTE Units in the District in a Single Year
	Strong Workforce Program Students Who Completed a Noncredit CTE or Workforce Preparation Course
Credential Attainment	Strong Workforce Program Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status
Transfer	Strong Workforce Program Students Who Transferred to a Four-Year Postsecondary Institution
Employment	Strong Workforce Program Students with a Job Closely Related to Their Field of Study

Metric Type	Metric	
Earnings	Median Annual Earnings for Strong Workforce Program Exiting Students	
	Median Change in Earnings for Strong Workforce Program Exiting Students	
	Strong Workforce Program Exiting Students Who Attained the Living Wage	

2024-25 Program Planning and Reporting

SWP plans for fiscal year 2024-25 must be submitted and certified in <u>NOVA</u> by no later than <u>5:00</u> <u>PM</u> on <u>October 31, 2024</u>. Please ensure that your local plans' approval process is completed by the above deadline. Colleges will have 24 months to expend 2024-25 allocation dollars and are expected to report their expenditures for the 2024-25 allocation on the following dates:

Reporting Deadline	Reporting Type	Activity Period
February 15, 2025	Q2 Fiscal and Programmatic	July 1, 2024 – December 31,2024
August 15, 2025	Q4 Fiscal and Programmatic	January 1, 2025 – June 30, 2025
February 15, 2026	Q2 Fiscal and Programmatic	July 1, 2025 – December 31, 2025
August 15, 2026	Q4/Final Fiscal and Programmatic	January 1, 2026 – June 30, 2026

FY 2024-25 Allocation Tables

Please see below the following appendices for the FY 24-25 base and 17% incentive funding allocations:

Appendix A - 2024-25 SWP Local 17% Incentive Funding Allocations

Appendix B - 2024-25 SWP Regional 17% Incentive Funding Allocations

Appendix C - 2024-25 SWP 17% Incentive Funding Allocations Breakdown by College

Appendix D – Updates to Strong Workforce Program Metrics Impacting the 17% Allocation

Contacts

For questions regarding the allocations, please contact Dean Ochoa: <u>LOchoa@CCCCO.edu</u> or send an email to the Strong Workforce Program Helpdesk: <u>StrongWorkforceHelpDesk@CCCCO.edu</u>.

cc: LaCandice Ochoa, Dean Workforce and Economic Development Division

Wrenna Finche, Vice Chancellor College Finance and Facilities

Appendix A: 2024-25 SWP Local 17% Incentive Funding Allocations

Community College District	District 17% Incentive Allocation
Allan Hancock Joint CCD	\$161,303
Antelope Valley CCD	\$148,522
Barstow CCD	\$45,600
Butte-Glenn CCD	\$201,341
Cabrillo CCD	\$144,324
Cerritos CCD	\$348,705
Chabot-Las Positas CCD	\$320,661
Chaffey CCD	\$261,434
Citrus CCD	\$155,112
Coast CCD	\$506,356
Compton CCD	\$53,782
Contra Costa CCD	\$445,396
Copper Mountain CCD	\$28,751
Desert CCD	\$161,635
El Camino CCD	\$241,332
Feather River CCD	\$48,350
Foothill-De Anza CCD	\$703,298
Gavilan Joint CCD	\$153,358
Glendale CCD	\$182,125
Grossmont-Cuyamaca CCD	\$228,647
Hartnell CCD	\$166,991
Imperial CCD	\$103,208
Kern CCD	\$531,327
Lake Tahoe CCD	\$101,107
Lassen CCD	\$55,179
Long Beach CCD	\$283,009
Los Angeles CCD	\$1,569,782
Los Rios CCD	\$1,197,416

Community College District	District 17% Incentive Allocation
Marin CCD	\$67,725
Mendocino-Lake CCD	\$58,127
Merced CCD	\$165,761
MiraCosta CCD	\$199,117
Monterey Peninsula CCD	\$147,027
Mt. San Antonio CCD	\$466,227
Mt. San Jacinto CCD	\$167,271
Napa Valley CCD	\$95,654
North Orange County CCD	\$505,730
Ohlone CCD	\$182,446
Palo Verde CCD	\$91,595
Palomar CCD	\$357,067
Pasadena CCD	\$278,661
Peralta CCD	\$285,626
Rancho Santiago CCD	\$937,848
Redwoods CCD	\$78,940
Rio Hondo CCD	\$309,652
Riverside CCD	\$569,955
San Bernardino CCD	\$278,780
San Diego CCD	\$951,019
San Francisco CCD	\$418,810
San Joaquin Delta CCD	\$260,835
San Jose-Evergreen CCD	\$233,390
San Luis Obispo County CCD	\$193,050
San Mateo County CCD	\$320,839
Santa Barbara CCD	\$211,568
Santa Clarita CCD	\$459,684
Santa Monica CCD	\$337,152
Sequoias CCD	\$180,906
Shasta-Tehama-Trinity CCD	\$165,764
Sierra Joint CCD	\$289,165
Siskiyou Joint CCD	\$74,813
Solano CCD	\$140,311
Sonoma CCD	\$356,569
South Orange County CCD	\$478,403
Southwestern CCD	\$210,534
State Center CCD	\$694,001
Ventura CCD	\$468,064

Community College District	District 17% Incentive Allocation
Victor Valley CCD	\$157,219
West Hills CCD	\$116,278
West Kern CCD	\$202,797
West Valley-Mission CCD	\$247,012
Yosemite CCD	\$287,002
Yuba CCD	\$166,555
TOTAL	\$21,413,000

Appendix B:2024-25 SWP Regional 17% Incentive Funding Allocations

Region	Region 17% Incentive Allocation
Bay Area	\$2,952,957
Central Valley Mother Lode	\$1,625,938
Inland Empire / Desert	\$1,174,826
Los Angeles	\$2,817,026
North / Far North	\$1,624,505
Orange County	\$1,618,891
San Diego / Imperial	\$1,366,395
South Central Coast	\$1,094,795
TOTAL	\$14,275,333

Appendix C:2024-25 SWP 17% Incentive Funding Allocations Breakdown by College

District and Colleges	17% Incentive Allocation
Allan Hancock Joint Community College District	\$161,303
Allan Hancock College	\$161,303
Antelope Valley Community College District	\$148,522
Antelope Valley College	\$148,522
Barstow Community College District	\$45,600
Barstow College	\$45,600
Butte-Glenn Community College District	\$201,341
Butte College	\$201,341
Cabrillo Community College District	\$144,324

District and Colleges	17% Incentive Allocation
Cabrillo College	\$144,324
Cerritos Community College District	\$348,705
Cerritos College	\$348,705
Chabot-Las Positas Community College District	\$320,661
Chabot College	\$226,467
Las Positas College	\$94,194
Chaffey Community College District	\$261,434
Chaffey College	\$261,434
Citrus Community College District	\$155,112
Citrus College	\$155,112
Coast Community College District	\$506,356
Coastline Community College	\$119,676
Golden West College	\$132,749
Orange Coast College	\$253,931
Compton Community College District	\$53,782
Compton College	\$53,782
Contra Costa Community College District	\$445,396
Contra Costa College	\$71,126
Diablo Valley College	\$262,488
Los Medanos College	\$111,783
Copper Mountain Community College District	\$28,751
Copper Mountain Community College	\$28,751
Desert Community College District	\$161,635

District and Colleges	17% Incentive Allocation
College of the Desert	\$161,635
El Camino Community College District	\$241,332
El Camino College	\$241,332
Feather River Community College District	\$48,350
Feather River College	\$48,350
Foothill-De Anza Community College District	\$703,298
De Anza College	\$333,516
Foothill College	\$369,782
Gavilan Joint Community College District	\$153,358
Gavilan College	\$153,358
Glendale Community College District	\$182,125
Glendale Community College	\$182,125
Grossmont-Cuyamaca Community College District	\$228,647
Cuyamaca College	\$86,181
Grossmont College	\$142,466
Hartnell Community College District	\$166,991
Hartnell College	\$166,991
Imperial Community College District	\$103,208
Imperial Valley College	\$103,208
Kern Community College District	\$531,327
Bakersfield College	\$371,118
Cerro Coso Community College	\$105,400

District and Colleges	17% Incentive Allocation
Porterville College	\$54,809
Lake Tahoe Community College District	\$101,107
Lake Tahoe Community College	\$101,107
Lassen Community College District	\$55,179
Lassen College	\$55,179
Long Beach Community College District	\$283,009
Long Beach City College	\$283,009
Los Angeles Community College District	\$1,569,782
East Los Angeles College	\$377,662
Los Angeles City College	\$178,411
Los Angeles Harbor College	\$72,679
Los Angeles Mission College	\$100,476
Los Angeles Pierce College	\$186,838
Los Angeles Southwest College	\$60,768
Los Angeles Trade-Tech College	\$244,188
Los Angeles Valley College	\$165,829
West Los Angeles College	\$182,932
Los Rios Community College District	\$1,197,416
American River College	\$585,067
Cosumnes River College	\$223,611
Folsom Lake College	\$125,161
Sacramento City College	\$263,576
Marin Community College District	\$67,725

District and Colleges	17% Incentive Allocation
College of Marin	\$67,725
Mendocino-Lake Community College District	\$58,127
Mendocino College	\$58,127
Merced Community College District	\$165,761
Merced College	\$165,761
MiraCosta Community College District	\$199,117
MiraCosta College	\$199,117
Monterey Peninsula Community College District	\$147,027
Monterey Peninsula College	\$147,027
Mt. San Antonio Community College District	\$466,227
Mt. San Antonio College	\$466,227
Mt. San Jacinto Community College District	\$167,271
Mt. San Jacinto College	\$167,271
Napa Valley Community College District	\$95,654
Napa Valley College	\$95,654
North Orange Community College District	\$505,730
Cypress College	\$172,939
Fullerton College	\$233,541
North Orange Adult	\$99,250
Ohlone Community College District	\$182,446
Ohlone College	\$182,446
Palo Verde Community College District	\$91,595

District and Colleges	17% Incentive Allocation
Palo Verde College	\$91,595
Palomar Community College District	\$357,067
Palomar College	\$357,067
Pasadena Community College District	\$278,661
Pasadena City College	\$278,661
Peralta Community College District	\$285,626
Berkeley City College	\$48,311
College of Alameda	\$46,031
Laney College	\$92,594
Merritt College	\$98,691
Rancho Santiago Community College District	\$937,848
Santa Ana College	\$579,295
Santiago Canyon College	\$358,552
Redwoods Community College District	\$78,940
College of the Redwoods	\$78,940
Rio Hondo Community College District	\$309,652
Rio Hondo College	\$309,652
Riverside Community College District	\$569,955
Moreno Valley College	\$185,069
Norco College	\$122,760
Riverside City College	\$262,126
San Bernardino Community College District	\$278,780
Crafton Hills College	\$74,813

District and Colleges	17% Incentive Allocation
San Bernardino Valley College	\$203,967
San Diego Community College District	\$951,019
San Diego Adult	\$286,645
San Diego City College	\$158,835
San Diego Mesa College	\$218,787
San Diego Miramar College	\$286,752
San Francisco Community College District	\$418,810
City College of San Francisco	\$416,920
San Francisco Centers	\$1,890
San Joaquin Delta Community College District	\$260,835
San Joaquin Delta College	\$260,835
San Jose-Evergreen Community College District	\$233,390
Evergreen Valley College	\$109,850
San Jose City College	\$123,540
San Luis Obispo County Community College District	\$193,050
Cuesta College	\$193,050
San Mateo Community College District	\$320,839
Cañada College	\$80,149
College of San Mateo	\$133,049
Skyline College	\$107,641
Santa Barbara Community College District	\$211,568
Santa Barbara City College	\$211,568

District and Colleges	17% Incentive Allocation
Santa Clarita Community College District	\$459,684
College of the Canyons	\$459,684
Santa Monica Community College District	\$337,152
Santa Monica College	\$337,152
Sequoias Community College District	\$180,906
College of the Sequoias	\$180,906
Shasta-Tehama-Trinity Community College District	\$165,764
Shasta College	\$165,764
Sierra Community College District	\$289,165
Sierra College	\$289,165
Siskiyous Community College District	\$74,813
College of the Siskiyous	\$74,813
Solano Community College District	\$140,311
Solano Community College	\$140,311
Sonoma Community College District	\$356,569
Santa Rosa Junior College	\$356,569
South Orange Community College District	\$478,403
Irvine Valley College	\$124,319
Saddleback College	\$354,084
Southwestern Community College District	\$210,534
Southwestern College	\$210,534
State Center Community College District	\$694,001

District and Colleges	17% Incentive Allocation
Clovis Community College	\$96,404
Fresno City College	\$419,228
Madera College	\$51,330
Reedley College	\$127,040
Ventura Community College District	\$468,064
Moorpark College	\$207,674
Oxnard College	\$101,557
Ventura College	\$158,834
Victor Valley Community College District	\$157,219
Victor Valley College	\$157,219
West Hills Community College District	\$116,278
Coalinga College	\$57,205
Lemoore College	\$59,073
West Kern Community College District	\$202,797
Taft College	\$202,797
West Valley-Mission Community College District	\$247,012
Mission College	\$116,763
West Valley College	\$130,248
Yosemite Community College District	\$287,002
Columbia College	\$46,109
Modesto Junior College	\$240,893
Yuba Community College District	\$166,555
Woodland Community College	\$56,007

District and Colleges	17% Incentive Allocation
Yuba College	\$110,547
Total	\$21,413,000

Appendix D – Updates to Strong Workforce Program Metrics Impacting the 17% Allocation This document describes changes to metric definitions, data sources, total dollars distributed, and code fixes as part of the Strong Workforce Program (SWP) data produced to provide college-level data for the calculation of the 17% SWP Incentive Allocation for 2024-25.

Reductions to the Local and Regional Share Total Dollar Amounts

For the 2024-25 17% SWP Allocation, the total local share amount to be distributed is \$21,413,000 (Down 22.4% from the \$27,588,000 distributed in 2023-24). Total regional share amount to be distributed is \$14,275,333 (also down 22.4% from the \$18,392,000 in 2023-24).

Removal of the Minimum Enrollment Requirement

For 2024-25, there is no longer a minimum enrollment requirement for a student to be considered part of the college's student population for the SWP and Community College Pipeline (CCP) dashboards. Since this requirement did not exist in Student Success Metrics (SSM) dashboard, the students considered as part of a college's student population are now the same across all three. Minimum enrollment for students for SWP and CCP was defined for credit and noncredit students.

To be considered, students had to meet one or more of the following criteria:

- Credit: EITHER have taken 0.5 credit units in a single course in the selected year
- Noncredit: OR have 12 positive attendance hours in the selected year in noncredit courses not in Tutoring or Supervised Study Skills TOP codes (493009 and 493014) Or be enrolled in noncredit courses in Spring 2020 or in any subsequent term
 - Note: With the onset of the COVID-19 pandemic and switch to asynchronous delivery of noncredit courses in Spring 2020, colleges were not consistent in their reporting of enrollment attendance hours (SX05) for noncredit courses. Therefore, the 12 enrollment attendance hour threshold should have been removed for Spring 2020 and subsequent terms. However, last year's calculation erroneously applied this noncredit minimum enrollment requirement for the SWP dashboard and calculation of the 17% SWP Incentive allocation.

To help with understanding the differences in the number of students considered with and without the minimum enrollment requirement, the table below compares the number of students for SM 122 All Students in the SSM dashboard (without the minimum enrollment requirement) to CP 122 All Students in the CCP dashboard (with the minimum enrollment requirement) for statewide and for years in common currently in LaunchBoard:

August	22.	20	124

Academic Year	SSM (All Students) WITHOUT minimum enrollment requirement	CCP (All Programs) WITH minimum enrollment requirement	Difference	% Difference	
2015-16	2,151,935	2,067,474	84,461	3.9%	
2016-17	2,155,172	2,076,904	78,268	3.6%	
2017-18	2,145,385	2,066,574	78,811	3.7%	
2018-19	2,138,205	2,060,764	77,441	3.6%	
2019-20	2,097,885	2,015,897	81,988	3.9%	
2020-21	2,021,326	1,969,243	52,083	2.6%	
2021-22	1,752,081	1,737,809	14,272	0.8%	

Impact: The table in Appendix 1 has the differences for 2021-22, the latest year in common, between SWP students in LaunchBoard and SWP students in preliminary SWP data used for the calculation of the 17% SWP Incentive allocation for 2024-25. Statewide counts for 2021-22 are higher by 4% with the removal of the credit and noncredit minimum enrollment requirements.

However, some colleges are much higher by 10% or more including:

- Taft College
- North Orange Adult
- College of the Canyons
- Santiago Canyon College
- Rio Hondo College
- San Diego Miramar College
- Santa Ana College
- Fresno City College
- City College of San Francisco
- Berkeley City College

Some investigation has been conducted by the Chancellor's Office and WestEd into the coding of students at these colleges by looking at Datamart reports for <u>STD7 Student-Headcount-Status</u> and noticing higher percentages of students flagged as D or E (Credit student with <8 hours or <0.5 units earned). The impact of including these students, who are minimally enrolled, in the 17% SWP Incentive allocation calculations for the outcome metrics varies.

Earned 9+ CTE Units (402)

The slight differences, comparing 2021-22 data (latest year in common) for this metric between last year and this year, are due to a rounding issue for converting quarter to semester units where the conversion of 2/3 previously was 0.667 instead of 0.666 repeating.

Impact of the change: SWP values are higher statewide by 1%. Values are the same or higher for nearly all colleges. Colleges on quarters are more impacted by this change to the code.

Noncredit Workforce Milestone (403)

Values and denominators are much higher for this metric due to the coding issue that was discovered and corrected described in the "Removal of the Minimum Enrollment Requirement" section above. For 2021-22, noncredit students were required to meet the 12+ positive attendance threshold for inclusion which should not have been the case. Therefore, 2021-22 values and denominators are higher for the Noncredit Workforce Milestone metric compared to last year. Note: While this metric is in Student Success Metrics and Adult Education Pipeline, this issue to fix has only been found in SWP.

Impact of the change: SWP values are higher statewide by 23%. 38 colleges have higher values by 5% or more for 2021-22.

Award or Completion Metrics (461-464)

The prior code required enrollment as a non-special admit student in the district in the year that the student earned an award. To better align with Student Centered Funding Formula code for completion metrics, the code has been updated to any type of enrollment in the district. Additionally, because of the correction in the calculation of noncredit students related to the 12+ minimum enrollment requirement, there are more students included now who earned noncredit awards.

Impact of the change: SWP values are higher statewide by about 2%. 10 colleges have higher values by 5% or more for 2021-22.

Transfer to a Four-Year Metric (650)

An issue in calculating which students are considered for transfer has been fixed. In Metric 235 (Students Who Exited CA Community Colleges and Who Earned 12+ Units at any Time and at Any College), some students with quarter term enrollments were not having their latest quarter of enrollment considered when calculating the 12-unit threshold. This mostly affected students with Spring Quarter enrollments, and generally only where they were already right on the cusp of earning 12 units. Therefore, we are seeing an impact on the transfer metric 650. In addition, we believe that there may have been a change to the underlying data sets for the transfer bucket, specifically a possible increase of "Out of State" transfer entries compared to the file used last year. Further testing will need to be done to confirm this in the full release.

SM 650 Transfer to Any Four-Year Impact: SWP values are similar for statewide, but a few colleges are higher by 5% to 13% for 2020-21, the most recent year in common between last year's metric calculations and this year's calculations.

Earnings Metrics (800, 802, 807)

Median annual earnings and consequently the number of students who attained a living wage are higher for 2020-21 for two reasons:

 With the removal of the minimum enrollment of 0.5 units, more students are included for consideration in calculating this metric. At some colleges, many of these newly included students are already employed in the Public Safety sector or other sectors where they are

- getting upskilled or short-term required training at a college. Due to these students now being found in the EDD UI wage file, a larger number of students with higher salaries are included for the Median Annual Earnings and Attained a Living Wage metrics. This appears to be the case at several colleges.
- 2. To adjust for inflation each year, the inflator table is updated based on the latest California Department of Finance's Consumer Price Index. Therefore, any prior year student earnings are now higher because of the new updated inflator. Because of this, more students are attaining the living wage threshold, and in some instances more students are seeing a wage gain.

800 Median Annual Earnings Impact: Median annual earnings for SWP exiting students are higher by 7% in 2020-21 statewide. Median annual earnings for SWP exiting students are also higher for all colleges for 2020-21.

802 Attained the Living Wage Impact: The number of exiting SWP students who attained the living wage is higher by 9% in 2020-21 statewide. Values are higher for all colleges as well in 2020-21.

807 Number of Students with a Wage Gain: The number of exiting SWP students with a wage gain is higher for some colleges and lower for others since both pre-earnings before entry or re-entry and post-earnings after exit from all postsecondary are adjusted by new inflator.

Comparison of Unduplicated Student Counts with and Without the Minimum Enrollment Requirement

With removal of the minimum enrollment requirement, the unduplicated counts of students are the same or higher than LaunchBoard except for instances where colleges have resubmitted data.

122 SWP Students	SWP Preliminary Data for 17% SWP Incentive	SWP LaunchBoard	2021-22 Difference	2021-22 % Difference	
Allan Hancock College	7,575	7,335	240	3.3%	
American River College	23,497	23,453	44	0.2%	
Antelope Valley College	7,257	7,257	0	0.0%	
Bakersfield College	16,384	16,036	348	2.2%	
Barstow College	1,408	1,365	43	3.2%	
Berkeley City College	1,861	1,693	168	9.9%	
Butte College	7,038	7,494	(456)	(6.1%)	
Cabrillo College	6,568	6,414	154	2.4%	
Cañada College	3,016	3,016	0	0.0%	
Cerritos College	15,384	15,260	124	0.8%	
Cerro Coso Community College	3,969	3,969	0	0.0%	
Chabot College	9,080	9,071	9	0.1%	
Chaffey College	12,814	12,810	4	0.0%	
Citrus College	5,745	5,698	47	0.8%	
City College of San Francisco	17,483	15,877	1,606	10.1%	
Clovis Community College	4,231	4,231	0	0.0%	

122 SWP Students	SWP Preliminary Data for 17% SWP Incentive	SWP LaunchBoard	2021-22 Difference	2021-22 % Difference
Coastline Community College	4,388	4,388	0	0.0%
College of Alameda	1,652	1,652	0	0.0%
College of Marin	2,448	2,444	4	0.2%
College of San Mateo	4,814	4,814	0	0.0%
College of the Canyons	21,307	13,329	7,978	59.9%
College of the Desert	8,699	8,692	7	0.1%
College of the Redwoods	2,471	2,324	147	6.3%
College of the Sequoias	7,306	7,298	8	0.1%
College of the Siskiyous	1,307	1,287	20	1.6%
Columbia College	1,428	1,428	0	0.0%
Compton College	1,994	1,987	7	0.4%
Contra Costa College	3,211	3,194	17	0.5%
Copper Mountain Community College	716	679	37	5.4%
Cosumnes River College	10,532	10,532	0	0.0%
Crafton Hills College	2,481	2,481	0	0.0%
Cuesta College	6,597	6,432	165	2.6%
Cuyamaca College	3,836	3,836	0	0.0%
Cypress College	8,296	8,296	0	0.0%
De Anza College	13,400	13,395	5	0.0%
Diablo Valley College	12,800	12,783	17	0.1%
East Los Angeles College	26,255	25,472	783	3.1%
El Camino College	12,904	12,859	45	0.3%
Evergreen Valley College	4,051	4,051	0	0.0%
Feather River College	1,436	1,432	4	0.3%
Folsom Lake College	5,637	5,637	0	0.0%
Foothill College	11,785	11,601	184	1.6%
Fresno City College	18,353	16,655	1,698	10.2%
Fullerton College	12,322	12,322	0	0.0%
Gavilan College	3,815	3,812	3	0.1%
Glendale Community College	9,040	8,908	132	1.5%
Golden West College	4,817	4,791	26	0.5%
Grossmont College	6,773	6,773	0	0.0%
Hartnell College	7,022	7,021	1	0.0%
Imperial Valley College	5,071	5,107	(36)	(0.7%)
Irvine Valley College	4,933	4,933	0	0.0%
Lake Tahoe Community College	3,375	3,374	1	0.0%
Laney College	4,046	4,005	41	1.0%
Las Positas College	4,551	4,549	2	0.0%

122 SWP Students	SWP Preliminary Data for 17% SWP Incentive	SWP LaunchBoard	2021-22 Difference	2021-22 % Difference 5.6%	
Lassen College	1,356	1,284	72		
Long Beach City College	15,925	15,766	159	1.0%	
Los Angeles City College	8,903	8,880	23	0.3%	
Los Angeles Harbor College	2,911	2,857	54	1.9%	
Los Angeles Mission College	5,339	5,326	13	0.2%	
Los Angeles Pierce College	9,852	9,638	214	2.2%	
Los Angeles Southwest College	2,386	2,269	117	5.2%	
Los Angeles Trade-Tech College	9,106	9,021	85	0.9%	
Los Angeles Valley College	7,784	7,757	27	0.3%	
Los Medanos College	5,251	5,081	170	3.3%	
Madera College	2,822	2,822	0	0.0%	
Mendocino College	2,060	2,048	12	0.6%	
Merced College	7,335	7,199	136	1.9%	
Merritt College	4,280	4,225	55	1.3%	
MiraCosta College	8,496	8,220	276	3.4%	
Mission College	3,961	3,938	23	0.6%	
Modesto Junior College	11,559	11,559	0	0.0%	
Monterey Peninsula College	4,999	4,951	48	1.0%	
Moorpark College	7,713	7,692	21	0.3%	
Moreno Valley College	5,328	5,286	42	0.8%	
Mt. San Antonio College	23,304	22,285	1,019	4.6%	
Mt. San Jacinto College	8,448	8,375	73	0.9%	
Napa Valley College	2,562	2,562	0	0.0%	
Norco College	5,061	5,018	43	0.9%	
North Orange Adult	4,878	1,736	3,142	181.0%	
Ohlone College	9,411	9,344	67	0.7%	
Orange Coast College	12,906	12,902	4	0.0%	
Oxnard College	3,392	3,354	38	1.1%	
Palo Verde College	3,895	3,809	86	2.3%	
Palomar College	14,362	14,223	139	1.0%	
Pasadena City College	13,544	13,380	164	1.2%	
Porterville College	2,048	2,048	0	0.0%	
Reedley College	3,891	3,886	5	0.1%	
Rio Hondo College	13,790	12,177	1,613	13.2%	
Riverside City College	11,949	11,795	154	1.3%	
Sacramento City College	12,565	12,565	0	0.0%	
Saddleback College	15,935	15,723	212	1.3%	
San Bernardino Valley College	7,663	7,637	26	0.3%	
San Diego Adult	6,732	6,676	56	0.8%	

122 SWP Students	SWP Preliminary Data for 17% SWP Incentive	SWP LaunchBoard	2021-22 Difference	2021-22 % Difference	
San Diego City College	8,099	8,097	2		
San Diego Mesa College	11,501	11,452	49	0.4%	
San Diego Miramar College	10,500	9,293	1,207	13.0%	
San Joaquin Delta College	12,729	12,729	0	0.0%	
San Jose City College	4,612	4,436	176	4.0%	
Santa Ana College	29,889	26,573	3,316	12.5%	
Santa Barbara City College	9,902	9,693	209	2.2%	
Santa Monica College	18,139	17,885	254	1.4%	
Santa Rosa Junior College	14,086	13,342	744	5.6%	
Santiago Canyon College	14,464	12,756	1,708	13.4%	
Shasta College	5,701	5,686	15	0.3%	
Sierra College	11,610	11,594	16	0.1%	
Skyline College	4,090	4,090	0	0.0%	
Solano Community College	6,108	6,107	1	0.0%	
Southwestern College	11,130	10,714	416	3.9%	
Taft College	5,431	1,787	3,644	203.9%	
Ventura College	6,119	6,091	28	0.5%	
Victor Valley College	6,592	6,517	75	1.2%	
West Hills College Coalinga	1,973	1,973	0	0.0%	
West Hills College Lemoore	1,854	1,844	10	0.5%	
West Los Angeles College	7,836	7,660	176	2.3%	
West Valley College	4,967	4,923	44	0.9%	
Woodland Community College	1,863	1,863	0	0.0%	
Yuba College	3,743	3,736	7	0.2%	
Statewide	872,138	838,713	33,425	4.0%	

EXHIBIT E



SHENEUI WEBER
Vice Chancellor
Workforce and Economic Development

December 17, 2021

Dr. Jessica Grimes, Regional Chair Central Valley-Motherlode Region Kern Community College District 2100 Chester Avenue Bakersfield, CA 93301

RE: Regional Collaboration and Coordination Grant

Dear Dr. Grimes:

This letter serves as notification of award to Kern Community College District in the amount of \$1,605,908 for the period of January 1 to December 31, 2022 (Year 1), for the Regional Collaboration and Coordination grant. The funding was approved by the Board of Governors of the California Community Colleges on November 15, 2021, for a total period of five years.

Please note the following:

- 1) The grant is renewed annually based on grant performance and outcomes.
- 2) Annual allocation amount will vary based on formula factors: CTE FTES, number of colleges, Unemployment Rate and Jobs.
- The District is to submit a final workplan and budget in an Excel document already provided to the Chancellor's Office for review and approval no later than April 15, 2022.

Chancellor's Office 1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu



SHENEUI WEBER Vice Chancellor Workforce and Economic Development

4) The grant face sheet and agreement will be sent to Districts by the end of January 2022.

Please contact Alejandro Sandoval at <u>asandoval@cccco.edu</u> with any questions about this award notification.

Sincerely,

Sweper

Sheneui Weber, Vice Chancellor

Workforce & Economic Development Division

California Community Colleges Chancellor's Office

cc: Sandra Sanchez, Assistant Vice Chancellor

Perkins and EWD Program Team

EXHIBIT F

From:

Lora Larkin

To:

Derek Robinson; Nicole Griffin; priceb; Laura Hill; Jonna Schengel; Becky Barabe; Justin Garcia; Bryan Tassey;

hudelsonc@mjc.edu; Osvaldo Del Valle; david.clark; Pedro Mendez; Devin Daugherty;

bobbimahfood@whccd.edu; grantermis@whccd.edu

Cc:

Beatrice Licon

Subject: Date:

SWP 9 CVML Regional funds e-vote request Thursday, September 5, 2024 4:38:58 PM

Attachments:

Outlook-jrqlxqrx.pnq

Hello Steering Committee Members,

On 8/23/2024, Beatrice shared a draft of the SWP 9 CVML Regional funds, which was divided into Regional projects (District), Region-Wide projects, and 5% CRC Admin/Fiscal. I am requesting an e-vote to approve this draft so it can then be forwarded to the District CEO's for final approval thereafter. Our goal is to submit the district agreements to the board for our October meeting. To meet this deadline, we need to collect all votes prior to the next Steering Committee meeting by 5pm Monday September 9th.

Please cast your vote HERE.

https://forms.office.com/r/63yB2mYNDH Thank you!

Lora Larkín
Executive Director/Regional Chair



Central Valley/Mother Lode Regional Consortium: crconsortium.com

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A	A		В	C	D	E	F	G	Н	1
1		□ St	art time	Completion time	≃ Email	■ Name	Name (First and Las	✓ Email Address	Do you approve of t	Question 💆
2		1	9/5/2024 16:53	9/5/2024 16	i:53 osvaldo.del@porter	vill Osvaldo Del Valle	Osavido Del Valle	osvaldo.del@portervillecollege.edu	Yes	
3		2	9/5/2024 17:44	9/5/2024 17	:51 nicole.griffin@cerro	cos Nicole Griffin	Nicole Griffin	nicole.griffin@cerrocoso.edu	Yes	
4		3	9/5/2024 19:04	4 9/5/2024 19	:05 devin.daugherty@k	ccd Devin Daugherty	Devin Daugherty	ddaugherty@taftcollege.edu	Yes	
5		4	9/6/2024 9:10	9/6/2024 9	:11 anonymous		Jonna Schengel	jonnas@cos.edu	Yes	
6		5	9/6/2024 9:14	9/6/2024 9	:15 anonymous		Becky Barabe	becky.barabe@fresnocitycollege.edu	Yes	
7		6	9/6/2024 9:51	1 9/6/2024 10	0:01 anonymous		Bryan Tassey	bryan.tassey@mccd.edu	Yes	approved
8		7	9/6/2024 10:21	9/6/2024 10	21 anonymous		Grant Ermis	grantermis@whccd.edu	Yes	
9		8	9/6/2024 12:52	9/6/2024 12	:53 anonymous		Derek Robinson	derek.robinson@bakersfieldcollege.edu	yes Yes	Kern
10		9	9/7/2024 9:15	9/7/2024 9	:15 anonymous		Bobbi Mahfood	bobbimahfood@whccd.edu	Yes	Approve
11		10	9/10/2024 7:50	9/10/2024 7	:50 anonymous		Justin Garcia	justin.garcia@maderacollege.edu	Yes	Approve .
12								,		



		r Lode Regional Consortiu Workforce Program		
		4 : Regional Share (40%)		
R	egional Share Allocation pe	er District (SW9, FY 2024-2	5: 7/1/24-6/30/26)	
DISTRICT	SW9/PY9 Modified REGIONAL Funding Previously Approved by CEOs	SWP SW9/PY9 REGIONAL (83% of Base)	SW9/PY9 Incentive 17% Allocation	Total Regiona (100% of 40%)
Kern	22%	\$ 1,810,464	\$ 304,050	\$ 2,114,514
Merced	7%	\$ 576,057	\$ 96,743	\$ 672,800
San Joaquin Delta	13%	\$ 1,069,820	\$ 179,666	\$ 1,249,486
Sequoias	8%	\$ 658,351	\$ 110,564	\$ 768,914
State Center	24%	\$ 1,975,052	\$ 331,691	\$ 2,306,743
West Hills	8%	\$ 658,351	\$ 110,564	\$ 768,914
West Kern	4%	\$ 329,175	\$ 55,282	\$ 384,457
Yosemite	14%	\$ 1,152,113	\$ 193,487	\$ 1,345,600
SWP Regional District Mocation Subtotal	100%	\$ 8,229,382	\$ 1,382,047	\$ 9,611,429
Region-Wide Projects	15% Setaside (1) 10% of 40%	\$ 968,163	\$ 162,594	\$ 1,130,756
CRC Admin/Fiscal Agent: 5%	(2) 5% of 40%	\$ 484,081	\$ 81,296	\$ 565,377
SWP Regional Setaside Subtotal		\$ 1,452,244	\$ 243,891	\$ 1,696,135
Total Regional SWP SW9/PY	/9 (100% of 40%)			\$ 11,307,564
	Notes o	f Allocation Approval:		

	Central/Mother Lode	Regional Consortium	
	Strong Workf	orce Program	
	\$16,961,346: Lo	cal Share (60%)	
LOC	AL Share Allocation per Distric	et (SW9, FY 2024-25: 7/1/2	4-6/30/26)
DISTRICT	SWP SW9 Local (Base/83%)	SWP SW9 Local (Incentive/17%)	Total Local (100% of 60%)
Kern	\$ 3,488,140	\$ 531,327	\$ 4,019,467
Merced	\$ 1,072,127	\$ 165,761	\$ 1,237,888
San Joaquin Delta	\$ 2,319,965	\$ 260,835	\$ 2,580,800
Sequoias	\$ 1,319,833	\$ 180,906	\$ 1,500,739
State Center	\$ 3,960,669	\$ 694,001	\$ 4,654,670
West Hills	\$ 432,783	\$ 116,278	\$ 549,061
West Kern	\$ 123,554	\$ 202,797	\$ 326,351
Yosemite	\$ 1,805,368	\$ 287,002	\$ 2,092,370
Subtotal	\$ 14,522,439	\$2,438,907	\$ 16,961,346

Total Local & Regional SWP 9 \$ 28,268,910 SW9/PY9

EXHIBIT G

Beatrice Licon

From:

Lora Larkin

Sent:

Monday, September 9, 2024 4:58 PM

To: Cc: Lora Larkin Beatrice Licon

Subject:

SWP 9 e-vote request

Attachments:

SWP 9 Reg and Local allocation.pdf

CVML CEO's.

I hope everyone's semester is off to a great start! On 8/23/2024, CVML's Director, Beatrice Licon, shared a draft of the SWP 9 CVML Regional funds (see attached) with the CVML Deans. A majority of the Deans voted to approve the draft on Friday, 9/6. I am now requesting an e-vote for your final approval. Our goal is to submit the district agreement to the board for our October meeting. To meet this deadline, we need to collect all e-votes by noon Thursday September 12th. I appreciate your time and attention to this matter.

Please cast your vote here:

https://forms.office.com/Pages/DesignPageV2.aspx?origin=NeoPortalPage&subpage=design&id=3QqjUipk-Eak4sYds-uHQgLFhzGzKdZlhU3PuoEKS-xUNTIFSUZVQ0FGVVIJUjM3TDdLQIFYTTICMS4u&topview=Preview

Let me know if you have any questions. Thank you!

Lora Larkin

Executive Director/Regional Chair



Central Valley/Mother Lode Regional Consortium: crconsortium.com



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A	В	C	D
limestamp	Name (First and Last)	Email Address	Do you approve of the SWP 9 Regional Funding allocation?
9/10/2024 9:57:50	Brent Calvin	brentc@cos.edu	Yes
9/10/2024 10:10:47	Brian Sanders	sandersb@yosemite.edu	Yes
9/10/2024 11:37:08	Chris Vitelli	chris.vitelli@mccd.edu	Yes
9/11/2024 16:52:33	James Preston	jamespreston@whccd.ed	Yes
9/11/2024 18:17:44	Lena Tran	Tranl@yosemite.edu	Yes
9/11/2024 18:50:59	Angel	Reyna	Yes
9/11/2024 21:41:19	Monica Chahal	monica.chahal@clovisco	Yes
9/12/2024 20:35:27	Sean Hancock	Sean.hancock@cerrocos	Yes

STATE OF CALIFORNIA

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

1102 Q STREET, SUITE 4550 SACRAMENTO, CA 95811-6549 (916) 445-8752 http://www.ccco.edu



August 25, 2016

To:

Regional Consortium Chairs

From:

Matt Roberts, Ed.D. Dean of Field Operations

Workforce and Economic Development Division

Subject:

Guidance on use of funds for strong workforce program

This memorandum provides guidance on the use of funds for the strong workforce program.

August 24, 2016 - Scope of Work

Roles and Responsibility

Regional Share Fiscal Agent

The fiscal agent has no authority over decisions on the use of funding, rather the fiscal agent role is to dispense, monitor and audit sub-grants once spending decisions have been authorized by the CTE Regional Consortia as stipulated in Strong Workforce legislation. The district designated as the fiscal agent shall perform the following roles and responsibilities:

- Provide a single-point of contact to act as an embedded member of the CTE Regional Consortium (RC) Team to account for financial operation and control associated with the Regional Share.
- Review sub-awardee applications for compliance with grant terms and requirements. Work with sub-awardees to resolve issues that arise.
- Review sub-award application budgets to ensure that expenditures are allowable under the grant terms and conditions, are properly
 classified, and that the calculations are correct. Work with sub-awardees to resolve any issues that arise.
- Develop policies, procedures, systems and timelines for disbursement of funds.
- · Determine the documentation required to ensure funds are properly accounted for
- Develop systems to track each of the contracts/grants and their status that can be shared with the RCs, the CCCCO grant monitors, and sub-awardees.
- Develop sub-award agreements with each of the sub-awardees that incorporate the contracting requirements of the CCCCO and the Fiscal Agent.
- · Provide information, guidelines and technical assistance to sub-awardees.
- Manage the flow of funds to sub-awardees by receiving, reviewing and approving claims for funds and ensure that proper documentation
 has been received to verify that what was requested conforms to what was approved when discrepancies occur.
- Issue payments and verify that payments have been received.
- Fulfill reporting requirements by receiving and monitoring quarterly reports and final reports from the sub-awardees.
- · Follow-up on missing or incorrect reports. Work with sub-awardees to resolve issues.
- · Consolidate reports and report up to the RC/CCCO as required and upon request.
- · Conduct sub-recipient monitoring and audits, in accordance with grant requirements and OMB Uniform Guidelines.
- · Field questions on allowable expenditures in accordance with any CCCCO guidance
- Review sub-awardees' requests for approval of contracts and sub-agreements, prior to forwarding requests to CCCCO for final approval.
 Provide guidance and direction to the colleges to ensure compliance and facilitate CCCCO review and approval, as needed.
- Collaborate with RCs to standardize Strong Workforce related fiscal related and reporting processed, procedures and to develop recommendations and responses to CCCCO.

Expanded Regionalized Coordination:

The chart below shows a regional model funding breakdown that includes the following sources: Perkins 1b and the regional share allocation. Under this model, the CTE Regional Consortia shall use 5% of the regional share allocation for basic operations of the CTE Regional Consortia capacity including any fiscal agency costs. 2% of the 5% regional share operational amount will cover the fiscal agency costs (with amounts adjusted to a maximum of \$200,000 and a minimum of \$100,000. This adjustment affects Regions B, D, & G1). The remaining 3% is then leveraged with the Perkins 1b funds, and becomes the total funds available for RC basic operations and key talent expenditures. These amounts are represented in the last column of the chart.

				From Regional	Fiscel Agent	FA Minimum	FA Maximum	Allowable Fiscal	Regional Share	Total Funds for RC
				Share	Costs			Agent Costs*	Available for RC	
Reg	on Rogion	Perkins 1B Leader	ship Regional Share	5%	2%	\$ 100,000.00	\$200,000.00		Infrastructure	
	Northern Inland, Northern Coastal, Greater Secramento	\$ 370,00	0.00 \$ 6,970,845.00	\$ 348,542.25	139,416.90	\$ 100,000.00	\$200,000.00	139,416.90 \$	209,125.35 \$	579,125.35
. 8	SF/Sen Mateo, East Bay, Silicon Velley, North Bay, Sante Cruz/Monterey	\$ 370,00	0.00 \$ 16,675,900.00	\$ 833,795.00	333,518.00	\$ 100,000.00	\$200,000.00	200,000.00 \$	633,795.00 \$	1,003,795.00
	Central Valley, Mother lode	\$ 300,00	0.00 \$ 7,779,382.00	\$ 388,969.10	155,587.64	\$ 100,000.00	\$200,000.00	155,587.64 \$	233,381,46 \$	533,381.48
. 0	South Central Coast	\$ 220,00	0.00 \$ 4,227,548.00	\$ 211,377.40	84,550.96	\$ 100,000.00	\$200,000.00	100,000.00 \$	111,377.40 \$	331,377.40
. 6	San Diego & Imperial	\$ 220,00	0.00 \$ 6,604,171.00	\$ 330,208.55	132,083.42	\$ 100,000.00	\$200,000.00	132,083.42 \$		418,125.13
F	Inland Empire & Desert	\$ 220,00	0.00 \$ 7,703,557.00	\$ 385,177.85	154,071.14	\$ 100,000.00	\$200,000.00	154,071.14	231,106.71 \$	451,106.71
. G	Los Angoles	\$ 165,00	0.00 \$ 18,631,147.00	\$ 931,557.35	372,622.94	\$ 100,000.00	\$200,000.00	200,000.00 \$	731,557.35 \$	916,557.35
و	Orence County	_\$ 185,00	0.00 \$ 7 407 450 00	\$ 370,372.50	148 149 00	\$ 100,000.00	\$200,000,00	148,149.00	222,223,50 \$	407,223.50
	E	\$ 2,070,00	0.00 \$ 76,000,000.00	\$ 3,800,000.00	1,520,000.00		1	1,229,308.10 \$	2,570,691,90 \$	4,640,691.90
	* 2% or a ceiling of \$200,000 and a floor of \$100,000						- 1		i .	Chart A

Budget Development Guidance/Fiscal Agent fees

As you continue budget development, please consider the following points:

- The total amount taken from the regional share allocation is 5%. Of this amount, the fiscal agency costs shall be capped at 2% (=40% of the 5%) or a maximum of \$200,000 and a minimum of \$100,000 for each region, leaving 3% (=60% of the 5%) to cover regional consortium costs.
- Indirect cannot be taken on any part of the 5% funds. The 2% (with a max of \$200,000 and a min of \$100,000) shall fund the fiscal agent
 operational costs such as office space, network support, copier use, personnel, etc. The 3% (along with the Perkins 1B allocation) will fund
 the regional consortium operational costs such as clerical/office staff, travel, meeting facilitation, etc.
- Perkins 1B funds should be used to pay for Key Talent costs, such as the RC salaries. Keep in mind that these funds have a 4% indirect being charged to the each of these grants.
- If 5% of the regional allocation is for fiscal agent and regional consortium costs, and 85% of the regional allocation is for more and better CTE program(s). The remaining 10% covers soft costs associated with Task Force recommendations should not be used to build regional consortium capacity or infrastructure. This percentage should be used for the following:
 - o Region-wide outreach to employers with ultimate goal of increasing internships/hires
 - o Region-wide outreach to students/parents about CTE options
 - o Additional data-related needs
 - o Professional development for curriculum approval



Agenda Item Details

Meeting Oct 10, 2024 - Board of Trustees Regular Meeting (Held at Cerro Coso Community

College)

Category 8. Educational Services --- Approval: The Educational Services items listed below are

recommended for approval in accordance with Board Policy 4020, Educational Program/Courses. Also listed are items requiring approval to authorize the Chief Financial Officer to execute agreements in accordance with Board Policy 6340.

Subject C. Authorization for the Chief Financial Officer to execute agreements between the

Kern Community College District (KCCD), as the Central Valley Mother Lode Regional Consortium Fiscal Agent, and the regional consortium community college districts, as subgrantees for the execution of regionally aligned economic and workforce development initiatives. The term is from July 1, 2024 through June 30, 2026. The amount payable to the District is \$11,307,564.00 to be deposited into RP676 Restricted Program fund. The amount payable to the subgrantee community college districts is in the amount of \$9,611,429.00 to be paid from RP676 Restricted

Program fund.

Type Action

Preferred Date Oct 10, 2024

Absolute Date Oct 10, 2024

Fiscal Impact Yes

Dollar Amount 11,307,564.00

Budgeted Yes

Budget Source RP676 Restricted Program Fund

Recommended

Action

Recommended for approval

On October 8, 2021, the California Community College's Chancellor's Office Workforce and Economic Development Division awarded the District a Regional Collaboration and Coordination Grant replacing SCCCD as the fiscal agent for the Central Mother/Lode Regional Consortium's Strong Workforce Program(SWP) and K-12 SWP. The Regional Collaboration and Coordination Grant awarded to the District includes the Strong Workforce Program (SWP) Grant Round 9 sub-grantee award of \$11,307,564.00 of which the following contractors will receive \$9,611,429.00 for the term of July 1, 2024 through June 30, 2026. The remaining \$1,696,135.00 is being held back for various administrative purposes and/or future projects.

SWP 9 Agreements.pdf (42 KB)

SWP 9 Kern Community College District.pdf (2,456 KB)

SWP 9 Merced Community College District.pdf (2,464 KB)

SWP 9 San Joaquin Delta Community College District.pdf (2,451 KB)

SWP 9 College of the Sequoias Community College District.pdf (2,456 KB)

SWP 9 State Center Community College District.pdf (2,456 KB)

SWP 9 West Hills Community College District.pdf (2,451 KB)

SWP 9 West Kern Community College District.pdf (2,451 KB)

SWP 9 Yosemite Community College District.pdf (2,451 KB)

Motion & Voting

Recommended for approval

Motion by Nan Gomez-Heitzeberg, second by Romeo Agbalog.

Final Resolution: Motion Carries

Ayes: John S Corkins, Nan Gomez-Heitzeberg, Kyle W Carter, Romeo Agbalog, Christina Scrivner

Strong Workforce Signature Page

Final Audit Report 2024-10-21

Created:

2024-10-21

By:

Sarah Criss (scriss@taftcollege.edu)

Status:

Signed

Transaction ID:

CBJCHBCAABAAhJolt1NW4uPlULkBqu--Gnt4j0PEuCyf

"Strong Workforce Signature Page" History

- Document created by Sarah Criss (scriss@taftcollege.edu) 2024-10-21 4:35:35 PM GMT- IP address: 207.233.123.254
- Document emailed to Todd Hampton (thampton@taftcollege.edu) for signature 2024-10-21 4:36:38 PM GMT
- Email viewed by Todd Hampton (thampton@taftcollege.edu)
 2024-10-21 7:51:55 PM GMT- IP address: 104.47.55.254
- Document e-signed by Todd Hampton (thampton@taftcollege.edu)

 Signature Date: 2024-10-21 7:52:07 PM GMT Time Source: server- IP address: 104.174.116.243
- Agreement completed. 2024-10-21 - 7:52:07 PM GMT



BOARD AGENDA ITEM

Date:

October 24, 2024

Submitted by:

Tiffany Payne, Director of Admissions & Records

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Information Item

Board Meeting Date:

November 13, 2024

Title of Board Item:

Amendment to the Enrollment and Education Financial Industry Reporting SOW Between National Student Clearinghouse and Taft College

Background:

Taft College would like to approve the Amendment to our Statement of Work (SOW) with the National Student Clearinghouse. The Clearinghouse makes compliance simple. They provide institutions with free access to easy-to-use services that facilitate compliance with FERPA, the Higher Education Act, and other applicable laws, and centralize enrollment reporting and deferment processing for education finance providers. There's no cost for institutions to participate in the Clearinghouse's Enrollment Reporting service or to use their compliance resources. Recently, the Financial Value Transparency (FVT) and Gainful Employment (GE) reporting requirements from the Department of Education (ED) went into effect on July 1, 2024. Institutions are now required to report their programs and students who participate in Title IV Aid. To help comply with these complex new requirements, the National Student Clearinghouse released their new and free FVT/GE reporting platform. In order for Taft College to use this new feature of the National Student Clearinghouse, our SOW must be amended.

Terms (if applicable):

The term of the agreement is effective September 30, 2024.

Expense (if applicable):

There is no expense.

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved:

Todd Hampton, Ed.D., Acting Superintendent/President

AMENDMENT TO THE ENROLLMENT AND EDUCATION FINANCIAL INDUSTRY REPORTING SOW BETWEEN NATIONAL STUDENT CLEARINGHOUSE AND Taft College

[ENTER INSTITUTION NAME]

THIS AMENDMENT (this "Amendment") is entered into and shall be effective on the last signature date set forth below (the "Amendment Effective Date"), by and between NATIONAL STUDENT CLEARINGHOUSE ("Clearinghouse"), and Taft College ("Institution") (each, a "Party" and collectively, the "Parties")

WHEREAS, Clearinghouse and Institution entered into that certain Enrollment and Education Financial Industry Reporting SOW (the "SOW") under the Master Services Agreement (the "Agreement"); and

WHEREAS, Clearinghouse and Institution wish to enter into this Amendment to include additional compliance reporting services as part of the services provided by Clearinghouse to Institution under the SOW.

NOW, THEREFORE, for and in consideration of the mutual covenants and conditions set out herein, the Parties agree as follows:

- 1. Capitalized Terms. Capitalized terms not otherwise defined herein shall have the meaning ascribed to them in the Agreement.
- **2. Amendments.** Effective as of the Amendment Effective Date, the Agreement is hereby amended and modified as follows:
 - (a) The following defined terms shall be added to Section 1 of the SOW:
 - "Compliance Services Files" means an electronic listing created by the Institution containing the then-current data elements for all of its Students for reporting under the FVT and GE Rule (as defined below) promulgated by the U.S. Department of Education (ED), or for other compliance reporting which the Clearinghouse has agreed in writing to perform on behalf of the Institution, which data elements may be updated from time to time.
 - "Financial Aid Data Elements" means those data elements from the Compliance Services Files (as defined below) which are related to the amount of aid or allowances a student has received, and individual costs for services at the Institution.
 - **"FVT and GE Rule"** means the Financial Value Transparency and Gainful Employment regulation promulgated by ED, or any future regulation and non-regulatory guidance that contains substantially similar requirements.
 - (b) Section 2 of the SOW is hereby deleted, and replaced in its entirety as follows:
 - 2. "The Institution shall provide to the Clearinghouse updated Enrollment Files and Compliance Services Files on a mutually agreeable schedule, but no less frequently than as required to ensure regulatory requirements or other requirements promulgated by ED. The Enrollment Files and Compliance Services Files shall contain the data elements and be in a format as directed by the Clearinghouse and shall be sent to the Clearinghouse using PGP encryption or equivalent file-level encryption required by the Clearinghouse. The

.

Institution shall not include in the Enrollment Files or Compliance Services Files any data elements that are collected or derived from the Free Application for Student Aid (FAFSA) or Institutional Student Information Report (ISIR).

- (c) The following new Section 7 is added to the SOW as follows:
- 7. The Enrollment Files and Compliance Services Files will be considered Education Records and subject to all terms in the MSA and any SOWs that apply to Education Records. Notwithstanding the foregoing, and except for the data processing authorized in section 8 below, Financial Aid Data Elements shall only be processed for the purpose of research and shall only be disclosed to third parties after being De-Identified.
- (d) The following new Section 8 is added to the SOW as follows:
 - 8. Under this SOW, the Institution appoints the Clearinghouse as its school official as permitted under 34 C.F.R. § 99.31(a)(1)(i)(B) to provide data from Education Records to ED or other regulators identified by the Institution in order to meet the Institution's compliance reporting requirements under the FVT and GE Rule, and such other compliance reporting requirements which the Clearinghouse has agreed in writing to perform on behalf of the Institution. The Clearinghouse agrees to report the required data elements to ED or other regulators identified by the Institution on the Institution's behalf for all agreed upon compliance reporting requirements. The timing and content of the Clearinghouse's disclosures to ED shall conform to the applicable Federal regulations, if applicable.
- 3. Agreement Ratified. Except as specifically modified or supplemented herein, the terms and conditions of the Agreement shall remain in full force and effect. Each Party hereto reaffirms and ratifies each and every term, condition and obligation contained in the Agreement with like effect as if herein fully repeated, except as amended or otherwise supplemented hereby.
- 4. Counterparts. This Amendment may be executed in one or more counterparts, and by one or more facsimile, .pdf or other electronic signatures, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

Signatures on following page.

IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed by authorized representatives, all as of the Amendment Effective Date.

Taft College [ENTER INSTITUTION NAME] NATIONAL STUDENT CLEARINGHOUSE

OPEID: 00130900

Signature: Todd Hampton Signature:

Name: Dr. Todd Hampton Name:

Title: Title: Acting Superintendent/President

Date: Date: Sep 30, 2024

Your Service Activation Contact

Please provide the name and contact information, including email address, of the individual at your institution who we should contact to initiate your service.

Amber Garcia	Director of Financial Aid and Scholarships
Name 661-763-7745	agarcia@taftcollege.edu
Phone	Email
Your	Executive Contact
Tiffany Payne	Director of Admissions and Records
661-763-7870	tipayne@taftcollege.edu
Phone	Email



BOARD AGENDA ITEM

Date:

October 23, 2024

Submitted by:

Justin Madding, Director of Facilities & Planning

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date: November 13, 2024

Title of Board Item:

Request for Approval of Arvin Union School District Piggyback Bid No. 2023-24-012 Extension

Background:

The Arvin Union School District went out to bid on September 13, 2023, for school furnishings, office furnishings, and accessories. The bid was awarded to Sierra School Equipment on October 17, 2023, and extended on October 17, 2024, through October 16, 2025.

West Kern Community College District (WKCCD) has used the Arvin Union School District Piggyback Bid for many years to meet our school and office furnishings and accessories needs. It is requested that the Board of Trustees approve the extension of the Arvin Union School District Piggyback Bid No. 2023-24-012 to Sierra School Equipment through October 16, 2025.

Terms (if applicable):

Expires October 16, 2025.

Expense (if applicable):

Not applicable.

Fiscal Impact Including Source of Funds (if applicable):

Not applicable.

Approved:

Todd Hampton, Ed.D., Acting Superintendent/President

GEORGIA RHETT District Superintendent

EMMA PEREIDA-MARTINEZ Assistant Superintendent

ARVIN UNION SCHOOL DISTRICT

ARVIN

MON SCHOOL DISTRIC

737 Bear Mountain Blvd. Arvin, CA 93203 (661) 854-6500 FAX (661) 854-2362

October 16, 2024

Sierra School Equipment Company 3003 Citation Way Bakersfield, CA 93308

Re: Piggyback Bid no. 2023-24-012

To Whom it May Concern,

The Arvin Union School District went out to bid on September 13, 2023 for school furnishings, office furniture, and accessories. The bid was published in the Bakersfield Californian on September 15th and 25th, 2023.

The bid opening date was October 10, 2023 at 1:30pm, four bids were received. The bid was awarded per item to each company. Sierra School Equipment Company was one of the successful bidders, per the bid results spreadsheet. The school board approved the bid results at the October 17, 2023 board meeting.

This letter is to serve as notice that the Arvin Union School District is extending the above referenced bid October 17, 2024 thru October 16, 2025 using the current manufactures price list.

Sincerely,

Chris Davis

Chief Business Official

GEORGIA RHETT District Superintendent

EMMA PEREIDA-MARTINEZ Assistant Superintendent

ARVIN UNION SCHOOL DISTRICT



737 Bear Mountain Blvd. Arvin, CA 93203 (661) 854-6500 FAX (661) 854-2362

November 28, 2023

Sierra School Equipment 3003 Citation Way Bakersfield, CA 93308

Notice of Award Bid No. 2023-24-012 School Furnishings, Office Furnishings, and Accessories

Dear Sierra School Equipment,

Thank you for your participation in the Arvin Union School District bid process. Sierra School Equipment is one of the successful bidders for Bid No. 2023-24-012: School Furnishings, Office Furnishings, and Accessories and is hereby awarded on October 17, 2023.

A purchase order will be issued as needed for purchases throughout the term of the agreement.

Please sign below for acceptance of the term. A fully executed contract will be returned to you for your records upon acceptance by both parties.

Arvin Union School District	Sierra School Equipment
Chille	Philip M. Delunt
Signature	Signature
Chris Davis	Philip MiDermoth
Print Name	Print Name
11/23/23 Date	11 20 2023 Date



3003 Citation Way, Bakersfield, CA 93308 P.O. Box 80667 Bakersfield, CA 93380-0667 O 661-399-2993 | F 661-399-0218 www.ssecinc.com

October 9, 2023

Mr. Chris Davis Arvin Union School District Chief Business Officer 737 Bear Mountain Blvd. Arvin, CA 93203 Email: chdavis@arvin-do.com

Phone: 661-854-6500

Re: Arvin USD Bid #2023-24-012: School Furnishings, Office Furnishings, and Accessories.

Dear Chris,

Sierra School Equipment is pleased to submit the following submission for Arvin Union School District Bid #2023-24-012: School Furnishings, Office Furnishings, and Accessories.

If you have any questions regarding our submission, please do not hesitate to contact our office.

Sincerely,

Gregory R. Mc Dermott

Gregory R. McDermott President



BOARD AGENDA ITEM

Date:

October 24, 2024

Submitted by:

Amber Garcia, Director of Financial Aid & Scholarships

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Request for Ratification

Board Meeting Date:

November 13, 2024

Title of Board Item:

Contract for Professional Services with Nicholas Consulting for Taft College

Background:

Due to the recent retirement of Taft College's Director of Financial Aid, Taft College would like to approve the Contract for Professional Services with Nicholas Consulting. Nicholas Consulting will provide services related to functions of the Financial Aid Department and the training of the new Director of Financial Aid. Thise services include training, documentation, and execution of certain functions related to the job duties which include State and Federal reporting, reconciliations of FA programs, and use of Banner processes for executing and monitoring budgets for the department.

Terms (if applicable):

The term of the agreement is effective October 3, 2024 through June 1, 2025, not to exceed a total 100 hours.

Expense (if applicable):

The independent contractor shall receive \$150 per hour not to exceed \$15,000 per the agreement.

Fiscal Impact Including Source of Funds (if applicable):

This will be paid out of the 2024-2025 Financial Aid District Funding.

Approved:

Todd Hampton, Ed.D., Acting Superintendent/President

WEST KERN COMMUNITY COLLEGE DISTRICT CONTRACT FOR PROFESSIONAL SERVICES

This agreement is entered into by and between the WEST KERN COMMUNITY				
COLLEGE DISTRICT ("District") and Nicholas Consulting				
("Independent Contractor"). The agreement is effective 10/3/2024				
Recitals				
 District desires to obtain the services of an education consultant especially trained and experienced in rendering the following services: 				
Services related to functions of the Financial Aid department and the training of the				
New Director of Financial Aid.				
(and as may be more particularly described in paragraph 3 of terms below).				
2. An Independent Contractor is an Independent Contractor especially trained and experienced in providing the services described in recital #1 above.				
3. The parties have agreed that the Independent Contractor will provide the personal professional services of <i>Nicholas Consulting</i>				
as specified in this Agreement as an Independent Contractor, as available, and not as an				
employee of the District.				
Terms				
NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:				
1. Recitals Approved. The above recitals are true and correct.				
2. Length of Agreement. Independent Contractor shall provide the services				
10/3/2024 through 06/01/2025 All work shall be				
performed at the discretion of the contractor unless otherwise agreed.				
3. Services to be Provided. The services to be provided to the District by the Independent Contractor includes but are not necessarily limited to the following:				
Training, documentation, and execution of certain functions related to the job duties				
to include: State and Federal reporting (i.e. FISAP, BFAP/SSARC, Gainful Employment				
Finish Line Scholarship, OSHER); reconciliation (Promise funds, Cal Grant, SSCG,				
FSEOG, FWS); audit prep; Federal/State fund utilization verification reconciliation to				
include FSEOG/FWS drawdowns; new-year rollovers (Banner processes and budgets).				
4. Service Days. Independent Contractor may determine which days services shall be rendered unless specifically requested by the District.				
5. Compensation. Independent Contractor shall be paid the sum of \$150.00 per hour not to exceed 100 hours.				

Independent Contractor Agreement Page 2

- 6. Hold Harmless Agreement. Any amounts paid under this Agreement constitute the total compensation for all services rendered by Independent Contractor. The Independent Contractor agrees to pay all Social Security and other income taxes which may accrue by reason of this Agreement, and to indemnify, defend, and hold the District, its officers, agents, and employees harmless from all claims, penalties, damages, liabilities, costs, and expenses including attorney fees, related to Independent Contractor's failure to pay these and similar obligations. Further, since Independent Contractor is acting solely in an Independent Contractor capacity, the Independent Contractor and its staff will not be entitled to and shall not by reason of this Independent Contractor arrangement receive any employee benefits from the District.
- 7. **Monthly Service Report**. Upon request, Independent Contractor shall submit a monthly service report in writing to the District which shall include a journal indicating days and service rendered.
- 8. Travel Expenses/Mileage Reimbursement. The District shall reimburse Independent Contractor for travel expenses/mileage when on-site work is necessary during the entire term of this Agreement at the established rate paid to District employees.
- 9. Standards of Ethical Conduct and Confidentiality. Standards of ethical conduct and confidentiality shall be maintained, and Independent Contractor will not engage in inappropriate contacts or professional conflicts of interest.
- 10. Earlier Termination. District may terminate this Agreement upon providing Independent Contractor with 30 days' prior written notice of such termination.

Executed at California, on the dates shown below.			
Date of WKCCD Board Approval: Budget code: 11000-353-5510-64600			
West Kern Community College District:	Independent Contractor:		
By: Todd Hampton	Barbara Michola V		
(Signature) Todd Hampton, Ed.D.	(Signature)		
(Printed Name)	(Printed Name)		
•	Barbara Nicholas		
Acting Superintendent/President	8 Redeemers Loop, Chico CA 95973		
(Title)	(Address)		
	(Social Security # or TIN #)		



BOARD AGENDA ITEM

Date:

November 4, 2024

Submitted by:

Nick Valsamides, Executive Director of Fiscal Services

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Request for Ratification

Board Meeting Date: November 13, 2024

Title of Board Item:

Contract for Professional Services with Amanda Bauer

Background:

Taft College has contracted with Amanda Bauer for services related to functions of the Fiscal Services department and the Executive Director of Fiscal Services. The current contract expired June 30, 2024. It is my recommendation that the District renew the contract with Amanda Bauer beginning October 1, 2024 to June 30, 2025, for an amount of time not to exceed 100 hours.

Terms (if applicable):

October 1, 2024 through June 30, 2025, not to exceed 100 hours.

Expense (if applicable):

\$100.00 per hour, not to exceed 100 hours.

Fiscal Impact Including Source of Funds (if applicable):

This expense will be paid from the Administrative Services budget as a general fund expenditure.

Approved:	Todd Hampton
	Todd Hampton, Ed.D., Acting Superintendent/President

WEST KERN COMMUNITY COLLEGE DISTRICT CONTRACT FOR PROFESSIONAL SERVICES

This agreement is entered into by and between the WEST KERN COMMUNITY COLLEGE DISTRICT ("District") and AMANDA BAUER ("Independent Contractor"). The agreement is effective October 1, 2024.

Recitals

- District desires to obtain the services of an education consultant especially trained and experienced in rendering the following services: Services related to functions of the Fiscal Services department (and as may be more particularly described in paragraph 3 of terms below).
- 2. Independent Contractor is an Independent Contractor especially trained and experienced in providing the services described in recital #1 above.
- 3. The parties have agreed that the Independent Contractor will provide the personal professional services as specified in this Agreement as an Independent Contractor, as available, and not as an employee of the District.

Terms

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

- 1. Recitals Approved. The above recitals are true and correct.
- 2. Length of Agreement. Independent Contractor shall provide the services from October 1, 2024 through June 30, 2025.
- 3. Services to be Provided. The services to be provided to the District by the Independent Contractor include but are not necessarily limited to the following:

 <u>Training, documentation, and execution of certain functions related to the job duties of the Executive Director of Fiscal Services position.</u>
- 4. Compensation. Independent Contractor shall be paid the sum of \$100.00 per hour not to exceed 100 hours.
- 5. Hold Harmless Agreement. Any amounts paid under this Agreement constitute the total compensation for all services rendered by Independent Contractor. The Independent Contractor agrees to pay all Social Security and other income taxes which may accrue by reason of this Agreement, and to indemnify, defend, and hold the District, its officers, agents, and employees harmless from all claims, penalties, damages, liabilities, costs, and expenses including attorney fees, related to Independent Contractor's failure to pay these and similar obligations. Further, since Independent Contractor is acting solely in an

Independent Contractor Agreement Page 2 of 2

Independent Contractor capacity, the Independent Contractor and its staff will not be entitled to and shall not by reason of this Independent Contractor arrangement receive any employee benefits from the District.

- 6. Monthly Service Report. Upon request, Independent Contractor shall submit a monthly service report in writing to the District which shall include a diary showing days and service rendered.
- 7. Travel Expenses/Mileage Reimbursement. The District shall reimburse Independent Contractor \$0.00 for travel/mileage and hotel expenses for the entire term.
- 8. Standards of Ethical Conduct and Confidentiality. Standards of ethical conduct and confidentiality shall be maintained, and Independent Contractor will not engage in inappropriate contacts or professional conflicts of interest.
- 9. Earlier Termination. District and Independent Contractor may terminate this agreement at any time upon written notice of such termination.

Executed at Taft, California, on the dates shown below.

Date of WKCCD Board Approval: November 13, 2024	Budget Code: 11000-401-5510-67200		
West Kern Community College District:	Independent Contractor:		
By: Todd Hampton, Ed.D.	By: Amanda Bauer		
Todd Hampton			
Signature	Signature		



Date:

October 31, 2024

Submitted by:

Heather del Rosario, Vice President of Human Resources

Area Administrator:

Dr. Todd Hampton, Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Request for Approval: Monster - Master Service Agreement

Background:

The District would like to renew its yearly Master Service Agreement with Monster to facilitate the posting of open positions at Taft College on its recruitment platform.

The attached sales order outlines the terms of the agreement.

Terms (if applicable):

The agreement will be effective for one year, commencing on December 20, 2024, and concluding on December 19, 2025.

Expense (if applicable):

The total cost for the renewal of this agreement is \$5,995.

Fiscal Impact Including Source of Funds (if applicable):

Included in the District 2024-25 budget.

Approved:

Dr. Todd Hampton, Acting Superintendent/President

Sales Order for:

MONSTER

Taft College

Date: 10/24/2024

Sales Rep: Bob Braman

Quote #: Q-05656831, Revision #:

Quote Valid From: 10/24/2024 to 11/23/2024

MSA #: MSA- 17728264

Customer:

Heather del Rosario

Taft College

29 COUGAR CT

TAFT, California 93268-2329 United States

(661) 763-7809

hdelrosario@taftcollege.edu

Bill To:

Heather del Rosario

29 Cougar Court

Taft, California 93268

hdelrosario@taftcollege.edu

This Sales Order is subject to the terms and will become a part of the Master Services Agreement ("MSA") between Monster and the Customer unless otherwise noted below. Customer acknowledges and agrees that from time to time Monster may improve, modify or substitute different products for the products included in this Sales Order. If the Sales Order is signed after the Product Start Date, the Product Start Date is automatically shifted to the date the order is processed by Monster without notice.

Item #	Product	Product Start Date (if applicable)	Product End Date (if applicable)	Quantity	Tax Rate	Tax Amount
1.	Monster Complete Job Ad	12/20/2024	12/19/2025	100	0.000 %	USD 0.00
	Country = United States					
	Contract Duration = 12					
	Months					-
	Inventory Type = Standard					
	Posting Duration = 30					
	Days					
	Refresh Interval = 0					
	Has Bolding = No					10
	Posting Location = United					- 1
	States					
		Comments:				

Pre-Tax Quote Total: USD 5,995.00

Tax:

USD 0.00

Quote Total: USD 5,995.00

Applicable taxes will be reflected on Customer's invoice. Any tax amounts included in this Sales Order are subject to change. Tax values on this Sales Order are estimated based on the Customer's address on file with Monster.

PRODUCT INFORMATION

Monster Complete Job Ad

Sales Order for:



Taft College

Monster will permit Customer to post jobs ads (i) with a maximum job ad duration specified in this Sales Order, and (ii) to either a specified fixed location set forth in this Sales Order or to any U.S. location, on the Monster website ("Site") in accordance with the terms of this Sales Order and the Site's terms of use. This Sales Order may also describe certain attributes of the job ads, such as whether the job ads include bolding, if and when the job ads may be auto-refreshed, and if recommended resumes will be supplied to the Customer. In addition to posting on monster.com, Customer's Monster U.S. Complete Job Ads will be posted concurrently on the applicable career sections of Monster's military.com website and will be distributed to a network of diversity websites.

If recommended resumes are included, Monster will either provide Customer with access to resumes from its resume database based on the details of the jobs ads or, if the Customer has a Custom Apply Online license, Monster will execute an email campaign based on the details of the jobs ads encouraging applications. Monster does not guarantee the number or quality of recommended resumes that may be provided. The recommended resumes may only be used by Customer for the purpose of seeking employees.

Monster job ads purchased under this Sales Order must be posted prior to the Product End Date specified in this Sales Order for such job ads, after which such job ads shall expire. Each posted job ad will be active for up to the job ad duration set forth in this Sales Order, even if the scheduled duration of such job ad extends beyond the expiration of the Product End Date. Each job ad may include only one job description in one location and one job category, with up to three occupations and three industries per category. Any (a) re-activation of an expired job ad, (b) renewal of any job ad, (c) change in the website (unless job product being purchased allows posting to multiple websites), (d) change in the reference code of a job ad where that job ad has been posted via file transfer protocol (FTP) or business gateway (BGW), or (e) change in job ad area for a fixed location job, constitutes use of an additional job ad. Customer acknowledges that job ads on the Site also appear in search results on other websites owned or affiliated with Monster, including websites co-branded with third parties.

Monster specifically prohibits and Customer agrees not to post any job ad on any Monster website that: (i) does not comply with applicable local, national and international laws; (ii) for jobs posted in the U.S., requires U.S. citizenship or lawful permanent residence in the U.S. as a condition of employment, unless otherwise required in order to comply with law, regulation, executive order, or federal, state or local government contract; (iii) contains links to any site competitive with Monster; (iv) contain "hidden" keywords or keywords that are irrelevant to the job or are otherwise misleading or; (v) is for modeling or talent or talent scouting positions; or (vi) contains any franchise, pyramid scheme, "club membership", distributorship or sales representative agency arrangement or other business opportunity which requires an upfront or periodic payment, pays commissions only (except for job ads that make clear that the available job pays commission only and clearly describes the product or service that the job seeker would be selling, in which case such job ads are permissible), or requires recruitment of other members, sub-distributors or subagents.



Date:

October 31, 2024

Submitted by:

Myisha Cutrona, Student Life & Basic Needs Coordinator

Area Administrator:

Cecilia Alvarado, Dean of Student Services

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Contract for Professional Service with Dr. Angel Gonzales

Background:

Dr. Angel Gonzalez, Ed.D , will host two workshops to identify and support the needs of LGBTQ+ students in community colleges. The first workshop will focus on understanding the current state of LGBTQ+ students based on recent research and data, and identifying challenges within the community college setting. Critical areas of discussion will include mental health, housing insecurity, campus climate, retention, and academic success.

The second workshop will focus on creating strategies for institutional progression toward inclusivity. The second session will include the critical needs discussed in session 1.

Terms (if applicable):

The term of the agreement is effective:

Session One: Thursday, December 5, 2024, 12:00 pm to 1:30 pm (in-person)

Session Two: Thursday, February 6, 2024 (zoom); time is TBD

Expense (if applicable):

The cost for professional services is \$4500.00.

Session one: \$2500; Session two: \$2000

Fiscal Impact Including Source of Funds (if applicable):

This expense will be paid for by 2024-2025 LGBTQ+ Funding.

Approved:

Todd Hampton, Ed.D., Acting Superintendent/President

WEST KERN COMMUNITY COLLEGE DISTRICT CONTRACT FOR PROFESSIONAL SERVICES

This agreement is entered into by and between the WEST KERN COMMUNITY COLLEGE DISTRICT ("District") and Angel Gonzalez ("Independent Contractor"). The agreement is effective on 12/5/2024 and 2/6/2025
Recitals
1. District desires to obtain the services of a consultant especially trained and experienced in rendering the following services: Workshop sessions to understand the current state of LGBTQ+ student needs based on recent research and data; to identify key areas where LGBTQ+ students face callenges within the community college settings; and to define what it means to be an effective advocate for LGBTQ+ students in higher education
2. Independent Contractor is an Independent Contractor especially trained and experienced in providing the services described in recital #1 above:
3. The parties have agreed that the Independent Contractor will provide the personal professional services as specified in this Agreement as an Independent Contractor, as available, and not as an employee of the District.
Terms
NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:
1. Recitals Approved. The above recitals are true and correct.
2. Length of Agreement. Independent Contractor shall provide the services:
two session: 90-minute in-person session and 60-minute zoom session.
3. Services to be Provided. The services to be provided to the District by the Independent Contractor include but are not necessarily limited to the following:
educational workshops for the Taft College community geared at strategies to support diverse
populations.
Session # 1 will be in-person (\$2500) 12:00 pm - 1:30 pm
Session # 2 will be on zoom (\$2000) Time and Date may change.

Compensation. Independent Contractor shall be paid the sum of \$4500.00

Hold Harmless Agreement. Any amounts paid under this Agreement constitute the

4.

5.

total compensation for all services rendered by Independent Contractor. The Independent Contractor agrees to pay all Social Security and other income taxes which may accrue by reason of this Agreement, and to indemnify, defend, and hold the District, its officers, agents, and employees harmless from all claims, penalties, damages, liabilities, costs, and expenses including attorney fees, related to Independent Contractor's failure to pay these and similar obligations. Further, since the Independent Contractor is acting solely in an Independent Contractor capacity, the Independent Contractor and their staff will not be entitled to and shall not by reason of this Independent Contractor arrangement receive any employee benefits from the District.

- 6. **Monthly Service Report**. Upon request, the Independent Contractor shall submit a monthly service report in writing to the District which shall include a diary showing days and service rendered.
- 7. Travel Expenses/Mileage Reimbursement. The District shall not have a need to reimburse Independent Contractor for travel expenses or mileage.
- 8. Standards of Ethical Conduct and Confidentiality. Standards of ethical conduct and confidentiality shall be maintained, and Independent Contractor will not engage in inappropriate contacts or professional conflicts of interest.
- 9. **Earlier Termination**. District may terminate this Agreement upon providing Independent Contractor with 15 days prior written notice of such termination.

Executed at Taft, California, on the dates shown below.

Date of WKCCD Board Approval:	Budget Code:	
West Kern Community College District:	Independent Contractor:	
Ву:	By: Angel Gonzalez	
Signature	Angel Gonzalez (Oct 31, 2024 13:07 PDT) Signature	
	10/31/24	
Today's Date	Today's Date	

Taft College Draft Presentation Overview Dr. Ángel González

Workshop Session One (In-person):

Title: Grounding LGBTQ+ Student Needs in Community Colleges: Connecting Research, Data, and Advocacy

Duration: 90 minutes

Audience: Community college faculty, staff, administrators, student leaders, and advocates

Objectives:

- Understand the current state of LGBTQ+ student needs based on recent research and data.
- Identify key areas where LGBTQ+ students face challenges within community college settings.
- Define what it means to be an effective advocate for LGBTQ+ students in higher education.

Agenda:

Welcome and Introduction (10 minutes)

- Overview of session objectives
- Introductions: Why are we here?
- Brief grounding exercise: Creating a safe space for dialogue

The State of LGBTQ+ Student Needs: Research and Data (25 minutes)

- Presentation of recent research on LGBTQ+ student experiences in community colleges
- Discussion of critical areas: mental health, housing insecurity, campus climate, retention, and academic success
- Interactive activity: Identifying the gaps in services for LGBTQ+ students based on data and participant experience

What Constitutes an Advocate? (20 minutes)

- Defining advocacy: Who can be an advocate?
- Characteristics and skills of effective advocates for LGBTQ+ students
- Case study
- Small group discussion: Personal stories and reflections on advocacy efforts

Bridging Research and Advocacy (25 minutes)

- Linking the research and data to advocacy actions within institutions
- Creating campus-specific strategies to meet LGBTQ+ student needs
- Participant activity: Develop a short action plan based on identified needs and resources

Closing and Next Steps (10 minutes)

- Reflection on takeaways
- Preview of Session Two and how participants can build on what they've learned

Workshop Session Two (Zoom):

Title: Fostering Inclusion and Belonging for LGBTQ+ Students in Community Colleges: Strategies for Institutional Change

Duration: 60 minutes

Audience: Participants from Session One, as well as new attendees interested in creating change for

LGBTQ+ students

Objectives:

- Re-cap the critical needs identified in Session One.

- Develop actionable strategies to foster inclusion and belonging for LGBTQ+ students.
- Explore ways to support both individual and institutional progression toward inclusivity.

Agenda:

Brief Re-cap of Session One (10 minutes)

- Summary of the key findings and needs discussed in the previous session
- Quick check-in with participants on their reflections since Session One

Strategic Support for LGBTQ+ Students (15 minutes)

- Identifying what's working: Highlight successful initiatives for LGBTQ+ inclusion
- Brainstorming barriers: What is preventing progress at individual and institutional levels?

Creating Institutional Change (25 minutes)

- Strategies for embedding LGBTQ+ support into campus policies, curricula, and student services
- Breakout rooms: Collaboratively create a strategy to improve LGBTQ+ inclusion in areas such as campus climate, safe spaces, and leadership development
- Sharing breakout room ideas: Each group presents a key strategy

Next Steps and Commitment to Change (10 minutes)

- Reflection on actionable commitments participants can make to foster a more inclusive environment
- Resources for continued learning and institutional advocacy

Both sessions aim to inform and engage participants, build a foundation for effective LGBTQ+ advocacy, and equip them with strategies for tangible change within community colleges.



Date:

October 17, 2024

Submitted by:

Dr. Xiaohong Li, VP of Information and Institutional Effectiveness

Area Administrator:

Dr. Todd Hampton, Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

CDW-G Quote # PDKB203 WhatsUp Gold Support Renewal

Background:

Provide cybersecurity monitoring and network traffic analysis. It helps to quickly identify and resolve issues through intuitive workflows, system integrations, and unmatched out-of-the-box functionality.

Terms (if applicable):

Renewal terms: 12/22/2024 to 12/23/2025

Expense (if applicable):

Total cost of renewal is \$2,959.67.

Fiscal Impact Including Source of Funds (if applicable):

CCCCO Cybersecurity Funds

Approved:

Dr. Todd Hampton, Acting Superintendent/President



Hardware

ware Software

ware Services

IT Solutions

Thank you for choosing CDW. We have received your quote.

Brands

Research Hub

QUOTE CONFIRMATION

MARK GIBSON,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. <u>If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.</u> You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

Contract: ClgBuys-CSU Master Agmt #00004442 Catalog (00004442)

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PDKB203	10/21/2024	RENEWAL - 1 YEAR	7476449	\$2,959.67

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Progress Service Agreements - technical support (renewal) - for WhatsUp Gol	1	4217055	\$1,234.40	\$1,234.40
Mfg. Part#: NM-7IPD-0170				
UNSPSC: 81112201				
Electronic distribution - NO MEDIA				
Contract: ClgBuys-CSU Master Agmt #00004442 Catalog (00004442)				
Progress Service Agreements - technical support (renewal) - for WhatsUp Gol	1	4224759	\$615.79	\$615.79
Mfg. Part#: NA-7L6F-0170				
UNSPSC: 81112201				
Electronic distribution - NO MEDIA				
Contract: ClgBuys-CSU Master Agmt #00004442 Catalog (00004442)				
WhatsUp Gold Configuration Management plug-in - subscription license (1 yea	1	7654159	\$1,109.48	\$1,109.48
Mfg. Part#: NA-723R-1000				
Electronic distribution - NO MEDIA				

GRAND TOTAL	\$2,959.67
SALES TAX	\$0.00
SHIPPING	\$0.00
SUBTOTAL	\$2,959.67

Billing Address:

WEST KERN COMMUNITY COLLEGE DIST.

ACCOUNTS PAYABL 29 COUGAR COURT TAFT, CA 93268

Phone: (661) 763-7700

Payment Terms: NET 30 Days-Govt/Ed

Shipping Address: WEST KERN COMMUNITY COLLEGE DIST.

MARK GIBSON 29 COUGAR COURT TAFT, CA 93268 Phone: (661) 763-7700

Shipping Method: ELECTRONIC DISTRIBUTION

Please remit payments to:

CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Peter Turelli | (847) 371-5516 | peter.turelli@cdwg.com

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Date:

October 17, 2024

Submitted by:

Dr. Xiaohong Li, VP of Information and Institutional Effectiveness

Area Administrator:

Dr. Todd Hampton, Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

CI Solutions Annual Software License Renewal Quote #: Q-15123-1

Background:

This software is used to create the student badges used to identify students using food services and for use in the college library. These badges are mandatory for students to carry with them as they may need to purchase meals and access pay-to-print services.

Terms (if applicable):

Renewal terms: 1/19/2025 - 1/18/2026

Expense (if applicable):

Total cost of renewal is: \$1,024.85

Fiscal Impact Including Source of Funds (if applicable):

Cost included in the ITS budget.

Approved:

Dr. Todd Hampton, Acting Superintendent/President



Company Address 3625 Serpentine Drive

Los Alamitos, CA 90720-2440

US

Ship Via

Award Schedule Solicitation Number

Prepared By Phone

Kyle Simon

Email

(562) 431-2594 kyles@cardintegrators.com

Bill To Name

Bill To

Taft College

29 Cougar Court

Taft, CA 93268 US

Quote Number

Q-15123-1

Quote Date

Expiration Date

10/16/2024 11/15/2024 Net 30

Terms

Contact Name

Phone Email

Ship To Name

Ship To

Taft College

29 Cougar Court

Taft, CA 93268

US

Product Description	Line Item Description	Sales Price	Quantity	Total Price
Annual ID production software license renewal	Dates: 1/19/2025 - 1/18/2026	\$1,024.85	1.00	\$1,024.85

\$1,024.85 Subtotal Sales Tax \$0.00 Freight \$0.00 Total Price \$1,024.85



LICENSE AND SERVICE AGREEMENT DETAILS PROVIDED BY CI SOLUTIONS

This agreement provides technical support of your CI Solutions software or ID card system hardware for one year or as indicated on your sales order. Support is provided by CI Solutions (Card Integrators Corporation) Monday – Friday 8:30 AM – 5:00 PM, P.S.T.

Terms of Software Service Agreement: Badge, CI Badge, CI Badge 8.31, Campus Safety Suite and CI Verify

- 1. Be prepared to communicate your software version.
- CI Solutions (Card Integrators) provides telephone support during its normal hours of operation, 8:30 a.m. to 5:00 p.m. P.S.T.
- 3. Technical support conforms to operating specifications of all software systems as originally provided.
- 4. CI Badge 8.31 and Badge are licensed products and require an annual subscription fee. Subscription fees are billed in advance of the applicable subscription period.
- 5. License/Service agreement contract holds for term indicated on sales order.
- 6. Additional card layouts for CI Badge and Badge are subject to a custom design and installation fee.
- 7. Parts, labor and loaner printer is covered under a separate printer service agreement available through CI Solutions (Card Integrators).
- 8. CI Solutions software reinstallation: CI Solutions includes the reinstallation of CI Badge, Campus Safety Suite and CI Verify only if the software ceases to function due to programming issues and file corruption not related to computer viruses, malware and ransomware attacks. We do not support the reinstallation when the host computer stops functioning or needs to be moved to a new location/computer. You will be charged our standard technical service fees to move systems.
- 9. Installation Files: If you lose your installation files, we will provide you with a USB or File Transfer Service for a nominal fee of \$75. Please keep in mind this will only include the configuration from the time the system was set up. If you have made additional customizations they will not be included.
- 10. All minor patch software releases are provided at no charge with a current license or service agreement. Cl Solutions version upgrades are not included.
- 11. Provide direct access to phone support at the physical placement of the ID System and be at your ID system when you place the support call.
- 12. Provide internet remote access for system.
- 13. Ensure that operating environment is clean and do not attempt to operate the system in any extreme environmental conditions.

Terms of Full Service Agreement: ID Card Printer

- 1. Includes unlimited telephone and/or internet remote access support, parts and labor. This agreement excludes the printhead.
- 2. A loaner printer will be provided to the customer if problem cannot be resolved over the phone and with initial remote support. Remote support must be provided before as loaner is shipped to a customer.
- Loaner printer will be same or like model and shipped within 48 hours via UPS ground. Other shipment methods are available at additional cost to customer.
- 4. The unit must be packaged and shipped to the destination provided by the technician with the RMA number labeled clearly on the outside of the box.
- 5. Printer must be shipped in its original printer box or the customer is held liable for any damages during shipping. Replacement box costs will depend on your printer model.
- 6. Loss or damage to Loaner/Rental equipment: By accepting the loaner/rental equipment, customer agrees to return the loaner/rental equipment in the original condition as upon delivery/pick-up and assumes full responsibility for loss, damage resulting from the improper usage of the equipment up to the full replacement value thereof.
- 7. There may be minor color variation as all printers print slightly differently.
- 8. Customer will pay the cost of shipping to repair destination; CI Solutions will pay shipping to customer.
- 9. Customer will pay the cost of shipping loaner printer back to CI Solutions within 5 working days after receipt of customers repaired unit or a \$50 per day charge will apply.
- 10. Custom service agreements are available, please call for details.

Conditions of ID Card Printer Service Agreement:

1. For your service agreement to be valid, you must maintain your printer by performing recommended cleaning procedure using approved cleaning materials.



- Maintenance service is contingent upon proper use and care and does not cover printers that have been modified, subjected to unusual physical or electrical stress, abuse, damage or have been operated in extreme environmental conditions.
- 3. CI Solutions (Card integrators) shall be under no obligation to furnish any service agreement service if repair or replacement parts are required because of the customer's use of unapproved card stock or consumable ribbon.
- 4. CI Solutions (Card Integrators) shall be under no obligation to furnish a loaner printer if the customer does not maintain the printer by performing recommended cleaning procedures.

Proper maintenance and cleaning of printers will preserve print quality and expected life of the printer. Refer to the product user's manual for complete maintenance and cleaning information or call CI Solutions (Card Integrators) for information.

Our service agreements are intended to provide a high level of service to our customers. All support provided outside of purchase service agreement is billed at a service rate of \$175 per hour with a one-hour minimum.

By accepting our services and/or entering into a sales contract, you agree to the terms of this agreement. If you do not have such authority or do not agree with these terms and conditions you much refuse the services.



Date:

October 24, 2024

Submitted by:

Cecilia Alvarado, Dean of Student Services

Area Administrator:

Todd Hampton, Ed.D., Acting Superintendent/President

Subject:

Request for Approval

Board Meeting Date:

November 13, 2024

Title of Board Item:

Trailer Lease Agreement with Sysco

Background:

The Basic Needs program has a care box give away for students once a semester. There is not enough food storage equipment on campus to host this event. The cafeteria refrigeration/freezer units are used for daily operations and do not have free space for the amount of food needed to supply the care boxes. SYSCO can lease a diesel truck to the campus with food storage capabilities for refrigeration and freezing to avoid impacting other areas on campus.

The plan is to park the truck in the maintenance yard for November 15 through November 22, 2024. The 2024 Fall Care Box Giveaway is scheduled for November 18 through November 21, 2024.

Terms (if applicable):

November 15, 2024 through November 22, 2024.

Expense (if applicable):

The District will be charged \$150 rental fee per day and a \$200 drop off and pickup fee. In addition, the District will be charged for refueling the diesel as needed.

Fiscal Impact Including Source of Funds (if applicable):

The expense will be paid for by the 2024-2025 Basic Needs Funding.

Approved: _

Todd Hampton, Ed.D., Acting Superintendent/President

<u>Using this form:</u> This form is for use by an operating company which is permitting a customer to use a trailer. Must complete main body and Exhibit A which contains information on the trailer leased to the customer. Delete these instructions before sending to the Lessee.

TRAILER LEASE AGREEMENT

This Agreement made this	22	day of	October	, 20 <u>24</u> by
and between Sysco			("Lessor") a	ind
	ee").			
In consideration of the mutu	ıal coven	ants and prom	ises contained i	n this
Agreement, and other good and val		(A)		
which are hereby acknowledged, th				•

1. <u>Lease</u>. Lessor leases to Lessee and Lessee hires from Lessor the trailer(s) identified on Exhibit A attached hereto for a term as indicated on Exhibit A and for the location indicated on Exhibit A (individually or collectively, the "Trailer").

2. Rental/Other Fees or Charges.

As rent for the Trailer, Lessee shall pay to Lessor the amount set forth on Exhibit A as well as any other fees or charges specified in Exhibit A. Whenever required, Lessee also shall pay to Lessor any sales, use, or similar tax, which at any time during the term of this Lease may be imposed on the letting herein provided. Unless otherwise set forth in Exhibit A, Lessee shall pay rental fees and other fees or charges within 30 days of receipt of an invoice from Lessor.

3. <u>Delivery and Location</u>. Lessor shall deliver the Trailer to the location specified on Exhibit A or to such other locations reasonably specified by Lessee in any manner as Lessor, in its sole discretion, may elect, and Lessee shall be solely responsible for and shall indemnify and hold Lessor harmless from any liability or expense including reasonable attorneys' fees, arising out of damage to any person or property due to the location of the Trailer.

4. Trailer Use

A. <u>Trained to Use</u>. Lessee warrants that it and its agents have been trained in the operation of the Trailer's refrigeration system, if so equipped. Lessee shall ensure that its duly authorized agent or representative is present at the time of the delivery of the Trailer. Upon delivery of the Trailer by Lessor, Lessee shall be deemed to have accepted the Trailer unless Lessee through its authorized agent or representative rightly rejects the Trailer at the time of delivery as being defective, unsafe or inconsistent with specifications agreed upon between Lessor and Lessee. LESSOR MAKES NO WARRANTIES, EXPRESS OR IMPLIED, OF ANY KIND CONCERNING THE

TRAILER, INCLUDING NO IMPLIED WARRANTY OF MERCHANTABILITY AND NO IMPLIED WARRANTY OF FITNESS FOR ANY PARTICULAR PURPOSE.

- B. <u>Impermissible Uses</u>. Lessee shall operate the Trailer in compliance with all federal, state and local laws and in a reasonable and safe manner. Lessee shall not use or permit the Trailer to be used for any illegal purpose or for the transportation or storage of any material deemed extra hazardous by reason of being (i) explosive, (ii) inflammable or (iii) hazardous waste or a hazardous substance or some other regulated category of waste as defined by application law, ordinance, rule or regulation. Lessee shall indemnify and hold Lessor harmless from and against all damages and expenses, including reasonable attorney's fees, sustained by Lessor as a result of any such impermissible use.
- C. <u>Damage to Goods; Title</u>. Lessor shall not be responsible for loss or damage to any goods or other property in the Trailer at the time of delivery or placed or carried in the Trailer after delivery to Lessee, arising from any cause whatsoever. Lessee acknowledges that title to any product located in the Trailer shall transfer to Lessee upon delivery of the Trailer to Lessee. Lessor may, in its sole discretion and without any obligation to do so, accept the return of "saleable" product. Lessor shall not be responsible for any product nonconformity as to quantity, quality or price, unless noted on the original delivery receipt at the time of delivery of the Trailer to Lessee.

5. Maintenance.

- A. Repairs. Lessee shall bear all expenses of maintaining the leased Trailer in good operating condition and shall be responsible for the cost of repairs and replacement of the Trailer's parts or equipment, including, but not limited to, ramps, bulkheads, wheels, tires, doors, flooring, interior and exterior panels, and refrigeration unit, if damaged in any respect during the term of this Lease. Lessee is expressly forbidden to repair or attempt to repair the Trailer without the Lessor's prior consent. In the event the Trailer requires any repairs or replacement, Lessee shall give immediate notice to Lessor which shall have the option, but not the obligation, to perform the repairs or replacement itself, the cost of which Lessee immediately shall reimburse Lessor, or to require Lessee to cause any repairs to be made as Lessor otherwise shall direct.
- B. <u>Refueling</u>. Lessee is responsible for contacting Lessor to arrange for filling of fuel after depletion of the fuel tank's supplied contents. Lessor will arrange for a third party to refuel the Trailer, and Lessee will be responsible for reimbursing Lessor for the full amount charged by the third party for such refueling. Lessee will not refuel the Trailer or arrange for the refueling of the Trailer by a third party. Lessor shall not give Lessee any credit for unused fuel.
 - C. Training/Maintenance. Lessee acknowledges that it has been

trained in the operation of the Trailer's refrigeration system (if so equipped). Lessee's maintenance obligations will include monitoring the fuel gauge 2-3 times daily, maintaining recommended fuel levels, maintaining the refrigeration unit, lubricant levels, tire inflation levels, brakes and lighting.

- D. <u>Permits</u>. Lessee shall be responsible, at its sole cost and expense, for maintaining during the term of this Agreement, all permits, registrations or licenses ("the Permits") which are required by the state, district, municipality or agency where the Trailer is located, used and/or operated by Lessee.
- 6. <u>Indemnification</u>. Lessee hereby agrees to indemnify, defend and hold Lessor, its subsidiaries, affiliates, divisions and/or agents, servants, employees, officers, directors, and assigns (and any third party to whom any of the foregoing may owe a similar obligation pursuant to contract, lease agreement or operation of law), hereinafter collectively referred to as "Indemnitee", harmless from any suits, claims, losses, damages or expenses, including reasonable attorneys' fees and expenses, which any Indemnitee may suffer, sustain or incur as a result of or in connection with the operation, use, maintenance or possession by Lessee of the Trailer.
- 7. Release. In consideration for the use of the Trailer by Lessee, Lessee does hereby release, discharge and acquit Lessor from any and all claims, actions, causes of action, demands, liabilities, damages, costs and expenses whatsoever which Lessee now has or may hereafter have on account of Lessee's operation, possession, maintenance and/or use of the Trailer.
- 8. <u>Holding Over</u>. Any holding over by the Lessee at the expiration of the term of the lease hereof shall, in the absence of any agreement to the contrary, create a tenancy from day-to-day, with rent payable on a pro-rated basis at 5:00 EST each day at the principal address of Lessor, and all other terms and conditions hereof shall remain in effect.
- 9. <u>Condition of Trailer</u>. Lessee agrees to return the Trailer to Lessor in the same condition as delivered to Lessee, ordinary wear and tear excepted. It will be presumed, unless indicated in writing to the contrary, that the Trailer is in good repair and operating condition at the time of delivery to Lessee. Lessee further agrees to cause the Trailer, at its sole cost and expense, to be repaired and returned to good operating condition and repair (or alternatively reimburse Lessor for the cost thereof) in the event of any damage to or breakdown of any Trailer during its use by Lessee.
- 10. <u>Insurance</u>. Lessee shall maintain such insurance in such amounts as described below as will protect Lessor and Lessee from any damages arising as a result of Lessee's use, operation, maintenance or possession of the Trailer. Lessee shall furnish a certificate acceptable to Lessor that Lessee has in effect workmen's compensation insurance coverage in the statutory amount, automobile liability insurance (any auto) in the amount of at least one million dollars (\$1,000,000), premises liability and commercial general liability insurance coverage providing such coverage in a liability amount of at least one

million dollars (\$1,000,000) per occurrence and two million dollars (\$2,000,000.00) in aggregate, excess liability or umbrella insurance in at least the amount of three million dollars (\$3,000,000) and physical damage to tractor/trailer/ equipment in the amount of actual cash value with no deductible for collision and one thousand dollar deductible for other than collision. Such insurance shall include a waiver of subrogation and a requirement of thirty (30) days notice of cancellation, non-renewal or reduction of coverage or limits. The automobile, excess liability/umbrella, premises liability and commercial general liability coverages shall name Lessor as an additional insured on a Form CG20-26.

11. Notice. Any notice, request, demand or other communication, document or instrument which may be required or permitted to be furnished by one of the parties hereto to the other hereunder, shall be deemed sufficiently furnished or served if in writing and (i) delivered in person, or (ii) mailed (by first class mail, registered or certified and postage prepaid), or (iii) telexed or telefaxed, to the party entitled thereto, addressed as follows or such other address as the party entitled thereto may have prior thereto specified by notice given as contemplated in the paragraph 11:

If to Lessee:	Taft College	
Attn: Phone: Fax:	Giselle Hovind (661) 763 7814	
If to Lessor:	Sysco	
Attn: Phone: Fax:		

- 12. <u>Binding Effect</u>. This Agreement shall be binding upon and inure to the benefit of the parties hereto, their successors, legal representatives, and assigns. Lessee may not assign, pledge, or otherwise encumber this lease or any interest therein or sublet the Trailer without Lessor's written consent, nor shall Lessee encumber or otherwise suffer any lien to be placed against the Trailer, or abandon or conceal the Trailer.
- 13. <u>Entire Agreement</u>. This Agreement represents the entire agreement between parties. This Agreement shall not be modified or amended except by an agreement in writing signed by the parties.

Signatures on following page

IN WITNESS WHEREOF, the parties have caused these presents to be executed the day and year first above written.

LESSOR: SYSC	0	
	BY:	
	TITLE:	
LESSEE:		
	(Print Lessee's Name Here)	
	BY:	
	TITLE:	

EXHIBIT A

I RAILER IDENTIFICATION:	
Model/Make:	
Identification No.:	
RENTAL AMOUNT: \$150 per dayOTHER FEES OR CHARGES: \$200 Drop off & PickupPAYMENT DUE DATE(S):	
TERM OF THE LEASE:	
From: To:	
LESSEE LOCATION of TRAILER:	
[Street address] [City, state zip]	

Taft College Check	Register Report 01-Octob	er -24 through 31- Octob	oer-24			FY	24-25
	A00200017A.P.I. Plumbing	I0078198 27494	35815	314	5631	69700	1,350.00
78071101 10/01/2024	A00201875Amazon Capital Services	I0078193 1XF7-64GW-Q3YV	11000	205	4310	12042	93.48
		I0078207 1F1H-MF9H-3C6D	31000	423	4310	69100	51.29
		10078227 14TY-9RVC-GKX4	12477	203	6310	61200	553.00
70071100 10/01/2024	7.000000000000000000000000000000000000	10078228 1V7M-DHWW-9MKL	12477	203	6310	61200	545.86
78071102 10/01/2024	A00200063Austin's Pest Control, Inc.	I0078220 0083230 I0078232 SEP 24	11000 11000	113 435	5643 5860	67801 65190	13,728.00 40.00
78071103 1070172024	AUUZUUU05AUSTIN'S PEST CONTIOI, INC.	10076232 SEP 24 10078233 SEP. 24	11000	433	5860	65100	530.00
		10078233 SEF. 24 10078234 SEP '24	11000	435	5860	65192	60.00
78071104 10/01/2024	A00200064B & B Surplus	10078229 1173017	12560	223	4311	09565	3,904.58
	A00320892Barnes Welding	10078203 0063448903	12560	223	4311	09565	132.77
, , , , , , , , , , , , , , , , , , ,		10078204 0063448258	12560	223	4311	09565	1,635.12
		10078205 0063448754	12560	223	4311	09565	1,594.74
78071106 10/01/2024	A00261766Benco Dental Supply Co.	I0078211 1U805106	11000	205	4311	12042	208.15
		I0078212 1U819707	11000	205	4311	12042	346.68
78071107 10/01/2024	A00200119C.A. Reding Company, Inc.	10078208 719256	31000	423	5971	69100	8.13
	A00336434Delgado, Emily	10078202 092324	11000	302	5710	63100	346.38
78071109 10/01/2024	A00200238Department of Justice	10078237 758824	11000	202	5985	12042	32.00
			32000	422	5985	69400	96.00
	A00200307Farmer Bros. Company	I0078224 90196966	32000	422	4410	69400	1,882.03
	A00200308Federal Express Corporation	10078200 8-633-56662	11000	401	5940	67705	44.95
	A00270912Gonzalez, Gustavo	10078201 092624	11000	113	5710	67801	184.92
78071113 10/01/2024	A00344496L2 Brands, LLC	I0078216 IN24277382	31000	423	4310	69100	1,050.00
			31000	423	5940	69100	52.92
		I0078217 IN24277550	31000	423	4310	69100	933.60
E00E111	-0000500551 1 2 5 5 5 1 1 5	-0050006 45004554	31000	423	5940	69100	40.32
	A00325895Linde Gas & Equipment Inc.	10078226 45324554	11000	205	5641	12042	1,072.66
/80/1115 10/01/2024	A00200498Office Depot	10078214 384037091001	11000	421	4310	67200	422.16
		10078221 386449530001	11000	210	4310	20014 04013	64.86
78071115 10/01/2024	A00200498Office Depot	I0078222 384681011001 I0078238 385520277001	11000 11000	209 210	4310 4310	13053	198.98 191.39
78071113 1070172024	A002004900IIICe Depot	10078238 383320277001	11000	213	4310	10023	77.93
78071116 10/01/2024	A002886370tis Elevator Company	10078239 382807634001	11000	431	5641	65100	759.87
	A002012720wens, Patricia A.	10078210 100401031273	12433	314	5710	64991	31.93
	A002010470xford University Press	10078209 530022182	31000	423	5940	69100	5,991.44
70071110 1070172021	noted in one of the control of the c	100,0209 000022102	31000	423	5940	69100	245.36
78071119 10/01/2024	A00200522Pepsi-Cola Company	10078223 44486707	32000	422	4410	69400	2,752.54
78071120 10/01/2024		I0078194 64107924	11000	421	5510	67200	1,251.45
		I0078219 64093030	11000	421	5510	67200	939.15
78071121 10/01/2024	A00237176SSD Systems	I0078213 R-00548878	31000	423	5880	69100	246.75
	-	I0078215 R-00545104	11000	113	5641	67801	726.24
			11000	205	5641	12042	141.96
78071122 10/01/2024	A00200417Sysco Food Service of Ventur	10078218 379748889	39000	314	4311	64991	261.20
			12433	314	4311	69800	261.21
78071122 10/01/2024	A00200417Sysco Food Service of Ventur	10078230 379751364	32000	422	4410	69400	13,549.85
			32000	422	4411	69400	1,621.92
			32000	422	4411	69400	711.71
			32000	422	5940	69400	14.56
	A00200425Taft College A00200862Taft College Bookstore	10078225 092024	31000	423	7130	69100	11,040.00
		I0078206 7211	12909	351	4310	64900	887.64

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78071125 10/01/2024	A00200282True Value Home Center	10078195 487077	12681	223	5631	09565	65.74
		10078196 487242	35827	357	4310	69700	82.67
		10078197 487206	11000	431	4310	69200	201.30
		10078231 487472	11000	431	4310	69200	133.76
		10078235 487380	11000	431	4310	65100	92.06
		10078236 487352	11000	431	4310	65500	66.01
78071126 10/03/2024		10078244 6	11000	302	5210	63100	125.00
78071127 10/03/2024		10078289 12986111	12676	351	4310	64900	1,435.58
78071128 10/03/2024	A00327115ABC Occupational Medical Cen	I0078246 EM019308	33528	310	5980	69200	116.00
		-0050045 -14040405	33588	310	5980	69200	116.00
		I0078247 EM019195	33528	310	5980	69200	198.46
	-000000115	-0050000 -11010501	33588	310	5980	69200	198.46
	A00327115ABC Occupational Medical Cen	I0078262 EM019731	12571	411	5985	67300	15.00
	A00306660Advanced Data Storage, Inc.	10078290 0191447	11000	207	5990	49999	25.30
/80/1130 10/03/2024	A00201875Amazon Capital Services	I0078282 1L91-TMY9-3PMQ	12477	203	6310	61200	135.73
		10078291 1HHD-VLHH-YPFP	12620	227	4310	61900	56.20
70071121 10/02/2024	70000000000000000000000000000000000000	10078301 1QMQ-XPTW-44LY	31000	423	4310	69100	805.88
/80/1131 10/03/2024	A00200063Austin's Pest Control, Inc.	I0078264 SEP. '24	39000	314	5860	64991	100.00
70071122 10/02/2024	A00347061Be Finally Free, inc.	I0078265 SEP 2024 I0078292 092424	12560	223	5860	09565	55.00
			11000 12560	110	5970 5610	68900	1,500.00
	A00272600Beard Family Trust A00200243Blick Art Materials	I0078251 OCT 24 I0078274 3771524	31000	223 423	5610 4310	09565 69100	3,800.00 390.46
		10078274 3771324	39000	314	4316	64991	
8071135 10/03/2024 A00200109Brown	AUUZUUTU9Brown & Reich Petroleum, inc	100/82/2 484/8	12433	314	4316	69800	60.95 60.96
		I0078287 48477	12433	223	4316	60103	49.16
		10078287 48477	11000	432	4316	65500	138.90
		100/0200 404//.	11000	432	4316	65500	105.14
			11000	352	4316	69610	547.52
78071136 10/03/2024	A00200120CACCRAO	10078294 24/25	11000	358	5210	62100	500.00
78071130 10/03/2024	A00294037Campos, Emmanuel V.	10078254 24725	12921	202	5710	67500	373.81
78071137 10/03/2024		10078258 052424	11000	202	4311	04014	94.00
70071130 1070372021	noozooiiocaioiina biologicai bappiy c	I0078277 52718111RI	11000	209	4311	04014	1,274.43
78071139 10/03/2024	A00337213CCAMD	10078267 1160	12620	227	5210	61900	750.00
78071140 10/03/2024	A00200161CDW-G	10078271 AA64P6G	12913	113	6415	66002	7,396.34
78071141 10/03/2024		10078248 57846	31000	423	5850	69100	61.65
	A00200181City of Taft	10078261 57841	39000	314	5850	64991	9.11
78071143 10/03/2024			12913	113	5643	66002	4.43
78071144 10/03/2024		10078269 117272	11000	113	5643	67801	6,510.41
1,11,			11000	202	5642	60100	6,510.40
78071145 10/03/2024	A00335974Daugherty, Devin	I0078257 SEP 24	12648	223	5710	60103	847.01
		10078258 092324	12648		5710	60103	509.90
78071146 10/03/2024	A00325532Executive Express Lines Inc.	10078240 10938	11000	352	5750	69610	1,800.00
	A00200645Hardy Diagnostics	10078266 388274	11000	209	4311	04012	290.61
	A00242940ICM Distributing Company, In	I0078275 1862518	31000	423	4310	69100	53.52
			31000	423	5940	69100	22.09
78071149 10/03/2024	A00244581Independent Fire and Safety,	I0078286 4802	11000	431	5631	65100	3,137.42
	A00304876Ingram Book Group LLC	I0078243 83915260	31000	423	4310	69100	14.28
			31000	423	5940	69100	9.00
		I0078263 83714078	31000	423	4310	69100	31.14
			31000	423	5940	69100	9.00
78071151 10/03/2024	Cancelled Check						

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78071152 10/03/2024	A00337165Lopez, Jaime	10078245 100224	11000	202	5710	60100	200.00
70071152 10/02/0004	7.000.600.517	10078259 092524	12921	202	5710	67500	1,385.88
78071153 10/03/2024	A00262851Lytle, Steve	10078254 092624	11000	209	5740	04011	26.80
78071154 10/03/2024	A00307058Minor, Leslie B.	10078260 092424	11000	202	5710	60100	1,206.98
78071155 10/03/2024	A002004980ffice Depot	10078273 376927345001	12000	303	4310	64300	197.11
78071156 10/03/2024	A00200518Pearson Education	10078278 26633446	31000	423	4110	69100	356.80
78071156 10/03/2024	A00200518Pearson Education	10078278 26633446	31000	423	5940	69100	109.87
78071157 10/03/2024	A00200522Pepsi-Cola Company	10078279 44486706	31000	423	4310	69100	48.17
78071158 10/03/2024	A00238748RR Donnelley	10078280 889665628	31000	423	4321	69100	90.93
			31000	423	5940	69100	28.43
78071159 10/03/2024	A00200487Sierra School Equipment Co.	10078270 417024	11000	208	4310	15013	549.53
78071160 10/03/2024	A00337933Sorenson Communications, LLC	I0078284 PI-000011033	12000	311	5641	64200	2,700.00
78071161 10/03/2024	A00201787Standard Insurance Company	I0078249 OCT 24	11000	411	3410	67300	447.02
			11000	411	3420	67300	1,384.71
78071162 10/03/2024	A00277399Sundgren, Lori A.	10078255 09/23/24	12495	319	5710	61900	668.98
78071163 10/03/2024	A00342292Sutter's Mill Specialties	10078285 1731712	31000	423	4310	69100	108.60
78071164 10/03/2024	A00319064T-Mobile USA Inc.	10078252 102024	35000	360	6412	67701	29.43
		10078253 10/20/24	39000	314	5840	64991	243.66
78071165 10/03/2024	A00200425Taft College	10078241 092724	31000	423	7130	69100	150.00
78071166 10/03/2024	A00200862Taft College Bookstore	I0078281 7436.	12433	314	5970	69800	738.27
78071167 10/03/2024	A00200862Taft College Bookstore	I0078296 5815	11000	401	5990	67200	64.94
78071168 10/03/2024	A00200862Taft College Bookstore	10078297 092324	11000	000	9161	00000	3,284.01
78071169 10/03/2024	A00200862Taft College Bookstore	10078298 092024	11000	000	9161	00000	633.13
78071170 10/03/2024	A00200862Taft College Bookstore	10078299 09/23/24	11000	000	9161	00000	4,880.15
78071171 10/03/2024	A00200862Taft College Bookstore	10078300 09-23-24	11000	000	9161	00000	451.32
78071172 10/03/2024	A00200832Taft College Foundation	I0078295 721	12375	301	5990	64500	1,000.00
78071173 10/03/2024	A00243587United Healthcare Insurance	I0078250 OCT 24	11000	412	3350	59100	25,983.69
78071174 10/03/2024	A00232538Ward's Natural Science	10078293 8817102233	11000	209	4311	04011	51.34
78071175 10/03/2024	A00329149WEX Bank	I0078283 99861429	11000	432	4316	67703	1,336.42
78071176 10/15/2024	A00200017A.P.I. Plumbing	I0078305 28607	11000	431	4310	69400	300.00
	, and the second		35827	357	4310	69700	371.15
78071177 10/15/2024	A00292936Albertson's Safeway LLC	10078340 177691092824	32000	422	4410	69400	492.67
		10078344 177689092824	39000	314	4311	64991	156.62
			12433	314	4311	69800	156.63
		10078345 17768909/28/24	12433	314	4310	69800	78.14
78071178 10/15/2024	A00339371Alvarez, Maximiliano	10078311 103024	12620	227	5740	61900	1,375.00
,00,11,0 10,10,2021	110000000 / IIII varez/ Hamimiriano	10078348 10/30/24	12620	227	5740	61900	1,000.00
78071179 10/15/2024	A00201875Amazon Capital Services	I0078342 1R6H-FJKP-V91V	12681	223	4310	09565	1,187.68
70071179 1071372024	AUUZUIU/JAMMAZOM CAPITAI BEIVICES	10078359 1Q9P-RMCR-4PFF	12433	314	6412	69800	1,009.13
		10078370 1JRP-MP7Y-LTGK	12676	351	4310	64900	629.74
78071180 10/15/2024	A00200043American Express	10078365 11005092524	11000		7211	00000	12,042.09
	A00320892Barnes Welding	10078333 11003092324	12560	223	4311	09565	91.47
78071181 1071372024	A00320092Barnes Werding	10078334 0003431888	12560	223	4311	09565	132.24
70071102 10/15/2024	ACCOCCACADIi ob Ant Mataniala						
	A00200243Blick Art Materials	10078304 3773671	31000	423	4310	69100	212.40
	A00250381California Chamber of Commer		12571	411	5210	67300	499.00
/80/1184 10/15/2024	A00200181City of Taft	10078319 57840	11000	431	5850	65700	8.93
70071105 10/15/000	7.000001010101	T0070200 F7045	11000	431	5850	65500	0.18
/80/1185 10/15/2024	A00200181City of Taft	10078320 57845	11000	431	5850	65700	136.82
			11000	431	5850	65500	2.79
	70020010101Ci+++ of mof+	I0078321 57839	11000	431	5850	65700	1,845.43
78071186 10/15/2024	AUUZUUIOICILY OI TAIL	10070321 37033	11000	431	5850	65500	37.66

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78071187 10/15/2024	A00200182City of Taft Police Departme	I0078333 0824WKCCD	31000	423	5985	69100	30.00
			11000 32000	431	5985 5985	65100 69400	30.00
78071188 10/15/2024	700200100Community College League of	I0078335 854	11000	422 352	5985	69610	120.00 12,725.00
78071188 10/15/2024	A00200198Community College League of A00200235Cutrona, Myisha J.	10078333 834	12921	202	5210	67500	554.77
78071189 10/15/2024		10078313 092624	11000	352	5750	69615	2,400.00
78071190 10/15/2024	A00200225Darling Ingredients Inc.	10078346 2	32000	422	5850	69400	75.00
78071191 10/15/2024	A00336434Delgado, Emily	10078347 13044334 10078318 SEP 24	12676	351	5710	64900	124.35
78071192 10/15/2024		10078316 SEF 24 10078361 NOV 24	39000	314	5610	64991	1,854.55
78071194 10/15/2024		I0078361 NOV 24	12560	223	5875	09565	360.00
78071194 10/15/2024		10078336 10937	11000	352	5750	69610	2,400.00
70071193 1071372024	AUUJZJJJZERECUCTVE ERPTESS EITHES THE.	10078362 10939	11000	352	5750	69610	2,200.00
78071196 10/15/2024	A00284319Fertile Earth Nursery and Ga	10078332 1975	11000	431	4310	65500	250.00
78071190 10/15/2024	A00319544FFP Fund V Lesseel, LLC	I0078323 2025-F5L1-00001	11000	431	5830	65700	18,988.83
78071198 10/15/2024	A00346976Graduation Ink	10078367 2024-0446	11000	358	4318	62100	3,167.07
78071199 10/15/2024		10078316 092824	12655	351	4410	64400	683.10
78071200 10/15/2024		10078314 092524	12921	202	5710	67500	859.14
78071201 10/15/2024	A00200707Keenan & Associates	10078302 302042.	11000	411	5510	67300	5,000.00
78071201 10/15/2021	A00344496L2 Brands, LLC	10078276 IN24280057	31000	423	4310	69100	318.00
,00,1202 10,10,2021	110001117012 Brando, 1110	10070270 11121200007	31000	423	5940	69100	17.64
78071203 10/15/2024	A00002482May, James P.	10078317 092724	11000	209	5740	19011	214.00
78071204 10/15/2024	A00307058Minor, Leslie B.	10078343 100224	11000	202	5710	60100	958.89
78071205 10/15/2024	A00327810Minuteman Press Panorama Cit	10078341 80451	31000	423	5971	69100	335.83
,00,1200 10,10,2021	110002/010111114CCMAII 11COO 1411014MA OIC	10070311 00131	31000	423	5940	69100	23.51
78071206 10/15/2024	A00324223Montova, Raul C.	10078312 092624	12921	202	5710	67500	52.00
	A002004980ffice Depot	10078303 378082209001	39000	314	5990	64991	2,605.01
	11	I0078330 386991599001	11000	212	4310	61100	55.97
		I0078331 385286101001	11000	421	4310	67200	175.92
		I0078349 385767316001	11000	209	4310	17016	55.92
78071207 10/15/2024	A00200498Office Depot	I0078350 382912342001	11000	209	4310	17013	366.29
78071208 10/15/2024	A00200508P. G. & E.	I0078324 093024	12560	223	5830	09565	1,331.90
78071209 10/15/2024	A00200508P. G. & E.	I0078327 100124	11000	431	5820	65700	245.46
78071210 10/15/2024	A00318539Paycor, Inc.	I0078363 INV00066970	12571	411	5985	67300	370.00
78071211 10/15/2024	A00200522Pepsi-Cola Company	I0078338 46822059	32000	422	4410	69400	889.23
78071212 10/15/2024	A00270674Public Agency Law Group	I0078357 206256	11000	401	5430	67200	884.00
78071213 10/15/2024	A00321772Sinclair Broadcast Group, In	I0078352 24775-1	12755	115	5970	67100	2,000.00
		I0078353 25197-1	11000	115	5970	67100	7,500.00
78071214 10/15/2024	A00200393Sparkletts	I0078366 092624	11000	301	5990	64500	128.19
78071215 10/15/2024	A00200417Sysco Food Service of Ventur	10078328 379748890	33429	310	4410	69250	2,952.50
		I0078329 379748891	33429	310	4411	69250	622.87
		I0078360 379756583	32000	422	4410	69400	14,813.34
			32000	422	4411	69400	1,574.99
			32000	422	4411	69400	1,938.44
		10078364 379756648	12679	320	4410	64900	929.82
78071216 10/15/2024	A00319064T-Mobile USA Inc.	10078322 10-20-24	11000	431	5840	65100	108.53
		10078326 10.20.24	12676	351	5840	64900	147.15
78071217 10/15/2024	A00200423Taft City School District	10078351 25-27	35819	357	5632	69700	111.98
			11000	432	5632	65100	45.68
78071218 10/15/2024	A00259618Taft College ASB General	10078307 202420.	11000	601	7130	70990	120.00
		10078308 202430	11000	601	7130	70990	12,810.00

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	A00200862Taft College Bookstore	I0078339 7384	32000 42	2 4310	69400 730.69
	A00200862Taft College Bookstore	10078354 092724	11000 00		00000 521.86
	A00200862Taft College Bookstore	10078355 09/27/24	11000 00		00000 1,302.69
	A00200862Taft College Bookstore	10078356 09-27-24	11000 00		00000 78.69
	A00200862Taft College Bookstore	10078368 7509	11000 35		69610 75.78
78071224 10/15/2024 78071225 10/15/2024	A00200282True Value Home Center A00336843Valadez, Jose A.	I0078358 487527 I0078309 103124	11000 43 12620 22		65100 169.15 61900 3,574.84
78071223 1071372024	AUUSS004SValadez, Jose A.	10078310 10/31/24	12620 22		61900 522.00
78071226 10/15/2024	A00279084Watts, Cliff H.	I0078315 SEP 24	11000 42		67200 75.04
78071227 10/15/2024	•	10078325 092624	33428 31		69200 18.02
			33528 31		69200 18.02
			33588 31	0 5810	69200 36.05
78071228 10/16/2024	A00336094Acosta, Saul A.	S0061007	11000	9526	125.00
78071229 10/16/2024	A00327676Aguilar, Leslie	S0061026	11000	9526	123.00
78071230 10/16/2024	A00327344Albashiri, Shahad M.	S0060508	11000	9526	618.00
		S0060642	11000	9526	-618.00
		S0061256	11000	9526	450.00
	A00339493Allen, Aurora R.	S0061134	11000	9526	450.00
78071232 10/16/2024	A00328062Almaguer, Breanna	S0060399	11000	9526	1,352.00
		\$0060634	11000	9526	824.00
		S0060636	11000	9526	-824.00
		S0060644 S0060645	11000 11000	9526 9526	-824.00 1,352.00
		S0060646	11000	9526	-1,352.00 -1,352.00
		S0060647	11000	9526	-1,352.00
		S0060971	11000	9526	824.00
		S0061264	11000	9526	450.00
78071233 10/16/2024	A00320306Almaguer, Noelia S.	S0061356	11000	9526	446.00
78071234 10/16/2024	A00333842Alvarado Sebresos, Merrell A	S0061015	11000	9526	125.00
78071235 10/16/2024	A00328695Alvarez, Amber	S0061032	11000	9526	125.00
		S0061270	11000	9526	450.00
78071236 10/16/2024	A00325887Alvarez, Omar R.	S0060488	11000	9526	824.00
		S0060650	11000	9526	-824.00
	-00000000000000000000000000000000000000	S0061249	11000	9526	450.00
78071237 10/16/2024	•	S0060987	11000	9526	525.39
/80/1238 10/16/2024	A00267781Anderson, Meghan A.	S0060377 S0060652	11000 11000	9526 9526	2,250.00 -2,250.00
		S0060632	11000	9526	450.00
78071239 10/16/2024	A00324637Anfield, Irma	S0060483	11000	9526	3,000.00
,00,120, 10,10,201	110 002 100 / III 12 01 a, 11 ma	S0060657	11000	9526	-3,000.00
		S0061246	11000	9526	450.00
78071240 10/16/2024	A00339858Arias, Jocelyn	S0061138	11000	9526	450.00
78071241 10/16/2024	A00329289Arvizu, Jessica M.	S0061274	11000	9526	450.00
78071242 10/16/2024	A00334216Ashmore, Blake A.	S0061063	11000	9526	79.00
	A00335838Avila, Arianna A.	S0061207	11000	9526	450.00
78071244 10/16/2024	A00326414Avila, Brianna I.	S0060494	11000	9526	824.00
		S0060660	11000	9526	-824.00
E00E104E	-000000000	S0061252	11000	9526	450.00
	A00338643Avila, Elijah	S0061226	11000	9526	448.00
100/1246 10/16/2024	A00331661Avila, Samantha B.	S0060567	11000	9526	618.00

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		S0060661	11000	9526	-618.00
		S0061280	11000	9526	450.00
	A00342519Avila Gomez, Maria G.	S0061163	11000	9526	450.00
78071248 10/16/2024	A00334909Ayon, Joel	S0060477	11000	9526	824.00
		S0060662	11000	9526	-824.00
		S0061069	11000	9526	125.00
78071248 10/16/2024		S0061196	11000	9526	450.00
78071249 10/16/2024	A00288683Balli, Jessica R.	S0060315	11000	9526	618.00
		S0060663	11000	9526	-618.00
70071050 10/16/0004	700000000000000000000000000000000000000	S0061329	11000	9526	450.00
	A00333943Balli, Skyler J.	S0061179	11000	9526	448.00
/80/1251 10/16/2024	A00056840Barber Whitman, Linda A.	S0060351	11000	9526	412.00
		S0060664	11000	9526	-412.00
70071050 10/16/0004	700222401D	S0061300	11000	9526	450.00
78071252 10/16/2024		S0061287	11000	9526	450.00
	A00328739Bartolomei, Gina E.	S0061271	11000	9526	400.00
	A00331748Barton, Collin J.	S0061126	11000	9526	125.00
/80/1255 10/16/2024	A00337532Bautista-Gutierrez, Alberto	S0060521	11000	9526	824.00 -824.00
		S0060668	11000	9526	
70071256 10/16/2024	70022E261Danitas Maltas Kanas 7	S0061219	11000	9526	450.00
071256 10/16/2024 A00335261Benitez Maltez, Kenya A.	S0060480 S0060670	11000 11000	9526 9526	3,000.00 -3,000.00	
		S0060670 S0061070	11000	9526	125.00
		S0061070 S0061198	11000	9526	450.00
79071257 10/16/2024	A00319792Bennett, Krista I.	S0061198 S0060330	11000	9526	3,000.00
70071237 10/10/2024	AUUS19/92Beimett, Klista 1.	S0060530 S0060671	11000	9526	-3,000.00
		S0060071 S0061355	11000	9526	450.00
78071258 10/16/2024	A00334703Blevins, Nickolous S.	S0061333	11000	9526	448.00
	A00212028Boroff, Kristina M.	S0061313	11000	9526	450.00
	A00323709Borrecco, Cadence I.	S0060344	11000	9526	78.00
70071200 1071072021	nouses to bottledeed, educated 1.	S0060675	11000	9526	-78.00
		S0061239	11000	9526	450.00
78071261 10/16/2024	A00337422Botto, Raymond C.	S0061233	11000	9526	398.00
	A00333106Bouret, Valeria	S0060454	11000	9526	824.00
100/1202 10/10/2021	notocoli oboales, valeria	S0060677	11000	9526	-824.00
		S0061290	11000	9526	450.00
78071263 10/16/2024	A00319571Callison, Jeffery E.	S0061352	11000	9526	450.00
	A00337136Camaddo, Christina M.	S0060515	11000	9526	3,000.00
		S0060684	11000	9526	-3,000.00
		S0061120	11000	9526	125.00
78071265 10/16/2024	A00333115Campos Garcia, Jesus	S0060455	11000	9526	526.45
	<u>,</u>	S0060687	11000	9526	-526.45
		S0060986	11000	9526	526.45
		S0061009	11000	9526	125.00
		S0061291	11000	9526	450.00
78071266 10/16/2024	A00340647Cano Cifuentes, Ashley G.	S0060587	11000	9526	527.50
	·	S0060689	11000	9526	-527.50
		S0060999	11000	9526	527.50
78071267 10/16/2024	A00002889Cantrell, Victoria R.	S0060349	11000	9526	3,000.00
		S0060690	11000	9526	-3,000.00

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		S0061108	11000	9526	125.00
		S0061298	11000	9526	450.00
78071268 10/16/2024	A00201295Caples, Marlo L.	S0060360	11000	9526	3,000.00
		S0060691	11000	9526	-3,000.00
		S0061113	11000	9526	125.00
50051060 10/16/000A	-00000405-	S0061309	11000	9526	450.00
/80/1269 10/16/2024	A00339485Carabantes, Daisy	S0060543	11000	9526	1,351.45
		S0060694	11000	9526	-1,351.45
		S0060992	11000	9526	527.45
78071270 10/16/2024	A00335693Carranza, Dulcemaria	S0061233 S0061205	11000 11000	9526 9526	450.00 450.00
	A00333126Carrillo Gonzalez, Emily A.	S0061203 S0061010	11000	9526	125.00
70071271 10/10/2024	A00333120Callillo Gonzalez, Emily A.	S0061010 S0061292	11000	9526	450.00
78071272 10/16/2024	A00311355Carroll, Kresten S.	S0061292 S0061344	11000	9526	446.00
	A00319669Cash, Aryana G.	S0061344 S0061353	11000	9526	448.00
	A00339040Cassel, Kilah N.	S0061049	11000	9526	125.00
70071271 1071072021	noosso rocasser, krian w.	S0061231	11000	9526	450.00
78071275 10/16/2024	A00295051Castaneda, Destiny M.	S0060973	11000	9526	184.00
78071276 10/16/2024		S0061160	11000	9526	450.00
	A00340824Castaneda, Rachel L.	S0061152	11000	9526	450.00
	A00335909Ceja, Latisha R.	S0061211	11000	9526	448.00
	A00034982Ceja, Mark	S0061308	11000	9526	448.00
	A00298525Celedon, Priscilla N.	S0061336	11000	9526	450.00
	A00339367Cerda, Sasha	S0060540	11000	9526	824.00
		S0060703	11000	9526	-824.00
		S0061051	11000	9526	125.00
78071282 10/16/2024	A00328742Cibrian, Priscila G.	S0061034	11000	9526	125.00
78071283 10/16/2024	A00344801Clark, Kody S.	S0060619	11000	9526	138.00
		S0060706	11000	9526	-138.00
		S0060989	11000	9526	138.00
78071284 10/16/2024	A00334649Claunch, Avery V.	S0060472	11000	9526	824.00
		S0060707	11000	9526	-824.00
	A00334649Claunch, Avery V.	S0061067	11000	9526	125.00
	A00013200Coats, Meagen C.	S0061303	11000	9526	450.00
78071286 10/16/2024	A00246976Connick, Christina R.	S0060363	11000	9526	824.00
		S0060708	11000	9526	-824.00
		S0061316	11000	9526	450.00
78071287 10/16/2024	A00332914Cordova McEvoy, Robert E.	S0060453	11000	9526	824.00
		S0060710	11000	9526	-824.00
T00T1000 10/16/0004	-000001546	S0061289	11000	9526	450.00
	A00339154Coreas, Ashley N.	S0061050	11000	9526	125.00
/80/1289 10/16/2024	A00313184Corona, Lorena	S0060436	11000	9526	3,000.00
		S0060711	11000	9526	-3,000.00
79071200 10/16/2024	A00319368Cotton, Tatiana M.	S0061093 S0061097	11000 11000	9526 9526	125.00 123.00
	A00321019Criss, Katelyn R.	S0061097 S0061102	11000	9526 9526	
	A00333968Crowell, Francis N.	S0061102 S0061181	11000	9526 9526	125.00 446.00
	A003335522Cruz, Brenda L.	S0061181 S0061202	11000	9526	450.00
	A00334411Cuevas, Jay J.	S0061202 S0060468	11000	9526	824.00
100/12/4 10/10/2024	11000011111cuevas, day o.	S0060716	11000	9526	-824.00
		S0060710 S0061189	11000	9526	450.00
			11000	3020	710.00

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	A00340571Davila, Melissa E.	S0061055	11000	9526	125.00
78071296 10/16/2024	A00333945Delabra, Krystal M.	S0061180	11000	9526	422.22
78071297 10/16/2024	A00329688Desina, Joel	S0060418	11000	9526	824.00
		S0060718	11000	9526	-824.00
		S0061081	11000	9526	125.00
78071298 10/16/2024	A00336304Diaz Dominguez, Abraham	S0060510	11000	9526	3,000.00
		S0060719	11000	9526	-3,000.00
	-000000000	S0061215	11000	9526	450.00
	A00336097Dominguez, Sydney O.	S0060983	11000	9526	138.00
	A00267217Dominguez Torres, Rosalba L.	S0061321	11000	9526	446.00
80/1301 10/16/2024	A00340578Dominguez Vargas, Kelly	S0060581	11000	9526	824.00
		S0060720	11000	9526	-824.00
		S0061056	11000	9526	125.00
	A00326553Dorazco, Victoria V.	S0061020	11000	9526	125.00
	A00342900Douglas, Darnesha M.	S0061166	11000	9526	450.00
	A00336279Dua, Kwadwo A.	S0061008	11000	9526	125.00
	A00327673Duran, Damian	S0061025	11000	9526	125.00
	A00339521Duran, Kaleb T.	S0061135	11000	9526	450.00
8071307 10/16/2024 A00340560Duran Bravo, Carina I.	S0060580	11000	9526	824.00	
		S0060722	11000	9526	-824.00
		S0061149	11000	9526	450.00
	A00285861Enciso, Araceli	S0061078	11000	9526	125.00
	A00341333Espejo, Manuel R.	S0061060	11000	9526	125.00
8071310 10/16/2024	A00330551Espinoza, Ramon E.	S0060563	11000	9526	824.00
		S0060723	11000	9526	-824.00
		S0061124	11000	9526	125.00
	A00330551Espinoza, Ramon E.	S0061279	11000	9526	450.00
	A00333164Espinoza Campos, Ingrid	S0061011	11000	9526	125.00
8071312 10/16/2024	A00333907Estes, Alyssa L.	S0060461	11000	9526	3,000.00
		S0060724	11000	9526	-3,000.00
		S0061016	11000	9526	125.00
		S0061177	11000	9526	450.00
8071313 10/16/2024	A00338652Faulconer, Lauren M.	S0060534	11000	9526	824.00
		S0060728	11000	9526	-824.00
		S0061044	11000	9526	125.00
		S0061227	11000	9526	450.00
8071314 10/16/2024	A00328060Fernandez-Renteria, Destiny	S0060398	11000	9526	824.00
		S0060729	11000	9526	-824.00
		S0061263	11000	9526	450.00
8071315 10/16/2024	A00327519Figures, Brianna C.	S0060387	11000	9526	824.00
		S0060731	11000	9526	-824.00
	A00327519Figures, Brianna C.	S0061023	11000	9526	125.00
80/1316 10/16/2024	A00335774Flores, Alexia D.	S0060626	11000	9526	1,351.42
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		S0060637	11000	9526	-824.00
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		S0060972	11000	9526	824.00
		S0060980	11000	9526	527.42
8071317 10/16/2024	A00324269Flores, Jennifer	S0060347	11000	9526	824.00

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		S0060735	11000	9526	-824.00
		S0061106	11000	9526	125.00
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	A00339632Flores, Mairely	S0061137	11000	9526	450.00
	A00323826Flores, Metztli F.	S0061241	11000	9526	450.00
78071320 10/16/2024	A00327567Fonseca, Anthony	S0060388	11000	9526	824.00
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78071320 10/16/2024	A00327567Fonseca, Anthony	S0061024	11000	9526	125.00
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78071321 10/16/2024	A00332363Gage, Laporsha	S0060449	11000	9526	824.00
		S0060738	11000	9526	-824.00
		S0061285	11000	9526	1,450.00
	A00333181Gamez, Maritza M.	S0061012	11000	9526	125.00
	A00328244Garcia, Alexis	S0061266	11000	9526	450.00
78071324 10/16/2024	A00321726Garcia, Andrea M.	S0060338	11000	9526	3,000.00
		S0060743	11000	9526	-3,000.00
		S0061103	11000	9526	125.00
		S0061235	11000	9526	450.00
78071325 10/16/2024	A00335633Garcia, Jesus	S0060622	11000	9526	824.00
		S0060744	11000	9526	-824.00
		S0061071	11000	9526	125.00
	A00320168Garcia, Miranda M.	S0061100	11000	9526	900.00
78071327 10/16/2024	A00337531Garcia, Valery A.	S0060520	11000	9526	527.45
		S0060746	11000	9526	-527.45
		S0060974	11000	9526	527.45
	A00326939Garcia, Vincent	S0061255	11000	9526	448.00
78071329 10/16/2024	A00342493Garcia Esquivel, Lucel	Lena S0060606	11000	9526	618.00
		S0060741	11000	9526	-618.00
		S0061162	11000	9526	450.00
78071330 10/16/2024	A00328503Garcia Flores, Hernan	S0060405	11000	9526	824.00
		S0060742	11000	9526	-824.00
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	A00334283Garcia Hernandez, Jesu	ıs S0061187	11000	9526	448.00
78071332 10/16/2024	A00332207Garcia Nunez, Valeria	S0061283	11000	9526	450.00
78071333 10/16/2024	A00327743Garza, Karla	S0060390	11000	9526	824.00
		S0060747	11000	9526	-824.00
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	A00287216Garza, Sabrina A.	S0061328	11000	9526	446.00
	A00281472Gibson, Jesse R.	S0061326	11000	9526	450.00
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78071337 10/16/2024	A00342336Gijon Gil, Robert B.	S0061158	11000	9526	450.00
78071338 10/16/2024	A00274499Godinez Maceda, Mariel	S0061324	11000	9526	448.00
78071339 10/16/2024	A00338251Gonzales, Alexa R.	S0060526	11000	9526	824.00
		S0060748	11000	9526	-824.00
		S0061223	11000	9526	450.00
78071340 10/16/2024	A00344904Gonzalez, Alexander	S0060620	11000	9526	2.00
		S0060753	11000	9526	-2.00
		S0060990	11000	9526	2.00
78071341 10/16/2024	A00318797Gonzalez, Elijah G.	S0060327	11000	9526	824.00
		S0060755	11000	9526	-824.00
		S0061096	11000	9526	125.00

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	A00318797Gonzalez, Elijah G.	S0061350	11000	9526	450.00
78071342 10/16/2024	A00333198Gonzalez, Elisabet	S0060456	11000	9526	824.00
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78071343 10/16/2024	A00327906Gonzalez, Sydney	S0061293 S0060394	11000	9526	410.00
78071343 10/10/2024	A0032/900GONZalez, Sydney	S0060758	11000	9526	-410.00
		S0060736 S0061262	11000	9526	450.00
78071344 10/16/2024	A00315022Gonzalez Corona, Sandra	S0060440	11000	9526	3,000.00
,00,1011 10,10,2021	noosiotzzoonzarez oorona, banara	S0060750	11000	9526	-3,000.00
		S0061094	11000	9526	125.00
78071345 10/16/2024	A00332210Gonzalez Gonzalez, Anayeli	S0060572	11000	9526	824.00
	,	S0060751	11000	9526	-824.00
		S0061131	11000	9526	125.00
78071346 10/16/2024	A00328720Gonzalez Ramirez, Ashley A.	S0060411	11000	9526	824.00
		S0060752	11000	9526	-824.00
		S0061033	11000	9526	125.00
78071347 10/16/2024	A00340767Gradowitz, Samantha C.	S0061058	11000	9526	125.00
78071348 10/16/2024	A00026147Greene, Matthew	S0061305	11000	9526	450.00
78071349 10/16/2024	A00316831Gregory, Liberty D.	S0060444	11000	9526	2.00
		S0060760	11000	9526	-2.00
		S0061004	11000	9526	9.50
78071350 10/16/2024	A00224327Gross, Kristine	S0061314	11000	9526	448.00
78071351 10/16/2024	A00338931Guillen, Angela R.	S0061230	11000	9526	450.00
78071352 10/16/2024	A00341488Guitron, Valeria	S0061154	11000	9526	450.00
	A00327737Guzman Guitron, Jeanelly	S0061258	11000	9526	448.00
	A00326740Hallum, Faith A.	S0061253	11000	9526	448.00
78071355 10/16/2024	A00300312Hampton, Nicholas E.	S0060423	11000	9526	824.00
		S0060767	11000	9526	-824.00
		S0061339	11000	9526	450.00
78071356 10/16/2024	A00300095Hartnett, Lydia C.	S0060421	11000	9526	3,000.00
		S0060769	11000	9526	-3,000.00
		S0061338	11000	9526	450.00
	A00344422Hendrix, Tanya D.	S0061171	11000	9526	450.00
78071358 10/16/2024	A00326674Heraldez, Ray A.	S0060501	11000	9526	824.00
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/80/1359 10/16/2024	A00337158Herder, William	S0060516	11000	9526	824.00
		S0060771	11000	9526	-824.00
70071260 10/16/2024	70022541011	S0061121	11000	9526	125.00
/80/1360 10/16/2024	A00335410Hernandez, Adalberto C.	S0060481 S0060772	11000 11000	9526 9526	824.00 -824.00
		S0060772 S0061199			
78071361 10/16/2024	A00329118Hernandez, Andres	S0061199 S0061036	11000 11000	9526 9526	450.00 121.00
	A00326543Hernandez, Iban A.		11000	9526	16.00
100/1302 10/10/2024	AUUJZUJAJNEIHAHUEZ, IDAH A.	S0060496 S0060773	11000	9526	-16.00
		S0060773 S0060977	11000	9526	16.00
78071363 10/16/2024	A00328185Hernandez, Wendy	S0060977	11000	9526	448.00
	A00323356Hernandez Hernandez, Jessica	S0061205 S0061236	11000	9526	450.00
. 10, 1001 10, 10, 2021	mermanaez, cessica	20001200	11000	3020	130.00

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	A00339883Hinojosa, Veronica	S0061139	11000	9526	448.00
	A00340454Holbert, Tyler C.	S0061146	11000	9526	450.00
	A00333730Hoskins, Chardae O.	S0061176	11000	9526	1,000.00
	A00289328Howard, Tanner C.	S0061330	11000	9526	450.00
	A00332322Ibrahim, Anton D.	S0060976	11000	9526	1,202.41
78071370 10/16/2024	A00337520Jacinto, Michelle	S0060518	11000	9526	824.00
		S0060777	11000	9526	-824.00
78071371 10/16/2024	A00261475Jackson, Rebecca A.	S0061122	11000	9526	125.00
78071371 10/16/2024	AUU2614/5Jackson, Rebecca A.	S0060372 S0060778	11000 11000	9526 9526	824.00 -824.00
		S0060778 S0061074	11000	9526	125.00
78071372 10/16/2024	A00316480Jimenez, Edgar	S0061074 S0060443	11000	9526	618.00
70071372 1071072024	A0031040001MeHeZ, Edgal	S0060743	11000	9526	-618.00
		S0060762 S0061346	11000	9526	450.00
78071373 10/16/2024	A00323761Jorgensen, Jett A.	S0061104	11000	9526	125.00
	A00320463Juarez, Samantha N.	S0061357	11000	9526	450.00
	A00335854Katz, Maya V.	S0061209	11000	9526	448.00
	A00324625Kelley-Sanders, Alicia N		11000	9526	3,000.00
		S0060786	11000	9526	-3,000.00
		S0061107	11000	9526	125.00
78071377 10/16/2024	A00332365Kendrick, Kalin C.	S0060450	11000	9526	2,498.00
		S0060787	11000	9526	-2,498.00
		S0060985	11000	9526	2,498.00
		S0061286	11000	9526	450.00
78071378 10/16/2024	A00335471Kinnaird, Emilee E.	S0060621	11000	9526	824.00
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	A00335471Kinnaird, Emilee E.	S0061201	11000	9526	450.00
	A00332871Kinnick, Zachary D.	S0061133	11000	9526	125.00
	A00318279LeDuc, Emily R.	S0061095	11000	9526	125.00
78071381 10/16/2024	A00342558Leiva Martinez, Alonso	S0060609	11000	9526	824.00
		S0060794	11000	9526	-824.00
		S0061164	11000	9526	450.00
78071382 10/16/2024	A00331834Letterman, Claudia N.	S0061129	11000	9526	2,496.00
70071202 10/16/2024	70000001FTinton MoMillon Door M	S0061282	11000	9526	450.00
	A00332815Linton McMillen, Dawn M.	S0061288	11000	9526	450.00 2,498.00
/80/1384 10/16/2024	A00334475Lira Martinez, Cynthia D	. S0060469 S0060797	11000 11000	9526 9526	-2,498.00 -2,498.00
		S0060797 S0061190	11000	9526	2,950.00
78071385 10/16/2024	A00337939Lopez, Ana K.	S0060524	11000	9526	824.00
70071303 1071072021	moosysselepez, ma n.	S0060821	11000	9526	-824.00
78071385 10/16/2024	A00337939Lopez, Ana K.	S0061222	11000	9526	450.00
	A00339545Lopez, Anneca L.	S0060544	11000	9526	824.00
		S0060801	11000	9526	-824.00
		S0061052	11000	9526	125.00
		S0061136	11000	9526	450.00
78071387 10/16/2024	A00334203Lopez, Cristian E.	S0061185	11000	9526	448.00
78071388 10/16/2024	A00336925Lopez, Dylan R.	S0061119	11000	9526	121.00
	A00326760Lopez, Marcela E.	S0060502	11000	9526	824.00
		S0060803	11000	9526	-824.00
		S0061022	11000	9526	125.00

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78071390 10/16/2024	A00293556Lopez, Samantha L.	S0060318	11000	9526	3,000.00
		S0060805	11000	9526	-3,000.00
		S0061079	11000	9526	125.00
		S0061333	11000	9526	450.00
78071391 10/16/2024	A00335842Lopez-Santiago, Tania	S0060631	11000	9526	1,136.45
		S0060807	11000	9526	-1,136.45
		S0060981	11000	9526	528.45
T00T1000 10/16/0004	-000000014-	S0061208	11000	9526	450.00
/80/1392 10/16/2024	A00339714Lozano, Alejandra	S0060545	11000	9526	527.95
		S0060808	11000	9526	-527.95
70071202 10/16/2024	7002205205	S0060993	11000	9526	527.95
/80/1393 10/16/2024	A00338530Lozano, Cassandra U.	S0060532	11000	9526	824.00
		S0060809	11000	9526	-824.00
70071204 10/16/2024	7002007021	S0061225	11000	9526	450.00
/80/1394 10/16/2024	A00309783Lujan, Alexis B.	S0060431	11000	9526	3,000.00
		S0060811 S0061091	11000	9526	-3,000.00
70071205 10/16/2024	700200100011		11000	9526	125.00
/80/1395 10/16/2024	A00329109Macellari, Gaetano	S0060412	11000	9526	3,000.00
79071305 10/16/2024	A00329109Macellari, Gaetano	S0060812 S0061035	11000 11000	9526 9526	-3,000.00 125.00
	•	S0061033 S0060332	11000	9526	824.00
76071396 1071672024	8071396 10/16/2024 A00320028Machuca, Jasmine	S0060332 S0060814	11000	9526	-824.00
		S0060614 S0061099			
79071307 10/16/2024	397 10/16/2024 A00327799Madrigal, Gabriel	S0061099 S0060392	11000 11000	9526 9526	125.00 824.00
76071397 10/16/2024	AUU327799Madrigai, Gabriel	S0060392 S0060815	11000	9526	-824.00
		S0060613 S0061261	11000	9526	450.00
70071300 10/16/2024	A00318592Magana Diaz, Kenia Y.	S0061261 S0061349	11000	9526	450.00
	A00201879Magana Diaz, Lizandra	S0061349 S0061310	11000	9526	446.00
	A00326045Magana Tavares, Tifanny J.		11000	9526	448.00
	A00335871Maldonado, Jennifer	S0060633	11000	9526	618.00
70071401 1071072024	A003330/IMAIAONAGO, DENNIIEI	S0060816	11000	9526	-618.00
		S0061210	11000	9526	450.00
78071402 10/16/2024	A00326928Manrique Guerra, Natalie N		11000	9526	824.00
	A00326928Manrique Guerra, Natalie N		11000	9526	-824.00
70071102 1071072021	nooszoszonamiique odeliu, naedile i	S0061254	11000	9526	450.00
78071403 10/16/2024	A00340712Manrique-Guerra, Emily A.	S0060588	11000	9526	822.00
70071103 1071072021	1100010712Hamilique Guella, Emily II.	S0060818	11000	9526	-822.00
		S0061151	11000	9526	450.00
78071404 10/16/2024	A00312591Marcicano, Alma P.	S0061092	11000	9526	1,000.00
, 66, 1161 16, 16, 16, 161	nootlosinaloloano, nima 1.	S0061345	11000	9526	450.00
78071405 10/16/2024	A00330206Marcicano, Mildred	S0061087	11000	9526	105.88
, 66, 1166 10, 10, 20, 2021	no occount on a real of the real of	S0061276	11000	9526	450.00
78071406 10/16/2024	A00335662Marroquin Gonzaga, Nancy N		11000	9526	1,351.45
		S0060819	11000	9526	-1,351.45
		S0060979	11000	9526	527.45
78071407 10/16/2024	A00336442Martinez, Mercedes	S0061116	11000	9526	125.00
	A00334835Martinez, Nathan A.	S0060476	11000	9526	824.00
	·	S0060821	11000	9526	-824.00
		S0061068	11000	9526	125.00
78071409 10/16/2024	A00247216Martinez Quintana, Rosa C.	S0061317	11000	9526	440.00
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78071410 10/16/2024	A00201676Massie, Carrie M.	S0060361	11000	9526	1,100.00
		S0060822	11000	9526	-1,100.00
		S0061003	11000	9526	1,100.00
78071411 10/16/2024	A00331828Mawad, Roy R.	S0061128	11000	9526	125.00
78071412 10/16/2024	A00339903McCain, Leticia I.	S0060547	11000	9526	824.00
		S0060825	11000	9526	-824.00
		S0061053	11000	9526	125.00
		S0061140	11000	9526	450.00
	A00307811Mccall, Solomon K.	S0061341	11000	9526	450.00
78071414 10/16/2024	A00340644McClendon, Zaylynn E.	S0060586	11000	9526	1,352.45
		S0060826	11000	9526	-1,352.45
		S0060998	11000	9526	528.45
	A00106855McKinney, Sara J.	S0061112	11000	9526	119.00
78071416 10/16/2024	A00320940Medina, Basilia A.	S0060336	11000	9526	618.00
		S0060829	11000	9526	-618.00
		S0061234	11000	9526	450.00
	A00342447Mejia, Eliab	S0061161	11000	9526	448.00
78071418 10/16/2024	A00330417Melendez, Cecilia J.	S0060561	11000	9526	410.00
		S0060830	11000	9526	-410.00
		S0061277	11000	9526	450.00
3071419 10/16/2024 A00261025Melton, Bailey C.	S0060370	11000	9526	3,000.00	
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		S0061073	11000	9526	125.00
78071420 10/16/2024	A00343870Mendoza, Carlos	S0061167	11000	9526	448.00
78071421 10/16/2024	A00275173Mesa, Sabrina	S0060385	11000	9526	3,000.00
		S0060834	11000	9526	-3,000.00
		S0061076	11000	9526	125.00
78071422 10/16/2024	A00325428Metcalf, Sarah E.	S0060484	11000	9526	3,000.00
		S0060835	11000	9526	-3,000.00
		S0061247	11000	9526	450.00
78071423 10/16/2024	A00335417Miller, Christopher A.	S0060482	11000	9526	412.00
		S0060836	11000	9526	-412.00
		S0061200	11000	9526	450.00
78071424 10/16/2024	A00326075Miranda, Kasandra	S0060493	11000	9526	618.00
		S0060839	11000	9526	-618.00
		S0060975	11000	9526	528.45
78071425 10/16/2024	A00334127Mitchell, Nathaniel J.	S0060465	11000	9526	824.00
		S0060840	11000	9526	-824.00
		S0061019	11000	9526	125.00
		S0061184	11000	9526	450.00
78071426 10/16/2024	A00335148Mixon, Rakasha E.	S0060479	11000	9526	618.00
78071426 10/16/2024	A00335148Mixon, Rakasha E.	S0060841	11000	9526	-618.00
		S0061197	11000	9526	450.00
78071427 10/16/2024	A00334735Monroy, Jacob	S0061193	11000	9526	448.00
78071428 10/16/2024	A00336744Montesinos Gonzalez, Da	vid S0060512	11000	9526	527.95
		S0060842	11000	9526	-527.95
		S0060984	11000	9526	527.95
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	A00327740Montgomery, Montravan T	. S0060389	11000	9526	824.00
78071429 10/16/2024					
78071429 10/16/2024		S0060843	11000	9526	-824.00

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78071430 10/16/2024	A00324223Montoya, Raul C.	S0060346	11000	9526	824.00
		S0060846	11000	9526	-824.00
		S0061105	11000	9526	125.00
		S0061243	11000	9526	450.00
78071431 10/16/2024	A00342267Montoya Urias, Noelia	S0060604	11000	9526	824.00
78071431 10/16/2024	A00342267Montoya Urias, Noelia	S0060844	11000	9526	-824.00
		S0061039	11000	9526	125.00
		S0061157	11000	9526	450.00
78071432 10/16/2024	A00338630Moore, Aeriel R.	S0060533	11000	9526	3,000.00
		S0060847	11000	9526	-3,000.00
		S0061043	11000	9526	125.00
	A00340555Moran, Sayra N.	S0060578	11000	9526	824.00
		S0060849	11000	9526	-824.00
		S0061148	11000	9526	450.00
78071434 10/16/2024	A00340606Morocho, Italyvy S.	S0060583	11000	9526	824.00
		S0060851	11000	9526	-824.00
	7000046043	S0061057	11000	9526	125.00
/80/1435 10/16/2024	A00334634Nava, Leslie	S0060471	11000	9526	824.00
		S0060855	11000	9526	-824.00
78071436 10/16/2024	A00337529Nava-Bautista, Ashley J.	S0061065	11000	9526	125.00
		S0060519 S0060856	11000	9526 9526	824.00 -824.00
		S0060836 S0061218	11000 11000	9526	450.00
70071437 10/16/2024	A00341300Neel, Jaysi-Mae J.	S0061218 S0060597	11000	9526	552.00
70071437 1071072024	AUUS41300Nee1, Jaysi-Mae J.	S0060397 S0060857	11000	9526	-552.00
		S0061001	11000	9526	552.00
78071438 10/16/2024	A00340211Nunez, Olivia N.	S0060548	11000	9526	96.00
		S0060858	11000	9526	-96.00
		S0060994	11000	9526	96.00
78071439 10/16/2024	A002815560campo, Marcos A.	S0061327	11000	9526	448.00
	A003381530jeda, Leslie	S0060525	11000	9526	824.00
	3 ,	S0060859	11000	9526	-824.00
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78071441 10/16/2024	A003415790layo, Nathalia	S0061155	11000	9526	450.00
78071442 10/16/2024	A003243160layo-Perez, Guadalupe	S0061245	11000	9526	402.00
78071443 10/16/2024		S0060386	11000	9526	820.00
		S0060860	11000	9526	-820.00
		S0061077	11000	9526	125.00
78071444 10/16/2024	A003276790lvera, Natalie N.	S0061027	11000	9526	119.00
78071445 10/16/2024	A00289878Owens, Kina D.	S0061331	11000	9526	448.00
78071446 10/16/2024	A00328681Pablo, Nidia	S0060410	11000	9526	824.00
		S0060863	11000	9526	-824.00
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		S0061268	11000	9526	450.00
	A00343933Padilla, Laura	S0061170	11000	9526	450.00
	A00336044Parada Torres, Ashley	S0061212	11000	9526	450.00
	A00341123Parker, Cambria E.	S0061059	11000	9526	300.00
78071450 10/16/2024	A00340643Parrales, Vanessa D.	S0060585	11000	9526	527.95
		S0060866	11000	9526	-527.95

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		S0060997	11000	9526	527.95
	A00056047Pasley, Julie K.	S0061299	11000	9526	448.00
/80/1452 10/16/2024	A00250056Pedrazzini, Linette M.	S0060364	11000	9526	824.00
		S0060867	11000	9526	-824.00
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8071453 10/16/2024	A00338671Pena, Danielle N.	S0060537	11000	9526	824.00
		S0060868	11000	9526	-824.00
		S0061046	11000	9526	125.00
		S0061229	11000	9526	450.00
	A00320760Pence, Nadalie I.	S0061101	11000	9526	125.00
8071455 10/16/2024	A00038728Perea, Margot R.	\$0060353	11000	9526	824.00
		S0060869	11000	9526	-824.00
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	A00335670Perez, Denisse	S0061204	11000	9526	450.00
8071457 10/16/2024	A00330125Perez, Ricardo J.	S0060557	11000	9526	824.00
		S0060872	11000	9526	-824.00
	A00330125Perez, Ricardo J.	S0061084	11000	9526	125.00
8071458 10/16/2024	A00318069Perez, Yanahi S.	S0060323	11000	9526	824.00
		S0060873	11000	9526	-824.00
		S0061347	11000	9526	450.00
	A00334682Perez, Yareli	S0061191	11000	9526	450.00
8071460 10/16/2024	A00032214Pilkinton, Andrea	S0061307	11000	9526	448.00
8071461 10/16/2024	A00336019Pinedo, Isaac A.	S0061006	11000	9526	125.00
8071462 10/16/2024	A00330179Portillo, Rubi	S0060559	11000	9526	3,000.00
		S0060876	11000	9526	-3,000.00
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		S0061240	11000	9526	450.00
8071464 10/16/2024	A00323627Pulido, Keira C.	S0061238	11000	9526	450.00
8071465 10/16/2024	A00332221Quezada, Yaritza	S0060447	11000	9526	3,000.00
		S0060879	11000	9526	-3,000.00
		S0061132	11000	9526	125.00
8071465 10/16/2024	A00332221Quezada, Yaritza	S0061284	11000	9526	450.00
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		S0061272	11000	9526	450.00
8071467 10/16/2024	A00338374Quintanilla, Cindy	S0060530	11000	9526	3,000.00
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	A00340390Ramirez, Kaina	S0061144	11000	9526	446.00
	A00330494Ramirez, Valerie L.	S0060562	11000	9526	3,000.00
00/14/0 10/10/2024	A00330494Namilez, valette i.	S0060885	11000	9526	-3,000.00
		S0061123	11000	9526	125.00
		S006123 S0061278	11000	9526	450.00
8071471 10/16/2024	A00220220Bamiros Bodriguos Maro				450.00
	A00329220Ramirez Rodriguez, Marc A00331815Ramos, Elena L.		11000	9526 9526	
	•	S0061281	11000		448.00
	A00329903Ramos, Vanessa M. A00347125Randhawa, Indervir	S0061275	11000	9526	450.00
	•	S0060991	11000	9526	2.00
	A00335816Rangel, Ashlyn C.	S0061206	11000	9526	446.00
100/14/0 10/10/2024	A00326000Rangel, Efraina	S0060489	11000	9526	824.00

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		S0060889	11000	9526	-824.00
		S0061250	11000	9526	450.00
	A00010949Ratliff, Lorene D.	S0061302	11000	9526	450.00
	A00339423Rea, Gabriel E.	S0061232	11000	9526	450.00
	A00334306Real-Diaz, Brigit L.	S0061188	11000	9526	450.00
78071480 10/16/2024	•	S0061168	11000	9526	450.00
78071481 10/16/2024	A00336552Reyes, Arturo	S0061117	11000	9526	121.00
70071400 10/16/0004	7000410077	S0061216	11000	9526	450.00
78071482 10/16/2024	A00341097Reyes, Isaiah	S0060591	11000	9526	824.00
/80/1482 10/16/2024	A00341097Reyes, Isaiah	S0060893	11000	9526	-824.00
70071402 10/16/2024	70022400EDanaa Mamiala	S0061153	11000	9526	450.00
78071483 10/16/2024		S0061195	11000	9526	448.00
	A00333424Riano, Areth R.	S0061175	11000	9526	450.00
	A00340288Riano, Cristian A.	S0061142	11000	9526	400.00
	A00342266Rivas, Vanessa	S0061156	11000	9526	450.00
	A00333323Rivera, Kevin	S0061294	11000	9526	450.00
/80/1488 10/16/2024	A00323403Rivera Jaime, Fatima	S0060341	11000	9526	824.00
		S0060896	11000	9526	-824.00
70071400 10/16/0004	-000001566-11	S0061237	11000	9526	450.00
/8071489 10/16/2024	A00331566Robberstad, Rylee D.	S0060565	11000	9526	824.00
		S0060897	11000	9526	-824.00
		S0061125	11000	9526	125.00
	A00246856Robbins, Mary B.	S0061315	11000	9526	448.00
	A00279945Roby, John L.	S0061325	11000	9526	450.00
	A00320759Rodriguez, Abigail	S0061358	11000	9526	450.00
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	A00331926Rodriguez, Ashley	S0061130	11000	9526	125.00
78071495 10/16/2024	A00333924Rodriguez, Ashley N.	S0060462	11000	9526	3,000.00
		S0060905	11000	9526	-3,000.00
		S0061017	11000	9526	125.00
		S0061178	11000	9526	450.00
78071496 10/16/2024	A00334233Rodriguez, Gabriela	S0060467	11000	9526	1,000.00
		S0060906	11000	9526	-1,000.00
		S0061005	11000	9526	1,000.00
		S0061186	11000	9526	450.00
78071497 10/16/2024	A00324124Rodriguez, Jasmin J.	S0060345	11000	9526	824.00
		S0060907	11000	9526	-824.00
		S0061242	11000	9526	450.00
78071498 10/16/2024	A00340553Rodriguez Campos, Jaquelyn		11000	9526	125.00
		S0061147	11000	9526	450.00
	A00334641Rojas, Sarah A.	S0061066	11000	9526	125.00
	A00336429Rolin, Andrew C.	S0061115	11000	9526	125.00
	A00333332Roquemore, Lodum J.	S0061295	11000	9526	450.00
	A00344637Rowland, Eugene J.	S0061172	11000	9526	450.00
78071503 10/16/2024	A00043694Rubano, Angelo	S0060358	11000	9526	3,000.00
		S0060910	11000	9526	-3,000.00
		S0061111	11000	9526	125.00
78071504 10/16/2024	A00334168Ryan, Nicole M.	S0060466	11000	9526	824.00
		S0060914	11000	9526	-824.00
		S0060988	11000	9526	800.00
		S0061061	11000	9526	125.00

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78071505 10/16/2024	A00327782Salazar Martinez, Chanel	S0060391	11000	9526	824.00
		S0060916	11000	9526	-824.00
	A00327782Salazar Martinez, Chanel	S0061260	11000	9526	450.00
	A00318165Saldana, Zaira M.	S0061348	11000	9526	450.00
78071507 10/16/2024	A00261350Samarin, Sharon V.	S0060371	11000	9526	824.00
		S0060918	11000	9526	-824.00
		S0061319	11000	9526	450.00
78071508 10/16/2024	A00335852Sanchez, Angel I.	S0060632	11000	9526	857.16
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70071500 10/16/0004	7000075560	S0060982	11000	9526	857.16
/80/1509 10/16/2024	A00337556Sanchez, Belinda	S0060523	11000	9526	824.00
		S0060920	11000	9526	-824.00
70071510 10/16/2024	7000004F0000 Dimos - T	S0061221	11000	9526	450.00
/80/1510 10/16/2024	A00334583Sanchez, Dimas J.	S0060470	11000	9526	824.00
		S0060922	11000	9526	-824.00
70071511 10/16/2024	700224012Ganaban Edward I	S0061064	11000	9526	125.00
/80/1511 10/16/2024	A00334813Sanchez, Edgar I.	S0060475 S0060923	11000	9526	822.00 -822.00
		S0060923 S0061194	11000 11000	9526 9526	450.00
79071512 10/16/2024	A00203248Sanchez, Jessica	S0061194 S0061311	11000	9526	448.00
	A00294938Sanchez, Kimberly A.	S0061311 S0061334	11000	9526	450.00
	A00310378Sanderson, Sheryl L.	S0061334 S0061343	11000	9526	450.00
	A00336392Sandoval, Natasha L.	S0061343 S0061114	11000	9526	125.00
	A00290097Santillian Morales, Elizabet	S0060317	11000	9526	824.00
70071310 10/10/2024	AUUZ9009/Sancililan Molales, Elizabet	S0060926	11000	9526	-824.00
		S0060320 S0061332	11000	9526	450.00
78071517 10/16/2024	A00303783Santos, Stephanie M.	S0061089	11000	9526	123.14
	A00074171Scoggins, Kizzy L.	S0060352	11000	9526	824.00
70071010 10710, 1071011	noto, ii, isooggino, niili, i.	S0060927	11000	9526	-824.00
		S0061109	11000	9526	125.00
		S0061304	11000	9526	450.00
78071519 10/16/2024	A00343930Segura, Eddie	S0060614	11000	9526	412.00
	<i>3</i> ,	S0060929	11000	9526	-412.00
		S0061169	11000	9526	450.00
78071520 10/16/2024	A00338341Sherrell, Bobby G.	S0060529	11000	9526	824.00
	•	S0060932	11000	9526	-824.00
		S0061224	11000	9526	450.00
78071521 10/16/2024	A00296742Shotwell, Isaiah K.	S0061335	11000	9526	450.00
78071522 10/16/2024	A00325710Sillas, Carlos	S0060486	11000	9526	618.00
		S0060934	11000	9526	-618.00
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78071523 10/16/2024	A00333350Silva, Lisset	S0061296	11000	9526	448.00
78071524 10/16/2024	A00342575Silva, Miguel A.	S0060610	11000	9526	824.00
		S0060936	11000	9526	-824.00
		S0061165	11000	9526	450.00
78071525 10/16/2024	A00341805Simmons, Kadance R.	S0060601	11000	9526	199.10
		S0060937	11000	9526	-199.10
		S0061002	11000	9526	199.10
	A00205697Simpkins, Dominique L.	S0061312	11000	9526	450.00
78071527 10/16/2024	A00329373Singh, Charmaine	S0061038	11000	9526	125.00

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	A00340624Smith, Connor S.	S0061150	11000	9526	450.00
	A00319735Snedden, Ryah R.	S0061098	11000	9526	125.00
	A00336263Solano Hernandez, Juliana		11000	9526	446.00
	A00333354Solorzano, Jocelyn L.	S0061297	11000	9526	448.00
78071532 10/16/2024	A00333976Stark, Hunter C.	S0060463	11000	9526	824.00
		S0060938	11000	9526	-824.00
		S0061018	11000	9526	125.00
70071522 10/16/0004	70000172001	S0061182	11000	9526	450.00
	A00061732Stinson, Megan D.	S0061301	11000	9526	448.00
	A00342794Tadros, Mark T. A00328683Tassev, Hunter J.	S0061040	11000	9526	125.00
	A00340583Tassey, Hunter J. A00340583Tavera, Robert M.	S0061269 S0060582	11000 11000	9526 9526	448.00 527.76
/80/1330 10/16/2024	A003403631avera, Robert M.	S0060362 S0060939	11000	9526	-527.76
		S0060939 S0060996	11000	9526	527.76
78071537 10/16/2024	A00337544Torres, Alexandro	S0060536 S0060522	11000	9526	824.00
70071337 1071072024	AUUJJ/J4410IIes, Alexandio	S0060945	11000	9526	-824.00
		S0061220	11000	9526	450.00
78071538 10/16/2024	A00303774Torres Miranda, Jacquelin		11000	9526	448.00
	A00341102Trickey, Rafe E.	S0060592	11000	9526	62.00
,00,1003 10,10,2021	noos intolitioney, hare i.	S0060950	11000	9526	-62.00
		S0061000	11000	9526	62.00
78071540 10/16/2024	A00333367Urias, Sonia A.	S0061173	11000	9526	448.00
	A00330129Valadez, Sabrina	S0061085	11000	9526	125.00
78071542 10/16/2024		S0060460	11000	9526	824.00
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78071542 10/16/2024	A00333372Vasquez, Jose D.	S0061014	11000	9526	125.00
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78071543 10/16/2024	A00298566Velasco, Katherine S.	S0060420	11000	9526	3,000.00
		S0060958	11000	9526	-3,000.00
		S0061080	11000	9526	125.00
		S0061337	11000	9526	450.00
78071544 10/16/2024	A00340359Velasco Ramirez, Belinda	S0060549	11000	9526	822.00
		S0060957	11000	9526	-822.00
		S0061143	11000	9526	450.00
	A00334214Velasco Torres, Evodio	S0061062	11000	9526	121.00
78071546 10/16/2024	A00340395Velasco-Roque, Luz E.	S0060574	11000	9526	824.00
		S0060959	11000	9526	-824.00
70071547 10/16/0004	70000400777 1' 0 1 7 1	S0061145	11000	9526	450.00
	A00334027Verdin Cardenas, Antonia		11000	9526	446.00
/80/1548 10/16/2024	A00265943Waldie, Amber D.	S0061075	11000	9526	125.00
70071540 10/16/2024	700202000Watta Einn D	S0061320	11000	9526	450.00
	A00303699Watts, Finn R.	S0061088	11000	9526	123.00
/00/1330 10/16/2024	A00329939White, David A.	S0060553	11000	9526 9526	623.75
		S0060961 S0061083	11000 11000	9526 9526	-623.75 125.00
78071551 10/16/2024	A00329933White, Kira R.	S0061083 S0061082	11000	9526	125.00
	A00338670White, Sabrina S.	S0061082 S0060536	11000	9526	3,000.00
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		S0060962 S0061045	11000	9526	125.00
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78071553 10/16/2024	A00309416Williams, Theron J.	S0060430	11000		9526		824.00
		S0060963	11000		9526		-824.00
		S0061090	11000		9526		125.00
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	A00338988Wilson, Kameron T.	S0061048 S0060406	11000		9526 9526		125.00 822.00
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		S0060966 S0061030	11000		9526		125.00
		S0061030 S0061267	11000		9526		450.00
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	A00331762Wright, Eloise E.	S0061323 S0061127	11000		9526		125.00
	A00335955Wright Barrera, Alyssa Y.	S0060509	11000		9526		3,000.00
70071330 1071072021	noossysswright Barrera, nryssa r.	S0060968	11000		9526		-3,000.00
		S0061072	11000		9526		125.00
78071559 10/16/2024	A00318860Wu, Yongqiang	S0061351	11000		9526		450.00
	A00339924Yslas, Brooklyn A.	S0061141	11000		9526		450.00
	A00336244Zaldivar, Jade A.	S0061213	11000		9526		262.00
	A00340388Zamora, Diego A.	S0060573	11000		9526		385.95
		S0060969	11000		9526		-385.95
		S0060995	11000		9526		385.95
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	A00335646Zavala, Jennavieve	S0060623	11000		9526		2,500.00
		S0060970	11000		9526		-2,500.00
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78071565 10/24/2024	A002000164Imprint	I0078386 13013412	12681	223	4323	09565	6,818.41
78071566 10/24/2024	A00202515ACCCA	I0078441 021725	12495	319	5710	61900	655.00
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78071568 10/24/2024	A00102251Adriano, Christi L.	10078442 10/11/24	11000	205	5710	12042	793.96
	A00327542Alvarado, Cecilia	10078417 100224	11000	302	5710	63100	229.14
78071570 10/24/2024	A00201875Amazon Capital Services	I0078373 1M1N-FQXN-RX4D	31000	423	4115	69100	798.56
		I0078379 1TJX-V1TW-DRF7	12477	203	6310	61200	50.50
		I0078380 1GF6-KVT9-JNP9	35815	314	4310	69700	240.03
		I0078384 1JRP-MP7Y-RMGD	11000	110	4310	66003	110.52
		I0078385 1HXM-19RW-QCQF	11000	110	4310	66003	99.23
		I0078440 1WJR-WY6R-9HW4	12477	203	6310	61200	21.64
	A00202445AT&T Mobility	10078390 100224	11000	353	6415	64600	120.72
	A00200069Bakersfield Californian	10078378 093024	11000	401	5970	67200	365.98
	A00200773Beasley, Michelle A.	10078433 100224	11000	202	5710	67500	1,197.12
	A00200107Charter Communications	10078438 100124	12560	223	5890	09565	334.94
	A00200181City of Taft	10078402 57521	12560	223	5850	09565	9.18
	A00200235Cutrona, Myisha J.	10078394 100224	12563	319	4410	64900	295.53
/80/15// 10/24/2024	A00335974Daugherty, Devin	10078372 101724	12648	223	5710	60103	658.32
70071570 10/04/0004	7000016ED-11 M1 ' TD	10078400 100224	12681	223	5710	60103	231.64
/80/15/8 10/24/2024	A00331655Dell Marketing LP	10078403 10767401751	11000	302	6415	63100	284.15
		10078404 10767401743	11000	302	6415	63100	1,059.01
		10078405 10769700180	11000	114	6415	70999	1,504.14
		10078406 10769700172	11000	114	6415	70999	80.09
		10078418 10768322889	12000	303	6415	64300	3,113.69
		I0078419 10767401735 I0078420 10767657658	12000	303	6415	64300	388.18
		100/0420 10/0/03/038	12000	303	6415	64300	360.45

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		10078421 10767401760	11000	302	6415	63100	208.64		
78071579 10/24/2024	A00332921Ferrilli	10078437 23-2880.	11000	113	5510	67801	665.00		
78071580 10/24/2024		I0078382 NOV 24	39000	314	5610	64991	2,181.82		
78071581 10/24/2024	A00283264Frontier California Inc.	10078407 4770100224	11000	435	5840	65192	78.48		
	A00040528Gardner, Gina L.	10078429 5480	12681	223	5644	12042	797.00		
	A00200627Gonzalez, Lourdes	10078414 09/30/24	12000	303	5710	64300	1,851.47		
	A00312275Groveman, Susan D.	I0078426 OCT 24	11000	115	5710	67100	43.15		
	A00274675Guevara, Cinthya G.	I0078411 SEP 24	12676	351	5710	64900	190.95		
	A00227931Hershkowitz, Eric R. A00311472HIRE Committee of Kern Count	I0078430 101124 I0078391 102324	11000 12433	205 314	5710 5710	12042 69800	1,011.96 40.00		
78071588 10/24/2024		10078432 2024	12433	314	5990	69800	650.00		
	A00310598Li, Xiaohong	10078393 091324	11000	113	5710	67801	1,077.44		
70071303 1072172021	noosiosyoni, midenong	10078423 100224	11000	113	5710	67801	228.47		
		10078424 092624	11000	113	5710	67801	34.00		
78071590 10/24/2024	A00337165Lopez, Jaime	10078410 10/02/24	11000	202	5710	60100	471.10		
78071591 10/24/2024	A00259082Lozano Smith, LLP	10078427 10152024	11000	110	5430	66003	30,000.00		
78071592 10/24/2024	A00287846Mancilla Rojas, Karen C.	10078395 0920204	11000	202	5990	60100	30.00		
	A00327120Mehoff, Karen	I0078376 TAF-502	12755	115	5510	67100	5,000.00		
78071594 10/24/2024	A00200567Mickelberry, Gracie	10078415 100524	12000	303	5730	64300	295.82		
		-0050416 10/05/04	12000	303	5710	64300	107.57		
70071505 10/04/0004	70000705011 7 11 5	10078416 10/05/24	12000	303	4410	64300	497.23		
78071595 10/24/2024 78071596 10/24/2024		I0078396 100724 I0078383 101424	11000 11000	202 352	5710 4310	60100 69610	235.66 220.23		
78071597 10/24/2024	± ± .	10078383 101424	11000	209	4210	04011	54.00		
	A00324842Payne, Kenneth E.	10078377 091424 10078381 NOV 24	39000	314	5610	64991	2,110.92		
	A00337933Sorenson Communications, LLC	I0078408 PI-000011316	12000	311	5641	64200	3,000.00		
		I0078434 PI-000011403	12000	311	5641	64200	3,037.50		
78071600 10/24/2024	A00303291Sport & Cycle, Inc.	10078422 229174	11000	207	4310	08352	4,153.22		
	A00341133Student Senate for Californi	I0078388 TC AA24	72000	354	5710	69600	3,800.00		
78071602 10/24/2024		10078425 100824	12495	319	5710	61900	1,169.83		
78071603 10/24/2024		I0078374 100124-BKST	31000	423	5912	69100	510.12		
	A00200539The Procter & Gamble Distrib	10078387 1114051210	12681	223	4310	12042	274.35		
	A00234708The RP Group, Inc.	10078398 10624947739	12495	319	5710	61900	560.00		
78071606 10/24/2024	A00327973The UPS Store	I0078392 10001TF	11000	202	5985	60100	75.00		
			11000 12551	101 353	5985 5985	66004 64600	25.00 25.00		
			12000	353 114	5985	70999	25.00		
			12000	319	5985	63200	50.00		
			12561	223	5985	60103	25.00		
			12681	223	5985	60103	50.00		
			39000	314	5985	64991	50.00		
			11000	202	5985	10021	25.00		
			31000	423	5985	69100	50.00		
			11000	202	5985	12042	25.00		
			32000	422	5985	69400	25.00		
			11000	421	5985	67200	25.00		
	-0000404040		17617	223	4310	60103	2 215 06		
	A00324243TM Signs and Graphics	I0078409 INV-1737	12647			60103	3,215.86		
78071608 10/24/2024	A00324243TM Signs and Graphics A00255644U.S. Bank Equipment Finance	I0078409 INV-1737 I0078412 540313780	12560	223	5612	60103	244.41		
78071608 10/24/2024									

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			11000	203	5612	61200	244.41
			12000	318	5612	64800	244.41
			11000	202	5612	60100	244.41
			11000 11000	113 431	5612 5612	67801 65100	244.41 244.41
			33428	310	5612	69200	61.10
			33528	310	5612	69200	61.10
			33588	310	5612	69200	61.10
			33591	310	5612	69200	61.10
			11000	207	5612	49999	244.41
			11000	202	5612	60100	244.41
			11000	110	5612	66003	81.47
			11000	202	5612	60100	81.47
			11000	114	5612	66005	81.47
78071608 10/24/2024 A	A00255644U.S. Bank Equipment Finance	10078412 540313780	11000	202	5612	60100	244.41
			11000	421	5612	67200	109.96
			11000	401	5612	67200	24.44
			11000	411	5612	67300	109.98
			39000	314	5612	64991	244.41
			12551	353	5612	64600	61.10
			11000	301	5612	64500	61.10
			11000	302	5612	63100	61.10
			11000 11000	358 421	5612 5612	62100 67200	61.10 244.41
			11000	401	5612	67200	244.41
			11000	401	5612	67200	244.41
			31000	423	5612	69100	244.41
			31000	423	5612	69100	154.38
			12495	319	5612	61900	55.96
78071609 10/24/2024 <i>P</i>	A00200293United Parcel Service	I0078428 0000969726404.	31000	423	5940	67705	359.16
78071610 10/24/2024 A	A00266450USBank	10078397 2699110	43000	000	7120	72100	185,990.63
78071611 10/24/2024 A	A00336843Valadez, Jose A.	10078399 092724	12620	227	5740	61900	459.85
78071612 10/24/2024 A	A00200338Verizon Wireless	10078389 9975190374	11000	357	5840	69700	133.51
78071613 10/24/2024 A	A00200355West Kern Water District	10078436 100324	33428	310	5810	69200	37.40
			33528	310	5810	69200	37.40
			33588	310	5810	69200	74.79
	A00200355West Kern Water District	10078439 101724	12560	223	5810	09565	351.64
	A00200360Westec	10078401 29001	11450	204	5641	09543	37,642.50
	A00201081Westside Waste Management Co	10078435 62759	39000	314	5850	64991	79.55
78071617 10/24/2024 A	A00250711White, Alexcia R.	10078431 110124	12000	303	5730 5710	64300	0.00
78071618 10/24/2024 7	A00200379WKCCD#2 Revolving Fund	10078371 6668	12000 11000	303 202	5710 5514	64300 60100	380.00 2,000.00
	A00271281WKCCD-Taft College Grant Cle	10078371 6668	32000	422	5912	64900	69.00
	A00271281Wkeep laft college drant cle	. 092524	12921	202	5710	67500	383.06
	A00339949Grossini, Carlee R.	S0061360	11000		9526		499.04
78071622 10/28/2024 A		S0061362	11000		9526		638.00
	A00255082Munoz, Jefferson A.	S0061363	11000		9526		150.00
	A00333354Solorzano, Jocelyn L.	S0061361	11000		9526		2.00
78071625 10/28/2024 A	A00327554Wiyninger, Catriona T.	S0061359	11000		9526		258.72
78071626 10/30/2024 A	A00327115ABC Occupational Medical Cen	I0078500 EM019959	12571	411	5985	67300	45.00

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		I0078501 EM019959.	11000	411	5985	67300	30.00
78071627 10/30/2024	A00201875Amazon Capital Services	I0078463 1CLW-96VP-P944	12681	223	4310	12042	49.78
		I0078487 1KV3-G3KD-G3NL	31000	423	4115	69100	113.03
		I0078490 1JP1-9LT7-KTC4	12477	203	6310	61200	14.91
78071627 10/30/2024	A00201875Amazon Capital Services	I0078491 1XJ3-1PPF-34WT	12477	203	6310	61200	117.40
		I0078497 1QHN-XKFH-JPQF	12620	227	4310	61900	36.22
		I0078504 1KDQ-W3DL-VJFH	32000	422	4310	69400	27.04
		I0078505 1HY1-HGXR-GMQ1	12477	203	6310	61200	213.45
78071628 10/30/2024	A00200044American General Media	I0078444 IN-1240934107	12755	115	5970	67100	840.00
78071629 10/30/2024	A00200054Applied Technology Group, In	I0078496 S-INV102808	35000	360	5632	67701	187.50
78071630 10/30/2024	A00200243Blick Art Materials	10078492 3858546	11000	213	4311	10023	1,322.53
78071631 10/30/2024	A00200127California Dept. of Educatio	I0078443 C-073063	33900	310	7130	69200	6,619.00
78071632 10/30/2024	A00002889Cantrell, Victoria R.	10078466 090324	11000	202	5990	60100	30.00
78071633 10/30/2024	A00201685Cengage Learning	10078488 85643284	31000	423	4110	69100	526.50
			31000	423	5940	69100	30.50
78071634 10/30/2024	A00264649Convergint Technologies, LLC	I0078512 IN00250667	12681	223	5645	09565	960.00
78071635 10/30/2024	A00280761County of Kern Public Works	10078458 44993	11000	431	5850	65500	14.33
78071636 10/30/2024	A00200236Demco	10078509 7546829	12477	203	4310	61200	595.64
78071637 10/30/2024	A00101632Dodson, Rebecca A.	10078469 101124	11000	205	5710	12042	777.72
78071638 10/30/2024	A00329796Farmer, Jonathan	10078471 100224	11000	224	5710	60200	267.82
78071639 10/30/2024	A00200307Farmer Bros. Company	10078446 90197050	32000	422	4410	69400	453.00
78071640 10/30/2024	A00200308Federal Express Corporation	10078451 8-661-35590	11000	401	5940	67705	36.70
		I0078467 8-654-98905	11000	110	5950	66003	108.16
78071641 10/30/2024	A00283264Frontier California Inc.	I0078465 5734101024	11000	431	5840	65700	60.79
78071642 10/30/2024	A00040528Gardner, Gina L.	I0078468 10/17/24	11000	205	5710	12042	594.89
78071643 10/30/2024	A00200629Grainger	I0078477 9250114544	11000	431	4310	65100	123.11
78071644 10/30/2024	A00200645Hardy Diagnostics	I0078464 394422	11000	209	4311	04012	160.64
		I0078482 394421	11000	209	4311	04100	406.50
		I0078515 397553	11000	209	4311	04012	267.10
78071645 10/30/2024	A00242940ICM Distributing Company, In	I0078483 1868226	31000	423	4310	69100	48.00
78071646 10/30/2024	A00347407JPL Integrated Communication	I0078472 057250	12000	115	5641	64900	12,000.00
78071647 10/30/2024	A00343044Ken W Smith Construction, In	I0078494 PAY REQ 1	12924	223	6221	12030	117,554.90
78071648 10/30/2024	A00344496L2 Brands, LLC	I0078493 IN24289613	31000	423	4310	69100	390.00
			31000	423	5940	69100	15.63
		I0078511 IN24295792	31000	423	4310	69100	1,197.60
			31000	423	5940	69100	71.90
78071649 10/30/2024	A00329896Living Water Treatment, Inc.	I0078479 12731	11000	431	5641	65100	890.00
	A00262851Lytle, Steve	I0078470 101724	11000	209	5740	04011	35.64
78071651 10/30/2024		I0078484 IPR4535694	31000	423	4115	69100	24,045.57
78071652 10/30/2024	A002005050T Cookhouse & Saloon	I0078510 19-TIL-1024	12433	314	5516	69800	336.13
	A00200508P. G. & E.	10078454 100924	11000		5820	65700	509.07
	A00200508P. G. & E.	10078455 10/09/24	11000	431	5820	65700	961.37
	A00200508P. G. & E.	10078456 101024	35827	357	5820	69700	372.39
	A00200508P. G. & E.	10078457 10-09-24	11000	435	5820	65191	6.17
	A00200522Pepsi-Cola Company	10078447 46352403	32000	422	4410	69400	2,317.13
	A00279071PrestoSports Inc.	10078486 SI-90069	11000	352	5641	69610	3,913.88
	A00200545Quad Knopf, Inc.	10078476 124971	11000	431	5510	71002	14,969.00
	A00344383Robert Half	10078489 64147700	11000	421	5510	67200	1,110.60
78071661 10/30/2024	Cancelled Check	100/0100 0111//00	±±000	161	3310	0,200	1,110.00
		T0070470 1001	00000	214	F 0 1 0	64001	
78071662 10/30/2024	A00200457Rotary Club of Taft	I0078478 1021	39000	314	5210	64991	1,070.00

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78071663 10/30/2024	A00285838Sammy's Detail	10078506 2820	11000	431	5632	65700	395.00
70071662 10/20/2024	7000050000	10078507 2820.	39000	314	5632	64991	195.00
78071663 10/30/2024	A00285838Sammy's Detail	I0078508 2820	12560	223	5632	09565	135.00
78071664 10/30/2024	A00337933Sorenson Communications, LLC	I0078450 PI-000011471 I0078498 PI-000011146	12000 12000	311 311	5641 5641	64200 64200	3,037.50 1,350.00
78071665 10/30/2024	A00200391Soroptimist International	10078480 3783	39000	314	5210	64991	130.50
78071666 10/30/2024	A002003913010ptimist international A00200417Sysco Food Service of Ventur	10078445 379766742	32000	422	4410	69400	16,202.91
78071000 1073072024	AUUZUU41/3y3CO FOOG Selvice Of Ventur	10070443 379700742	32000	422	4411	69400	2,741.01
			32000	422	4411	69400	339.30
78071667 10/30/2024	A00200862Taft College Bookstore	10078448 09.23.24	11000	000	9161	00000	102,655.23
78071668 10/30/2024		10078473 9995	11000	213	4311	10023	3.44
			11000	213	4310	15016	15.05
			11000	213	4311	10023	43.19
			11000	213	4310	15016	26.52
			11000	213	4310	11051	38.93
			11000	210	4310	13053	25.30
			11000	210	4310	13052	60.32
			11000	213	4310	15016	53.04
78071669 10/30/2024	A00200862Taft College Bookstore	10078474 7510	11000	210	4310	21056	37.89
78071670 10/30/2024	A00200862Taft College Bookstore	10078481 7487	12433	314	4310	69800	50.63
78071671 10/30/2024	A00200862Taft College Bookstore	10078485 7508	12495	319	4310	61900	43.29
78071672 10/30/2024	A00200862Taft College Bookstore	10078499 7511	12681	223	4310	60103	97.43
78071673 10/30/2024	A00200862Taft College Bookstore	10078502 7002.	12681	223	4310	60103	80.86
78071674 10/30/2024	A00200862Taft College Bookstore	10078503 9992	11000	212	4110	61100	212.13
78071675 10/30/2024	A00347207Trinity Safety Company	10078495 224507	12560	223	4310	09565	238.15
78071676 10/30/2024	A00336843Valadez, Jose A.	10078453 091624	12620	227	4310	61900	581.46
78071677 10/30/2024	A00200355West Kern Water District	10078461 101024	11000	431	5810	65700	3,996.11
			39000	314	5810	64991	736.63
			12433	314	5810	69800	81.85
78071678 10/30/2024	A00200355West Kern Water District	10078462 10/10/24	11000	435	5810	65191	35.86
78071679 10/30/2024	A00200356West Side Recreation & Park	10078452 2544	12433	314	4311	69800	450.00
78071680 10/30/2024	A00275443WestAir Gases & Equipment In	10078475 0080619455	31000	423	4321	69100	47.60
78071681 10/30/2024	A00200360Westec	10078460 29012	11450	204	5641	09543	37,642.50
78071682 10/30/2024	A00201081Westside Waste Management Co	10078459 62765	11000	431	5850	65700	6,083.69
			12433	314	5850	69800	95.60
			39000	314	5850	64991	541.71
78071683 10/30/2024	700220140HEV Damle	T0070440 10040E101	12560	223 432	5850 4316	09565	141.96
100/1003 10/30/2024	AUUSZY149WEX BallK	10078449 100495181	11000	432	4316	67703	2,326.27

Taft Colleg	e Purchase Ord	der Activity	Report 1-October-202	24 through 31-	October-202	24	FY 24-25
USER ID	ACTIVITTY DATE	VENDOR NUMBER		PURCHASE ORDER IUMBER DATE	REQ. DATE	PURCHASE ORD AMOUNT	ER CL C A
BYOUNG	10/01/2024	A00200200	Computerland of Silicon Va			09/26/2024	\$20.00
	10/07/000/	A00310598	Li, Xiaohong	P0065645		09/20/2024	\$267.00
	10/0//2024	A00200161		P0065777		10/07/2024	\$150.99
	10/10/202/	A00332921		P0065748 P0065819		10/01/2024 10/10/2024	\$10,000.00
	10/10/2024	A00332921		P0065819 P0065747		10/10/2024	\$16,000.00
	10/15/202/	A00200161					\$82,925.03
		A00253023	± ±	P0065655		09/23/2024	\$255,032.01
	10/22/2024	A00286277 A00331655		P0065855 P0065880		10/15/2024 10/17/2024	\$4,559.27 \$2,140.08
	10/22/202/	A00331633 A00200161	= = = = = = = = = = = = = = = = = = = =	P0065851		10/17/2024	
	10/23/2024	A00200161		P0065851		10/15/2024	\$82,925.03
		AUU223U46	AMS.NEI	P0063632	10/13/2024		\$226,254.12
						TOTAL USER	\$680,273.53
DDURAN	10/01/2024	A00200498	Office Depot	P0065678	09/24/2024	09/24/2024	\$402.52
		A00201875		P0065718		09/30/2024	\$250.00
		A00262851	<u> </u>	P0065721		09/30/2024	\$48.24
		A00338523	——————————————————————————————————————	ers P0065722	09/30/2024	09/30/2024	\$54.00
	10/06/2024	A00200862		P0065772	10/04/2024	10/04/2024	\$233.39
	10/07/2024	A00200862	Taft College Bookstore	P0065755	10/02/2024	10/02/2024	\$265.77
		A00200243	Blick Art Materials	P0065767	10/03/2024	10/03/2024	\$1,597.94
		A00320862	Biopac Systems Inc	P0065762	10/02/2024	10/02/2024	\$1,400.00
	10/08/2024	A00200432	Taft Union High School	P0065791	10/07/2024	10/07/2024	\$400.00
		A00201875	= = = = = = = = = = = = = = = = = = = =	P0065796	10/07/2024	10/07/2024	\$100.00
		A00233959	California State Universit	y P0065802	10/08/2024	10/08/2024	\$7,325.00
		A00200498	Office Depot	P0065788	10/07/2024	10/07/2024	\$185.68
				P0065783	10/07/2024	10/07/2024	\$57.97
		A00337165	Lopez, Jaime	P0065803	10/08/2024	10/08/2024	\$1,036.75
		A00200498	Office Depot	P0065781	10/07/2024	10/07/2024	\$238.46
		A00234708	The RP Group, Inc.	P0065768	10/04/2024	10/04/2024	\$560.00
	10/09/2024	A00330155	Strautman, James Alexander	P0065720	09/30/2024	09/30/2024	\$65,000.00
		A00347407	JPL Integrated Communicati	on P0065759	10/02/2024	10/02/2024	\$32,000.00
		A00200832	Taft College Foundation	P0065809	10/09/2024	10/09/2024	\$40.00
	10/15/2024	A00312275	Groveman, Susan D.	P0065822	10/10/2024	10/10/2024	\$500.00
		A00201875	Amazon Capital Services	P0065820	10/10/2024	10/10/2024	\$200.00
		A00287846	Mancilla Rojas, Karen C.	P0065808	10/09/2024	10/09/2024	\$30.00
		A00202913	Getty, Shelley M.	P0065833	10/14/2024	10/14/2024	\$200.20
		A00234659		P0065832	10/14/2024	10/14/2024	\$180.90
	10/16/2024	A00251929	Oja, Michelle Elizabeth.	P0065824	10/10/2024	10/10/2024	\$1,623.75
	10/17/2024	A00200143		P0065877	10/16/2024	10/16/2024	\$350.00

Taft College	Purchase Ord	der Activity	Report 1-October-2024	through 31-	October-202	4	FY 24-25	
USER ID	ACTIVITTY DATE	VENDOR NUMBER	NAME NU	PURCHASE ORDER MBER DATE	REQ. DATE	PURCHASE ORDE AMOUNT	CL C A	
	10/21/2024	A00200146 A00321763 A00002889	Carolina Biological Supply Signs of Success, Inc. Cantrell, Victoria R.	C P0065871 P0065878 P0065891	10/16/2024	10/16/2024 10/16/2024 10/21/2024	\$739.16 \$300.57 \$30.00	
		A00200222 A00202913 A00201875	Taft Midway Driller	P0065905 P0065898 P0065902	10/23/2024 10/22/2024	10/23/2024 10/23/2024 10/22/2024 10/22/2024	\$67.60 \$23.80 \$81.19	
	10/29/2024	A00250001 A00201773 A00294514	Blake, Paul Anderson. American Association of Com	P0065911	10/23/2024 10/29/2024	10/23/2024 10/23/2024 10/29/2024 10/29/2024	\$6.00 \$7,111.00 \$1,596.29	
		A00294314 A00200417 A00286449	Sysco Food Service of Ventu	r P0065945	10/28/2024	10/29/2024 10/29/2024	\$100,000.00 \$25,920.00	
						TOTAL USER	\$250,156.18	
DMONTOYA	10/08/2024	A00200065	B & H Photo-Video, Inc.	P0065698	09/26/2024	09/26/2024	\$74.45	
						TOTAL USER	\$74.45	
DNAVARRO		A00201875 A00202515 A00277399	Amazon Capital Services ACCCA Sundgren, Lori Anne.	P0065699 P0065875 P0065876	10/16/2024	09/26/2024 10/16/2024 10/16/2024	\$85.29 \$655.00 \$1,216.83	
						TOTAL USER	\$1,957.12	
DRIOS	10/04/2024	A00200391 A00200423 A00200457 A00200717 A00201875	Taft City School District Rotary Club of Taft	P0065727 P0065749 P0065728 P0065731 P0065725 P0065726	10/01/2024 09/30/2024 09/30/2024 09/30/2024	09/30/2024 10/01/2024 09/30/2024 09/30/2024 09/30/2024 09/30/2024	\$130.50 \$500.00 \$1,070.00 \$650.00 \$1,000.00 \$1,000.00	
		A00203038 A00311472 A00336148	Garcia, Eloisa HIRE Committee of Kern Coun Hernandez, Jovanni Jose.	P0065730	09/30/2024 09/30/2024	09/30/2024 09/30/2024 09/30/2024	\$34.00 \$40.00 \$34.00	
						TOTAL USER	\$4,458.50	
DVOHNOUT		A00200498 A00337165 A00200773	Lopez, Jaime Beasley, Michelle A.	P0065679 P0065667 P0065687	09/24/2024 09/24/2024	09/24/2024 09/24/2024 09/24/2024	\$66.32 \$804.76 \$1,418.76	
	10/07/2024	A00200656	Jacobi, Victoria J.	P0065760	10/02/2024	10/02/2024	\$1,397.03	

TOTAL USER GRUIZ 10/08/2024 A00347105 Mariachi Arcoiris de Los Ang P0065758 10/02/2024 10/02/2024 A00347210 Gomez Aguilera, Jose Antonio P0065766 10/02/2024 10/02/2024 A00201875 Amazon Capital Services P0065785 10/07/2024 10/07/2024 A00251929 0ja, Michelle Blizabeth. P0065786 10/07/2024 10/07/2024 A00346164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A00323702 Farewell, Julia Rose. P0065881 10/07/2024 10/07/2024 A00333324 Robles, Luz P0065840 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065840 10/14/2024 10/14/2024 A00334931 Andrade, Sofia V. P0065842 10/14/2024 10/14/2024 A00334034 Acosta, Saul A. P0065842 10/14/2024 10/14/2024 A00334034 Acosta, Saul A. P0065842 10/14/2024 10/14/2024 A00334034 Student Senate for Californi P0065843 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065844 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065884 10/14/2024 10/14/2024 A0020035 Cutrona, Myisha J. P0065884 10/14/2024 10/14/2024 A0020035 Catrona, Myisha J. P0065860 10/15/2024 10/15/2024 A00200865 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00200865 Taft College Bookstore P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A0034222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 A00311504 A0021675 Guevara, Cinthya G. P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065950 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Gueva	25
GRUIZ 10/08/2024 A00347105 Mariachi Arcoiris de Los Ang P0065758 10/02/2024 10/02/2024 A00347210 Gomez Aguilera, Jose Antonio P0065756 10/02/2024 10/02/2024 A00201875 Amazon Capital Services P0065785 10/07/2024 10/07/2024 A00251929 Oja, Michelle Elizabeth. P0065787 10/07/2024 10/07/2024 A00346164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A00340164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A00334014 A00324223 Montoya, Raul Candelario. P0065840 10/14/2024 10/14/2024 A003334391 Andrade, Sofia V. P0065843 10/14/2024 10/14/2024 A00334911 Cuevas, Jay J. P0065842 10/14/2024 10/14/2024 A00334911 Cuevas, Jay J. P0065842 10/14/2024 10/14/2024 A00336094 Acosta, Saul A. P0065843 10/14/2024 10/14/2024 A003341133 Student Senate for Californi P0065834 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065864 10/14/2024 10/14/2024 A00200235 Cutrona, Myisha J. P0065860 10/15/2024 10/15/2024 A00200417 Sysco Food Service of Ventur P0065861 10/15/2024 10/15/2024 A00200825 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341735 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341735 Guevara, Cinthya G. P0065979 10/28/2024 10/28/2024 A00341875 Amazon Capital Services P0065960 10/28/2024 10/28/2024 A00341875 Amazon Capital Services P0065960 10/28/2024 10/28/2024 A00341735 Guevara, Cinthya G. P0065979 10/28/2024 10/28/2024 A00341875 Amazon Capital Services P0065960 10/28/2024 10/28/2024 A00341875 Amazon Capital Services P0065960 10/28/	L C A
GRUIZ 10/08/2024 A00347105 Mariachi Arcoiris de Los Ang P0065758 10/02/2024 10/02/2024 A00347210 Gomez Aguilera, Jose Antonio P0065756 10/02/2024 10/02/2024 A00251929 Oja, Michelle Elizabeth. P0065785 10/07/2024 10/07/2024 A00346164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A0034214 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A00323702 Farewell, Julia Rose. P0065889 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065884 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065884 10/14/2024 10/14/2024 A00333491 Andrade, Sofia V. P0065884 10/14/2024 10/14/2024 A00334911 Cuevas, Jay J. P0065845 10/14/2024 10/14/2024 A00334911 Cuevas, Jay J. P0065845 10/14/2024 10/14/2024 A00334913 Student Senate for Californi P0065843 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065885 10/14/2024 10/14/2024 A00320335 Cutrona, Myisha J. P0065883 10/14/2024 10/14/2024 A0020035 Cutrona, Myisha J. P0065863 10/15/2024 10/14/2024 A00200317 Sysco Food Service of Ventur P0065861 10/15/2024 10/15/2024 A00200862 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00340222 Valle Perdomo, Tiffany Nicol P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341735 Samazon Capital Services P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00341359 Guevara, Cinthya G. P0065969 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2	\$2,000.0
A00347210 Gomez Aguilera, Jose Antonio P0065756 10/02/2024 10/02/2024 A00201875 Amazon Capital Services P0065787 10/07/2024 10/07/2024 A00251929 Oja, Michelle Elizabeth. P0065797 10/07/2024 10/07/2024 A00346164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 A00324023 Farewell, Julia Rose. P0065880 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065840 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065842 10/14/2024 10/14/2024 A00334411 Cuevas, Jay J. P0065842 10/14/2024 10/14/2024 A00334411 Cuevas, Jay J. P0065845 10/14/2024 10/14/2024 A00334391 Andrade, Sofia V. P0065845 10/14/2024 10/14/2024 A00334391 Student Senate for Californi P0065845 10/14/2024 10/14/2024 A00334133 Student Senate for Californi P0065845 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065845 10/14/2024 10/14/2024 A00200235 Cutrona, Myisha J. P0065861 10/15/2024 10/14/2024 A00200482 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00200862 Amazon Capital Services P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065870 10/16/2024 10/16/2024 10/16/2024 10/16/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 10/16/2024 10/16/2024 A00341731 Gonzalez de la Llata, Bellar P0065861 10/15/2024 10/16/2024 10/16/2024 10/16/2024 A00274675 Guevara, Cinthya G. P0065979 10/07/2024 10/07/2024 A0034139 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A0034139 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024	\$5 , 686.8
A00201875 Amazon Capital Services P0065785 10/07/2024 10/07/2024 A00251929 Oja, Michelle Elizabeth. P0065797 10/07/2024 1	\$4,000.0
A00251929 Oja, Michelle Elizabeth. P0065797 10/07/2024 10/07/2024 A00347515 Atomic John Lord P0065786 10/07/2024 10/07/2024 A00324024 A00323702 Farewell, Julia Rose. P0065839 10/14/2024 10/14/2024 A00324223 Montoya, Raul Candelario. P0065840 10/14/2024 10/14/2024 A00334391 Andrade, Sofia V. P0065842 10/14/2024 10/14/2024 A00334491 Cuevas, Jay J. P0065842 10/14/2024 10/14/2024 A00334411 Cuevas, Jay J. P0065845 10/14/2024 10/14/2024 A00334133 Student Senate for Californi P0065845 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065835 10/14/2024 10/14/2024 A0032035 Cutrona, Myisha J. P006585 10/14/2024 10/14/2024 A00200417 Sysco Food Service of Ventur P0065861 10/15/2024 10/15/2024 A00200862 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00200862 A00201875 Amazon Capital Services P0065861 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 10/15/2024 10/25/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 10/15/2024 10/25/2024 A00341735 Guevara, Cinthya G. P0065979 10/07/2024 10/15/2024 A0034159 Evans, Sereen Deanne. P0065943 10/28/2024 10/28/2024 A0034159 Evans, Sereen Deanne. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/28/2024 10/28	\$2,500.0
A00346164 Romualdo, Raul Alanis. P0065786 10/07/2024 10/07/2024 10/14/2024 10/15/2	\$200.0
10/16/2024 A00323702 Farewell, Julia Rose. P0065839 10/14/2024 10/14/2024 A00324223 Montoya, Raul Candelario. P0065840 10/14/2024 10/14/2024 A0033324 Robles, Luz P0065843 10/14/2024 10/14/2024 A00334391 Andrade, Sofia V. P0065842 10/14/2024 10/14/2024 A00334411 Cuewas, Jay J. P0065845 10/14/2024 10/14/2024 A00336094 Acosta, Saul A. P0065844 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065835 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065860 10/15/2024 10/15/2024 A00200237 Cutrona, Myisha J. P0065860 10/15/2024 10/15/2024 A00200862 Tafft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065870 10/16/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065863 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065863 10/15/2024 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065977 10/28/2024 10/15/2024 A00341359 Evans, Sereen Deanne. P0065961 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065971 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/28/2024	\$291.7
A00324223 Montoya, Raul Candelario. P0065840 10/14/2024 10/14/2024 A00333324 Robles, Luz P0065842 10/14/2024 10/14/2024 10/14/2024 A0033431 Andrade, Sofia V. P0065842 10/14/2024 10/14/2024 A00334411 Cuevas, Jay J. P0065845 10/14/2024 10/14/2024 A00334013 Student Senate for Californi P0065845 10/14/2024 10/14/2024 A00341133 Student Senate for Californi P0065834 10/14/2024 10/14/2024 A00323735 Guzman, Natalia P0065835 10/14/2024 10/14/2024 A0022035 Cutrona, Myisha J. P0065860 10/15/2024 10/15/2024 A00200417 Sysco Food Service of Ventur P0065862 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065870 10/16/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/13/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/13/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/13/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/2024 10/13/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065949 10/13/202	\$600.0
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A00200235 Cutrona, Myisha J. P0065860 10/15/2024 10/15/2024 A00200417 Sysco Food Service of Ventur P0065862 10/15/2024 10/15/2024 A00200862 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065858 10/15/2024 10/15/2024 P0065870 10/16/2024 10/15/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00342222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/29/2024 A00311504 Hovind, Giselle Renee. P0065943 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065947 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065949 10/29/2024 10/	\$464.0
A00200417 Sysco Food Service of Ventur P0065862 10/15/2024 10/15/2024 A00200862 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065858 10/15/2024 10/15/2024 P0065858 10/15/2024 10/16/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A0034222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/15/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 I0/28/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024 I0/28/2024 I	\$3,082.5
A00200862 Taft College Bookstore P0065861 10/15/2024 10/15/2024 A00201875 Amazon Capital Services P0065858 10/15/2024 10/15/2024 P0065870 10/16/2024 10/16/2024 A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00342222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/07/2024 10/07/2024 A00311504 Hovind, Giselle Renee. P0065943 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$5,000.0
A00201875 Amazon Capital Services P0065858 10/15/2024 10/16/2024 P0065870 10/16/2024 10/16/2024 P0065870 10/16/2024 10/16/2024 P0065870 10/16/2024 10/15/2024 P0065865 10/15/2024 10/15/2024 P0065865 10/15/2024 10/15/2024 P0065863 10/15/2024 10/15/2024 P0065863 10/15/2024 10/15/2024 P0065863 10/15/2024 10/15/2024 P0065863 10/15/2024 P0065863 10/15/2024 P0065863 10/15/2024 P0065863 10/15/2024 P0065863 10/15/2024 P0065863 10/15/2024 P0065863 P0065943 10/28/2024 P0065943 P0065943 10/28/2024 P0065943 P0065943 P0065943 P0065943 P0065943 P0065947 P0065947 P0065947 P0065947 P0065951 P0065951 P0065960 P0065951 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065960 P0065949 P006594	\$37.8
HCASH A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 10/15/2024 10/25/2024 A00342222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/29/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 1	\$4,082.5
A00341731 Gonzalez de la Llata, Bellar P0065865 10/15/2024 10/15/2024 A00342222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/29/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 TOTAL USER HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$91.1
A00342222 Valle Perdomo, Tiffany Nicol P0065863 10/15/2024 10/15/2024 10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/28/2024 10/29/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 TOTAL USER HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$86.5
10/25/2024 A00274675 Guevara, Cinthya G. P0065779 10/07/2024 10/07/2024 10/28/2024 10/29/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 10/29/2024 HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$86.5
10/29/2024 A00201875 Amazon Capital Services P0065943 10/28/2024 10/28/2024 A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024	\$272.0
A00311504 Hovind, Giselle Renee. P0065947 10/28/2024 10/28/2024 A00341359 Evans, Sereen Deanne. P0065951 10/28/2024 10/28/2024 A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 TOTAL USER HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$1,390.4
A00341359 Evans, Sereen Deanne. A00274675 Guevara, Cinthya G. HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065951 10/28/2024 10/28/2024 P0065960 10/29/2024 10/29/2024 TOTAL USER P0065949 10/13/2024 10/13/2024	\$186.6
A00274675 Guevara, Cinthya G. P0065960 10/29/2024 10/29/2024 TOTAL USER HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$59.0
HCASH 10/29/2024 A00347515 Atomic Jolt Inc. P0065949 10/13/2024 10/13/2024	\$100.0
	\$28,162.3
TOTAL USER	\$3,500.0
	\$3,500.0
JWHITE 10/01/2024 A00327115 ABC Occupational Medical Cen P0065640 09/20/2024 09/20/2024	\$396.9
P0065642 09/20/2024 09/20/2024	\$232.0
10/04/2024 A00250381 California Chamber of Commer P0065751 10/02/2024 10/02/2024	\$529.6
A00309431 Stepp, Mason Wade. P0065746 10/01/2024 10/01/2024	\$363.0
A00327115 ABC Occupational Medical Cen P0065750 10/01/2024 10/01/2024	\$30.0

USER ID	ACTIVITTY DATE	VENDOR NUMBER	F NAME NUMI	PURCHASE ORDER BER DATE	REQ. DATE	PURCHASE ORDER AMOUNT	CL C A
		NOIVIBER	NAIVIE NOIVII	DATE DATE	REQ. DATE	AMOUNT	CL CA
		A00200161	CDW-G	P0065700	09/26/2024	09/26/2024	\$359.41
		A00250381	California Chamber of Commer	P0065522	09/11/2024	09/11/2024	\$499.00
	10/07/2024	A00200182	City of Taft Police Departme	P0065711	09/27/2024	09/27/2024	\$180.00
		A00200054	Applied Technology Group, In	P0065774	10/04/2024	10/04/2024	\$187.50
	10/08/2024	A00200707		P0065776		10/07/2024	\$5,000.00
		A00327973	The UPS Store	P0065666		09/24/2024	\$475.00
	10/17/2024	A00200238		P0065853		10/15/2024	\$224.00
		A00200433	21 1 1			10/16/2024	\$110.00
		A00331655		P0065893		10/21/2024	\$2,029.56
	10/24/2024	A00200182	City of Taft Police Departme	P0065916	10/24/2024	10/24/2024	\$90.00
						TOTAL USER	\$10,705.99
KSTEARMAN	10/04/2024	A00201685	Cengage Learning	P0065763	10/03/2024	10/03/2024	\$11,693.68
	10/10/2024	A00258702	Martinson, Larry	P0065810	10/09/2024	10/09/2024	\$10,500.00
	10/23/2024	A00200016	4Imprint	P0065906		10/23/2024	\$2,108.00
		A00201875	Amazon Capital Services	P0065899	10/22/2024	10/22/2024	\$3,247.50
						TOTAL USER	\$27,549.18
LMURPHY	10/02/2024	A00201875	Amazon Capital Services	P0065729	09/30/2024	09/30/2024	\$26.93
		A00279071		P0065693		09/25/2024	\$3,913.88
	10/16/2024	A00275443				10/11/2024	\$764.57
		A00332342		P0065847		10/14/2024	\$2,564.10
		A00249855		P0065866		10/15/2024	\$220.23
		A00201875		P0065890		10/21/2024	\$88.13
		A00200076		P0065915		10/23/2024	\$466.52
	10/29/2024	A00331655	2	P0065928		10/24/2024	\$1,812.34
		A00347557		P0065897		10/21/2024	\$9,300.00
	10/20/000	A00200076		P0065953		10/28/2024	\$384.29
	10/30/2024	A00200076		P0065963		10/30/2024	\$58.00
		A00312921	1 21 1 21,			10/30/2024	\$900.00
	10/21/0004	A00325056	•	P0065964		10/30/2024	\$58.00
	10/31/2024	A00200655	Henry Schein, Inc.	P0065970	10/31/2024	10/31/2024	\$143.84
						TOTAL USER	\$20,700.83
LWHITE	10/16/2024	A00200862		P0065838		10/14/2024	\$572.80
		A00250711	•	P0065827		10/11/2024	\$418.00
	10/25/2024	A00200379	WKCCD#2 Revolving Fund	P0065884	10/17/2024	10/18/2024	\$340.38

1-October-2024 through 31-October-2024

USER ID	ACTIVITTY DATE	VENDOR NUMBER		PURCHASE ORDER IUMBER DATE	REQ. DATE	PURCHASE ORDER AMOUNT	CL C A
		A00338652	Faulconer, Lauren Marie.	P0065885	10/17/2024	10/18/2024	\$85.00
						TOTAL USER	\$1 , 416.18
MALVAREZ	10/01/2024		True Value Home Center	P0065681		09/24/2024	\$1,500.00
			Rotary Club of Taft	P0065724		09/30/2024	\$1,070.00
		A00336843	Valadez, Jose A.	P0065735		09/30/2024	\$2,280.74
				P0065736		09/30/2024	\$3,574.84
				P0065737		09/30/2024	\$522.00
			Rally Factory	P0065688		09/26/2024	\$1,494.99
			Trinity Safety Company	P0065702	09/26/2024	09/26/2024	\$238.15
	10/07/2024		Taft College Bookstore	P0065754		10/02/2024	\$3,177.71
		A00320892	Barnes Welding	P0065765	10/03/2024	10/03/2024	\$2,282.94
				P0065766	10/03/2024	10/03/2024	\$3 , 899.75
			Valadez, Jose A.	P0065757		10/02/2024	\$427.85
		A00200161		P0065798		10/07/2024	\$359.41
	10/15/2024	A00320892	Barnes Welding	P0065804	10/08/2024	10/08/2024	\$7,035.63
		A00243766	Tweedy, Allisa Marie.	P0065805	10/08/2024	10/08/2024	\$3,465.31
		A00337143	Watts Process Machinery	P0065817	10/10/2024	10/10/2024	\$1,429.99
	10/21/2024	A00334993	MatterHackers, Inc.	P0065896	10/21/2024	10/21/2024	\$5 , 768.21
	10/29/2024	A00201629	Payne, Bryan K.	P0065936	10/25/2024	10/25/2024	\$3,725.00
		A00320892	Barnes Welding	P0065932	10/25/2024	10/25/2024	\$238.69
		A00200065	B & H Photo-Video, Inc.	P0065948	10/28/2024	10/28/2024	\$163.01
		A00201241	Payne, Aarron Lee.	P0065938	10/25/2024	10/25/2024	\$3,725.00
				P0065939	10/25/2024	10/25/2024	\$1,512.00
				P0065940	10/25/2024	10/25/2024	\$103.00
		A00201875	Amazon Capital Services	P0065950	10/28/2024	10/28/2024	\$5,412.50
						TOTAL USER	\$53 , 406.72
MBLANCO	10/01/2024	A00331655	Dell Marketing LP	P0065705	09/27/2024	09/27/2024	\$1,606.99
	10/08/2024	A00200862	Taft College Bookstore	P0065775	10/04/2024	10/04/2024	\$9,559.50
	10/15/2024	A00201247	Duron, Candace A.	P0065811	10/09/2024	10/09/2024	\$380.79
	10/16/2024	A00294037	Campos, Emmanuel V.	P0065836	10/14/2024	10/14/2024	\$517.08
			-	P0065812	10/09/2024	10/09/2024	\$815.56
		A00334628	Ocelot	P0065826		10/11/2024	\$6,051.00
		A00317357		P0065849	10/14/2024	10/14/2024	\$792.37
	10/22/2024	A00294037		P0065879		10/17/2024	\$855.54
	•		TC State Financial Aid Cle			10/18/2024	\$1,161,023.00
						TOTAL USER	\$1,181,601.83

1-October-2024 through 31-October-2024

Taft College Purchase Order Activity Report

USER ID	ACTIVITTY DATE	VENDOR		PURCHASE ORDER		PURCHASE ORDER	
	NUMB	BER N	AME N	NUMBER DATE	REQ. DATE	AMOUNT	CL C A
MMATTHEWS	10/01/2024 A00	0200655	Henry Schein, Inc.	P0065694	09/25/2024	10/01/2024	\$1,618.88
	10/07/2024 A00		Benco Dental Supply Co.	P0065771		10/09/2024	\$1,438.80
	10/08/2024 A00		Henry Schein, Inc.	P0065790	10/07/2024	10/11/2024	\$751.40
	A00	0201875	Amazon Capital Services	P0065789	10/07/2024	10/10/2024	\$31.41
	10/15/2024 A00	0201875	Amazon Capital Services	P0065837	10/14/2024	10/21/2024	\$38.46
			Office Depot	P0065831	10/14/2024	10/16/2024	\$125.87
	10/25/2024 A00		Henry Schein, Inc.	P0065901	10/22/2024		\$1,347.79
	A00	0261766	Benco Dental Supply Co.	P0065900	10/22/2024	10/25/2024	\$1,431.38
						TOTAL USER	\$6,783.99
MPAYNE	10/15/2024 A00	0040528	Gardner, Gina LeeAnn.	P0065841	10/14/2024	10/14/2024	\$151.00
				P0065854	10/15/2024	10/15/2024	\$797.00
	10/25/2024 A00		Office Depot	P0065918	10/24/2024	10/24/2024	\$196.67
	10/29/2024 A00	0200862	Taft College Bookstore	P0065942	10/28/2024	10/28/2024	\$156.96
				P0065956	10/29/2024	10/29/2024	\$211.09
	A00	0202979	Health First Corporation	P0065954	10/29/2024	10/29/2024	\$121.57
						TOTAL USER	\$1,634.29
MSANCHEZ	10/08/2024 A00	0200467	Cotto, Apolonia	P0065710	09/27/2024	10/05/2024	\$16.00
	A00	0200567	Mickelberry, Gracie	P0065707	09/27/2024	10/05/2024	\$800.00
			Sanchez, Morgan Elaine.	P0065708		10/05/2024	\$16.00
	A00		White, Alexcia R.	P0065709		10/05/2024	\$16.00
			Cotto, Apolonia	P0065733		10/23/2024	\$143.50
	10/16/2024 A00		Gonzalez, Lourdes	P0065815	10/10/2024		\$2,000.00
			Taft College Bookstore	P0065821		11/30/2024	\$2,000.00
			Amazon Capital Services	P0065816	10/10/2024		\$150.00
			Taft College Bookstore	P0065848	10/14/2024		\$4,400.00
	10/29/2024 A00	0200862	Taft College Bookstore	P0065929	10/25/2024	06/30/2025	\$3,000.00
						TOTAL USER	\$12,541.50
MSILVEIRA	10/01/2024 A00		Burt Electric & Communicat		09/30/2024	09/30/2024	\$3,634.00
	10/07/2024 A00	0095855	Cazares, Rosa M.	P0065773	10/04/2024	10/04/2024	\$50.00
	10/08/2024 A00		Taft College Bookstore	P0065787	10/07/2024	10/07/2024	\$435.23
	10/15/2024 A00	0283052	S-Comm, Inc	P0065828	10/11/2024	10/11/2024	\$4,105.00
	A00	0323665	Absolute Mitigation Service	ces P0065850	10/14/2024	10/14/2024	\$15,247.53
	10/25/2024 A00		California Dept. of Educa		10/24/2024	10/24/2024	\$6,619.00
	10/28/2024 A00		California Department of S		10/28/2024	10/28/2024	\$147,997.24

1-October-2024 through 31-October-2024

USER ID	ACTIVITTY DATE	VENDOR NUMBER		PURCHASE ORDER 1BER DATE	REQ. DATE	PURCHASE ORDER AMOUNT	CL C A
	10/29/2024		United Refrigeration, Inc.	P0065935		10/25/2024	\$260.0
		A00308756	Montgomery Hardware Co.	P0065934	10/25/2024	10/25/2024	\$1,052.0
						TOTAL USER	\$179,400.0
MTOFTE		A00200236	Demco	P0065704		09/27/2024	\$595.6
	10/15/2024	A00200213	Council of Chief Librarians	P0065846	10/14/2024	10/14/2024	\$150.0
						TOTAL USER	\$745.6
MZERMENO	10/25/2024	A00201875	Amazon Capital Services	P0065907	10/23/2024	10/23/2024	\$3,000.0
						TOTAL USER	\$3,000.0
NFIGUEROA	10/02/2024	A00259618	Taft College ASB General	P0065588	09/17/2024	09/17/2024	\$120.0
	10/04/2024	A00259618	Taft College ASB General	P0065589	09/17/2024	09/17/2024	\$65,000.0
	10/16/2024	A00252942	TC Federal Financial Aid Cl	e P0065829	10/11/2024	10/11/2024	\$2,500.0
	10/29/2024	A00328457	Wajima, Keigo	P0065914	10/23/2024	10/23/2024	\$150.0
		A00332921	Ferrilli	P0065913	10/23/2024	10/23/2024	\$665.0
						TOTAL USER	\$68,435.0
SCRISS	10/21/2024	A00200862	Taft College Bookstore	P0065886	10/17/2024	10/17/2024	\$3,761.6
						TOTAL USER	\$3 , 761.6
SGOMEZ	10/01/2024	A00227769	San Joaquin Valley Section	P0065717		09/30/2024	\$392.2
		A00200109	Brown & Reich Petroleum, In	P0065695		09/26/2024	\$49.1
	10/02/2024	A00200017	A.P.I. Plumbing	P0065672	09/24/2024	09/24/2024	\$671.1
		A00200282	True Value Home Center	P0065742		10/01/2024	\$28.1
				P0065743	10/01/2024	10/01/2024	\$11.9
	10/04/2024	A00200282	True Value Home Center	P0065741	10/01/2024	10/01/2024	\$40.0
				P0065744	10/01/2024	10/01/2024	\$133.7
		A00200423	Taft City School District	P0065719	09/30/2024	09/30/2024	\$157.6
	10/07/2024	A00200282	True Value Home Center	P0065740	10/01/2024	10/01/2024	\$91.4
	10/08/2024	A00237177	United Rentals Northwest, I	n P0065769	10/04/2024	10/04/2024	\$9,091.8
		A00334819	Brady Industries	P0065770	10/04/2024	10/04/2024	\$2,590.3
		A00200282	True Value Home Center	P0065800	10/08/2024	10/08/2024	\$19.4
	10/15/2024	A00200432	Taft Union High School	P0065792	10/07/2024	10/07/2024	\$2,230.1
		A00200498	Office Depot	P0065813	10/10/2024	10/10/2024	\$79.8
		A00288637	-	P0065799		10/08/2024	\$95.0

1-October-2024 through 31-October-2024

Taft College Purchase Order Activity Report

Taft College Purchase Or	der Activity	Report 1-October-2024	through 31-	October-202	4	FY 24-25
USER ID ACTIVITTY DATE	VENDOR NUMBER		PURCHASE ORDER 1BER DATE	REQ. DATE	PURCHASE ORDE AMOUNT	R CL C A
	A00329902	AM-TECH INSPECTION SERVICES	P0065780	10/07/2024	10/07/2024	\$4,300.0
	A00347449	Solis Engineering, Inc.	P0065782	10/07/2024	10/07/2024	\$8,807.
	A00200282	True Value Home Center	P0065801	10/08/2024	10/08/2024	\$146.
			P0065814	10/10/2024	10/10/2024	\$93.
	A00337763	HD SUPPLY, INC	P0065807	10/09/2024	10/09/2024	\$6,820.
10/16/2024	4 A00200017		P0065818	10/10/2024		\$1,560.0
	A00200282	True Value Home Center	P0065806	10/08/2024	10/08/2024	\$28.1
	A00200017	A.P.I. Plumbing	P0065869	10/16/2024	10/16/2024	\$324.7
10/21/2024	4 A00200017	A.P.I. Plumbing	P0065872	10/16/2024	10/16/2024	\$69.8
		5	P0065873	10/16/2024	10/16/2024	\$32.4
	A00200282	True Value Home Center	P0065868	10/16/2024		\$125.9
			P0065881	10/17/2024		\$16.2
			P0065882	10/17/2024	10/17/2024	\$77.9
	A00200662	Hobart Corporation	P0065889	10/18/2024		\$500.0
	A00200116			10/15/2024		\$2,239.0
	A00200400	Stinson's	P0065864	10/15/2024		\$3,722.9
	A00264649	Convergint Technologies, LL		10/15/2024		\$1,865.0
10/23/2024	4 A00321194	C & P Sanitary Supply, INC	P0065903	10/22/2024		\$2,506.0
			P0065904	10/22/2024		\$1,740.0
10/24/2024	4 A00200282	True Value Home Center	P0065924	10/24/2024		\$113.
		United Refrigeration, Inc.	P0065908	10/23/2024		\$3,412.1
	A00200423	Taft City School District	P0065917	10/24/2024		\$1,016.2
	A00321194	C & P Sanitary Supply, INC	P0065925	10/24/2024		\$14,277.3
10/28/2024	4 A00200662	Hobart Corporation	P0065941	10/28/2024		\$2,972.6
10, 20, 202		Fastenal Industrial & Const		10/28/2024		\$524.1
	A00321763	Signs of Success, Inc.	P0065930	10/25/2024		\$37,489.1
10/29/2024	4 A00200017		P0065923	10/24/2024		\$68.2
10,23,202	A00200282	True Value Home Center	P0065909	10/23/2024		\$18.3
	A00200352		P0065926	10/24/2024		\$388.0
	A00201122	Home Depot Credit Services	P0065920	10/24/2024		\$602.0
	A00244581	Independent Fire and Safety		10/24/2024		\$912.0
	A00244301	= =	P0065922	10/24/2024		\$100.9
	A00200093	Black/Hall Construction	P0065931	10/25/2024		\$349,107.0
10/30/2024	A00200093 4 A00200862	Taft College Bookstore	P0065967	10/23/2024		\$128.8
					TOTAL USER	\$461,788.6

P0065752

P0065745

P0065671

10/02/2024 10/02/2024

10/01/2024 10/01/2024

09/24/2024 09/24/2024

10/21/2024 10/21/2024

10/04/2024 A00200043 American Express

A00200862 Taft College Bookstore

10/22/2024 A00200308 Federal Express Corporation P0065895

10/09/2024 A00200360 Westec

TBLANCO

\$12,148.06

\$37,642.50

\$108.16

\$102,655.23

Taft Colleg	ge Purchase Order Activit	y Report 1-October-2	024 through 31-	October-2024	F	Y 24-25
USER ID	ACTIVITTY DATE VENDO NUMBER	R NAME	PURCHASE ORDER NUMBER DATE	REQ. DATE	PURCHASE ORDER AMOUNT	CL C A
	A00201875	Amazon Capital Services	P0065892	10/21/2024 10/2	21/2024	\$368.00
	10/23/2024 A00200360) Westec	P0065867	10/15/2024 10/	15/2024	\$37,642.50
	10/29/2024 A00200862	? Taft College Bookstore	P0065961	10/29/2024 10/	29/2024	\$269.24
			P0065962	10/29/2024 10/	29/2024	\$1,136.79
	A0026377		P0065955	10/29/2024 10/	29/2024	\$441.09
	A00270674	Public Agency Law Group	P0065946	10/28/2024 10/3	28/2024	\$884.00
				TOTA	AL USER	\$193,295.57
THOLDER	10/04/2024 A00344496	5 L2 Brands, LLC	P0065753	10/02/2024 10/	02/2024	\$8,500.00
	10/15/2024 A00200472	Scantron Corporation	P0065859	10/15/2024 10/	15/2024	\$1,125.00
	10/21/2024 A00234793	3 Southwest Signs	P0065888	10/18/2024 10/	18/2024	\$8,000.00
				TOT	AL USER	\$17,625.00
TROWDEN	10/04/2024 A00200993	Rowden, Tiffany L.	P0065739	10/01/2024 10/	01/2024	\$975.72
	A00300396	del Rosario, Heather Ren	iee. P0065738	10/01/2024 10/	01/2024	\$775.72
	10/24/2024 A00303325	Monster Worldwide, Inc.	P0065919	10/24/2024 10/	24/2024	\$10,000.00
				TOT	AL USER	\$11,751.44

West Kern Community College District Board of Trustees Meeting November 13, 2024

A. Academic Employment

1. NTT Faculty Assignments

Item Name	Assignment	Rate	Effective Date

2. Faculty Extra Duty Assignments

Item	Name	Name Assignment		Effective Date
a.	Cahoon, Marni	Extra Duty: Math Community of Practice	\$100/meeting; est. 4 per Semester	11/1/2024
b.	Oja, Michelle	Extra Duty: ZTC Acceleration- OER Coordinator	\$90.50/hr	10/25/2024
C.	Payne, Ruby	Extra Duty: Math Community of Practice	\$100/meeting; est. 4 per Semester	11/1/2024

3. Faculty and Adjunct Assignments

Item Name	Assignment	Hourly Rate	Effective Date

4. Coaching Assignments

Item	Name	Assignment	Stipend Amount	Effective Date
a.	Lagmay, Tami	Assistant Softball Coach-Fall	\$3,125.32	8/26/2024
b.	Mizener, Ronald	Assistant Softball Coach-Fall	\$2,656.52	8/26/2024
C.	Mizener, Ronald	Assistant Softball Coach-Spring	\$5,313.04	8/26/2024
d.	Olejnik, Matthew	Assistant Men's Golf Coach-Spring	\$6,250.63	8/26/2024

West Kern Community College District Board of Trustees Meeting November 13, 2024

B. Non-Academic Employment

1. Classified

Item	Name	Assignment	Range/ Step	FTE	Hourly Rate	Effective Date
a.	Alvarez, Maximiliano	Administrative Clerk	15/B	100.0%	\$23.91	10/1/2024
b.	Ambrose, Brooke	TIL Student Support Coordinator	20/E	100.0%	\$31.31	11/1/2024
c.	Brown, Brittany	Financial Aid Technician I	20/C	100.0%	\$28.38	10/7/2024
d.	Blair, Mason	Campus Safety Officer, PT	19/C	60.0%	\$27.70	10/15/2024
e.	Bracken, Anthony	Substitute Campus Safety Officer	19/A	N/A	\$25.13	11/4/2024
f.	Garcia, Johnny	Substitute Maintenance Worker/Groundskeeper	22/A	N/A	\$27.05	10/14/2024
g.	Gary, Leeanna	Direct Support Coordinator	13/A	50.0%	\$21.95	10/21/2024
h.	Hickernell, Alora	Direct Support Coordinator	13/A	50.0%	\$21.95	10/21/2024
i.	Holder, Tiffani	Bookstore Clerk II	15/E	100.0%	\$27.67	12/1/2024
j.	Hutchinson, Jacob	IT Helpdesk Support Technician	20/A	100.0%	\$25.75	11/4/2024
k.	Jensen, Amber	Financial Aid Technician II	21/A	100.0%	\$26.38	11/4/2024
I.	Nguyen, Michael	IT Technician I	25/A	100.0%	\$29.13	10/14/2024
			•	•		

2. Administration

Item	Name	Assignment	Range/ Step	FTE	Rate	Effective Date
a.	Hernandez, Jovanni	Transition Specialist	8/2	100.0%	\$6,241.42/Monthly	10/14/2024
b.	Campos, Emmanuel	Accounting Manager	17/6	100.0%	\$11,436.08/Monthly	10/21/2024
c.	Redd, Brett	Information technology Director	22/3	100.0%	\$12,975.42/Monthly	12/1/2024

3. Confidential

Item	Name	Assignment	Range/ Step	FTE	Rate	Effective Date

West Kern Community College District Board of Trustees Meeting November 13, 2024

C. Separations

1. Academic

Item	Name	Assignment	Retired?	Effective Date
		2. Classified		
Item	Name	Position	Retired?	Effective Date
a.	Gasga, Maria	Custodian	No	10/11/2024
		2 Administration		
		3. Administration		
Item	Name	Position	Retired?	Effective Date
		4. Confidential		
Item	Name	Position	Retired?	Effective Date
		5. Coaching Assignments		
Item	Name	Position	Retired?	Effective Date

WEST KERN COMMUNITY COLLEGE DISTRICT GENERAL FUND UNRESTRICTED BUDGETED SOURCES OF FUNDS AT ACCOUNT LEVEL 1 REVENUE ACCOUNTS FISCAL YEAR 2024-2025

Account Level	Account Level Description	Adopted Budget	Adjusted Budget	YTD Activity	Encumbrances	Balance
8600	State Revenues	28,451,850	28,451,850	11,152,888	0	19,655,762
8800	Local Revenues	8,359,925	8,360,025	650,187	0	7,709,839
8900	Other Financing Sources	0	0	119	0	-119
Summary		\$ 36,811,775	\$ 36,811,875	\$ 11,803,194	\$ -	\$ 27,365,482

West Kern Community College District General Fund Unrestricted Budgeted Sources of Funds at Account Level 1 Expenditure Accounts Fiscal Year 2024-2025 For the Month Ending September 30, 2024

Account Level	Account Level	Adopted	Adjusted Budget	YTD Activity	Encumbrances	Balance
	Description	Budget				
1000	Academic Salaries	11,767,887	11,606,806	3,181,774	0	9,305,379
2000	Classified & Other Nonacademic Sala	7,141,066	7,322,194	2,047,751	0	5,801,096
3000	Employee Benefits	10,658,488	10,594,551	2,883,380	406,040	8,099,591
4000	Supplies and Materials	502,002	494,897	83,459	107,616	303,822
5000	Other Operating Expenses & Services	5,156,591	5,210,111	1,482,407	1,146,281	2,581,424
6000	Capital Outlay	567,107	564,582	23,393	55,855	485,335
7000	Other Outgo	111,000	111,000	14,484	60,284	36,232
7200	Transfers	1,120,931	1,120,931	0	815	-3,716,444
		\$ 37,025,072	\$ 37,025,072	\$ 9,716,648	\$ 1,776,891	\$ 22,896,435

Disbursement Register of Expenditures Greater than \$10,000 for the Month of October 2024

Check Number	Check Date	Vendor Name	Description	Net Amount
78071123	10/01/2024	Taft College	ASO Charges	11,040.00
78071646	10/30/2024	JPL Integrated Communications, Inc./Paskill	Accessibility Audit	12,000.00
78071180	10/15/2024	American Express	AMEX September 2024 Charges	12,042.09
78071188	10/15/2024	Community College League of California	Annual Membership Dues 2024-2025	12,725.00
78071218	10/15/2024	Taft College ASB General	FY 24-25 ASO Sticker Sale Passthrough too ASO Fund	12,810.00
78071144	10/03/2024	DAI Source	DAI Source IBM Cognos Renewal 24-25 IT Dept.	13,020.81
78071102	10/01/2024	AMS.NET	AMS.Net Cisco Flex Plan (Year 5 of 5)	13,728.00
78071659	10/30/2024	Quad Knopf, Inc.	QK - Enviromental Report	14,969.00
78071122	10/01/2024	Sysco Food Service of Ventura	Food Supplies	15,898.04
78071215	10/15/2024	Sysco Food Service of Ventura	Food Supplies	18,326.77
78071197	10/15/2024	FFP Fund V Lessee1, LLC	Fore Front Power - Solar Energy	18,988.83
78071666	10/30/2024	Sysco Food Service of Ventura	Food Supplies	19,283.22
78071651	10/30/2024	MBS Textbook Exchange, Inc.	Rental Textbooks	24,045.57
78071173	10/03/2024	United Healthcare Insurance Company	2024-25 District Paid Retiree Supp RX Plan	25,983.69
78071591	10/24/2024	Lozano Smith, LLP	Open Retainer 2024-2025	30,000.00
78071615	10/24/2024	Westec	WESTEC 24/25 Invoice #29001	37,642.50
78071681	10/30/2024	Westec	24/25 Invoice #29012	37,642.50
78071667	10/30/2024	Taft College Bookstore	Book Vouchers-Pell Grant Awards Fall 2024	102,655.23
78071647	10/30/2024	Ken W Smith Construction, Inc.	Ken W. Smith - G Building Remodel	117,554.90
78071610	10/24/2024	USBank	USBank - COP Debt Payment 24/25 Nov/May	185,990.63
				736,346.78

ASO Balance Sheet

As of October 31, 2024

Oct	31	, 24
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Α	SS	E٦	ΓS

Current Assets

Checking/Savings

ASO Safe1 172,097.25
ASO Safe1 - Savings 144.06
Total Checking/Savings 172,241.31
Total Current Assets 172,241.31
TOTAL ASSETS 172,241.31

Restricted Funds

ASO General - Operating	41,633.90
Athletics	29,668.44
Baseball Club	13,773.57
Best Buddies	4,813.00
Circle K Club	329.00
DH Class of 2025	795.25
DH Club General	554.04
ECE	2,598.99
Golf Club Mens	422.54
Golf Club Womens	1,121.25
Intervarsity Club	1,543.19
NSLS Club	3,128.22
Performing Arts	2,402.62
Soccer Club - Mens	6,624.24
Soccer Club - Womens	5,866.63
Social Science/ Research	21.47
Softball Club	6,721.63
Cougar Pride Club	1,279.75
STEM	1,525.76
TC Cares	609.00
TIL Reunion	1,461.73
Uniform Replacement	31,517.60
Veterans Club	1,639.91
Women's Athletic Club	6,285.87
Women's Basketball Club	5,903.71
Total Restricted Funds	172,241.31
	•

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 07, 2024 03:11:24PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886

EROD NO. 643815

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$70,500.94

FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
84096	0886	5490	\$59,875.69	\$59,875.69
84496	0886	5490	\$6,860.00	\$6,860.00
84699	0886	5490	\$3,765.25	\$3,765.25
	NO. 84096 84496	NO. NO. 84096 0886 84496 0886	NO. NO. CODE 84096 0886 5490 84496 0886 5490	NO. NO. CODE AMOUNT 84096 0886 5490 \$59,875.69 84496 0886 5490 \$6,860.00

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$70,500.94 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250035

SECTION 26901 GOVERNMENT CODE I HEREBY SWEAR THAT THIS IS A TRUE AND CORRECT RECORD OF THE TOTAL AMOUNT DUE THE KERN COUNTY TREASURER TO AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED
TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J49820 DC0100 L.00.01 10/07/24 PAGE 1 WKCCD Deposit Date last used from: 00/00/0000 To 99/99/9999

Transaction Number from: 250035 To 250035
Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

NUMBER	DATE	ENTERED DESCRIPTION DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250035	5 10/07/2	024 10/07/2024 WKCCD Deposit	ENTERED BY: MXDB	UNAPPROVED	
	1. 78	Workers Comp	11000-431-2180-65300	2,370.56	N
	2. 78	Workers Comp	11000-431-2180-69400	592.64	N
	3. 78	Insurance Reimbursments	11000-412-8876-67300	872.49	N
	4. 78	WEST KERN OPEB	11000-412-5990-73900	45,000.00	N
	5. 78	Retained Financial Aid/ Fees	11000-000-9526-00000	11,040.00	N
	6. 78	Cafeteria Sales	32000-422-8841-69400	3.765.25	N

GRAND TOTAL

70,500.94 ***

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 07, 2024 03:01:05PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886 EROD NO. 643813

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$21,282.37

DESCRIPTION OF DEPOSI	T FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$21,282.3	7
					\$21,282.37

TOTAL DEPOSIT: \$21,282.37

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$21,282.37 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250034

SECTION 26901 GOVERNMENT CODE I HEREBY SWEAR THAT THIS IS A TRUE AND CORRECT RECORD OF THE TOTAL AMOUNT DUE THE KERN COUNTY TREASURER TO AND INCLUDING:

NOT PROCESSED

NOT SIGNED AUDITOR'S AUTHORIZED SIGNATURE

NOT PROCESSED

NOT SIGNED
TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE	DEPOSIT TRANSACTIONS	J49795	DC0100	L.00.01 10/07/24 PAGE	1
WKCCD Deposit	Date last used from: 00/00/0000 To 99/99/9999				

Transaction Number from: 250034 To 250034

Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

NUMBER DATE ENTERED DESCRIPTION LN. DI DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT A/R
250034 10/07/2024 10/07/2024 WKCCD Deposi 1. 78 Student Receipts	ENTERED BY: MXDB UNAPPROVED 11000-000-9161-00000 TOTAL AMOUNT	21,282.37 N 21,282.37 *
	DISTRICT TOTAL	21,282.37 **
	GRAND TOTAL	21,282.37 ***

ELECTRONIC RECORD OF DEPOSIT SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 07, 2024 02:53:10PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886

EROD NO. 643810

TOTAL DEPOSIT: \$21,845.53

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY **WEST KERN COMMUNITY COLLEGE DIST-GENERAL** IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$21,845.53

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
BOOKSTORE	84698	0886	5490	\$21,845.53	3 \$21,845.53

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$21,845.53 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250033

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT SIGNED AUDITOR'S AUTHORIZED SIGNATURE

NOT PROCESSED

NOT SIGNED
TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE	DEPOSIT TRANSACTIONS	J49773 DC0100	L.00.01 10/07/24 PAGE	1
0/0 MP21 VEVN COMM. COTTEGE		043112 DC0100	H.VV.01 10/01/24 FAGE	_
WKCCD Deposit	Date last used from: 00/00/0000 To 99/99/9999			

Transaction Number from: 250033 To 250033
Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

NUMBER	ENTERED DETAIL DESCR	DESCRIPTION	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250033	 024 10/07/2024 Bookstore Sales	WKCCD Deposit		21,845.53 21,845.53 *	N
			DISTRICT TOTAL	21,845.53 *	*
			GRAND TOTAL	21,845.53 *	**

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 11, 2024 12:14:23PM

PROCESS DATE NOT PROCESSED AT THIS TIME

DEPT NO. 0886

EROD NO. 644208

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$224,046.22

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$173,740.59	\$173,740.59
RESTRICTED FUNDS	84097	0886	5490	\$39,584.43	\$39,584.43
CHILD DEVELOPMENT	84496	0886	5490	\$9,499.45	\$9,499.45
CAFETERIA	84699	0886	5490	\$1,221.75	\$1,221.75

TOTAL DEPOSIT: \$224,046.22

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$224,046.22 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250038

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J53352 DC0100 L.00.01 10/11/24 PAGE 1 WKCCD Deposit Date last used from: 00/00/0000 To 99/99/9999

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250038 To 250038
Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

NUMBER	DAT LN.		ENTERED DESCRIPTION DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250038			024 10/11/2024 WKCCD Deposit	ENTERED BY: MXDB UNAPPROVED	1 105 00	
		78	Workers Comp	11000-431-2180-65300	1,185.28	N
	2.	78	Workers Comp	11000-431-2180-69400	296.32	N
	3.	78	INSURANCE REIMBURSMENTS	11000-412-8876-67300	299.64	N
	4.	78	Retained Financial Aid/Fees	11000-000-9526-00000	171,714.49	N
	5.	78	Court Restitution	11000-000-8985-00000	35.46	N
	6.	78	TRANSCRIPT FEES	11000-000-8879-00000	209.40	N
	7.	78	DENTAL HYGIENE CLINIC REVENUE	12650-205-8892-12042	1,750.00	N
	8.	78	FEDERAL WORK STUDY (FWP)	12401-353-8153-64600	1,623.92	N
	9.	78	FWS ADMIN ALLOWANCE	12401-353-8151-64600	81.08	N
	10.	78	PELL ADMIN ALLOWANCE	12000-353-8157-64600	720.00	N
	11.	78	CTE Grant	12564-223-8659-00000	5,969.00	N
	12.	78	K-16 COLLABORATIVE	12915-223-8699-00000	29,440.43	N
	13.	78	CAFETERIA SALES	32000-422-8841-69400	1,221.75	N
	14.	78	CIL & Fed Reimbursment	33429-310-8159-69250	9,499.45	N
				TOTAL AMOUNT	224,046.22 *	r
				DISTRICT TOTAL	224,046.22 *	**
				GRAND TOTAL	224,046.22 *	***

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 11, 2024 11:52:31AM

PROCESS DATE NOT PROCESSED AT THIS TIME

DEPT NO. 0886

EROD NO. 644204

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$7,258.94

	DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND		84096	0886	5490	\$7,258.94	4
						\$7,258.94

TOTAL DEPOSIT: \$7,258.94

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$7,258.94 CHECKS: \$0.00 DIRECT DEPOSIT: \$0,00 CREDIT

CARD: \$0.00

NOTES: Deposit #250037

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED
TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J53322 DC0100 L.00.01 10/11/24 PAGE 1 WKCCD Deposit Date last used from: 00/00/0000 To 99/99/9999

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250037 To 250037
Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

250037 10/11/2024 10/11/2024 WKCCD Deposit ENTERED BY: MXDB UNAPPROVED 1. 78 Student Receipts 11000-000-9161-00000 7,258.94 N TOTAL AMOUNT 7,258.94 * DISTRICT TOTAL 7,258.94 **	NUMBER DATE ENTERED DESCRIPTION LN. DI DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT A/R
		11000-000-9161-00000 TOTAL AMOUNT	7,258.94 *

GRAND TOTAL

7,258.94 ***

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 11, 2024 11:46:43AM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886

EROD NO. 644202

TOTAL DEPOSIT: \$10,040.87

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$10,040.87

	DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
BOOKSTORE		84698	0886	5490	\$10,040.8	7
						\$10,040.87

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$10,040.87 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250036

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED
TTC AUTHORIZED SIGNATURE

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J53312 DC0100 L.00.01 10/11/24 PAGE WKCCD Deposit

Date last used from: 00/00/0000 To 99/99/9999 Transaction Number from: 250036 Date entered from: 00/00/0000 To 99/99/9999

APPROVED AND UNAPPROVED TRANSACTIONS

DESCRIPTION

NUMBER DATE ENTERED LN. DI DETAIL DESCR -FUND-ORG-ACCT-PROGR-A/R

250036 10/11/2024 10/11/2024 WKCCD Deposit ENTERED BY: MXDB UNAPPROVED

1. 78 Bookstore Sales 31000-423-8841-69100 10,040.87 N 10,040.87 * TOTAL AMOUNT

> DISTRICT TOTAL 10,040.87 **

10,040.87 *** GRAND TOTAL

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 21, 2024 01:49:23PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886

EROD NO. 644936

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$210,106.27

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$209,352.27	\$209,352.27
RESTRICTED FUNDS	84097	0886	5490	\$655.00	\$655.00
TIL	84697	0886	5490	\$99.00	\$99.00
			TOTA	L DEPOSIT: \$	210,106.27

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$210,106.27 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit # 250039

SECTION 26901 GOVERNMENT CODE I HEREBY SWEAR THAT THIS IS A TRUE AND CORRECT RECORD OF THE TOTAL AMOUNT DUE THE KERN COUNTY TREASURER TO AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

078 WEST KERN COMM. COLLEGE	DEPOSIT TRANSACTIONS	J58598 DC0100	L.00.01 10/21/24 PAGE	1
WKCCD Deposit	Date last used from: 00/00/0000 To 99/99/9999			

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250039 To 250039
Date entered from: 00/00/0000 To 99/99/9999

NUMBER	LN.	DI F	DETAIL DESCRIPTION DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250039	10/	21/2	024 10/21/2024 WKCCD Deposit	ENTERED BY: MXDB UNAPPROVED		
	1.	78	Enrollment	11000-000-9161-00000	209,326.34	N
	2.	78	Library Programs - S. Montoya	12201-203-8892-61200	500.00	N
	3.	78	Reimb.	11000-431-4310-65100	25.93	N
	4.	78	Gardening Srvc- N. Warren	39000-314-5633-64991	33.00	N
	5.	78	Gardening Srvc - A. Warren	39000-314-5633-64991	33.00	N
	6.	78	Gardening Srvc - D. Witzberger	39000-314-5633-64991	33.00	N
	7.	78	Library Programs D. Thompson	12201-203-8892-61200	155.00	N
				TOTAL AMOUNT	210,106.27 *	
				DISTRICT TOTAL	210,106.27 *	*
				GRAND TOTAL	210,106.27 *	**

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 25, 2024 03:15:11PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO.

EROD NO. 645392

0886

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY **WEST KERN COMMUNITY COLLEGE DIST-GENERAL** IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$6,948.03

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
BOOKSTORE	84698	0886	5490	\$6,948.03	3
					\$6,948.03

TOTAL DEPOSIT: \$6,948.03

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$6,948.03 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit # 250042

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED
AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J61792 DC0100 L.00.01 10/25/24 PAGE 1 WKCCD Deposit Date last used from: 00/00/0000 To 99/99/9999

Transaction Number from: 250042 To 250042

Date entered from: 00/00/0000 To 99/99/9999

NUMBER	DATE LN. DI	ENTERED DETAIL DESCR	DESCRIPTION	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250042	10/25/2 1. 78	024 10/25/2024 BOOKSTORE SALES	WKCCD Deposit	ENTERED BY: MXDB UNAPPROVED 31000-423-8841-69100 TOTAL AMOUNT	6,948.03 6,948.03 *	
				DISTRICT TOTAL GRAND TOTAL	6,948.03 ** 6,948.03 **	

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 25, 2024 03:10:20PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO.

0886

EROD NO. 645389

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY **WEST KERN COMMUNITY COLLEGE DIST-GENERAL** IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$19,777.25

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$19,777.2	5

\$19,777.25

TOTAL DEPOSIT: \$19,777.25

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$19,777.25 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit # 250041

SECTION 26901 GOVERNMENT CODE I HEREBY SWEAR THAT THIS IS A TRUE AND CORRECT RECORD OF THE TOTAL AMOUNT DUE THE KERN COUNTY TREASURER TO AND INCLUDING:

NOT PROCESSED

....

NOT SIGNED AUDITOR'S AUTHORIZED SIGNATURE

NOT PROCESSED

NOT SIGNED
TTC AUTHORIZED SIGNATURE

		1. /8 Students Receipts	250041 10/25/2024 10/25/2024 WKCCD Deposit	NUMBER DATE ENTERED IN. DI DETAIL DESCR		078 WEST KERN COMM. COLLEGE WKCCD Deposit
GRA	DISTRI	11000-000-2101-00000	ENTERED BY: MXDB	NUMBER DATE ENTERED DESCRIPTION -FUND-ORG-ACCT-PROGR-	APPROVED AND UNAPPROVED TRANSACTIONS	DEPOSIT TRANSACTIONS Date last used from: 00/00/0000 To 99/99/9999 Transaction Number from: 250041 To 250041 Date entered from: 00/00/0000 To 99/99/9999
GRAND TOTAL	DISTRICT TOTAL	TOTAL AMOUNT	UNAPPROVED	AMOUN		J61776 DC0100 L.00.01 10/25/24 PAGE
19,777.25 ***	19,777.25 **	19,777.25 *	19 777 25 N	AMOUNT A/R		1 10/25/24 PAGE 1

.

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 25, 2024 03:04:47PM

PROCESS DATE NOT PROCESSED AT THIS TIME

DEPT NO. 0886

EROD NO. 645387

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$183,758.21

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$681.63	\$681.63
RESTRICTED FUNDS	84097	0886	5490	\$177,006.08	\$177,006.08
TIL	84697	0886	5490	\$2,884.00	\$2,884.00
CAFETERIA	84699	0886	5490	\$3,186.50	\$3,186.50

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$183,758.21 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250040

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

TTC AUTHORIZED SIGNATURE

TOTAL DEPOSIT: \$183,758.21

078 WEST KERN COMM. COLLEGE WKCCD Deposit

DEPOSIT TRANSACTIONS

J61774 DC0100 L.00.01 10/25/24 PAGE

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250040 To 250040
Date entered from: 00/00/0000 To 99/99/9999

NUMBE!			ENTERED DETAIL DESCR	DESCRIPTION	-FUND-ORG-ACCT-PROGR- AMOUN	т 	A/R
250040	10/2	5/202	24 10/25/2024 W	WKCCD Deposit	ENTERED BY: MXDB UNAPPROVED		
	1.	78 1	INSURANCE REIMBUR	RSMENTS	11000-412-8876-67300 486.4	3	N
	2.	78 F	Reimb Celebrat	tion Comm.	11000-110-4310-66003 195.2	0	N
	3.	78 1	rpsid		12433-314-8199-00000 177,006.0	8	N
	4.	78 (CAFETERIA SALES		32000-422-8841-69400 3,186.5	0	N
	5.	78 1	TIL REGIONAL CENT	TERS	39000-314-8699-64991 2,884.0	0	N
					TOTAL AMOUNT 183,758.2	1 *	
					DISTRICT TOTAL 183,758.2	1 **	
					GRAND TOTAL 183,758.2	1 **	*

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME
Miriam Dagnino

SUBMIT DATE Oct 29, 2024 11:28:55AM

PROCESS DATE NOT PROCESSED AT THIS TIME

DEPT NO. 0886

EROD NO. 645608

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE
THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL
IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$108.836.28

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$108,736.28	
					\$108,736.28
RESTRICTED FUNDS	84097	0886	5490	\$100.0	0
					\$100.00

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: BANK ACCOUNT DEPOSITED: General CASH: \$108,836.28 CHECKS: \$0.00 DIRECT DEPOSIT: \$0.00 CREDIT

CARD: \$0.00

NOTES: Deposit # 250043

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

078 WEST KERN COMM. COLLEGE	DEPOSIT TRANSACTIONS	J62881	DC0100	L.00.01 10/29/24 PAGE	1.
WKCCD Deposit	Date last used from: 00/00/0000 To 99/99/9999				

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250043 To 250043
Date entered from: 00/00/0000 To 99/99/9999

NUMBER DATE ENTERED DESCRIPTION LN. DI DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	TRUOMA	A/R
250043 10/29/2024 10/29/2024 WKCCD Deposit 1. 78 Enrollment	ENTERED BY: MXDB UNAPPROVED	108,736.28	N
2. 78 Librabry Programs- O. Nunez	12201-203-8892-61200 TOTAL AMOUNT	100.00 108,836.28 *	N
	DISTRICT TOTAL	108,836.28 **	,
	GRAND TOTAL	108,836.28 **	r *

ELECTRONIC RECORD OF DEPOSIT

SEC.26900-26902 GOV.CODE

USER NAME Miriam Dagnino

SUBMIT DATE Oct 30, 2024 12:17:30PM

PROCESS DATE
NOT PROCESSED AT
THIS TIME

DEPT NO. 0886

EROD NO. 645688

THE AUDITOR - CONTROLLER OF KERN COUNTY, HEREBY CERTIFIES THAT THE AMOUNT DUE THE TREASURER OF SAID COUNTY FOR MONEYS COLLECTED BY WEST KERN COMMUNITY COLLEGE DIST-GENERAL IN SETTLEMENT OF THE FOLLOWING ACCOUNTS IS THE SUM OF \$2,989,925.00

DESCRIPTION OF DEPOSIT	FUND NO.	DEPT NO.	REVENUE CODE	AMOUNT	FUND TOTAL
GENERAL FUND	84096	0886	5490	\$2,448,104.0	0
					\$2,448,104.00
RESTRICTED FUNDS	84097	0886	5490	\$541,821.0	0
					\$541,821.00

GENERAL DEPOSIT NOTES:

SITE OF DEPOSIT: TTC ACCOUNT DEPOSITED: General CASH: \$0.00 CHECKS: \$0.00 DIRECT DEPOSIT: \$2,989,925.00 CREDIT

CARD: \$0.00

NOTES: Deposit #250044

SECTION 26901 GOVERNMENT CODE
I HEREBY SWEAR THAT THIS IS A TRUE AND
CORRECT RECORD OF THE TOTAL AMOUNT
DUE THE KERN COUNTY TREASURER TO
AND INCLUDING:

NOT PROCESSED

NOT PROCESSED

NOT SIGNED

AUDITOR'S AUTHORIZED SIGNATURE

NOT SIGNED

078 WEST KERN COMM. COLLEGE DEPOSIT TRANSACTIONS J63551 DC0100 L.00.01 10/30/24 PAGE 1 WKCCD Deposit Date last used from: 00/00/0000 To 99/99/9999

Date last used from: 00/00/0000 To 99/99/9999
Transaction Number from: 250044 To 250044
Date entered from: 00/00/0000 To 99/99/9999

NUMBER	DAT LN.		ENTERED DESCRIPTION DETAIL DESCR	-FUND-ORG-ACCT-PROGR-	AMOUNT	A/R
250044	10/	30/2	024 10/30/2024 WKCCD Deposit	ENTERED BY: MXDB UNAPPROVED		
	1.	78	General Apportionment	11000-000-8612-00000	2,403,032.00	N
	2.	78	Full Time Faculty Allocation	11000-000-8618-00000	35,423.00	N
	3.	78	Part-time Faculty Compensation	11006-201-8633-00000	9,649.00	N
	4.	78	BOG Fee Waivers Admin(BFAP 2%)	12551-353-8615-64600	2,961.00	N
	5.	78	S.F.A.A.	12551-353-8625-64600	25,325.00	N
	6.	78	E.O.P.S	12000-303-8622-64300	71,287.00	N
	7.	78	NextUP	12916-321-8699-64900	25,399.00	N
	8.	78	C.A.R.E.	12000-305-8624-64301	10,566.00	N
	9.	78	D.S.P.S.	12000-311-8623-64200	42,748.00	N
	10.	78	DSPS-Access to Print & Electro		1,015.00	N
	11.	78	Cal Works	12600-309-8627-64992	13,908.00	N
	12.	78	Student Equity & Acheivment	12000-319-8644-00000	179,202.00	И
	13.	78	Veterans Resource Center	12000-318-8699-64800	3,034.00	N
	14.	78	Strong Workforce Program-Local		32,635.00	N
	15.	78	Adult Education Block Grant	12603-125-8643-68900	84,147.00	N
	16.	78	Mental Health Support	12655-351-8699-64400	16,655.00	N
	17.	78	Basic Needs Centers	12677-320-8699-64900	21,595.00	N
	18.	78	Undocumented Resources Liaison	12909-351-8699-00000	6,966.00	N
	19.	78	LGBTQ+	12910-301-8699-64900	4,378.00	N
				TOTAL AMOUNT	2,989,925.00 *	t
				DISTRICT TOTAL	2,989,925.00 *	**
				GRAND TOTAL	2,989,925.00 *	***

REQUESTS FOR CONFERENCE ATTENDANCE & EXPENSES

Travel Period: 10/1/2024-10/31/2024

			Travel Start	Travel End	Estimated	Processing
Employee	Event/Purpose	Location	Date	Date	Cost	Date
	COCCO FORCICARET 1: 1A : 4 T : :	a B. at	10/1/2024	10/2/2024	Ф 0.631.57	7/10/2024
Gonzalez, Lourdes	CCCCO - EOPS/CARE Technical Assistance Training	San Diego, CA Various	10/1/2024		\$ 2,631.57	7/18/2024
Tweedy, Allisa	Outreach, Committee Meeting		10/1/2024	5/30/2025		10/1/2024
Abbott, Amar	Leading from the Middle (LFM)	Riverside, CA	10/2/2024	10/5/2024		9/27/2020
Alvarado, Cecilia	Leading from the Middle Conference	Riverside, CA	10/2/2024		\$ 289.14	9/11/2024
Daugherty, Devin	Vision 2030: Noncredit Summit	Anaheim, CA	10/2/2024	10/4/2024		9/9/2024
Mendoza, Tina	IEPI/PRT Team	Lake Tahoe, CA	10/2/2024	11/15/2024		10/7/2024
Beasley, Michelle	Vision 2030: Noncredit Summit	Anaheim, CA	10/3/2024	10/4/2024	,	9/17/2024
Farmer, Jonathan	Leading from the Middle Academy II	Riverside, CA	10/3/2024	10/5/2024		9/9/2024
Gomez, Sergio	CCFC-CFLI Module 6 - Design & Construction	Glendora, CA	10/3/2024	10/3/2024		7/16/2024
Li, Xiaohong	Leading from the Middle (LFM)	Riverside, CA	10/3/2024	10/5/2024		9/27/2020
Lopez, Jaime	Vision 2030: Noncredit Summit	Anaheim, CA	10/3/2024	10/4/2024	\$ 804.76	10/7/2024
Madding, Justin	CCFC-CFLI Module 6 - Design & Construction	Glendora, CA	10/3/2024	10/3/2024		7/16/2024
Maiocco, Vince	Fall Baseball Scrimages	Various	10/3/2024	11/16/2024	\$ -	9/27/2020
Minor, Leslie	Vision 2030: Noncredit Summit	Anaheim, CA	10/3/2024	10/4/2024	. ,	9/9/2024
Roth, Rebecca	UP-LIFT Dialogues	Long Beach, CA	10/3/2024	10/4/2024	\$ -	9/11/2024
Mickerlberry, Gracie	Coommunity Building	Bakersfield, CA	10/5/2024	10/15/2024	\$ 1,428.00	9/17/2024
Dodson, John	Transition Resource Fair for Outreach	Ventura, CA	10/7/2024	10/7/2024	\$ 52.00	9/27/2020
Minor, Leslie	RP Group Board Meeting	Garden Grove, CA	10/7/2024	10/8/2024	\$ 302.66	9/9/2024
Cotto, Apolonia	Virtual Community College Counsler Conference	Virtual	10/8/2024	10/8/2024	\$ 143.50	10/11/2024
Daley, Pearl	California State University Conference	Virtual	10/8/2024	10/8/2024	\$ 115.00	8/5/2024
Sundgren, Lori	Strengthening Student Success Conference	Garden Grove, CA	10/8/2024	10/11/2024	\$ 2,221.97	7/31/2024
Adriano, Christi	CDHEA Conference	San Jose, CA	10/11/2024	10/13/2024	\$ 995.77	7/31/2024
Aycock, Bette	CDHEA Annual Meeting	San Jose, CA	10/11/2024	10/13/2024	\$ 805.00	8/27/2024
Champion, Diana	CDHEA Educator Meeting	San Jose, CA	10/11/2024	10/13/2024	\$ 1,003.81	7/31/2024
Dodson, Rebecca	CDHEA Annual Conference	San Jose, CA	10/11/2024	10/13/2024	\$ 755.00	9/27/2020
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Garcia, Eloisa	Network with Resources and Info for Potential Students	Pasadena, CA	10/11/2024	10/11/2024	\$ 44.00	9/17/2024
Gardner, Gina	CDHEA Annual Conference	San Jose, CA	10/11/2024	10/13/2024	\$ 1,127.47	8/8/2024
Hershkowitz, Eric	Educator's Conference	San Jose, CA	10/11/2024	10/13/2024	\$ 1,119.24	8/27/2024

Dodson, John	Network with Resources and Info for Potential Students	Pasadena, CA	10/12/2024	10/11/2024	\$ 44.00	9/17/2024
Groveman, Susan	Mileage Throughout Kern County	Kern County	10/15/2024	6/30/2025	\$ 500.00	10/15/2024
Delgado, Emily	Fieldtrip to CSUF Dreamers Center	Fullerton, CA	10/16/2024	10/16/2024	\$ -	9/27/2020
Guevara, Cinthya	Fieldtrip to CSUF Dreamers Center	Fullerton, CA	10/16/2024	10/16/2024	\$ 10.00	9/27/2020
Campos, Manny	ACCCA Management Essentials Training	Los Altos Hills, CA	10/17/2024	10/18/2024	\$ 918.68	8/26/2024
Farmer, Jonathan	Management Essentials Workshop	Sunnyvale, CA	10/17/2024	10/18/2024	\$ 1,055.00	9/17/2024
Lytle, Steve	Wind Wolves Field Trip	Wind Wolves	10/17/2024	10/17/2024	\$ 48.24	10/2/2024
Sundgren, Lori	ACCCA Mgmt Essentials	Los Altos Hills, CA	10/17/2024	10/18/2024	\$ 582.32	7/31/2024
Alvarez, Olimpo	ACCCA 2024 Management Essentials	Los Altos, CA	10/18/2024	10/18/2024	\$ 620.34	8/20/2024
Gardner, Gina	Management Essentials Workshop	Foothill, CA	10/18/2024	10/18/2024	\$ 838.88	8/27/2024
Oliva, Breanna	Leadership Conference - Fall	Silicon Valley	10/18/2024	10/19/2024	\$ 703.61	10/11/2024
Lopez, Jaime	CCCCIO Alive Academy	San Diego, CA	10/21/2024	10/22/2024	\$ 1,036.75	10/11/2024
Roth, Rebecca	CSUB PK-3 Credential Committee	Zoom/CSUB	10/21/2024	6/30/2025	\$ -	10/22/2024
Daugherty, Devin	CCCAOE Winter Conference	Rancho Mirage, CA	10/22/2024	10/25/2024	\$ 2,551.54	7/16/2024
Delgado, Emily	Transfer Field Trip	Santa Cruz, CA	10/22/2024	10/22/2024	\$ 15.00	9/3/2024
Sundgren, Lori	RFP Group Leading from the Middle	Virtual	10/22/2024	11/5/2024	\$ 560.00	10/24/2024
Garcia, Eloisa	Transtion Resource Fair for Outreach	Santa Maria, CA	10/23/2024	10/23/2024	\$ 34.00	10/23/2024
Hernandez, Jovanni	Transtion Resource Fair for Outreach	Santa Maria, CA	10/23/2024	10/23/2024	\$ 40.00	10/22/2024
Minor, Leslie	Fall 2024 CIO Conference	San Diego, CA	10/23/2024	10/25/2024	\$ 1,601.58	9/9/2024
Smith, Kenneth	Western History Association Conference	Kansas City, MO	10/23/2024		\$ 435.00	9/27/2020
Garcia, Eloisa	Community Outreach for the Program	Bakersfield, CA	10/24/2024	10/24/2024	\$ 40.00	9/17/2024
Gonzalez, Lourdes	CalWORKs Coordinators Region VI Meeting	Oxnard, CA	10/24/2024	10/24/2024	\$ 230.20	10/22/2024
Cahoon, Nathan	CVHEC AB1705 Meeting	Clovis, CA	10/25/2024	10/25/2024	\$ 180.90	10/22/2024
Getty, Shelley	CVHEC AB1705 Meeting	Clovis, CA	10/25/2024	10/25/2024	\$ 200.20	10/22/2024
Martinez, Mariza	CVHEC AB1705 Meeting	Clovis, CA	10/25/2024	10/25/2024		10/22/2024
Sundgren, Lori	Central Valley Higher Ed Consortium	Fresno, CA	10/25/2024	10/25/2024		9/9/2024
Bandy, Kanoe	Big 8 Conference Fall Meeting	Sacramento, CA	10/27/2024	10/28/2024	\$ 716.52	10/31/2028
	John Burton Advocates for Youth-Blueprint Conference					
Gonzalez, Lourdes	2024	Los Angeles, CA	10/27/2024	10/29/2024	\$ 1,497.23	8/8/2024
Mendenhall, Janis	CAPED Conference	San Diego, CA	10/27/2024	10/30/2024	\$ 2,580.02	9/11/2024
Hampton, Todd	ACBO 2024 Fall Conference	San Diego, CA	10/28/2024	10/30/2024		8/20/2024
May, James	Educational Field Trip	Gardner Field	10/28/2024	10/28/2024		9/9/2024
Valsamides, Nicholas	ACBO 2024 Fall Conference	San Diego, CA	10/28/2024	10/30/2024	\$ 1,732.52	8/20/2024
Alvarez, Maximiliano	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024		10/22/2024
Ezparza, Joshua	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024		10/22/2024
Garcia Flores, Hernan	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024	\$ 920.66	10/22/2024

Gonzalez, Lorena Nicolas	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024 \$ 920.66	10/22/2024
Palacios, Wendy	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024 \$ 920.66	10/22/2024
Sanchez, Dimas	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024 \$ 1,366.32	10/22/2024
TC Foundation	2024 SHPE National Convention	Anaheim, CA	10/30/2024	11/3/2024 \$ 1,171.42	10/22/2024
Valadez, Jose	SACNAS: NDiSTEM Conference	Phoenix, AZ	10/31/2024	11/3/2024 \$ 2,338.28	10/22/2024